

My things 2

VOCABULARY

Clothes | Adjectives | My things |
Shapes

GRAMMAR

this, that, these, those |
too big/small | to be
questions and short answers



2.1

Vocabulary

Clothes

1 Find the clothes below in the picture. Which clothes are you wearing today?

coat jeans shoes skirt T-shirt trousers

Unit 2 26

For the teacher

- Teaching notes, page 166
- Audioscript, page 232

On the Portal

- Vocabulary Memory Game
- Photocopiable activity: *Two T-shirts!*
- Test: Vocabulary Check 2

For the student

- Workbook, page 16

On the Portal

- Workbook: Lesson 2.1
- Extra Practice Activities: Vocabulary

- 2 2.1 Listen and repeat. Find the clothes in the Vocabulary box in the picture on page 26.

VOCABULARY Clothes

cap coat dress jacket jeans shoes skirt
T-shirt top tracksuit trainers trousers

- 3 2.2 Listen and choose the word you hear.

- 1 T-shirt / skirt
- 2 jacket / jeans
- 3 trainers / trousers
- 4 shoes / dress
- 5 cap / coat
- 6 top / tracksuit

WATCH OUT!

The T-shirt is blue.
The shoes are black.
The jeans are blue.

- 4 Complete the table with the words in the Vocabulary box.

Singular: is

T-shirt, cap
coat, dress
jacket, skirt
top, tracksuit

Plural: are

jeans, shoes
trainers, trousers

- 5 Complete the sentences with *is* or *are*. Then look at the picture on page 26. Tick (✓) for yes or put a cross (X) for no.

- 1 ☒ The tracksuit is brown.
- 2 ☒ The trainers are red.
- 3 ☒ The dress is yellow.
- 4 ☒ The trousers are black.

- 6 Look at your clothes and tell a partner.

My jeans are blue, my T-shirt is green and white, and my trainers are red.

- 7 Choose a student from your class and name his/her clothes. Ask your partner to guess the student.

A: *White T-shirt, blue skirt.*
B: *It's Natasha!*

- 8 Adam and Adele are in the gym. Are their clothes OK for the gym? Write their clothes. Then tick (✓) for yes or put a cross (X) for no.



Adam: ☐ tracksuit trousers
☐ jacket
☒ shirt
☒ trainers

Adele: ☒ cap
☒ skirt
☒ T-shirt
☒ shoes

- 9 Dress Adam and Adele for a party. Write two lists of clothes. In pairs, compare your lists.

Adam: *white T-shirt, ...*

Adele: *blue shoes, ...*

YOUR WORLD

- 10 Make lists of clothes you wear at school and at the weekend.

at school	at the weekend

VIDEO



THAT'S MY T-SHIRT!



Mum: Jen, put these clothes away, please.
Jen: OK, Mum.
Oh, hi! What's up? ... What? No!



Jen: Bye, Holly! ... Hang on, what are these? These aren't my jeans. They're too long! These are Mum's jeans. Yep ... and this is Mum's top.



Mum: Jen, these are your jeans. They're too small for me!
Jen: Oops! Sorry, Mum!
Mum: And that's my top over there.
Jen: Yes, it is. Here you are!



Alex: Jen ... Jen, where's my new T-shirt?
Jen: It's over there with your old T-shirts.
Alex: No, those are Dad's T-shirts.
Jen: Oh, then your T-shirt is ...

- 1 8 2.3 Watch the video. Then listen and read. Are the clothes in the right place? **No, they aren't.**

- 2 Look at the photos and read the story again. Whose clothes are they? Choose the correct option.

- 1 Photo 2: The jeans are Jen's / Mum's
2 Photo 3: The jeans are Jen's / Mum's.
3 Photo 3: The top is Jen's / Mum's
4 Photo 4: The T-shirts are Dad's / Alex's.

- 3 2.4 Listen and repeat. Find these expressions in the story.

SOUNDS GOOD!

- What's up? • Hang on.
• Here you are. • Over there.

- 4 Who has got Alex's new T-shirt? Have a class vote. Choose the correct answer.

a Mum b Dad c Jen

- 5 9 2.5 Now watch or listen and check. **b**

For the teacher

- Teaching notes, page 167
- *Need support?* worksheet, page 223
- Videoscripts, page 232
- Audioscript, page 232

On the Portal

- Grammar presentation
- Photocopiable activity: *These are Mary's trousers*
- Test: Grammar Check 2

For the student

- Workbook, page 17
- Grammar Time, page 133

On the Portal

- Workbook: Lesson 2.2
- Extra Practice Activities: Grammar, Vocabulary, The Newmans video

6 Study the Grammar box. Then watch.

GRAMMAR *this, that, these, those*

This is Jen's top.
This top is Jen's.



That is Alex's T-shirt.
That T-shirt is Alex's.



These are Jen's trainers.
These trainers are Jen's.



Those are Alex's trainers.
Those trainers are Alex's.



VIDEO



10 GET GRAMMAR!



7 Choose the correct option.

- 1 *This* / *These* are your trainers.
- 2 *This* / *These* isn't Alex's T-shirt.
- 3 *This* / *These* shoes aren't Jen's.
- 4 *That* / *Those* T-shirts are Dad's.
- 5 *That* / *Those* is my coat.
- 6 *That* / *Those* jeans are Mum's.

8 Complete the sentences with *this*, *that*, *these* or *those*.

- 1 *That* is Alex's cap.
- 2 *Those* are Jen's trousers.
- 3 *These* are Dad's jeans.
- 4 *That* is Mum's top.
- 5 *This* is Alex's jacket.

9 2.6 Listen and repeat.

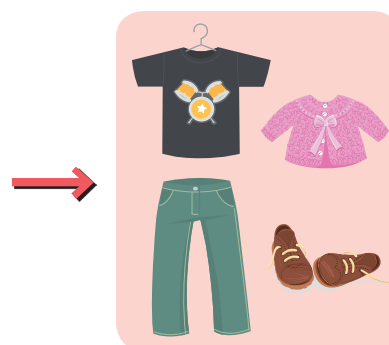
VOCABULARY *Adjectives*

big boring cool long new old short small

10 Look at the words from the Vocabulary box. Match them with their opposites.

- | | | |
|----------|---------|---|
| 1 big | a old | 3 |
| 2 boring | b short | 4 |
| 3 new | c small | 1 |
| 4 long | d cool | 2 |

11 In pairs, talk about the clothes. Use adjectives from the Vocabulary box and *this*, *that*, *these* or *those*.



Exercise 11

(Suggested answers)
These trousers are short. Those trousers are long.
This jacket is small. That jacket is big.
These shoes are old. Those trainers are new.

A: *How about the T-shirts?*

B: *This T-shirt is cool. That T-shirt is boring.*

WATCH OUT!

These shoes are **too** big!
This T-shirt is **too** small!



YOUR WORLD

12 Play a drawing dictation game! Use adjectives with *too*.

Draw a boy. The boy's T-shirt is too small. ...

I can use *this*, *that*, *these*, *those* and adjectives.

29 Unit 2

The Terrific Two – Dug's new suit

1 

Girl: Are they OK?
Superdug: Yes, they are.
Girl: Thank you!
Boy: Is he a superhero?
Kit: Yes, he is. He's Superdug!

2 

Kit: Dug! Your suit is too small!

3 

Dug: This suit is cool! Size M? No. Size XL!
Kit: Are you sure, Dug?
Dug: Yes, I am.
Kit: XL is too big for you.
Dug: No, I'm a superhero! I'm big!

4 Two days later ... 

Kit: Thank you.
Dug: Is this box for me?
Kit: Yes, it is. What is it?
Dug: It's my new suit!

5 

Dug: Ready! Am I cool in this suit?
Kit: No, you aren't. The suit is too big!
Hmm ... Hang on!

6 

Dug: Fantastic! You're a clever cat, Kit!

1 Look at the cartoon. Where does Dug buy his superhero suits from? www.supersuits.get

2  **2.7** Listen and read. What size is Dug's new suit? **It's XL.**

Unit 2 30

For the teacher

- Teaching notes, page 168
- *Need support?* worksheet, page 223
- Videoscript, page 232
- Audioscript, page 233

On the Portal

- Grammar presentation
- Photocopiable activity: *Is that your schoolbag?*
- Test: Grammar Check 2

For the student

- Workbook, page 18
- Grammar Time, page 133

On the Portal

- Workbook: Lesson 2.3
- Extra Practice Activities: Grammar

3 Study the Grammar box. Then watch.

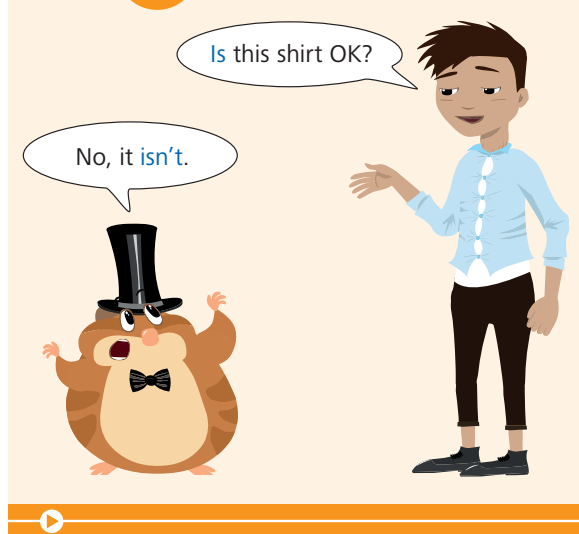
GRAMMAR *to be* questions and short answers

?	Short answers
Am I OK?	Yes, I am . / No, I'm not .
Are you OK?	Yes, you are . / No, you aren't .
Is he/she/it OK?	Yes, he/she/it is . / No, he/she/it isn't .
Are we OK?	Yes, we are . / No, we aren't .
Are you OK?	Yes, you are . / No, you aren't .
Are they OK?	Yes, they are . / No, they aren't .
What is it?	It's my new suit.

VIDEO



11 GET GRAMMAR!



4 Read the sentences. Mark them T (true) or F (false).

- The puppies are OK. (T) / F
- The girl is a superhero. T / (F)
- Dug's new suit is in the box. (T) / F
- Dug's new suit is small. T / (F)

5 Find the questions in the cartoon on page 30. Complete the questions.

- Are they OK?
- Is he a superhero?
- Are you sure?
- Is this box for me?
- What is it?
- Am I cool?

6 Look at the cartoon on page 30. In your notebook, answer the questions in Exercise 5.

- Yes, they are.

7 Complete the questions and short answers.

- Boy: Are you a superhero?
Kit: No, I'm not.
- Kit: Are we best friends?
Dug: Yes, we are.
- Dug: Is my new suit cool?
Kit: No, it isn't.
- Kit: Am I clever?
Dug: Yes, you are.
- Girl: Is Superdug your brother?
Kit: No, he isn't.
- Kit: Are they your puppies?
Girl: Yes, they are.

8 2.8 Listen to the questions and choose the correct answer.

- Yes, it is. / No, they aren't.
- Yes, you are. / No, they aren't.
- Yes, I am. / No, you aren't.
- Yes, they are. / No, he isn't.
- Yes, they are. / No, you aren't.
- Yes, we are. / No, they aren't.

9 Write questions in your notebook. In pairs, ask the questions and give true answers.

- you / twelve years old?
Are you twelve years old?
- you / happy?
- we / friends?
- Superdug and Kit / cool?
- you / clever?
- I / a superhero?
A: Are you twelve years old?
B: Yes, I am. / No, I'm not.

10 2.9 2.10 Go to page 140. Listen and chant Kit's Rap.



YOUR WORLD

Exercise 9

- A: Are you happy?
B: Yes, I am. / No, I'm not.
- A: Are we friends?
B: Yes, we are. / No, we aren't.
- A: Are Superdug and Kit cool?
B: Yes, they are. / No, they aren't.
- A: Are you clever?
B: Yes, I am. / No, I'm not.
- A: Am I a superhero?
B: Yes, you are. / No, you aren't.

Exercise 6

- Yes, he is.
- Yes, I am.
- Yes, it is.
- It's my new suit.
- No, you aren't.

I can ask and answer questions with the verb *to be*.

31 Unit 2

VIDEO

WHAT'S YOUR NAME?



Mr Wood: What's your name?
 Lucas: Lucas Ortiz. That's O-R-T-I-Z.
 Mr Wood: Good. And how old are you, Lucas?
 Lucas: I'm eleven years old.
 Mr Wood: Welcome to the school band.



Lian: Where are you from, Lucas?
 Lucas: I'm from Madrid, Spain.
 Lian: What's your favourite music?
 Lucas: Good question. Rock, I think.
 Lian: Who's your favourite singer?
 Lucas: Erm ... Ed Sheeran.
 Lian: High five! He's my favourite too!

Exercise 1

He's from
Madrid, Spain.

- 1 12 2.11 Watch the video. Then listen and read. Where is Lucas from?

- 2 2.12 Listen and repeat.

SPEAKING

Asking for personal information

What's your name?
 How old are you?
 Where are you from?
 What's your favourite *music/sport/film*?
 Who's your favourite *actor/singer/sportsperson*?

- 3 2.13 Listen to the short dialogues. Choose the correct option.

- 1 *Star Wars*. / *Superman*.
- 2 Nick Carr. That's C-A-double R. / Carl Neal. That's N-E-A-L.
- 3 Portsmouth, UK. / Paris, France.
- 4 I'm twelve. / I'm thirteen.
- 5 Ariana Grande. / Taylor Swift.

- 4 Complete the dialogues with questions from the Speaking box.

- 1 A: What's your favourite music?
 B: Pop, I think.
- 2 A: How old are you? ?
 B: I'm twelve years old.
- 3 A: What's your name? ?
 B: My name's Fred Allen. That's A- double L-E-N.
- 4 A: What's your favourite sport? ?
 B: Football.
- 5 A: Where are you from? ?
 B: I'm from Glasgow, Scotland.

YOUR WORLD

- 5 In pairs, ask and answer the questions from the Speaking box. Give crazy answers!

A: *What's your name?*
 B: *My name's Queen Coco!*
 A: *Where are you from?*
 B: *I'm from Chocolateland.*

For the teacher

- Teaching notes, page 170
- *Need support?* worksheet, page 223
- Audioscript, page 233

On the Portal

- Photocopiable activity: Tell me about you!

For the student

- Workbook, page 19

On the Portal

- Workbook: Lesson 2.4
- Extra Practice Activities: Speaking

My things

- 1 2.14 Listen and repeat. Then match photos 1–4 with the words in the Vocabulary box.

VOCABULARY My things

backpack laptop computer mobile phone
mountain bike

1 backpack2 mobile phone3 laptop computer4 mountain bike

- 2 2.15 Read and listen to the article. Why is the backpack a super backpack?

- 3 Read the sentences. Mark them T (true) or F (false).

- 1 Shen is from London in the UK. T / ~~F~~
2 The super backpack is a jacket too. ~~T~~ / F
3 The super backpack is too small for a laptop computer. T / ~~F~~
4 Tilly is a cat. ~~T~~ / F

- 4 Look at the picture in the article and answer the questions.

- 1 What colour is the super backpack? It's red.
2 Is the jacket red or blue? It's blue.
3 Is the cat big or small? She's big.

- 5 Work in groups. Invent a supergadget! Draw it and show it to the class.

This isn't a boring schoolbag. It's a laptop too!

Exercise 2

It's also a mountain bike and a jacket and it's just right for Shen's laptop computer, mobile phone and cat, Tilly.

Shen Taylor is 12.

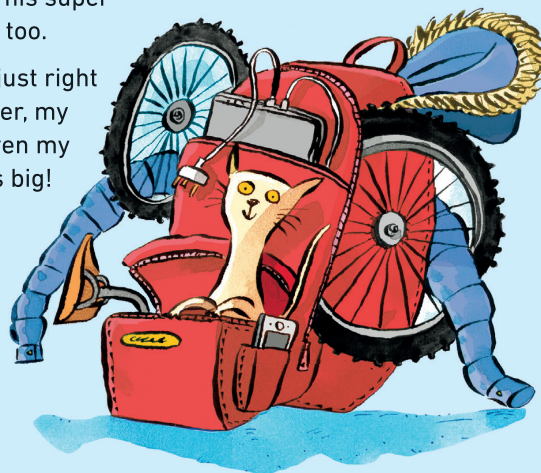
He's from Liverpool in the UK.

Shen's super backpack is our gadget of the week. Why? Read on.

SHEN'S SUPER BACKPACK!

This is my super backpack! It's very, very cool. My super backpack is also a mountain bike. It's small, but it isn't too small. It's fantastic! And that's not all. If I'm cold and my jacket is at home, no problem. This super backpack is a big jacket too.

My super backpack is just right for my laptop computer, my mobile phone and even my cat, Tilly – and she's big! How cool is that!



I can understand a short text about a gadget.

33 Unit 2

For the teacher

- Teaching notes, page 170

On the Portal

- Vocabulary Memory Game
- Photocopiable activity: *My super backpack*

For the student

- Workbook, page 20

On the Portal

- Workbook: Lesson 2.5
- Extra Practice Activities: Vocabulary

Exercise 1

(Suggested answers)

- 1 a T-shirt/top, a coat/jacket, jeans, trainers; a mobile phone
- 2 a T-shirt/top, a tracksuit, a cap, trainers; a (basket)ball
- 3 a T-shirt, trousers/ tracksuit trousers, trainers; a backpack and a mountain bike
- 4 a T-shirt, trousers/ tracksuit trousers, trainers, a cap; a backpack and a laptop computer
- 5 a top, a skirt, trainers; a laptop computer

Exercise 5

His favourite things are his old, blue mountain bike, his new comic book and his red and white trainers.

Exercise 6

My number one favourite thing is my old, blue mountain bike. I love my bike! My new comic book is number two. It's fantastic! What's number three? That's easy. My red and white trainers. They're really cool! What are your favourite things? Write a post and tell me.

- 1 In pairs, name the clothes of the people in the picture in Exercise 2. What objects have they got?

- 2 2.16 Look at the picture again. Listen and write numbers next to the four names. There is one extra child in the picture.

Sam 2 Monica 1 Janet 5 Ben 3



- 3 2.16 Listen again. Mark the sentences T (true) or F (false).

- 1 Sam's cap is too small. T / F
- 2 Janet is Monica's sister. T / F
- 3 Janet's favourite thing is a skateboard. T / F
- 4 Ben's trainers are red. T / F
- 5 Monica's skirt is too short. T / F

- 4 What are your favourite things? Tell a friend.

- 5 Read Alex's blog post. What are his favourite things?

What are my favourite things?



My number one favourite thing is my old, blue mountain bike. I love my bike! My new comic book is number two. It's fantastic! What's number three? That's easy. My red and white trainers. They're really cool!

What are your favourite things? Write a post and tell me.

- 6 Study the Writing box. Then find the punctuation marks in Alex's blog post.

WRITING Punctuation

Remember to use punctuation marks!

What are your favourite things?

They're my backpack, my phone and my computer.

They're cool!

WRITING TIME

- 7 Write about your favourite things.

1 Find ideas

Make a list of your favourite things. Think of adjectives to describe them.

2 Draft

Write about your favourite things.

Give your text a title: *What are my favourite things?*

My number one/two/three favourite thing is my ... It's ...

3 Check and write

Check your punctuation and write the final version of your text.

Unit 2 **34** I can understand and write short texts about favourite things.

For the teacher

- Teaching notes, page 171
- Need support?* worksheet, page 223
- Audioscript, page 233

On the Portal

- Photocopiable activity: *My favourite things*

For the student

- Workbook, page 21

On the Portal

- Workbook: Lesson 2.6
- Extra Practice Activities: Writing

Shapes

- 1 2.17 Listen and repeat. Match pictures 1–5 with the words in the Vocabulary box.

VOCABULARY Shapes

circle 2 line 1 rectangle 5 square 3
triangle 4



- 2 Read and match texts 1–3 with pictures A–D. There is one extra picture.



- 1 B Look! This is my new top. It's cool. It's white with blue squares and triangles and orange and yellow lines. Oh, and a blue circle too.
- 2 C My favourite top is old, but it isn't boring. It's yellow with red squares, green lines and triangles. No rectangles and no circles!
- 3 A My favourite top is blue with one big rectangle, small triangles and a circle. No squares or lines!

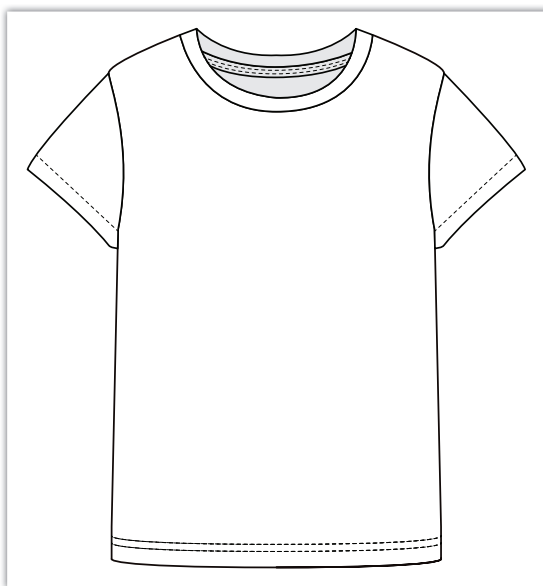
- 3 Read the texts and look at the pictures in Exercise 2 again. Complete the table.

Top	Colours	Shapes
A	blue, black	rectangle, triangles, circle
B	white, blue, orange, yellow	squares, triangles, lines, circle
C	yellow, red, green	squares, lines, triangles

- 4 Read the sentences. Mark them T (true) or F (false).

- 1 The rectangle on top A is small. T / F
- 2 The shapes on top A are all big. T / F
- 3 Top C is yellow with eight squares and eight triangles. T / F
- 4 The squares on top C are green. T / F
- 5 The circle on top B is blue. T / F
- 6 The lines on top B are black and blue. T / F

- 5 Design a T-shirt or a top with shapes. Then complete the sentences.



This is my _____ .
It's (colour) _____ with (colours and/or shapes) _____ .

I can describe different shapes.

35 Unit 2

For the teacher

- Teaching notes, page 172

On the Portal

- Photocopiable activity: Shapes

For the student

- Workbook, page 22

On the Portal

- Workbook: Lesson 2.7

Vocabulary Activator

WORDLIST

2.18

Clothes

cap (n)
coat (n)
dress (n)
jacket (n)
jeans (n)
shoes (n)
skirt (n)
T-shirt (n)
top (n)
tracksuit (n)
tracksuit jacket (n)
tracksuit trousers (n)
trainers (n)
trousers (n)

Adjectives

big (adj)
boring (adj)

cool (adj)
long (adj)
new (adj)
old (adj)
short (adj)
small (adj)
My things
backpack (n)
laptop computer (n)
mobile phone (n)
mountain bike (n)

Shapes

circle (n)
line (n)
rectangle (n)
square (n)
triangle (n)

Extra words

Are you sure?
at the weekend
box (n)
boy (n)
clever cat
cold (adj)
fantastic (adj)
favourite (adj)
gadget (n)
girl (n)
Good question.
Hang on.
Here you are.
High five!
How cool is that!
just right

No problem.
Over there.
put away (v)
rock (music) (n)
school band (n)
size (n)
skateboard (n)
suit (n)
That's easy.
That's not all.
too (small) (adv)
What's up?

Exercise 1

- 1 trainers
- 2 dress, skirt, top
- 3 tracksuit
- 4 coat, jacket
- 5 cap
- 6 jeans, T-shirt, trousers (also possible: tracksuit jacket/tracksuit trousers)

- 1 Find words for clothes in the wordlist. Use each word only once.

- 1 two things for your *shoes, ...*



- 2 three things for  only.

- 3 one thing for 

- 4 two things for when it's 

- 5 one thing for your 

- 6 three things for  and 

- 2 Rewrite the sentences. Use a word that means the opposite of the word in bold.

cool old short small

- 1 Your T-shirt is **big**.
Your T-shirt isn't small.
- 2 These trousers aren't **long**.
These trousers are short.
- 3 My tracksuit is **new**.
My tracksuit isn't old.
- 4 Those trainers are **boring**.
Those trainers aren't cool.

- 3 Complete the words.

My favourite things!

- 1 My m o b i l e ph o n e
- 2 My m o u n t ai n b i k e
- 3 My l a p t op c o mp u t er
- 4 My new b a ck p ack

- 4 2.19 PRONUNCIATION /ð/ or /d/
Listen and repeat.

This old T-shirt is my brother Dan's.

That new dress is my mother Anne's.



On the Portal

- Photocopiable activities: Hidden words; Grammar bingo
- Test: Unit 2 Test

For the student

- Workbook, pages 23–24

On the Portal

- Workbook: Self-check
- My Language File: Wordlist
- Extra Practice Activities: Self-check

Revision

Vocabulary

- 1 Look at the pictures and complete the words. In pairs, say four more clothes words.



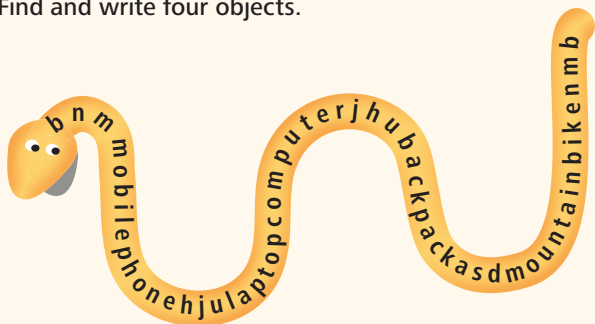
- 1 shoe s 5 tr a i n e r s
2 co a t 6 je a n s
3 t o p 7 T-sh i r t
4 ca p 8 ja c k e t

- 2 Match pictures A–C with sentences 1–2. In pairs, describe the extra picture.



- 1 B It's old, but it isn't boring. It's green.
2 C It's new. It isn't small and it isn't big. It's red. It's cool!

- 3 Find and write four objects.



mobile phone, laptop computer
backpack, mountain bike

- 4 In pairs, play a game.

Student A, say an adjective and a clothes word.

A cool T-shirt!

Student B, say an adjective and a different clothes word.

New trousers!

Continue! You can't repeat the clothes words. You can repeat the adjectives.

Grammar

- 5 Look at the pictures in Exercise 1 again. In pairs, say sentences with *too*.

Maggie's coat is too big.

- 6 Match 1–5 with a–e.

- 1 These are my favourite
2 Those trousers
3 Those aren't
4 That phone is
5 This is my old
a old and boring. 4
b Nick and Timmy's backpacks. 3
c brown bike. 5
d trainers. 1
e are too long. 2

- 7 Write questions in your notebook. Answer *yes* (✓) or *no* (✗). Use short answers.

- 1 your backpack / blue? ✓
Is your backpack blue? Yes, it is.
2 those / your books? ✗
3 he / at school? ✓
4 she / Italian? ✗
5 you / my best friend? ✓

Exercise 5

Maggie's cap is too small.
Diego's T-shirt is too small/short.
Diego's jeans are too long.

Exercise 7

2 Are those your books? No, they aren't.
3 Is he at school? Yes, he is.
4 Is she Italian? No, she isn't.
5 Are you my best friend? Yes, I am.

Speaking

- 8 Complete the questions. Then work in pairs. Student A, you are your favourite star. Student B, ask Student A questions 1–5. Then change roles and have the conversation again.

- 1 *What's* your name?
2 How old are you?
3 Where are you from?
4 What 's/is your favourite music?
5 Who 's your favourite actor?



Great idea!

1 Look at the photo. What is the situation?



2 Match expressions 1–4 with photos A–B.

A



B



- 1 ☐ B That's an awful idea!
- 2 ☐ A That's a great idea!
- 3 ☐ A I like it!
- 4 ☐ B I hate it!

3 It is your friend's birthday. You and another friend want to buy him/her a present together. In pairs, make suggestions. Add one suggestion of your own.

How about a green T-shirt?

That's a great idea! I like it!

- 1 a red tracksuit
- 2 orange and brown trousers?
- 3 a superhero suit?
- 4 a toy car?
- 5 a painting of a cat?

4 2.20 Abbie, Brian and Chris are talking about their friend Lucy's birthday. Listen and choose the correct option.

- 1 When is Lucy's birthday? Friday / today
- 2 What kind of restaurant is it? a pizza / Chinese restaurant

5 2.21 Listen. Which is a good answer, a or b? Why?

- a Ugh! That's an awful idea!
- b I'm not sure. How about Chinese?

6 2.22 Listen and choose the correct option. Lucy likes pizza / Chinese food.

7 2.23 Listen and vote for the best way to finish the dialogue.

- a No, I hate pizza! I want Chinese!
- ☒ b Well, OK. It's Lucy's day, and you all like pizza.

Exercise 3

Students' own answers
Questions and answers should be based on the model below.

A: How about ...?

B: That's a great idea! I like it!
That's an awful idea! I hate it!

Exercise 5

b
a is rude.
b is a more polite way to show you are not so much in favour of the idea.

Units 1–2 **38** I can make decisions when I am working in a group.

For the teacher

- Teaching notes, page 172
- Audioscripts, page 233

On the Portal

- Photocopiable activity:
How about a cool cap?



Make decisions as a group

- 8 2.24 Read the Useful Tips. Then listen to the friends again. Is Chris doing what the tips say?
- 9 Complete the dialogues. Dialogue 1 is about a film and dialogue 2 is about a concert. Use expressions from the Useful Phrases box. Then act out the dialogues in groups of three.
- 1 A: How about *My Fantastic Friend*?
B: _____
C: But we all like the actors.
A: And it's a new film.
B: _____
- 2 A: _____
B: I'm not sure. She isn't my favourite singer. How about the Ed Sheeran concert?
A: _____
C: And it's our favourite type of music.
B: Well, OK, then.

SET FOR LIFE

10 Read the Useful Tips and the expressions in the Useful Phrases box again. In groups, plan a special day out for your friend's birthday.

- 1 Think about the things your friend likes to do.
- 2 Write your suggestions on a piece of paper. Find the words you need.
- 3 In your group, discuss your suggestions. Make a decision.
- 4 Present your plan to the class.



39 Units 1-2

USEFUL TIPS

When you make decisions as a group, listen to the other people in your group. What do they want to do? Accept the group's decision.

People like different things. When you disagree with a suggestion, be polite.

USEFUL PHRASES

- ... is good, but ...
- He/She likes/hates ...
- How about a(n)/the ...?
- I like/hate ...
- I'm not sure.
- It's/It isn't my favourite (type of music/film/book).
- That's a great idea!
- We all like/hate ...
- Well, OK, then.



Exercise 8

B
He is doing the right thing because he accepts what the majority has decided, even though it is something he hasn't chosen. He accepts that since it is Lucy's birthday, they should be doing what she likes, to please her.

Exercise 9

(Suggested answers)

- 1 I'm not sure.
How about (name of film)?
Well, OK then.
- 2 How about the (name of female singer) concert?
But we all like (name of female singer).