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Word friends

Complete the questions with the words from the box. Then take turns asking and answering the questions with your group.

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1 Who do you follow on _____ media?	2 Are you going to _____ on social media later today?	3 How many _____ controls are there in your house?
4 How often do you _____ someone?	5 Do you often _____ with new people on social media?	6 How often do you set a new _____ on your social media?
7 Have you ever _____ a photo from your social media?	8 How often do you chat _____ with friends?	9 What type of _____ do you search for most online?
10 When was the last time you took a _____?	11 When do you normally _____ your story?	12 What website did you last _____ a link for?

Find someone who ...

Do a class survey to find out about your classmates. Ask the questions and write your friends' names.

Find someone who:		Name
1	loves loud music.	
2	is wearing a cool T-shirt.	
3	always makes his/her bed in the morning.	
4	is reading a good book at the moment.	
5	hates tidying his/her room.	
6	often does exercise after school.	
7	is studying hard this week.	
8	wants to live abroad one day.	
9	never reads blogs.	
10	is waiting for something to arrive by post.	
11	doesn't know how to make a cake.	
12	sometimes forgets to bring his/her books to school.	
13	understands what state verbs are.	
14	doesn't often watch TV.	
15	thinks English is more difficult than his/her own language.	

Match and create

1 Match the sentence beginnings to the correct endings.

1 It's made of

2 It can

3 It looks like

4 I invented it because I

5 It's a good science invention because it

a a big black box with a big hole at the top and a slide on the side.

b make plastic wrappers into bricks.

c plastic and metal.

d turns waste into something useful.

e wanted to find a useful way of using old crisp packets.

2 Now create your own science project idea. Complete the sentences to describe it. Draw a picture of it.

Our science project idea: _____

1 It's made of _____.

2 It can _____.

3 It looks like _____.

4 I invented it because _____.

5 It's a good science invention because it _____.

We're similar!

Complete the sentences to make them true for you. Then find out if they are true for three of your classmates.

My answers:

Names:

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| 1 When I was a child, I loved _____ . | ☐ | ☐ | ☐ |
| 2 I don't mind _____ for my parents. | ☐ | ☐ | ☐ |
| 3 I'm really looking forward to _____ . | ☐ | ☐ | ☐ |
| 4 I'm really good at _____ . | ☐ | ☐ | ☐ |
| 5 I'm not very interested in _____ . | ☐ | ☐ | ☐ |
| 6 My parents don't allow me _____ . | ☐ | ☐ | ☐ |
| 7 I once forgot _____ . | ☐ | ☐ | ☐ |
| 8 When I leave school, I would love to _____ . | ☐ | ☐ | ☐ |
| 9 I was very happy when I learned _____ . | ☐ | ☐ | ☐ |
| 10 I prefer _____ to _____ . | ☐ | ☐ | ☐ |
| 11 I often forget _____ . | ☐ | ☐ | ☐ |
| 12 I don't want _____ this weekend. | ☐ | ☐ | ☐ |

How many ticks? _____

What do you do?

**Section A**

Complete the questions with prepositions. Then ask your partner the questions and note down their answers.

What do you do ...

- 1 _____ the summer?

- 2 _____ ten o'clock on Monday mornings?

- 3 _____ the morning before you go to school?

- 4 _____ Saturday afternoons?

- 5 _____ your birthday?

- 6 _____ the evenings after you finish your homework?

- 7 _____ lunchtime at the weekend?

- 8 once a week?

- 9 twice a day?

- 10 _____ three o'clock in the afternoon on schooldays?

Section B:

1 on 2 on 3 in 4 at 5 on 6 at 7 at 10 at

Section B

Complete the questions with prepositions. Then ask your partner the questions and note down their answers.

What do you do ...

- 1 _____ the first day of the summer holidays?

- 2 _____ Saturday mornings?

- 3 _____ the afternoon before you start doing your homework?

- 4 _____ the weekend?

- 5 _____ Sundays?

- 6 _____ eleven o'clock on Thursday mornings?

- 7 _____ lunchtime on school days?

- 8 once a year?

- 9 three times a week?

- 10 _____ eight o'clock in the morning on schooldays?

Section A:

1 in 2 at 3 in 4 on 5 on 6 in 7 at 10 at

What should I do?

Situation 1

**Student A**

You are about to give a digital presentation in your English class with Student B, but you can't get the computer to work. Make the suggestions listed below. Then listen and respond to B's suggestions. Decide together what to do.

- ask the teacher for help
- turn the computer off and on again

Student B

You are about to give a digital presentation in your English class with Student A, but you can't get the computer to work. Make the suggestions listed below. Then listen and respond to A's suggestions. Decide together what to do.

- ask a classmate for help
- apologize, explain the problem and offer to give the presentation next class

Situation 2

**Student A**

It's a friend's birthday next week. You and Student B want to do something special for your friend, but you don't know what. Make the suggestions listed below. Then listen and respond to B's suggestions. Decide together what to do.

- throw a surprise party at your house
- make a birthday cake for your friend

Student B

It's a friend's birthday next week. You and Student A want to do something special for your friend, but you don't know what. Make the suggestions listed below. Then listen and respond to A's suggestions. Decide together what to do.

- go to the cinema and pay for your friend's ticket
- contribute some money to buy your friend a gift

Situation 3

**Student A**

You and your friend are catching the bus to an important football match, but the bus hasn't arrived yet and you're going to be late. Make the suggestions listed below. Then listen and respond to B's suggestions. Decide together what to do.

- ask one of your parents to drive you
- call the football coach and ask them to wait for you

Student B

You and your friend are catching the bus to an important football match, but the bus hasn't arrived yet and you're going to be late. Make the suggestions listed below. Then listen and respond to A's suggestions. Decide together what to do.

- run to the match
- take a taxi

Correct connectors

1 Put the connectors in the correct category.

so although as well as however also too because but and

Adding information	Contrast	Giving reasons

2 Complete the sentences below with your own ideas.



I don't enjoy doing homework, but _____

It's important to stay fit, so _____

As well as video games, I like _____

It was a sunny day. However, _____

I was tired because _____

I love taking photos and _____

When I am older, I want to get a good job, but _____

My parents were happy that I passed the exam, although _____

They didn't study for the exam, so _____

The baker gave me some bread as well as _____

I want to meet a Hollywood actor because _____

I want to go to my friend's party, but I also _____

Find the words

Find the words in the word search and write them in the correct category.

- 1 three negative adjectives: _____, _____, _____
- 2 three time expressions used with the following prepositions:
at _____, in the _____, on _____
- 3 four words about technology: _____, _____, _____, _____
- 4 three verbs used with the following nouns: _____ a screenshot, _____ to the wi-fi router, _____ for information online
- 5 words to complete the following phrases: _____ someone about something, _____ someone on social media, _____ your story

S	T	R	A	N	G	E	P	P	K	V	P
I	E	M	M	I	D	N	I	G	H	T	A
M	A	N	F	E	R	S	Z	F	P	F	S
O	R	T	O	G	E	E	X	L	O	H	S
R	B	A	L	A	G	A	Q	U	W	K	W
N	U	K	L	S	T	R	W	P	E	T	O
I	D	E	O	S	U	C	F	D	R	C	R
N	S	U	W	E	O	H	E	A	B	E	D
G	I	I	E	M	L	E	A	T	A	N	A
E	T	E	R	R	I	B	L	E	N	N	P
S	U	N	D	A	Y	S	A	L	K	O	P
G	S	N	B	O	R	I	N	G	D	C	Z

How about you?



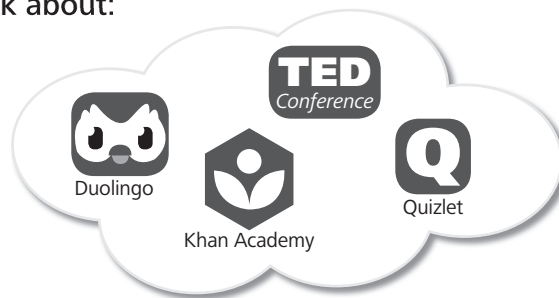
1 I'm not allowed to stay up / staying up late. How about you? Are you allowed to stay up / staying up late?	2 I read / 'm reading a really good book at the moment. How about you? Do you read / Are you reading a good book at the moment?	3 I like / 'm liking the colour of my bedroom walls. How about you? Do you like / Are you liking the colour of your bedroom walls?	4 I 'm always playing / always play computer games in the evening. How about you? Do you play / Are you playing computer games in the evening?
5 I can't stand to tidy / tidying my room. How about you? Do you like to tidy / tidying your room?	6 I wear / 'm wearing my favourite shoes today. How about you? Do you wear / Are you wearing your favourite shoes today?	7 I don't know / 'm not knowing how to cook spaghetti Bolognese. How about you? Do you know / Are you knowing how to cook spaghetti Bolognese?	8 I never go / 'm never going out on schooldays. How about you? Do you ever go / Are you ever going out on school days?
9 I'm looking forward to have / having a rest this evening. How about you? Are you looking forward to have / having a rest this evening?	10 I have / 'm having problems with my parents at the moment. How about you? Do you have / Are you having problems with your parents at the moment?	11 I need / 'm needing more sleep. How about you? Do you need / Are you needing more sleep?	12 I often eat / 'm often eating sandwiches for lunch. How about you? Do you often eat / Are you often eating sandwiches for lunch?
13 I would love becoming / to become famous. How about you? Would you like becoming / to become famous?	14 I 'm trying / try to eat more vegetables at the moment. How about you? Do you try / Are you trying to eat more vegetables at the moment?	15 I 'm not understanding / don't understand my Maths homework. How about you? Are you understanding / Do you understand your Maths homework?	16 I 'm sometimes using / sometimes use my phone at mealtimes. How about you? Are you ever using / Do you ever use your phone at mealtimes?
17 I'm not very good to speak / at speaking English. How about you? Are you good to speak / at speaking English?	18 I 'm not sitting / don't sit in my usual place today. How about you? Are you sitting / Do you sit in your usual place?	19 I 'm wanting / want to be a teacher when I grow up. How about you? Are you wanting / Do you want to be a teacher when you grow up?	20 I never upload / 'm never uploading videos to the internet. How about you? Do you ever upload / Are you ever uploading videos to the internet?

Project worksheet: a digital presentation

Step 1

1 Choose a learning app you use or find interesting. Think about:

- how it helps people to learn
- how people use it
- how people can download it
- how you could improve it.



2 In groups, choose a learning app for your digital presentation. You can choose from the apps above or another app that you think is useful. Use the phrases below.



Why don't we do a presentation about Duolingo? It's really good because it helps you to learn a new language.

I'd prefer to do a presentation about TED Conferences because there are lots of great ideas on it.



Step 2

3 Read the questions and match them with the answers below.

What can the app help you to do?

How can you download and use it?

What are the advantages and disadvantages of using it?

1 _____

You download it from either the Play Store or the App Store. You can also use this learning app on your computer or tablet. It's easy to use because you only have to tap on the screen or click on a button of your mouse.

2 _____

There are lots of advantages of using this app. It's very easy to use and it gives you new exercises to do every single day. This keeps you motivated. The only disadvantage I can think of is that you have to pay for it.

3 _____

People use this app to learn a new language. There are 39 different languages, and people can learn English, Mandarin Chinese, Spanish and Turkish.

Project worksheet: a digital presentation

Step 3

4 In groups, create your digital presentation. Use the checklist below to check it.

- ☐ Does the presentation have a title?
- ☐ Is the spelling and the grammar on the slides correct?
- ☐ Does the presentation include some interesting facts?
- ☐ Does the presentation include attractive images?

Tip

Create at least one slide for each question.

Step 4

5 Watch and listen to the presentations. Ask and answer questions.



Do you use this app?



Yes, I do. I use it every day.



Do you think using this app is better than learning in the classroom?



I don't think it is better because I think you learn more with a teacher and with other students.



What other information did you find out about it?



More than 500 million people use this app to learn a new language.

Weather charts

**Section A**

Find out the missing information in the weather chart. Ask and answer with your partner.

City	Weather	Temperature
Aberdeen		-4°C
Madrid	_____	_____
Vienna		13°C
Chicago	_____	_____
Melbourne		18°C
Oslo	_____	_____
Montreal		2°C
Cape Town	_____	_____

Section B

Find out the missing information in the weather chart. Ask and answer with your partner.

City	Weather	Temperature
Aberdeen	_____	_____
Madrid		15°C
Vienna	_____	_____
Chicago		-12°C
Melbourne	_____	_____
Oslo		3°C
Montreal	_____	_____
Cape Town		30°C

When did it happen?



WHEN DID ... the Berlin Wall come down? Use: <i>ago</i> (1989 – How many years ago was that?)	WHEN DID ... Poland join the EU? Use: <i>in</i> (2004)	WHEN DID ... the first person walk on the moon? Use: <i>ago</i> (1969 – How many years ago was that?)	WHEN DID ... the boxer Muhammad Ali win an Olympic gold medal? Use: <i>ago</i> (1960 – How many years ago was that?)
WHEN DID ... the modern Olympic Games start? Use: <i>ago</i> (1896 – How many years ago was that?)	WHEN DID ... Vesuvius erupt and destroy Pompeii? Use: <i>in</i> (79AD)	WHEN DID ... a tsunami cause a lot of damage in the Indian Ocean? Use: <i>in</i> (2004)	WHEN DID ... the First World War end? Use: <i>on</i> + date + year (11th November 1918)
WHEN DID ... Barack Obama become President of the USA? Use: <i>in</i> (2009)	WHEN WAS ... Greta Thunberg born? Use: <i>ago</i> (2003 – How many years ago was that?)	WHEN DID ... the first Oscars ceremony take place? Use: <i>in</i> (1929)	WHEN DID ... Italy first win the football World Cup? Use: <i>ago</i> (1934 – How many years ago was that?)
WHEN DID ... the San Francisco earthquake happen? Use: <i>in</i> (1906)	WHEN DID ... the Wright Brothers first fly? Use: <i>ago</i> (1903 – How many years ago was that?)	WHEN DID ... George Lucas make the first <i>Star Wars</i> film? Use: <i>in</i> (1977)	WHEN WAS ... Taylor Swift born? Use: <i>ago</i> (1989 – How many years ago was that?)

Very good, absolutely awesome

1 Match the regular adjectives (1–12) with the strong adjectives (a–l) with similar meanings.

- | | |
|--------------------------------------|--------------|
| 1 ☐ bad | a starving |
| 2 ☐ beautiful | b exhausted |
| 3 ☐ big | c terrible |
| 4 ☐ cold | d boiling |
| 5 ☐ funny | e ancient |
| 6 ☐ good | f ridiculous |
| 7 ☐ hot | g gorgeous |
| 8 ☐ hungry | h freezing |
| 9 ☐ old | i tiny |
| 10 ☐ silly | j awesome |
| 11 ☐ small | k enormous |
| 12 ☐ tired | l hilarious |

2 Write sentences using eight of the adjectives from Exercise 1 with suitable modifying adverbs.

The weather on Saturday was absolutely gorgeous, so we went to the beach with my cousins.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

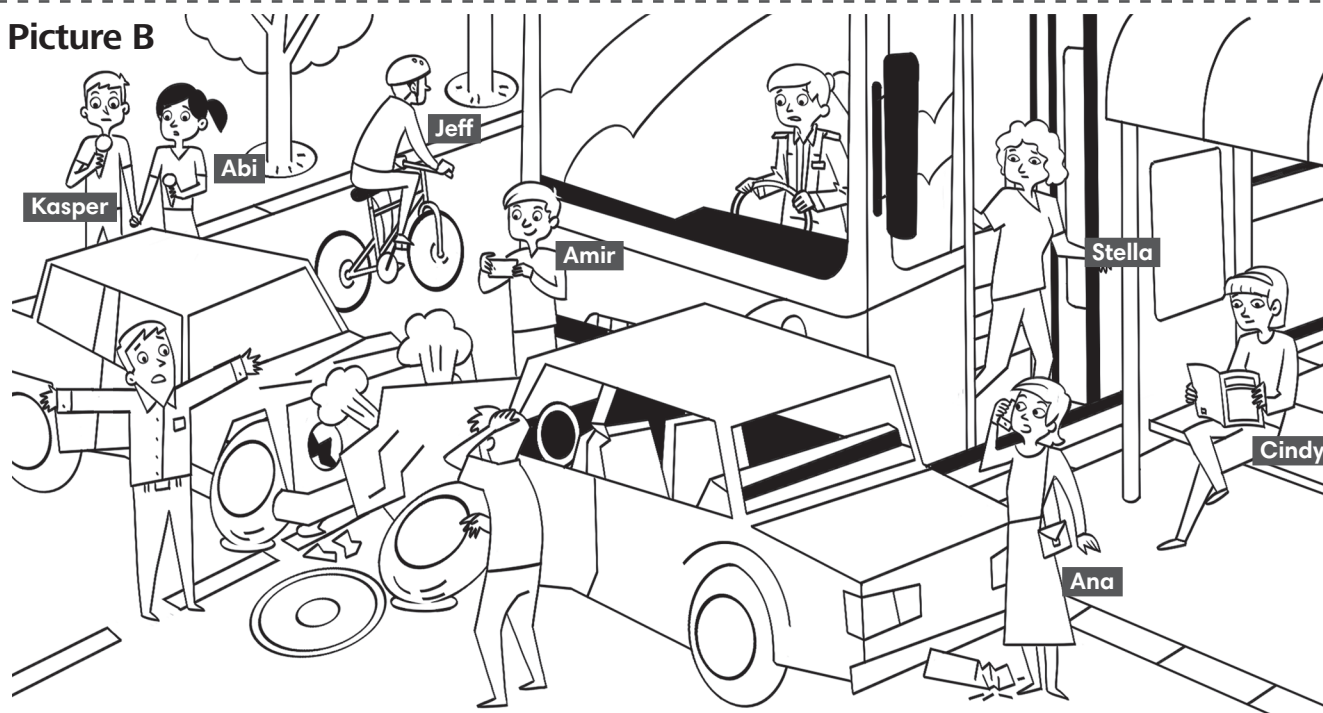
What were they doing?



Picture A



Picture B



Name cards



Picture A Maria	Picture A Jakob	Picture A Lina	Picture A Ali	Picture A Helen	Picture A Asha	Picture A Greg
Picture B Ana	Picture B Amir	Picture B Cindy	Picture B Jeff	Picture B Stella	Picture B Abi	Picture B Kasper

Categorise and draw

1 Rearrange the letters and write the words under the correct heading.

fale tpah veca flatlawer dripse sstenu lwliifed kys rabe tab atrs

Elements of landscape

Wild animals

2 Take turns to draw an item from Exercise 1. See who can guess what you are drawing first.

1

2

3

4



Situation 1

Student A

You are a new student in your class and you are finding that some things at your new school are different from your old school.

Listen to your partner's criticism of things you have done and explain why you acted in that way.

Situation 1

Student B

There is a new student in your class and you are looking after him/her.

You are quite surprised by some of things he/she has done.

- He/She went into the classroom and sat down. You always wait for the teacher outside.
- He/She finished the exercise then started sending a text. You never use phones in lessons at your school.
- He/She stood up when the teacher asked him/her a question. Nobody does that in your school.

Criticise his/her behaviour and tell him/her how things are done in your school.

Situation 2

Student A

You are the parent of a teenager. It is now Sunday evening and you are quite upset by some of the things he/she did this weekend.

- He/She came home late on Friday and didn't phone to ask if this would be OK.
- He/She went out on Saturday without tidying his/her room. The rule is tidying first and then free time.
- He/She borrowed his/her brother's tablet without asking and deleted some photos which were on it.

Criticise his/her behaviour and tell your child how you want him/her to behave.

Situation 2

Student B

You are at home. It is Sunday evening and you know your parents are angry with you.

Listen to your parent's criticism of things you have done and explain why you acted in that way.

Tell me anything



1

Tell me about ...

something / somebody
famous you would like
to meet.

2

Tell me about ...

a TV programme that
anyone / everyone in
your family likes.

3

Tell me about ...

a pop group or singer
that *nobody / anybody* in
your class likes.

4

Tell me about ...

something / anything
you would hate to lose.

5

Tell me about ...

a shop that has
anything / nothing in
it that you would
like to buy.

6

Tell me about ...

a place you know where
everything / anything
looked perfect.

7

Tell me about ...

somewhere / something
you like going to on
your own.

8

Tell me about ...

somewhere / something
that students in your
class like to hang out
after school.

9

Tell me about ...

a town or village you know
where there is *nowhere /*
anywhere for young
children to hang out.

10

Is there ...

anybody / anywhere
you would like
to change places with
for a week?

11

Is there ...

anything / anywhere
you would like
to have that you
don't have enough
money to buy?

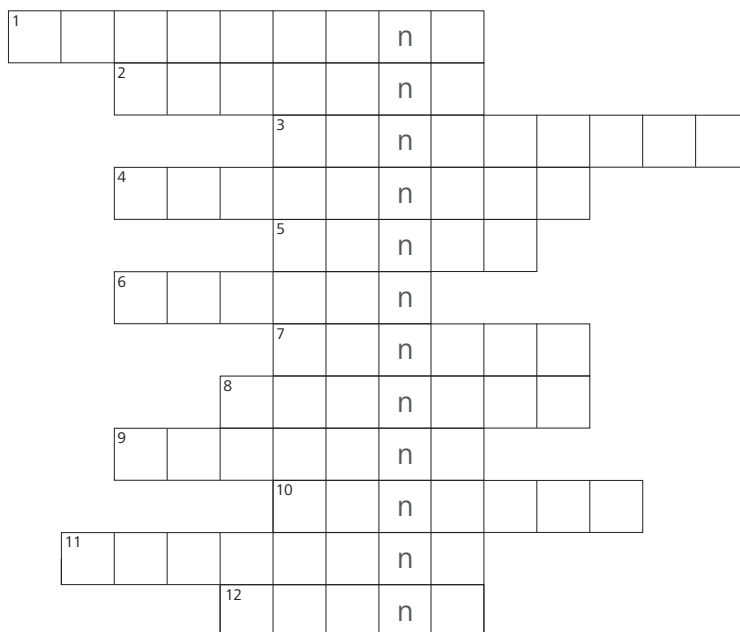
12

Is there ...

anything / anywhere
in the world you would
like to visit but probably
never will?

N in everything

Use these clues to complete the puzzle.



- 1 The _____ travelled at over 150 kph. It destroyed trees and even houses.
- 2 The water is _____. You can make the coffee now.
- 3 Deserts, waterfalls, lakes and mountains are all parts of the _____.
- 4 The _____ bolt hit the tree and started a fire.
- 5 It's extremely cold. The temperature is _____ 10°C.
- 6 My favourite _____ is summer because I love swimming in the sea.
- 7 We took lots of photos of the beautiful _____ and then went home before it got too dark.
- 8 The noise of the _____ scared my dog and he hid under the sofa.
- 9 Sometimes you can see smoke coming from inside the _____, but it never erupts.
- 10 Let's go on holiday somewhere warm with a lot of _____!
- 11 It was absolutely _____ in the Antarctic—about -40°C.
- 12 The weather was wet and _____ all day so we stayed in the house and played games.

Create a story

1 In pairs, use your imagination to answer these questions.

1 Who were the people?

2 Where were they going?

3 What did they see?

4 What was the weather like?

5 What happened when they arrived?

6 What did they do the next day?

7 How did the local people feel?

8 What natural disaster took place?

9 How did they escape?

10 How did they finally get back safely?

2 Swap your answers with another pair and use their answers to write a story.

Your story should include:

- a regular Past Simple verb
- an irregular Past Simple verb
- an adverb and a regular adjective
- an adverb and a strong adjective
- the use of the Past Simple and Past Continuous with *while*
- the use of the Past Simple and Past Continuous with *when*

Keep calm

1 Read the teen forum. Who...

- a) is worrying about an exam?
- b) has two plans this weekend?
- c) wants something different than their parent?



Ryan



I'm the captain of the school football team and we have an important match on Saturday. The problem is that it's my grandfather's 70th birthday on Saturday, too, and there is a big party for him. I want to play in the match... but I also want to go to the party. What should I do?



Alesha



I've got a piano exam next week. I am practising really hard for it, but I'm feeling really stressed and I can't seem to concentrate on what I am doing. Music is really important to me and I really want to do well. What should I do?



Fauzia



What should I do? It's the end-of-year school dance next week and my mum wants me to wear the dress that she wore when she had her end-of-year school dance... thirty years ago! It's so important to her because my grandma made it and she kept it for me to wear. The dress is so old-fashioned and horrible that I will look stupid. All of my friends will be in glamorous modern dresses. Help!

2 Read the responses to one of the posts in Exercise 1. Whose post are they responding to? Which do you think is the most useful response?



The best thing you can do is relax more. This will help you to feel less stressed and then you will be able to play better.



I get nervous about exams too. It's normal. They are awful. I failed my last violin exam because I was so stressed!



Poor you! It must be difficult for you. The only thing you can do is to practise as much as you can and then try your best in the exam.

3 Choose one of the other situations in Exercise 1 and think of a response to the problem. Write a response to the post.

4 Have you ever been in a similar situation to the people in Exercise 1? If so, what advice did people give you? Discuss in small groups.

Food choices

**Section A**

Complete the table with your own ideas.

Listen to your partner's ideas and try to guess the headings.

Food and drink I love	Things my parents/grandparents can cook well
1 _____	1 _____
2 _____	2 _____
3 _____	3 _____
4 _____	4 _____
5 _____	5 _____
Snacks I sometimes eat	Three things I'd like to try
1 _____	1 _____
2 _____	2 _____
3 _____	3 _____

Section B

Complete the table with your own ideas.

Listen to your partner's ideas and try to guess the headings.

Unhealthy food I sometimes eat	Food and drink my country is famous for
1 _____	1 _____
2 _____	2 _____
3 _____	3 _____
4 _____	4 _____
5 _____	5 _____
Healthy food I love	Three things you need for a good breakfast
1 _____	1 _____
2 _____	2 _____
3 _____	3 _____

Have you ever ...?

Game cards



1 Have you ever ...? try Vietnamese food	2 Have you ever ...? swim in an ocean	3 Have you ever ...? climb a mountain
4 Have you ever ...? upload photos to social media	5 Have you ever ...? cook a meal for friends	6 Have you ever ...? play a musical instrument in public
7 Have you ever ...? ride a horse	8 Have you ever ...? live in a different town or city	9 Have you ever ...? eat something that other people were too scared to try
10 Have you ever ...? speak English outside the classroom	11 Have you ever ...? see the Milky Way	12 Have you ever ...? delete a social media account
13 Have you ever ...? be outside while it was thundering and lightning	14 Have you ever ...? sleep outside	15 Have you ever ...? fail an exam

Sugar and spice



10 seconds

20 seconds

30 seconds

one minute



1

What foods are
good for you?

2

Name as many spicy
foods as you can.

3

What food goes well
with salad?

4

What foods aren't
good for you?

5

Which is tastier:
dark chocolate or fruit?
Why?

6

Do you like spicy food?
Why? Why not?

7

What foods can protect
you from a cold?

8

What foods are full
of sugar?

9

Name as many salty
foods as you can.

10

What words would
you use to describe a
packet of crisps?

11

Name as many fatty
foods as you can.

12

Invent a healthy
smoothie. What's in it
and why is it good
for you?

13

What foods can you
describe as creamy?

14

What foods and drinks
go well with burgers?

15

Name as many snacks
as you can.

All her life

1 Write the time expressions in the right column. Can you add more expressions to each column?

yesterday five months last year my birthday a year five days last night I woke up a moment midnight
6 o'clock a century a long time twenty minutes lunchtime the summer the last time I saw you

for	since

2 Complete the sentences with your own ideas. Use for and since and the time expressions above.

- 1 I have _____
- 2 I haven't _____
- 3 My family _____
- 4 My teacher _____
- 5 My best friend _____
- 6 _____
- 7 _____

3 Listen to your partner's sentences. Ask past simple questions to get more information.



I have lived in this city since last year.

Where did you live before?



Food adjectives

1 Complete the adjectives with one letter in each gap.

1



b _ _ _ _ r

2



d _ _ y

3



d _ _ _ _ _ s

4



h _ _ _ d

5



r _ _ _ h

6



s _ _ _ r

7



s _ _ _ _ y

8



s _ _ _ _ t

9



h _ _ t

2 Draw a picture of some food that can be described by this adjective. Then, describe this food to your friend.

tasty

What's in it?

- 1 In pairs, think about what dishes you would put on a menu for a restaurant. Give your dishes interesting names but do NOT write the descriptions.
- 2 Swap menus with another pair. Role play a restaurant situation. The customers ask the waiters what the different dishes are and write the descriptions on the menu.

Menu

Starters

Price

1 _____ soup

Description: _____

2 _____ salad

Description: _____

3 _____

Description: _____

Main courses

1 _____

Description: _____

2 _____

Description: _____

3 _____

Description: _____

4 _____

Description: _____

Desserts

1 _____

Description: _____

2 _____

Description: _____



Section A

Complete the email with one word in each gap.



Hi _____,

Thanks for getting in ¹_____. I'm glad you like your new house. How are ²_____ at your new school? Have you made any friends ³_____?

As you know, Beth and I have our birthdays on the same day – the 18th – and we've ⁴_____ to have a party together. It's going to be at her house because she's got a great room downstairs for a party. Her mum's ⁵_____ us a special cake. She's an expert cake maker! Her cakes are always delicious and they look amazing. I'm making Spanish tortilla. They're easy to make. You slice some potatoes and chop an onion. Then you ⁶_____ them in oil until they get soft. Then you ⁷_____ the potato and onion with some eggs, salt and some herbs and spices, and fry that. The only difficult part is turning it over.

Anyway, I was ⁸_____ if you'd like to come to the party. We're asking people to bring crisps. We're going to mix all the different flavours together in bowls so that nobody knows what kind of crisps they are going to eat until they taste them!

⁹_____ me know if you can make it or not. And write and tell me all about your new school too. I can't ¹⁰_____ to hear more about it.

Section B

Write a reply.



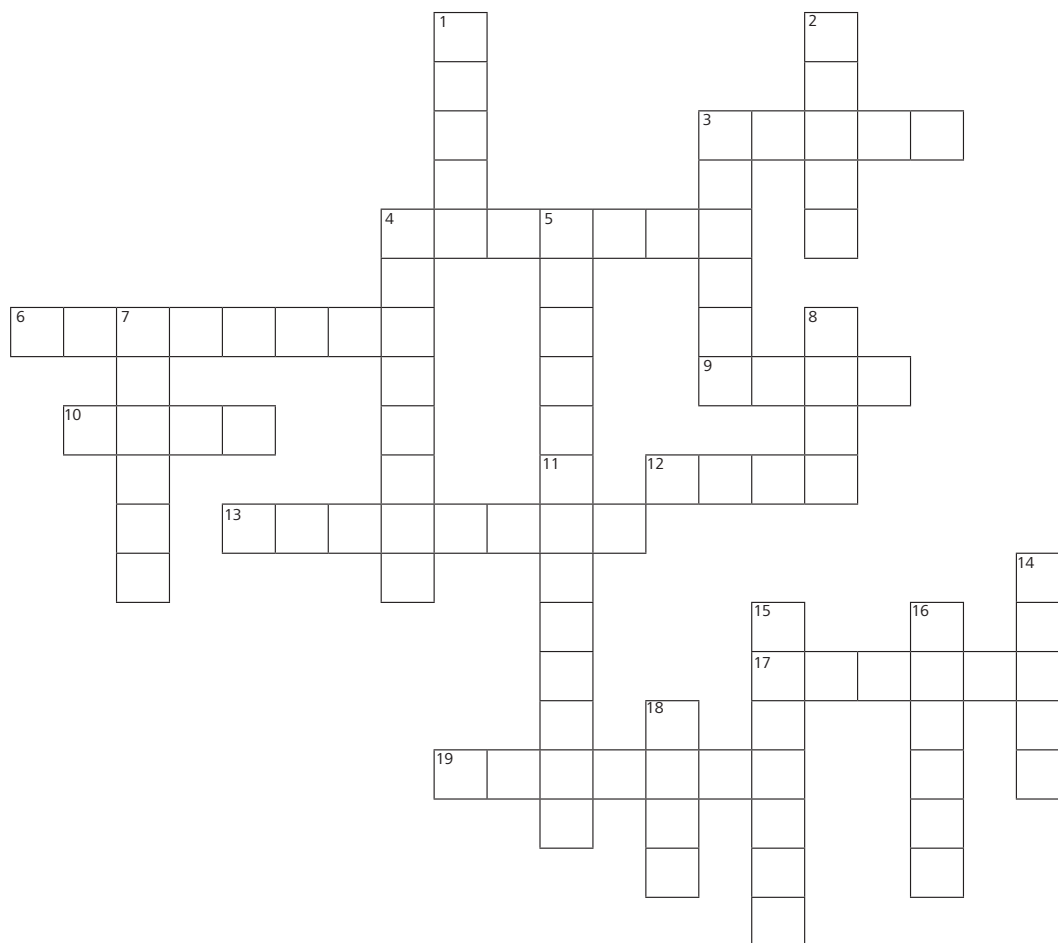
Hi _____,

Great to ¹¹_____ from you. Thanks for inviting me to your party.

Bye for now,

Compounds and collocations

Complete the crossword. Write the missing words.

**Across**

- 3 _____ speaker
 4 _____ forecast
 6 _____ unusual plants
 9 _____ for you
 10 _____ a shelter
 12 _____ of sugar
 13 _____ app
 17 _____ control
 19 _____ to the wi-fi router

Down

- 1 charging _____
 2 _____ rain
 3 _____ wind
 4 _____ earbuds
 5 _____ a screenshot
 7 _____ for information online
 8 bread _____
 11 _____ cold
 14 ice _____
 15 _____ from illness
 16 _____ someone on social media
 18 go _____ with

Questions and tasks

17

**PRESENT PERFECT
with *for* and *since***

Tell the group about something you have had for a long time. How long have you had it for?

18

**PRESENT PERFECT
with *for* and *since***

Tell the group about someone you have known for a long time. How long have you known them for?

19

**PRESENT PERFECT
with *for* and *since***

Tell the group about something you have wanted to do for a long time. How long have you wanted to do it for?

FINISH

16

**VERB + *to*-infinitive
and VERB + *-ing***

Make a question.
Ask someone in your group.
What are you looking forward / do next summer / ?

15

**VERB + *to*-infinitive
and VERB + *-ing***

Make two true sentences about something you can't stand and something you forgot.

14

**VERB + *to*-infinitive
and VERB + *-ing***

Make two questions.
Ask someone in your group.

13

PAST SIMPLE

Make three true sentences about things you didn't do last weekend.

9

**PRESENT PERFECT
with *yet***

Make three true sentences about things you haven't done yet but are planning to do soon.

10

**PAST SIMPLE
IRREGULAR VERBS**

Make three Past Simple sentences using these verbs.

- buy
- see
- have

11

**PAST SIMPLE
IRREGULAR VERBS**

Make three Past Simple sentences using these verbs.

- go
- take
- do

12

PAST SIMPLE

Make a question.
Ask someone in your group.
what / you / do / last weekend / ?

8

**PRESENT PERFECT
with *yet***

Make a question.
Ask someone in your group.
you / make / any plans for the weekend / yet / ?

7

**PRESENT PERFECT
with *just***

Make two true sentences about yourself using
I have just ...

6

**PRESENT PERFECT
with *never***

Make three true sentences about yourself using
I have never ...

5

**PRESENT PERFECT
with *ever***

Make a question.
Ask someone in your group.
you / ever / win a sports competition / ?

4

STATE VERBS

Make a question.
Ask someone in your group.
you / know / how to say 'Hello' in five different languages / ?

1

**PRESENT SIMPLE and
PRESENT CONTINUOUS**

Make questions.
Ask someone in your group.
you / often / read novels / ?
you / read / anything at the moment / ?

2

**PRESENT PERFECT
and PAST SIMPLE**

Make questions. Ask someone in your group.
you ever / eat / anything very spicy / ?
where / you / eat / it / ?
you / enjoy it / ?

3

**PAST SIMPLE and
PAST CONTINUOUS**

Make a question.
Ask someone in your group.
you / use / your phone / while you / do / your homework / last night / ?

START

Project worksheet: a digital poster

Step 1

- 1 Look at the international dishes below. Which do you think is normally a starter, a main course or a dessert? Where do you think each dish is from? Write *Egypt* or *France*.



1 onion soup _____



2 hamam mahshi _____



3 baba ganoush _____



4 um ali _____



5 confit of duck _____



6 tart tatin _____

- 2 In groups, choose the dishes for your digital poster. You can use the food from either Egypt or France or another country you find interesting. Use the phrases below.



I don't know what dishes to choose.
What do you suggest?



Can I make a suggestion? Let's choose
France. I went there on holiday last year
and the food was so tasty.



Why don't we choose the food from Egypt?
It all looks delicious.

Project worksheet: a digital poster

Step 2

3 Read the questions and match them with the answers below.

Is the dish served hot or cold?

What ingredients does your dish contain?

Is it spicy, bitter or sweet?

1 _____

There are different recipes for um ali, but it usually contains bread, milk and cream. It also has two types of nut: pistachio and almond. Some people use a spice called cinnamon. This gives um ali a bitter taste.

2 _____

Tarte tatin is a dessert, so it is sweet. In fact, it is very sweet. This is because it contains a lot of sugar and lots of apples. People also eat it with ice cream... which is also sweet!

3 _____

People normally eat baba ganoush at room-temperature. This means that the food isn't hot and it isn't cold. However, people can eat it shortly after they have cooked it when the food is still warm.

Step 3

4 Create your poster. Use the checklist below to check it.

- ☐ Did you include some interesting information about your dishes?
- ☐ Did you add pictures of your dishes?
- ☐ Did you use different fonts for the different sections of your poster? This makes it more interesting to look at.

Tip

Choose a descriptive title for your digital poster, such as Delicious Food From France or Tasty Dishes From Egypt.

Step 4

5 Share your poster with the class. Ask and answer questions.



Have you ever tried this dish?

Yes, I have. I tried it while I was on holiday in France last year.



What food/drink goes with it?

People normally eat bread with onion soup.



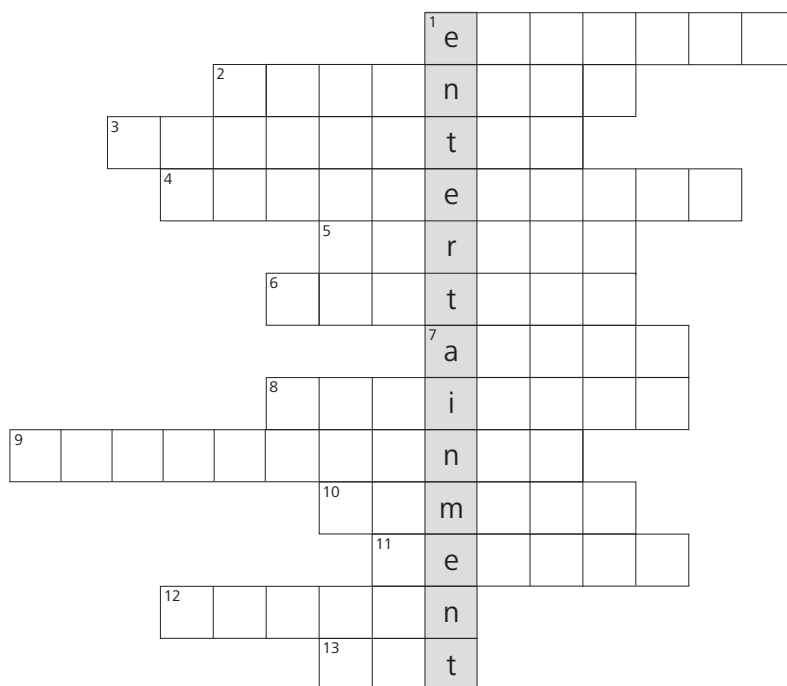
What other information did you find out about it?

People first made this in France in the 18th century.



That's entertainment

Use the clues to complete the puzzle.



- 1 I've watched every _____ of *On My Block*. I love it.
- 2 I don't like _____ films about two people who are in love.
- 3 My favourite _____ in the Harry Potter films is Draco Malfoy.
- 4 Last night I watched a _____ about animals in the desert.
- 5 My favourite TV _____ is *Chilling Adventures of Sabrina*. I watch it every week.
- 6 I watched an old Disney _____ on TV last week. It was called *Lady and the Tramp*.
- 7 I'd like to be an _____ in films, but not in the theatre.
- 8 The play was good, but some people in the _____ were talking and it was difficult to hear.
- 9 I think that Daniel Craig gave an excellent _____ in his last James Bond film.
- 10 It was a really good _____ and I laughed a lot.
- 11 I wanted to watch the film because I had read a very good _____ of it online.
- 12 It was an exciting _____ film with an amazing car chase through the streets of New York.
- 13 The song was really popular and it was a big _____ for the band.

What's better?



more exciting than	more believable than	more talented than	funnier than
the best TV series	the most boring programme	the strangest film	the most confusing TV show
not as interesting as	not as exciting as	not as good as	not as funny as
too long	too dark	too complicated	too similar to
the first	the most recent	the most popular	the scariest
not intelligent enough	not powerful enough	not realistic enough	not old enough

She's a star



1

Ask someone if they have ever downloaded a playlist.

If they have, ask what songs were on the playlist.

2

Ask someone in the class if they have ever been to a live performance.

If so, ask them for more details about it.

3

Ask someone in the class if they have ever lip-synched to a music video.

If so, ask them what the video was and if they thought it was easy.

4

Ask someone if they have ever livestreamed an event.

If so, ask them for more details about the event.

5

Ask someone if they have ever recorded a track.

If so, ask them to tell you more about it.

6

Ask someone if they often sing along to songs.

If so, find out what their favourite song to sing along to is.

7

Ask someone if they stream music.

If so, ask them what websites they use and how often they stream music.

8

Ask someone if they have ever written lyrics to a song.

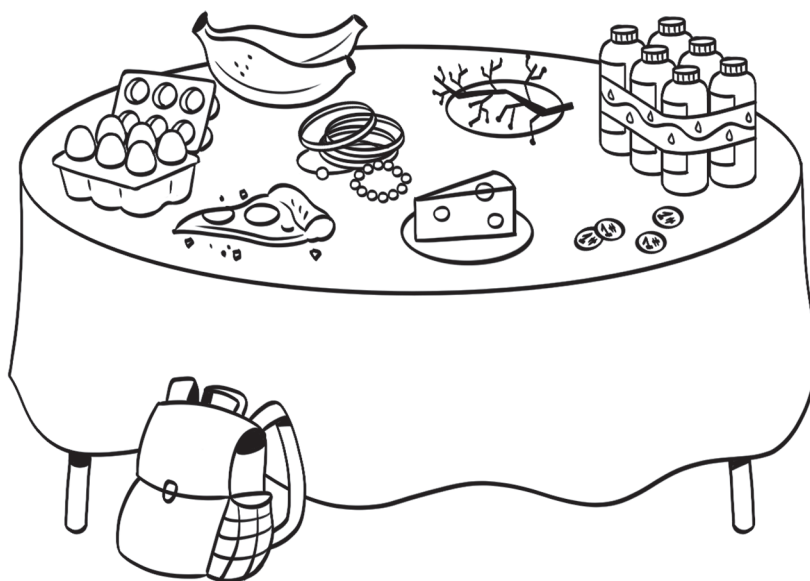
If so, ask them to sing them to you.

What's different?

**Picture A**

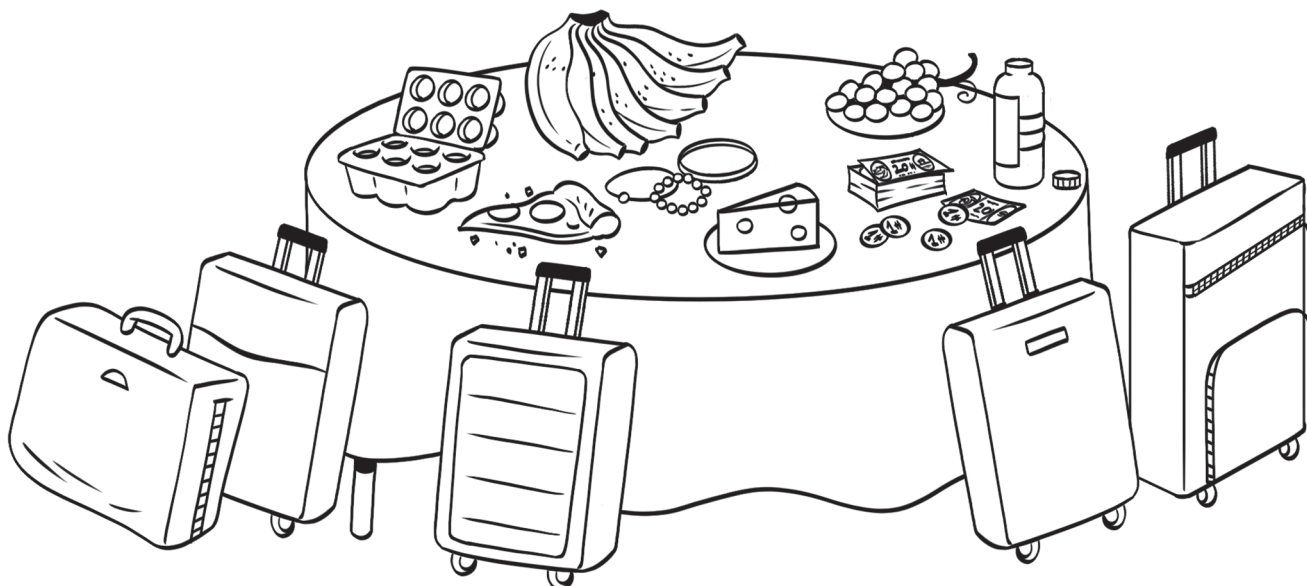
Make sentences about the picture using the words in the box.

little / pizza lot / eggs much / money lot / bracelets much / cheese
any / grapes lot / water much / luggage some / bananas

**Picture B**

Make sentences about the picture using the words in the box.

lot / money much / pizza little / water any / eggs some / bracelets
lot / bananas much / cheese few / grapes lot / luggage



bed + room = bedroom

Read the clues and find the words.

- 1 You use this to clean your teeth.
- 2 This is school work that you have to do at home.
- 3 You can see this in a desert or on a beach.
- 4 This is when water comes down a mountain.
- 5 You can buy something to read from here.
- 6 You can play this sport on a beach.
- 7 You use these to listen to music.
- 8 This type of music comes from the USA.
- 9 This is the most popular sport in the world.
- 10 You watch this while you listen to a song.
- 11 Some people can wear this for a friend's birthday celebration.

A	S	P	A	R	T	Y	D	R	E	S	S	A	H
F	A	M	U	S	I	C	V	I	D	E	O	E	H
C	N	R	S	O	N	F	O	O	T	B	A	L	L
O	D	P	K	D	V	I	O	C	N	D	E	H	R
U	D	O	O	R	W	M	B	M	P	O	S	E	W
N	U	H	V	A	O	S	H	H	Y	U	D	A	O
T	N	S	O	O	R	W	O	D	R	T	T	H	D
R	E	K	O	U	P	N	E	B	R	E	U	Y	E
Y	O	O	K	U	E	T	H	M	R	O	V	R	M
M	U	O	R	S	T	T	Y	F	O	O	E	U	Y
U	B	B	E	R	O	M	A	K	B	H	E	V	T
S	I	K	U	O	S	L	H	T	S	S	N	F	S
I	M	A	T	V	L	E	E	E	D	C	U	S	C
C	R	V	O	L	L	E	Y	B	A	L	L	U	C



Situation 1

Student A

You start.

- Suggest to B going out somewhere after school.
Use *(What) would you rather + verb?* Give two options.
- Agree with B's idea. Give reasons why you think it's a good idea.
Use *It sounds ...* or *It looks ...*
- Suggest a time and a place to meet. Use *Where would you rather meet?* Give two options.
- Agree with B's idea and say goodbye.

Situation 1

Student B

Student A starts.

- You aren't keen on A's ideas. Say *I'd prefer not to ...* and give a reason. Suggest something else. Use *I'd prefer ...* and give your reasons.
- You aren't keen on A's idea. Agree with the place but suggest a different time. Use *I'd prefer ...* Or *I'd rather ...* and give your reasons.

Situation 2

Student A

Student B starts.

- You aren't keen on B's ideas. Suggest cooking something at home. Use *I'd prefer ...* and give your reasons.
- You aren't keen on B's suggestions. Say *I'd rather not ...* and give a reason. Suggest going after school on Friday. Use *I'd rather ...* and give your reasons.
- You aren't keen on B's ideas. Agree with the time but suggest a different supermarket. Use *I'd prefer ...* and give your reasons.

Situation 2

Student B

You start.

- Suggest to A going for something to eat on Saturday. Think of a couple of options for food. Use *(What) would you rather + verb?* Give two options.
- Agree with A's idea. Suggest meeting to do the shopping. Use *When would you prefer to meet?* and give two options.
- Agree with A's idea. Suggest a time and a supermarket to go shopping in. Use *Where would you rather shop?* and give two options.
- Agree with A's idea and say goodbye.

A spectacular film

1 Put the paragraphs in order.



Hi,

All the actors perform brilliantly... especially Scarlett Johansson, who plays Natasha. The British actor Ray Winstone is very good as the villain and David Harbour, who plays Natasha and Yelena's dad, is very funny. The action scenes are absolutely spectacular. Lots of people in the audience were cheering during them. The special effects are really convincing. At one point in the film, I thought the actors were really on a spaceship!

What's the best film you've seen recently? Write back and tell me.

How are you? I've just seen a fantastic action film at the cinema. It's called Black Widow and it's the latest in the Marvel series of films.

It tells the story of two young sisters called Natasha and Yelena who join a group of female secret agents in Russia. They discover that an evil villain called Draykov controls these secret agents, including the two sisters. They escape from Draykov's control and decide to help the other secret agents and destroy the villain.

I love all the Marvel films, but this is one of the best in the series. I highly recommend it. Go and see it!

Yours,

Aleesha

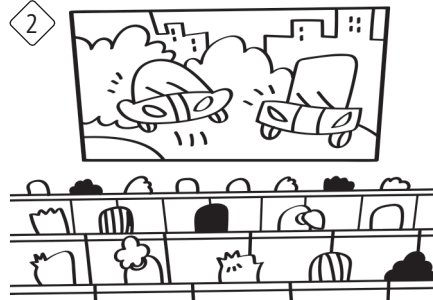
2 Write a response to Aleesha and tell her about a film you have seen recently.



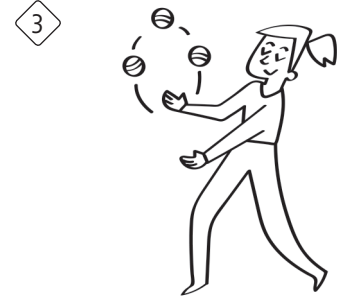
What's the word?



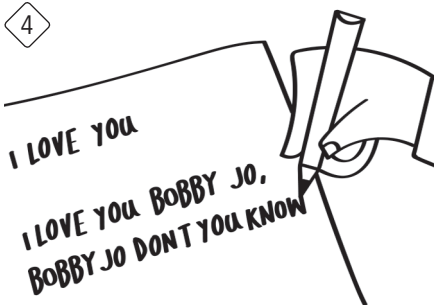
a _ _ _ n f _ _ m



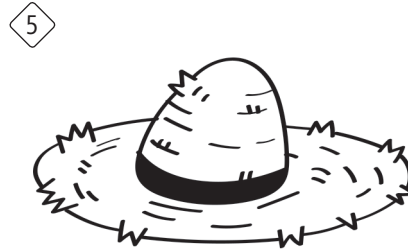
a _ _ _ e _ ce



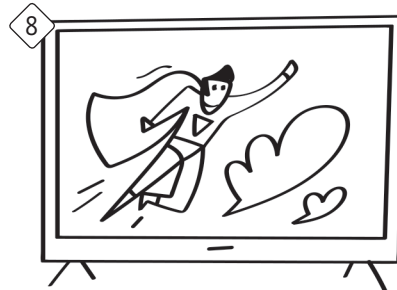
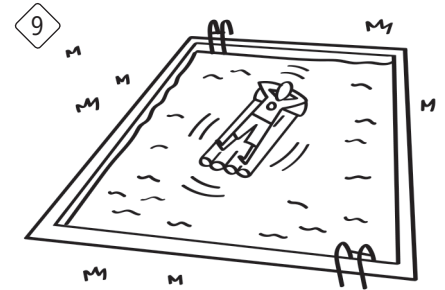
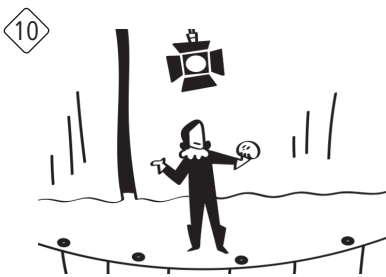
e _ _ _ _ t _ _ _ _ r



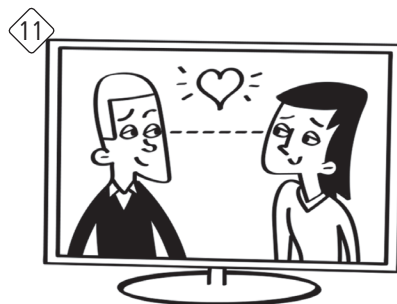
w _ _ _ _ e l _ _ _ cs



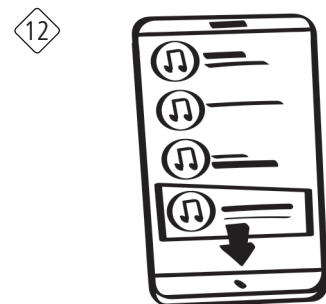
s _ _ _ _ w h _ _ _

d _ c _ _ _ _ _ y
f _ l _ _g _ _ to a l _ _ _ e
p _ _ _ _ _ _ _ _ es _ _ _ c _ _ l
e _ _ _ _ _ ss _ _ _ _ _ r
h _ _ _ _ _ y

a _ _ _ _ r



r _ _ _ _ _ e _ _ _ l _

d _ w _ _ _ _ d
a p _ _ _ y _ _ _ t

Make a sentence



better



more interesting



funnier



the worst



a few



the most amazing



not as good as



a lot of



not as scary as



too long



too confusing



not simple enough



much



carefully



well



beautifully

Team up!

- 1** Look at the leadership qualities and put them in order of importance (1- the most important; 4- the least important). Discuss in pairs.

A good leader...

- a motivates people.
- b spreads jobs between all the members of the team.
- c communicates clearly.
- d asks for the opinion of all the members of the team.

- 2** Read the quotes about leadership. Match them to the leadership qualities in Exercise 1.

1 “

Always give tasks to the different members of your team because it is impossible to do everything yourself. The best way to do this is to know your team's strengths – you need to know what things each person is good at and also what things they don't do so well. ”

2 “

Somebody once said that the most important thing about leadership is how you talk to people. That is why I always speak clearly and make sure everybody understands exactly what they have to do and when they have to do it. ”

3 “

If you want people to work well, I think it's important to tell your team members that they are doing a good job and what you like about the work they're doing. And when they have finished, it's always a good idea to say 'thank you.' Your team will feel good, and they will continue to do things as well as they can. ”

4 “

When team members are involved in taking decisions, they are more interested in working hard on the project and feel that they are an important part of the team. ”

- 3** Alex and his friends are organising a charity cake sale. Read Alex's statements and decide if he is a good leader. What should he do or say differently? Discuss in pairs.

I'm the leader, so my opinion is the only one that matters. I don't care what you all think. We are only going to sell chocolate cake at the charity cake sale.

James, I think you should bake the cakes for the cake sale... No, wait, can you do this Anna? In fact, you do it, Rosa. James, can you help Anna bake the cakes... I mean Rosa. And let's all advertise it in different places, too.

OK, you've finished making the cakes, Rosa. Let me try one. Yuck, this is disgusting! Next time, I'll be bake it myself!

- 4** Do you know anyone who is a good leader? It can be someone in your class, in your community or somebody else you know. Explain why they are good leaders and give some examples.

**Student A**

Find your partner's words before he/she finds yours! Guess the squares: A1, C5, etc.

	1	2	3	4	5	6	7	8	9	10
A										S
B										C
C		M	E	D	A	L				O
D	G									R
E	O		K				D	O		E
F	A		A							
G	L	T	R		P	I	T	C	H	
H		E	A							
I		A	T				P	L	A	Y
J		M	E							

Student B

Find your partner's words before he/she finds yours! Guess the squares: A1, C5, etc.

	1	2	3	4	5	6	7	8	9	10
A							K	I	T	
B			M							
C	F		A							
D	A		T	Y	O	G	A			S
E	N		C							T
F			H							A
G		G				B	E	A	T	D
H		O								I
I										U
J		W	A	T	C	H				M

Future chat

**Student A**

- 1 Imagine that you've got a problem which you hope other people can help you with. Tell your group about your problem. They will offer to help you.
- 2 Student B is going to tell you about his/her plans and arrangements for the weekend.
Listen and then ask for more details. Use *be going to* and the Present Continuous.
- 3 Student C is going to make a prediction about his/her life in the future.
Listen and then ask him/her to make more predictions. Use *will*.
- 4 Student D is a new student at your school and is going to ask you some questions about the school timetable. Answer their questions. Use the Present Simple.

Student B

- 1 Student A is going to tell you about a problem he/she has. Listen and then offer to help. Use *will*.
- 2 Imagine that you've got plans and arrangements for the weekend. Tell your group about your plans and arrangements and answer their questions.
- 3 Student C is going to make a prediction about his/her life in the future. Listen and then ask him/her to make more predictions. Use *will*.
- 4 Student D is a new student at your school and is going to ask you some questions about the school timetable. Answer their questions. Use the Present Simple.

Student C

- 1 Student A is going to tell you about a problem he/she has. Listen and then offer to help. Use *will*.
- 2 Student B is going to tell you about his/her plans and arrangements for the weekend.
Listen and then ask for more details. Use *be going to* and the Present Continuous.
- 3 Make a prediction about what your life will be like in 30 years' time.
Tell your group about your prediction and answer their questions.
- 4 Student D is a new student at your school and is going to ask you some questions about the school timetable. Answer their questions. Use the Present Simple.

Student D

- 1 Student A is going to tell you about a problem he/she has. Listen and then offer to help. Use *will*.
- 2 Student B is going to tell you about his/her plans and arrangements for the weekend.
Listen and then ask for more details. Use *be going to* and the Present Continuous.
- 3 Student C is going to make a prediction about his/her life in the future. Listen and then ask him/her to make more predictions. Use *will*.
- 4 Imagine that you are a new student at your school and that you aren't sure about the timetable.
Ask your group questions about the school timetable, e.g. what time school starts and finishes and what time different lessons start.

Running up that hill

1 Match the interview questions with the answers.



Teen sport!

This month's interview is with Ravi Singh, 15, a fell runner from Keswick in the north of England.

- 1 Ravi, can you tell us what fell running is? _____
- 2 Is fell running similar to running along roads in a town or city? _____
- 3 In fell running, do you need different types of skill than in road running? _____
- 4 How often do you practise? _____
- 5 Do you follow a training programme? _____
- 6 Do you have a coach? _____
- 7 Do you have a routine that you follow before and after you go fell running? _____
- 8 Do you do any other type of exercise? _____

Thank you, Ravi.
That all sounds very interesting!

- a Yes, I do. I go to the gym twice a week to work out. You need a lot of strength in your legs and body when you go fell running. I want to be as healthy and strong as I can so that I am a better fell runner.
- b I follow one when I am training for a race. This is so I am 100% prepared.
- c Fell running is when you run in the hills and mountains. You see, a fell is a very old English word for hill or mountain.
- d When I first started fell running, my dad used to coach me. Now, I am a member of a local fell running club, so they coach me.
- e You can't really compare fell running and running in a town or city. It's like comparing baseball and cricket. It's a different type of exercise.
- f I always warm up before I run. To do this, I run very slowly then I go faster and faster. At the end of a run, I cool down by running more slowly before I walk for a short distance. When I have finished, I stretch my leg muscles.
- g Yes, you do. One of the most important of these is balance. This is so you don't fall over because there are lots of rocks and other obstacles in the hills and mountains. You don't need this skill on roads because they are flat.
- h I go fell running five days a week and I run about 50 kilometres in total. On the other two days, I rest my body.

2 Imagine you do a different sport. Change the questions in Exercise 1 accordingly and discuss them with your partner.

What if ...?



You're going to play: FOOTBALL	You're going to play: TABLE TENNIS	You're going to play: BADMINTON
You're going to play: BASKETBALL	You're going to do: YOGA	You're going to do: KARATE
You're going to do: GYMNASTICS	You're going to do: BOXING	You're going to go: CLIMBING
You're going to go: SWIMMING	You're going to go: SKIING	You're going to go: RUNNING



It's cold.	It's raining.	It's very hot.
It's dark.	There are only two people.	You are on your own.
There isn't a pool.	There isn't any snow.	There are a lot of people.
You haven't got a ball.	It's dangerous.	There's no basket.

Complete the gaps

In pairs, decide which word-type is needed to complete each sentence. Then complete the sentences with a suitable word or short phrase.

Sentences	Verb	Noun (person)	Noun (sport / thing)	Noun (place / thing)
1 We're going to buy a new _____ soon.	☐	☐	☐	☐
2 My _____ told me that I should do more exercise.	☐	☐	☐	☐
3 I've never played _____ before, but I'd like to.	☐	☐	☐	☐
4 It's difficult to _____ when you are tired.	☐	☐	☐	☐
5 You need expensive equipment to _____.	☐	☐	☐	☐
6 I can't _____ very well.	☐	☐	☐	☐
7 When I want to be on my own, I go to _____.	☐	☐	☐	☐
8 The _____ doesn't think I'm good enough to play for the team.	☐	☐	☐	☐
9 My favourite possession is my _____.	☐	☐	☐	☐
10 If you _____, you'll feel better.	☐	☐	☐	☐
11 My friends and I like to meet at _____.	☐	☐	☐	☐
12 I always ask my _____ for advice.	☐	☐	☐	☐

Tell me your plans

**Student A**

Ask Student B about his/her plans for tomorrow.

If they only tell you about one thing, ask:
and later?

Student B

Ask Student C about his/her plans for the weekend.

If they only tell you about one thing, ask:
and after that?

Student C

Ask Student A about his/her plans for this evening.

If they only tell you about one thing, ask:
and later?

Student A

Ask Student C about his/her plans for summer.

If they only tell you about one thing, ask:
and then?

Student B

Ask Student A about his/her plans for tomorrow morning before school.

If they only tell you about one thing, ask:
and then?

Student C

Ask Student B about his/her plans for this afternoon after school.

If they only tell you about one thing, ask:
and after that?

Student A

Tell Students B and C about some plans you have got for a different occasion. Use:

First (of all)
Then
Later

Student B

Tell Students A and C about some plans you have got for a different occasion. Use:

First (of all)
Later
After that

Student C

Tell Students A and B about some plans you have got for a different occasion. Use:

First (of all)
Then
After that

Would you mind ...?

- 1 Find ten words which are wrong in the email. Cross them out and write the correct words.



Hi here,

Just a quickly note to say thank you with inviting me to your party. I had a great time, although I think I ate too many cake! I really enjoyed meet your friends from your new school. They're cool!

Would you mind ask Jack to send me his blog address? He told me all about it and he wrote the address on a piece of paper, but I've lose it.

I've got some photos I took of your party. I'm going to put them on Instagram, but would you want me to email them to you? If you would, please leave me know and I'll send them tonight.

Thanks again.

All the better,

Sam

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

- 2 Complete Fiona's message to Sam with the words from the box. There are two extra words that you don't need.

any cheers if inviting love meeting
message never send soon too want



Hiya Sam,

Thanks for your ¹ _____. I'm glad you enjoyed the party. My friends liked you ² _____. They ³ _____ to meet you again.

I've asked Jack to ⁴ _____ you the blog address. I've ⁵ _____ read it because I'm not really into sports. I'd ⁶ _____ to see your photos. Please send them. I didn't take ⁷ _____.

I'm ⁸ _____ my friends again on Friday evening at Jen's Café at about seven o'clock. We often go there. ⁹ _____ you come, everyone will be very happy to see you.

Hope all is well.

See you ¹⁰ _____,

Fiona

Collect the words

Word cards



ANBMODITN	RNIWEN	MDTSAUI	SRCAPEIT
LASABKBETL	RRITANE	ISTFNSE	ICKK
IISNKG	ROENVETUL	TQNEEUMPI	YALP
GANYKAIK	LAEPRY	TAONTRUNEM	ATKE PU
GIRAONSDOBWN	REDEFDNE	REEECXSI	OMIERPV

Collecting cards



You need a sport: _____ a person: _____ an other noun: _____ a verb: _____	You need a sport: _____ a person: _____ an other noun: _____ a verb: _____	You need a sport: _____ a person: _____ an other noun: _____ a verb: _____	You need a sport: _____ a person: _____ an other noun: _____ a verb: _____
---	---	---	---

The party

**Situation 1 Student A**

You are planning a party.
Ask students in your group if they can help in any way.

Situation 1 Student B

Listen to Student A and offer to help with the music.

Situation 1 Student C

Listen to Student A and offer to help with the food.

Situation 1 Student D

Listen to Student A and offer to help with organising the party.

Situation 2 Student A

It is now one week later.
Ask the other students in your group about their plans to help you, to see if they've had any ideas.

Situation 2 Student B

It is now one week later.
Tell Student A your plans for the music – what kind of music you're going to play, what equipment you're going to bring, etc.

Situation 2 Student C

It's now one week later.
Tell Student A your plans for the food – what kind of food, what you're going to buy or make, etc.

Situation 2 Student D

It's now one week later.
Tell Student A your plans for the organisation of the party – about decorations, games and any other things you're going to organise.

Situation 3 Student A

Join a different group.
Tell students in your new group about your party and the arrangements you've made with Students B, C and D.

Situation 3 Student B

Join a different group.
Tell students in your new group about Student A's party and the arrangements you and Students C and D have made with Student A.

Situation 3 Student C

Join a different group.
Tell students in your new group about Student A's party and the arrangements you and Students B and D have made with Student A.

Situation 3 Student D

Join a different group.
Tell students in your new group about Student A's party and the arrangements you and Students B and C have made with Student A.

Situation 4 Student A

Disaster!
Listen to Students B, C and D.
Ask what will happen if they don't come.
Will there be any music? Will there be any food?
Who will organise everything?

Situation 4 Student B

It is the night before the party and you don't feel well.
Tell Student A you might not be able to come to the party.
Respond to Student A's questions by telling him/her what will happen to the music if you aren't there.

Situation 4 Student C

It is the night before the party and your cousins are coming to stay with you tomorrow.
Tell Student A you might not be able to come to the party.
Respond to Student A's questions by telling him/her what will happen to the food if you aren't there.

Situation 4 Student D

It is the night before the party and your parents want you to look after your younger brother while they go out.
Tell Student A you might not be able to come to the party.
Respond to Student A's questions by telling him/her what will happen to the things you were organising if you aren't there.

Project worksheet: a video podcast

Step 1

1 Label the sports with the words below.

cross-country skiing polo American football bossaball capoeira surfing

1



2



3



4



5



6



2 In groups, choose the traditional sport for your video podcast. You can choose from the sports in Exercise 1 or another sport that interests you. Use the phrases below.



Would you rather choose capoeira or cross-country skiing? Or something else?



I'd rather choose capoeira because I think this sport looks interesting.



I'd prefer to choose bossaball because it looks fun.

Project worksheet: a video podcast

Step 2

3 Read the short descriptions (1–5) and match them with the topics (A–E) that they refer to.

- 1 In cross-country skiing you use skis attached to the boots to move around, or up and down the hill. You also need ski poles and boots. _____
- 2 When performing capoeira, the competitors look like they are fighting, but normally don't touch each other. As any martial arts the fight can be chaotic and unpredictable. _____
- 3 Polo is a sporting team game with horses that originated in ancient Iran. It was considered an aristocratic game. _____
- 4 In American football the goal is to score more points than your opponents. To do this players must move the ball down the pitch before getting the ball into the 'end zone' for a touchdown. _____
- 5 Surfing has been a cultural activity in Hawaii since ancient times. Surf culture includes the people, language, fashion and lifestyle surrounding the sport. _____

A cultural importance

B origins

C possible dangers

D rules

E equipment

Step 3

4 Create your video podcast. Use the checklist below to check it.

- ☐ Does your video podcast include photos, music and videos?
- ☐ Did you research and answer all of the questions?
- ☐ Are there different topics in the podcast?

Tip

Speak slowly and clearly to the camera while you are recording the video podcast.

Step 4

5 Share your video podcast with class. Ask and answer questions.



Have you ever watched this sport?

No, I haven't, but I would like to.



Do people in other countries practise this sport?

Yes, people play polo in the UK and the USA.



Is polo played only by men?

No, there are also a lot of women doing this sport!



Word cards



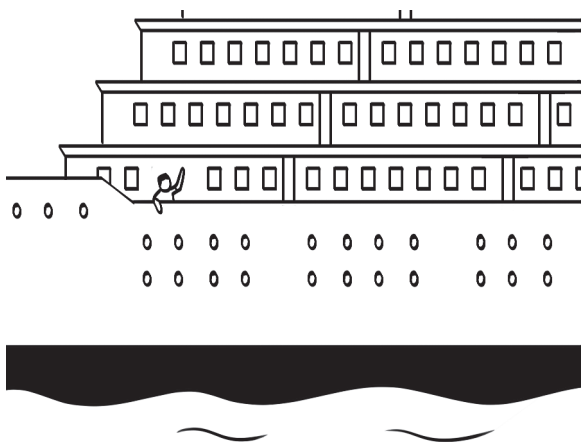
sightseeing	facilities	cruise	guests
check in	view	guidebook	map
passport	rucksack	single room	suitcase
sun cream	tent	torch	swimsuit

Definition cards



looking at famous or interesting places	things which a hotel offers, e.g. TV, swimming pool, gym	a holiday on a ship	the people staying in a hotel
arrive and register at a hotel or airport	everything you can see from where you are standing	it has information about places, restaurants, hotels and other things	you can look at this and see where to go
you need to show this when you travel to a different country	kind of luggage which you carry on your back	a hotel room or bedroom for one person to use	kind of luggage which you don't carry on your back
you put this on your skin to stop it burning	you can sleep in this when you go camping	you use this to see in the dark	you wear this to go swimming

Holiday advice



Talk about cruising holidays.
Use these ideas.

have to / must / mustn't / should / shouldn't /
ought to / don't have to
cook your own food / learn to swim /
take your camera / take smart clothes /
take a guidebook / make a reservation in advance /
find out where the ship is going to stop /
take lots of money / take a passport



Talk about backpacking holidays.
Use these ideas.

have to / must / mustn't / should / shouldn't /
ought to / don't have to
cook your own food / pack too much /
take your camera / take smart clothes /
take a guidebook / make a reservation in advance /
buy a suitcase / take a map / take lots of money



Talk about sightseeing holidays.
Use these ideas.

have to / must / mustn't / should / shouldn't /
ought to / don't have to
cook your own food / buy good boots /
take your camera / take smart clothes /
take a guidebook / buy a backpack /
check places online / take lots of money /
learn about the history of the place you are going to



Talk about activity camp holidays.
Use these ideas.

have to / must / mustn't / should / shouldn't /
ought to / don't have to
cook your own food / pack too much /
take your camera / take smart clothes /
take a guidebook / buy a tent /
phone your parents every day / take a map /
take lots of money

Draw it!



pedestrian

route

return ticket

single ticket

traffic jam

travel card

map

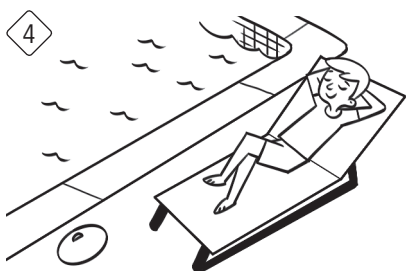
on foot

gondola

water bus

He must be ...



1  _____	2  _____	3  _____
4  _____	5  _____	6  _____
7  _____	8  _____	9  _____



She may be lost.	They must be scared.	They must be upset.
He must feel relaxed.	She could be waiting for someone.	He can't be warm.
It might feel strange.	They must love historic places.	There must be lots of interesting things to buy.

Complete the gaps



Text A

Complete the text with one word in each gap. The first letter is there to help you.

Stratford-on-Avon

I'm studying English at a language school in London. I'm here for four weeks. We have lessons five days a week and at the weekend we go on day ¹**t**_____.

Today we're on an ²**e**_____ to Stratford-on-Avon, where Shakespeare was born. We're going ³**b**_____ bus. I've got a ⁴**g**_____ and I've read all about the places we are going to visit. I love ⁵**s**_____ and I'm going to take lots of photos. When I get back to London, I'm going to post them on my ⁶**t**_____ blog. It's called Ela-in-England.

The ⁷**j**_____ to Stratford-on-Avon will take about three hours because the roads are very busy today. I don't know why. There ⁸**c**_____ be a special event happening somewhere. That's the problem with travelling by ⁹**r**_____, but nobody wanted to go by train because it was too expensive. The other students on this bus ¹⁰**m**_____ be tired because they're all sleeping!

Answers for B

- 1 voyages 2 travelling 3 by 4 must 5 beach 6 journey 7 sightseeing 8 excursions
9 guidebook 10 could

Text B

Complete the text with one word in each gap. The first letter is there to help you.

Boring holidays

I love reading blogs about people who travel to interesting places. I also like reading about historic ¹**v**_____ around the world. My favourite blog at the moment is about two men who are ²**t**_____ from England to Australia ³**b**_____ motorbike. They ⁴**m**_____ be crazy! At the moment they are in Turkey.

My holidays aren't as adventurous as that. My parents love ⁵**b**_____ holidays in warm countries. We usually fly to Spain or Greece, so the ⁶**j**_____ doesn't take long – only two or three hours. My parents aren't interested in ⁷**s**_____ – they haven't even got a camera. They just lie in the sun all day. I sometimes get bored, but the hotels usually offer ⁸**e**_____ to places of interest. I don't take a ⁹**g**_____, but I usually read about the places on the internet. This year my parents want to go to Morocco. They will lie on the beach, as usual, but I think it ¹⁰**c**_____ be an interesting place to visit. It's so different from anywhere I've been before.

Answers for A

- 1 trips 2 excursion 3 by 4 guidebook 5 sightseeing 6 travel 7 journey 8 could
9 road 10 must

Sorry, what did you say?

**Student A**

You are telling people about a flight you are going to take.

Tell them:

- what time you need to get to the airport
- how long you will have to wait at the airport
- where you are flying to and how long the journey will take
- your new mobile phone number in case they want to contact you.

Listen to the other students.

You have problems understanding anything about money and prices. If anyone says anything about money or prices, ask for clarification.

Student B

You are telling people about an excursion you are going to take.

Tell them:

- where the excursion is to
- what time the bus leaves
- how much the ticket costs
- the phone number you can use to reserve tickets.

Listen to the other students.

You have problems understanding anything about places. If anyone says anything about places, ask for clarification.

Student C

You are telling people about a journey you have been on.

Tell them:

- in which year the journey happened
- where you went
- the form of transport you used
- how long the journey lasted and how you felt.

Listen to the other students.

You have problems understanding phone numbers and email addresses. If anyone gives any phone numbers or email addresses, ask for clarification.

Student D

You are telling people about an adventure camp you are going to go on.

Tell them:

- where the camp is going to be
- what the start and finish dates are
- the phone number and email address of the camp organisers
- how much the camp costs and how long it lasts.

Listen to the other students.

You have problems understanding anything about times, hours and minutes. If anyone says anything about times, hours or minutes, ask for clarification.

Travel plans

1 Complete the email with the missing words.

could while book check let better note passport should plans



Hey Reece,

Here's a quick ¹_____ to tell you about the travel ²_____ for our holiday.

We're meeting at the airport on Saturday at one o'clock. We'll have lots of time to ³_____ in and have some lunch before the flight at 2.30 pm. You've got the plane tickets, so don't forget to bring them! And don't forget your ⁴_____.

We arrive in Madrid at four o'clock. It might be ⁵_____ to stop overnight there. ⁶_____ we are there, we can visit the Retiro park. And maybe we can go to the Prado art gallery before we have dinner. We ⁷_____ then take the 10 o'clock train to Sevilla on Sunday and then catch a bus to Tarifa. The campsite isn't far from the bus station. We ⁸_____ decide before we leave so I can ⁹_____ a hotel in Madrid. ¹⁰_____ me know what you think.

Bye for now,
Yusuf

2 Choose the correct words to complete Reece's response.



Hi Yusuf,

Thanks for your email!

I don't think we should meet at one o'clock on Saturday. We'll need more time if we want to have lunch ¹¹**as soon as / before** we fly. Let's meet at midday. And I'll bring the tickets... and my passport!

That's a good idea about staying in Madrid ¹²**until / when** we catch our train on Sunday. In fact, I'd like to visit the Rastro market ¹³**while / until** we are there. I've heard that it's really interesting.

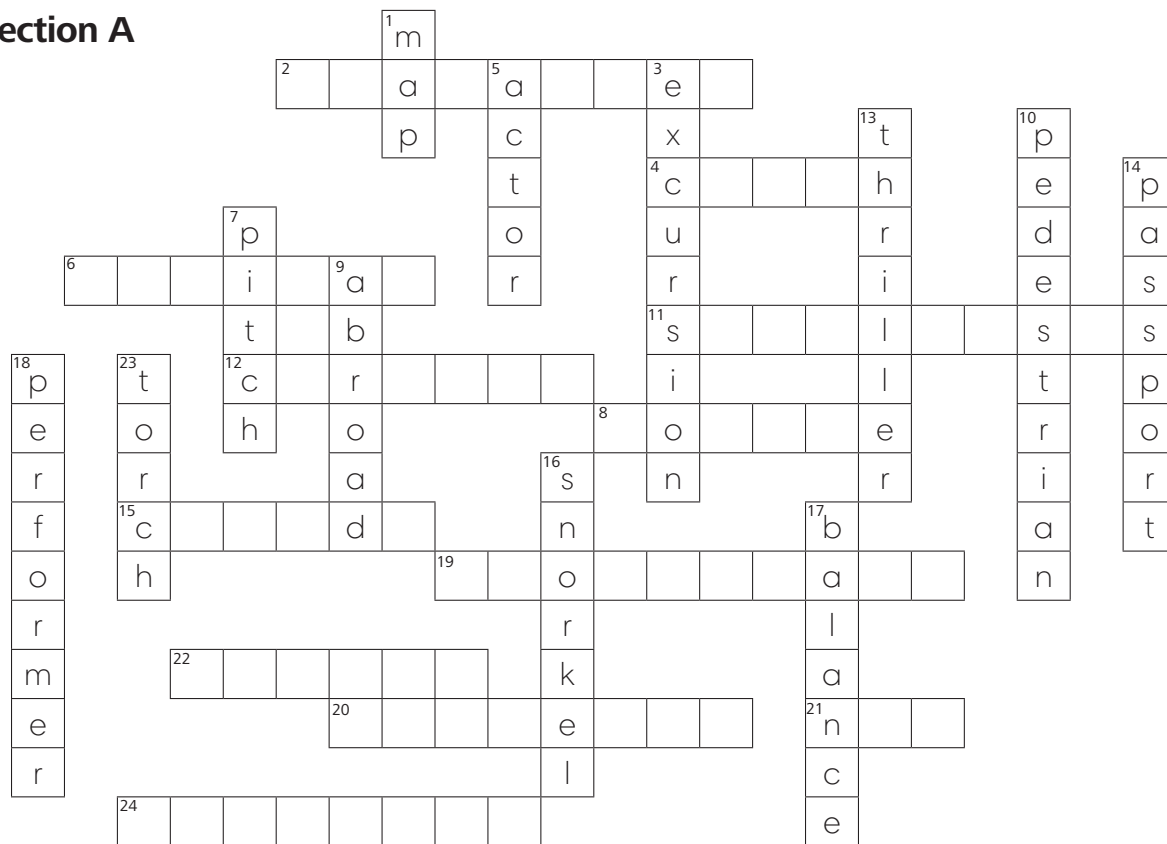
¹⁴**While / When** we arrive in Tarifa, I think we should go immediately to the campsite. And, ¹⁵**as soon as / before** we get there, we should put up the tent ¹⁶**before / until** it gets dark!

See you on Saturday,
Reece

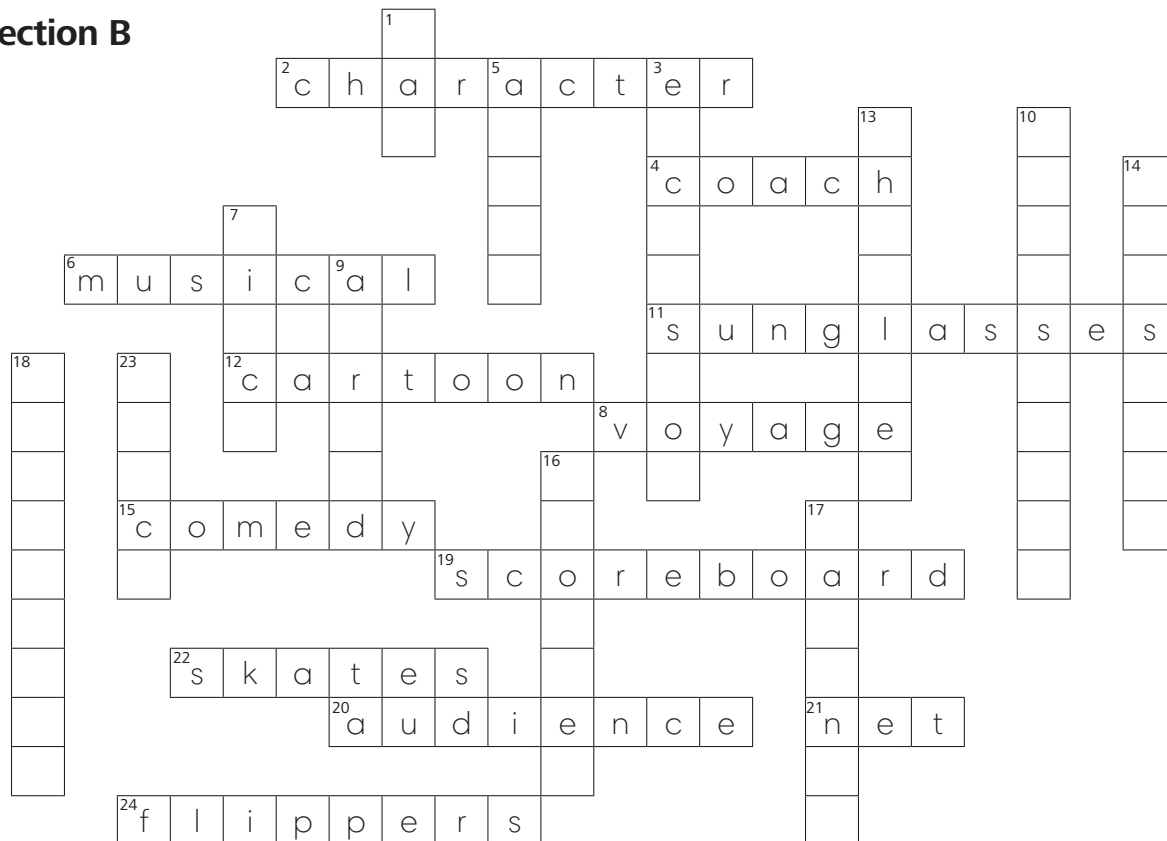
Half a crossword



Section A



Section B



Talk about it

24 Talk for thirty seconds about things teenagers should and shouldn't do.	25 Make two sentences using the phrases <i>worse</i> and <i>more difficult</i>.	26 Make five predictions about a big sporting competition in the future	27 Make two sentences using the phrases <i>not strong enough</i> and <i>not much</i>.	28 Make two sentences about what might happen in your next English lesson.	FINISH
23 Talk for thirty seconds about what you will do this weekend if it is sunny.	22 Talk for thirty seconds about things you don't have to do at the weekend.	21 Talk for thirty seconds about something that might happen before the end of today.	20 Talk for thirty seconds about how you think people will travel in the year 2050.	19 Talk for thirty seconds about the things in your bedroom using <i>a few</i>, <i>a lot of</i>, <i>some</i> and <i>any</i>.	
12 Talk for thirty seconds about some good advice someone has given you.	13 Make five predictions about the future.	14 Make two sentences using the phrases <i>the best</i> and <i>the most amazing</i>.	15 Think of a sport and think of five things you must or mustn't do when playing it.	16 Make two sentences about your classroom using the phrases <i>a few</i> and <i>too many</i>.	17 Talk for thirty seconds about a town which is more interesting than yours.
11 Talk for thirty seconds about things you mustn't do during lessons.	10 Talk for thirty seconds about something you have to do at home every day.	9 Talk for thirty seconds about something you think must be true about someone famous.	8 Talk for thirty seconds about where you think you will be in twenty years' time.	7 Talk for thirty seconds about what you will do this evening if you aren't too tired.	6 Talk for thirty seconds about something you have got a lot of.
START	1 Talk for thirty seconds about someone who is younger than you.	2 Talk for thirty seconds about the most exciting city you have visited.	3 Talk for thirty seconds about something that is too difficult for you to do.	4 Talk for thirty seconds about things you can and can't do at home.	5 Talk for thirty seconds about something which is as important to you as your phone.

Eco-friendly travel

- 1** Think of a town or city you know. Make a list of the different ways of getting around it. Order them from the most to the least eco-friendly. Discuss in pairs.



I think cars could be the least eco-friendly because they use petrol and there are lots of them on the roads of the city.



Walking must be the most eco-friendly form of transport. Lots of people walk and it doesn't produce any greenhouse gas.

- 2** Read what some countries have done to make their towns and cities more eco-friendly. Which idea do you like the most? Discuss in pairs.



In Bogota, Colombia, cars aren't allowed on many of the city's roads on Sundays. Instead, around 1.5 million walkers and cyclists can use these car-free roads. There are often DJs and bands playing music on the pavements and people selling food and drinks!



Copenhagen, Denmark, is the most cycle-friendly city in the world. About half of all the people who live there travel to work or school by bike every day! To help them, there are cycle superhighways. These are like motorways around the city just for bicycles.



In London, United Kingdom, some places have a kinetic pavement. Every time a person walks on these, they create electricity that can be used in homes and offices around the city.



In Helsinki, Finland, people get free entry to saunas if they walk, cycle or use public transport instead of using their car to get around the city.



In Stockholm, Sweden, since 2017, all buses and underground transport use electricity instead of petrol or diesel. Electricity doesn't cause pollution and around 800,000 people use these forms of transport every day.

- 3** Discuss in pairs the benefits of having eco-friendly transport in a town or city.



There is less pollution so people can breathe more easily. Because of this, they are healthier.



Walking and cycling are good forms of exercise.

- 4** Work in pairs or small groups to create an eco-friendly transportation plan for a town or city that they know.



We could ban cars at the weekend.



Good idea! We could also create a competition. The person who walks the most every week wins money.

- 5** Present your plan to the rest of the class.

Complete and answer

Complete your questions with words from the box. Then ask the other members of the group your questions.

together argument up deal common on great half hang humour away share get
spend step



1 How can people _____ with their problems?	2 Where's the best place in your town to _____ out with friends?	3 Do you sometimes like to _____ time on your own, or do you always prefer to be with other people?
4 Is there someone who you don't see much but really enjoy seeing when you do get _____?	5 When was the last time you had an _____ with someone in your family?	6 In what kind of situations do you really _____ to know someone?
7 Do you think it's important to _____ an interest in the same things as your best friends?	8 What do you think would shock your _____-grandparents most about life today?	9 Have you got the same sense of _____ as your friends? Give some examples of things you find funny.
10 Do you think it is easy or difficult for a teenager to get on well with a new _____-parent?	11 Why do brothers and sisters sometimes get _____ well with each other?	12 When you have grown _____, who do you still want to be friends with from your life now?
13 What do you have in _____ with different people in your family?	14 Imagine you have to move _____ to another town. Who or what will you miss?	15 Do you think having a _____-brother/sister with the same mother as you would be different to having one with the same father? Why?

Tell your group why



If you were an animal, what kind of animal would you be?
Tell your group why.

If you could go anywhere in the world for a holiday, where would you go?
Tell your group why.

If you weren't at school today, where would you be and what would you be doing?
Tell your group why.

If your parents decided to move to a different city in your country, where would you want to move to?
Tell your group why.

If you won a car in a competition, what kind of car would you want to have?
Tell your group why.

If you could go to see any singer or band in concert, which one would you want to see?
Tell your group why.

If you had three wishes, what would you wish for?
Tell your group why.

If you could change one thing about your bedroom, what would you change?
Tell your group why.

If you could change one thing about your personality, what would you change?
Tell your group why.

If you wanted to go on holiday with your friends, but didn't have much money, what would you do?
Tell your group why.

If your boyfriend/girlfriend was a vegetarian, where would you take him/her for a meal?
Tell your group why.

If you accidentally broke a window with a ball at school, what would you do?
Tell your group why.

What would you do if you saw someone stealing from a shop?
Tell your group why.

If you didn't like your best friend's boyfriend/girlfriend, would you tell him/her?
Tell your group why.

If you had the chance to learn a new language, which language would you choose?
Tell your group why.

If you heard that an old, empty house was haunted, would you stay in it overnight?
Tell your group why.

If you could have any job you wanted, what job would you choose?
Tell your group why.

If your best friend and your boyfriend/girlfriend both invited you to their birthday party on the same day, which party would you go to?
Tell your group why.

Friends



Walking with a friend in the
dark is better than walking
alone in the light.

Helen Keller

One loyal friend is worth a
thousand relatives.

Euripides

Friends show their love in
times of trouble,
not happiness.

Euripides

There are no strangers here,
only friends you haven't
met yet.

William Butler Yeats

A friend is someone who
gives you total freedom to
be yourself.

Jim Morrison

A true friend is someone
who is there for you when
he would rather be
anywhere else.

Len Wein

Friendship is one mind in
two bodies.

Mencius

Never explain – your friends
do not need it and your
enemies will not believe
you anyway.

Elbert Hubbard

The sincere friends of this
world are like ship lights in
the stormiest of nights.

Giotto di Bondone

When a friend is in trouble,
don't annoy him by asking
if there is anything you
can do. Think of
something and do it.

Edward W Howe

A friend to all is a friend
to none.

Aristotle

Of all possessions, a friend
is the most precious.

Herodotus

It is not a lack of love, but
a lack of friendship that
makes unhappy marriages.

Friedrich Nietzsche

It is difficult to obtain the
friendship of a cat.

Theophile Gautier

There is no friendship,
no love, like that of the
parent for the child.

Henry Ward Beecher

The student who ...



_____	fold here	, who loves football,	fold here	is _____.
_____		, who is often late for school,		loves _____.
_____		, who speaks three languages,		can't _____.
_____		, who wears cool clothes,		sometimes _____.
_____		, who is always happy,		can _____.
_____		, who is very sporty,		is good at _____.
_____		, whose parents are very strict,		never _____.
_____		, who never uses social media,		wants _____.
_____		, who is very intelligent,		has got _____.
_____		, who loves computers,		knows _____.
_____		, who always works hard,		has just _____.
_____		, who eats during lessons,		looks _____.
_____		, who never does any housework,		has never _____.
_____		, who sends texts when the teacher isn't looking,		can't stand _____.
_____		, who takes lots of selfies,		always _____.
_____		, who often forgets to do his/her homework,		would like _____.

Get



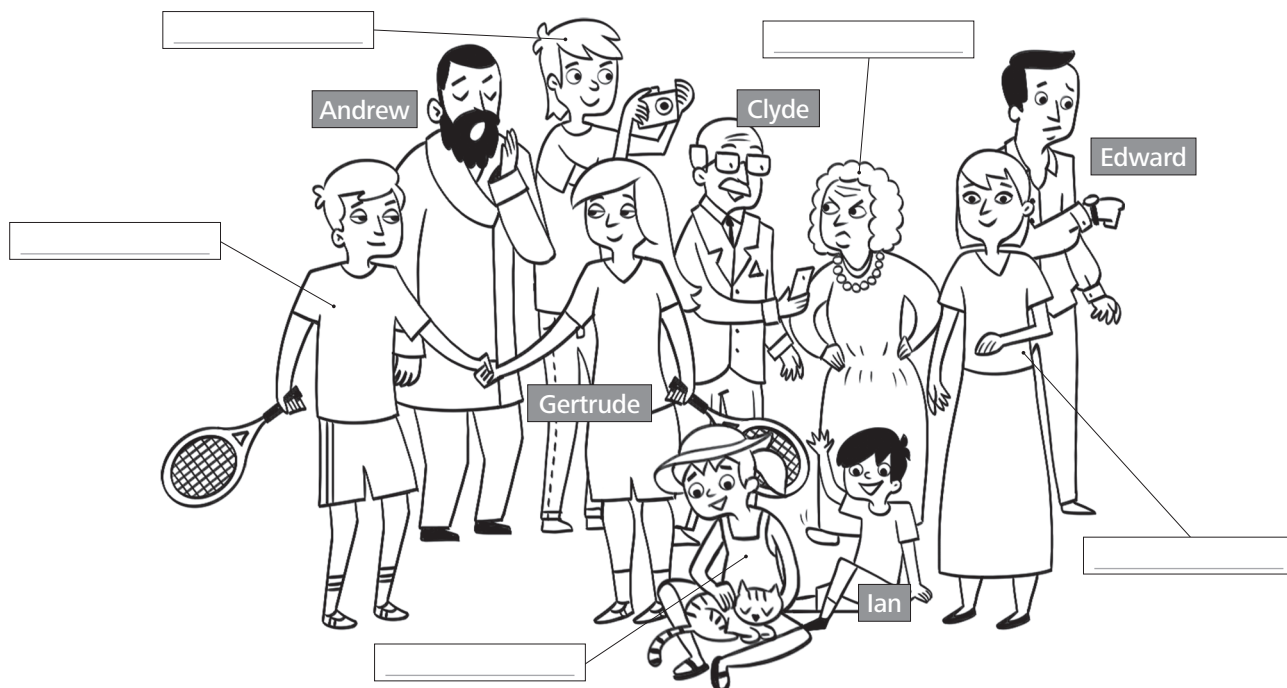
FIND SOME WORK get a job	BUY A CAT, DOG OR OTHER ANIMAL get a pet	ARRIVE AT THE PLACE WHERE YOU LIVE get home	ARRIVE AT THE PLACE WHERE YOU STUDY get to school
RECEIVE A MESSAGE ON YOUR PHONE get a text	RECEIVE A MESSAGE ON YOUR COMPUTER get an email	RECEIVE SOMETHING FOR YOUR BIRTHDAY get a present	ORDER A TYPE OF ITALIAN DISH THAT IS ROUND WITH CHEESE ON IT get a pizza
ORDER SOME THIN PIECES OF FRIED POTATO get some chips	BECOME LESS ILL get better	PUT YOUR CLOTHES ON get dressed	TAKE YOUR CLOTHES OFF get undressed
BECOME UNINTERESTED get bored	BECOME SOMEONE'S HUSBAND OR WIFE get married	NOT BE AS YOUNG AS YOU WERE get older	ARRIVE AT THE PLACE WHERE TRAINS LEAVE FROM get to the station
FETCH THE THING YOU CYCLE ON get your bike	BECOME LESS LIGHT AS THE SUN GOES DOWN get dark	NOT KNOW WHERE YOU ARE get lost	MEET UP WITH PEOPLE get together
SCORE OVER 90% IN ALL YOUR EXAMS get good marks	PREPARE YOURSELF FOR DOING SOMETHING get ready	BRING GLASSES OF WATER OR OTHER LIQUID FOR YOUR FRIENDS get some drinks	LEAVE YOUR BED IN THE MORNING AFTER YOU WAKE UP get up

Identify them



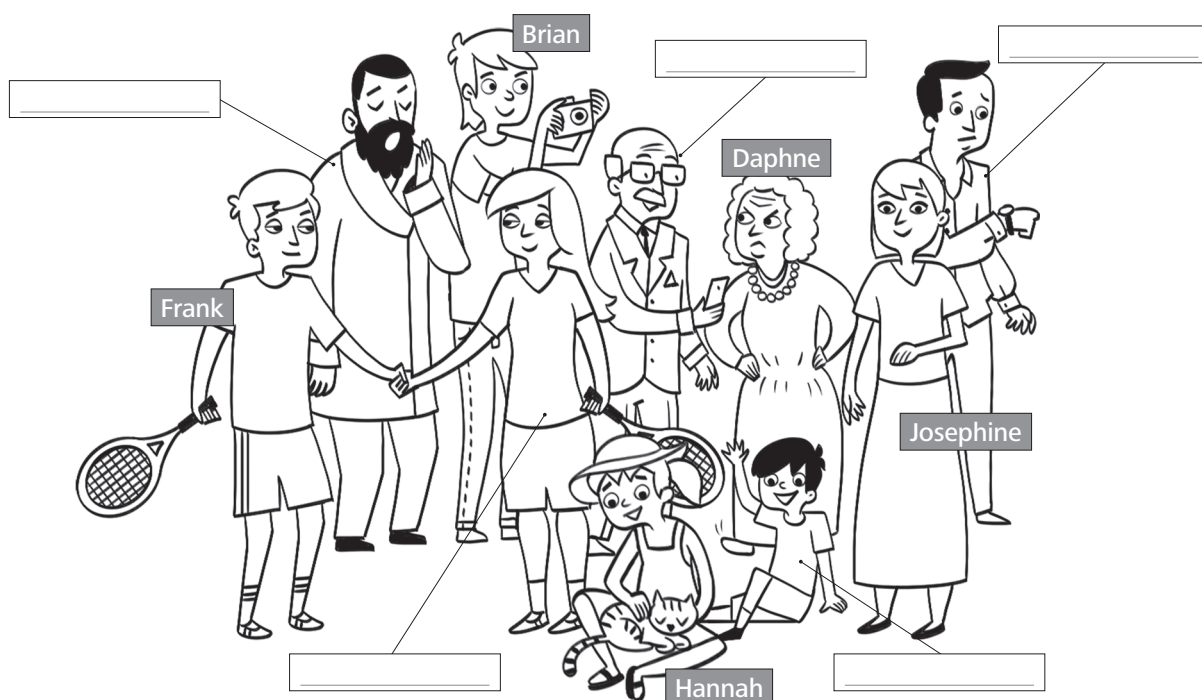
Picture A

Do not show your picture to your partner. Ask questions to identify the unnamed people in the picture. Answer your partner's questions about the named people in the picture.



Picture B

Do not show your picture to your partner. Ask questions to identify the unnamed people in the picture. Answer your partner's questions about the named people in the picture.



Making new friends

First, complete gaps 1–12 using the words in the box. Then use your imagination to complete gaps a–h.

aunt first hotel just laughed made midnight month next seven special that

New friends

Last ¹ _____ I was on holiday in ^a _____ in Spain with my parents. While I was there, I ² _____ friends with some local teenagers, who I met while I was ^b _____. On my last day there, they said ‘We want to ^c _____.’

³ _____ of all, they took me to a ^d _____, where we ^e _____. There weren’t any other tourists there. It was a part of the city where only locals went, but it was very beautiful.

⁴ _____, we went for a walk in the old city. I had my camera with me and took lots of photos of ^f _____ and _____.

⁵ _____ then, another boy arrived and said that there was a party at his house that evening. They asked me to go with them. I phoned my parents and they said I could go until ⁶ _____. When I told my friends, they ⁷ _____. That’s the time parties start in Spain! We all went back to the ⁸ _____ where we were staying, to talk to my parents. The boy invited them as well. ‘It’s a big party for my ⁹ _____,’ he said, ‘please come too.’ So we all went, and we stayed until ¹⁰ _____ o’clock in the morning!

Later ¹¹ _____ day, we drove back to Madrid and then flew home. Mum drove because Dad was too tired. We all slept on the plane.

Now, I often write to my new friends. They are going to ^g _____ next year and I have started ^h _____. I’m glad I went to Spain because I made some very ¹² _____ friends there.

Have you got ...?

Section A



assistance ...	move ...	... on with	... interest
best ...	... friends	... out	... time
get ...	in front ...	... grandfather	... humour
related ...	... each other	... brother	... in common
deal ...	grow ...	... argument	... somebody

Section B



get ...	share an ...	... dog	... away
hang ...	spend ...	... friends	make ...
great- ...	sense of ...	... married	... of
half- ...	have something ...	... by blood	see ...
have an ...	miss ...	... with	... up

Make a sentence



If _____ would _____ .

Where _____ if _____ ?

If _____ , what _____ ?

_____ who _____ .

_____ which _____ .

_____ where _____ .

_____ that _____ .

_____ , who _____ , _____ .

_____ , which _____ , _____ .

_____ , where _____ .

_____ , which _____ .

If _____ didn't _____ , _____ .

What _____ if _____ ?

Who _____ if _____ ?

If _____ could _____ , _____ ?

If _____ had _____ , _____ ?

Project worksheet: a presentation

Step 1

1 Label the photos with the terrains below. Can you think of an example of each one?

desert tundra rainforest glacier mountain



glacier

2 In groups, choose a remote place for your presentation. You can choose from the places in Exercise 1 or another place that interests you. Use the phrases below.



How do you feel about doing a presentation on a place in the mountains?



That's a brilliant idea! What about the Andes? They're in South America.



I'm also interested in mountains. But could we do it on the Simien mountains in Ethiopia?

Step 2

3 Read the questions and match them with the answers on the next page.

How do younger generations learn about traditional methods of collecting food?

How do people find food? Is it a traditional method?

Where is the place and what is it like?

1

The Sahara is a desert in north Africa. It is very hot there. The average daily temperature is 38C, but it is very cold at night. It can be below 0C. It doesn't often rain in this desert – only about 0.7 centimetres every year. There are not many towns or cities in the desert, but about two million people live there.

2

The people who live in the Sahara are mainly nomadic. This means they travel from place to place. They eat plants and pick fruit from trees that grow near oases (a place with water, plants and trees in the desert), and they hunt animals, such as rabbits, for their meat. Nomads have collected food like this for thousands of years.

3

Young people watch the older generation collect food and they learn from them. This is so that they know what fruit is edible and how to hunt an animal correctly. They then watch the older generation prepare the meat or use the skin or fur for things like clothes or blankets.

Project worksheet: a presentation

Step 3

4 Create your presentation. Use the checklist below to check it.

- ☐ Does your presentation include pictures or videos?
- ☐ Does each slide give important information about your remote place?
- ☐ Have you checked your presentation for any spelling or grammar mistakes?

Tip

Practise your presentation before you perform it in front of the class.

Step 4

5 Share your presentation with the class. Ask and answer questions.



Are there any deserts in Europe?



Do any dangerous animals live in the Sahara?



What other information did you find out about the Sahara?



Yes, there are. There is one in southern Spain, for example.



Yes, lots of snakes live in the Sahara. Nomads have to be careful.



One of the tallest mountains in Africa is in the Sahara.

8.1

Vocabulary

Mime, define, draw



thief	break into	court
robber	steal	judge
pickpocket	rob	lawyer
shoplifter	damage	prison
vandal	a fine	a reward
clue	detective	fingerprint
security camera	suspect	witness
solve	case	punishment
theft	burglar	burglary
vandalism	shoplifting	law

Quiz time



1 The Mona Lisa (paint) by ... A Leonardo da Vinci. B Vincent Van Gogh. C Michelangelo.	2 Hamlet (write) by ... A Charles Dickens. B Jane Austen. C William Shakespeare.	3 In the 1960s, James Bond (play) by ... A Michael Caine. B Clint Eastwood. C Sean Connery.	4 Blank Space (sing) by ... A Lady Gaga. B Beyonce. C Taylor Swift.
5 The 2018 World Cup (win) by ... A Germany. B France. C Spain.	6 The 1896 Olympics (hold) in ... A Paris. B Rome. C Athens.	7 In 1953, Mt Everest (climb) by ... A two people: a Nepali-Indian Serpa and a New Zealander. B a Canadian. C an Australian.	8 The words: 'That's one small step for man' (say) by ... A Neil Armstrong. B John Kennedy. C Barack Obama.
9 Pompeii (destroy) by ... A Mt Etna. B Mt Vesuvius. C Mt Krakatoa.	10 Pasta (bring) to Italy from ... A America. B Africa. C China.	11 The tallest building in the UK, the Shard, (design) by ... A an English architect. B a German architect. C an Italian architect.	12 The Empire State Building (build) in ... A the 1930s. B the 1920s. C the 1890s.
13 Martin Luther King (shoot) ... A at home. B at a hotel. C on the street.	14 John Lennon (kill) in ... A 1980. B 1970. C 1990.	15 How many people (kill) by lightning in the USA every year? A About 50 B About 500 C About 5000	16 The Grand Canyon (visit) by about ... million people every year. A 2.2 B 5.5 C 18.8
17 How many turkeys (eat) every year at Thanksgiving? A About 6 million B About 14 million C About 46 million	18 Portuguese (speak) as the official language in ... A Argentina. B Chile. C Brazil.	19 How many crimes (commit) in the UK each year? A Over 3 million B Over 30 million C Over 300 million	20 Prince Harry and Meghan Markle's wedding (watch) by A 27 million people. B 270 million people. C 2.7 billion people.
21 In 2020, 500 hours of video (upload) to YouTube every ... A day. B hour. C minute.	22 The original Star Wars film (direct) by ... A Steven Spielberg. B Quentin Tarantino. C George Lucas.	23 The first ever photo (take) in ... A the USA. B France. C Italy.	24 Plants (use) to make about ... A 10% of medicines. B 40% of medicines. C 90% of medicines.

Can you work it out?



comfortable	un...	kind	il...	logical	ir...
responsible	im...	possible	un...	interesting	un...
happy	un...	fair	ir...	regular	im...
polite	un...	important	il...	legal	un...
usual	un...	helpful	im...	patient	il...
legible	ir...	relevant	un...	friendly	il...
literate	un...	able	im...	mature	un...

She's having her hair cut



I'm at the hairdresser's.



fold here

She's having her hair coloured.

I went to the clothes shop.



fold here

He had a suit made.

I'm at the petrol station.



fold here

He's having his car washed.

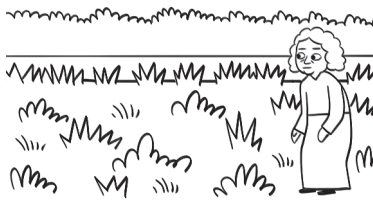
I'm at the dentist.



fold here

He's having a tooth taken out.

The gardener is coming next week.



fold here

She's going to have the grass cut.

I've got an appointment to see the optician on Thursday.



fold here

He's going to have his eyes tested.

We all wore our best clothes to school today.



fold here

They had their picture taken.

The criminal is at the police station.



fold here

He's having his fingerprints taken.

My car is working again.



fold here

He had his car repaired.

My parents are staying with me.



fold here

They are having their house painted.

Last week Dad went to see a doctor about his heart.



fold here

He had his heart checked.

My brother walked home yesterday.



fold here

He had his car stolen.

Caught red-handed

1 Match the phrases to the definitions.



**look for
clues**

**arrest a
criminal**

**interview a
witness**

**take
fingerprints**

**search the
area**

This is when the police try to find something that helps them to solve a crime.

This is when the police catch someone they think has committed a crime.

This is when the police speak to someone who has seen a crime happen.
This person might have important information about the crime.

This is what the police do when they are at the scene of a crime.
This helps them identify the criminal.

The police do this when they go to the scene of a crime. It helps them to find clues.

2 Write a short crime story. Include as many of the phrases above as you can.

Situation 1



STUDENT A

You notice B looks worried. Ask them why.
Use *Is something w* _____?
Encourage B. Use *Then what h* _____?
Reassure B. Use *Don't w* _____. *It'll be fine.*
Respond to B. Use *A* _____!

STUDENT B

You are worried about an angry comment you made on a friend's social media. You tried to delete it, but you couldn't. When A asks you why you look worried, explain.
Tell them you called your friend to apologise, but they didn't answer the phone.
When A reassures you, ask him/her if they will go with you to visit your friend so you can apologize in person.

Situation 2



STUDENT A

You are worried about a sports competition that your football team are going to be taking part in soon.
You don't think you have practised enough. When B asks you why you look worried, explain.
Explain that you don't think you can help your team.
When B reassures you, ask them if they will attend the competition to support you.

STUDENT B

You notice A looks worried. Ask them why.
Use *Are you O* _____?
Encourage A. Use *I'm s* _____ *you practised enough.*
Reassure A. Use *Of c* _____ *you can!*
Respond to A. Use *D* _____!

I agree!

Student A



'Young people shouldn't have mobile phones until they are 18-years-old.' Do you agree? Explain your ideas.

Some people believe that mobile phones can be a bad thing for young people, but ¹**as a result / in my opinion** there are many advantages to owning one.

²**Personally / However**, I believe that owning a mobile phone makes young people more sociable. They allow us to contact _____ very easily. ³**To / As a result**, we can make plans to meet at the _____ or shopping centre. A mobile phone can also help us with _____. If we don't understand something and we need to look something up, we can use it ⁴**in general / in order to** go online.

⁵**For this reason / However**, I do recognise that there are some negative effects of having a mobile phone. Some _____ use them too much. You can see them at school or hanging out in the park. They are constantly _____ them and not paying attention to the teacher, their friends or what is happening around them. ⁶**For this reason / To**, I think there should be _____ on the time young people use their mobile phone.

⁷**In general / In order to**, a mobile phone is a good thing if we don't use it all the time.

Student B



'Young people shouldn't have mobile phones until they are _____ years old.' Do you agree? Explain your ideas.

Some people believe that mobile phones can be a bad thing for young people, but ¹**as a result / in my opinion** there are many advantages to owning one.

²**Personally / However**, I believe that owning a mobile phone makes young people more _____. They allow us to contact our friends very easily. ³**To / As a result**, we can make plans to meet at the local park or shopping centre. A mobile phone can also help us with homework. If we don't understand something and we need to look something up, we can use it ⁴**in general / in order to** _____.

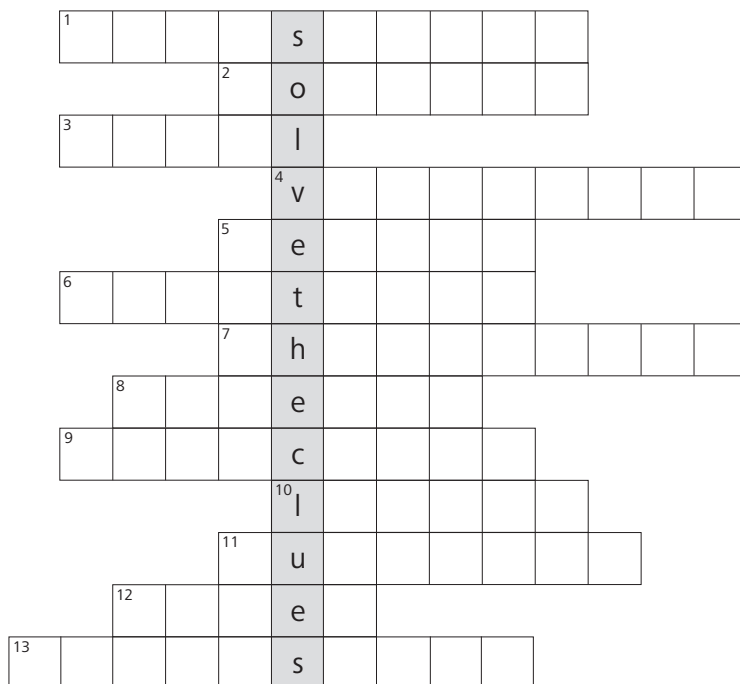
⁵**For this reason / However**, I do recognise that there are some negative effects of having a mobile phone. Some young people use them too much. You can see them at _____ or hanging out in the park. They are constantly looking at them and not paying attention to _____, their friends or what is happening around them.

⁶**For this reason / To**, I think there should be a limit on the time young people use their mobile phone.

⁷**In general / In order to**, a mobile phone is a good thing if we don't _____.

Do you agree or disagree that young people shouldn't have a mobile phone until they are 18 years old? Think of your own arguments and tell your partner.

Solve the clues



Solve the clues to complete the puzzle.

- 1 The judge decides what _____ to give criminals.
- 2 The criminal was arrested for bank _____ .
- 3 Don't leave the window open. Someone might climb in and _____ something.
- 4 The four teenagers were arrested for _____ after they broke three windows in their school.
- 5 Meg offered to give a £200 _____ for the safe return of her cat.
- 6 Wait until tomorrow to open your presents. Don't be so _____ .
- 7 I think that man is a _____. He just put a packet of biscuits inside his coat.
- 8 Is it _____ to draw graffiti on this wall?
- 9 The _____ came to the scene of the crime to take notes.
- 10 The police have arrested me. I need a _____ to help me.
- 11 Two men were arrested for _____ after they were caught coming out of a house with a laptop and TV.
- 12 The _____ stole £20 from me.
- 13 This Maths homework is so difficult. I can't do Question 5. It's _____ !

Who might say this?

In pairs, write the sentences. Who might say these sentences? Write a classmate's name next to each sentence.

Sentence	Name
1 I / never / have / my hair / colour / .	
2 I / give / something special for my birthday last year / .	
3 I / have / a tooth / take out / last year / .	
4 I / tell / a lie by a friend last month / .	
5 I / have / something / steal / .	
6 I / be going to / have / my nose / pierce / one day / .	
7 I / often / recognise / in the street by people I don't know / .	
8 I / chase / by someone last month / .	
9 I / often / feed / by friends' parents because I look hungry / .	
10 I / never / have / my eyes / test / .	
11 I / have / an exam / re-mark / because I thought the mark was wrong / .	
12 I / often / choose / to represent my school in competitions / .	
13 I / be going to / have / a tattoo / do / one day / .	
14 I / told off / by my parents last week / .	
15 I / have / my photo / print / in a newspaper / .	
16 I / give / a prize for school work last year / .	
17 I / have / my ears / pierce / .	
18 I / shout at / by somebody last week / .	
19 I / be going to / have / my hair / shave off / in the summer / .	
20 I / often / give / help with my homework / .	

You decide!

1 Read the case studies. Have you or anyone you know been in a similar situation?



Case study 1

Nadima finds it hard to stop looking at her social media accounts. She checks them hundreds of times every day and stays up late looking at them and not getting enough sleep. She often feels jealous when she looks at them and worries that her life isn't as exciting or cool as other people's lives. She is thinking about deleting all her social media accounts but she's worried about missing out on important information and news.



Case study 2

Reece doesn't know what to do. It's nearly the end of the school year and there is a party on Saturday evening to celebrate. He really wants to go. All his friends will be there and everyone will have a great time. However, he has an English language certificate exam on Monday morning and he needs to study for it. If he goes to the party, he also might be tired and fail the exam. It is expensive to take the exam so he doesn't want to fail!

2 Look at Reece's *for* and *against* reasons. Are they short-term (S) or long-term (L)?

1

My friends will be disappointed that I'm not there, but my parents will be more disappointed if I fail the exam. _____

2

I'll have a great time with my friends. _____

3

I shouldn't worry about the exam. I'll go to the party because I'll have plenty of time to study for it on Sunday. _____

4

I should forget about the party and concentrate on my future. _____

5

If I fail the exam, I'll have to pay to do it again. I will have to find a summer job and miss basketball camp. _____

3 What do you think Reece should do? Discuss in pairs.



I think Reece should stay at home and study for the exam and go to bed early so he isn't tired.



I agree. I think his future is more important than going to a party. There will be other parties!

4 Can you think of some reasons for and against Nadima deleting her social media? Are they short-term or long-term? What do you think she should do? Discuss with your friend.

5 Think about a decision you have made in your life. What were the reasons for and against this decision? Were these reasons short-term or long-term? Discuss with your friend.

Hidden words

Find the words in the word search. Write them in the correct categories.

1 Find four adjectives to describe students' attitudes to and abilities for work:

_____, _____, _____, _____

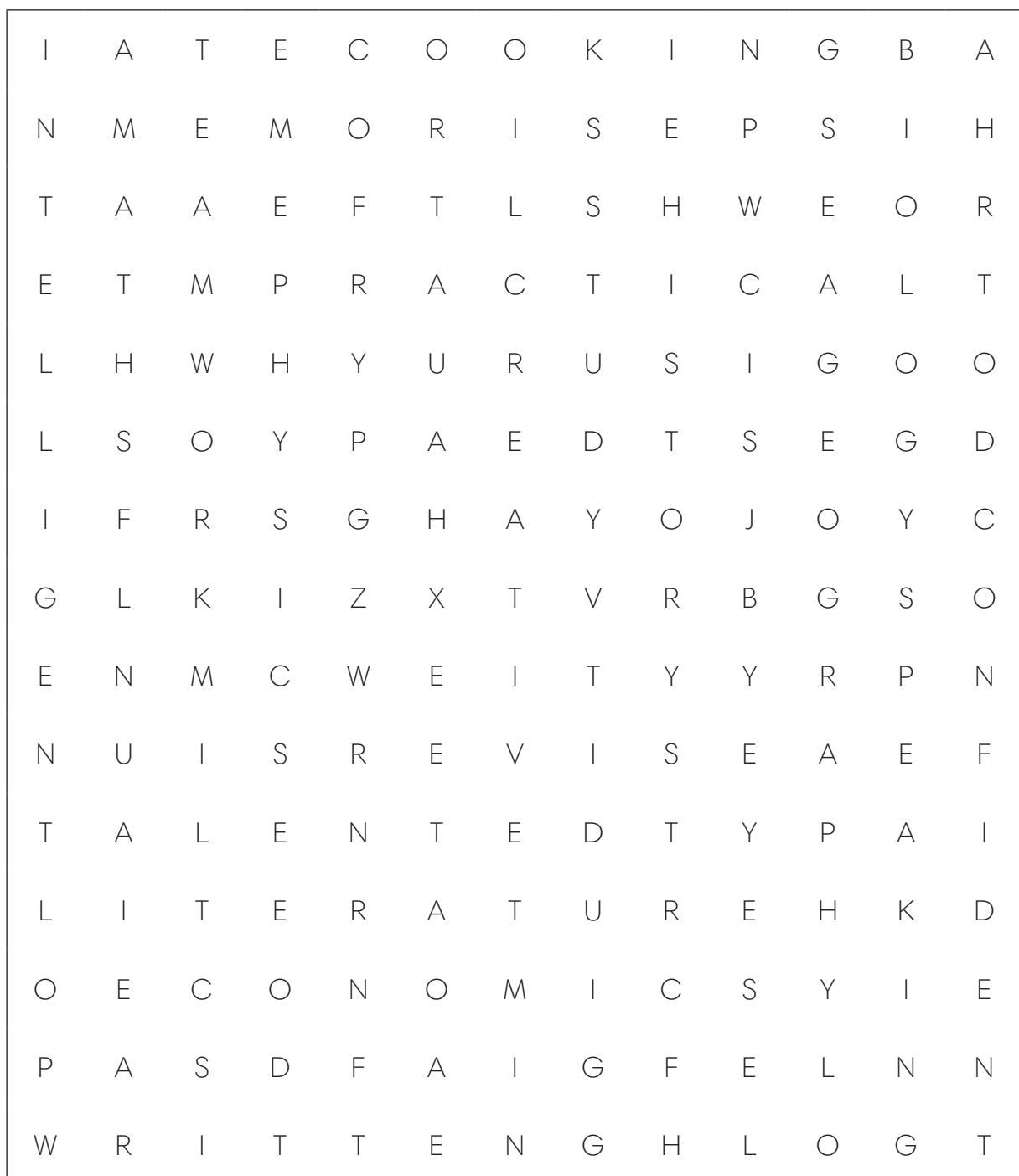
2 Find three verbs related to learning: _____, _____, _____

3 Find three types of exam: _____, _____, _____

4 Find one skill: _____

5 Find eight school subjects: _____, _____, _____, _____,

_____, _____, _____, _____



She said that ...



1 I don't like using social media.	2 It's snowing.	3 My family and I are visiting the Arctic for our summer holiday.
4 My sister eats pizza for breakfast.	5 My sister and I always do online French school on Sundays.	6 My parents are flying to Brazil tonight.
7 My dad isn't taking a helicopter to work today.	8 My cat is in a tree.	9 I play video games all day on Saturday.
10 I want to give you a million euros.	11 We all want a lot of homework tonight.	12 My friend doesn't like chocolate.
13 The police are arresting the criminal.	14 I'm going to the cinema with my dog.	15 My grandmother is riding a horse.

Make or take?

1 Write the words and phrases under the correct heading.

a break a mistake a connection notes progress sense a test an exam

take	make	take / make

2 Use a dictionary or an online dictionary to find three more interesting word friends for each verb.

take: _____ , _____ , _____

make: _____ , _____ , _____

3 Write six sentences using the new word friends you found in Exercise 2.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Ask and answer



Section A

Order the words to make questions. Then ask and answer.

Questions

1 friends / you / go / How / do / often / out / your / with / ?

2 you / the / Are / book / reading / at / a / moment / ?

3 What / weekend / you / did / last / do / ?

4 gives / advice / Who / best / you / the / ?

5 own / you / spending / Do / time / like / your / on / ?

6 people / How / phoned / many / yesterday / you / ?

Partners' answers

Section B

Order the words to make questions. Then ask and answer.

Questions

1 holidays / do / the / What / do / you / in / usually / summer / ?

2 moment / you / the / What / thinking / are / at / about / ?

3 eat / What / last / did / night / you / ?

4 homework / helps / Who / English / your / you / with / ?

5 TV / like / on / Do / news / watching / you / the / ?

6 people / How / yesterday / sent / a message / many / you / ?

Partners' answers

Calm down!



Section A

1 In pairs, complete the short dialogues.

Dialogue 1

A: _____

B: _____

A: _____

B: Calm down!

Dialogue 3

A: _____

B: I don't want to miss out. Let's go!

A: _____

B: _____

Dialogue 2

A: _____

B: _____

A: Get on with your work!

B: _____

Dialogue 4

A: _____

B: Look it up online.

A: _____

B: _____

2 Work with another pair. Act out your dialogues. Listen to the other pair's dialogues and decide which is the funniest or most interesting.

Section B

1 In pairs, complete the short dialogues.

Dialogue 1

A: _____

B: _____

A: _____

B: Make sure you look over everything when you've finished.

Dialogue 3

A: Could you hand these out, please?

B: _____

A: _____

B: _____

Dialogue 2

A: Stop writing and hand in your exam papers.

B: _____

A: _____

B: _____

Dialogue 4

A: _____

B: _____

A: You have to fill it in or I can't go on the school trip.

B: _____

2 Work with another pair. Act out your dialogues. Listen to the other pair's dialogues and decide which is the funniest or most interesting.

Sort them out

Complete the conversations with the questions a–j.

- a What kind of music do you like now?
- b Have you ever been to Scotland before?
- c How was your journey?
- d What would you like to eat?
- e Are you hungry?
- f Do you want me to come and get you?
- g Hi, how have you been?
- h Are you very tired?
- i Are you busy this evening?
- j Do you fancy joining us?

Conversation A

- A: ¹ _____
- B: Good, thanks. School has finished and I'm enjoying the holidays.
- A: ² _____
- B: I listen to anything from jazz to metal to rap.
- A: Cool. ³ _____
- B: No, why?
- A: I'm meeting some friends and we're going to a concert. ⁴ _____
- B: Yes, it sounds interesting.
- A: Great, they're friends of mine from college. You'll like them. ⁵ _____
- B: Yes, if that's OK. Have you got a car?
- A: Well, it's my mum and dad's, but I passed my test last month.

Conversation B

- A: Good to see you. ⁶ _____
- B: Not bad, but the train was full and I had to stand up for the first hour.
- A: Oh no! ⁷ _____
- B: Not at the moment, but I might fall asleep quite early tonight.
- A: ⁸ _____
- B: Yes, once. I went to Edinburgh with my parents, but I don't really remember it.
- A: ⁹ _____
- B: Yes, I am. I haven't eaten since early this morning.
- A: Oh right. ¹⁰ _____
- B: I don't mind. Anything – pizza, fast food. Something quick!
- A: OK, I know a good place just round the corner. Let's go!

- 1 is a greeting? _____
- 2 says why the person is writing? _____
- 3 asks for information? _____
- 4 gives information? _____
- 5 is a sentence you use before you finish a letter? _____
- 6 ends a letter? _____

- 2** Read the job advert and write a letter to ask for more information.

[illegible]

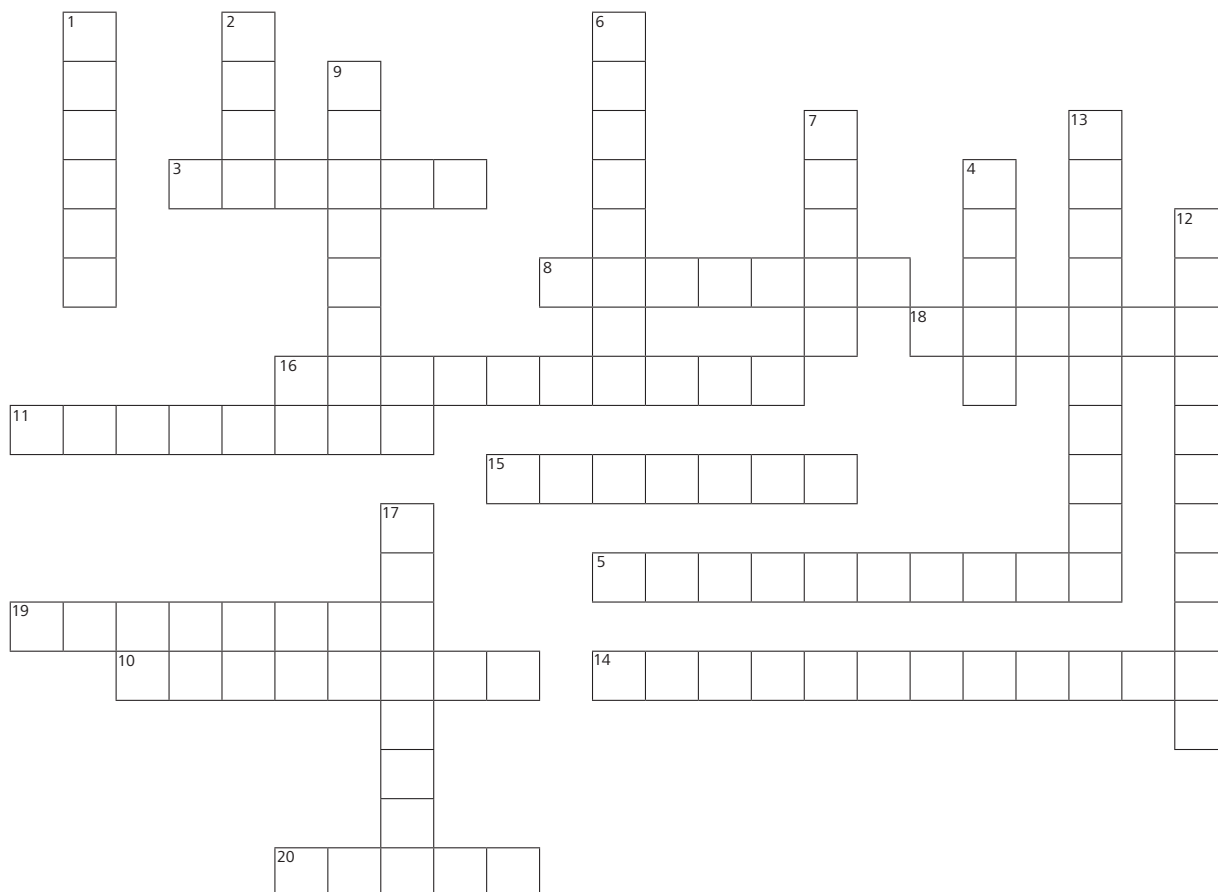
WANTED!

Young person to work at a children's holiday camp.

**Work during the weekdays
in the summer holiday.**

For more details, contact Ms Jones.

Crossword



Across

- 3 There is a £10,000 _____ for anyone with information about the robbery.
- 5 Oh no! I think a _____ has taken my wallet. It was in my rucksack and it's gone!
- 8 Are you and Sam _____? You look like twins!
- 10 There was a _____ in the post office last night. Over £2,000 was taken.
- 11 I don't know that man. He's a _____.
- 14 I am preparing a school _____. I have to talk about rivers for 10 minutes.
- 15 Mia moved to a new city and she hasn't made any friends. She is really _____.
- 16 Anna is my new _____. My mum and her dad just got married.
- 18 The criminals were sent to _____ for ten years.
- 19 I need to _____ all these dates and events for my History test tomorrow.
- 20 I think you should take a _____. You have been studying for hours.

Down

- 1 I can't go out because I have to _____ for my exams.
- 2 My mum got a £20 _____ for staying too long in the car park.
- 4 My dad is a lawyer so he spends a lot of time in _____.
- 6 Are you making good _____ with your project?
- 7 The _____ stole a laptop and some jewellery.
- 9 I play football with Liam. He's a great _____ and I like playing with him.
- 12 The detective found a _____ on the window of the house.
- 13 For smaller crimes, sometimes the _____ is doing work in the community.
- 17 Petra is very _____. She has amazing ideas for her art projects.

Choose and ask

20 Make a question with <i>have something done</i> and ask your group. When / your / parents last / have / something / fix / at home?	21 Choose the correct word(s) and talk about a useful present that someone <i>has bought / was bought / bought</i> for you when you were younger.	22 Use reported speech to tell your group three things your teacher said in this class.	23 Make a Passive sentence and finish it so it's true for you. The best present / I ever received / give / by...	FINISH
19 Make a Passive question and ask your group. Who / your favourite film / direct / by?	18 Make a Second Conditional question and ask your group. How / you / feel / if / your friends / be / an hour late for a meeting?	17 Choose the correct word and talk about something that you have had <i>do / doing / done</i> for you recently.	16 Make a Second Conditional question and ask your group. What / you do if you / win the lottery?	15 Choose the correct word and talk about someone <i>which / what / who</i> you would like to spend your weekend with.
10 Make a Passive question and ask your group. Who / your favourite book / write / by?	11 Choose the correct word and talk about a place <i>where / which / what</i> you had a great time.	12 Make a question with <i>have something done</i> and ask your group. When / you / last / have / your photo / take?	13 Choose the correct word(s) and talk about an interesting story that <i>told / was told / is told</i> to you last month.	14 Use reported speech to tell your group something three people said to you today.
9 Make a Second Conditional question and ask your group. What / your parents / say if you / come home with a tattoo?	8 Make a Present Simple question and ask your group. What time / your mum or dad / wake up / morning?	7 Choose the correct word and talk about something <i>which / what / who</i> you would like to buy.	6 Make a Passive sentence and finish it so it's true for you. The best meal I ever had / make / by ...	5 Make a subject question and ask your group. How many people / send / you / a postcard / last summer?
START	1 Make a Second Conditional question and ask your group. What / you / do if someone / steal your phone?	2 Make a Passive question and ask your group. Who / your favourite song / sing / by?	3 Choose the correct word and talk about someone <i>which / what / who</i> you once met.	4 Make a question with <i>have something done</i> and ask your group. When / you last / have / your hair / cut?

Project worksheet: a website

Step 1

- 1 Look at the online questionnaire about a new school in your community. Answer the questions and then compare your ideas in groups.

We are creating a new school for your community. Please let us know what you think by answering the questions below! Give reasons for your answers.

1 What school subjects do you think people should study? _____	3 What will students do after the lessons? _____
2 What do you think the timetable should be? _____	4 How do you think students should spend their day at school? _____

- 2 In groups, choose what you want to include in your school website. Use the phrases below and Exercise 1 to help you.



We could teach computer coding at the new school.

Great idea! Coding is a very important skill to learn.



And what about teaching Mandarin Chinese? Over 1.3 billion people speak it.

Step 2

- 3 Read some responses to the questionnaire. Match responses A–D with questions 1–4 from Exercise 1.

A

Students should spend their day doing lessons and other activities, for example meditation and yoga. Meditation will help to improve the students' concentration and yoga will help them to relax so they learn better.

B

In the new school, there should be a combination of traditional subjects and subjects that prepare students for life in the 21st century. For example, students should learn how to take care of the environment and prevent climate change.

C

The timetable should be flexible. This could allow students to start school when they want in the morning. For example, if they start at 7 AM, they can finish at 3 PM. However, if they start at 9 AM, they will finish at 5 PM. This will help because everyone learns best at different times.

D

Students should do after-school clubs after their lessons. There will be traditional after-school clubs, such as art and sports, and more modern clubs, such as software development or learning about artificial intelligence, so there is something for everyone.

Project worksheet: a website

Step 3

4 Create your website. Use the checklist below to check it.

- ☐ Did you design and include a logo for your new school?
- ☐ Did you think about the timetable and what students will do after the lessons?
- ☐ Did you describe a day in the life of a student at the school?
- ☐ Have you checked your website for any spelling or grammar mistakes?

Tip

Make sure the text on your website is clear and that you've only included a few images. Your website will be easier to read and follow.

Step 4

5 Share your website with the class. Ask and answer questions.



How many students do you want at the new school?



I think there should be no more than one hundred students.



Will there be exams at the new school?



No, there won't. Students will do projects instead.



What food will there be at the new school?



There will be lots of healthy food.