Family and friends

1

VOCABULARY
Family | Countries and nationalities | Places | Art

GRAMMAR
to be affirmative | *to be* negative | *my, your* | possessive *'s*



1.1 Vocabulary

Family

1 Read the words below. What do they mean? Students' answers in L1

brother dad daughter grandad granny mum sister son

For the teacher
- Teaching notes, page 158
- *Need support?* worksheet, page 222
- Audioscript, page 231

On the Portal
- Vocabulary Memory Game
- **Photocopiable activity:** *Two families*
- **Test:** Vocabulary Check 1

For the student
- Workbook, page 6

On the Portal
- **Workbook:** Lesson 1.1
- **Extra Practice Activities:** Vocabulary

2 1.1 Listen and repeat.

VOCABULARY Family

mother mum father dad parents
grandfather grandad grandmother
granny son daughter brother sister
aunt uncle cousin

3 Complete the table with family words from the Vocabulary box.

He	She
father grandfather	*mother* grandmother daughter
son brother	sister aunt
uncle cousin	cousin

4 Match 1–4 with a–d.

1 father b
2 grandmother c
3 mother d
4 grandfather a

a grandad
b dad
c granny
d mum

WATCH OUT!
Paul = Mark's father
Evita = Rosa's daughter

5 Look at the family tree on page 12 and write the names.

1 Mark's grandfather *Vittorio*
2 Mark's sister Evita
3 Mark's aunt Julia
4 Mark's cousins Tom and Anna
5 Mark's grandmother Agatha

6 Look at the family tree on page 12 again. Complete each sentence with one of the names below.

Colin's Julia's ~~Mark's~~
Paul's Rosa's Tom's

1 Colin is *Mark's* uncle.
2 Julia is Paul's sister.
3 David is Rosa's son.
4 Anna is Colin's daughter.
5 Vittorio and Agatha are Julia's parents.
6 Evita is Tom's cousin.

7 1.2 Listen and choose T (true) or F (false). Then listen again and check your answers.



1 T / (F)



2 (T) / F



3 T / (F)



4 T / (F)



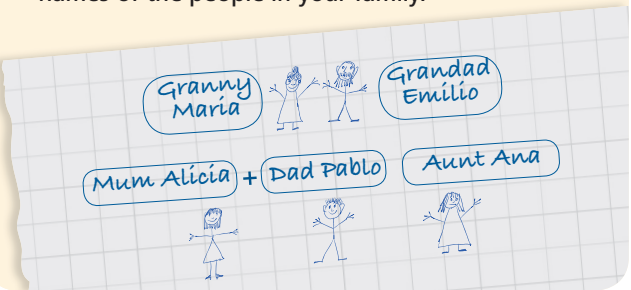
5 (T) / F



6 (T) / F

YOUR WORLD

8 Draw your family tree. Write the names of the people in your family.



I can talk about the people in a family.

1.2 Grammar

to be affirmative

VIDEO **IT'S GRANNY'S BIRTHDAY!**

Sophie is Jen and Alex's grandmother. Today is Sophie's birthday. She is seventy years old.



Sophie: I'm so happy you're here.



Alex: It's Aunt Megan!
Megan: Hello, Alex! Hold this, please. Be careful! It's Granny's birthday cake.
Alex: It's OK. I've got it!



Megan: Happy birthday, Mum! Here's your present.
Sophie: Thank you, my darling.
Dad: Hello, sister!



Dad: We're ready for the cake!
Mum: Oh, no!

1 2 1.3 Watch the video. Then listen and read. Answer the question.

How old is Jen and Alex's granny today?

2 Read the sentences. Mark them T (true) or F (false). Correct the false sentences.

1 Granny isn't very happy. T / (F)
2 Granny's name is Sophie. (T) / F
3 There's a present for Alex in the box. T / (F)
4 Dad is Megan's brother. (T) / F

3 1.4 Listen and repeat. Find these expressions in the story.

SOUNDS GOOD! Hold this, please. • Be careful! • I've got it!

4 Jen and Alex's mum says 'Oh, no!' Why? Have a class vote. Choose the correct answer.

a The cake is a mess.
b It isn't Granny's cake.
c A mouse is in the box.

5 3 1.5 Now watch or listen and check. b

Exercise 1
She's seventy (years old).

Exercise 2
1 F Granny is very happy.
2 T
3 F There's a present for Granny in the box.
4 T

For the teacher
- Teaching notes, page 159
- *Need support?* worksheet, page 222
- Videoscripts, page 231
- Audioscript, page 232

On the Portal
- Grammar presentation
- **Photocopiable activity:** *I'm eleven!*
- **Test:** Grammar Check 1

For the student
- Workbook, page 7
- Grammar Time, page 132

On the Portal
- **Workbook:** Lesson 1.2
- **Extra Practice Activities:** Grammar, The Newmans video

6 Study the Grammar box. Then watch.

GRAMMAR *to be* affirmative

Long form	Short form
I am eleven.	I'm eleven.
You are eleven.	You're eleven.
He/She/It is eleven.	He/She/It's eleven.
We are eleven.	We're eleven.
You are eleven.	You're eleven.
They are eleven.	They're eleven.

VIDEO **4 GET GRAMMAR!**



7 Find the sentences in the story on page 14. Complete the sentences with the missing word.

1 She *is* seventy years old.
2 'I 'm/am so happy!'
3 'You 're/are here!'
4 'It 's/is Granny's birthday cake.'
5 'We 're/are ready for the cake!'

8 Choose the correct option.

1 You *are* / *is* ready.
2 I *is* / *am* here.
3 We *am* / *are* happy!
4 It *are* / *is* a present for you.
5 They *is* / *are* at Granny's house.

9 Rewrite the sentences in Exercise 8 in your notebook, using the short form of the verb *to be*.

1 *You're ready.*

WATCH OUT!
I → my — It's **my** birthday. **I'm** ten!
you → your — It's **your** birthday. **You're** eleven!

10 Complete the sentences with *my* or *your*.

1 Alex: Granny, here's *your* birthday card!
2 Sophie: I'm very happy! My family is here!
3 Alex: Your birthday cake is in this box, Granny.
4 Jen: Sophie is my granny too!

11 1.6 How old are they? Complete the sentences. Then listen and check.

1 Lucas: I'*m eleven*. — 10
2 Lian: Alex and I are twelve. — 16
3 Lucas: My brother is sixteen. — 11
4 Lian to Jen: You 're ten, right? — 12

12 Complete the text with *am*, *are* or *is*.



My name [1]*is* Lian and I [2] am twelve years old. Alex and I [3] are best friends and classmates. Jen [4] is ten years old. We [5] are friends too.

13 Read the text in Exercise 12 again. Then write about you and your friends.

My name _____ and I _____

YOUR WORLD

14 Read the poem. Make changes to talk about a friend or classmate.



I'm twelve today,
Hip, hip, hooray!
Let's have a break
And eat some cake!
Kelly's thirteen today …

Exercise 9
2 I'm here.
3 We're happy.
4 It's a present for you.
5 They're at Granny's house.

I can use the affirmative form of the verb *to be* and *my, your*.

1.3 Grammar

to be negative

The Terrific Two – Dug's family album



1 Look at the cartoon. How many types of dogs can you see? five types

2 1.7 Listen and read. What nationality is Uncle Roberto? He's Spanish.

3 Read the sentences. Mark them T (true) or F (false).

1 Uncle Roberto is a superhero. (T) / F
2 Aunt Gigi is French. (T) / F
3 Dug's parents are superheroes. T / (F)
4 Dug is happy in the photo. T / (F)
5 Dug's mum is British. T / (F)

For the teacher
- Teaching notes, page 160
- *Need support?* worksheet, page 222
- Videoscript, page 232

On the Portal
- Grammar presentation
- **Photocopiable activity:** *Moody Mike*

Test: Grammar Check 1

For the student
- Workbook, page 8
- Grammar Time, page 132

On the Portal
- **Workbook:** Lesson 1.3
- **Extra Practice Activities:** Grammar, Vocabulary

4 Study the Grammar box. Then watch.

GRAMMAR *to be* negative

Long form	Short form
I am not British.	I'm not British.
You are not British.	You aren't British.
He/She/It is not British.	He/She/It isn't British.
We are not British.	We aren't British.
You are not British.	You aren't British.
They are not British.	They aren't British.

VIDEO 5 GET GRAMMAR!



5 In your notebook, write negative sentences. Use the long form of the verb *to be*.

1 Dug is French.
Dug is not French.
2 Kit is a dog.
3 Dug's parents are superheroes.
4 Dug: 'I am happy.'
5 Kit: 'You are in the photo, Dug.'
6 Dug is orange.

6 Rewrite the sentences in Exercise 5 in your notebook. Use the short form of the verb *to be*.

1 *Dug isn't French.*

7 1.8 Look, listen and repeat.

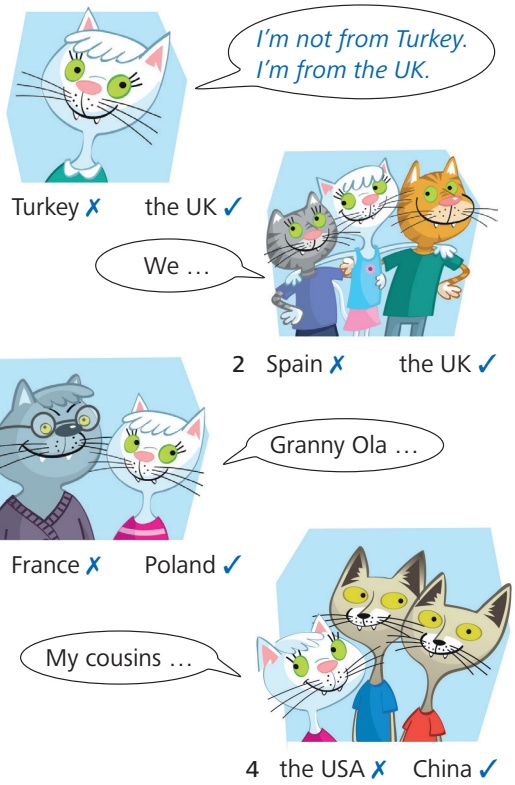
VOCABULARY Countries and nationalities

the UK / British
Spain / Spanish
Poland / Polish
the USA / American
Turkey / Turkish
France / French
China / Chinese

8 Look at the flags. Complete the sentences about Dug's family with *is* or *isn't*.

1 Aunt Teresa *isn't* Spanish. She *is Polish.*
2 Grandad Mateo ___isn't___ Chinese. He ___is Spanish___.
3 Cousin Lulu ___is___ French.
4 Cousin Chen ___isn't___ British. He ___is Chinese___.
5 Granny Flossie ___is___ American.

9 In your notebook, write sentences about Kit's friends and family.



1 Turkey ✗ the UK ✓
2 Spain ✗ the UK ✓
3 France ✗ Poland ✓
4 the USA ✗ China ✓

YOUR WORLD

10 Choose your nationality and play *Three Guesses*.

A: You're Spanish!
B: No, I'm not Spanish.
A: You're British!
B: No, I'm not British.
A: You're Turkish!
B: Yes, I'm Turkish.

Exercise 5
2 Kit is not a dog.
3 Dug's parents are not superheroes.
4 Dug: 'I am not happy.'
5 Kit: 'You are not in the photo, Dug.'
6 Dug is not orange.

Exercise 6
2 Kit isn't a dog.
3 Dug's parents aren't superheroes.
4 Dug: 'I'm not happy.'
5 Kit: 'You aren't in the photo, Dug.'
6 Dug isn't orange.

Exercise 9
2 We aren't from Spain. We're from the UK.
3 Granny Ola isn't from France. She's from Poland.
5 My cousins aren't from the USA. They're from China.

1.4 Speaking

Introductions

VIDEO **NICE TO MEET YOU!**



Jen: Hi, Mum!
Mum: Hi, kids!
Jen: Mum, this is Lucas.
He's our new neighbour.
Lucas, this is my mum.
Mum: Hello, Lucas. Nice to meet you.
Lucas: Nice to meet you too, Mrs Newman.
Mum: Jen, your bag!
Jen: Sorry, Mum. Let's go, Lucas.

1 6 1.9 Watch the video. Then listen and read. What is Jen's family name? It's Newman.

2 1.10 Listen and repeat.

SPEAKING Introductions

A: *Mum*, this is *Lucas*.
He is my *friend/classmate*
Lucas, this is *my mum*.
B: Hello, *Lucas*. Nice to meet you.
C: Nice to meet you too.

3 1.11 Put the dialogue in the correct order. Then listen and check.

1 *b* 2 d 3 c 4 a

a Desi: Nice to meet you too, Lisa.
b Adam: Lisa, this is Desi. He's my best friend.
c Lisa: Hello, Desi. Nice to meet you.
d Adam: Desi, this is my cousin, Lisa.

4 In groups of three, act out the dialogue in Exercise 3.

5 Choose the best answer.

1 A: Hello, I'm George.
B: a Very well, thanks.
b I've got it!
(c) Nice to meet you, George.

2 A: Mum, this is Sam.
B: a He's my classmate.
(b) Hello, Sam.
c Hold this, please.

3 A: Kate, this is my sister, Lisa.
B: a Be careful!
(b) Hi, Lisa. Nice to meet you.
c She's my friend.

YOUR WORLD

6 Write the names of three famous people. Then introduce them to your friends!



pop star _____
film star _____
sports star _____

Unit 1 **18** I can make introductions.

For the teacher
- Teaching notes, page 161
- *Need support?* worksheet, page 222
- Audioscript, page 232

On the Portal
- **Photocopiable activity:** *Nice to meet you!*

For the student
- Workbook, page 9

On the Portal
- **Workbook:** Lesson 1.4
- **Extra Practice Activities:** Speaking

1.5 Reading and Vocabulary

Family photo album



My family album

I'm Alice! I'm thirteen. I'm from London in the UK. This is my family album.



This is my favourite photo. I'm four and my sister Isabel is six. In this photo we are at my granny's house in London. Granny is Dad's mum. She's fun!



My cousin Tommy, Isabel and I are in this photo. I'm nine, Tommy's ten and Isabel's eleven.



And this is my family: Mum, Dad, Isabel and me. I'm eleven and Isabel's thirteen. We're on holiday in France.

Exercise 1
A Alice is the small girl.
B Alice is the girl on the left.
C Alice is the girl in pink.

1 1.12 Read and listen to Alice's blog. Find Alice in photos A, B and C.

2 Read the blog again. Complete the sentences with one word in each gap.

1 Isabel is Alice's *sister*.
2 Tommy is Isabel's cousin.
3 Granny is Alice's dad's mother/mum.
4 Granny's house is in London.

3 Read the sentences. Mark them T (true) or F (false).

1 Alice is eleven in photo C. (T) / F
2 They're on holiday in France in photo A. T / (F)
3 They're in the park in photo B. T / (F)
4 Tommy is eleven in photo B. T / (F)
5 Photo A is Alice's favourite. (T) / F

4 1.13 Listen and repeat.

VOCABULARY Places

at home at school
in the park on holiday

5 Look at the pictures and write the places.



1 *in the park*



2 at school



3 on holiday



4 at home

6 Work in pairs. Go to page 140. Take turns describing the photos.

I can understand a text about family photos and places.

For the teacher
- Teaching notes, page 162

On the Portal
- Vocabulary Memory Game
- Photocopiable activity: *Where are they?*

For the student
- Workbook, page 10

On the Portal
- **Workbook:** Lesson 1.5
- **Extra Practice Activities:** Vocabulary

1.6 Listening and Writing

Best friends

INTERNATIONAL FRIENDSHIP DAY!

Podcasts Kids International Friendship



We think about our friends on International Friendship Day.

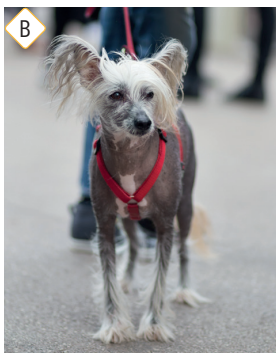
Listen to our podcast with your friends!

1 Look at the website. What is the podcast about?
It's about International Friendship Day.

2 1.14 Listen to the podcast. Match speakers 1–3 with photos of their best friends A–C.

1 Tom C 2 Maria B 3 Juan A







3 1.14 Read the questions. Listen again. Write a number or a country.

1 How old is Monica? 11
2 Where is Monica now? _____
3 How old is Shu? _____
4 Where are Ayla and Yusuf from? _____

4 Who is your best friend? Tell the class.

5 Read about Alex and complete the table.

My best friend



My name's Alex. I'm twelve and I'm from the UK. I'm British. My best friend is Lian. She's twelve too. Lian is from the UK. Lian's dad is British. Lian's mum and granny are Chinese.

	Name	Age	Nationality	Country
Me	*Alex*	twelve	British	*the UK*
My best friend	Lian	twelve	*British*	the UK

6 Study the Writing box. Then find the capital letters in the text in Exercise 5.

WRITING Capital letters

Use a capital letter for names of people, countries and nationalities. Use a capital letter for the pronoun *I* and at the beginning of every sentence too.
My best friend is **J**ack.
I'm from **F**rance.
Maria and **J**uan are **S**panish.

WRITING TIME

7 Write about you and your best friend.

1 **Find ideas**
Find a photo of you and your best friend.

2 **Draft**
Write about your name, age, country and nationality.
My name's …
I'm (ten/eleven/twelve …).
I'm from …
Write about your best friend's name, age, country and nationality.

3 **Check and write**
Check all the capital letters and write the final version of your text.

Exercise 3
2 in the UK
3 two/2 (years old)
4 Turkey

Exercise 6
My name's Alex. I'm twelve and I'm from the UK. I'm British. My best friend is Lian. She's twelve too. Lian is from the UK. Lian's dad is British. Lian's mum and granny are Chinese.

For the teacher
- Teaching notes, page 163
- Audioscript, page 232

On the Portal
- **Photocopiable activity:** *This is me!*

For the student
- Workbook, page 11

On the Portal
- **Workbook:** Lesson 1.6
- **Extra Practice Activities:** Writing

1.7 CLIL: Art

Families in Art



1 1.15 Listen and repeat.

VOCABULARY Art

artist by children painting people picture

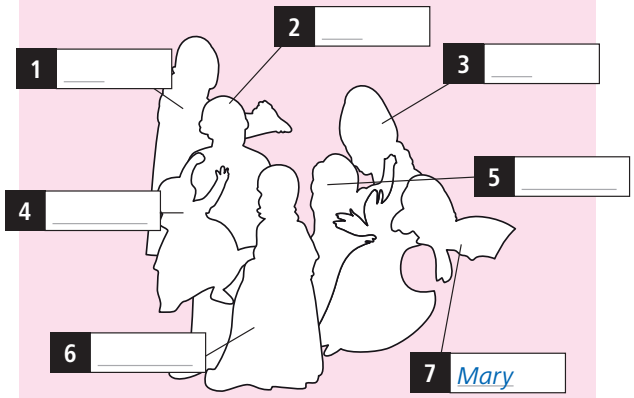
2 In pairs, talk about a family photo. Who is in it?

3 Look at the painting above and read the text. Write the names of the people in the line drawing.

The Copley family

By John Singleton Copley (1738–1815)

This is a painting of the artist's family. The people in the picture are John Singleton Copley; Mrs Copley; Mrs Copley's father, Richard Clarke; the Copleys' three daughters, Betsy (six), Mary (three) Susanna (baby), and son, John Junior (four).



4 Read the text again. Complete the sentences with one word in each gap.

1 John Singleton Copley is the children's *father*.
2 Richard Clarke is the children's _____.
3 Mrs Copley is the children's _____.
4 Betsy is Mary and Susanna's _____.
5 John Junior is the girls' _____.

5 Look at paintings A–C. What is the nationality of the artists?



by Edgar Degas



by John Everett Millais



by Paul Cézanne

6 Match the paintings A–C in Exercise 5 with their titles 1–3.

1 C The artist's father
2 A Portrait of the artist's uncle Henri and his cousin, Lucie
3 B Portrait of Mrs William Evamy (the artist's aunt)

7 Work in pairs. Test your memory. Cover Exercises 5 and 6. Then take turns to make sentences and say if they are correct or incorrect.

1 John Everett Millais / American
2 Paul Cézanne / French
3 Edgar Degas / British
4 Mrs Evamy / Millais' mother
5 Lucie / Degas' cousin
6 Henri / Degas' father

A: John Everett MIllais is American.
B: No. He's British.

B: Paul Cézanne is French.
A: Yes. That's right.

8 Have a class vote about the paintings in this lesson. Which one do you like best?

I can talk about families in art.

Exercise 3
1 John Singleton Copley
2 Richard Clarke
3 Mrs Copley
4 Susanna
5 John Junior
6 Betsy
7 *Mary*

Exercise 4
2 grandfather
3 mother
4 sister
5 brother

Exercise 5
A French
B British
C French

Exercise 7
3 **A:** Edgar Degas is British.
B: No. He's French.
4 **A:** Mrs Evamy is Millais' mother.
B: No. She's Millais' aunt.
5 **A:** Lucie is Degas' cousin.
B: Yes. That's right.
6 **A:** Henri is Degas' father.
B: No. He's Degas' uncle.

For the teacher
• Teaching notes, page 163

On the Portal
• **Photocopiable activity:** *Families in art*

For the student
• Workbook, page 12

On the Portal
• **Workbook:** Lesson 1.7

Vocabulary Activator

WORDLIST 1.16

Family
aunt (n)
brother (n)
cousin (n)
dad (n)
daughter (n)
father (n)
grandad (n)
grandfather (n)
grandmother (n)
granny (n)
mother (n)
mum (n)
parents (n)
sister (n)
son (n)
uncle (n)

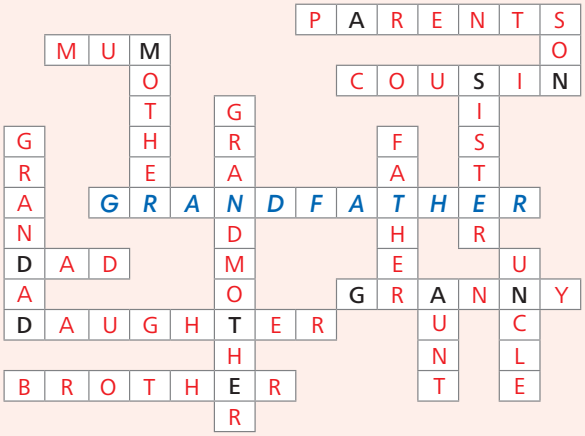
Countries and nationalities
American (adj)
British (adj)
China (n)
Chinese (adj)
France (n)
French (adj)
Poland (n)
Polish (adj)
Spain (n)
Spanish (adj)
Turkey (n)
Turkish (adj)
the UK (n)
the USA (n)

Places
at home
at school
in the park
on holiday

Art
artist (n)
by (prep)
children (singular: child) (n)
painting (n)
people (singular: person) (n)
picture (n)

Extra words
Be careful!
best friend
birthday (n)
box (n)
cake (n)
card (n)
classmate (n)
fat (adj)
flag (n)
hamster (n)
happy (adj)
Hold this, please.
holiday (n)
home (n)
I've got it!
Let's have a break.
mouse (n)
neighbour (n)
Nice to meet you.
orange (adj)
portrait (n)
present (n)

1 Complete the puzzle with the family words in the wordlist.



2 What nationality are they? Where are they from?



William is British.
He's from the UK.
Chang is Chinese.
He's from China.
Flora is Spanish.
She's from Spain.
Bartek is Polish.
He's from Poland.
Janet is American.
She's from the USA.
Erdem is Turkish.
He's from Turkey.

3 Find words from the wordlist.

1 words that go with *birthday* cake, *card*, present
2 words that go with *country* nationality, flag
3 groups of people neighbours, classmates, family

4 1.17 **PRONUNCIATION** /v/ or /b/
Listen and repeat.

Viv's best friends,
Vincent and Brad,
Are a bad brown dog
And a very big cat!



On the Portal
- **Photocopiable activities:** *The matching game; Who are they?*
- **Test:** Unit 1 Test

For the student
- Workbook, pages 13–14

On the Portal
- **Workbook:** Self-check
- **My Language File:** Wordlist
- **Extra Practice Activities:** Self-check

Revision

Vocabulary

1 Complete the family words.

1 g r and a d	4 a u n t	7 co u s in
2 gr a n n y	5 m u m	8 s i st e r
3 un c l e	6 d a d	9 b r o t h er

2 Choose the odd one out.

1	(a) Chinese	b Spain	c the UK
2	a the USA	(b) Turkish	c the UK
3	a France	b Poland	(c) American
4	a Spanish	b British	(c) China
5	a French	(b) the USA	c Polish

3 Look at the photos. Choose the correct option.



1 in the park / at school
at school



2 on holiday / in the park
in the park



3 at school / on holiday
on holiday



4 at school / at home
at home

Grammar

4 Complete the sentences. Use possessive *'s*.

1	Luke / cake	It's *Luke's cake*.
2	Granny / birthday	It's Granny's birthday.
3	Dad / sister	Megan is Dad's sister.
4	Jen / brother	Alex is Jen's brother.

5 Read and complete Maria's profile with *am*, *are* or *is*.

My name is Maria. I [1] *am* thirteen. I [2] am from the USA. My best friend [3] is Isabel. Isabel [4] is British. We [5] are classmates. Isabel's two brothers [6] are my friends too.



6 Match 1–5 with a–e.

1	c	Jane's best
2	d	Your brother is
3	e	It's my
4	a	That isn't
5	b	My cousin

a your schoolbag.
b George is eleven.
c friend is Spanish.
d in my class.
e birthday today!

7 Write negative sentences. Which sentences are true for you? Tell your partner.

1 I'm fifteen.
I'm not fifteen.
2 My best friend is Spanish.
My best friend isn't Spanish.
3 My brother's name is Ben.
My brother's name isn't Ben.
4 We're at home.
We aren't at home.
5 It's my birthday.
It isn't my birthday.
6 My neighbours are Chinese.
My neighbours aren't Chinese.

Speaking

8 Complete the dialogue with the words below. Then act out the dialogue in groups of three.

meet nice ~~this~~ this

Jamie: Mum, [1] *this* is my friend, David. David, [2] this is my mum.
David: Hello, Mrs Smith. [3] Nice to meet you.
Mum: Nice to [4] meet you too, David.

BBC CULTURE

English around the world



Exercise 1
1 the USA
4 the UK
6 Australia

WHO SPEAKS ENGLISH?

The UK (United Kingdom): England, Wales, Scotland and Northern Ireland
Capital city: London
Population: 65 million people
Language: English

The USA (United States of America)
Capital city: Washington
Population: 324 million people
Language: English and Spanish

Australia
Capital city: Canberra
Population: 24 million people
Language: English

capital city (n) an important city where the government of a country, state, etc. is
flag (n) a piece of cloth with a design on it that represents a country
population (n) the number of people living in a country

1 Look at the map. Match countries 1, 4 and 6 with the words below.

Australia the UK the USA

2 1.18 People in the UK, the USA and Australia speak the same language. What language is it? Read, listen and check. English

3 Look at the map and read the text again. Read 1–5 and follow the instructions.

1 Choose the Australian flag.
a  b  c 

2 Complete the sentence:
Scotland is in the UK.

3 Number the countries from 1 to 3 (very big, big, small number of people).
2 the UK 1 the USA 3 Australia

4 Choose the correct option.
Canberra is in *Australia* / *the USA*.

5 Draw lines and make sentences.
Ireland — is a country.
Northern Ireland — is in the UK.

4 1.19 Listen and match 1–3 with a–c.

1 Erin	a	is from the USA. 2
2 Peter	b	is from Australia. 3
3 Ollie	c	is from the UK. 1

For the teacher
- Teaching notes, page 164
- Videoscript, page 232
- Audioscript, page 232

On the Portal
- Photocopiable activity: *Project worksheet: a digital presentation*

For the student
- Workbook, page 15

BBC This is the UK



5 7 Watch the video and answer the presenter's questions.

6 7 Watch the video again. Choose the correct answer.

1 The UK is the United Kingdom of Great Britain and
a Scotland. b Wales. (c) Northern Ireland.

2 There are four … in the UK.
a cities. (b) countries. c towns.

3 People from the UK are …
(a) British. b English. c American.

4 London is a … city.
a small and busy b big and green
(c) big and busy

7 Discuss in class. What new things did you learn from the video? Would you like to visit the UK? Why?/Why not?

Exercise 5
The name of the UK flag is the Union Jack.

PROJECT TIME

8 In groups, make a digital presentation about one of the countries below. Follow these steps.

the Republic of Ireland New Zealand the Republic of South Africa Canada

1 **In your group, collect information about the country. Answer these questions.**
- What is the capital city?
- What is the population?
- What is the language? / What are the languages?

2 **Find these things.**
- a map of the country
- the flag of the country
- photos of important and/or interesting places

3 **Create your presentation.**
- Write your presentation.
- Choose the photos to add to your presentation.
- Read and check your presentation.

4 **Share your presentation with the class.**
- Answer other students' questions.
- Ask questions and comment on the other presentations.