

Wider World Second Edition Future skills syllabus



Starter level				
UNIT	Lesson/Exercise/ Page no	SKILL	SUB-SKILL	PRE-SKILL FOUNDATIONS
1–2	SET FOR LIFE Great idea! pp.38–39	Collaboration	Task management	Managing work responsibilities within a group
			Engaging with ideas	Engaging in group dialogue around differing ideas or opinions
3–4	SET FOR LIFE Keeping things tidy pp.68–69	Self-management	Organization	Keeping work artifacts, both physical and digital, in an organized fashion to improve efficiency
5–6	Give things a new life! pp.98–99	Social responsibility	Environmental stewardship	Engaging in sustainable behaviors
7–8	SET FOR LIFE I'm sorry, it's my fault! pp.128–129	Collaboration	Task management	Managing setbacks and challenges in group work
			Interpersonal communication	Receiving and giving feedback
Level 1				
UNIT	Lesson/Exercise/ Page no	SKILL	SUB-SKILL	PRE-SKILL FOUNDATIONS
1–2	SET FOR LIFE Let's work together pp.34–35	Collaboration	Task Management	Managing work responsibilities within a group Making Progress on Group Work
3–4	SET FOR LIFE My study routine pp.60–61	Self-management	Planning	Setting goals Estimating time and effort Prioritizing Breaking down tasks
			Organization	Keeping work artifacts, both physical and digital, in an organized fashion to improve efficiency.
			Attention to detail	Maintaining attention

			Self-control	Regulation of behavior
			Progress monitoring	Adapting and adjusting
5–6	SET FOR LIFE Don't Give up! pp.84–85	Self-management	Persistence	Persistence behaviors Persistence mindset
			Self-Control	Regulation of emotions
7–8	SET FOR LIFE Doing things differently pp.110–111	Social responsibility	Cultural responsiveness	Being knowledgeable about different cultural and social identities
1	1.4, Exercise 2, p.16	Collaboration	Task Management	Managing work responsibilities within a group
			Interpersonal communication	Using norms for groups communication
2	2.6, Exercise 4, p.30	Communication	Composing messages	Utilize nonlinguistic or nonverbal tools Adhere to conventions
3	3.4, Exercise 3, p.40	Social responsibility	Ethical reasoning	Demonstrating knowledge and awareness of ethical issues
4	4.4, Exercise 3, p.54	Self-Management	Planning	Estimating time and effort
5	5.4, Exercise 4, p.66	Self-Management	Self-control	Regulation of behavior
6	6.4, Exercise 2, p.78	Social Responsibility	Ethical competence	Demonstrating knowledge and awareness of ethical issues Applying ethical reasoning to make decisions in various situations
7	7.6 Exercise 4, p.94	Collaboration	Interpersonal communication	Using norms for groups communication
8	8.6, Exercise 3, p.106	Communication	Understanding messages	Engage in Active Listening
9	9.4, Exercise 3, p.116	Self-Management	Planning	Setting goals Estimating time and effort Breaking down tasks

Level 2				
UNIT	Lesson/Exercise/ Page no	SKILL	SUB-SKILL	PRE-SKILL FOUNDATIONS
1–2	SET FOR LIFE Is everything OK? pp.34–35	Communication	Understanding the context	Understand the goals/purposes of communication
			Understanding messages	Engage in Active Listening
3–4	SET FOR LIFE My digital life pp.60–61	Social responsibility	Ethical reasoning	Demonstrating knowledge and awareness of ethical issues Applying ethical reasoning to make decisions in various situations
		Communication	Composing messages	Select appropriate content
5–6	SET FOR LIFE Let's sort it out! pp.84–85	Collaboration	Engaging with ideas	Engaging in group dialogue around differing ideas or opinions
7–8	SET FOR LIFE You've got a point! pp.110–111	Critical thinking	Create	Composing arguments
1	1.6, Exercise 2, p.18	Collaboration	Engaging with ideas	Engaging in group dialogue around differing ideas or opinions
2	2.2, Exercise 2, p.26	Self-Management	Organization	Keeping work artifacts, both physical and digital, in an organized fashion to improve efficiency
3	3.6, Exercise 3, p.42	Social Responsibility	Environmental stewardship	Engaging in sustainable behaviors
4	4.6, Exercise 2, p.56	Creativity	Create	Generating solutions (problem solving)
5	5.6, Exercise 2, p.68	Self-Management	Self-control	Regulation of emotions
6	6.2, Exercise 2, p.76	Self-Management	Self-control	Regulation of behavior
7	7.4, Exercise 3, p.92	Social Responsibility	Environmental stewardship	Engaging in sustainable behaviors
8	8.6, Exercise 2, p.106	Self-Management	Progress monitoring	Adapting and adjusting
9	9.6 Exercise 2, p.118	Leadership	Initiative	Taking charge in situations where action is needed
			Emotional intelligence	Identifying, managing and expressing emotions

			Working collaboratively	Leveraging communication and collaboration skills to work effectively with others
			Inclusion	Seeking to understand others and their experiences, backgrounds and perspectives
Level 3				
UNIT	Lesson/Exercise/ Page no	SKILL	SUB-SKILL	PRE-SKILL FOUNDATIONS
1–2	SET FOR LIFE Stay positive and carry on pp.34–35	Self-Management	Self-control	Regulation of emotions Regulation of behavior
			Persistence	Persistence behaviors
3–4	SET FOR LIFE Team up! pp.60–61	Leadership	Working collaboratively	Leveraging communication and collaboration skills to work effectively with others
			Influence	Fostering trust and authenticity in order to collaboratively develop solutions and inspire or motivate change
			Developing shared vision	Encouraging the development of shared visions and values; facilitating progress by setting goals that motivate follow-through by being deeply aligned with personal values
			Inclusion	Seeking to understand others and their experiences, backgrounds and perspectives
5–6	SET FOR LIFE Eco-friendly travel pp.84–85	Social Responsibility	Environmental stewardship	Being knowledgeable about current issues of environmental significance Engaging in sustainable behaviors
7–8	SET FOR LIFE You decide!! pp.110–111	Critical thinking	Accumulate and Interpret	Identifying and understanding problems Collecting evidence
			Critique	The ability to critique something by identifying strengths and weaknesses, taking into account different criteria for evaluation Problem solving
1	1.6, Exercise 4, p.18	Critical Thinking	Create	Generating solutions (Problem solving)
2	2.6, Exercise 3, p.30	Communication	Composing messages	Adhere to conventions
			Understanding messages	Engage in active listening
3	3.6, Exercise 5, p.42	Collaboration	Task management	Managing work responsibilities within a group

4	4.6, Exercise 4, p.56	Self-Management	Planning	Setting goals
5	5.6, Exercise 3, p.68	Collaboration	Task management	Managing work responsibilities within a group
			Engaging with ideas	Engaging in a group dialogue about differing ideas and opinions
6	6.6 Exercise 4, p.80	Communication	Understanding messages	Engage in active listening
7	7.6 Exercise 3, p.94	Communication	Understanding messages	Engage in active listening
8	8.6 Exercise 3, p.106	Social Responsibility	Ethical reasoning	Applying ethical reasoning to make decisions in a variety of situations
9	9.6 Exercise 4, p.118	Social Responsibility	Cultural responsiveness	Being knowledgeable about different cultural and social identities
Level 4				
UNIT	Lesson/Exercise/ Page no	SKILL	SUB-SKILL	PRE-SKILL FOUNDATIONS
1–2	SET FOR LIFE Open your mind! pp.34–35	Self-Management	Persistence	Persistence behaviors Persistence Mindset
3–4	SET FOR LIFE A job interview pp.60–61	Communication	Understanding the context	Understand the goals of communication Understand the audience
			Composing messages	Select appropriate content Utilize nonlinguistic and nonverbal tools
5–6	SET FOR LIFE Take action! pp.84–85	Social responsibility	Civic Competence	Being and informed and active community member who supports collective prosocial values using a wide range of participatory approaches
7–8	SET FOR LIFE Good thinking! pp.110–111	Critical Thinking	Accumulate and interpret	Evaluating evidence Interpreting evidence
1	1.6, Exercise 4, p.18	Self-Management	Planning	Setting goals Estimating time and effort
2	2.6, Exercise 4, p.30	Social responsibility	Environmental stewardship	Being knowledgeable about current issues of environmental significance; considering diverse approaches to preserving the well-being of the planet
3	3.6, Exercise 4, p.42	Communication	Understanding context	Understand the goals of communication Understand the audience
4	4.6, Exercise 5, p.56	Self-management	Planning	Setting goals Breaking down tasks

5	5.6 Exercise 5, p.68	Collaboration	Task management	Managing work responsibilities within a group
6	6.6 Exercise 4, p.80	Self-management	Progress Monitoring	Adapting and adjusting
7	7.6 Exercise 2, p.94	Communication	Composing messages	Select appropriate content Utilize nonlinguistic or nonverbal tools
8	8.6 Exercise 4, p.106	Self-Management	Self-control	Regulation of behaviour Regulation of emotions
9	9.6 Exercise 3, p.118	Communication	Composing messages	Adhere to conventions