

Get started!

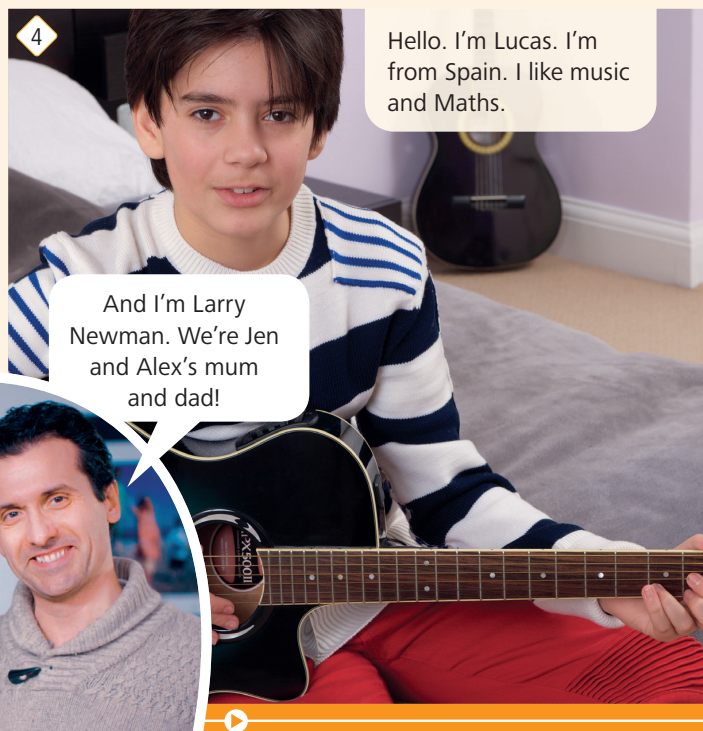
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VOCABULARY

The alphabet | Spelling words/names |
Numbers | Colours | Classroom objects |
Classroom language

GRAMMAR

I'm ... |
I like / He/She likes ... |
This is ...



0.1 How do you spell that?

1 1 0.2 Watch the video. Then listen and read. Who is twelve? **Alex and Lian**

2 Look at the photos and read. Complete the sentences.

- Jen likes cupcakes.
- Alex likes computers and computer games.
- Lian likes all sports.
- Lucas likes music and Maths.

Unit 0 6

For the teacher

- Teaching notes, page 156
- Videoscript, page 231
- Audioscripts, page 231



For the student

- Workbook, page 2

On the Portal

- Workbook: Lesson 0.1



3 Play a game! Stand in a line. Ask and answer.

A: I'm Mario. What's your name?

B: I'm Ella. What's your name?

C: My name's David. ...

4 0.3 0.4 Listen and do the Alphabet Rap.



E, F, G,

Say the alphabet, say it with me!

H, I, J, K, L, M, N, O, P,



is funny, as you can see.

R, S, T, U and V,

Four more letters and we're free.

W, X, Y and - shh ...



is sleepy, so are we!

5 Complete the words with the letters below. Say the letters.

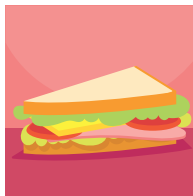
t f g x l s



1 g irl



2 bo x



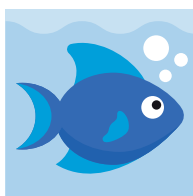
3 s andwich



4 t able



5 l ion



6 f ish

6 0.5 Listen and tick (✓) the letters you hear.

1 A ☒	E ☒	I ☐
2 G ☒	J ☐	C ☒
3 W ☒	U ☒	Y ☐
4 B ☒	D ☐	P ☒
5 M ☒	N ☒	F ☐
6 I ☒	J ☐	Y ☒

7 Work in pairs. Say the alphabet. Stop when the teacher tells you. Your partner says what comes next.

A, B, C, D, ...

Stop!

E!

WATCH OUT!

LL = double L

8 0.6 Listen and complete the names.

In pairs, compare your answers.

1 H A I L E Y

2 B E T T Y

3 F E R G A L

4 W I L L I A M

9 Work in pairs. Ask for your partner's name. Write it down.

A: What's your name?

B: Vicky.

A: How do you spell that?

B: V-I-C-K-Y. Vicky.

**YOUR
WORLD**

10 Have a class spelling competition.

Music. M-U-S-I-C.
Music.



I can say and spell my name.

7 Unit 0

The Terrific Two – Meet Dug and Kit



This is Dug. Dug is also Superdug.
Superdug is a superhero.

This is Kit. Kit is very clever.
She is Dug's best friend.

- 1 0.7 Listen and read. Look at the picture.
Choose the correct option.

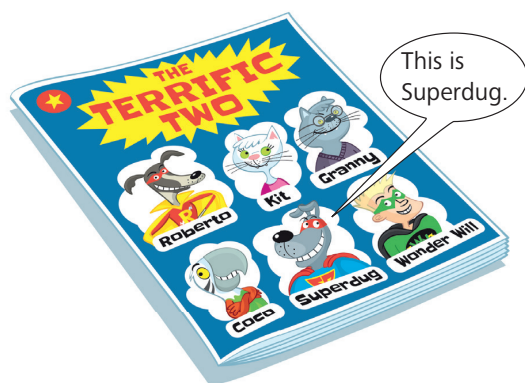
Dug / Kit is a superhero.

- 2 0.8 In pairs, listen and point. Say who they are.

Coco Granny Kit Roberto Superdug
Wonder Will

Exercise 2

In the order they are mentioned:
This is Kit.
This is Granny.
This is Wonder Will.
This is Roberto.
This is Coco.



- 3 0.9 Listen and repeat.

VOCABULARY Numbers 1–12

1 one	5 five	9 nine
2 two	6 six	10 ten
3 three	7 seven	11 eleven
4 four	8 eight	12 twelve

- 4 Complete the numbers.

1 o <u>n</u> e	6 <u>s</u> i <u>x</u>
2 <u>t</u> w <u>o</u>	7 <u>s</u> e <u>v</u> e <u>n</u>
3 t <u>h</u> r <u>e</u> e	8 e i <u>g</u> h t
4 <u>f</u> o <u>u</u> r	9 <u>n</u> i <u>n</u> e
5 f <u>i</u> <u>v</u> e	10 t <u>e</u> n

- 5 Write the answer in words.

1 six + six = <u>twelve</u>	5 two – one = <u>one</u>
2 ten – one = <u>nine</u>	6 two + six = <u>eight</u>
3 two + three = <u>five</u>	7 five + two = <u>seven</u>
4 twelve – nine = <u>three</u>	8 twelve – one = <u>eleven</u>

For the teacher

- Teaching notes, page 156
- Audioscript, page 231

On the Portal

- Vocabulary Memory Game

For the student

- Workbook, page 3

On the Portal

- Workbook: Lesson 0.2

6 0.10 Listen and repeat.

VOCABULARY Numbers 13–20

13 thirteen	17 seventeen
14 fourteen	18 eighteen
15 fifteen	19 nineteen
16 sixteen	20 twenty

7 Choose the correct number.

- 1 four ④ / 14
- 2 fifteen 5 / ⑮
- 3 thirteen 3 / ⑬
- 4 eight ⑧ / 18
- 5 twenty 2 / ⑳
- 6 seven ⑦ / 17

8 0.11 Listen and write the number.

- | | |
|-------------|-------------|
| a <u>20</u> | e <u>12</u> |
| b <u>7</u> | f <u>15</u> |
| c <u>13</u> | g <u>8</u> |
| d <u>4</u> | h <u>19</u> |

9 0.12 Listen and repeat.

VOCABULARY Colours

black blue green red white yellow

10 Look at Exercise 4. Write the numbers which are this colour.

red	<u>1, 8</u>	yellow	<u>3</u>
blue	<u>6, 10</u>	black	<u>5, 7</u>
green	<u>4, 9</u>		

11 Play a game! Student A, listen to Student B and guess. Then change roles.

A: *What's your favourite colour?*

B: *Not white, not yellow, not green, not blue, not black.*

A: *It's red!*

12 Look at the picture below. Match 1–5 with a–e.

- | | |
|-------------------|-----------------------------|
| 1 The flowers are | a blue. <u>3</u> |
| 2 The zebras are | b yellow. <u>4</u> |
| 3 The sky is | c red. <u>1</u> |
| 4 The lemons are | d green. <u>5</u> |
| 5 The trees are | e black and white. <u>2</u> |

13 Play a game! Finish the sentences.

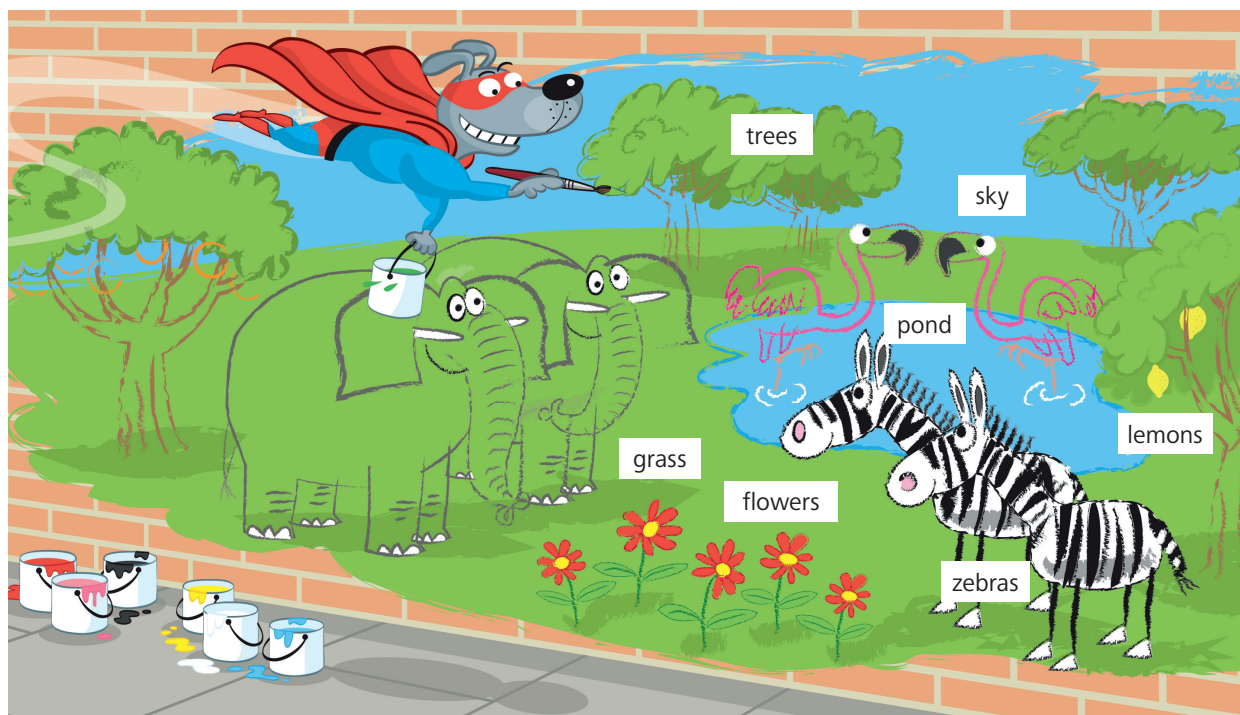
A: *The trees are ...*

B: *... red.*

C: *No! They're green. The pond is ...*

D: *... blue!*

E: *Yes! The zebras are ...*



I can say numbers 1–20 and name basic colours.

9 Unit 0

**Exercise 1**

A sandwich
B book
C pen
D pencil
E notebook
F ruler

- 1 0.13 Listen and repeat. Match the words in the Vocabulary box with objects A–F in Alex's bag.

VOCABULARY In my bag

book notebook pen pencil ruler sandwich

WATCH OUT!

a pencil six pencils
a sandwich two sandwiches

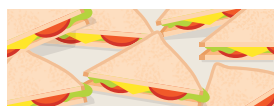
- 2 Look at the pictures. How many things can you see?



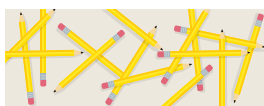
1 six notebooks



2 four rulers



3 seven sandwiches



4 fifteen pencils

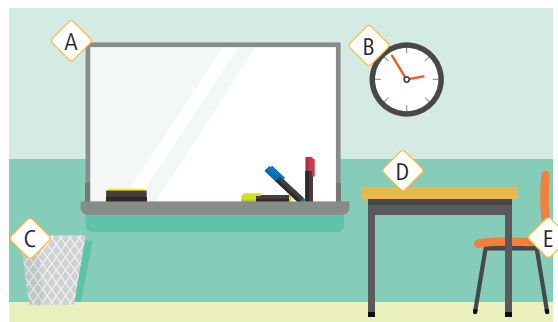


5 five books

- 3 0.14 Listen and repeat. Match the words in the Vocabulary box with objects A–E in the picture.

VOCABULARY Classroom objects

bin board chair clock desk



A board

B clock

C bin

D desk

E chair

- 4 Find objects from the Vocabulary box in Exercise 3 in your classroom and point at them.

WATCH OUT!

It's a board.
They're desks.

Unit 0 **10**

For the teacher

- Teaching notes, page 157
- Audioscript, page 231

On the Portal

- Vocabulary Memory Game

For the student

- Workbook, page 4

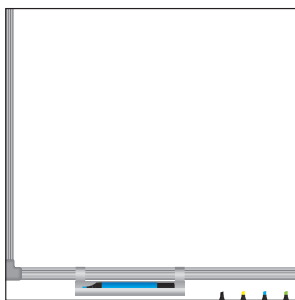
On the Portal

- Workbook: Lesson 0.3

- 5 In pairs, guess what these objects are. Then go to page 140 and check.



1 It's a clock.



2 It's a board.



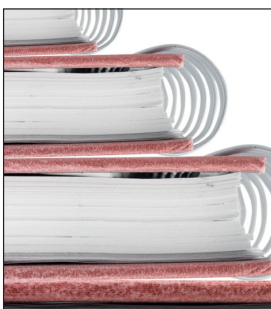
3 It's a bin.



4 It's a desk.



5 They're chairs.



6 They're notebooks.

- 6 0.15 Listen and repeat.

SPEAKING Classroom language

Open your books.
Close your books.
Listen (to the story).
Look (at the photo).
Read (the text).
Write (your name).
Sit down.
Stand up.
Work in pairs.
Can you help me, please?
Can you repeat that, please?
What's ... in English?

- 7 Read the expressions in the Speaking box again. Who usually says them: a teacher or a student?

WATCH OUT!

Can you help me, please?
Stand up, please!



- 8 0.16 Match 1–4 with a–d. Listen and check. In pairs, act out the dialogues.



- 1 ☐ d Can you repeat that, please?
 - 2 ☐ c Can you help me, Miss?
 - 3 ☐ a How do we say this word in English?
 - 4 ☐ b What does 'amazing' mean?
- a We say 'elephant'.
 - b It means 'really good'.
 - c Yes, Maria. How can I help you?
 - d Yes, Thomas. Giraffe. Giraffe. OK?

Exercise 7

Student: Can you help me, please?
Can you repeat that, please?
What's ... in English?
Teacher: Open your books.
Close your books.
Listen (to the story).
Look (at the photo).
Read (the text).
Write (your name).
Sit down.
Stand up.
Work in pairs.

YOUR WORLD

- 9 Play a game! Be a teacher. Tell other students what to do. Use the expressions in the Speaking box.



I can talk about classroom objects and understand classroom instructions.

11 Unit 0