In the house 3

VOCABULARY
In the house | Prepositions of place | Household objects | Materials

GRAMMAR
there is/there are affirmative | *there is/there are* negative and questions



3.1 Vocabulary

In the house

1 Match the household objects 1–8 in the photos with the words below.

bath bed chair desk door sofa table window

Exercise 1
1 window
2 door
3 bath
4 desk
5 bed
6 chair
7 table
8 sofa

For the teacher
- Teaching notes, page 174
- *Need support*? worksheet, page 224

On the Portal
- Vocabulary Memory Game
- **Photocopiable activity:** *The old ghost house*
- **Test:** Vocabulary Check 3

For the student
- Workbook, page 28

On the Portal
- **Workbook:** Lesson 3.1
- **Extra Practice Activities:** Vocabulary

2 3.1 Listen and repeat. Find the things in the Vocabulary box in the photos on page 42.

VOCABULARY In the house

Parts of the house
bathroom bedroom door floor garage garden kitchen living room wall window

Inside the house
armchair bath bed chair desk fridge sofa table

3 Which part of the house are the photos? Choose the correct option.



1 living room / bedroom



2 bathroom / kitchen



3 garage / bathroom



4 bedroom / living room



5 living room / garden



6 floor / wall

4 3.2 Listen to the sounds. Where are you? Write in your notebook.

1 *In the living room.*
2 In the kitchen.
3 In the garage.
4 In the bedroom.
5 In the garden.
6 In the bathroom.

5 Read the sentences and complete the words.

1 It's in the bedroom.
b e d
2 It's in the kitchen.
f r id g e
3 It's in the living room.
a r m ch a ir
4 It's in the kitchen.
t a b l e
5 It's in the bedroom.
d e s k
6 It's in the bathroom.
b a t h
7 It's in the kitchen.
ch a i r
8 It's in the living room.
s o f a

6 In pairs, look at the photos on page 42. Student A, say a sentence about an object inside the house. It can be a true sentence or a false sentence. Student B, is Student A's sentence true or false? Correct the false sentences. Then change roles and have the conversation again.

A: The armchair is in the bathroom.
B: No, it isn't. It's in the living room!

YOUR WORLD

7 Draw household objects in your Crazy House. Then make lists and compare in pairs.

The kitchen: a sofa, …



I can talk about my house.

3.2 Grammar

there is/there are affirmative

VIDEO **THERE'S A PHONE ON THE SOFA!**



Alex: Jen, where's the orange juice?
Jen: It's in the fridge.
Alex: Where?
Jen: Right there! It's next to the milk.
Alex: Oh, there it is!



Alex: Where's my phone?
Lian: There's a phone on the sofa.
Jen: No, that's my phone.
Lian: Is it under the table?
Jen: No, it isn't.



Lian: Is it under the sofa?
Alex: No, it isn't, but there are two DVDs.
Jen: Hey! Those are my DVDs!



Alex: Wait! There are some sweets under the sofa!
Jen: Yuck! They're old!
Alex: But where's my phone?
Lian: Hang on!

1 13 3.3 Watch the video. Then listen and read. What is Alex looking for? Choose the correct answer.

a a book (b) his phone c two DVDs

2 Look at the photos. Answer the questions in your notebook.

1 Photo 1: Where are the three friends?
They're in the kitchen.
2 Photo 2: Where are they now?
3 Photo 2: Is it Jen's phone?
4 Photo 3: Are they Alex's DVDs?
5 Photo 4: What's wrong with the sweets?

SOUNDS GOOD! Right there! • There it is! • Wait! • Yuck!

3 3.4 Listen and repeat. Find these expressions in the story.

4 Guess where Alex's phone is. Use *in, on* or *under*.

5 14 3.5 Now watch or listen and check.
It's in the fridge.

Exercise 2
2 They're in the living room.
3 Yes, it is.
4 No, they aren't.
5 They're old.

For the teacher
- Teaching notes, page 175
- *Need support*? worksheet, page 224
- Videoscripts, pages 233–234
- Audioscript, page 234

On the Portal
- Grammar presentation
- **Photocopiable activity:** *There is a cat on the armchair!*
- **Test:** Grammar Check 3

For the student
- Workbook, page 29
- Grammar Time, page 134

On the Portal
- **Workbook:** Lesson 3.2
- **Extra Practice Activities:** Grammar, Vocabulary, The Newmans video

6 Study the Grammar box. Then watch.

GRAMMAR *there is/there are* affirmative

+
There is (There's) a phone on the sofa.
There are two DVDs under the sofa.
There are some sweets under the sofa.

VIDEO **15 GET GRAMMAR!**



7 Complete the sentences with *There is* or *There are*. Then look at the photos on page 44 and tick (✓) the true sentences.

1 Photo 1 ✓ *There is* a fridge.
2 Photo 1 ✓ There are three phones.
3 Photo 2 ✗ There are two chairs.
4 Photo 2 ✓ There is a table.
5 Photo 3 ✓ There is a sofa.
6 Photo 3 ✗ There are two doors.

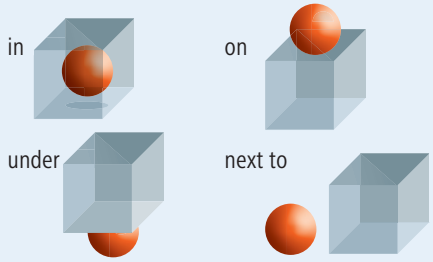
8 Look around you. Say how many of the things below there are in your classroom.

board desk door girls and boys teacher wall window

There's one door. There are two windows.

9 3.6 Look, listen and repeat.

VOCABULARY Prepositions of place

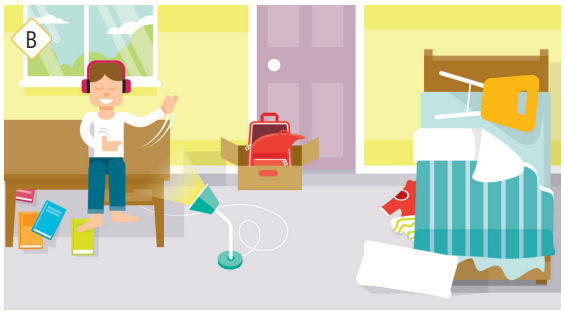


10 Look at the photos on page 44. Choose the correct option.

1 Photo 1: There are two phones *under* / (*on*) the kitchen table.
2 Photo 1: There is orange juice (*in*) / *on* the fridge.
3 Photo 1: Lian is *on* / (*next to*) Jen.
4 Photo 2: There are some books (*under*) / *next to* the table.

11 Look at pictures A and B. Complete the sentences with prepositions of place.





1 There's a chair …
A *next to* the desk. B on the bed.
2 There's a bag …
A next to the door. B in the box.
3 There are some books …
A in the bag. B under the table.
4 There are some T-shirts …
A on the bed. B under the bed.

YOUR WORLD

12 Go to page 141 and play a drawing dictation game.

I can use *there is/there are* and prepositions of place.

3.3 Grammar

there is/there are negative and questions

The Terrific Two – Dug and Coco



1 Look at the cartoon. How do Kit and Superdug talk when he is in the air? Choose the correct picture.

A 
B 
C 

2 3.7 Listen and read. Who says 'Kit! Help!' on the phone? Choose the correct answer.

a Kit's granny ⓑ Coco, the parrot

3 Complete the sentences with words from the cartoon.

1 Kit's granny's *house* is at 10 Paxton Street.
2 Granny's car is blue.
3 There are two big trees in Granny's garden.
4 There aren't any bad people in Granny's house.
5 There's only Granny and Coco, the parrot in the house.

Unit 3 **46** I can use the negative and question forms of *there is / there are*.

For the teacher
- Teaching notes, page 176
- Videoscript, page 234

On the Portal
- Grammar presentation
- **Photocopiable activity:** *Is there a fridge in the garden?*
  Test: Grammar Check 3

For the student
- Workbook, page 30
- Grammar Time, page 134

On the Portal
- **Workbook:** Lesson 3.3
- **Extra Practice Activities:** Grammar

4 Study the Grammar box. Then watch.

GRAMMAR *there is/there are* negative and questions

–	There isn't a red car.	There aren't any people.
?	Is there a red car? Yes, there is. / No, there isn't.	Are there any people? Yes, there are. / No, there aren't.

VIDEO **16 GET GRAMMAR!**



5 Choose the correct option. Then look at the cartoon on page 46 and tick (✓) the true sentences.

1 ☑ *There isn't* / *There aren't* any people in Granny's garden.
2 ☐ *There isn't* / *There aren't* any cats in the story.
3 ☑ *There isn't* / *There aren't* a bike in Granny's garage.
4 ☑ *There isn't* / *There aren't* any dogs in Granny's garden.
5 ☐ *There isn't* / *There aren't* a phone in Granny's house.
6 ☑ *There isn't* / *There aren't* a desk in the living room.

WATCH OUT!

There isn't **a** tree.	Is there **a** tree?
There aren't **any** trees.	Are there **any** trees?

6 Look at the cartoon on page 46. What is missing? Choose from the words below.

door pictures table TV ~~window~~

1 Picture 1: Look at the wall.
There isn't a window.
2 Picture 2: Look at Granny's house.
3 Picture 3: Look at the table.
4 Picture 4: Look at the books.
5 Picture 5: Look at the wall.

7 Look at the picture. In your notebook, write Kit's questions and Dug's answers. Then ask and answer the questions in pairs.



1 house with a blue door next to the big house?
Kit: Is there a house with a blue door next to the big house?
Dug: Yes, there is.
2 cars next to the houses?
3 dog under the tree?
4 people in the street?
5 table in the garden?
6 armchairs in the garden?

YOUR WORLD

8 Go to page 141 and play a memory game.



Exercise 6
2 There isn't a door.
3 There isn't a TV.
4 There isn't a table.
5 There aren't any pictures.

Exercise 7
2 Kit: Are there any cars next to the houses?
Dug: No, there aren't.
3 Kit: Is there a dog under the tree?
Dug: No, there isn't.
4 Kit: Are there any people in the street?
Dug: Yes, there are.
5 Kit: Is there a table in the garden?
Dug: No, there isn't.
6 Kit: Are there any armchairs in the garden?
Dug: Yes, there are.

I can use the negative and question forms of *there is/there are*.

3.4 Speaking

Having a guest

VIDEO **WHERE'S THE BATHROOM?**



Jen: Hi! Here are your books.
Lucas: Thanks, Jen. Please come in. Would you like a sandwich?
Jen: Yes, please. I'm really hungry.



Jen: This is yummy!
Lucas: Erm … Jen? There's ketchup on your T-shirt.
Jen: Oh, no! Where's the bathroom, please?
Lucas: Let me show you.



Lucas: Is your T-shirt OK?
Jen: Not really. But I'd like another sandwich, please!

1 17 3.8 Watch the video. Then listen and read. Whose house is it? Choose the correct answer.

a Jen's b Lian's (c) Lucas's

2 3.9 Listen and repeat.

SPEAKING Having a guest

A: Hello. Please come in.
B: Thank you.
A: Would you like *a sandwich*?
B: Yes, please./No, thank you.
A: Where's the *bathroom*, please?
B: It's *next to the living room*.
Let me show you.

3 Match 1–3 with a–c. Then act out the dialogues in pairs.

1 [c] A: Would you like a biscuit?
2 [a] A: Where's the kitchen, please?
3 [b] A: Where's my jacket, please?

a B: Let me show you.
b B: It's on the chair, next to the sofa.
c B: Yes, please.

4 Choose the best answer.

1 A: Hello, Maria. Please come in.
B: a Yes, please.
(b) Thank you.
c Let me show you.

2 A: Would you like an ice cream?
B: a Come in.
b It's in the fridge.
(c) Yes, please.

3 A: Where's the bathroom?
B: a Please come in.
(b) Let me show you.
c It's next to the bed.

5 Write dialogues. Then act them out in pairs.

1 A: hi / come in — *Hi. Please come in.*
B: thank — *Thank you.*
2 A: like / a cupcake?
B: no / thank
3 A: like / an apple?
B: yes
4 A: where / the bathroom?
B: it's / let me show

YOUR WORLD

6 You have a guest from another planet. In pairs, write dialogues. Make them funny or crazy! Then act them out in class.

A: Hello, Ziggy. Please come in. Would you like a chair?
B: Yes, please. I'm really hungry!



Exercise 5
2 **A:** Would you like a cupcake?
B: No, thank you.
3 **A:** Would you like an apple?
B: Yes, please.
4 **A:** Where's the bathroom?
B: It's next to the living room. Let me show you.

For the teacher
• Teaching notes, page 177

On the Portal
• **Photocopiable activity:** *Please come in*

For the student
• Workbook, page 31

On the Portal
• **Workbook:** Lesson 3.4
• **Extra Practice Activities:** Speaking

3.5 Reading and Vocabulary

A dream house

1 3.10 Listen and repeat. Then match photos 1–6 with the words in the Vocabulary box.

VOCABULARY Household objects

carpet cushion lamp plant poster television (TV)



1 television (TV)



2 cushion



3 plant



4 poster



5 lamp



6 carpet

2 Which objects in Exercise 1 are in your living room? Where are they? Tell a partner.

3 3.11 Look, read and listen. What is the text about? Choose the correct answer.

a a sport b a person c a house

4 Read the text again and choose *yes, no* or *no information*.

1 People skateboard in the house.
yes / no / no information
2 There are posters on the walls.
yes / no / no information
3 There's a TV in the living room.
yes / no / no information
4 There's a sofa in the house.
yes / no / no information
5 There's a carpet in the bedroom.
yes / no / no information
6 There's a garage next to the house.
yes / no / no information

5 Read the text again. Answer the questions.

1 What rooms are there in the house?
2 What objects are there in the house?
3 What objects from the Vocabulary box in Exercise 1 are NOT in the house?

6 Imagine your dream house. Write five sentences about it in your notebook. Tell your partner.

There are … rooms. There's a … and there are … . In my … there's a small/big …

A skateboarder's dream house



Normally, people skateboard in the park or in the street. In this house, people skateboard inside! It is a perfect house for skateboarders. There aren't any carpets, plants, pictures or posters on the walls. People skateboard in the living room, in the kitchen, in the bedroom and in the bathroom. They skateboard on the sofa, the table, the chairs and on the walls too!

There's a big skateboard practice room too. People skateboard with friends and they have competitions there. It's really cool!



Exercise 5
1 living room, kitchen, bedroom, bathroom, skateboard practice room
2 sofa, table, chairs
3 carpet, plant, poster

I can understand a text about a dream house.

For the teacher
- Teaching notes, page 178
- *Need support?* worksheet, page 224

On the Portal
- Vocabulary Memory Game
- Photocopiable activity: *Let's put the chair in the kitchen!*

For the student
- Workbook, page 32

On the Portal
- **Workbook:** Lesson 3.5
- **Extra Practice Activities:** Vocabulary

3.6 Listening and Writing

My bedroom

1 Look at photos A–C and find the objects below. Which is your favourite bedroom? Why?

chair cushion desk plant







Exercise 6
There's a brown desk and a white chair.

2 3.12 Listen and match speakers 1 and 2 with bedrooms A–C in Exercise 1. There is one extra bedroom.

C Speaker 1 B Speaker 2

3 3.12 Complete the sentences with prepositions of place. Then listen again and check.

Speaker 1

1 My bed is *next to* the window.
2 There's a plant ___on___ my desk, ___next to___ my laptop.

Speaker 2

3 There are two beds ___in___ my bedroom.
4 There's a green carpet ___on___ the floor.

4 Work in pairs. Describe one of the photos in Exercise 1 for your partner to guess.

5 The bedroom in photo A is Lucas's. Read his blog post and complete the sentence.
In Lucas's bedroom there isn't a ___carpet___.

LUCAS'S BLOG



My bed is next to the window. There are some cushions on it. Next to my bed, there are two plants and a lamp. There are four boxes on the floor for my things. There's a brown desk and a white chair. There are posters and pictures on the wall. My room is great!

6 Study the Writing box. Then find the apostrophe in Lucas's blog post.

WRITING Apostrophes

Remember to use apostrophes with short forms.

there **i**s = there's	is n**o**t = isn't
are n**o**t = aren't	it **i**s = it's
they **a**re = they're	that **i**s = that's

7 Add apostrophes to these sentences.

1 There isn't a desk in my bedroom.
2 Theres a plant. There's a plant.
3 Its under the bed. It's under the bed.
4 There arent any books. There aren't any books.

WRITING TIME

8 Write about your bedroom.

1 **Find ideas**
Make a list of objects in your bedroom. Write where they are.

2 **Draft**
Write about your bedroom. Give your text a title.
My bed is …
There's/There isn't a …
There are/There aren't any …

3 **Check and write**
Check the apostrophes and write the final version of your text.

For the teacher
- Teaching notes, page 179
- *Need support*? worksheet, page 224
- Audioscript, page 234

On the Portal
- **Photocopiable activity:** *Where are the apostrophes?*

For the student
- Workbook, page 33

On the Portal
- **Workbook:** Lesson 3.6
- **Extra Practice Activities:** Writing

3.7 CLIL: Science

Materials

1 3.13 Listen and repeat. Find the materials in photos 1–6 below.

VOCABULARY Materials

cardboard glass metal paper wood/wooden

2 Look at the picture. What is 'recycled'?



recycled = a new thing from an old thing

3 Match photos 1–6 with a–f.

a [2] paper lamp
b [5] cardboard chair
c [6] metal bath
d [4] wooden table
e [3] glass window
f [1] metal sofa

4 Read the text and look at photos 1–6. Which household object is missing from the text?

5 Read the text again. Mark the questions Y (yes) or N (no).

1 Is the house nice? (Y)/ N
2 Is the table recycled? (Y)/ N
3 Is the lamp metal? Y /(N)
4 Is the bath old? (Y)/ N
5 Is the window recycled? (Y)/ N
6 Is the sofa in the kitchen? Y /(N)

6 Think of three materials for each object.

Bed	Lamp	Door	Desk

7 What is there in your house? Choose the correct options and complete the sentences.

There's a *cardboard / glass / metal / paper / wooden* _____ in _____.
There are *some / two cardboard / glass / metal / paper / wooden* _____ in _____.
They're *great / nice / OK / not nice*.

Exercise 1
1 metal, wood
2 paper
3 glass, wood/ metal
4 wood
5 cardboard
6 metal

Exercise 2
It means that something is used to make something else; it is not thrown away./'Recycled' is when we make a new thing from an old thing. For example, we make a new paper coffee cup from old newspapers.'

Exercise 4
The cardboard chair isn't in the text.



Is your house eco-friendly?

My house is very nice. There are many recycled household objects in it. This wooden coffee table is in the living room and it's recycled. This paper lamp is in my bedroom. In the bathroom there's this metal bath. It's very old. This beautiful glass window is in the kitchen. The glass is recycled, but it's very old too. My favourite object is the metal sofa in the living room. It's really cool!





I can talk and write about different materials.

For the teacher
• Teaching notes, page 180

On the Portal
• Photocopiable activity: *Materials*

For the student
• Workbook, page 34

On the Portal
• **Workbook:** Lesson 3.7

Vocabulary Activator

WORDLIST 3.14

In the house
bathroom (n)
bedroom (n)
door (n)
floor (n)
garage (n)
garden (n)
kitchen (n)
living room (n)
wall (n)
window (n)
armchair (n)
bath (n)
bed (n)
chair (n)
desk (n)
fridge (n)
sofa (n)
table (n)

Prepositions of place
in (prep)
next to (prep)
on (prep)
under (prep)

Household objects
carpet (n)
cushion (n)
lamp (n)
plant (n)
poster (n)
television (TV) (n)

Materials
cardboard (n)
glass (n)
metal (n)
paper (n)
wood/wooden (n, adj)

Extra words
another (determiner)
bad (adj)
car (n)
competition (n)
dream house
DVD (n)
go (v)
I'd like …
inside (adv)
milk (n)
naughty (adj)
Not really.
number (n)
orange juice (n)
parrot (n)
people (n)
perfect (adj)
picture (n)
recycled (adj)
Right here!
silly (adj)
skateboarder (n)

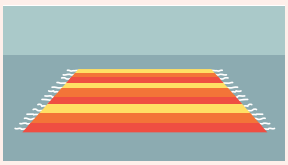
1 Match objects 1–6 with places a–f.

1 fridge	a bedroom 2
2 bed	b garage 6
3 bath	c living room 4
4 sofa	d bathroom 3
5 plant	e kitchen 1
6 car	f garden 5

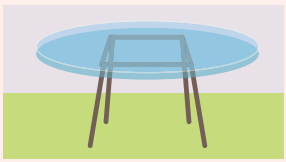
2 Label the household objects.



1 *armchair*



2 carpet



3 table



4 door

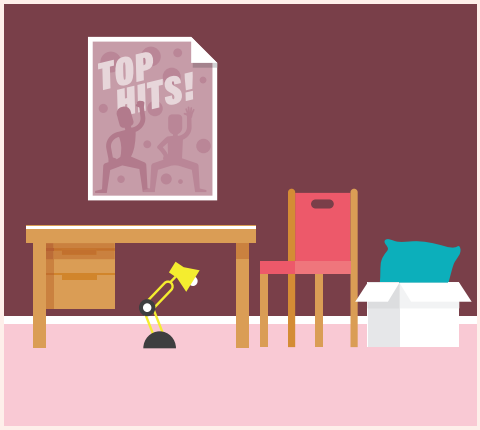


5 window



6 floor

3 Look at the picture and write sentences. Use prepositions of place.



1 cushion / box
The cushion is in the box.
2 chair / desk
The chair is next to the desk.
3 lamp / desk
The lamp is under the desk.
4 poster / wall
The poster is on the wall.

4 3.15 **PRONUNCIATION** /ɪ/ or /iː/
Listen and repeat.
There are sixteen TVs in the living room.
And three big fridges in the kitchen!

On the Portal
- **Photocopiable activities:** *Find the words; Spot the differences*
- **Test:** Unit 3 Test

For the student
- Workbook, pages 35–36

On the Portal
- **Workbook:** Self-check
- My Language File: Wordlist
- **Extra Practice Activities:** Self-check

Revision

Vocabulary

1 Work in pairs. Student A, choose a square. Student B, say where where you can find the object in your house. Then change roles and have the conversation again.

A: 3B

B: Lamp … There's a lamp on my desk.

	1	2	3	4
A	bath	bed	desk	door
B	fridge	sofa	lamp	chair
C	poster	window	table	cushion

2 Read the riddles. Write the objects.

1 There are three on my bedroom wall. p*osters*
2 It's on the floor in the living room. c*arpet*
3 It's in the living room. There's a film on it now! T*V*
4 They're green. They're in my garden. p*lants*
5 There's one in the living room. I sit in it. a*rmchair*

3 Look at the picture. Complete the sentences with prepositions of place.

1 There's a sofa *in* the living room.
2 There are cushions on the beds.
3 There's a plant next to the sofa.
4 There's a dog in the kitchen.
5 The cat is next to the door.
6 The trainers are under the bed.



4 The words for places in the house are mixed up. Write them correctly.

1 kitgroom *kitchen*
2 bedhroom *bedroom*
3 garroom *garage*
4 batrage *bathroom*
5 livinden *living room*
6 garchen *garden*

Grammar

5 Look at the picture in Exercise 3. Complete the text with *there's, there isn't, there are* or *there aren't.*

[1]*There are* five rooms in the house. [2]There's a living room and there's a kitchen. [3]There's a bathroom and [4]There are two bedrooms. [5]There isn't a garden, but there's a garage. [6]There aren't any windows in the garage.

6 Write questions about the house in Exercise 3. Use *Is there* or *Are there*.

1 *Is there* a table in the living room?
2 Is there a TV in the kitchen?
3 Are there any plants in the living room?
4 Is there a dog the kitchen?
5 Is there a lamp in the blue bedroom?
6 Are there any cushions in the bathroom?

7 Look at the picture in Exercise 3 again and answer the questions in Exercise 6 in your notebook.

1 *Yes, there is.*

Exercise 7
2 No, there isn't.
3 Yes, there are.
4 Yes, there is.
5 No, there isn't.
6 No, there aren't.

Speaking

8 Complete the dialogue with the words below.

come ~~hi~~ please show where's would

Marianna: [1]*Hi*, Louise. Please [2]come in!
Louise: Thanks.
Marianna: [3]Would you like a drink?
Louise: Yes, [4]please.
Louise: [5]Where's your room, Marianna?
Marianna: Let me [6]show you.

BBC CULTURE

What do houses look like in the UK?

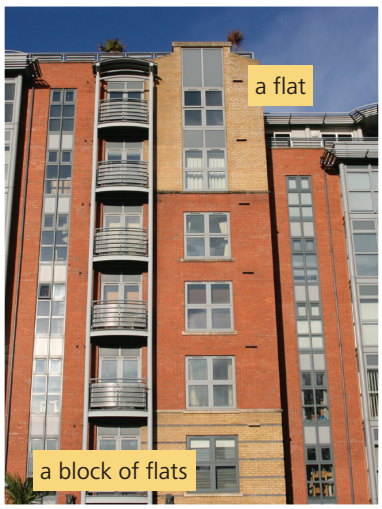

a detached house


terraced houses


semi-detached houses


a cottage


a houseboat


a flat

a block of flats

Exercise 1
a in the city: detached houses, terraced houses, semi-detached houses, houseboats, blocks of flats
b in the country: detached houses, cottages, houseboats
c in the city and in the country: detached houses, houseboats

1 There are different types of houses in the UK. In pairs, talk about where you can find the houses in the photos.
a in the city
b in the country
c in the city and in the country

2 3.16 Read the texts and choose the correct option. Then listen and check.


Ian, 11

I live in a *houseboat / semi-detached house*. I am friends with the boys next door. There's a big tree in their garden with a treehouse. We play there all the time!
Ian: semi-detached house


Lisa, 13

I live in a *block of flats / detached house* with twelve floors. The flat isn't big. There are two small bedrooms, but the living room is nice. The view is fantastic!
Lisa: block of flats


Claire, 12

I live in the city, in a street with *terraced houses / cottages*. They are all tall and grey, but the doors are different colours. The door of my house is yellow!
Claire: terraced houses

3 3.17 Listen and complete the texts with the words below.

boring cottage ~~country~~ houseboat next to small


Tamsyn, 12

I live in the [1] *country*. My house is a [2] cottage in Devon, south England. There are lots of trees [3] next to it.


Matt, 13

I live in a [4] houseboat on the River Thames. It is very [5] small, but I like it. The view from my window is never [6] boring!

fantastic (adj) very attractive
floor (n) one of the levels in a building
view (n) what you can see from somewhere

For the teacher
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On the Portal
- **Photocopiable activity:** *Project worksheet: a digital presentation*

For the student
- Workbook, page 37

BBC Hampton Court Palace



4 18 Watch the video and answer the presenter's questions. Then choose the correct answer.

There's a painting of _____ at Hampton Court.

a King Charles
b Queen Elizabeth
c King Henry

5 18 Watch the video again. Complete the sentences with one word in each gap.

1 Hampton Court Palace is in London .
2 There are no kings or queens in Hampton Court today.
3 There are over 1,000 rooms in Hampton Court.
4 There is a maze in the garden/gardens of Hampton Court.

6 Discuss in pairs. Which part of Hampton Court Palace is your favourite? Why?

Exercise 4
Question 1: It's over 500 years old.
Question 2: over 1,000
Question 3: 600
c

PROJECT TIME

7 In groups, make a digital presentation of interesting or unusual houses all over the world.

1 **Individually, find one photo of an interesting or unusual house.**
- Look for photos on the internet.

2 **Write a description of the house. Find new words you need in a dictionary. Use these questions to help you.**
- Where is the house?
- What type of house is it?
- Is it big/small?
- What colour is it?
- Is there a garden/garage? Are there any trees?

3 **In your group, put the photos and texts together.**

4 **Share your presentation with the class.**
- Which is your favourite house? Why?

