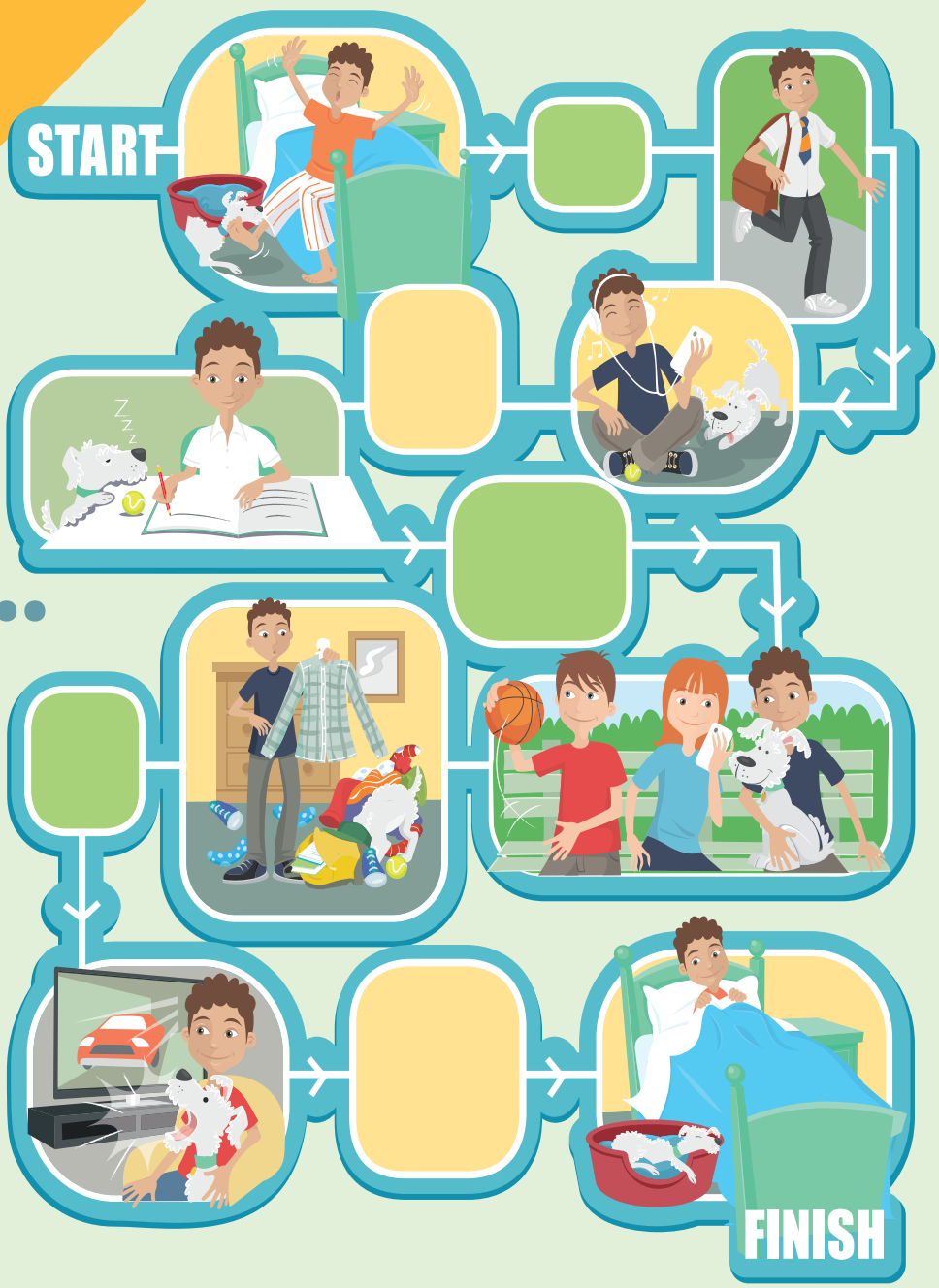
My day

6

VOCABULARY
Daily activities | Days of the week | Months | On the internet

GRAMMAR
Present Simple affirmative | Adverbs of frequency



MY DAY ... FROM START TO FINISH

6.1 Vocabulary

Daily activities

1 Which activities below do you do every day?

do (my) homework | go to bed | go to school | have lunch | watch TV

For the teacher
- Teaching notes, page 198
- Audioscript, page 236

On the Portal
- Vocabulary Memory Game
- **Photocopiable activity:** *Guess the activity*
- **Test:** Vocabulary Check 6

For the student
- Workbook, page 60

On the Portal
- **Workbook:** Lesson 6.1
- **Extra Practice Activities:** Vocabulary

2 6.1 Listen and repeat. Which activities from the Vocabulary box can you see in the pictures on page 86?

VOCABULARY Daily activities

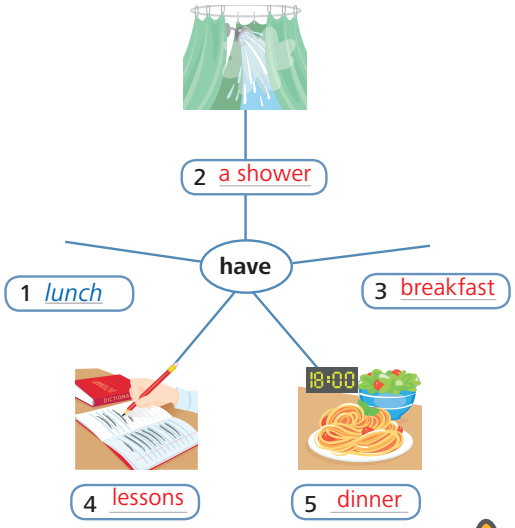
do my homework get up go to bed
go to school hang out with my friends
have a shower have breakfast have dinner
have lessons have lunch listen to music
tidy my room watch TV

3 Choose the correct option.

1 *get* / *go* to bed
2 *have* / *get* up
3 *tidy* / *listen to* my room
4 *have* / *go* lessons
5 *watch* / *listen to* music
6 *take* / *watch* TV
7 *do* / *have* my homework
8 *take* / *hang* out with my friends.

4 Complete the phrases with the words below.

a shower breakfast dinner lessons ~~lunch~~



WATCH OUT!
have breakfast/lunch/dinner
have a shower
have lessons

5 6.2 Listen and write six activities from the Vocabulary box in your notebook.

1 *watch TV*
2 go to school
3 have dinner
4 go to bed
5 have a shower
6 get up

6 Number the activities in the order you do them on a typical day. Then, in pairs, read your lists. Are they the same?

7 have dinner
4 have lessons
3 go to school
6 do my homework

Suggested answers

1 get up
2 have breakfast
8 go to bed
5 have lunch

7 Look at the photos. Write the activities.



1 *hang out with my friends*



2 go to school



3 have a shower



4 listen to music



5 get up



6 tidy my room

8 In pairs, play the board game on page 86.

1 Throw the dice.
2 Go forward.
3 If there is a picture on the square, say the activity.
Correct answer: stay there.
Wrong answer: go back two squares.
4 Go to the FINISH first to win!

YOUR WORLD

9 Put the daily activities in the Vocabulary box into groups.
☺ Activities I like: …
☹ Activities I don't like: …

Exercise 2
do my homework, get up, go to bed, go to school, hang out with my friends, listen to music, tidy my room, watch TV

I can talk about daily activities.

6.2 Grammar

Present Simple affirmative

VIDEO **I LISTEN TO CLASSICAL MUSIC.**



Lucas asks Jen and Alex about their daily routine for a school survey.



Jen: I get up early. I get ready for school and I have breakfast.
Alex: Me too. Breakfast is very important. Jen makes pancakes!
Jen: Then we walk to school.
Alex: We're never late for school.



Jen: After school, we do our homework. In the evening, . . .
Alex: . . . I listen to classical music and Jen plays the piano.



Lucas: Come on, guys! Alex listens to classical music! Jen plays the piano! Seriously?
Jen: Oh, Alex! Lucas, this is what Alex really does . . .

SOUNDS GOOD! Me too. • Come on, guys! • Seriously?

1 30 6.3 Watch the video. Then listen and read. Who makes breakfast? Choose the correct answer.

a Lucas b Alex c Jen

2 Who does these things? Write *A* (Alex), *J* (Jen), or *A and J* (Alex and Jen).

1 get up early — A and J
2 make pancakes — J
3 walk to school — A and J
4 do homework — A and J
5 listen to classical music — A
6 play the piano — J

3 6.4 Listen and repeat. Find these expressions in the story.

4 Guess what Alex really does. Choose the option that you think is correct.

1 He gets up *early / late.*
2 He has breakfast *at home / at school.*
3 He plays *computer games / football.*

5 31 6.5 Now watch or listen and check.

1 late 2 at school 3 computer games

For the teacher
- Teaching notes, page 199
- *Need support?* worksheet, page 227
- Videoscripts, page 237
- Audioscript, page 237

On the Portal
- Grammar presentation
- **Photocopiable activity:** *She gets up late!*
- **Test:** Grammar Check 6

For the student
- Workbook, page 61
- Grammar Time, page 137

On the Portal
- **Workbook:** Lesson 6.2
- **Extra Practice Activities:** Grammar, The Newmans video

6 Study the Grammar box. Then watch.

GRAMMAR Present Simple affirmative

	+
I	listen to music.
You	listen to music.
He/She/It	listens to music.
We	listen to music.
You	listen to music.
They	listen to music.

VIDEO **32 GET GRAMMAR!**



7 Choose the correct option.



I [1]*get* / *gets* up early. Alex [2]*get* / *gets* up late. He [3]*have* / *has* breakfast at school. I [4]*have* / *has* breakfast at home.

Jen and I [5]*walk* / *walks* to school. After school, we [6]*do* / *does* our homework. In the evening, I [7]*play* / *plays* computer games.



WATCH OUT!

get → gets make → makes
watch → watches go → goes
tidy → tidies have → has

8 Read Lucas's blog. Complete the sentences with the Present Simple form of the verbs below.

~~get~~ get go hang have have play watch

LUCAS'S BLOG



My brother and I are very different. Victor [1]gets up early. I [2] get up late. I [3] have breakfast at home, but Victor [4] goes to the swimming pool, so he [5] has breakfast at school. Before dinner, I [6] play computer games and Victor [7] hangs out with his friends. But we [8] watch football on TV together!

9 Tick (✓) the things that you do. Tell your partner. Then listen to your partner and tick (✓) the things he/she does.

		Me	Partner
1	I get up early.	☐	☐
2	I get up late.	☐	☐
3	I have breakfast at home.	☐	☐
4	I have breakfast at school.	☐	☐
5	I do my homework after school.	☐	☐
6	I hang out with my friends after school.	☐	☐
7	I watch TV after dinner.	☐	☐
8	I play computer games after dinner.	☐	☐

10 Look at Exercise 9. In your notebook, write what you and you partner do.

I get up early. Nicola gets up early too.
After school, I …

YOUR WORLD

11 Play *Who is it?*



I play basketball after school.



It's Oliver! He plays basketball after school.

I can use the Present Simple in affirmative sentences.

6.3 Grammar

Adverbs of frequency

The Terrific Two – Dug's busy week



Kit: Dug, your garage is a mess! Can you tidy it, please?
Dug: Sorry, Kit. Today's Monday. On Mondays, I always go to the superhero gym.
Kit: How about Tuesday?
Dug: Tuesday isn't a good day. I have swimming lessons on Tuesday.
Kit: OK. Wednesday.
Dug: I usually have dinner with Uncle Roberto on Wednesday.
Kit: Thursday? Friday? Saturday?
Dug: I'm often busy on these days. On Thursday, I visit my parents. On Friday, I play football for the superhero team. And on Saturday, we always hang out with our friends.

Kit: How about Sunday?
Dug: But Sunday is my only free day!
Kit: Not this Sunday!

Exercise 3
have dinner with Uncle Roberto, play football (for the superhero team), hang out with our friends

Exercise 4
2 ~~singing~~ swimming
3 ~~lunch~~ dinner
4 ~~granny and grandad~~ parents
5 ~~basketball~~ football

1 Look at the cartoon. Can you see Dug's football shirt? What colour is it?
It's green. (It's behind Dug in pictures 1 and 3.)

2 6.6 Listen and read. Which is Dug's free day?
Sunday

3 Three activities from Dug's busy week are not in the cartoon. Which activities are they?

4 Correct the sentences.
1 Dug's ~~kitchen~~ is a mess. *garage*
2 Dug has singing lessons. _____
3 Dug has lunch with Uncle Roberto. _____
4 Dug visits his granny and grandad. _____
5 Dug plays basketball for the superhero team. _____

For the teacher
- Teaching notes, page 200
- Videoscript, page 237

On the Portal
- Grammar presentation
- **Photocopiable activity:** *I never go to bed early!*
  Test: Grammar Check 6

For the student
- Workbook, page 62
- Grammar Time, page 137

On the Portal
- **Workbook:** Lesson 6.3
- **Extra Practice Activities:** Grammar, Vocabulary

5 Study the Grammar box. Then watch.

GRAMMAR Adverbs of frequency

●●●●● We always hang out with our friends.
●●●●○ He usually goes to the gym.
●●●○○ I often visit my granny.
●●○○○ She sometimes has dinner with us.
○○○○○ They never get up late.

Adverb + verb	Adverb + the verb *to be*
I always have breakfast.	I am always happy.
They never get up late.	They are never late.

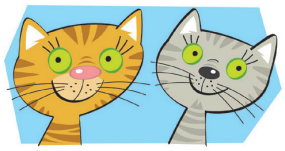
VIDEO 33 GET GRAMMAR!



6 In your notebook, write the sentences with the adverb in the correct place.

1 Dug has dinner with Kit. usually
Dug usually has dinner with Kit.
2 He plays computer games. sometimes
3 He is at home on Tuesday. never
4 He listens to music. often
5 He is late for breakfast. always

7 In your notebook, write about Kit's sisters, Lulu and Flo. Use the adverbs in the Grammar box.



1 Lulu and Flo / go to the cinema on Friday ●●●○○
Lulu and Flo often go to the cinema on Friday.
2 Lulu and Flo / hang out with Kit and Dug. ●●○○○
3 Lulu / go to bed early ●●●●○
4 Flo / play computer games ○○○○○
5 they / be late for school ●●○○○
6 they / do their homework before dinner ●●●●●

8 6.7 Listen and repeat.

VOCABULARY Days of the week

Monday Tuesday Wednesday Thursday
Friday Saturday Sunday

9 Read the clues and write the days.

1 / 3 is a Monday.
1 / 6 is a Tuesday.
1 / 8 is a Sunday.
1 / 10 is a Wednesday.

1 17/3
2 26/6
3 6/8
4 30/10

10 Complete the words. In pairs, say when Kit does these activities. Which day is missing?

1 watch a film F r i day
2 get up late S _ _ _ _ day
3 cook dinner W _ _ _ _ _ day
4 tidy her house S _ _ day
5 have a tennis lesson M _ _ day
6 go to the gym T _ _ _ day

Kit watches a film on Friday.

YOUR WORLD

11 In your notebook, write sentences that are true for you.

1 always
I always watch TV on Saturday.
2 sometimes
3 often
4 usually
5 never

12 Work in pairs. Student A, say one true and one false sentence about the things you do. Student B, spot the false sentence. Then change roles and have the conversation again.

A: I never get up late. I often cook.
B: True, false!
A: Correct!

Exercise 9
1 Wednesday
2 Saturday
3 Friday
4 Thursday

Exercise 10
2 Kit gets up late on Saturday.
3 Kit cooks dinner on Wednesday.
4 Kit tidies her house on Sunday.
5 Kit has a tennis lesson on Monday.
6 Kit goes to the gym on Tuesday.
The missing day is Thursday.

Exercise 6
2 He sometimes plays computer games.
3 He is never at home on Tuesday.
4 He often listens to music.
5 He is always late for breakfast.

Exercise 7
2 Lulu and Flo sometimes hang out with Kit and Dug.
3 Lulu usually goes to bed early.
4 Flo never plays computer games.
5 They are sometimes late for school.
6 They always do their homework before dinner.

I can use adverbs of frequency.

6.4 Speaking

Telling the time

VIDEO **THE FILM STARTS AT FOUR O'CLOCK.**



1 Alex and Lian want to go to the cinema.

Lian: What time is it?
Alex: It's **a quarter to four**. (1)
Lian: What time is the film?
Alex: It's at **four o'clock**. (2)
Lian: It's too late now.
Alex: Wait, the film is on again at **half past four**. (3)
Lian: That's better. Let's go.



2 At the cinema.

Lian: There isn't a film at half past four.
Alex: But it says here there is a film at half past four on Fridays. Oh!
Lian: Exactly! Today's Saturday.

1 Find the times 1–3 in the story. Match them with clocks a–c.

a [1]  b [3]  c [2] 

2 34 6.8 Watch the video. Then listen and read. Why isn't there a film at half past four?
It's Saturday and the 4.30 show is on Fridays.

3 6.9 Listen and repeat.

SPEAKING Telling the time

A: **What time is it?**
B: **It's**  four **o'clock**.
A: **What time is the** film/match?
B: **It's at**  ten **(minutes) past** four.
 **(a) quarter past** four.
 **half past** four.
 **(a) quarter to** five.
 ten **(minutes) to** five.

4 Complete the times. Then ask and answer in pairs.

1 05:40 It's twenty *to* six.
2 02:30 It's half past two.
3 10:15 It's a quarter past ten.
4 03:00 It's three o'clock.
5 05:10 It's ten past five.
6 07:45 It's a quarter to eight.

A: What time is it?
B: It's twenty to six.

5 In pairs, make dialogues. Then act them out in class.

1 A: time / the football match? B: 12:15
What time is the football match?
A: time / now? B: 11:55
2 A: time? B: 5:40
A: time / the party? B: 6:00

YOUR WORLD

6 Play *What time is it?* as a class. Ask and answer.
A: What time is it?
B: It's one o'clock. What time is it?
C: It's five past one. What time is it?
D: It's …

Exercise 5
1 **B:** It's at (a) quarter past twelve.
A: What time is it now?
B: It's five (minutes) to twelve.
2 **A:** What time is it?
B: It's twenty to six.
A: What time is the party?
B: It's at six o'clock.

For the teacher
- Teaching notes, page 201
- *Need support?* worksheet, page 227

On the Portal
- Photocopiable activity: *What time is the …?*

For the student
- Workbook, page 63

On the Portal
- Workbook: Lesson 6.4
- Extra Practice Activities: Speaking

6.5 Reading and Vocabulary

Interview with a traveller

1 Look at the photos and read the first part of the text. Why is this family special?
They are special because they live in different countries.

2 6.10 Read and listen to the rest of the text. Choose the correct option.

1 Réka lives in *Australia* / *different countries*.
2 Réka has got a *brother* / *sister*.
3 Réka *has got* / *hasn't got* a school.
4 Réka hangs out with her friends *in different places* / *online*.
5 'Dreamtime Traveler' is Réka's *book* / *blog*.
6 Réka's life *is* / *isn't* boring.

3 Read the text again and answer the questions.

1 Who is Lalika?
He's Réka's brother.
2 Who are Réka's teachers?
3 Has Réka got a best friend?
4 What are her two favourite activities?
5 Réka hasn't got a pet. Why?
6 What does Réka watch?

4 In pairs, talk about what you like most about Réka's life.

5 6.11 Listen and repeat. Match five months from the Vocabulary box with photos 1–5.

VOCABULARY Months

January February March April May
June July August September October
November December

6 Imagine you travel to different countries, like Réka. Plan your journey for a year. Tell the class about your plan.

Month	Country
January and February	*Australia*

In January and in February, I'm in Australia.
In March, I'm in …

Exercise 5
1 January
2 March
3 March
4 October'
5 August

Exercise 3
2 They are her parents and the people they visit.
3 No, she hasn't.
4 They are reading and writing.
5 They are always in different places.
6 She watches TV and films.

by Burak Yilmaz *September 2016*

A DAY WITH … DREAMTIME TRAVELER!



Réka Kaponay is from Australia, but she lives in different countries! She travels with her parents and brother, Lalika. Today she tells us about her life.

Where's your school?

I haven't got a school! My teachers are my parents and the people we visit.

Who are your friends?

I've got friends in a lot of countries. We hang out online. I haven't got a best friend.

Have you got a pet?

No! I love animals, but I can't have a pet. We are always in different places.

What are your favourite hobbies?

Reading and writing. I read a lot and I write my own books. I've got a blog too – Dreamtime Traveler. But I also watch TV and films, like all teenagers, and I love walking and swimming.

Do you like your life?

Yes, I love every day! It's never boring!

I can understand a text about a teenage life.

For the teacher
- Teaching notes, page 202
- *Need support?* worksheet, page 227

On the Portal
- Vocabulary Memory Game
- Photocopiable activity: *Which month?*

For the student
- Workbook, page 64

On the Portal
- **Workbook:** Lesson 6.5
- **Extra Practice Activities:** Vocabulary

6.6 Listening and Writing

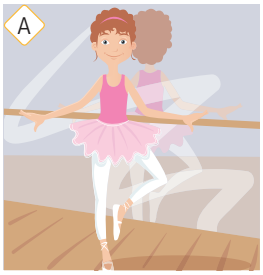
A typical weekend

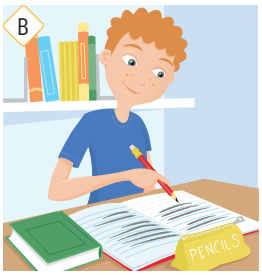
1 Tick (✓) the activities you do at the weekend. In pairs, compare your answers.

1 ☐ tidy my room
2 ☐ play football
3 ☐ ride my bike
4 ☐ listen to music
5 ☐ watch TV
6 ☐ sing
7 ☐ play computer games
8 ☐ do my homework
9 ☐ have lunch with my family

2 6.12 Listen and match people 1–3 with pictures A–D. There is one extra picture.

1 Brian B 2 Ben D 3 Anna A









3 6.13 Listen to Ben talking about his weekend. Complete the sentences with a word you hear.

1 Ben *usually* gets up at seven o'clock on Saturday.
2 Ben tidies his room after breakfast.
3 Ben goes to bed at ten o'clock on Saturday.
4 Ben always does his homework after breakfast on Sunday.
5 Ben and his best friend play the guitar on Sunday.

4 Work in groups. Talk about what you usually do at the weekend. Then tell your class about a student in your group. Can they guess who it is?

5 Read Lian's blog. Which is her favourite day? Choose the correct answer.

ⓐ Saturday b Sunday



MY WEEKEND

I usually get up at eight o'clock on Saturdays. After breakfast, I skateboard with my friends. I love my skateboard and I love Saturdays! Before dinner, I watch TV or play computer games.

I get up at nine o'clock on Sundays. Before lunch, I tidy my room and I do my homework. I always have lunch with my family. After lunch, I often draw or listen to music.

6 Study the Writing box. Find *before* and *after* in Lian's blog.

WRITING *before, after*



tidy my room — lunch — play football

Before lunch, I tidy my room. I tidy my room **before** lunch.
After lunch, I play football. I play football **after** lunch.

WRITING TIME

7 Write about your typical weekend. Use *before* and *after*.

1 **Find ideas**
Make a list of what you do.
Saturday: get up late, help Mum, …
Sunday: do my homework, …

2 **Draft**
Write a paragraph about Saturday.
I usually get up at … o'clock on Saturday.
I have a shower and I have breakfast.
After breakfast, I …
Write a paragraph about Sunday.
I always … on Sunday. Before lunch, I …

3 **Check and write**
Check *before* and *after* and write the final version of your text.

For the teacher
- Teaching notes, page 203
- *Need support?* worksheet, page 227
- Audioscripts, page 237

On the Portal
- Photocopiable activity: *My partner's weekend*

For the student
- Workbook, page 65

On the Portal
- Workbook: Lesson 6.6
- Extra Practice Activities: Writing

6.7 CLIL: Technology

The internet

1 6.14 Listen and repeat. Match the phrases in the Vocabulary box with photos 1–6.

VOCABULARY On the internet

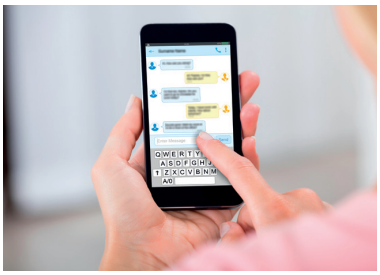
chat online email someone get help with homework
have a video call read/write a blog watch videos online



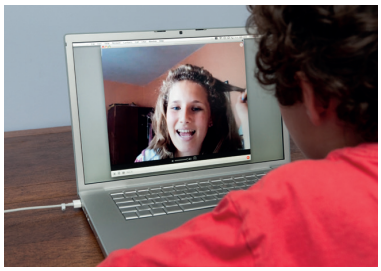
1 read/write a blog



2 get help with homework



3 chat online



4 have a video call



5 watch videos online



6 email someone

2 Read the online posts. Complete them with six words from the Vocabulary box.

The internet and me!

chocolatecookie My best friend lives in the USA now. We are in different time zones: London time is Los Angeles time + 8 hours. When it's five o'clock in the morning in LA, it's one o'clock in the afternoon in London, so we only [1]*chat* online on weekdays. But we always have a video [2] call on Saturday or Sunday.

FierceTed I love the internet! I get help with my [3] homework. I play games online with my friends. We can play from our homes. I also watch [4] videos online.

Cherry I write *Classmates*. It's a fun [5] blog with stories and cartoons about school life. A lot of kids read it and they [6] email me their stories. I usually post them on my blog.

3 Read the posts again. Answer the questions.

1 When it's two o'clock in London, what time is it in Los Angeles?
It's ten o'clock.
2 Which days of the week are 'weekdays'? Guess.
3 When *FierceTed* plays games with his friends, are they all in the same room?
4 What is the name of *Cherry*'s blog?

4 Find one more thing you can do on the internet in one of the posts. Then add your own ideas. Ask your teacher or find the words you need online!

More things I can do on the internet:

1 _____
2 _____
3 _____

YOUR WORLD

5 Write a post for *The internet and me!* about you. Create an online name first!

_____ I usually …

Exercise 3
2 Monday to Friday.
3 No, they aren't. (They're at their homes.)
4 It's *Classmates*.

Exercise 4
One more thing you can do on the internet: play games online
Possible answers: listen to music, read a book/ magazine, read the news, buy things, pay bills

I can describe things I can do on the internet.

For the teacher
• Teaching notes, page 204

On the Portal
• **Photocopiable activity:** *The internet*

For the student
• Workbook, page 66

On the Portal
• **Workbook:** Lesson 6.7

Vocabulary Activator

WORDLIST 6.15

Daily activities
do my homework
get up (v)
go to bed
go to school
hang out with my friends
have a shower
have breakfast
have dinner
have lessons
have lunch
listen to music
tidy my room
watch TV

Days of the week
Monday (n)
Tuesday (n)
Wednesday (n)
Thursday (n)
Friday (n)
Saturday (n)
Sunday (n)

Months
January (n)
February (n)
March (n)
April (n)
May (n)
June (n)
July (n)
August (n)
September (n)
October (n)
November (n)
December (n)

On the internet
chat online
email someone
get help with homework
have a video call
read/write a blog
watch videos online

Extra words
animal (n)
busy (adj)
busy week
cartoon (n)
classical music (n)
Come on, guys!
daily routine
early (adv)
every (determiner)
free day
get ready
grandparent (n)
gym (n)
hour (n)
How about …?
in the evening
late (adv)
lesson (n)
life (n)
live (v)
love (v)
Me too.
meet (v)
mess (n)
never (adv)
often (adv)
online (adv)
pancake (n)
really (adv)
school survey
Seriously?
swimming (n)
team (n)
teenager (n)
That's better.
The film is on again at …
too late
travel (v)
visit (v)
walk (v)
walking (n)
weekday (n)
writing (n)

1 Complete the sentences with the Present Simple form of verbs from the wordlist.

1 Jack usually *tidies* the kitchen after breakfast.
2 We always hang out with our friends on Saturday.
3 She listens to music in her room.
4 I never get up late on weekdays.
5 My brother does his homework on Friday.
6 They often watch TV in the evening.
7 Dad sometimes has a shower after dinner.
8 We have lessons on Monday and Thursday.
9 Paul often goes to bed at nine o'clock.
10 You usually have lunch at school.

2 Write the dates in full.

1 Mon. 6/7 *Monday, 6 July*
2 Wed. 25/3 _____
3 Sun. 10/2 _____
4 Fri. 8/8 _____
5 Sat. 29/1 _____
6 Tues. 12/5 _____
7 Thurs. 17/11 _____
8 Mon. 22/10 _____
9 Wed. 14/4 _____
10 Sat. 1/6 _____
11 Tue. 9/9 _____
12 Thurs. 13/12 _____

3 Match 1–6 with a–f. Then choose three phrases and write sentences.

1	email	a	online 2
2	chat	b	a blog 4
3	get	c	videos online 6
4	write	d	a video call 5
5	have	e	a friend 1
6	watch	f	help with homework 3

On Saturdays, my sister watches videos online with her friends.

4 6.16 **PRONUNCIATION** /s/, /z/ or /ɪz/
Listen and repeat.

Kate gets up late and has breakfast fast,
She watches a film and runs for the bus!



Exercise 2
2 Wednesday, 25 March
3 Sunday, 10 February
4 Friday, 8 August
5 Saturday, 29 January
6 Tuesday, 12 May
7 Thursday, 17 November
8 Monday, 22 October
9 Wednesday, 14 April
10 Saturday, 1 June
11 Tuesday, 9 September
12 Thursday, 13 December

On the Portal
- **Photocopiable activities:** *Find the words; Complete it*
- **Test:** Unit 6 Test

For the student
- Workbook, pages 67–68

On the Portal
- **Workbook:** Self-check
- **My Language File:** Wordlist
- **Extra Practice Activities:** Self-check

Revision

Vocabulary

1 Complete the phrases with the words below. There is one extra word.

friends go to have ~~homework~~ listen to
my room school up watch

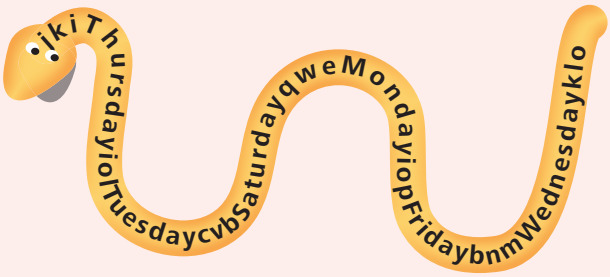
1 do my *homework*
2 get ___up___
3 ___watch___ TV
4 go to ___school___
5 ___go to___ bed
6 ___listen to___ music
7 tidy ___my room___
8 hang out with my ___friends___

The extra word is ___'have'___.

2 Write three phrases with the extra word from Exercise 1. Do you know any more phrases with this word? More phrases: have lunch, have dinner

1 ___have___ a sh ___o___ ___w___ ___e___ r
2 ___have___ b ___r___ ___e___ ___a___ k ___f___ ___a___ ___s___ t
3 ___have___ l ___e___ ss ___o___ ___n___ s

3 Find the days of the week. In pairs, say them. Which day is missing?



4 Answer the questions. Then tell a friend.

1 Which month is your birthday? ___
2 Which month is before January? December
3 Which month is after February? ___March___
4 Which month is before May? ___April___

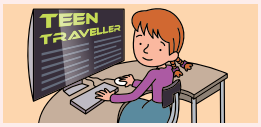
5 Choose the correct option.



1 email a friend / listen to music



2 get help with homework / watch videos online



3 play computer games / write a blog



4 have a video call / chat online

Grammar

6 Complete the text with the Present Simple form of the verbs below.

get (x3) go hang have (x3) listen

I [1]*get* up at half past seven, but my parents [2]___get___ up at seven o'clock. My sister, Kate, [3]___gets___ up late every day! We [4]___have___ breakfast together. After breakfast, I [5]___go___ to school with Kate. We go on the bus. Kate [6]___listens___ to music and I [7]___hang___ out with my friends. We [8]___have___ lessons and we [9]___have___ lunch at one o'clock.

7 In your notebook, write sentences that are true for you.

1 My brother/sister *always gets up late*. (always)
2 My parents ___. (usually)
3 My best friend ___. (often)
4 My granny and grandad ___. (sometimes)
5 My teacher ___. (never)
6 I ___. (always)

Exercise 3
Thursday, Tuesday, Saturday, Monday, Friday, Wednesday
Missing day: Sunday

Speaking

8 Choose the correct option.

1 06:35 It's twenty-five to *six* / (*seven*).
2 12:30 It's *a quarter* / [*half*] past twelve.
3 06:10 It's [*ten past six*] / *six past ten*.
4 04:00 It's four *past* / [*o'clock*].
5 09:45 It's a quarter to [*ten*] / *nine*.
6 01:50 It's *fifty past one* / [*ten to two*].

9 Match 1–3 with a–c and make two dialogues.

Dialogue 1

1 [b] What time is it?
2 [c] What time is the show?
3 [a] Let's watch it.

a OK!
b It's five to two.
c At two o'clock.

Dialogue 2

1 [c] When is the match?
2 [a] What time is it now?
3 [b] Let's walk fast then!

a It's a quarter to eleven.
b Yes, let's go!
c It's at eleven o'clock.

Exercise 5
1 email a friend
2 watch videos online
3 write a blog
4 have a video call

SET FOR LIFE

Give things a new life!

What can we do with old or broken things?



We can recycle some things, but we can't recycle all of them.



A landfill

The things we can't recycle usually go to a landfill. They stay there for a long, long time. Landfills use a lot of space and they are not good for the environment.



We use a lot of energy to make new things like mobile phones or clothes. This is bad for the environment too.

How can we help?

Repair things! ✓



Use things in a different way ✓



Save energy!

Save space!

Save the environment!

Students' answers in L1

1 What do you usually do with things 1–4? Choose a, b or c.

a Throw them away.

b Repair them.

c Recycle them.











2 Read the poster above. Answer the questions.

1 What happens to the things we can't recycle?

2 Why is it good to repair broken things or use them in a different way?

3 6.17 Listen to Mike and Suzie. They are talking about repairing things. Choose the correct option.

SHOW YOU CARE: REPAIR!

Join our repair workshops!



When? [1] *Sunday* / *Saturday* mornings at [2] *11 a.m.* / *1 p.m.*
Where? Bay Road Centre

Bring your [3] *broken* / *new* things.
Our team can [4] *recycle* / *repair* them for you.
We can teach you how to repair them too!

Bring your old things and give them a new life!
There are a lot of fun projects with the things we can't fix.
Make a cat bed with old [5] *clothes* / *bags*!



Exercise 2
1 They go to a landfill.
2 (We save energy, we save space and) it is good for the environment.

For the teacher
- Teaching notes, page 204
- Audioscripts, page 237

On the Portal
- Photocopiable activity: *Make old things new!*

Repair or use again

4 6.18 Listen to Mike and Suzie again. Choose the correct option.

What we do in our workshop:

We repair slow [1] *phones* / *computers*.

We show you how to paint your [2] *desks* / *chairs*. You can make them look [3] *new* / *cool*!

We [4] *throw away* / *use* things we can't repair.

5 In pairs, look at photos A–D. What are the things? What are they made from? Look up any words you need.



SET FOR LIFE

6 Make a new object from something old or broken. Make a digital presentation of the process. Follow these steps.

1. Find an old or broken thing. Make a list of things you can do with it or with parts of it.
2. Choose an idea and do your project. Take photos of every step.
3. Make a digital presentation with the photos.
4. Show your presentation to the class.

USEFUL TIPS

- It is not good for the environment to throw away things.
- Learn how to repair broken things.
- Take parts from a broken thing and make something new.
- Use things in a different way.
- Give the things you no longer want to other people.

Exercise 5

1 They're lamps. They're made from hats.
2 It's a sofa. It's made from an old bath (tub).
3 It's a clock. It's made from a bike wheel.
4 It's a hook. It's made from a spoon.

