I like that!

8

VOCABULARY
Sports | Healthy lifestyle | Sports equipment

GRAMMAR
love / *like* / *don't like* / *hate* + *-ing* | Object pronouns | Question words



8.1 Vocabulary

Sports

1 Read the words below. What do they mean?

basketball football skateboarding swimming tennis volleyball

For the teacher
- Teaching notes, page 214
- Audioscript, page 239

On the Portal
- Vocabulary Memory Game
- **Photocopiable activity:** *Sports Bingo*
- **Test:** Vocabulary Check 8

For the student
- Workbook, page 82

On the Portal
- **Workbook:** Lesson 8.1
- **Extra Practice Activities:** Vocabulary

2 8.1 Listen and repeat. Match the words in the Vocabulary box with photos A–Q on page 116. Which sport is in two photos?

VOCABULARY Sports

badminton basketball canoeing cycling football hockey ice-skating roller skating skateboarding snowboarding swimming table tennis taekwondo tennis volleyball windsurfing

3 Unscramble the words. Use the Vocabulary box to help you.

1 tekaodnwo *taekwondo*
2 anngcioe canoeing
3 rloerl kasitng roller skating
4 sktbraoadenig skateboarding
5 swobonrdiang snowboarding
6 hoecky hockey
7 bsktbaelal basketball
8 bdatinmon badminton

4 In pairs, put the sports in the Vocabulary box in groups. A sport can be in more than one group.



Indoor sports: *basketball,* _____



Outdoor sports: *football,* _____



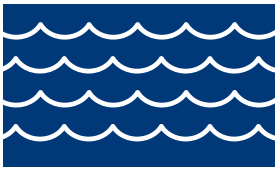
Team sports: _____



Winter sports: _____



Ball sports: _____



Water sports: _____

WATCH OUT!
I **do** taekwondo.
I **go** swimming.
I **play** tennis.

5 8.2 Complete the phrases with *go* or *play*. In pairs, compare your answers. Then listen and check.

1 *go* cycling
2 play basketball
3 play hockey
4 go snowboarding
5 go skateboarding
6 go roller skating
7 go windsurfing
8 play badminton
9 play table tennis
10 go canoeing
11 play football
12 go ice-skating

6 These children do two sports. Look at the pictures and complete the sentences.



Mario



Alicia



Peter



Fran

1 Mario *plays badminton* at school. He goes roller skating at the weekend.
2 Alicia plays table tennis at school. She also goes canoeing with her dad.
3 Peter plays hockey in the school team. He does taekwondo every week.
4 Fran goes snowboarding in winter. She always goes swimming in the morning.

YOUR WORLD

7 Complete the sentences with verbs and sports from Exercise 5.

I never _____ .
I watch _____ on TV.
I think _____ is boring.
I think _____ is great!
I _____ with friends.
I _____ every day.
I often _____ at school.

Exercise 2
badminton – N
basketball – P
canoeing – E
cycling – A
football – O
hockey – K
ice-skating – I
roller skating – F, J
skateboarding – H
snowboarding – M
swimming – B
table tennis – Q
taekwondo – D
tennis – L
volleyball – G
windsurfing – C
Roller skating is in two photos.

Exercise 4
Indoor sports: badminton, *basketball*, cycling, hockey, ice-skating, swimming, table tennis, taekwondo, volleyball
Outdoor sports: badminton, basketball, canoeing, cycling, *football*, hockey, ice-skating, roller skating, skateboarding, snowboarding, swimming, tennis, volleyball, windsurfing
Team sports: basketball, football, hockey, volleyball
Winter sports: ice-skating, snowboarding
Ball sports: basketball, football, hockey, table tennis, tennis, volleyball
Water sports: canoeing, swimming, windsurfing

8.2 Grammar

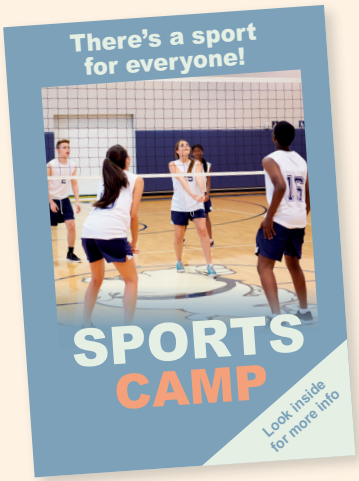
love / like / don't like / hate + -ing Object pronouns

VIDEO **LET'S GO TO SUMMER CAMP!**

Lian: Hey, guys, do you want to go to summer camp with me?
Alex: Maybe. What do you do there?
Lian: Horse-riding, rock climbing … I like rock climbing.
Jen: I don't like it!
Lian: How about water sports? There's sailing, windsurfing …
Alex: No, thanks. I don't like getting wet.
Jen: That's true. Lian, you like sports. We like them, but we want to do other things too. Cooking, for example.
Lian: There's a cooking camp in …
Alex: No, thanks. I love eating, but I hate cooking!
Lian: Let's find a camp we all like.









1 41 8.3 Watch the video. Then listen and read. Find two sports in the story that are not in the Vocabulary box on page 117.
horse-riding and rock climbing

2 Read the story again. Complete the sentences with one word in each gap.

1 Lian wants to go to *summer* camp.
2 Jen doesn't like rock climbing.
3 Sailing and windsurfing are water sports.
4 Windsurfing is not a good sport for Alex.
5 Jen wants to go to a cooking camp, but Alex doesn't.

SOUNDS GOOD! Maybe. • That's true.

3 8.4 Listen and repeat. Find these expressions in the story.

4 Look at the summer camp brochures. Which camp is good for Lian, Jen and Alex? Choose the correct answer.

a tech camp b fun camp c sports camp

5 42 8.5 Now watch or listen and check. b

For the teacher
- Teaching notes, page 215
- *Need support?* worksheet, page 229
- Videoscripts, page 239
- Audioscripts, page 239

On the Portal
- Grammar presentation
- **Photocopiable activity:** *Do you like cooking?*
- **Test:** Grammar Check 8

For the student
- Workbook, page 83
- Grammar Time, page 139

On the Portal
- **Workbook:** Lesson 8.2
- **Extra Practice Activities:** Grammar, The Newmans video

6 Study the Grammar box. Then watch.

GRAMMAR *love / like / don't like / hate + -ing*

I love eating. I hate cooking.
I don't like getting wet.

Do you like cycling? Yes, I do. / No, I don't.
What do you like doing? I like cooking.

VIDEO **43 GET GRAMMAR!**



7 Read the story on page 118 again. Complete the sentences with *loves, likes, doesn't like* or *hates*.

1 Jen *doesn't like* rock climbing.
2 Lian ___likes___ rock climbing.
3 Alex ___doesn't like___ getting wet.
4 Alex ___loves___ eating, but he ___hates___ cooking.

8 Look at photos 1–6. Write true sentences in your notebook. Use *love, like, don't like* or *hate + -ing*.

cook do homework draw get up play swim



1 *I like playing computer games.*

9 8.6 Listen and mark the sentences T (true) or F (false).

1 Sue doesn't like playing volleyball. T / (F)
2 Brian likes swimming. T / (F)
3 Kate hates getting up early. (T) / F
4 They love skateboarding. (T) / F
5 Jake doesn't like playing football. T / (F)

GRAMMAR **Object pronouns**

I → me	he → him	we → us
you → you	she → her	you → you
	it → it	they → them

She is a good friend. I like her.
You don't like sports. We love them.

10 Read Lian's email and choose the correct option.



My friend Alex loves fixing computers. [1](He) / *Him* knows a lot of things about [2]*they* / (them). I don't, so I usually ask [3]*he* / (him) for help. [4](We) / *Us* often hang out with his sister, Jen. I like [5]*she* / (her) a lot. Jen loves making cupcakes. [6](They) / *Them* are amazing! Alex and I love chocolate, so [7](she) / *her* often makes chocolate cupcakes for [8]*we* / (us).

YOUR WORLD

11 Write what your friends or family *love/like/don't like/hate* doing. Use Lian's email in Exercise 10 to help you.

My friend … likes … . He/She knows a lot of things about …

Exercise 8
2 I love/like/don't like/hate cooking.
3 I love/like/don't like/hate doing homework.
4 I love/like/don't like/hate getting up.
5 I love/like/don't like/hate swimming.
6 I love/like/don't like/hate drawing.

I can use the verbs *love / like / don't like / hate + -ing* and object pronouns.

8.3 Grammar

Question words

The Terrific Two – Dug's sports hero



Exercise 3
(Some students may answer F for question 5 – Dug knows that his phone is with Irina – but as he doesn't know where Irina is, he doesn't know where his phone is.)

1 Look at the cartoon. How many mobile phones can you see? What do you notice about them?
Two. They are the same.

2 8.7 Listen and read. Who is Irina Peters?
She's a tennis champion/a champion tennis player/a tennis player.

3 Read the sentences. Mark them T (true) or F (false).

1 Irina wants Dug's autograph. T / (F)
2 Irina is Superdug's fan. (T) / F
3 Kit doesn't know who Irina Peters is. T / (F)
4 Dug's got the wrong phone. (T) / F
5 Dug doesn't know where his phone is. (T) / F

For the teacher
- Teaching notes, page 216
- *Need support?* worksheet, page 229
- Videoscript, page 240
- Audioscript, page 240

On the Portal
- Grammar presentation
- **Photocopiable activity:** *Who? Where? When?*
- **Test:** Grammar Check 8

For the student
- Workbook, page 84
- Grammar Time, page 139

On the Portal
- **Workbook:** Lesson 8.3
- **Extra Practice Activities:** Grammar

4 Study the Grammar box. Then watch.

GRAMMAR Question words

Who is Dug's sports hero?	It's Irina Peters.
What have you got there?	I've got Irina's autograph.
When is the game?	It's on Tuesday.
Where does she live?	She lives in London.
Whose phone is it?	It's Irina's phone.
How many photos have you got?	I've got 80 photos.

VIDEO 44 GET GRAMMAR!



5 Match questions 1–6 with answers a–f.

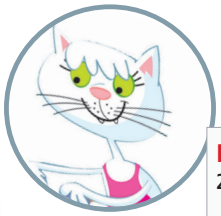
1	d	Where do Superdug and Kit live?	a Two.
2	c	Who is a tennis champion?	b Fish and chips.
3	a	How many sisters has Kit got?	c Irina.
4	f	When is Superdug's birthday?	d In the UK.
5	b	What is Kit's favourite dinner?	e Superdug's.
6	e	Whose bike is red and white?	f On 5 July.

6 How well do you know the Terrific Two? Complete the questions with the question words below. Then answer the questions in pairs.

how many what when where ~~who~~ whose

1 A: *Who* is Uncle Roberto? (Look at page 16.)
B: *He's Superdug's uncle.*
2 A: _____ is in the box? (Look at page 30.)
3 A: _____ is Granny's house? (Look at page 46.)
4 A: _____ eyes are green? (Look at page 60.)
5 A: _____ children are there in the boat? (Look at page 76.)
6 A: _____ does Superdug play football? (Look at page 90.)

7 8.8 Listen to Superdug's questions. Then choose Kit's answers.



1 On Wednesdays. / At her house.
2 Two cars. / I've got them.
3 In Spain. / You are.
4 It's my sister's. / Two sisters.
5 They're Wonder Will's. / I think there are four.
6 It's in your room. / It's nice.

8 Write questions about the underlined words.

1 A: *What is your favourite sport?*
B: My favourite sport is rock climbing.
2 A: _____?
B: My favourite sportsperson is Rafael Nadal.
3 A: _____?
B: I live at 6 Rose Street.
4 A: _____?
B: My birthday is on 26 August.
5 A: _____?
B: I've got one brother and one sister.

YOUR WORLD

9 In pairs, ask questions 1–5 from Exercise 8 and give true answers.

A: What is your favourite sport?
B: It's …

10 Play a game! Make questions with the words in the box. You have three minutes.

where	Jack	swim	is
does	can	when	what
whose	who	he	like

Where is Jack?
Where can Jack swim?

Exercise 8
2 Who is your favourite sportsperson?
3 Where do you live?
4 When is your birthday?
5 How many brothers and sisters have you got?

Exercise 10 (Suggested answers)
Where is Jack/he?
Where does Jack/he swim?
Where can Jack/he swim?
When does Jack/he swim?
When can Jack/he swim?
Who is Jack/he?
Who does Jack/he like?
What does Jack/he like?
Whose friend is Jack/he?
Whose friend can swim?
Whose friend is Jack/he?
Does Jack/he swim?
Can Jack/he swim?

Exercise 6
2 What; Superdug's new superhero suit.
3 Where; It's at 10 Paxton Street.
4 Whose; Kit's eyes are green.
5 How many; There are two children in the boat.
6 When; On Fridays.

8.4 Speaking

Talking about the weather

VIDEO **WHAT'S THE WEATHER LIKE?**

Lucas is on holiday in Spain, but it's rainy in London.

Jen: Hi, Lucas! Why aren't you at the beach? Isn't it hot and sunny?
Lucas: It's three o'clock. It's too hot and too sunny. What's the weather like in the UK?
Jen: It's cold and rainy. We can't go swimming.
Lucas: That's a pity.
Jen: Yes, but it's OK. It often rains in summer.
Lucas: Well, I hope it's sunny tomorrow.
Jen: Me too, but I still can't go swimming.
Lucas: Why?
Jen: I have a dentist's appointment!
Lucas: Eurgh! I hate dentists!
Jen: Me too!
Lucas: See you soon! Bye!



Exercise 4
(in the Northern Hemisphere)
1 **Summer:** June, July, August
2 **Spring:** March, April, May
3 **Winter:** December, January, February
4 **Autumn:** September, October, November

1 45 8.9 Watch the video. Then listen and read. Complete the sentence.

Jen can't go swimming today because _____.
it's cold/it's cold and rainy/the weather is bad

2 8.10 Listen and repeat.

SPEAKING Talking about the weather

A: What's the weather like?
B: It's *cloudy/cold/hot/rainy/snowy/sunny/warm/windy.*
It's *cold/hot/rainy/sunny* in *winter/summer/autumn/spring.*

3 What is the weather like? Complete the sentences.



1 It's *rainy*.



2 It's windy.



3 It's cloudy.



4 It's sunny.

4 Which months are in each season in your country?

January February March
April May June July
August September October
November December

1 Summer: _____
2 Spring: _____
3 Winter: _____
4 Autumn: _____

5 Choose the best answer.

1 A: What's the weather like in autumn in Spain?
B: (a) It's warm and sunny.
b I like sunny weather.

2 A: I want to go windsurfing tomorrow.
B: a Yes, it's cold.
(b) I hope it's warm and windy.

YOUR WORLD

6 Play a game! Student A, say what the weather is like. Student B, suggest a sport you can do. Then change roles.

A: It's windy.
B: Let's go windsurfing!

For the teacher
• Teaching notes, page 217

On the Portal
• **Photocopiable activity:** *What's the weather like?*

For the student
• Workbook, page 85

On the Portal
• **Workbook:** Lesson 8.4
• **Extra Practice Activities:** Speaking

8.5 Reading and Vocabulary

Healthy lifestyle

1 8.11 Listen and repeat. Then match the phrases in the Vocabulary box to photos a–f in the magazine article below.

VOCABULARY Healthy lifestyle

brush your teeth do exercise
drink a lot of water eat fruit and vegetables
go to bed early have friends

1 Photo a: drink a lot of water
2 Photo b: go to bed early
3 Photo c: eat fruit and vegetables
4 Photo d: brush your teeth
5 Photo e: do exercise
6 Photo f: have friends

2 8.12 Read and listen to the magazine article. Match headings A–F with tips 1–6.

A Healthy teeth 4
B Be sporty 5
C Sleep well 1
D People you like 6
E Healthy food 2
F Water is great! 3

3 Read the article again. Complete the sentences with one word in each gap.

1 It's good to *get* up at the same time every day.
2 Healthy teens eat fruit and vegetables every day.
3 Healthy teenagers drink a lot of water.
4 It's good to brush your teeth after every meal.
5 When you want to exercise, you can play a sport, ride your bike or walk.
6 It's fun to hang out with friends.

4 Read the sentences. Tick (✓) the things that are healthy and put a cross (✗) if they are unhealthy.

1 I sleep five hours every night. ✗
2 I never eat vegetables. ✗
3 I often brush my teeth after dinner but never after breakfast. ✗
4 I go swimming at the weekend. ✓
5 I meet my friends three times every week. ✓

TEEN HEALTH

READ OUR TOP TIPS!



1 ☐ A healthy teenager needs nine hours of sleep. Go to bed early and get up at the same time every day.
2 ☐ Don't say 'I hate vegetables!' Find the fruit and vegetables you like. Eat five servings every day.
3 ☐ Healthy teenagers drink a lot of water. Have water in your schoolbag, not cola!
4 ☐ How often do you brush your teeth? Only after breakfast? Brush them after every meal, every day!
5 ☐ Do you like football, swimming or volleyball? Great! You don't? No problem! You can ride your bike or walk. It's good exercise!
6 ☐ Do you play computer games or watch TV after school on your own? Hang out with your friends sometimes. Friends are fun and they help us with our problems.

YOUR WORLD

5 Work in pairs. Talk about two healthy things that you do.
I brush my teeth after every meal.

I can understand short texts about healthy habits.

For the teacher
- Teaching notes, page 218
- *Need support?* worksheet, page 229

On the Portal
- Vocabulary Memory Game
- Photocopiable activity: *Stay healthy!*

For the student
- Workbook, page 86

On the Portal
- **Workbook:** Lesson 8.5
- **Extra Practice Activities:** Vocabulary

8.6 Listening and Writing

Your lifestyle

1 Complete the sentences about sports champions with *train, good* and *healthy*.

1 Champions are good at their sport.
2 They train a lot.
3 They have a healthy lifestyle.

2 8.13 Listen to the interviews with Denise and Gary. What are their sports?

Denise: volleyball; Gary: taekwondo

3 8.13 Listen again. Read the questions and complete the interviewer's notes about Denise and Gary.



Denise

1 Where does she play volleyball?
At *City* Club.
2 When does she train?
At seven/7 o'clock in the morning.
3 How often does she eat fruit and vegetables?
Every day.
4 Has she got time for homework?
Yes, she has.



Gary

5 How many friends has he got in his club?
He's got three/3 friends.
6 When does he train?
From five to seven/7 every day.
7 When are his competitions?
Usually on Saturday mornings.
8 What does he always eat on Saturdays? pizza.

4 Have Denise and Gary got a healthy lifestyle? In pairs, compare your ideas.

5 Has Lucas got a healthy lifestyle? Read his blog and find out.

MY LIFESTYLE!



1 I go to bed at half past nine on school days and I get up at eight o'clock. I love sleeping!
2 My favourite food is pizza. Mum and Dad don't like pizza. Yes, really! They like fruit and vegetables. I drink a lot of water.
3 I'm not very sporty, but I like watching football on TV. I love music and I play the guitar every day after school.

6 Study the Writing box.

WRITING Checking grammar

Read the first draft of your text to check for grammar mistakes. Check your final draft too.
I like ~~watch~~ watching football on TV.

7 Correct the underlined mistakes.

1 I like eat chocolate. *eating*
2 I hate swimming, but my friends like him. it
3 He eat a healthy breakfast. eats
4 We love do sports. doing

WRITING TIME

8 Write about your lifestyle.

1 **Find ideas**
Make notes under these headings.
Sleep: *I go to bed at …*
I get up at …
Food: *My favourite food is …*
Sports and friends: *I am/I'm not very sporty.*
I love/like/don't like/hate …
I often/sometimes hang out with …

2 **Draft**
Write about your lifestyle.

3 **Check and write**
Check for grammar mistakes and write the final version of your text.

Exercise 5
Lucas has a healthy lifestyle in some ways.
Yes: Lucas loves sleeping. He drinks water. He plays the guitar every day and he meets his friends.
No: Lucas doesn't like healthy food and he isn't sporty.

Exercise 4
Yes, they have. They both do exercise.
Denise drinks a lot of water and eats fruit and vegetables every day.
Gary likes healthy food and has fun with his friends.

For the teacher
- Teaching notes, page 218
- *Need support?* worksheet, page 229
- Audioscript, page 240

On the Portal
- **Photocopiable activity:** *My weekend*

For the student
- Workbook, page 87

On the Portal
- **Workbook:** Lesson 8.6
- **Extra Practice Activities:** Writing

8.7 CLIL: Sports

Sports equipment

1 8.14 Listen and repeat. Match the words in the Vocabulary box with the sports equipment A–F in the photos in Exercise 2.

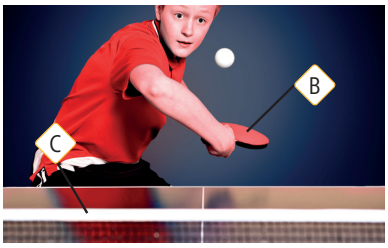
VOCABULARY Sports equipment

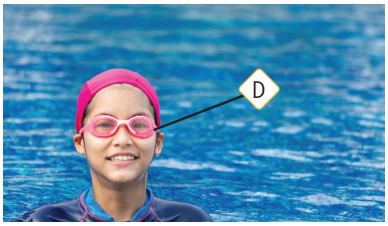
bat [B] goggles [D] helmet [A] net [C] racket [E] stick [F]

2 What sports do the teens in the photos like? Complete the texts with the words below. There are four extra words.

badmington ~~cycling~~ canoeing hockey snowboarding swimming table tennis tennis volleyball











1 I love *cycling* because I can hang out with my friends outdoors. We ride our bikes at the weekend. I always wear a helmet.

2 I play _____ with my brother on Saturdays. You need a small ball and a bat for this sport. You play on a table with a net. There are usually two or four players.

3 I like _____. I'm in a club. I train every day and I think I'm good at it. I wear goggles because I hate getting water in my eyes. I wear a swimming cap too because I've got long hair.

4 I love playing _____. I often play with my sister. We play on Wednesdays and Fridays. I have a new racket. It's a birthday present.

5 I love playing ice _____. You need a long stick to play, and it's also good to wear a helmet.

3 YOUR WORLD

Complete the sentences so they are true for you.

I like _____ . I play/go _____ with _____ .
I need _____ to do this sport.

4 Complete the table with equipment words from the texts in Exercise 2.

Tennis	*racket, ball, net*
Hockey	stick, helmet
Volleyball	ball, net
Football	ball, net
Swimming	goggles, swimming cap
Table tennis	ball, bat, net, table
Cycling	bike, helmet

Exercise 2
2 table tennis
3 swimming
4 tennis
5 hockey

I can name sports equipment.

For the teacher
• Teaching notes, page 219

On the Portal
• Photocopiable activity: *Sports equipment*

For the student
• Workbook, page 88

On the Portal
• **Workbook:** Lesson 8.7

Vocabulary Activator

WORDLIST 8.15

Sports
badminton (n)
basketball (n)
canoeing (n)
cycling (n)
football (n)
hockey (n)
ice-skating (n)
roller skating (n)
skateboarding (n)
snowboarding (n)
swimming (n)
table tennis (n)
taekwondo (n)
tennis (n)
volleyball (n)
windsurfing (n)

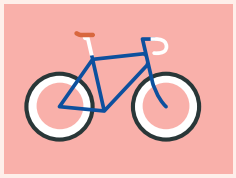
Healthy lifestyle
brush your teeth
do exercise
drink a lot of water
eat fruit and vegetables
go to bed early
have friends

Sports equipment
bat (n)
goggles (n)
helmet (n)
net (n)
racket (n)
stick (n)

Extra words
appointment (n)
at the beach
autograph (n)
champion (n)
chocolate (n)
cloudy (adj)
cold (adj)
competition (n)
fan (n)
find (v)
for example
from … to …
get wet
hate (v)
health (n)
healthy (adj)
horse-riding (n)
hot (adj)
I hope …
in the morning
Maybe.
meal (n)
pizza (n)
rainy (adj)
right now
rock climbing (n)
snowy (adj)
sporty (adj)
spring (n)
summer (n)
summer camp (n)
sunny (adj)
That's a pity.
That's true.
tip (n)
want (v)
warm (adj)
water sport (n)
Well done!
What's the weather like?
whose (pronoun)
windy (adj)
winter (n)

Exercise 1
2 basketball, football, volleyball
3 badminton, tennis
4 hockey, skateboarding
5 swimming, snowboarding
6 table tennis, roller skating
7 windsurfing
8 ice-skating

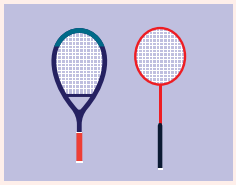
1 For which sport(s) do you need the equipment in pictures 1–8?



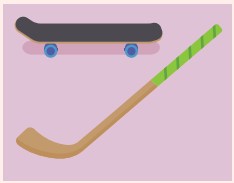
1 *cycling*



2 _____



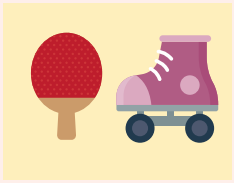
3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

2 Find the words for sports equipment in the wordlist. Four of them are in the pictures in Exercise 1. Which two pieces of equipment are not in the pictures? Write them. Then draw them in the box.

helmet , net

3 The underlined words are in the wrong phrase. Put them in the correct phrase.

For a healthy lifestyle:

1 brush your water — *teeth*
2 do teeth — exercise
3 drink a lot of early — water
4 eat fruit and friends — vegetables
5 go to bed exercise — early
6 have vegetables — friends

4 8.16 **PRONUNCIATION** /r/

Listen and repeat.

Rosemary and Jane
Love running in the rain!

On the Portal
- **Photocopiable activities:** *Read, match, win!; Make your own questionnaire!*
- **Test:** Unit 8 Test

For the student
- Workbook, pages 89–90

On the Portal
- **Workbook:** Self-check
- **My Language File:** Wordlist
- **Extra Practice Activities:** Self-check

Revision

Vocabulary

1 Read sentences 1–5. Then complete the words for the sports.

1 You play these sports with a ball.
- a b*asketball*
- b t__able__ t__ennis__
- c t__ennis__

2 These are not team sports.
- a r__oller__ s__katin__g
- b sk__ateboardin__g
- c t__ennis/taekwondo__
- d sn__owboardin__g

3 You do these sports indoors and outdoors.
- a h__ockey__
- b v__olleyball__
- c c__ycling__
- d b__adminton__
- e s__wimming__

4 You do these sports in winter.
- a sn__owboardin__g
- b i__ce__ - s__kating__

5 You need windy weather for this sport.
- a w__indsurfing__

2 Jamie's lifestyle isn't healthy. Give him some tips. Complete the sentences with the words below.

bed ~~exercise~~ friends teeth vegetables water



1 Do *exercise* every day.
2 Eat fruit and __vegetables__.
3 Drink a lot of __water__.
4 Brush your __teeth__ after you eat.
5 Hang out with your __friends__.
6 Go to __bed__ early.

3 Read the sentences. Mark them T (true) or F (false).

1 You need a net to play volleyball. (T) / F
2 You don't need a bat to play table tennis. T / (F)
3 You play badminton with a stick. T / (F)
4 You need a helmet to swim. T / (F)
5 It's good to wear goggles under water. (T) / F
6 You play tennis with a racket. (T) / F

Grammar

4 Complete the text about Jamie with the correct form of the verbs in brackets.

Jamie isn't very sporty. He doesn't like [1]*doing* (do) sports at school and he doesn't like [2]__playing__ (play) football with his friends. He [3]__hates__ (hate) cycling too. He sometimes [4]__goes__ (go) roller skating with his sister. They like [5]__going__ (go) to the park, but not when it's cold and rainy. Jamie loves [6]__watching__ (watch) sports on TV at home!

5 Write questions. Then ask and answer in pairs.

1 what / be / your favourite sport?
What's your favourite sport?
2 who / be / your sports hero?
3 whose / autograph / you / have got?
4 where / you / exercise? Indoors or outdoors?
5 when / you / go to bed?
6 how many friends / you / have got?

Exercise 5
2 Who is your sports hero?
3 Whose autograph have you got?
4 Where do you exercise? Indoors or outdoors?
5 When do you go to bed?
6 How many friends have you got?

6 Read the sentences. Replace the underlined object pronouns with the words below.

chocolate Mr Smith those roller skates you and me ~~your mum~~

1 I like her. *your mum*
2 I don't like them. those roller skates
3 I love it! chocolate
4 They like him. Mr Smith
5 She can help us. you and me

Speaking

7 Match 1–4 with a–d.

1 What's the weather a in summer in the UK. 3
2 It's sunny, but it's b the UK in winter. 4
3 It's often rainy c windy. 2
4 It's sometimes cold in d like in the UK today? 1

SET FOR LIFE

I'm sorry, it's my fault!









1 Match 1–4 with photos A–D above.

1 Ron: Hang on! We're at 4, Rose Street. You say it's the address of the bookshop, but it isn't. This is an ice cream shop.
Olga: Oh, no! I've got the wrong address!

2 Peter: Have you got our tickets?
Haley: They aren't in my bag! They're at home!

3 Mr Reed: You're late! You play the drums in the school band and they can't start without you!

4 Nick: We're hungry, Sue! Is dinner ready?
Sue: No, it isn't. It's on the floor!

2 Are you ever in situations like those in photos A–D? Read sentences a–e and tick (✓) the things you do.

a ☐ I make mistakes.
b ☐ I break things.
c ☐ I forget things or I lose them.
d ☐ I'm late.
e ☐ I don't do the things people ask me to do.

3 Answer the questionnaire. Then compare your answers in pairs. Check your score on page 142.

How do you deal with mistakes?

1 You borrow your friend's laptop computer. It stops working.
- a You give it back and you say: 'There's something wrong with it. How can I fix it?'
- b You don't tell him. When he finds out, you say: 'I don't know anything about it.'
- c You don't tell him. When he finds out, you say: 'I'm sorry.'

2 You are working on a school project in a group. You don't do your part of the project well. The project gets a bad mark.
- a You tell the group: 'It's your fault.'
- b You tell the teacher: 'It's my fault.'
- c You tell the group: 'I'm sorry.'

3 You buy cinema tickets online for you and your friends. You make a mistake and buy tickets for the wrong time.
- a You say: 'I'm sorry.' Then you ask your friends to pay for the new tickets.
- b You say: 'There's a problem with the site.'
- c You say: 'I'm sorry.' Then you pay for new tickets for the right time.

4 Your mum texts you from work. She asks you to tidy the living room. You forget. Your mum comes back home with a friend and the living room is a mess.
- a You say: 'I'm sorry.' Then you tidy the living room quickly.
- b You say: 'I haven't got my phone with me.'
- c You promise to tidy the living room next time.

For the teacher
- Teaching notes, page 220
- Audioscript, page 240

On the Portal
- Photocopiable activity: *These things happen*

4 Look at the people A–D again. Then read 1–4 below and choose the best option.

1 Sue: I'm so sorry! It's my fault!
Nick: *Why can't you be careful? /*
Don't worry, Sue. Accidents happen!
Sue: Let's order some pizza. My treat!

2 John: I'm really sorry, Mr Reed. How can I make up for it?
Mr Reed: *Well, you can't! / Just don't be late next time.*
John: I promise, Mr Reed.

3 Haley: I feel so bad about this!
Peter: *It's your fault! We can't go to the zoo now! / Don't feel bad, Haley! I forget things too. Let's ask the people at the zoo. Maybe they can do something.*

4 Olga: *It's my mistake! / It isn't my fault!*
Ron: That's OK. These things happen.
Olga: *Can I buy you / Can you buy me* some ice cream to make up for it?
Ron: That's a great idea!

5 8.17 In pairs, compare your answers to Exercise 4. Did you choose different answers? Why? Then listen and check.

6 In pairs, act out a complete dialogue from Exercise 1 or Exercise 4.

SET FOR LIFE

7 In pairs, write, act out and film a video clip about how to deal with situations like the ones in Exercise 2. Follow these steps.

1. **Choose a situation from Exercise 2. Think of the details, e.g. who the people are, what happens.**
2. **Write your dialogue. Read the Useful Tips and use expressions from the Useful Phrases box.**
3. **Act out and film the dialogue.**
4. **Play the video clip to the class.**

Reacting to mistakes

USEFUL TIPS

It's important to apologise for your mistakes. It's also important to be kind to people who make mistakes.

- Say sorry when you make a mistake.
- Do something nice to make up for your mistake.
- Don't let people feel bad about their mistakes.
- Help them to make things right again.

USEFUL PHRASES

What to say when you make a mistake.

- I'm so/very sorry.
- It's my fault.
- I feel so bad about this!
- How can I make up for it?

What to say to someone who makes a mistake.

- That's OK.
- Don't worry!
- Don't feel bad about it.
- These things happen.

Exercise 5
2 Just don't be late next time.
3 Don't feel bad, Haley! I forget things too. Let's ask the people at the zoo. Maybe they can do something.
4 It's my mistake! Can I buy you

