Sandy Zervas

BBC

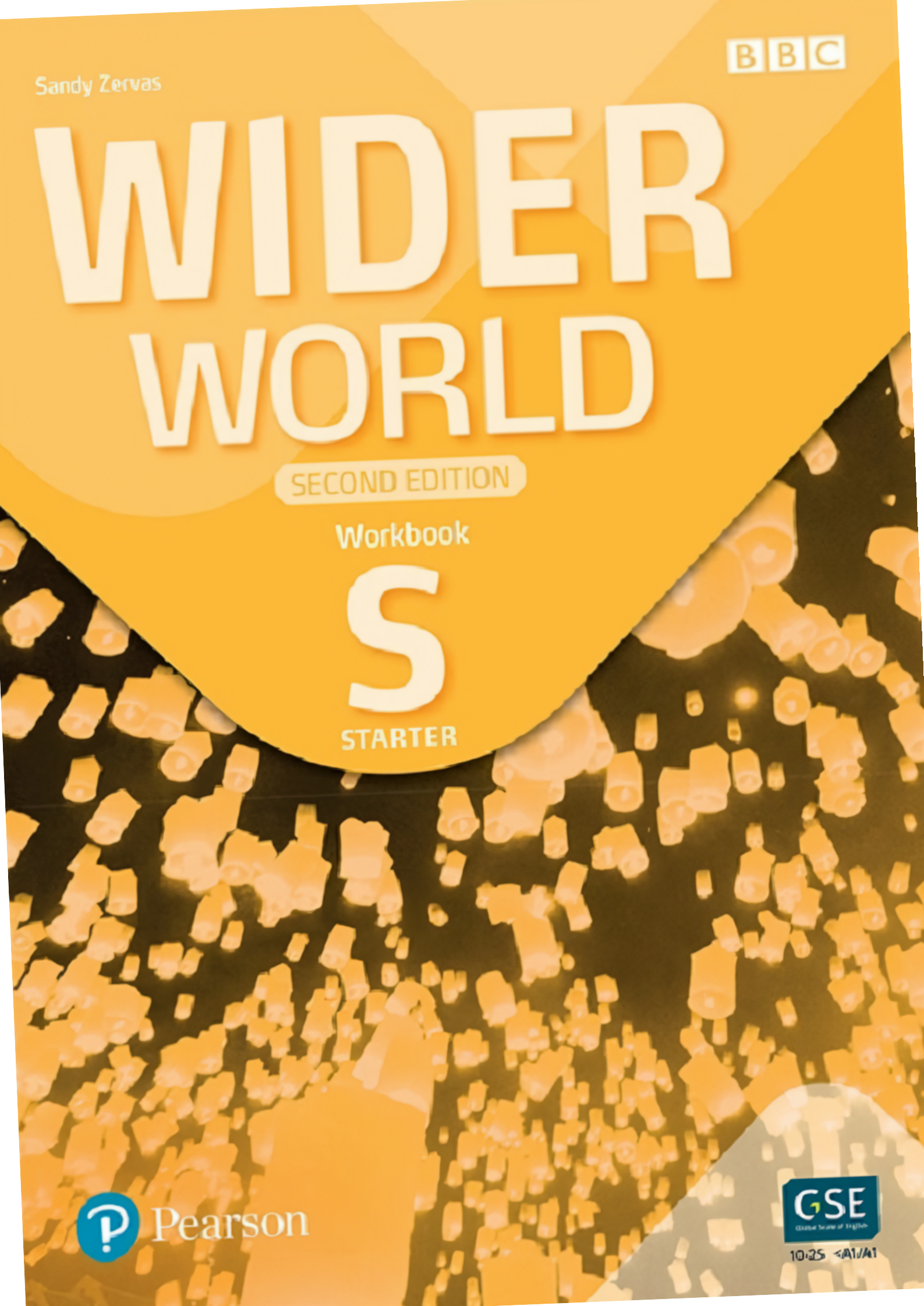
WIDER WORLD

SECOND EDITION

Workbook

S

STARTER



Pearson

GSE

10-25 <A1/A1

Get started!

0

VOCABULARY
The alphabet | Spelling words/ names | Numbers | Colours | Classroom objects | Classroom language

GRAMMAR
I'm ... |
I like ... / He/She likes ... |
This is ... |

0.1 How do you spell that?

1 Label the photos with the names below.

~~Alex~~ Jen Lian Lucas



1 *Alex*



2 _____



3 _____



4 _____

2 Label the photos with the words below.

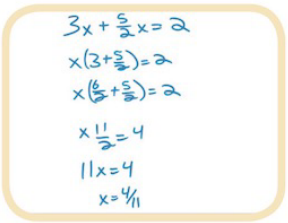
~~computer game~~ laptop computer Maths music



1 *computer game*



2 _____



3 _____



4 _____

3 Look and complete the sentences.



Hi. I'm Alex. I [1]*l i k e* computers and computer [2]g *a* m *e s*!



Hello. [3]_ ' _ Jen. I like [4]c _ _ _ _ _ s!



[5]_ _. I'm Lian. I [6]l _ _ _ sports!



[7]_ _ _ _ _. I'm Lucas. I like [8]m _ _ _ _ and Maths!

4 Complete the alphabet.

A **B** [1]*C* D [2]___ F G
[3]___ I J **K** [4]___ M [5]___
O P [6]___ R [7]___ T
U [8]___ **W** X [9]___ Z

5 Complete the words with the letters below.

b f g ł s t

1 *l* ion
2 _ish
3 _andwich
4 _able
5 _irl
6 _oy

6 Match the sentence halves.

1	What's your	*b*	a Bernadette.
2	My name's		b name?
3	How do you		c Spain.
4	I'm twelve		d spell your name?
5	I'm from		e years old.

0.2 Numbers and colours

1 Order the words to make sentences.





1 Superdug / also / Dug / is / .
Dug is also Superdug.

2 is / superhero / He / a / .
_____

3 Kit / Dug's / friend / is / .
_____

4 clever / She / is / very / .
_____

2 Write the numbers.

five *5*	twelve	one
ten	eight	four
eleven	six	three
seven	nine	six

3 Complete the missing numbers.

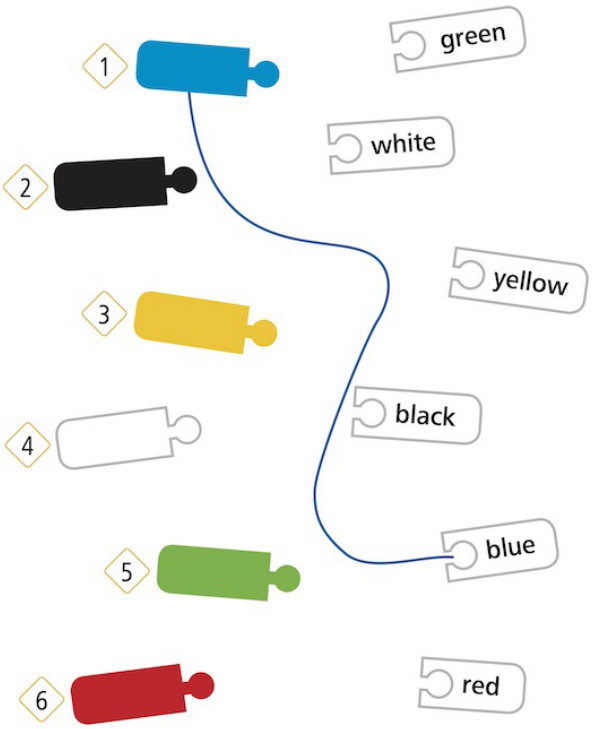
1 two four *six* eight ten _____

2 one three _____ seven _____ eleven

4 Write the numbers in words.

1 eleven *11*
2 fourteen _____
3 nineteen _____
4 fifteen _____
5 twelve _____
6 seventeen _____
7 twenty _____
8 thirteen _____
9 sixteen _____
10 eighteen _____

5 Match colours 1–6 with the words.



6 Look at the words below and write their colours.

five ~~eleven~~ ~~four~~ sixteen twelve twenty nineteen eight thirteen seventeen

1 4 *red*
2 12 _____
3 16 _____
4 11 _____
5 13 _____
6 5 _____
7 17 _____
8 19 _____
9 20 _____
10 8 _____

0.3 In the classroom

1 Choose the correct option.



1 sandwich / (book)



2 pencil / pen



3 notebook / ruler



4 bag / sandwich



5 pen / pencil



6 notebook / ruler

2 Write the plurals.

1	a pencil	three *pencils*
2	a book	nine _____
3	a sandwich	ten _____
4	a pencil	ten _____
5	a notebook	five _____
6	a pen	seven _____
7	a box	thirteen _____
8	a ruler	eleven _____
9	a table	two _____
10	a cupcake	six _____

3 Complete the sentences with *It's* or *They're*.

1 *It's* a bin.
2 _____ clocks.
3 _____ a board.
4 _____ a desk.
5 _____ chairs.
6 _____ bins.

4 Find five words in the word snake. Then label the classroom objects.





1 *desk*



2 _____



3 _____



4 _____



5 _____

5 Read the expressions. Who usually says them? Mark the expressions T (teacher) or S (student).

1	Open your books.	(T) / S
2	Can you help me, please?	T / S
3	Stand up.	T / S
4	Work in pairs.	T / S
5	What's … in English?	T / S
6	Write your name.	T / S

6 Order the sentences to make a dialogue.

a ☐ Can you repeat that, please?
b ☐ What does 'brilliant' mean?
c ☐ It means 'very good'.
d [1] Hello, Mrs Gold. Can you help me, please?
e ☐ Yes, Tom. How can I help?
f ☐ Yes. It means 'very good'.

Self-check

Vocabulary

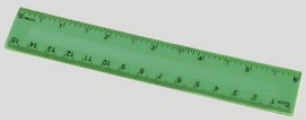
1 Choose the correct option.

0 thirteen — (13) / 11
1 twelve — 20 / 12
2 seventeen — 17 / 15
3  — blue / green
4  — red / yellow
5  — black / white

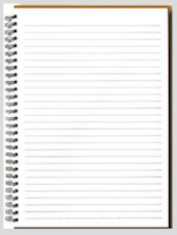
2 Look at the photos and write the words.



0 *pen*



1 _____



2 _____



3 _____



4 _____



5 _____

Grammar

3 Choose the correct option.

0 (*It's a*) / *They're* cupcake.
1 *It's a* / *They're* tables.
2 *It's a* / *They're* zebra.
3 *It's a* / *They're* desks.
4 *It's a* / *They're* elephants.
5 *It's a* / *They're* flower.

4 Look at the photos and write the plurals.

0  eight *pencils* (pencil)

1  six _____ (book)

2  two _____ (box)

3  three _____ (bin)

4  two _____ (sandwich)

5  four _____ (tree)

Speaking

5 Complete the sentences with the words below.

books down ~~help~~ pairs please up

Can you [0]*help* me, [1]_____?

Sit [2]_____.

Close your [3]_____.

Work in [4]_____.

Stand [5]_____.

YOUR SCORE

Vocabulary: __/10
Grammar: __/10
Speaking: __/5
Total: __/25

Family and friends 1

VOCABULARY
Family | Countries and nationalities | Places | Art

GRAMMAR
to be affirmative | *to be* negative | *my, your* | possessive *'s*

1.1 Vocabulary

Family

1 Who is who in Sally's family? Match 1–7 with A–G.

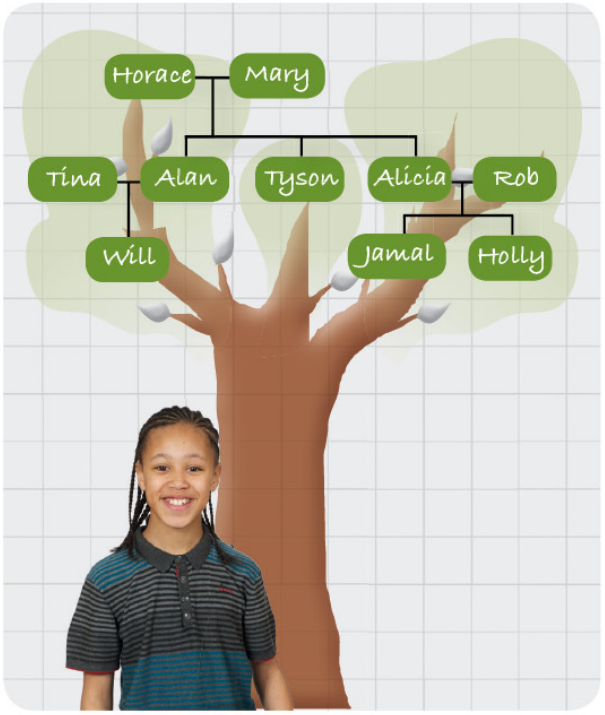


1 Sally's father B
2 Sally's mother
3 Sally's parents
4 Sally's grandfather
5 Sally's grandmother
6 Sally's brothers
7 Sally's sister

2 Match the letters to make family words.

1 daught	nt
2 cous	ad
3 unc	on
4 grand	in
5 au	er
6 gran	ny
7 s	le

3 Look at Will's family tree. Complete the sentences with one word in each gap.



1 Alan: Horace is my [1] *father*. He's Will's [2] _____.
2 Holly: Tina is my [3] _____. Jamal and I are Will's [4] _____. I am Alicia and Rob's [5] _____.
3 Jamal: Holly is my [6] _____. I'm Alicia's [7] _____.

4 Complete the sentences with one word in each gap.

1 Amy is Emily's mother. Emily is Amy's *daughter*.
2 Tom is Danny's father. Danny is Tom's _____.
3 Lakshmi is Amar's mother and Viraj's aunt. Amar and Viraj are _____.
4 Ada is Sam's mother. Sam is Rosa's father. Ada is Rosa's _____.
5 Jakub is Filip's brother. Filip is Alina's father. Jakub is Alina's _____.

 I can talk about the people in a family.

On the Portal
Extra Practice Activities: Lesson 1.1

1.2 Grammar

to be affirmative

1 Look at the pictures. Choose the correct option.

A birthday party

1 Look. We *am* / *are* / *is* at Tom's house.

2 Tom *am* / *are* / *is* twelve today.



A new student

4 He *am* / *are* / *is* a teacher.

5 She *am* / *are* / *is* a student.

6 They *am* / *are* / *is* in the classroom.



2 Look at Exercise 1. Complete the sentences with the short form of the verb *to be*.

1 Look. We're at Tom's house.

2 Tom_____ twelve today.

3 I_____ happy!

4 He_____ a teacher.

5 She_____ a student.

6 They_____ in the classroom.

7 You_____ in this classroom.

I can use the affirmative form of the verb *to be* and *my, your*.

3 Complete the dialogue with *am*, *are* or *is*.

Harry: Hi. I [1]*am* Harry.

Jack: Hi, Harry. I [2]_____ Jack. You [3]_____ in Class 2 with me. Welcome!

Harry: Thanks.

Jack: This is Tony. He [4]_____ my classmate. We [5]_____ best friends too. Mrs Lee and Mr Brown [6]_____ my favourite teachers.

4 Complete the sentences with *my* or *your*.



5 Complete the sentences with the words below.

~~am~~ are is my they

Hi! I [1]*am* Tom. This is [2]_____ family. My parents' names [3]_____ Amy and Andrew. [4]_____ are teachers. My sister [5]_____ thirteen.

On the Portal
Extra Practice Activities: Lesson 1.2

1.3 Grammar

to be negative | Countries and nationalities

1 Rewrite the sentences. Use the short form of the verb *to be*.

1 My friends are not in the classroom.
My friends aren't in the classroom.

2 You are not right.
_____

3 I am not a superhero.
_____

4 Ben is not my friend.
_____

5 She is not my aunt.
_____

6 They are not my cousins.
_____

2 Write negative sentences. Use the short form of the verb *to be*.



1 She's eleven. She's in the classroom.
She *isn't eleven*.
She _____ .



2 They're happy. They're in the house.
They _____ .
They _____ .



3 He's a teacher. He's ready for school.
He _____ .
He _____ .

Vocabulary

3 Complete the words and write the nationalities.

1  P o l a n d — *Polish*

2  F _ _ _ _ e — _____

3  the _ _ — _____

4  T _ _ _ _ y — _____

5  C _ _ _ a — _____

6  the _ _ _ — _____

7  S _ _ _ n — _____

4 Write sentences that are true for you. Use *am, 'm not, are, aren't, is* or *isn't*.

1 My school *is / isn't* in the USA.
2 My English teacher _____ British.
3 My friends _____ in China.
4 My parents _____ Polish.
5 I _____ Turkish.
6 I _____ twelve.

5 Complete the dialogue with the affirmative (✓) or negative (✗) form of the verb *to be*.



Kit: Look! It [1]*is* (✓) you, Dug! You [2]_____ (✓) with your grandad and granny, right?

Dug: No, I [3]_____ (✗). They [4]_____ (✓) my parents. My dad [5]_____ (✓) British, but my mother [6]_____ (✗) British. She [7]_____ (✓) Polish.

Kit: It [8]_____ (✗) a new photo.

Dug: That's right. The photo [9]_____ (✓) very old.

I can talk about countries and nationalities and use the negative form of the verb *to be*.

On the Portal
Extra Practice Activities: Lesson 1.3

1.4 Speaking

Introductions

1 1.2 Listen and repeat the phrases.

SPEAKING Introductions

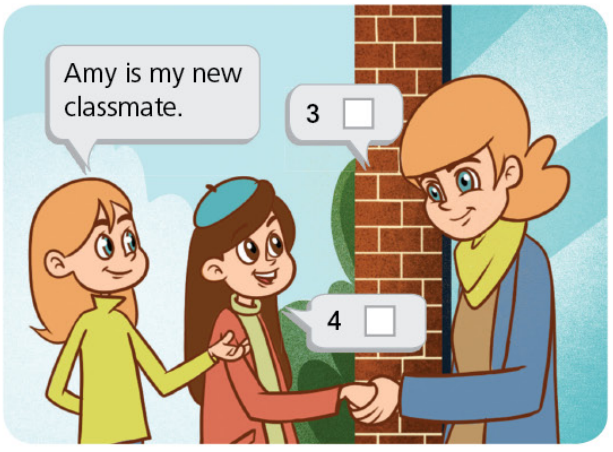
A: *Mum*, this is *Lucas*.
He is my *friend/classmate*.
Lucas, this is *my mum*.
B: Hello, *Lucas*. Nice to meet you.
C: Nice to meet you too.

2 Complete the dialogues. Choose the correct answer.



1 a Sorry, Mum!
b Hi, Mum!
c It's OK, Mum!

2 a This is Amy.
b I'm Amy.
c You're here, Amy.



3 a You're Amy.
b Hello, Amy.
c Thank you, Amy.

4 a Nice to meet you, Jill.
b Nice to meet you, Mrs Wilson.
c Nice to meet you, Amy.

I can make introductions.

3 Complete the dialogue with the words below.

he's hi nice ~~this is~~ to meet you



Thomas: Hi, Stella, [1]*this is* Frankie. [2]_____ my cousin.
Stella: [3]_____, Frankie. Nice [4]_____.
Frankie: [5]_____ to meet you too, Stella.

4 Complete the dialogue with sentences a–d.

May: [1]*b*
Aunt Sue: Oh, hello, May!
May: This is Nancy. [2]___
Aunt Sue: Hello, Nancy. [3]___
Nancy: Hello, Mrs Smith. [4]___

a She's my best friend at school.
b Hi, Aunt Sue.
c Nice to meet you.
d Nice to meet you too.

5 Write a dialogue like in Exercise 4. Introduce your English friend to your teacher.

You: _____
Teacher: _____
You: _____
_____
Teacher: _____
_____
Your friend: _____
_____

On the Portal
Extra Practice Activities: Lesson 1.4

1.5 Reading and Vocabulary

Family photo album

My photo album

1 ☐
In this photo, my mum and dad are with Aunt Ellie. They aren't at home, they're on holiday in Spain. They are happy. Aunt Ellie is my dad's sister. My dad's family is Spanish.

2 ☐
This is my friend Bea. She's at home. Her mum is Turkish and her dad is British. She's fun. Buttons is in the photo too. He's Bea's cat.

3 ☐
Hi. I'm Sahar and this is my brother, Yusuf. I'm fourteen and he's ten. We're from Manchester. It's in the UK.



1 Read the texts. Match texts 1–3 with photos A–C.

2 Read the texts again. Match 1–6 with a–f.

1 Hi. My name's ☐ c
2 I'm ☐
3 My brother is ☐
4 Ellie is ☐
5 Bea is ☐
6 Buttons is ☐

a my aunt.
b my friend.
c Sahar.
d fourteen.
e a cat.
f ten.

3 Complete the sentences with *British, Turkish* or *Spanish*. Check your answers in the texts.

1 Sahar is *British*.
2 Yusuf is _____.
3 Sahar's dad is _____.
4 Aunt Ellie is _____.
5 Bea's mother is _____.
6 Bea's father is _____.

Vocabulary

4 Look at the photos and complete the words for places.



1 I'm at h _ _ _ today.



2 We aren't at s _ _ _ _ _ today.



3 My cousins are on h _ _ _ _ _ _.



4 My granny and my grandad are in the p _ _ _.

 I can understand a text about family photos and places.

On the Portal
Extra Practice Activities: Lesson 1.5

1.6 Listening and Writing

Best friends

1 1.3 Listen to Rob. Mark the sentences T (true) or F (false).



1 Rob and Victor are best friends. T / F
2 They're at Rob's house. T / F
3 Rob's mum and Victor's mum are best friends. T / F



4 Rob's on holiday. T / F
5 Rob and Mel are in the UK. T / F
6 Rob and Mel are cousins. T / F

2 1.3 Listen again. Complete the tables.

	Rob
Age	*12*
Nationality	

	Victor
Age	
Nationality	

	Mel
Age	
Nationality	

I can understand and write short texts about best friends.

3 Correct the text. Add capital letters.

Clara

~~clara~~ and ada are best friends. clara is twelve and ada is thirteen. clara is from the uk. she's british. ada is from turkey. she's turkish.



4 Read the text in Exercise 3 again. Complete the table.

	Clara	Ada
Age	*12*	
Country		
Nationality		

WRITING TIME

5 Write about best friends Pierre and Pedro.

	Pierre	Pedro
Age	12	11
Country	France	Spain
Nationality	French	Spanish

1 **Find ideas**
Look at the table with information about Pierre and Pedro.

2 **Draft**
Write about their age, country and nationality.
Pierre and Pedro are best friends.
Pierre/Pedro is …
He's from …

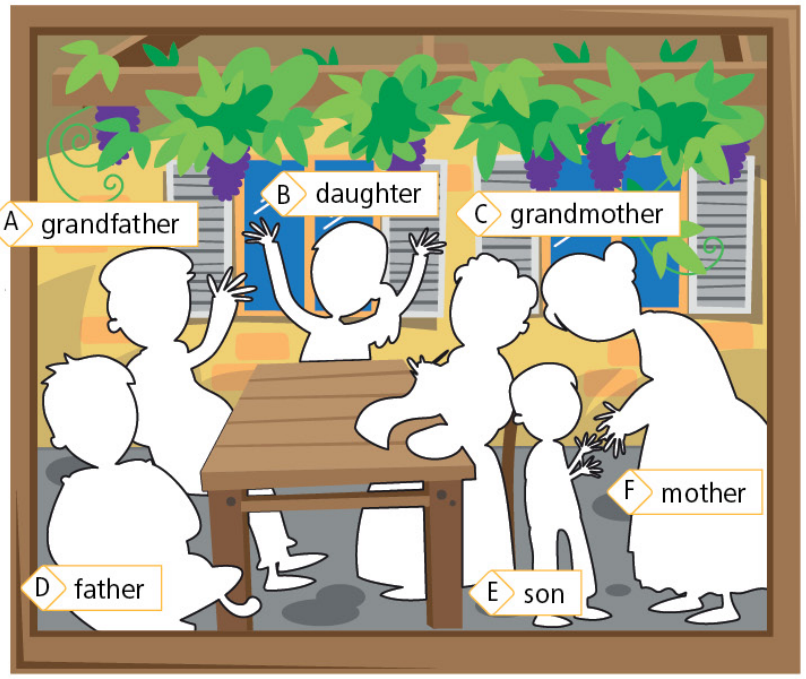
3 **Check and write**
Check all the capital letters and write the final version of your text.

On the Portal
Extra Practice Activities: Lesson 1.6

1.7 CLIL: Art

Families in Art

1 Look at the painting and the people. Match people 1–6 with words A–F in the painting.





1 A

Alberto



2 _____

Rosanna



3 _____

Stefano



4 _____

Anna



5 _____

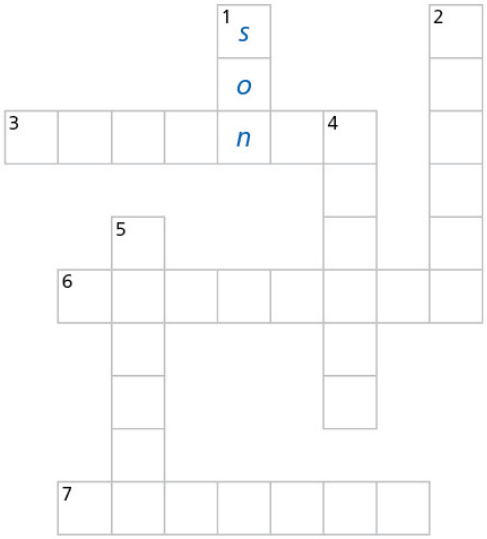
Luca



6 _____

Maria

2 Look at Exercise 1 and do the crossword.



Across

3 Alberto and Maria are Stefano's _____.

6 Rosanna is Anna and Stefano's _____.

7 Luca is Rosanna's _____.

Down

1 Stefano is Maria's *son*.

2 Maria is Stefano's _____.

4 Rosanna is Luca's _____.

5 Stefano is Luca's _____.

3 What nationality are the artists? Complete the sentences.



1 Leonardo da Vinci is an I t *a* l *i* a n artist.



2 Müfide Kadri is a T _ _ _ _ s h artist.



3 David Hockney is a B _ i t _ _ _ artist.



4 Shen Zhou is a C _ i n _ _ e artist.



5 Pablo Picasso is a S _ a n _ _ _ artist.



6 Georgia O'Keeffe is an A m _ _ _ _ a n artist.

My Language File

WORDLIST

Family
aunt (n)
brother (n)
cousin (n)
dad (n)
daughter (n)
father (n)
grandad (n)
grandfather (n)
grandmother (n)
granny (n)
mother (n)
mum (n)
parents (n)
sister (n)
son (n)
uncle (n)

Countries and nationalities
American (adj)
British (adj)
China (n)
Chinese (adj)
France (n)
French (adj)
Poland (n)
Polish (adj)
Spain (n)
Spanish (adj)
Turkey (n)
Turkish (adj)
the UK (n)
the USA (n)

Places
at home
at school
in the park
on holiday

Art
artist (n)
by (prep)
children (singular: child) (n)
painting (n)
people (singular: person) (n)
picture (n)

Extra words
Be careful!
best friend
birthday (n)
box (n)
cake (n)
card (n)
classmate (n)
fat (adj)
flag (n)
hamster (n)
happy (adj)
Hold this, please.
holiday (n)
home (n)
I've got it!
Let's have a break.
mouse (n)
neighbour (n)
Nice to meet you.
orange (adj)
portrait (n)
present (n)

MY LANGUAGE NOTES

Self-check

Vocabulary

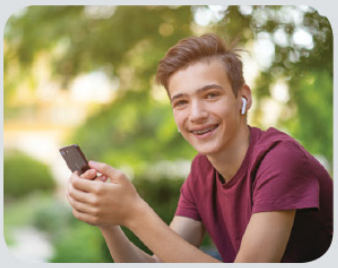
1 Complete the pairs.

0 mum and *dad*
1 _____ and uncle
2 mother and _____
3 _____ and sister
4 son and _____
5 _____ and grandad

2 Look at the photos and complete the words.



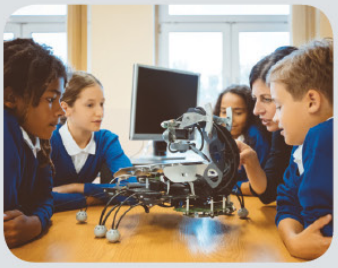
0 She's from P *o l a n d*.



1 He's in the p _ _ _ _.



2 She's A _ _ _ _ _ _ _.



3 They're at s _ _ _ _ _ _.



4 Paris is in F _ _ _ _ _.



5 She's at h _ _ _.

Grammar

3 Complete the sentences with the affirmative (✓) or negative (✗) form of the verb *to be*.

0 This *isn't* (✗) my garden. It's a park!
1 My best friends _____ (✓) Yasemin and Jane.
2 Yasemin _____ (✓) Turkish.
3 Jane and I _____ (✗) Turkish.
4 We _____ (✓) from the UK.
5 I _____ (✗) in the UK in this photo!

4 Choose the correct option.



Jack: 0*I / You* am Jack and this is 1*my / your* cousin, Ben. 2*They / We* are with Freddie. Freddie is 3*Ben / Ben's* dog.



Jack: Clara, you are with 4*my / your* friend, Nadia in this picture, right?
Clara: Yes. Mum and 5*Nadia / Nadia's* mum are in the picture too.

Speaking

5 Complete the dialogue with one word in each gap.

Diane: Jack, 0*this* 1_____ my friend, Harry.
Jack: 2_____, Harry. 3_____ to meet you.
Harry: Hi, Jack. Nice to 4_____ you 5_____.

YOUR SCORE

Vocabulary: __/10 Speaking: __/5
Grammar: __/10 **Total:** __/25

On the Portal
Extra Practice Activities: Self-check

BBC CULTURE

English around the world

1 Look at the flags and write the countries.



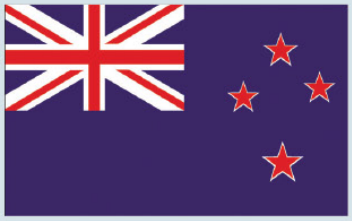
1 the U _ _



2 C _ n _ d _



3 Ir _ l _ nd



4 Ne _ Zea _ a _ _



5 Sou _ _ A _ _ i _ a



6 A _ s _ r _ l _ a

2 Choose the correct answer.

Quiz

1 The capital of the UK is _____.
a England **b** London **c** Scotland

2 There are _____ million people in the UK.
a 650 **b** 56 **c** 65

3 There are _____ countries in the UK.
a two **b** three **c** four

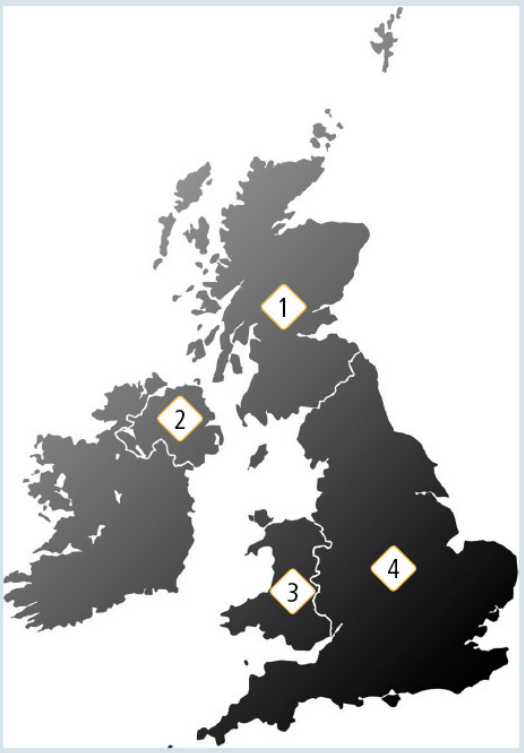
4 The capital of the USA is _____.
a Washington, D.C. **b** New York **c** America

5 There are _____ million people in the USA.
a 324 **b** 432 **c** 395

6 There are 24 million people in _____.
a New Zealand **b** Australia **c** Sydney

7 The capital of Australia is _____.
a Sydney **b** Washington, D.C. **c** Canberra

3 Look at the map of the United Kingdom. Complete the names of the countries.



1 S _ _ t _ _ n _

2 N _ _ t _ _ _ n I _ _ _ a _ d

3 W _ l _ _

4 E _ g _ _ _ d

My things

VOCABULARY
Clothes | Adjectives | My things | Shapes

GRAMMAR
this, that, these, those | *too big/small* | *to be* questions and short answers

2 2.1 Vocabulary

Clothes



1 Label photos 1–4 with the words below.

dress jeans skirt trainers

2 Find nine clothes words in the word search. Look → and ↓. Then complete the words.

T	T	R	A	C	K	S	U	I	T
E	H	B	W	Q	L	W	T	F	D
L	T	V	I	H	S	H	O	E	S
R	R	B	U	E	S	Y	P	U	S
Y	O	I	Y	R	C	L	T	B	K
D	U	T	F	F	A	E	U	X	I
R	S	M	V	C	P	C	G	Q	R
E	E	I	J	A	C	K	E	T	T
S	R	M	Q	W	S	N	Q	D	P
S	S	C	O	A	T	F	I	S	Y

1 t*r**a**c**k**s**u**i*t
2 s___s
3 j____t
4 c__t
5 d___s
6 t_____s
7 c_p
8 t_p
9 s___t

3 Complete the sentences. Use words from Exercises 1 and 2.

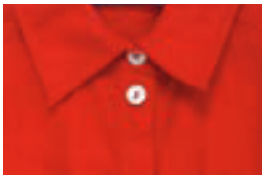

Anne


Eddie

1 Anne's *dress* is yellow.
2 Anne's _____ is green.
3 Anne's _____ are black.
4 Eddie's _____ is blue.
5 Eddie's _____ is red.
6 Eddie's _____ are black.
7 Eddie's _____ are white.

4 What are they? Label photos 1–4.


1 _____


2 _____


3 _____


4 _____

On the Portal
Extra Practice Activities: Lesson 2.1

2.2 Grammar

this, that, these, those

1 Complete the sentences with *this, that, these* or *those*.



1 *That* is Alex's bag.



2 _____ is my dad's bag.



3 _____ shoes are my mum's.



4 _____ shoes are Jen's.



5 _____ dress is Jen's.



6 _____ is my mum's dress.

Vocabulary

2 Label the pictures with the words below.

big ~~boring~~ cool long new old short small



1 *boring* and _____



2 _____ and _____



3 _____ and _____



4 _____ and _____

3 Complete the sentences with *is* or *are*, *too* and adjectives from Exercise 2.



1 John's cap is *too small*.
2 John's jeans _____.
3 John's T-shirt _____.
4 John's trainers _____.

4 Look at the photos and write sentences. Use *this, that, these* or *those* and the phrases below.

~~a boring cap~~ an old trainer new trousers small shoes



1 *This is a boring cap.*
2 _____
3 _____
4 _____

I can use *this, that, these, those* and adjectives.

On the Portal
Extra Practice Activities: Lesson 2.2

2.3 Grammar

to be questions and short answers

1 Add a question mark (?) or a full stop (.).

1 Is he French?
2 My brother is eight years old
3 Are you a student
4 Is Lee your friend
5 I'm not Italian
6 Are they happy

2 Complete the questions with *is* or *are*.



1 *Is* Kit a cat?
2 _____ she black?
3 _____ Kit and Dug friends?
4 _____ they at school?
5 _____ Dug's suit blue and red?
6 _____ his suit too small?

3 Match answers a–f with questions 1–6 in Exercise 2.

a ☐ Yes, it is.
b ☐ Yes, they are.
c ☐ 1 Yes, she is.
d ☐ No, it isn't.
e ☐ No, they aren't.
f ☐ No, she isn't.

4 Think about Dug and Kit. Complete the answers with your own ideas.

1 Are Dug and Kit cool?
_____ , they _____ .
2 Is Dug clever?
_____ , he _____ .
3 Is Kit a good friend?
_____ , she _____ .
4 Is Dug's suit OK?
_____ , it _____ .
5 Are you a superhero?
_____ , I _____ .

5 Complete the dialogue. Use *am, are, is* or *isn't* and the words in brackets.

A: [1]*Are you* (you) May?
B: Yes, [2]_____ .
A: [3]_____ (Ben) your brother?
B: No, [4]_____ . He's my classmate.
A: [5]_____ (you) best friends?
B: Yes, [6]_____ .
A: [7]_____ (he) Spanish?
B: Yes, [8]_____ . He's from Madrid.

6 Order the words to make questions.

1 is / What / name / your / ?
What is your name?
2 at / Are / school / you / ?
_____
3 twelve / you / Are / ?
_____
4 your / best / thirteen / friend / Is / ?
_____
5 best / name / What / friend's / is / your / ?
_____

7 Answer the questions in Exercise 6 for you.

1 My name _____
2 _____
3 _____
4 _____
5 _____

On the Portal
Extra Practice Activities: Lesson 2.3

2.4 Speaking

Asking for personal information

1 2.1 Listen and repeat the phrases.

SPEAKING Asking for personal information

What's your name?
How old are you?
Where are you from?
What's your favourite *music/sport/film*?
Who's your favourite *actor/singer/sportsperson*?

2 Complete the dialogue with sentences a–e.



Man: Hi. Welcome to the show. [1] *e*
Nancy: My name's Nancy.
Man: Where are you from?
Nancy: [2] ___
Man: [3] ___
Nancy: I'm twelve.
Man: What's your favourite sport?
Nancy: [4] ___
Man: Who's your favourite actor?
Nancy: [5] ___

a Swimming.
b London, England.
c Asa Butterfield.
d How old are you?
e What's your name?

I can ask for and give personal information.

3 Choose the correct option.

1 *What* / *Who* is your name?
2 *What* / *Where* are you from?
3 *How* / *Where* old are you?
4 *Who* / *Where* is your favourite sports person?
5 *What* / *Who* is your favourite film?

4 Match answers a–e with questions 1–5 in Exercise 3.

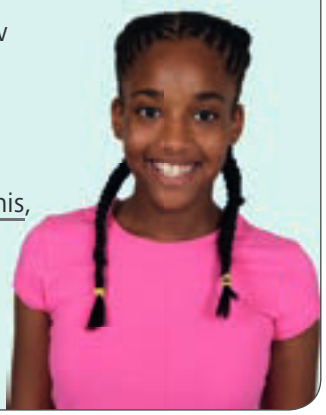
a ☐ Manchester, England.
b [1] I'm Danny.
c ☐ Renato Sanches. He's from Portugal.
d ☐ *Dolittle.*
e ☐ Twelve.

5 Read. Then complete the questions for Emma.

My Blog by Emma Carter

HOME BLOG GALLERY MORE

Hi! I'm Emma and I'm new to Northwood School. I'm [1]twelve, and I'm [2]from Cardiff, Wales. My favourite sport is [3]tennis, and my favourite book is [4]*The Hobbit*. My favourite singer is [5]Alicia Keys.



1 How old *are you* ?
2 Where _____ ?
3 What _____ ?
4 What _____ ?
5 Who _____ ?

6 Answer the questions in Exercise 5 for you.

1 I'm _____
2 _____
3 _____
4 _____
5 _____

On the Portal
Extra Practice Activities: Lesson 2.4

2.5 Reading and Vocabulary

Clever clothes

OUR CLEVER CLOTHES



1 ☐

Hi, I'm Sam. Look at this – it's a cool jacket, but that's not all. It's an MP3 player too, with my favourite music. My jacket is green and my sister Anna's is red.



2 ☐

Hello. I'm Luke. These jeans are my favourite clothes. They're cool and they're clever too. Look. This is a pocket for my mobile phone. It's a phone charger too. My jeans are fantastic!



3 ☐

My name's Becky. These trainers are my favourite things. They're red and yellow and they're very cool. Look – what are these? They're small wheels! My trainers are skates too! My trainers are very clever!

A



B



C



1 Read the texts. Match children 1–3 with their clothes A–C.

2 Read the texts in Exercise 1 again. Then complete 1–3 with the names below. There is one extra name.

Anna Becky Luke Sam

1 My favourite things are red and yellow. I'm _____ .

2 I'm Sam's sister. I'm _____ .

3 My favourite clothes are my jeans. I'm _____ .

Vocabulary

3 Look at the photos. What can you see? Choose Y (yes) or N (no).





1 mountain bike Y / N
2 skateboard Y / N
3 laptop computer Y / N
4 games console Y / N

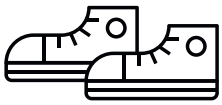
On the Portal
Extra Practice Activities: Lesson 2.5

2.6 Listening and Writing

My favourite things

1 Label the pictures with the words below.

backpack games console laptop computer
mobile phone mountain bike ~~trainers~~



1 ☐ *trainers*



2 ☐ _____



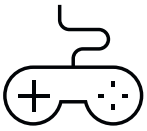
3 ☐ _____



4 ☐ _____



5 ☐ _____



6 ☐ _____

2 2.2 Listen to Luke and Rosa. What do they talk about? Tick (✓) the pictures in Exercise 1.

3 2.2 Listen again. Choose the correct answer.

1 Luke's _____ is new.

A 

B 

2 Rosa's favourite colour is _____.

A 

B 

3 Luke's trainers are _____.

A new

B old

4 Rosa's favourite thing is this _____.

A 

B 

4 Correct Harry's blog post. Add punctuation marks.

, . ? !

Harry's blog

Hi [1] !
My name is Harry [2] ☐ My favourite things are my new school bag [3] ☐ my mobile phone and my skateboard [4] ☐ What's my favourite colour [5] ☐ That's easy [6] ☐ It's red [7] ☐



WRITING TIME

5 Write a blog post about your favourite things. Use punctuation marks.

1 **Find ideas**
Make a list of your favourite things and colours. Think of adjectives to describe them.

2 **Draft**
Give your text a title.
Hello/Hi!
My name is …
My favourite things are …
My favourite colour is …

3 **Check and write**
Check your punctuation and write the final version of your text.

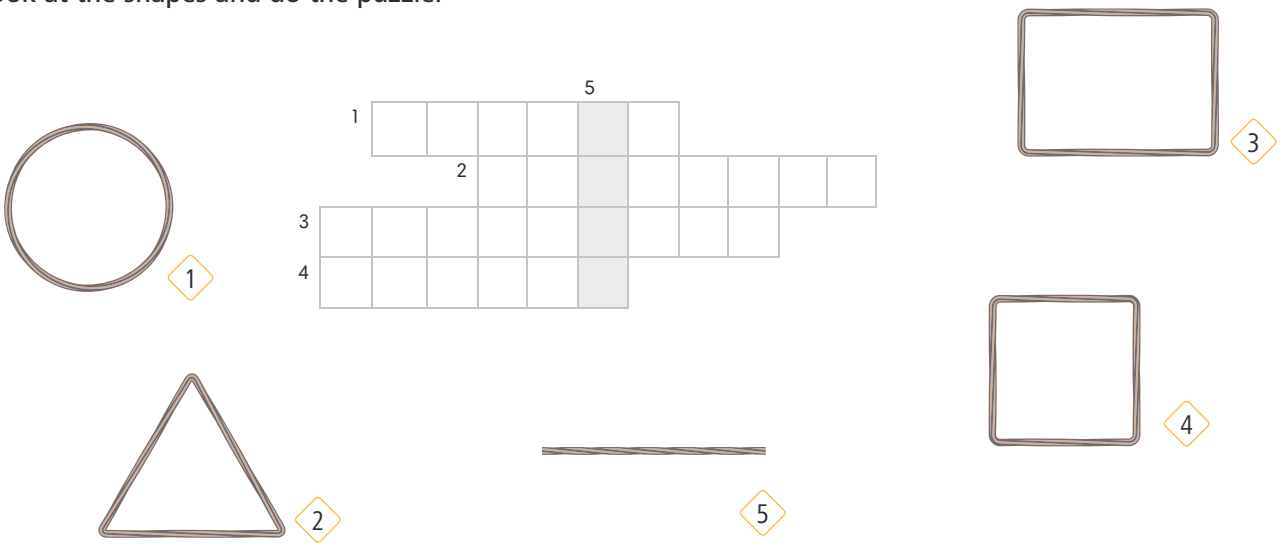
I can understand and write short texts about favourite things.

On the Portal
Extra Practice Activities: Lesson 2.6

2.7 CLIL: Geometry

Shapes

1 Look at the shapes and do the puzzle.



2 Match people 1–5 with things A–E.

1 B



This is my skirt. It's white with small squares and circles.



2 ☐



These are my new trainers. They're blue with red lines.



3 ☐



This is my new jacket. It's black with small triangles.



4 ☐



This is my school bag. It's blue with big rectangles and small circles.



5 ☐



This is my T-shirt. It's black with white lines and red circles.



3 Look at things A–E in Exercise 2 again and answer the questions.

1 Look at the jacket.
What colour are the triangles? *white*

2 Look at the skirt.
What colour are the squares? _____
What colour are the circles? _____

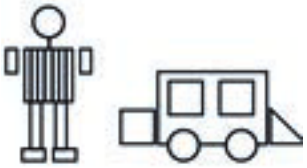
3 Look at the T-shirt.
What colour are the lines? _____
What colour are the circles? _____

4 Look at the trainers.
What colour are the lines? _____

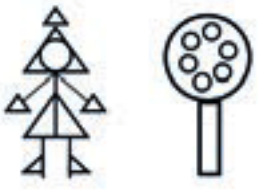
5 Look at the school bag.
What colour are the rectangles? _____
What colour are the circles? _____

4 Look at pictures A and B and count the shapes!

A



B



Picture A

1 circles *3*
2 squares _____
3 rectangles _____
4 lines _____
5 triangles _____

Picture B

6 circles _____
7 squares _____
8 rectangles _____
9 lines _____
10 triangles _____

My Language File

WORDLIST 2.3

Clothes

cap (n) _____
coat (n) _____
dress (n) _____
jacket (n) _____
jeans (n) _____
shoes (n) _____
skirt (n) _____
T-shirt (n) _____
top (n) _____
tracksuit (n) _____
tracksuit jacket (n) _____
tracksuit trousers (n) _____
trainers (n) _____
trousers (n) _____

Adjectives

big (adj) _____
boring (adj) _____
cool (adj) _____
long (adj) _____
new (adj) _____
old (adj) _____
short (adj) _____
small (adj) _____

My things

backpack (n) _____
laptop computer (n) _____
mobile phone (n) _____
mountain bike (n) _____

Shapes

circle (n) _____
line (n) _____
rectangle (n) _____
square (n) _____
triangle (n) _____

Extra words

Are you sure? _____
at the weekend _____
box (n) _____
boy (n) _____
clever cat _____
cold (adj) _____
fantastic (adj) _____
favourite (adj) _____
gadget (n) _____
girl (n) _____
Good question. _____.

High five! _____
How cool is that! _____
just right _____
No problem. _____
put away (v) _____
rock (music) (n) _____
school band (n) _____
size (n) _____
skateboard (n) _____
suit (n) _____
That's easy. _____
That's not all. _____
too (small) (adv) _____

Sounds good!

Hang on. _____
Here you are. _____
Over there. _____
What's up? _____

MY LANGUAGE NOTES

Self-check

Vocabulary

1 Choose the odd one out.

0	T-shirt	trainers	shoes
1	cool	fantastic	boring
2	backpack	top	dress
3	trousers	jeans	cap
4	long	top	big
5	jacket	skirt	new

2 Look at the photo and write the words.



0 *T-shirt*
1 _____
2 _____
3 _____
4 _____
5 _____

Grammar

3 Choose the correct answer.

0 My shoes _____ too small.
a is (b) are

1 _____ T-shirt isn't big.
a This b These

2 What _____ it?
a are b is

3 _____ are my brothers.
a That b Those

4 Jen's trainers _____ cool.
a are b is

5 _____ they your books?
a Is b Are

4 Answer yes (✓) or no (✗). Use short answers.

0 A: Are you OK?
B: *Yes, I am.* ✓

1 A: Is it your backpack?
B: _____ ✓

2 A: Are your new shoes black?
B: _____ ✗

3 A: Are we friends?
B: _____ ✓

4 A: Is Tom your brother?
B: _____ ✗

5 A: Is Ella at school?
B: _____ ✓

Speaking

5 Order the sentences to make a dialogue.

a ☐ Twelve. Are you twelve too?
b ☐ *The Lord of the Rings*.
c [0] Hello, I'm Benjamin. What's your name?
d ☐ Hi, I'm Jackie. I'm from the UK. Where are you from?
e ☐ I'm from the UK too. How old are you?
f ☐ No, I'm not. I'm thirteen. What's your favourite book?

YOUR SCORE

Vocabulary:	__/10	Speaking	__/5
Grammar:	__/10	**Total:**	__/25

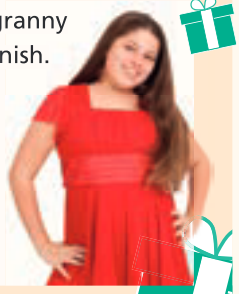
On the Portal
Extra Practice Activities: Self-check

Quick Progress Check Units 1–2

Reading and Writing

In this photo, I'm at my birthday party. I'm twelve. I'm very happy. The party is at my house. My cake is big! My friends and family are here. My granny and grandad are here too. My granny is British and my grandad is Spanish.

My presents are cool. My favourite present is my mobile phone. It's blue. I'm in my new dress. It's my favourite colour: red.



1 Read the text. Complete the sentences with one word in each gap.

0 I'm *twelve* years old.
1 My _____ is big.
2 My _____ and family are at the party.
3 My grandad _____ British.
4 My presents _____ cool.
5 My favourite present is my _____ mobile phone.
6 In the photo, I'm in my new red _____.

Listening

2 2.4 Listen and write the correct answer.

0 Where's Uncle Tom? *B*


A


B


C

1 What's Lily's favourite birthday present? ☐


A


B


C

2 What's in the bag? ☐


A


B


C

3 How old is Joe? ☐

A 11 B 12 C 13

Vocabulary and Grammar

3 Complete the dialogues with one word in each gap.

Dialogue 1

Rita: Hi, I'm Rita. [0]*Are* you our new neighbour?
Leo: Yes, I [1]_____. My name's Leo.
Rita: This [2]_____ my brother, Sam.
Leo: Hi, Sam.

Dialogue 2



Dylan: Are [3]_____ your trainers, Sue?
Sue: [4]_____, they [5]_____. My trainers are grey.
Dylan: How about the backpack?
Sue: Yes, [6]_____ is my backpack.

4 Choose the odd one out.

0 aunt (uncle) granny sister
1 at home on holiday in the box in the park
2 coat shoes jacket shirt
3 tracksuit skirt trainers T-shirt
4 mobile phone circle laptop mountain bike

Speaking

5 John is a new student in May's class. Match May's questions 0–4 with John's answers a–f. There is one extra answer.

0 [e] What's your name?
1 ☐ How old are you?
2 ☐ Where are you from?
3 ☐ What's your favourite sport?
4 ☐ Who's your favourite singer?

a It's football.
b Beyoncé.
c It's John.
d American.
e The UK.
f I'm thirteen.

YOUR SCORE

Reading and Writing:	__/6	Vocabulary and Grammar:	__/10
Listening:	__/3	Speaking:	__/4
		Total:	**__/23**

The lucky T-shirt



Cal's favourite thing in the world is music. He and his friends are in a band, Small Heroes. They are in a TV talent show. Today is the big final!



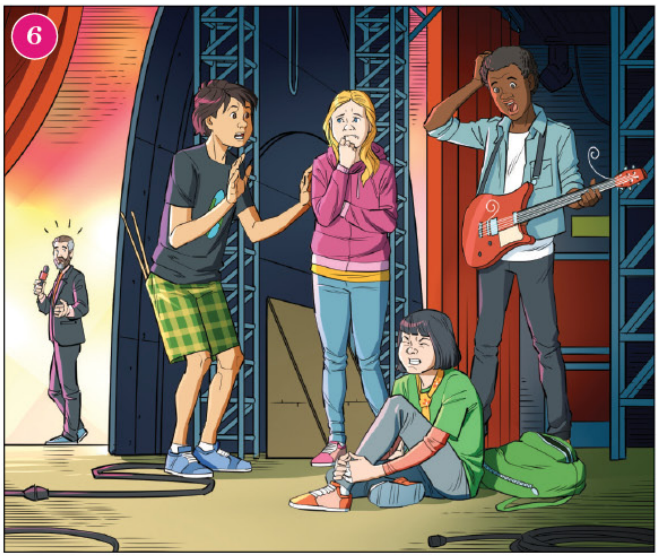
Mum: That T-shirt is too small for you, Cal.
Cal: It's my lucky T-shirt, Mum! It's always in my bag.





Mum: Good luck, darling! See you inside!
Cal: Thanks, Mum!





Damien: Oh, no! My guitar!
Ara: Ouch!
Evie: There are too many people out there! I'm scared!
Tony Right: Come on!
Cal: It's OK, guys! My lucky T-shirt is in my bag!

Before you read

1 Match sentences 1–4 with pictures A–D.

1 They're in a band. ☐
2 This is a talent show. ☐
3 He's scared. ☐
4 There are too many people in the picture. ☐

A



B



C



D



2 Look at the pictures on page 26. What do you think happens in the story?

While you read

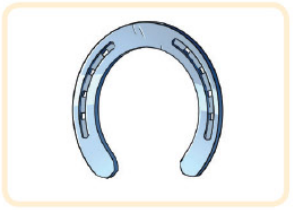
3 RT1.1 Read and listen to the story. Then choose the correct answer.

1 What is Cal's band's name?
   a Small Things
   b Small Heroes
   c TV Heroes
2 Cal's lucky T-shirt is
   a old.
   b new.
   c big.
3 Who is not in the band?
   a Ara
   b Damien
   c Tony
4 Cal is at the talent show, but where is his lucky T-shirt?
   a It's in Cal's bag.
   b It's at home.
   c It's in the car.

After you read

4 What do the things below have in common?









5 Match 1–6 with a–f to make phrases from the story. Check what they mean.

1	☐ Good	a	inside!
2	☐ a talent	b	final
3	☐ the big	c	a band
4	☐ See you	d	luck!
5	☐ Come	e	show
6	☐ be in	f	on!

6 RT1.2 How do you think the story ends for Small Heroes? Choose A or B. Then listen and check.

A ☐



They are the winners!

B ☐



They aren't the winners.

7 What do you think of the story? Colour the stars.

☹ ☆ ☆ ☆ ☆ ☆ ☺

In the house

VOCABULARY
In the house | Prepositions of place | Household objects | Materials

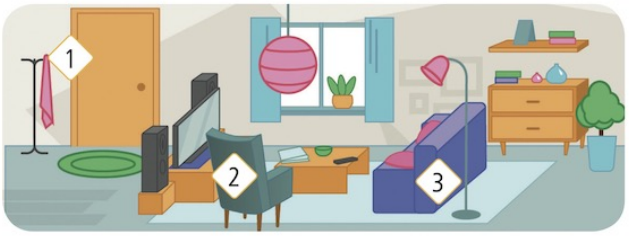
GRAMMAR
there is/there are affirmative | *there is/there are* negative and questions

3

3.1 Vocabulary

In the house

1 Look at the pictures. Choose the correct option.



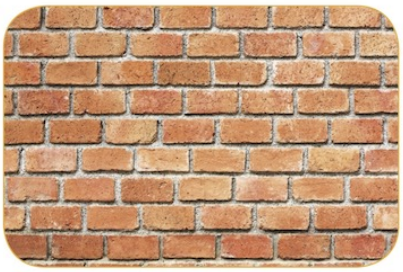


1 It's *a wall* / *a door.*
2 It's *an armchair* / *a bath.*
3 It's *a floor* / *a sofa.*
4 It's *a* bed / *a chair.*
5 It's *a desk* / *a table.*
6 It's *a fridge* / *a door.*
7 It's *a window* / *a wall.*

2 Complete the sentences with words from Exercise 1.







1 It's a *bath*.
2 It's a _____ .
3 It's a _____ .

3 Where are these things? Label the things with the words below.

bathroom bedroom garage garden ~~kitchen~~ living room







1 *kitchen*
2 _____
3 _____







4 _____
5 _____
6 _____

On the Portal
Extra Practice Activities: Lesson 3.1

4.2 Grammar

have got affirmative and negative

1 Choose the correct option.

1 I *have* / *has* got two brothers.
2 My granny *have* / *has* got curly, white hair.
3 We *have* / *has* got a small car.
4 The students *have* / *has* got a very good teacher.
5 Ben *have* / *has* got big feet.
6 You *have* / *has* got very long hair.
7 My cat *have* / *has* got yellow eyes.
8 I *have* / *has* got brown eyes and brown hair.

2 Make sentences. Use the affirmative (✓) and negative (✗) form of the verb *have got*.




1 Alex / a new mobile phone ✓
Alex has got a new mobile phone.
2 he / a new skateboard ✗
_____
3 Jen / a new coat ✗
_____
4 she / a new skirt ✓
_____
5 Alex and Jen / a cat ✗
_____
6 they / a games console ✓
_____

3 Match photos 1–4 with the parts of the body below.

arm feet fingers hands ~~head~~


1 *head*

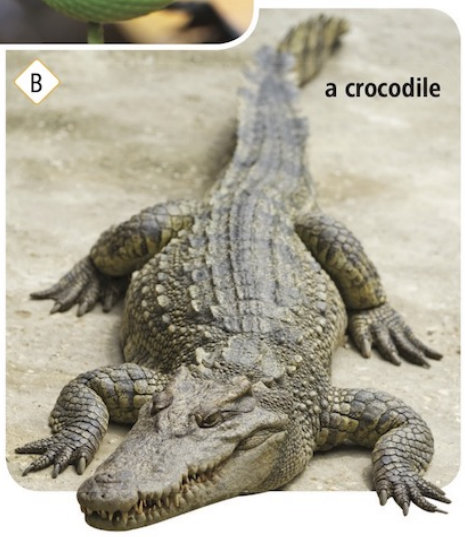

2 _____


3 _____


4 _____ and _____

4 Complete the texts with plural nouns. Then match the texts with the photos.





1 ☐ I've got four short [1]*legs* (leg). My [2]_____ (foot) are small. I've got two [3]_____ (eye) and a big head.
2 ☐ I've got a long body. I haven't got any [4]_____ (leg) or [5]_____ (foot). I've got two [6]_____ (eye). I haven't got any [7]_____ (ear).

5 Complete the text with the affirmative (✓) and negative (✗) form of the verb *have got*.

Hi! My name is Ben. I'm twelve. I [1]*'ve got* (✓) two sisters. I [2]_____ (✗) any brothers.
We [3]_____ (✓) two pets – a rabbit and a cat. The cat's name is Softy, but the rabbit [4]_____ (✗) a name.
My school is big. We [5]_____ (✓) lots of teachers. I'm in class 7. My best friend's name is Zack. He [6]_____ (✓) curly, brown hair and big ears!

I can use the affirmative and negative forms of the verb *have got*.

On the Portal
Extra Practice Activities: Lesson 4.2

3.3 Grammar

there is/there are negative and questions

1 Choose the correct option.

1 There *isn't* / *aren't* any chairs in the kitchen.
2 *Is* / *Are* there any laptops in the classroom?
3 *Is* / *Are* there a cat in the garden?
4 There *isn't* / *aren't* a TV in the living room.
5 *Is* / *Are* there a number on the door?
6 There *isn't* / *aren't* any people in the park.

2 Look at the picture and mark the sentences T (true) or F (false).



1 There isn't a table in the living room. T / F
2 There isn't a phone on the table. T / F
3 There aren't any pictures on the wall. T / F
4 There isn't a TV in the room. T / F
5 There aren't two tables in the room. T / F
6 There aren't any chairs in the room. T / F

3 Complete the sentences with *There isn't* or *There aren't*.

1 *There isn't* an armchair in the kitchen.
2 _____ any pictures on the wall.
3 _____ a bike in the garage.
4 _____ any sandwiches on the table.
5 _____ a mobile phone on my desk.
6 _____ any books in this bag.

4 Complete the questions with *Is there a* or *Are there any*.

1 *Is there a* laptop in the bedroom?
2 _____ photos on your laptop?
3 _____ cat under the bed?
4 _____ clothes in that bag?
5 _____ bike in the garage?
6 _____ pencils in the bag?

5 Match answers a–f with questions 1–6 in Exercise 4.

a ☐ No, there aren't. It's a new laptop.
b ☐ Yes, there are – my new jeans and a T-shirt.
c ☐ Yes, there is. There's a blue mountain bike.
d ☐ No, there aren't, but there are pens and a book.
e [1] Yes, there is. It's on the desk.
f ☐ No, there isn't, but there are two cats on my bed!

6 Write questions. Answer yes (✓) or no (✗). Use short answers.

1 trees / in your garden?
A: *Are there any trees in your garden?*
B: ✗ *No, there aren't.*
2 a garage / next to your house?
A: _____
B: ✗ _____
3 armchairs / in your living room?
A: _____
B: ✓ _____ Two armchairs and a sofa.
4 pencils / on your desk?
A: _____
B: ✗ _____ They're in my bag!
5 a desk / in your bedroom?
A: _____
B: ✓ _____ It's next to the window.

7 Complete the text with one word in each gap.

There [1]*are* a lot of things in the garage. There's [2]_____ old fridge and there [3]_____ two old armchairs. Are there [4]_____ bikes? No, there [5]_____ and there isn't [6]_____ car!

 I can use the negative and question forms of *there is/there are*.

On the Portal
Extra Practice Activities: Lesson 3.3

3.4 Speaking

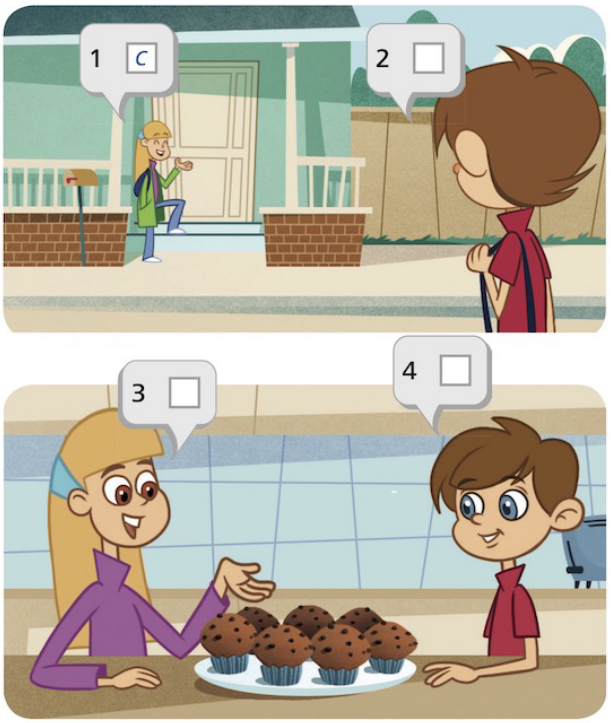
Having a guest

1 3.1 Listen and repeat the phrases.

SPEAKING Having a guest

A: Hello. Please come in.
B: Thank you.
A: Would you like *a sandwich*?
B: Yes, please./No, thank you.
A: Where's the *bathroom*, please?
B: It's *next to the living room*. Let me show you.

2 Make dialogues.



a It's in the living room. Let me show you.
b Would you like a cake?
c Hi. Come in!
d Where's your laptop?
e Yes, please!
f Thanks.

3 Read the dialogues and choose TWO correct answers.

1 A: Where's the bathroom?
B: ___
ⓐ It's there.
ⓑ Let me show you.
c Yes, there is.

2 A: Would you like a cake?
B: ___
a No, thanks.
b Let me show you.
c Yes, please.

3 A: Where's my jacket?
B: ___
a Here it is.
b It's on the chair.
c Come in.

4 A: Please come in. Would you like a sandwich?
B: ___
a There's a sandwich.
b Yes, please.
c No, thanks.

5 A: Where's your bike?
B: ___
a No, it isn't.
b In the garden.
c At my friend's house.

4 Complete the dialogues with one word in each gap.

1 Hello. [1]*Please* come in.
[2] _____ you.
2 Would you [3] _____ a cake?
[4] _____, please.
3 [5] _____ is the bathroom, please?
Let me [6] _____ you.

I can ask for something and ask where something is.

On the Portal
Extra Practice Activities: Lesson 3.4

A house in a tree!

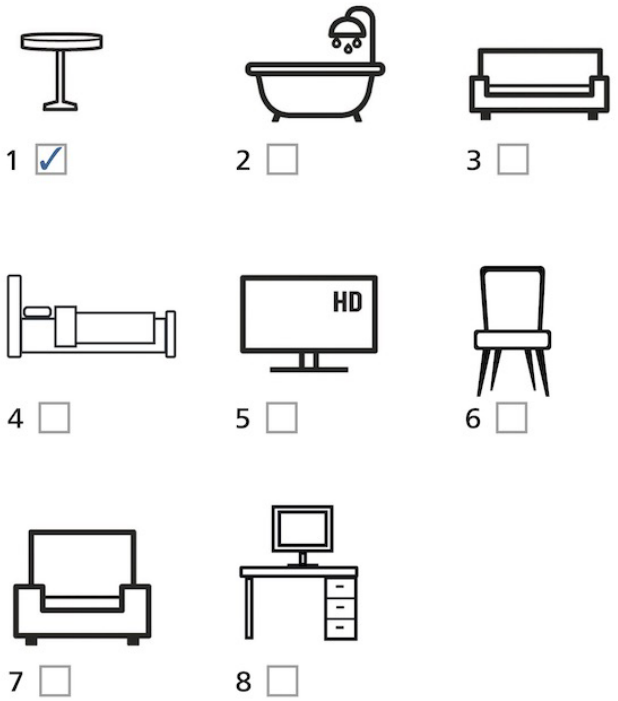
Luke is on holiday. Look! His holiday house is in a tree!



This tree house is very cool. There are two bedrooms: one is big and one is small. In the big bedroom there are two beds for me and my brother. The small bedroom is for my mum and dad.

There's a small kitchen and there's a big living room. There's a table in the kitchen and there are four chairs. In the living room there's a sofa. There isn't a television there.

1 What is there in the tree house? Read and tick (✓).



1 ✓ 2 ☐ 3 ☐
4 ☐ 5 ☐ 6 ☐
7 ☐ 8 ☐

2 Complete the sentences with one number in each gap.

1 There are _____ rooms in the house.
2 There are _____ big rooms.
3 There are _____ people in Luke's family.

3 Look at the photos and do the puzzle.



On the Portal
Extra Practice Activities: Lesson 3.5

3.6 Listening and Writing

Rooms in a house

1 3.2 Listen to the dialogue. What is it about? Choose the correct answer.

a Nancy's new house
b Nancy's bedroom
c Nancy's family

2 3.2 Listen again. Correct the sentences.

1 In Nancy's house there are two bedrooms.

_____

2 There's a big kitchen.

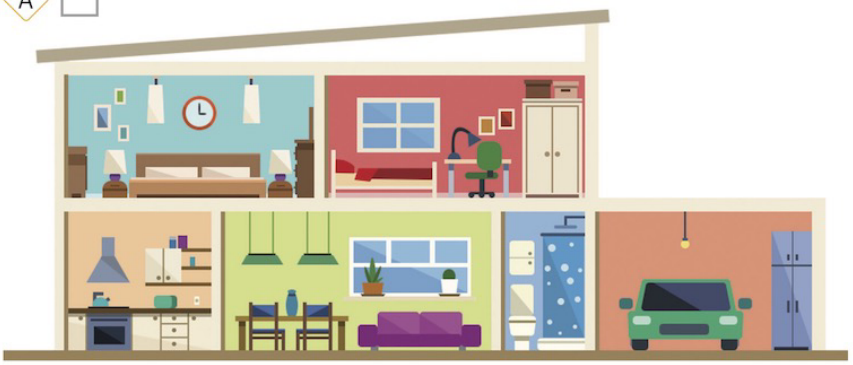
_____

3 There's a TV in Nancy's room.

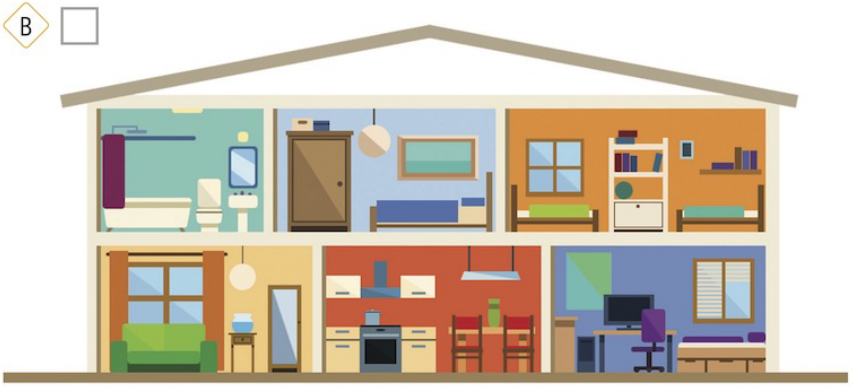
_____

3 3.2 Listen again. Tick (✓) Nancy's house.

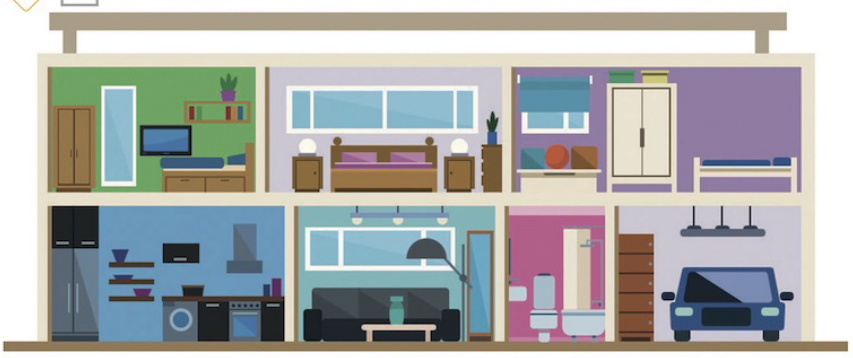
A ☐



B ☐

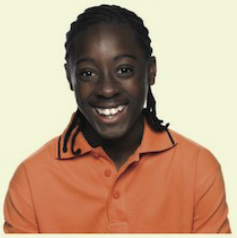


C ☐



4 Correct Jack's text. Add apostrophes.

MY DREAM BEDROOM
by Jack



In my dream bedroom, there's a big bed. Its blue. Next to the bed, theres a table with a lamp. On the floor theres a big carpet. Its red, yellow and orange. Theres a computer and there are lots of posters and photos of my friends. There arent any plants in the room and there isnt a TV.

WRITING TIME

5 Write about your dream bedroom. Use punctuation marks.

1 Find ideas
Use the ideas below or your own ideas.

bed books carpet computer cushions desk fridge games console lamp posters sofa table TV

2 Draft
Give your text a title.
In my dream bedroom, there's ...
There isn't ...
There are/aren't ...

3 Check and write
Check your punctuation and write the final version of your text.

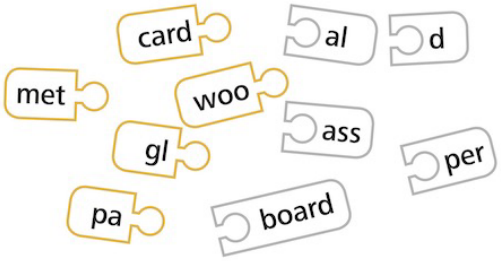
I can understand and write short texts describing a room.

On the Portal
Extra Practice Activities: Lesson 3.6

3.7 CLIL: Science

Materials

1 Match the letters to make words for materials. Then label the photos.





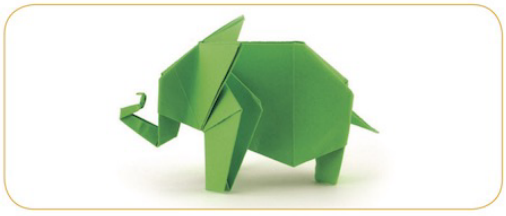
1 _____



2 _____



3 _____



4 _____



5 _____

2 Complete the sentences with the phrases below.

cardboard house glass walls ~~metal monster~~
paper lamp wooden chair

1 This *metal monster* is my brother's favourite thing!



2 Amy's house is very cool. There are _____ in the house!



3 Look at my cousins, Olivia and Mary! Olivia is in a recycled _____ . It's Olivia and Mary's favourite toy!



4 This _____ is in my granny's living room. It's very, very old and it's from China!



5 This blue and white _____ is next to my bed. It's my favourite thing.



3 Look at the picture. Then complete the sentences with the correct words.



1 The pages of the book aren't glass. They're p *a p e r* !
2 This isn't a cardboard chair. It's a m _ _ _ _ chair!
3 That isn't a wooden box. It's a g _ _ _ _ box!
4 This isn't a paper box. It's a c _ _ _ _ _ _ _ _ box!
5 Those aren't metal doors. They're w _ _ _ _ _ doors!

My Language File

WORDLIST

In the house
bathroom (n)
bedroom (n)
door (n)
floor (n)
garage (n)
garden (n)
kitchen (n)
living room (n)
wall (n)
window (n)
armchair (n)
bath (n)
bed (n)
chair (n)
desk (n)
fridge (n)
sofa (n)
table (n)

Prepositions of place
in (prep)
next to (prep)
on (prep)
under (prep)

Household objects
carpet (n)
cushion (n)
lamp (n)
plant (n)
poster (n)
television (TV) (n)

Materials
cardboard (n)
glass (n)
metal (n)
paper (n)
wood/wooden (n, adj)

Extra words
another (determiner)
bad (adj)
car (n)
competition (n)
dream house
DVD (n)
go (v)
I'd like …
inside (adv)
milk (n)
naughty (adj)
Not really.
number (n)
orange juice (n)
parrot (n)
people (n)
perfect (adj)
picture (n)
recycled (adj)
Right here!
silly (adj)
skateboarder (n)

MY LANGUAGE NOTES

Self-check

Vocabulary

1 Look at the photos and the letters. Then write the words.



m p l a

0 *lamp*



r m i r
c a h a

1 _____



i w n
d w o

2 _____



u c n
h s i o

3 _____



f s a o

4 _____



r a g
g a e

5 _____

2 Look at the pictures. Choose the correct option.



The mouse is [0](*in*) / *on* the [1]*bathroom* / *bedroom*. It's [2]*under* / *on* the desk.



This is the [3]*kitchen* / *living room*. The mouse is [4]*in* / *next to* the [5]*fridge* / *door*.

Grammar

3 Choose the correct option.

0 There (*isn't*) / *aren't* a cat in the garden.
1 There *is* / *are* three books on the desk.
2 There isn't *a pen* / *any pens* in my bag.
3 There *isn't* / *aren't* any chairs in the classroom.
4 There *is* / *are* a book on the desk.
5 There *are* / *aren't* any plants in the living room.

4 Complete the dialogues with one word in each gap.

1 A: [0]*Is* there a television in the kitchen?
B: No, there [1]_____ .
2 A: [2]_____ there [3]_____ posters on the wall?
B: No, there [4]_____ .
3 A: Is there [5]_____ computer in your bedroom?
B: Yes, there is.

Speaking

5 Order the sentences to make a dialogue.

a ☐ It's in the living room. Let me show you.
b ☐ No, thank you. Where's your new television?
c ☐ Oh, wow! Cool!
d ☐ 0 Hi! Please come in.
e ☐ Thanks.
f ☐ Would you like a drink?

YOUR SCORE

Vocabulary: __/10 Speaking: __/5
Grammar: __/10 **Total:** __/25

On the Portal
Extra Practice Activities: Self-check

BBC CULTURE

What do houses look like in the UK?

1 Look at the photos and complete the sentences with the words below.

cottage ~~detached~~ flats houseboat semi-detached terraced



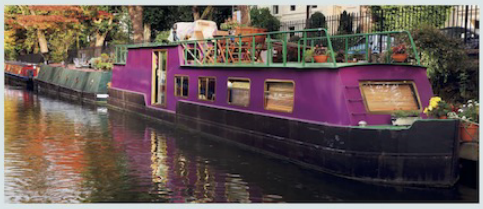
1 This is a *detached* house.



2 These are _____ houses.



3 This is a _____ .



4 This is a _____ .



5 These are _____ houses.



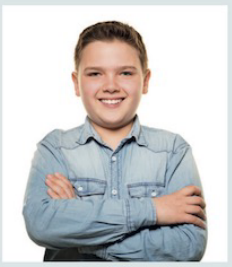
6 This is a block of _____ .

2 Match 1–4 with a–d.



1 ☐

That's my house! It's small and the garden is small too. My house is in the country. There aren't lots of people here, but there are lots of trees and flowers.



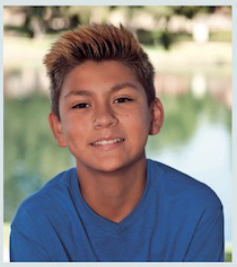
2 ☐

My house is in a big city. My friend Jason's house is next to my house. And my friend Lisa's house is next to my house too!



3 ☐

My home isn't in the city. There aren't a lot of rooms, and the rooms are very small. There isn't a garden, but there's a lot of water!



4 ☐

My home is in the city. There isn't a garden, but the view from my bedroom window is fantastic! There are a lot of people in this block.

a My home is a terraced house.

b My home is a flat.

c My home is a cottage.

d My home is a houseboat.

About me

4

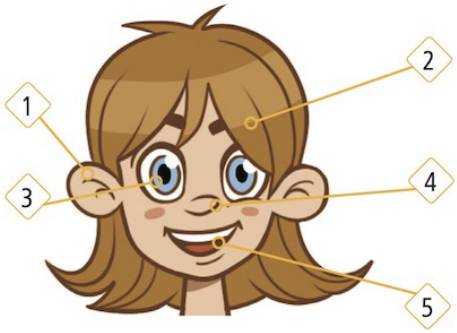
VOCABULARY
Face, eyes, hair |
Parts of the body |
Personality adjectives |
Adjectives

GRAMMAR
have got affirmative and negative |
Regular and irregular plurals | *have got* questions and short answers |
Possessive adjectives

4.1 Vocabulary

Face, eyes, hair

1 Label the picture.



1 *ear* 3 _____ 5 _____
2 _____ 4 _____

2 Look at the pictures. Choose the correct option.



1 short / long
blond / red



2 straight / spiky
red / brown



3 curly / wavy
black / blond



4 short / long
dark / blond

3 Look and complete the sentences.



1 Jake's hair is s *h o r* t and s _ _ _ _ .



2 Lin's hair is l _ _ _ and s _ _ _ _ _ _ _ _ .



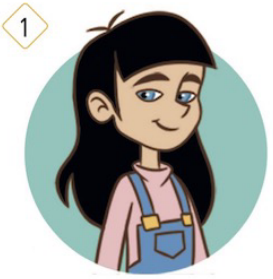
3 Diego's hair is c _ _ _ _ and b _ _ _ _ .



4 Martha's hair is w _ _ _ and b _ _ _ _ .

4 Look and complete the descriptions with the words below.

big ~~black~~ blond brown green grey ~~long~~
long short ~~small~~ small straight









1 *long*, wavy, *black* hair and *small*, blue eyes
2 short, _____, brown hair and big, _____ eyes
3 _____, curly, _____ hair and _____, _____ eyes
4 _____, straight, _____ hair and _____, blue eyes

5 Do these words describe eyes or hair? Write *E* (eyes) or *H* (hair).

1 wavy [H] 4 straight [ ]
2 big [ ] 5 short [ ]
3 blond [ ] 6 small [ ]

On the Portal
Extra Practice Activities: Lesson 4.1

4.2 Grammar

have got affirmative and negative

1 Choose the correct option.

1 I *have* / *has* got two brothers.
2 My granny *have* / *has* got curly, white hair.
3 We *have* / *has* got a small car.
4 The students *have* / *has* got a very good teacher.
5 Ben *have* / *has* got big feet.
6 You *have* / *has* got very long hair.
7 My cat *have* / *has* got yellow eyes.
8 I *have* / *has* got brown eyes and brown hair.

2 Make sentences. Use the affirmative (✓) and negative (✗) form of the verb *have got*.




1 Alex / a new mobile phone ✓
Alex has got a new mobile phone.
2 he / a new skateboard ✗
_____
3 Jen / a new coat ✗
_____
4 she / a new skirt ✓
_____
5 Alex and Jen / a cat ✗
_____
6 they / a games console ✓
_____

3 Match photos 1–4 with the parts of the body below.

arm feet fingers hands ~~head~~


1 *head*

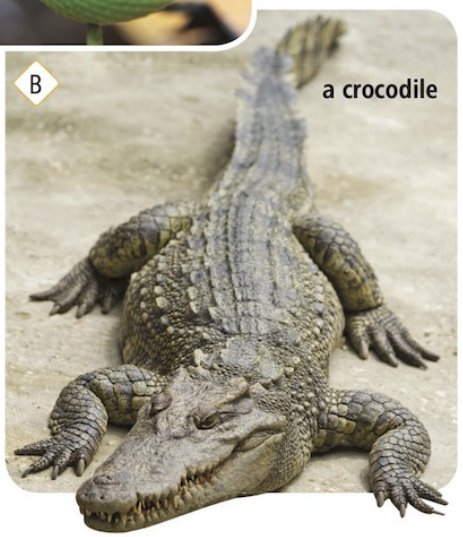

2 _____


3 _____


4 _____ and _____

4 Complete the texts with plural nouns. Then match the texts with the photos.





1 ☐ I've got four short [1]*legs* (leg). My [2]_____ (foot) are small. I've got two [3]_____ (eye) and a big head.
2 ☐ I've got a long body. I haven't got any [4]_____ (leg) or [5]_____ (foot). I've got two [6]_____ (eye). I haven't got any [7]_____ (ear).

5 Complete the text with the affirmative (✓) and negative (✗) form of the verb *have got*.

Hi! My name is Ben. I'm twelve. I [1]*'ve got* (✓) two sisters. I [2]_____ (✗) any brothers.
We [3]_____ (✓) two pets – a rabbit and a cat. The cat's name is Softy, but the rabbit [4]_____ (✗) a name.
My school is big. We [5]_____ (✓) lots of teachers. I'm in class 7. My best friend's name is Zack. He [6]_____ (✓) curly, brown hair and big ears!

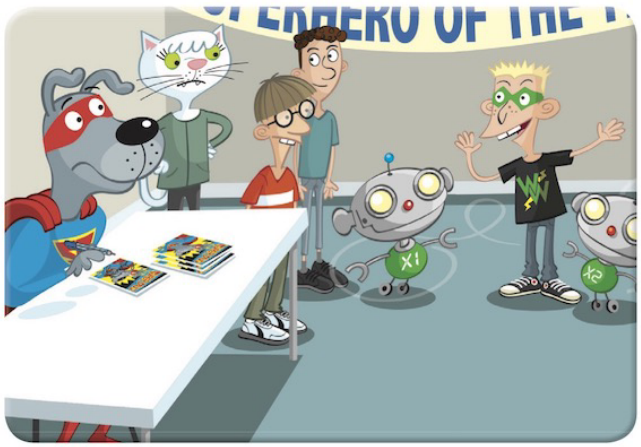
I can use the affirmative and negative forms of the verb *have got*.

On the Portal
Extra Practice Activities: Lesson 4.2

4.3 Grammar

have got questions and short answers

1 Choose the correct option.



1 (*Have*) / *Has* X1 and X2 got big heads?
2 *Have* / *Has* I got super powers?
3 *Have* / *Has* Dug got a good friend?
4 *Have* / *Has* you got super ears?
5 *Have* / *Has* Kit got green eyes?
6 *Have* / *Has* Dug and Kit got super eyes?

2 Match answers a–f with questions 1–6 in Exercise 1.

a ☐ No, I haven't.
b ☐ No, you haven't.
c ☐ Yes, he has.
d ☐ 1 Yes, they have.
e ☐ No, they haven't.
f ☐ Yes, she has.

3 Make questions with the verb *have got*.

1 *Have* we *got* super powers?
2 _____ your classmates _____ super powers?
3 _____ your dad _____ a lot of friends?
4 _____ you _____ a sister?
5 _____ your granny _____ a computer?
6 _____ your parents _____ a new car?

4 Write true short answers for the questions in Exercise 3.

1 *No, we haven't.*
2 _____
3 _____
4 _____
5 _____
6 _____

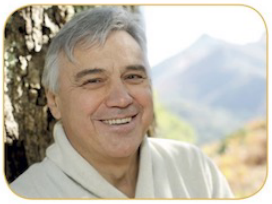
5 Look and complete the sentences with *his, her, its, our, your* or *their*.



1 My brothers are young. *Their* bikes aren't fast.



2 This cat is small. _____ legs are short.



3 Grandad's got grey hair. _____ eyes are brown.



4 Well done, Noah and Lily! _____ homework is very good.



5 We've got a car. _____ car is big!



6 Julie's clothes are black and white. _____ skateboard is blue.

6 Look and complete the dialogues with the words below.

any got ~~has~~ have haven't his its their 've

A: [1]*Has* Jimmy [2]_____ a dog?
B: Yes, he has. [3]_____ dog has got short legs, but [4]_____ ears are very long.



A: [5]_____ you got [6]_____ sisters?
B: Yes, I [7]_____ got two sisters. [8]_____ names are Lisa and Mariah. But I [9]_____ got any brothers.



I can ask questions with the verb *have got* and use *his, her, its, our, your, their.*

On the Portal
Extra Practice Activities: Lesson 4.3

4.4 Speaking

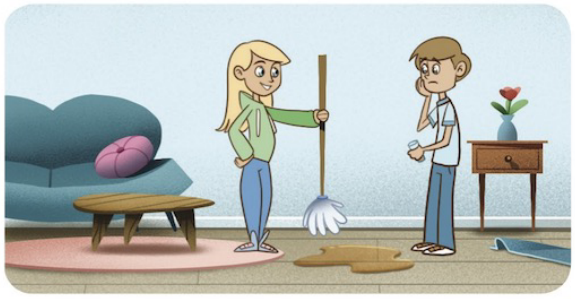
Apologising

1 4.1 Listen and repeat the phrases.

SPEAKING Apologising

A: I'm so sorry.	B: It's OK.
Sorry about that!	That's all right.
Sorry, my mistake.	No problem.

2 Order the sentences to make dialogues.



1 a ☐ Are you sure?
b ☐ It's OK.
c [1] Oh no! I'm so sorry!
d ☐ Yes, it's all right.



2 a ☐ Oh, my mistake. Here you are.
b ☐ Thanks.
c ☐ Hey! That's my book!



3 a ☐ That's all right.
b ☐ Yes, no problem.
c ☐ Oops! Sorry!
d ☐ Are you sure?

3 Read the dialogues. Choose the correct answer.

1 A: I'm sorry.
B: (a) That's all right.
b Thank you.

2 A: Sorry about that!
B: a No problem.
b Are you sure?

3 A: Oh no! Look at that! I'm so sorry!
B: a Yes, I'm fine.
b It's OK.

4 A: Sorry, it's my mistake.
B: a Are you sure?
b That's all right.

5 A: Where's my book?
B: a Sorry, my mistake.
b Sorry, I've got it.

4 Complete the dialogues with one word in each gap.

1 A: I can't find my book!
B: I've got it! [1] *Sorry* about that.
A: [2] _____ all right.

2 A: Oops! I'm so [3] _____ !
B: It's OK.
A: Are you [4] _____ ?
B: Yes, no [5] _____ .

3 A: These aren't my keys.
B: Sorry, my [6] _____ . Here you are.
C: It's [7] _____ .

5 Look at the picture. Complete the dialogue.



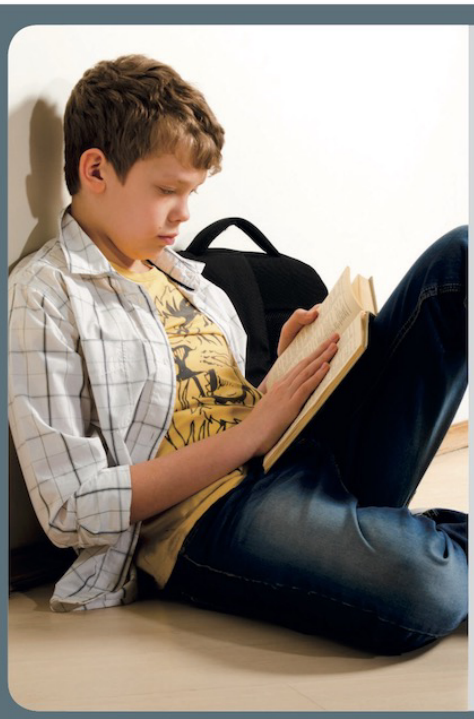
Eddie: *Ram, that's my bag!*
Ram: _____
Eddie: _____

I can say sorry and respond to an apology.

On the Portal
Extra Practice Activities: Lesson 4.4

4.5 Reading and Vocabulary

My things, my family, my friends and I



Hi. My name's Tim. I'm twelve and I'm from London. I've got two brothers, three sisters and … ten cousins!

I've got a lot of books, a bike and a skateboard. I'm not good at sports, but my best friend is very good at football. His name is Max.

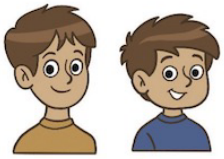
Max is my neighbour too. Our favourite place is his garden. We've got a little house in a tree! Max has got a sister. Her name is Lucy and she's very clever. Max and I aren't good at Maths, but Lucy is helpful. She's very nice!



1 Read the text. Tick (✓) the things Tim has got or does.



1 ☑



2 ☐



3 ☐



4 ☐



5 ☐



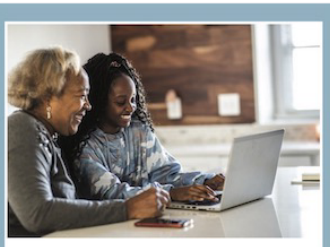
6 ☐

2 Read the text again. Mark the sentences T (true) or F (false).

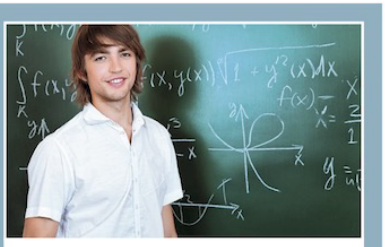
1 Tim has got a big family. (T) / F
2 There are two boys in Tim's family. T / F
3 Tim has got a lot of books. T / F
4 Max has got a garden. T / F
5 Lucy is Tim's sister. T / F

3 Complete the sentences with the words below.

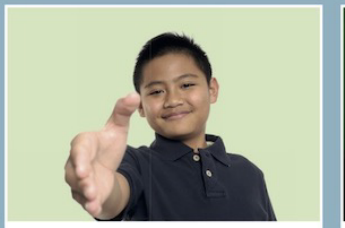
clever friendly funny ~~helpful~~



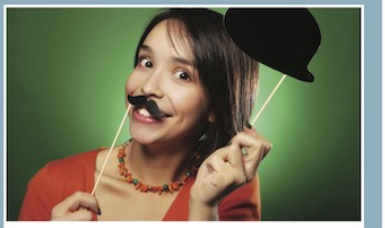
This is Rose. She's my granny. She's [1] *helpful*.



This is Damian. He's my cousin. He's very [2] _____.



This is my friend Paul. He's [3] _____.



Sylvia is my sister. She's [4] _____.

 I can understand a text about a person, their things, family and friends.

On the Portal
Extra Practice Activities: Lesson 4.5

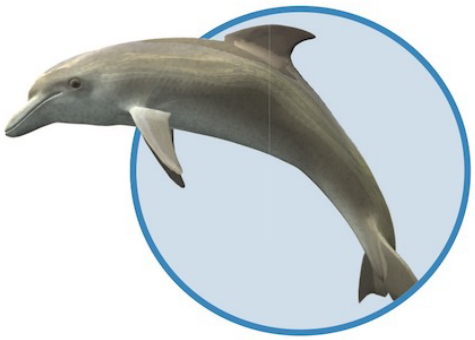
4.6 Listening and Writing

Animals

1 4.2 Listen and put the photos in the correct order. Write 1–3.



a panda ☐



a dolphin ☐



an ostrich ☐

2 4.2 Listen again. Tick (✓) for yes and put a cross (✗) for no.

	dolphins	pandas	ostriches
friendly	✓		
funny			
clever			

3 Read the text. Divide it into two paragraphs.

Elephants are very big! They've got big bodies, big ears and very long trunks. Elephants aren't very friendly. Sometimes they're helpful. They're clever too.



4 Choose the correct option.

Paragraph 1 / *Paragraph 2* is about elephants' personalities.

WRITING TIME

5 Write two paragraphs about tigers.



1 Find ideas
Use the words below and your own ideas.

Paragraph 1	big | yellow eyes | orange, black and white
Paragraph 2	clever (✓) | friendly (✗)

2 Draft
Write a paragraph describing the tiger's body.
Write a paragraph describing the tiger's personality.

3 Check and write
Check the paragraphs and write the final version of your text.

I can understand and write short texts about animals.

On the Portal
Extra Practice Activities: Lesson 4.6

4.7 CLIL: Science

Genes

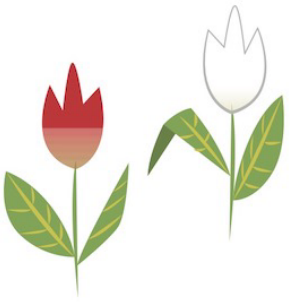
1 Look at the pictures and do the puzzle. What is the mystery word?



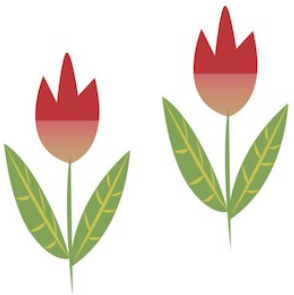
1 He's _____.



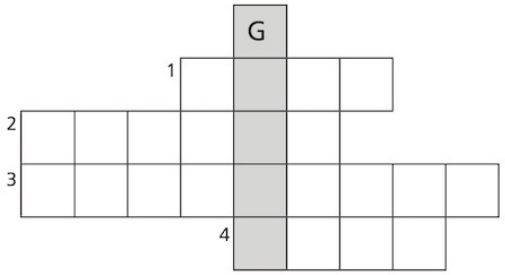
2 He's _____.



3 They're _____.



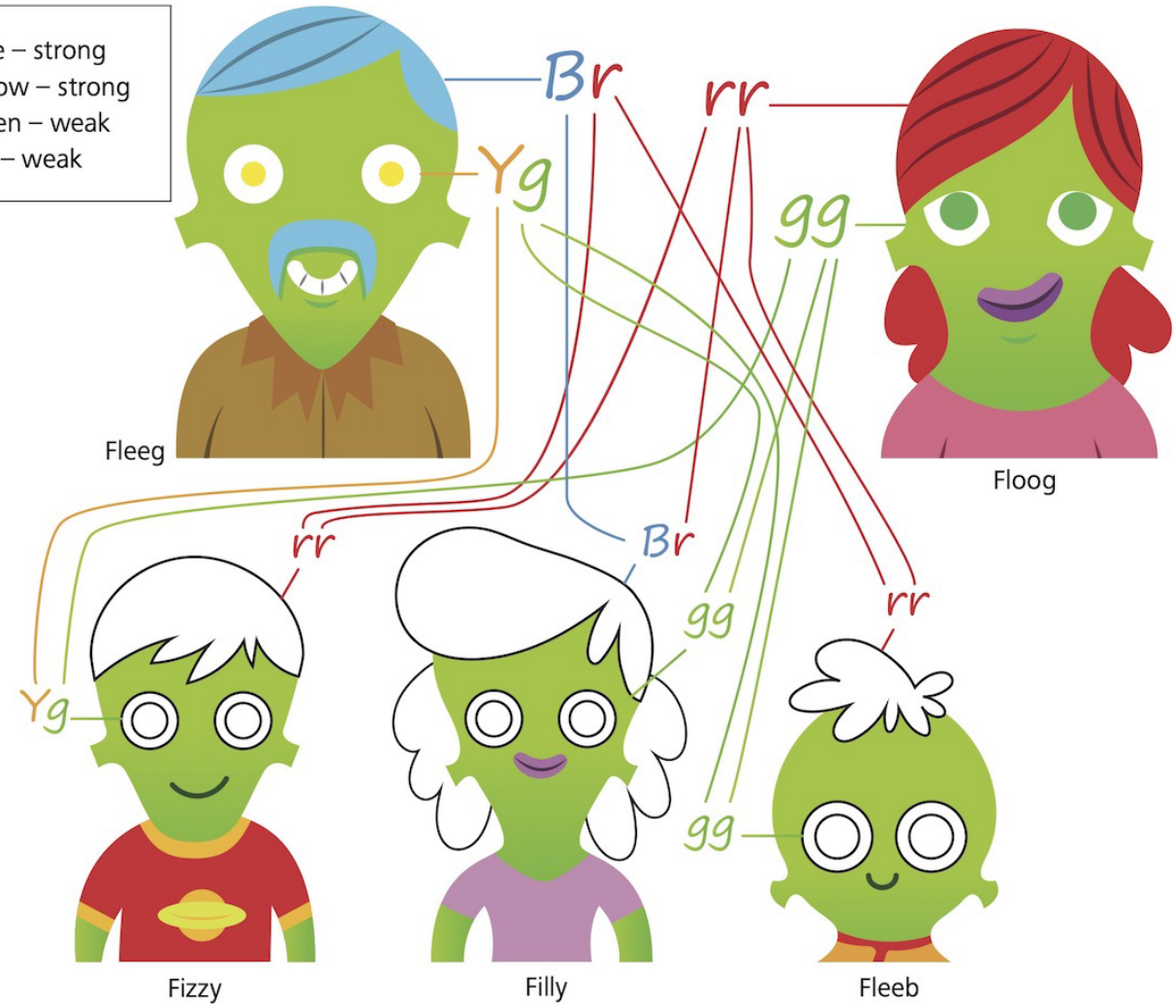
4 They're the _____.



Mystery word: _____

2 Colour Fizzy, Filly and Fleeb's hair and eyes.

B	blue – strong
Y	yellow – strong
g	green – weak
r	red – weak



My Language File

WORDLIST

Face, eyes, hair
blond (adj)
blue (adj)
brown (adj)
curly (adj)
dark (adj)
ears (n)
eyes (n)
face (n)
green (adj)
grey (adj)
mouth (n)
nose (n)
red (adj)
spiky (adj)
straight (adj)
wavy (adj)

Parts of the body
arm (n)
body (n)
fingers (n)
foot (plural: feet) (n)
hand (n)
head (n)
leg (n)

Personality adjectives
clever (adj)
friendly (adj)
funny (adj)
helpful (adj)
nice (adj)

Adjectives
different (adj)
same (adj)
strong (adj)
weak (adj)

Extra words
a lot of (quantifier)
always (adv)
answer (n)
battery power
combination (n)
dancing (n)
do a quiz
fine (adj)
gene (n)
good at
good student
group (n)
Help me, please!
high (adj)
home lover
homework (n)
house key
How many?
Hurry up!
It isn't my fault!
joke (n)
long (adj)
like (prep)
Oh, dear!
Ouch!
party animal (n)
person (n)
personality (n)
place (n)
room (n)
say (v)
short (adj)
sometimes (adv)
speak (v)
Stop it!
subject (n)
super power (n)
sweetie (n)
tall (adj)
time (n)
usually (adv)
What kind of …?

MY LANGUAGE NOTES

Self-check

Vocabulary

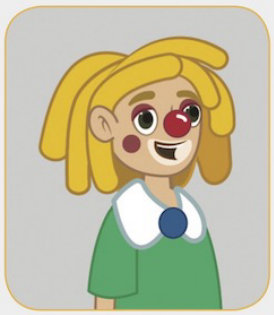
1 Match the words below with the categories.

big ~~blond~~ helpful legs nose wavy

Hair: 0 *blond*, 1 _____
Eyes: 2 _____
Face: 3 _____
Body: 4 _____
Personality: 5 _____

2 Look at the pictures. Complete the phrases with the words below.

clever curly friendly ~~funny~~ long straight



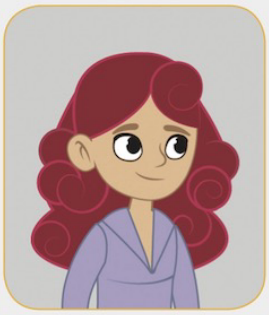
0 very *funny* hair



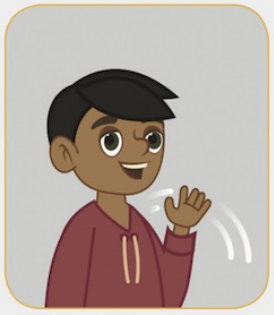
1 very _____ legs



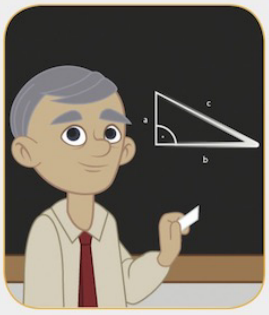
2 _____ hair



3 _____ red hair



4 nice and _____



5 very _____

Grammar

3 Complete the dialogues with *have, haven't, has, hasn't* or *got*.

1 A: Mark [0]*has* got brown eyes.
[1]_____ he got brown hair too?
B: No. His hair is black. His parents and all his brothers have [2]_____ black hair.

2 A: [3]_____ you got a new bike?
B: No, I [4]_____ . It's my old bike.

3 A: Ann [5]_____ got any sisters, but she's got one brother.
B: Is he nice?

4 Complete the sentences with *his, her, its, your, our* or *their*.

0 Hello. What are *your* names, please?
1 I've got two cousins. _____ names are Clare and Joe.
2 Grandad's hair is grey and _____ eyes are blue.
3 I've got one sister. _____ name is Paula.
4 We're friends. _____ names are Kay and Dee.
5 That dog is big and _____ ears are very long!

Speaking

5 Complete the dialogues with the words and phrases below.

all right it's mistake problem ~~so sorry~~ sure

A: Hello, Danny.
B: My name isn't Danny. It's Tom.
A: Oh, I'm [0]*so sorry* !
B: No [1]_____ !

A: Hey! You've got my bag!
B: Oops! My [2]_____ ! Sorry.
A: That's [3]_____ .

A: Ouch! Your bag is on my foot!
B: Sorry!
A: [4]_____ OK.
A: Are you [5]_____ ?

YOUR SCORE

Vocabulary: __/10 Speaking: __/5
Grammar: __/10 **Total:** __/25

On the Portal
Extra Practice Activities: Self-check

Quick Progress Check Units 1–4

Reading and Writing

Sunny's blog

My new band!

I'm in a band with Jake and Mick from my class. In the photo, they're in my garage!

Jake and Mick are very nice. Jake's twelve. He's got short dark hair and big brown eyes. He's tall. He's good at the guitar because he's got big hands and long fingers. Mick's thirteen. He's got curly hair and small, brown eyes. He's short. He's good at the guitar too. I haven't got a guitar – I'm the singer in our band.

Bye!



1 Read the text. Complete the sentences with one or two words in each gap.

0 There are *three* children in the band.

1 Jake's hair is short and _____.

2 Jake's _____ are big.

3 Mick is _____ years old.

4 Mick's hair is _____.

5 Mick and Jake can play _____.

Vocabulary and Grammar

2 Choose the correct option.

We've got a new [0]*house* / *flat*! [1]*There* / *They* are two bedrooms. One bedroom is for my parents and one bedroom is for me and my sister. In [2]*our* / *its* bedroom, we've got two beds, two desks and two [3]*floors* / *chairs*. My bed is [4]*next to* / *in* the window. I've got my [5]*favourite* / *friendly* posters on my wall.

There's a living room and a big [6]*bathroom* / *kitchen*. It's got a table and four chairs. We've got a [7]*garage* / *garden*. It's got our car, our mountain bikes and an old fridge.

Listening

3 4.4 Listen and choose the correct option.

0 Anne has got a *computer game* / *skateboard*.

1 Charlie's computer is in *his bedroom* / *the kitchen*.

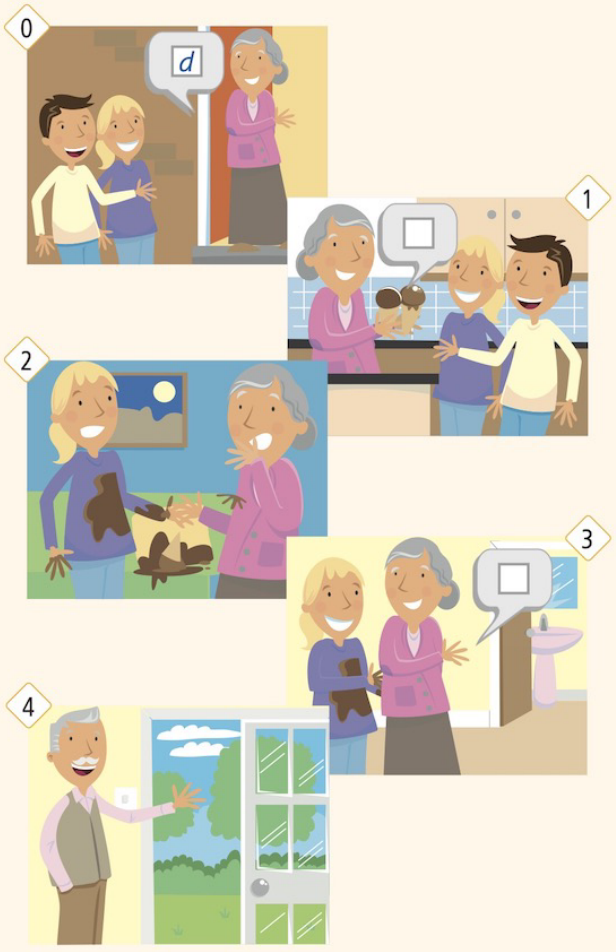
2 Charlie's dad is in the *garden* / *garage*.

3 Charlie's brother has got short, *curly* / *spiky* blond hair.

4 There's a cat next to the *brown* / *black and white* box.

Speaking

4 The Smith family are at Granny and Grandad's new house. Match pictures 1–4 with sentences a–e.



a Let me show you.

b Would you like an ice cream?

c I'm so sorry!

d Please come in.

e Look! There's a big garden!

YOUR SCORE

Reading and Writing: __/5

Vocabulary and Grammar: __/7

Listening: __/4

Speaking: __/4

Total: __/20

The painting



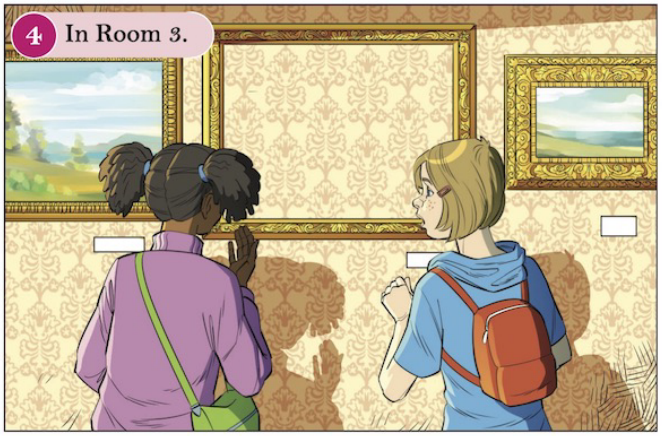
Bisa loves art. She is in a famous painter's house. The house is now a museum. Her friend, Val, is late.



Val: Sorry I'm late. Is everything OK?
Bisa: Well, there's a man and a woman … They're in that room …
Val: And?
Bisa: Let me show you …



Bisa: There's the painting! But those two people … They're too close to the painting …



Bisa: Oh, no! Where's the painting?



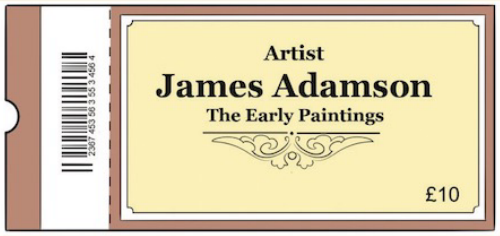
Police officer: Tell me about the man and the woman.
Bisa: The man is short. He's got long, straight, blond hair. The woman is very tall. She's got short, curly, brown hair. They've got blue jeans, black jackets and trainers. His trainers are white and her trainers are red.

Before you read

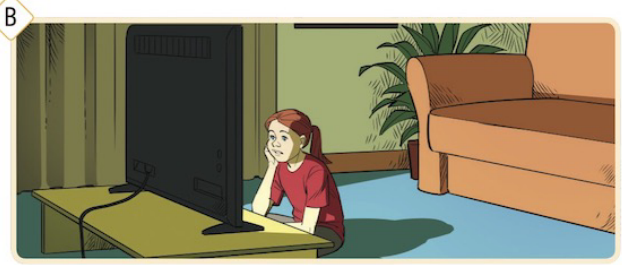
1 Match sentences 1–4 with pictures A–D.

1 She is a famous painter. ☐
2 He is late. ☐
3 This is a ticket. ☐
4 She is too close to the TV. ☐

A



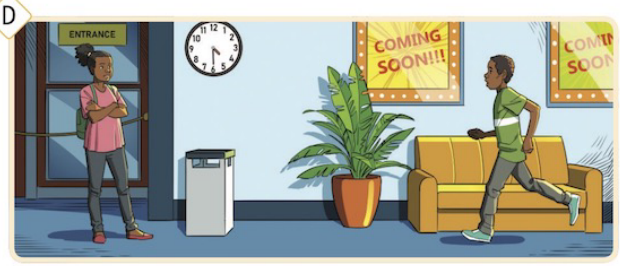
B



C



D



2 Look at the pictures on page 48. What do you think happens in the story?

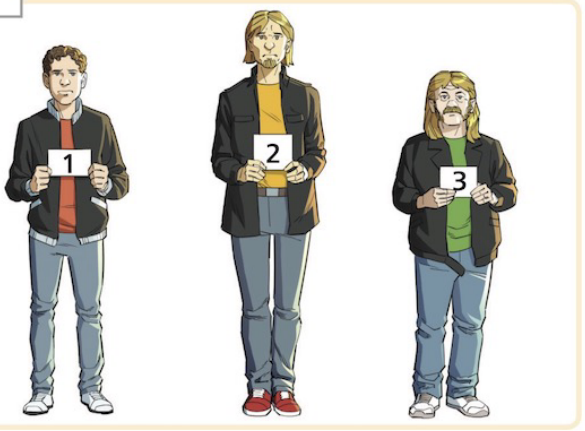
While you read

3 RT2.1 Read and listen to the story. Mark the sentences T (true) or F (false).

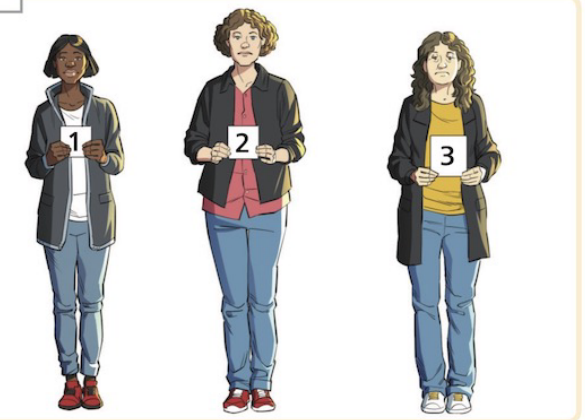
1 Bisa is in a museum. T / F
2 There's an orange chair in Bisa's favourite painting. T / F
3 Val has got Bisa's ticket. T / F
4 The man and the woman are in Room 3. T / F

4 Help the police. Read the story on page 48 again. Then look at the pictures. Who are the man and the woman from the museum? Tick (✓) A or B.

A ☐



B ☐



After you read

5 What do the expressions in bold mean?

1 **Hurry up**, Mark!
2 That's **my favourite** painting!
3 **I'm late.**
4 **Is everything OK?**

6 Match expressions 1–4 in Exercise 5 with a–d to make dialogues.

a That's all right. ☐
b Yes, it is. ☐
c OK. ☐
d It's beautiful! ☐

7 What do you think of the story? Colour the stars.

☹ ☆ ☆ ☆ ☆ ☆ ☺

Things I can do

5

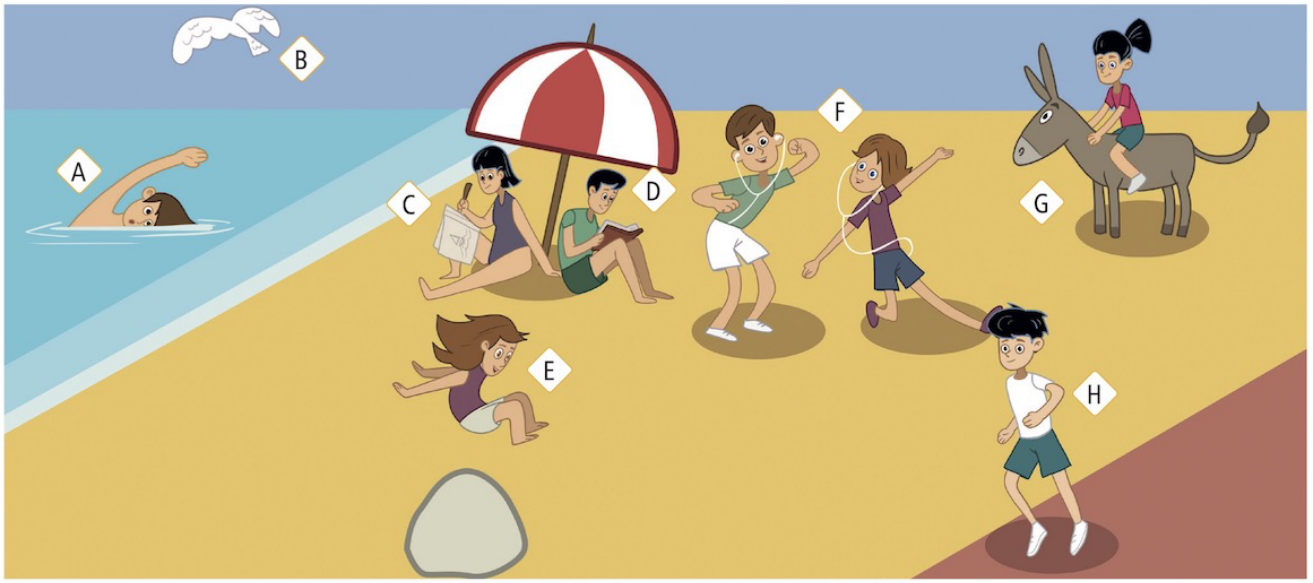
VOCABULARY
Action verbs | *make, play, ride* | Language | Musical instruments

GRAMMAR
can affirmative and negative | *can* questions and short answers

5.1 Vocabulary

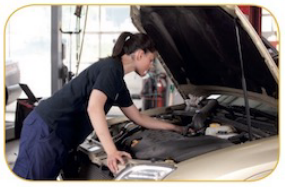
Action verbs

1 Match words 1–8 with A–H in the picture.



1 [E] jump
2 [ ] draw
3 [ ] fly
4 [ ] ride
5 [ ] run
6 [ ] dance
7 [ ] swim
8 [ ] read

2 Cross out two letters to find action verbs.



~~a~~ f i ~~d~~ x
1 *fix*



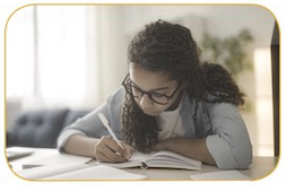
a e c t m
2 _____



i s i r n g
3 _____



c o r o a k
4 _____



w o r i t d e
5 _____

3 Complete the sentences with the words below.

cook fix fly ~~read~~ ride write



1 *Read* the book.



2 _____ the kite.



3 _____ this, please.



4 _____ those.



5 _____ your name, please.



6 _____ your bike.

On the Portal
Extra Practice Activities: Lesson 5.1

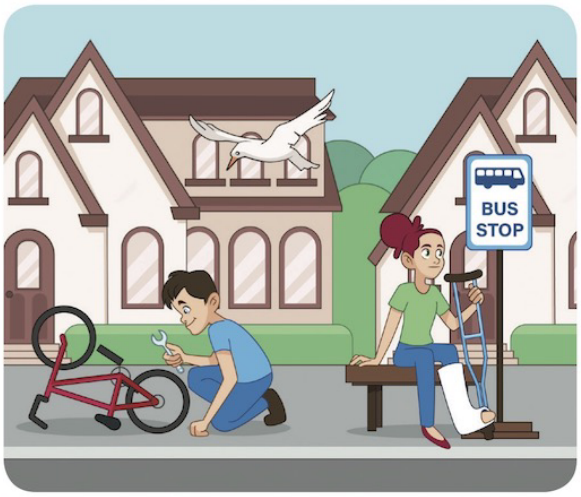
5.2 Grammar

can affirmative and negative

1 Choose the correct option.



1 The girl (*can*) / *can't* read.
2 The man *can* / *can't* cook.
3 The cat *can* / *can't* write.



4 She *can* / *can't* run.
5 He *can* / *can't* fix a bike.
6 The bird *can* / *can't* fly.

2 Complete the sentences with *can* (✓) or *can't* (✗).

1 I *can* sing well. ✓
2 Sue _____ run fast. ✗
3 Grandad _____ play computer games. ✗
4 My mum _____ skateboard. ✓
5 Dad _____ cook very well. ✗
6 You _____ draw very good pictures. ✓
7 My sister _____ sing and dance. ✓
8 I _____ fix my bike. ✗

3 Make sentences with *can* (✓) or *can't* (✗).

1  Lian / draw animals ✓
Lian *can draw animals.*

2  Lucas / sing well ✗
Lucas _____ .

3  Alex / fix computers ✓
Alex _____ .

4  Granny / play the guitar ✗
Granny _____ .

5  Jen / make cakes ✓
Jen _____ .

4 Are sentences 1–6 true? Tick (✓) or put a cross (✗). Correct the false sentences.

1 Cats can't climb trees. ☒ *Cats can climb trees.*
2 Dogs can't jump. ☐ _____
3 I can fly. ☐ _____
4 Dogs can read. ☐ _____
5 My best friend can't cook. ☐ _____
6 I can't read Chinese. ☐ _____

5 Complete with *make, play* or *ride*. Tick (✓) the things you can do.

1 *play* football ☐
2 _____ a poster ☐
3 _____ a horse ☐
4 _____ a bike ☐
5 _____ the piano ☐
6 _____ cakes ☐

6 Complete the sentences with *can* or *can't* and the words below to make sentences that are true for you.

~~draw~~ fix make play run ride

1 I *can draw* pictures.
2 I _____ the guitar.
3 I _____ cakes.
4 I _____ computers.
5 I _____ a horse.
6 I _____ fast.

I can use the verb *can* in affirmative and negative sentences.

On the Portal
Extra Practice Activities: Lesson 5.2

5.3 Grammar

can questions and short answers

1 Read the sentences and write questions.

1 They can swim. *Can they swim?*
2 I can draw. _____
3 Tom can run fast. _____
4 May can sing well. _____
5 We can help. _____
6 The horse can jump. _____

2 Look at the picture. Answer the questions with the short answers below.

No, he can't. No, it can't. No, she can't.
No, they can't. Yes, he can. ~~Yes, they can.~~



1 Can Kit and Dug see the boat?
Yes, they can.
2 Can the boy and girl swim? _____
3 Can their mum swim? _____
4 Can Dug swim? _____
5 Can the small dog help? _____
6 Can Dug help? _____

3 Make questions with *can*.

1 you / fix a bike?
Can you fix a bike?
2 you / play football?
_____
3 your mum / cook well?
_____
4 your classmates / sing?
_____
5 you / ride a horse?
_____
6 your best friend / play the piano?
_____

4 Answer the questions in Exercise 3 so that they are true for you. Use short answers.

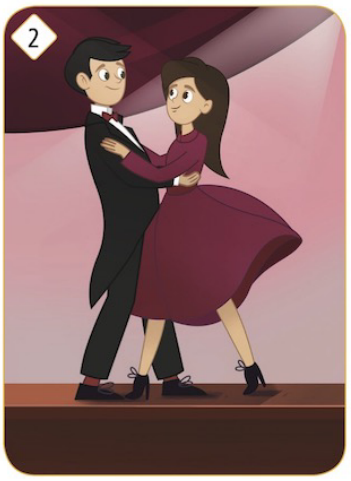
1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

5 Complete the dialogues with the correct form of the verb *can* and the verbs below.

dance help play see



1 A: [1]*Can* you [2]_____ those red apples?
B: Yes, I [3]_____ .
A: [4]_____ you [5]_____ me, please? I'm too short.
B: No problem.



2 A: [6]_____ they [7]_____ ?
B: Yes, they [8]_____ .
A: [9]_____ the girl [10]_____ the piano too?
B: No, she [11]_____ .

On the Portal
Extra Practice Activities: Lesson 5.3

5.4 Speaking

Suggestions

1 5.1 Listen and repeat the phrases.

SPEAKING Suggestions

A: Let's *do something fun*!
Let's *go ice skating*!
We can *go to the park*!

B: ☺ I agree!
Let's do that!
Great idea!
😐 I'm not sure.
☹ It's not a good idea.

2 Match the sentence halves.

1	[e] Let's play	a	the park.
2	[ ] We can swim	b	for your birthday.
3	[ ] Let's have a party	c	chocolate cakes.
4	[ ] Let's ride	d	our bikes.
5	[ ] We can go to	e	football after school.
6	[ ] Let's make	f	in the swimming pool.

3 Complete the phrases and draw a face.

1 Let's do *t h a t* ! ☺
2 It's not a _ _ _ _ idea. 😐
3 Great _ _ _ _ ! 😐
4 I'm not _ _ _ _ . 😐
5 I _ _ _ _ _ ! 😐

4 Complete the dialogue with the words below.

can haven't idea ~~Let's~~ play sure



A: Hi! [1]*Let's* play in the garden.
B: No, not the garden again. We [2]_____ go to the park.
A: Yes, great [3]_____ ! We can [4]_____ football.
B: I'm not [5]_____ .
A: Why not?
B: We [6]_____ got a ball.

I can make suggestions about what to do.

5 Choose the correct answer.

1 A: Let's watch TV.
B: Yes, I _____ .
[a] agree b 'm sure

2 A: Let's _____ to the park.
B: OK.
a go b can go

3 A: We can play a computer game.
B: _____
a Yes, I can. b Great idea!

4 A: Let's go swimming.
B: _____
a I'm sure. b That's not a good idea.

5 A: We _____ make sandwiches.
B: Let's do that.
a can b can't

6 Write suggestions and replies.

1 play a game ☺
A: *We can play a game!*
B: _____



2 make sandwiches ☺
A: _____
B: _____



3 go there ☹
A: _____
B: _____



On the Portal
Extra Practice Activities: Lesson 5.4

5.5 Reading and Vocabulary

A special dog



This is twelve-year-old Jasmine. She's with her best friend. Her best friend can't speak to Jasmine. He can't speak any languages! He isn't a boy and he isn't a girl. He's a special dog and his name is Henry.



Jasmine can't hear. She can't hear her friends, she can't hear music and she can't hear cars. But Jasmine is OK. She's got Henry, and Henry is her ears! Henry is a special 'hearing dog' and he can help Jasmine a lot! He can help her walk to school and to the park.

1 Read the text and choose the best title.

a A dog helps a girl
b A girl helps her dog
c Henry has got a problem

2 Read the text again. Choose the correct option.

1 Jasmine is *eleven* / *twelve* years old.
2 Jasmine's best friend *is* / *isn't* a boy.
3 *Henry* / *Jasmine* is a special dog.
4 Jasmine *has got some* / *hasn't got any* friends.
5 Jasmine *can* / *can't* hear cars.

3 Read the text again. Match 1–5 with a–e.

1 [c] Henry is Jasmine's
2 [ ] Henry can
3 [ ] Jasmine's best friend
4 [ ] Jasmine can't
5 [ ] Jasmine can

a help Jasmine.
b hear her friends.
c ears.
d is a dog.
e go to the park with Henry.

4 Look at the pictures and complete the sentences.



1 You can see people with your e __ __ s.



2 You can hear music with your e __ __ s.

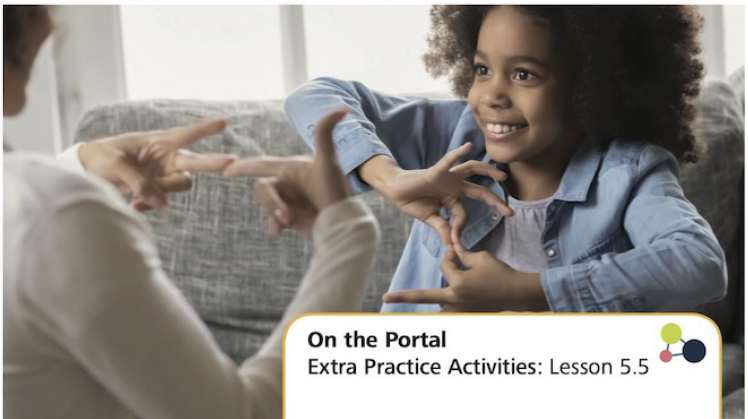


3 You can smell flowers with your n __ __ e.

5 Complete the dialogue with the words below.

~~hear~~ learn sign language speak special

A: Look at these people. They can't [1]*hear* .
B: Can they [2]_____ English?
A: No, they can't, but they can speak a [3]_____ language.
B: Can I [4]_____ this language?
A: Yes, you can. I can teach you. It's [5]_____ and you make words with your hands.



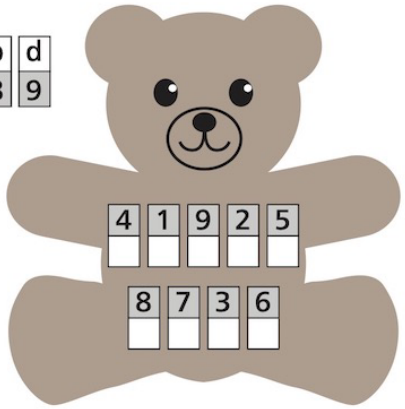
On the Portal
Extra Practice Activities: Lesson 5.5

5.6 Listening and Writing

After-school clubs

1 What's this? Write the letters in the correct order.

e	d	a	t	y	r	e	b	d
1	2	3	4	5	6	7	8	9

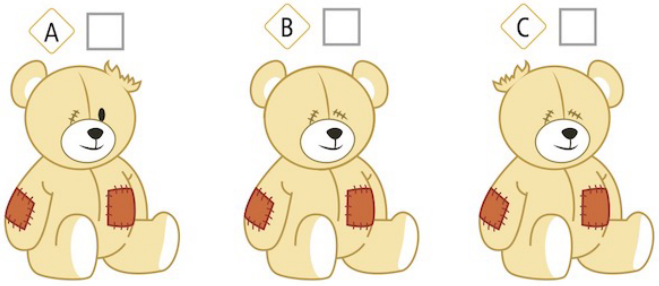


2 5.2 Listen and choose the correct option.



At this club you can *make a new teddy bear / fix an old teddy bear.*

3 5.2 Listen again. Which is the correct teddy bear? Tick (✓).



4 5.2 Listen again. Choose the correct option.

1 What is the girl's name?
Her name is *Sarah / Erin.*

2 Is the teddy bear Tommy's or his sister's?
It's *Tommy's / his sister's.*

3 Can Sarah fix it?
Yes, she can. / No, she can't.

4 What colour are the new eyes?
They're black. / They're blue.

5 Complete the blog post with *and* or *but*.

Come to our new Fix It Club!



It's fun [1]*and* it's free!
We can fix clothes [2]_____ bikes. We can fix computers, [3]_____ we can't fix cars. Sorry! You can watch us [4]_____ you can learn to fix things too. We are at the Youth Club every Saturday morning, [5]_____ not in the afternoon.

Come and visit us soon!

WRITING TIME

6 Write a blog post about the basketball club.

1 Find ideas
Use the notes below.

BASKETBALL CLUB
learn to play • watch great games • make friends • have fun • in the School Hall • every Sunday • not in the school holidays

2 Draft
1 Write the title.
Come to our new BASKETBALL CLUB!
2 Write a paragraph about what you can do at the club.
You can … and …
3 Write where and when the club is.
Where: … When: …
4 Write the end.
See you there!

3 Check and write
Check the linkers (*and, but*) and write the final version of your text.

I can understand and write short texts about after-school clubs.

On the Portal
Extra Practice Activities: Lesson 5.6

5.7 CLIL: Music

Musical instruments

1 Look at the photos and do the puzzle.

Across

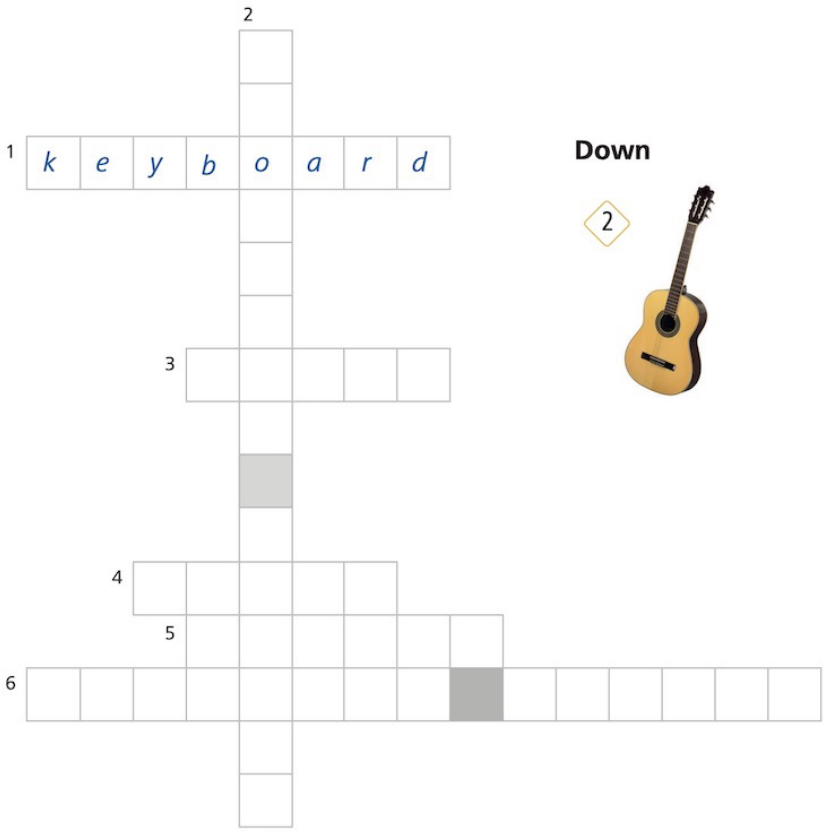
1 

3 

4 

5 

6 



Down

2

2 Read and write the instruments.

1 This instrument has got a very big brown or black body. You play the black and white keys with your fingers.	*piano*
2 These instruments are electric.	_____ _____
3 This instrument is Spanish.	_____
4 This instrument isn't very big. You play the black and white keys with your fingers.	_____
5 These instruments have got a body and a neck.	_____ _____ _____
6 This wooden instrument is small.	_____
7 When you play this instrument, its body is on your legs.	_____
8 You play this instrument with your feet and your hands.	_____

3 What instruments can the people play? Do the puzzle and find the answers.

1 Alice can play the *drums* .
C2 + B2 + D5

2 Martin can play the _____ .
A3 + D4

3 Becky can play the _____ .
A4 + D2 + B3 + D1 + C1 + B4 + C5

4 Richard can play the _____ .
B1 + C4 + A1 + B5 + D3

5 Millie can play the _____ .
B5 + A5 + A2 + C3 + C1 + B4 + C5

	A	B	C	D
1	BO	K	GU	IC
2	S	U	DR	ECT
3	VIO	R	TIC	RD
4	EL	I	EY	LIN
5	COU	A	TAR	MS

My Language File

WORDLIST

Action verbs
act (v)
cook (v)
dance (v)
draw (v)
fix (v)
fly (v)
jump (v)
read (v)
ride (v)
run (v)
sing (v)
swim (v)
write (v)

make, play, ride
make cupcakes
make a poster
play computer games
play football
play the piano
ride a bike
ride a horse

Language
hear (v)
language (n)
learn (v)
sign language (n)
speak (v)
special (adj)

Musical instruments
acoustic guitar (n)
drums (n)
electric guitar (n)
keyboard (n)
violin (n)

Extra words
after-school (adj)
all day
boat (n)
camera (n)
club (n)
come (v)
fast (adv)
football (n)
game (n)
guys (n)
I can't see a thing.
important (adj)
Let me see …
letter (n)
lovely day
Not again!
One minute, please.
star (n)
teach (v)
teacher (n)
video (n)
volleyball (n)
wear (v)
well (adv)
What's wrong?
who (pronoun)
word (n)

MY LANGUAGE NOTES

Self-check

Vocabulary

1 What can they do? Look and write the action verbs.



0 *fly*



1 _____



2 _____



3 _____



4 _____



5 _____

2 Choose the correct option.

0 (*draw*) / *read* a picture
1 *play* / *ride* the guitar
2 *play* / *make* a cake
3 *sing* / *read* a book
4 *ride* / *act* a bike
5 *sing* / *play* computer games

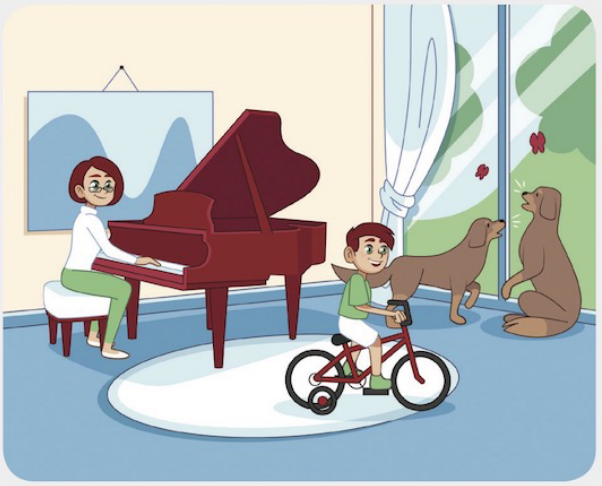
Grammar

3 Look at the table. Complete the sentences with *can* or *can't* and *and* or *but*.

	swim	run fast	fix a bike
Anna	✓	✓	✗
Tom	✗	✓	✓
Sam and Joe	✓	✓	✗

Anna can swim [0]*and* she [00]*can* run fast. Tom [1]_____ run fast [2]_____ he can fix a bike. Sam and Joe can swim, [3]_____ they [4]_____ fix a bike. Tom and Anna [5]_____ run fast.

4 Look at the picture. Write questions and short answers. Answer yes (✓) or no (✗). Use the correct form of the verb *can*.



1 she / play the piano?
A: [0]*Can she play the piano?*
B: ✓ [1]_____

2 the dogs / sing?
A: [2]_____
B: ✗ [3]_____

3 the boy / ride his bike?
A: [4]_____
B: ✓ [5]_____

Speaking

5 Complete the dialogue with one word in each gap.

Amy: [0]*Let's* do something.
Jack: OK. We [1]_____ make a chocolate cake!
Amy: I'm not [2]_____ . I [3]_____ cook very well.
Jack: No [4]_____ . I can teach you.
Amy: OK, cool. [5]_____ idea!

YOUR SCORE

Vocabulary: __/10 Speaking: __/5
Grammar: __/10 **Total:** __/25

On the Portal
Extra Practice Activities: Self-check

BBC CULTURE

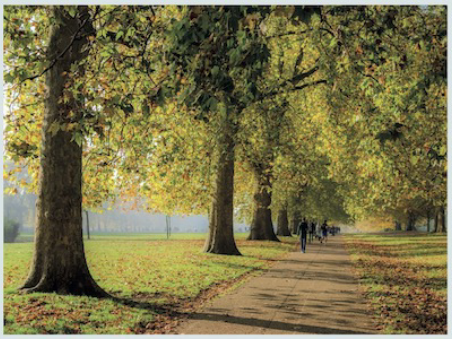
Young London

1 Label photos 1–4 with the names below.

Hyde Park the London Eye
the Natural History Museum the Thames



1 _____



2 _____

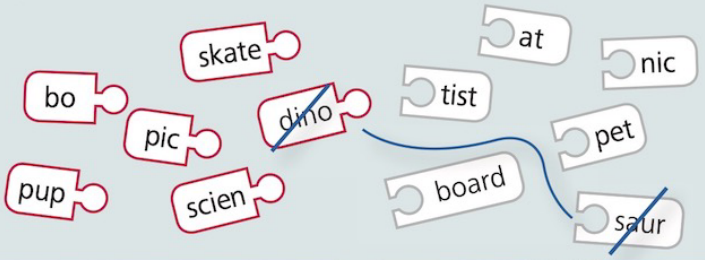


3 _____



4 _____

2 Match the letters to make six words. Then label photos 1–6.





1 *dinosaur*



2 _____



3 _____



4 _____



5 _____



6 _____

3 Match sentences 1–8 with places a–e. You can use places a–e more than once.

1 It's next to the Thames. *b*
2 You can be a scientist for a day there. ☐
3 You can draw funny people there. ☐
4 You can make your own comic book there. ☐
5 You can play football and skateboard there. ☐
6 You can see dinosaurs there. ☐
7 You can see London from the top. ☐
8 You can see London from a boat from there. ☐

a the Thames
b the London Eye
c Hyde Park
d the Natural History Museum
e the Cartoon Museum

My day 6

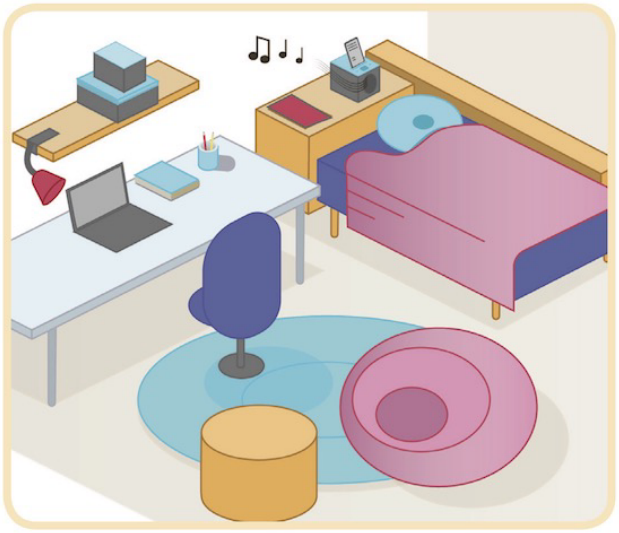
VOCABULARY
Daily activities | Days of the week | Months | On the internet

GRAMMAR
Present Simple affirmative | Adverbs of frequency

6.1 Vocabulary

Daily activities

1 Tick (✓) the things you can do in these rooms and put a cross (✗) for the the things you can't do.



1 ☑ tidy my room
☐ have a shower
☐ listen to music
☐ do my homework
☐ hang out with my friends



2 ☐ have lessons
☐ have lunch
☐ watch TV
☐ get up
☐ have breakfast

2 Find eight words. Then complete the phrases.

F	D	R	R	E	W	O	R	Y	T	C	S
R	I	H	O	M	E	W	O	R	K	A	H
I	N	O	L	U	Y	F	O	P	P	O	O
E	N	T	V	S	G	E	M	X	I	W	W
N	E	E	Q	I	E	C	K	D	S	S	E
D	R	R	S	C	H	O	O	L	O	M	R

1 do my *homework*
2 tidy my _____
3 have _____
4 have a _____
5 listen to _____
6 go to _____
7 watch _____
8 hang out with my _____

3 Complete the sentences with the words below.

do | get up | go | go | ~~have~~ | have

1 I *have* lessons.
2 I _____ in the morning.
3 I _____ my homework.
4 I _____ to bed.
5 I _____ to school.
6 I _____ breakfast.

4 Write the sentences in Exercise 3 in the order you do them on a typical day.

6 _____
5 _____
4 *I have lessons.*
3 _____
2 _____
1 _____

On the Portal
Extra Practice Activities: Lesson 6.1

6.2 Grammar

Present Simple affirmative

1 Choose the correct option.

1 Jen *watch* / *watches* TV after dinner.
2 Alex *do* / *does* his homework in his room.
3 Lucas and Alex *play* / *plays* football in the park.
4 Jen and Alex *get* / *gets* up late.
5 Lucas's mum *listen* / *listens* to music in the kitchen.
6 Lucas *go* / *goes* to school with Jen and Alex.

2 Complete the table.

I/you/we/they	he/she/it
play	1 *plays*
2 _____	does
draw	3 _____
4 _____	drinks
5 _____	looks
wash	6 _____
carry	7 _____
8 _____	makes

3 Write sentences about Sam.

1 I have breakfast at seven o'clock.

Sam has breakfast at seven o'clock.

2 I go to school with my sister.

_____

3 I do my homework before dinner.

_____

4 I watch TV after dinner.

_____

5 I play football with my friends.

_____

6 I tidy my bedroom every weekend.

_____

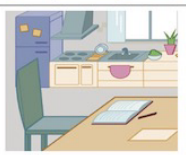
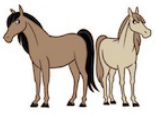
7 I visit my grandparents.

_____

4 Complete the sentences with the Present Simple form of the verb in brackets.

1 My brother and I *like* (like) orange juice, but my sister _____ (drink) milk.
2 Mum and Dad _____ (watch) TV and my sister and I _____ (play) computer games after dinner.
3 Rob _____ (tidy) his room and he _____ (help) in the kitchen too.
4 Sue _____ (have) sandwiches for lunch. She _____ (eat) them in the classroom.
5 I _____ (hang out) with my friends after school. Then I _____ (have) dinner.
6 Harry _____ (do) his homework and then he _____ (watch) TV.

5 Complete the table. Write sentences about Laura and sentences that are true for you.

	Laura	Me
1 have lunch		
2 do homework		
3 play		
4 like		

1 Laura *has lunch at school*.
I _____.
2 Laura _____.
I _____.
3 Laura _____.
I _____.
4 Laura _____.
I _____.

I can use the Present Simple in affirmative sentences.

On the Portal
Extra Practice Activities: Lesson 6.2

6.3 Grammar

Adverbs of frequency

1 Complete the sentences with adverbs of frequency.

1 Jack ■□□□ *sometimes* cycles to school.
2 Emma ■■■■ _____ has breakfast at home.
3 Pete ■■■□ _____ does his homework in his bedroom.
4 I ■□□□ _____ play in the park.
5 We □□□□ _____ watch TV in the morning.
6 My parents ■■□□ _____ go out with their friends.

2 Rewrite the sentences with the adverb in the correct place.



1 I'm busy on Saturday. (often)
I'm often busy on Saturday.
2 Kit helps me at home. (often)
_____
3 Uncle Roberto visits me. (sometimes)
_____
4 I cook dinner. (never)
_____
5 Kit is happy. (always)
_____
6 Kit and I have fun. (usually)
_____

3 Complete the days of week. Then number them in the correct order.



4 Read the information about Tom and write sentences.



1 Tom *is never late for school*.
2 He _____.
3 He _____.
4 He _____.
5 He _____.

5 Now write sentences that are true for you. Use adverbs of frequency.

1 I _____ late for school.
2 _____
3 _____
4 _____
5 _____

On the Portal
Extra Practice Activities: Lesson 6.3

6.4 Speaking

Telling the time

1 6.1 Listen and repeat the phrases.

SPEAKING Telling the time

A: What time is it?

B: It's  *four* o'clock.

A: What time is the *film/match*?

B: It's at  *ten* (minutes) past *four*.

 (a) quarter past *four*.

 half past *four*.

 (a) quarter to *five*.

 *ten* (minutes) to *five*.

2 Match clocks a–h with phrases 1–8.

a 

b 

c 

d 

e 

f 

g 

h 

1 [b] six o'clock
2 [ ] (a) quarter to five
3 [ ] half past two
4 [ ] five to one
5 [ ] (a) quarter past one
6 [ ] five past five
7 [ ] twenty to nine
8 [ ] ten past nine

I can tell the time.

3 Complete the sequences.

1 twelve o'clock – five past twelve – [1] *ten past twelve* – quarter past twelve – [2] _____ – twenty-five past twelve – [3] _____

2 half past two – [4] _____ – twenty to three – [5] _____ – ten to three – [6] _____ – three o'clock

4 Look at the TV schedule. Then complete the questions and answers.

18:00	18:35	19:05	19:15	19:50
Pet Time	Super Girl	Happy Days	That's Magic	The Great Big Talent Show

1 A: What time is *Pet Time*?
B: *It's at six o'clock.*
2 A: What time is *That's Magic*?
B: _____
3 A: _____ ?
B: It's at five past seven.
4 A: _____ ?
B: It's at twenty-five to seven.
5 A: What time is *The Great Big Talent Show*?
B: _____
6 A: OK. _____ now?
B: It's five to six. Hurry up!

5 Order the sentences to make a dialogue.

a [1] What time is it, Mandy?
b [ ] No, I'm not. I'm late for my music lesson.
c [ ] It's at quarter to six. Bye!
d [ ] It's half past five. Oh, no!
e [ ] What's wrong? Are you OK?
f [ ] Oh, dear. What time is your music lesson?

6 Complete the sentences so they are true for you.

1 I get up at _____ .
2 I have breakfast at _____ .
3 I go to school at _____ .
4 I do my homework at _____ .
5 I go to bed at _____ .

On the Portal
Extra Practice Activities: Lesson 6.4

6.5 Reading and Vocabulary

Daily routines



Hi. I'm Mike. I'm twelve and I'm American. I live in New York. My school is very big. I like sport. I'm not very good at Art, but I love it. I have lunch in the classroom. I usually have pizza! After school, I always hang out with my friends. We sometimes play basketball or we go to the park.

My name is Eloise and I'm eleven. I'm from Paris, in France. I go to a special school. It's a ballet school! After breakfast, we have lessons. My favourite lessons are Maths and English. Then we have lunch. I often have pancakes! After lunch, we dance. I'm always busy.



1 Read the texts. Match photos A–F with Mike or Eloise.

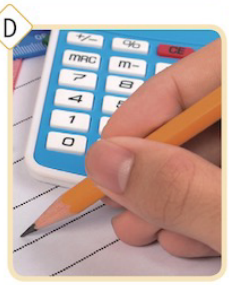
1 Mike [B] [ ] [ ]

2 Eloise [ ] [ ] [ ]

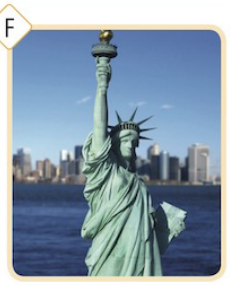
A 

B 

C 

D 

E 

F 

2 Read the texts again. Mark the sentences T (true) or F (false).

1	Mike likes Art.	(T) / F
2	He eats pizza in the classroom.	T / F
3	He never goes to the park after school.	T / F
4	Eloise likes Maths.	T / F
5	She has pancakes every day.	T / F
6	She dances before lunch.	T / F

3 Read the texts again. Complete the sentences with one or two words in each gap.

1 Mike goes to a _____ school.

2 He plays basketball with _____.

3 Eloise _____ after breakfast.

4 She is always _____.

4 Complete the months.

1 D e c e m b e r

2 F e _ r _ a _ y

3 J _ n _

4 O _ _ o _ e r

5 A _ r _ l

6 A _ g _ _ t

5 Complete the sequence with the months in Exercise 4.

January | 1 _____ | March

2 _____ | May | 3 _____

July | 4 _____ | September

5 _____ | November | 6 *December*

On the Portal
Extra Practice Activities: Lesson 6.5

6.6 Listening and Writing

A typical weekend

1 6.2 Listen to Andy and complete the notes.

Andy's holidays

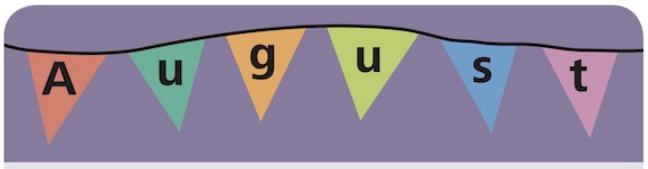
Country: 1 *Spain*
Aunt's nationality: 2 _____
Aunt's job: 3 _____
Favourite place: 4 _____
Favourite game: 5 _____



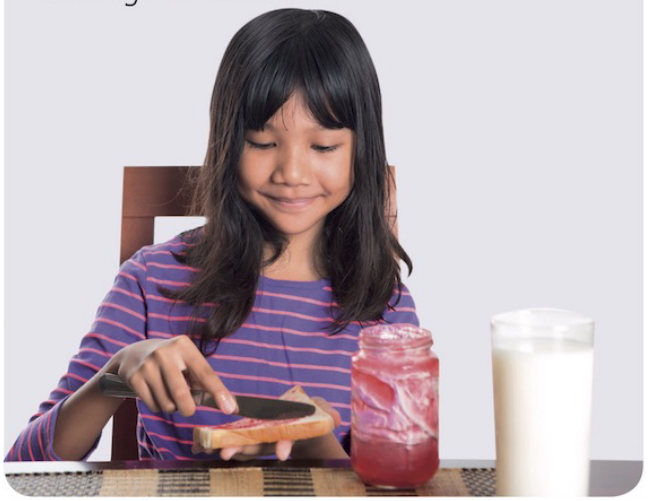
2 6.2 Listen again. Choose the correct option.

1 Andy *always* / *usually* goes on holiday in August.
2 After breakfast, they *usually* / *often* go to the beach.
3 They *always* / *often* have a picnic.
4 They *usually* / *often* go to bed after lunch.
5 Andy *always* / *never* gets up early.

3 Find *before* and *after* in Jane's blog post.



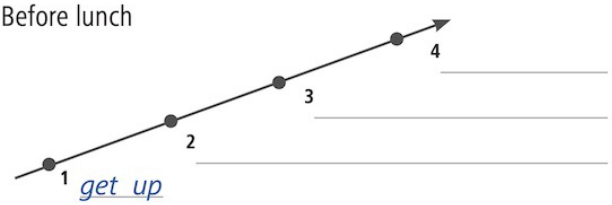
We never go to school in August. It's a holiday! I get up late. I often play computer games before breakfast. I never have breakfast in bed. I have it in the kitchen. After breakfast, I often hang out with friends. Before dinner, I sometimes help my parents. I usually watch TV after dinner. I often go to bed late.



4 Read Jane's blog post in Exercise 3 again. Put the activities below in the correct order.

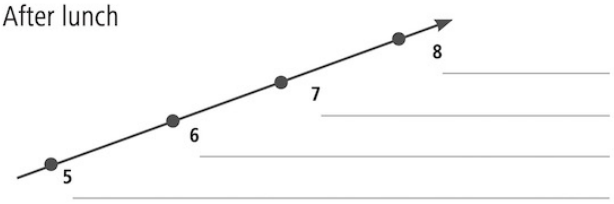
~~get up~~ hang out with friends
have breakfast play computer games

Before lunch



go to bed have dinner help my parents watch TV

After lunch



WRITING TIME

5 Write about your typical day on holiday. Use *before* and *after*.

1 **Find ideas**
Make a list of what you do.
get up late, hang out with my friends, listen to music ...

2 **Draft**
Write a paragraph about your typical holiday day.
I usually get up at …
I have a shower and I have breakfast.
After breakfast, I …
I always … Before lunch, I …

3 **Check and write**
Check *before* and *after* and write the final version of your text.

I can understand and write short texts about a typical day on holiday.

On the Portal
Extra Practice Activities: Lesson 6.6

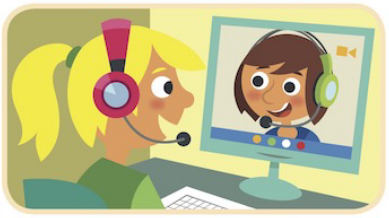
6.7 CLIL: Technology

The internet

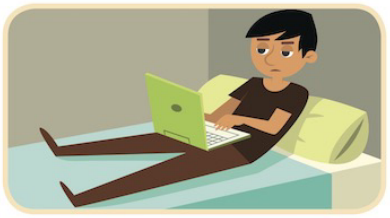
1 Match 1–6 with a–f.

have a 1	a videos online
chat 2	b a blog
watch 3	c with homework
email 4	d online
write 5	e video call
get help 6	f your friend

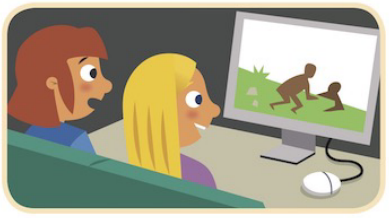
2 Look at the pictures and complete the sentences.



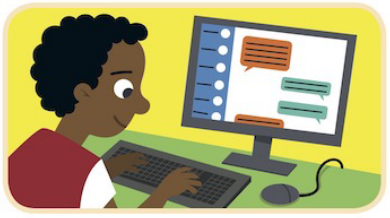
1 My cousin lives in the USA. We often have a v *i d e o* call at the weekend.



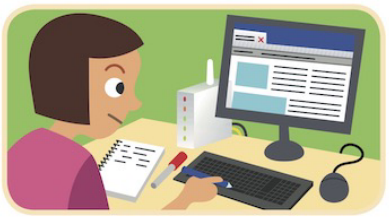
2 Danny loves his granny. He e _ _ _ _ _ her every week.



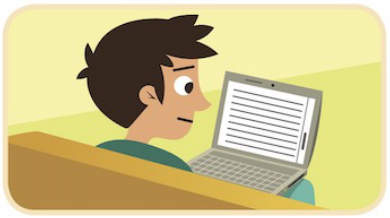
3 Linda and Lizzie usually watch videos o _ _ _ _ _ at the weekend.



4 Brian sometimes c _ _ _ _ to people online.



5 Angela sometimes g _ _ _ help with her homework.



6 Roger often reads this b _ _ _ . It's very interesting!

3 Complete the dialogues. Use sentences a–f below.

a Do you chat online?
b Yes, I often get help with my homework online.
c No, they don't! They text them.
~~d On Saturday. We can have a video call.~~
e Do all his friends read it?
f No, I never watch it, but I often watch videos online.

1 A: When can I see you again?
B: [d]

2 A: Do you watch TV a lot?
B: [ ]

3 A: Tom writes his blog every day. It's very funny!
B: [ ]

4 A: My best friends don't live in the UK, but we chat every day.
B: [ ]

5 A: Do young people often email their friends?
B: [ ]

6 A: Do you need the internet for your school work?
B: [ ]



My Language File

WORDLIST

Daily activities
do my homework
get up (v)
go to bed
go to school
hang out with my friends
have a shower
have breakfast
have dinner
have lessons
have lunch
listen to music
tidy my room
watch TV

Days of the week
Monday (n)
Tuesday (n)
Wednesday (n)
Thursday (n)
Friday (n)
Saturday (n)
Sunday (n)

Months
January (n)
February (n)
March (n)
April (n)
May (n)
June (n)
July (n)
August (n)
September (n)
October (n)
November (n)
December (n)

On the internet
chat online
email someone
get help with homework
have a video call
read/write a blog
watch videos online

Extra words
animal (n)
busy (adj)
busy week
cartoon (n)
classical music (n)
Come on, guys!
daily routine
early (adv)
every (determiner)
free day
get ready
grandparent (n)
gym (n)
hour (n)
How about …?
in the evening
late (adv)
lesson (n)
life (n)
live (v)
love (v)
Me too.
meet (v)
mess (n)
never (adv)
often (adv)
online (adv)
pancake (n)
really (adv)
school survey
Seriously?
swimming (n)
team (n)
teenager (n)
That's better.
The film is on again at …
too late
travel (v)
visit (v)
walk (v)
walking (n)
weekday (n)
writing (n)

MY LANGUAGE NOTES

Self-check

Vocabulary

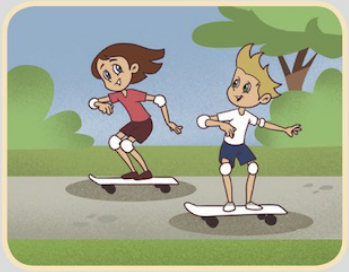
1 Complete the sentences with one word in each gap.



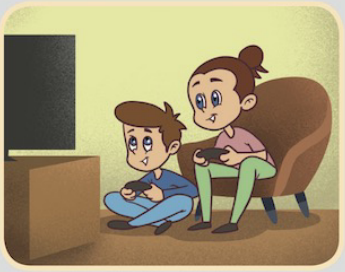
0 In the morning, I *get* up at seven o'clock.



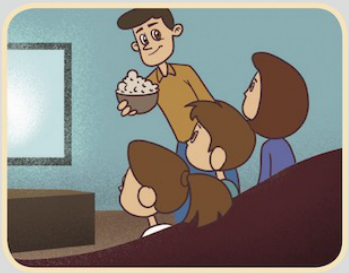
1 We _____ lessons all day.



2 After school, I _____ out with friends.



3 We _____ computer games on Saturdays.



4 After dinner, I _____ TV.



5 At night, I _____ to bed at nine o'clock.

2 Complete the sequences.

0	January	*February*	March
1	July		September
2	Friday		Sunday
3	October		December
4	March		May
5	Tuesday		Thursday

Grammar

3 Complete the sentences with the Present Simple form of the verb in brackets.

0 Tom *gets up* (get up) early.
1 We _____ (go) to a big school.
2 Sally _____ (like) chocolate ice cream.
3 Tim _____ (tidy) his room every day.
4 They _____ (live) in London.
5 I _____ (have) lunch in the park.

4 Rewrite the sentences with the adverb in the correct place.

0 They walk to school. (always)
They always walk to school.
1 I am busy in the afternoon. (usually)
_____
2 We play tennis. (never)
_____
3 Mum watches TV. (sometimes)
_____
4 He is late for school. (always)
_____
5 My cat sleeps on my bed. (often)
_____

Speaking

5 Complete the dialogues with one word in each gap.

1 A: What [0]*time* is lunch?
B: It's at half [1]_____ twelve.
2 A: What time [2]_____ it?
B: It's ten [3]_____ to five.
3 A: What time is the film?
B: It's [4]_____ six o'[5]_____.

YOUR SCORE

Vocabulary	__/10	Speaking	__/5
Grammar	__/10	**Total:**	__/25

On the Portal
Extra Practice Activities: Self-check

Quick Progress Check Units 1–6

Reading and Writing



I always get up at half past six. I have breakfast and then I go to school. My school is a special dancing school. We have dancing lessons after school on Mondays, Wednesdays and Fridays. We often make videos. That's very cool. Then I go home and do my homework. I have dinner and speak to my family. I usually go to bed at half past nine.

At the weekend, I usually hang out with my best friend, Madalena. We are classmates. We talk about our lessons and watch videos about our favourite dancers.

1 Read the text. Complete the sentences with one word in each gap.

0 Justine can *dance*.
1 She goes to school after _____.
2 She has dancing lessons _____ days a week.
3 She _____ her _____ before dinner.
4 Justine and Madalena like watching videos about their favourite _____.

2 Write sentences about what Alice does on Mondays.

0 get up 07:15
1 have breakfast 08:00
2 go to school 08:30
3 do homework 16.45
4 have dinner 19.10

0 *Alice gets up at quarter past seven.*
1 _____
2 _____
3 _____
4 _____

Vocabulary and Grammar

3 Choose the correct option.

0 Birds can *swim* / *fly*, but fish *can* / *can't*.
1 I usually *draw* / *write* my name *on* / *next to* my notebooks.
2 She *doesn't* / *don't* go to bed early at *Saturday* / *the weekend*.
3 *Has he* / *He has* got *round* / *dark* hair?
4 We *always* / *never* watch TV after breakfast. We *hasn't* / *haven't* got time.
5 Jules *tidy* / *tidies* her room every morning *before* / *after* she gets up.

Listening

4 6.4 Julie is with her mum's friend, Mrs Williams. Mrs Williams has got some family photos. Listen and match names 1–4 with a–e.

0	Rob	b	a	can cook cupcakes.
1	Ann	☐	b	can play basketball.
2	Barney	☐	c	goes swimming on Saturday.
3	Karen	☐	d	is Barney's friend.
4	May	☐	e	is twelve.

Speaking

5 Complete the dialogues with one word in each gap.

0 Alex: Can you sing?
Kim: *Yes*, I can!
1 Alex: Let's go to Music Club.
Kim: It's not a good _____.
2 Alex: I know! We can go to the cinema!
Kim: _____ do that!
3 Alex: What time is the film?
Kim: It's _____ half past five.
4 Alex: Let's ask Michelle to come.
Kim: OK, we _____ phone her.

YOUR SCORE

Reading and Writing:	__/8	Listening:	__/4
Vocabulary and Grammar:	__/5	Speaking:	__/4
		Total:	**__/21**

Good boy, Eddie!

1



It's 7 a.m. Rishi is in bed, but Eddie, his dog, is ready for his morning walk in the park. Rishi can see the top of Eddie's head from his bedroom window. 'Woof! Woof!' Eddie barks at Rishi.

'OK, OK!' Rishi says. He gets up and goes to the bathroom.

'Woof!' Eddie is now outside the bathroom window.

'Hang on a minute!' Rishi shouts. He brushes his teeth. Then he puts on his tracksuit.

'Can I have an egg for breakfast first?' he asks. Eddie barks again.

'That's a no, then,' says Rishi. He takes a small bottle of orange juice from the fridge and an apple and goes out.

2

At the park, Rishi and Eddie play Eddie's favourite game. Rishi throws a ball, Eddie runs, catches it in his mouth and brings it back to Rishi. He does that four or five times. Rishi throws the ball again. This time, Eddie runs and runs. Rishi can't see him. 'Eddie! Eddie! Where are you?'

Eddie comes back. A woman is with him. Eddie has got something in his mouth, but it isn't the ball.

'What's that?' says Rishi.'Let me see.'

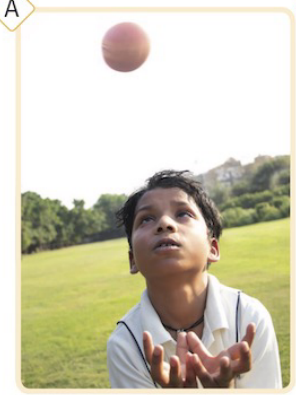


Before you read

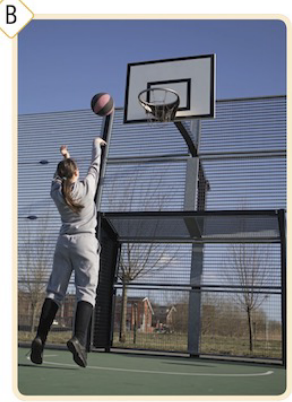
1 Match pictures A–D with the words below.

bark ☐ catch ☐ shout ☐ throw ☐

A



B



C



D



2 Look at the pictures on page 70. What do you think happens in the story?

While you read

3 RT3.1 Read and listen to the story. Then choose the correct answer.

1 It's 7 a.m. Eddie wants
- a to go inside the house.
- b to eat.
- c to go to the park.

2 What about Rishi's breakfast?
- a He has an egg for breakfast at home.
- b He has orange juice and an apple at the park.
- c He has orange juice and an apple at home.

3 At the park, Eddie's favourite game is to
- a play with a ball.
- b run.
- c bark.

4 RT3.2 What has Eddie got in his mouth? Guess. Then listen and find out.



a key ring with a red shoe



a ring with a blue stone

After you read

5 Read the descriptions of the things in Exercise 4. Then describe pictures 1–4. Use *with*.

1



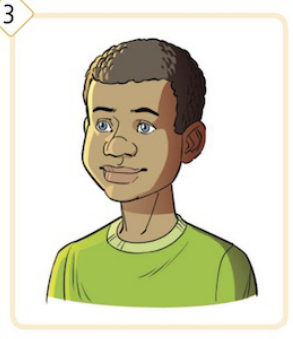
bag / white cat

2



T-shirt / red car

3



boy / blue eyes

4



girl / red hair

6 What do you think of the story? Colour the stars.

☹ ☆ ☆ ☆ ☆ ☆ ☺

Animals

7

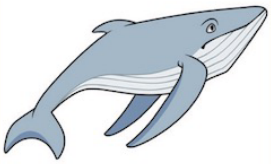
VOCABULARY
Wild animals | Pets | Adjectives | Where animals live

GRAMMAR
Present Simple negative | Present Simple questions and short answers

7.1 Vocabulary

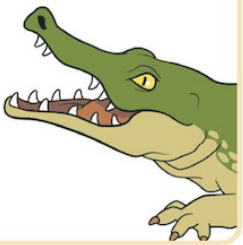
Wild animals

1 Match animals A–H with words 1–8.

A 

B 

C 

D 

E 

F 

G 

H 

1 [D] crocodile 2 [ ] frog 3 [ ] butterfly 4 [ ] kangaroo

5 [ ] lion 6 [ ] monkey 7 [ ] snake 8 [ ] whale

2 Which animal is different? Choose the odd one out. Then match it with the correct reason a–e.

1 [c] fish crocodile frog (spider)
2 [ ] snake butterfly bird fly
3 [ ] elephant fish monkey tiger
4 [ ] lion tiger giraffe bird
5 [ ] tiger whale snake fish

a It lives in water.
b It can fly.
c It can't swim.
d It can't fly.
e It's got legs.

3 Choose the correct option.

1 *Frogs* / (*Crocodiles*) have got big mouths.
2 *Whales* / *Frogs* live in the sea.
3 *Spiders* / *Snakes* are very long.
4 *Tigers* / *Birds* can fly.
5 *Frogs* / *Snakes* can jump.
6 *Spiders* / *Lions* have got eight legs.
7 *Kangaroos* / *Monkeys* can climb trees.

4 What can animals do? Write two animals under each verb. Use words from Exercise 2.





swim	run	fly
crocodile	*elephant*	*bird*

On the Portal
Extra Practice Activities: Lesson 7.1

7.2 Grammar

Present Simple negative

1 Choose the correct option.

1 My parents *don't* / *doesn't* play computer games.
2 I *don't* / *doesn't* get up early on Saturday.
3 Lucy *don't* / *doesn't* like cats.
4 We *don't* / *doesn't* hang out on Monday.
5 Josh *don't* / *doesn't* go to school by bike.
6 We *don't* / *doesn't* have lessons on Sunday.
7 You *don't* / *doesn't* tidy your bedroom every morning.
8 Elephants *don't* / *doesn't* eat fish.

2 Complete the sentences with the Present Simple form of the verb in brackets.

1 My pet *doesn't like* (not like) chocolate.
2 I _____ (not tidy) my room every day.
3 We _____ (not watch) TV before dinner.
4 My little sister _____ (not go) to school.
5 You _____ (not like) pop music.
6 My cousin _____ (not speak) French.

3 Make affirmative (✓) and negative (✗) sentences in the Present Simple.



1 my cat / ✓ like / this red ball!
My cat likes this red ball.
2 cats / ✗ eat / cupcakes
Cats don't eat cupcakes.
3 my friend / ✓ play / in the garden
_____
4 my sister / ✗ tidy / her bedroom
_____
5 Joe and Amy / ✓ hang out / after school
_____
6 we / ✗ go / to school / on Sunday
_____

4 Look at the table. Correct the sentences.

	get up early	play computer games	listen to classical music
Jen	✗	✓	✗
Alex	✗	✓	✓
Mum	✓	✗	✓
Dad	✗	✗	✓

1 Jen, Alex and Dad get up early.
Jen, Alex and Dad don't get up early.
2 Dad gets up early.
_____
3 Jen and Alex don't play computer games.
_____
4 Mum and Dad play computer games.
_____
5 Mum doesn't listen to classical music.
_____
6 Jen listens to classical music.
_____

5 Match sentences 1–7 with animals a–g.

1	[a] It's got small ears.	a	a hamster
2	[ ] It can fly.	b	a tortoise
3	[ ] It lives in water.	c	a parrot
4	[ ] It's got long ears.	d	a rabbit
5	[ ] It's got a long body.	e	a goldfish
6	[ ] It doesn't walk fast!	f	an iguana
7	[ ] Its babies are puppies.	g	a dog

6 Complete the sentences so they are true for you.

1 On Wednesday, I _____ .
2 On Sunday, I don't _____ .
3 On Monday, my friend _____ .
4 On Saturday, my friend doesn't _____ .

I can use the negative form of the Present Simple and talk about pets.

On the Portal
Extra Practice Activities: Lesson 7.2

7.3 Grammar

Present Simple questions and short answers

1 Choose the correct option.

1 (Do) / *Does* you know Mari?
2 *Do* / *Does* Tom live in a house with a garden?
3 *Do* / *Does* your friends speak English?
4 *Do* / *Does* your mum make nice cakes?
5 *Do* / *Does* I sing well?
6 *Do* / *Does* you and your sister like cats?

2 Match answers a–f with questions 1–6 in Exercise 1.

a ☐ Yes, she does.
b ☐ No, you don't.
c ☐ 1 Yes, I do.
d ☐ Yes, we do.
e ☐ No, they don't.
f ☐ Yes, he does.

3 Complete the dialogue with *do*, *does*, *don't* or *doesn't*.



Reporter: [1]*Do* you speak any foreign languages, Superdug?
Superdug: No, I [2]_____.
Reporter: [3]_____ Kit speak any foreign languages?
Superdug: Yes, she [4]_____.
Reporter: [5]_____ you and Kit work together?
Superdug: Yes, we [6]_____, but Kit [7]_____ wear a superhero suit!

4 Write questions.

1 Suzie goes to school at eight o'clock.
Does Suzie go to school at eight o'clock?
2 Mike plays football at school.
_____
3 Lucy has piano lessons on Monday.
_____
4 Dave watches videos to relax.
_____
5 Rosie tidies her bedroom on Saturday.
_____

5 Make questions in the Present Simple.

1 you / speak Chinese?
Do you speak Chinese?
2 you / like chocolate?
_____
3 your teacher / ride a bike to school?
_____
4 your friends / play football on Saturday?
_____
5 you / hang out with your friends at the weekend?
_____
6 your dad / go to the gym?
_____

6 Write short answers to the questions in Exercise 5 so they are true for you.

1 *No, I don't.*
2 _____
3 _____
4 _____
5 _____
6 _____

7 Complete the questions with *do* or *does* and the verbs below.

~~do~~ drink go have play speak take

1 A: What *do* you *do* after school?
B: I usually hang out with my friends.
2 A: What _____ Sandra _____ for dinner on Fridays?
B: Pizza!
3 A: When _____ they _____ tennis?
B: At the weekend.
4 A: What _____ your pet _____?
B: Water, of course.
5 A: What time _____ you _____ to bed?
B: At ten o'clock.
6 A: _____ your best friend _____ any foreign languages?
B: Yes! My best friend is French!
7 A: When _____ you _____ your dog for a walk?
B: In the afternoon, after school.

On the Portal
Extra Practice Activities: Lesson 7.3

7.4 Speaking

Buying a ticket

1 7.1 Listen and repeat the phrases.

SPEAKING Buying a ticket

A: Can I help you?
B: Can I have *one ticket/two tickets to the zoo*, please?
A: That's *eighteen pounds fifty.*
B: Here you are.
A: Here's your ticket./Here are your tickets.
B: Thanks.

2 Read the dialogue and choose the correct option.

A: Can I help you?
B: [1]*Can I have* / *Would you like* a ticket to the museum, please?
A: [2]*Would* / *Do* you like a guide?
B: No, [3]*thanks* / *please*.
A: That's £8.50, please.
B: Here [4]*are you* / *you are*.
A: [5]*They're* / *Here are* your tickets.
B: Thank you.

3 Complete the dialogue with the phrases below.

and here's can I have ~~can I help~~
here you are that's would you like



Assistant: [1]*Can I help* you?
Customer: Yes, please. [2]_____ a sandwich, please?
Assistant: Yes, OK. [3]_____ a drink too?
Customer: Yes, please. I'd like some water.
Assistant: [4]_____ £4.25, please.
Customer: [5]_____.
Assistant: Thank you. [6]_____ your sandwich.

4 Complete the table.

1		£5.50	*five pounds fifty*
2		£_____	two pounds fifty
3		£8.90	_____
4		£_____	four pounds thirty
5		£1.20	_____

5 Complete the dialogue with one word in each gap.



A: Hello. [1]*Can* I help you?
B: Hi. Can I [2]_____ two tickets, [3]_____?
A: Sure. Would you [4]_____ a bag of popcorn?
B: [5]_____, please. Good idea!
A: [6]_____ £15, please.
B: [7]_____ you are.
A: Here [8]_____ your tickets and [9]_____'s the popcorn. Enjoy the film!
B: Thanks.

I can buy a ticket.

On the Portal
Extra Practice Activities: Lesson 7.4

ALL ABOUT ... SHARKS

Are all sharks dangerous to people?
No, not all sharks are dangerous to us, but we are very dangerous to sharks! Why? Sharks don't often eat people, but in some countries people eat sharks.

What do sharks usually eat?
They eat fish and other sea animals.
They sometimes eat other sharks.

What can they do?
Sharks are strong and they can swim fast.
They can see and smell under water very well.

Can they hear?
Good question. It's amazing. They haven't got ears like our ears, but they can hear fish from hundreds of kilometres away!



1 Look at the photos. Mark the adjectives T (true) or F (false).



1 fast (T) / F



2 strong T / F



3 dangerous T / F



4 cute T / F



5 ugly T / F



6 slow T / F

2 Tick (✓) the words that describe sharks and put a cross (✗) for the words that don't describe them.

dangerous ✓ slow ☐ strong ☐ lots of teeth ☐
long body ☐ cute face ☐ big ears ☐

3 Read the text. Choose the correct option.

1 Sharks are *sometimes* / *always* dangerous to people.
2 People *are* / *aren't* a problem for sharks.
3 Sharks don't usually eat *sea animals* / *other sharks*.
4 They *have got* / *haven't got* very good eyes.
5 They *can* / *can't* hear very well.

4 Read the text again. Answer the questions.

1 What do sharks usually eat?

_____

2 Do they often eat people?

_____

3 Can they smell well?

_____

4 What can they hear?

_____

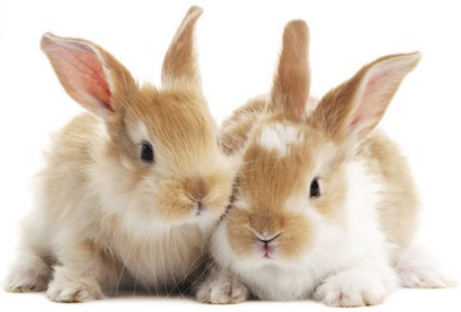
On the Portal
Extra Practice Activities: Lesson 7.5

7.6 Listening and Writing

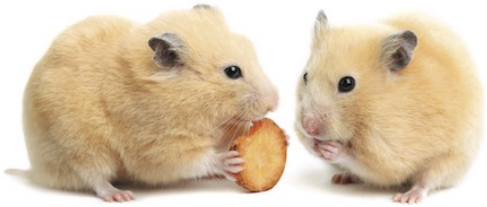
Pets

1 7.2 Listen to Emma and Ted. Tick (✓) the pets Emma has got.

A ☐



B ☐



C ☐



2 7.2 Listen again. Answer the questions.

1 Where are the pets?
They're in Emma's bedroom.
2 Are they brothers or sisters?
3 What colour is Ted's favourite pet?
4 What do Emma's pets need every day?
5 Where does their special food come from?

3 7.2 Listen again. Choose the correct option.

1 There are *two / three* pets.
2 Emma says they *are / aren't* easy to look after.
3 They *like / don't like* fruit.
4 Ted has got some *hamsters / rabbits*.

4 Read the email. Choose the correct option.

Hi Sam,

I know you like cats. Well, our cat has got some kittens. Would you like one? They're cute. Three are black, two are black and white, and one is grey. They haven't got names. They're very young. They're very friendly too!

Kittens eat special kitten food, but they don't eat a lot. They drink water, but milk isn't good for them.

Kittens are easy to look after. They don't go for walks and they sleep a lot.

Can you ask your mum and dad? Let me know.

Ben

1 Does Sam like cats?
Yes, he does. / No, he doesn't.
2 How many kittens are there?
There are three. / There are six.
3 Have they got names?
Yes, they have. / No, they haven't.
4 Do they eat a lot?
Yes, they do. / No, they don't.
5 Can Sam have a kitten?
Yes, he can. / We don't know.

WRITING TIME

5 You have got some puppies. Write an email to a friend and offer him/her one of them.

1 Find ideas
Use the words below or your own ideas.

black and brown
cute, funny, friendly
✓ special puppy food
✓ water ✗ milk
sleep and play



2 Draft
Begin the email.
Hi/Hello (+ your friend's name).
Explain why you are writing.
Describe the puppies.
They are ... They eat/drink/like/play …
End your email.
Can you ask your mum and dad? Let me know.
Write your name.

3 Check and write
Check the beginning and ending of your email. Write the final version of your text.

I can understand and write short texts about pets.

On the Portal
Extra Practice Activities: Lesson 7.6

7.7 CLIL: Science

The environment

1 Find seven environment words. Then look at the photos and complete the sentences.

A	O	S	E	A	D	L
T	R	E	E	S	A	A
R	H	G	Y	F	M	N
F	O	R	P	O	N	D
K	L	O	B	R	E	P
V	E	U	O	E	A	W
C	E	N	T	S	U	A
N	Q	D	I	T	G	B



1 Some animals live in the *sea*.



2 Some animals live on _____.



3 Some animals live in a _____.



4 Some animals live in the _____.



5 Some animals live in a _____ in the _____.



6 Some animals live in _____.

2 Where do these animals live? Write S (sea) or L (land).

1 *L*



2 ☐



3 ☐



4 ☐



5 ☐



6 ☐



7 ☐



8 ☐



3 Complete the sentences.

1 Whales and fish live in the *s e a*.
2 Frogs and small fish live in a _ _ _ _.
3 Rabbits and groundhogs live in a hole in the _ _ _ _ _ _.
4 Elephants and tigers live in the _ _ _ _ _ _.
5 Monkeys and birds live in _ _ _ _ _.

My Language File

WORDLIST

Wild animals
bird (n)
butterfly (n)
crocodile (n)
elephant (n)
fish (n)
fly (n)
frog (n)
giraffe (n)
kangaroo (n)
lion (n)
monkey (n)
snake (n)
spider (n)
tiger (n)
whale (n)

Pets
cat (n)
dog (n)
goldfish (n)
hamster (n)
iguana (n)
parrot (n)
rabbit (n)
tortoise (n)

Adjectives
cute (adj)
dangerous (adj)
fast (adj)
slow (adj)
strong (adj)
ugly (adj)

Where animals live
in a hole in the ground
in a pond
in the forest
in the sea
in trees
on land

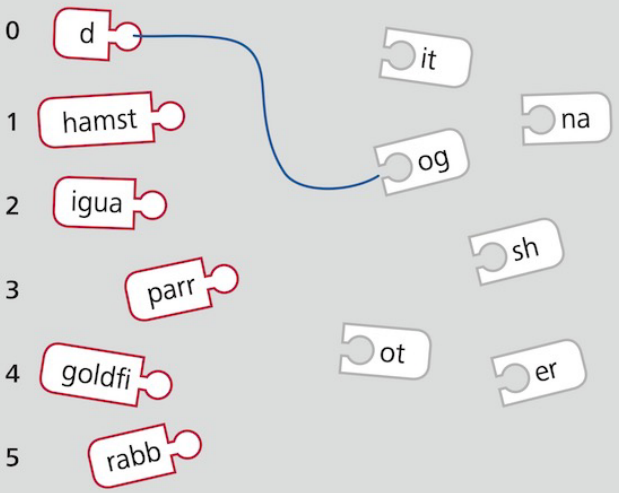
Extra words
amazing (adj)
at 55 kilometres an hour
at the weekend
because (conjunction)
children (singular: child) (n)
dog food (n)
drink (v)
easy (adj)
every day
expert (n)
food (n)
foreign language
guide (n)
hard work
have fun
hour (n)
I could eat a horse!
I don't mind.
I'm allergic to
interview (n)
kilo (n)
leaves (singular: leaf) (n)
litre (n)
look after (v)
magazine (n)
night (n)
not … at all
Oh, all right.
pass (n)
Poor dog!
puppy (n)
relax (v)
reporter (n)
sleep (v)
take the dog for a walk
think (v)
together (adv)
water (n)
win (v)
work (v)

MY LANGUAGE NOTES

Self-check

Vocabulary

1 Match the letters to make pet words.



2 Look at the pictures and complete the words.



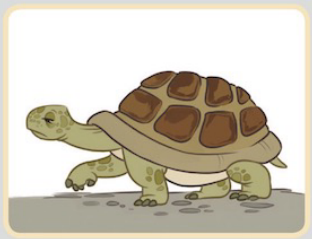
0 a c u t e c a t



1 a f _ _ t b _ _ d



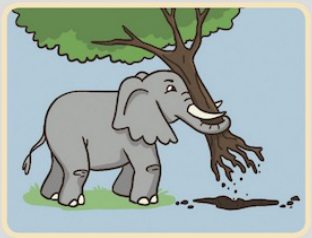
2 a d _ _ g e _ _ u s l _ _ n



3 a s _ _ w t _ _ t o _ _ e



4 an u _ _ y f _ _



5 a s t _ _ _ g e _ _ p h _ _ t

Grammar

3 Complete the sentences with the Present Simple form of the verb in brackets.

0 I *don't get up* (not get up) early at weekends.
1 My friend _____ (not sing) in a band.
2 We _____ (not live) in a big house.
3 Ella _____ (not like) vegetables.
4 I _____ (not speak) French very well.

4 Make questions in the Present Simple. Then answer yes (✓) or no (✗). Use short answers.

0 I / speak good English?
A: [0]*Do I speak good English?*
B: ✓ [00]*Yes, you do.*
1 Tom / wear jeans to school?
A: [1] _____
B: ✗ [2] _____
2 your friends / like football?
A: [3] _____
B: ✓ [4] _____
3 your granny / visit you every week?
A: [5] _____
B: ✓ [6] _____

Speaking

5 Complete the dialogue with one word in each gap.

A: Hello, [0]*can* I help [1] _____ ?
B: Can I [2] _____ two tickets, [3] _____ ?
A: Yes, [4] _____ fifteen pounds fifty.
B: Here you are.
A: Here [5] _____ your tickets.

YOUR SCORE

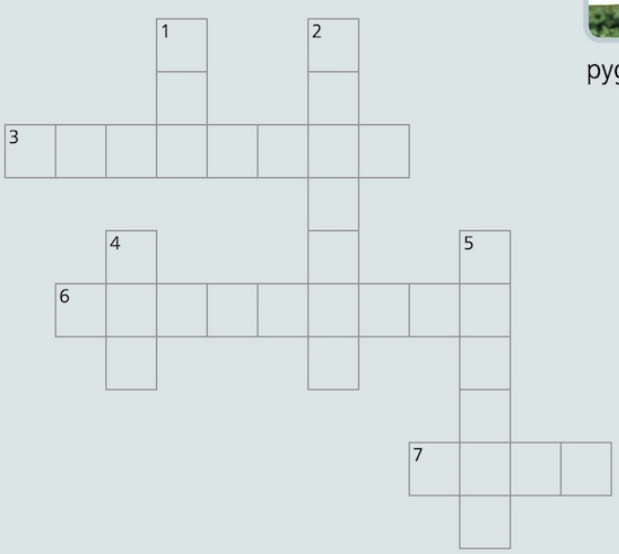
Vocabulary: __/10 Speaking: __/5
Grammar: __/10 **Total:** __/25

On the Portal
Extra Practice Activities: Self-check

BBC CULTURE

Pets in the UK

1 Look at the photos and do the crossword.



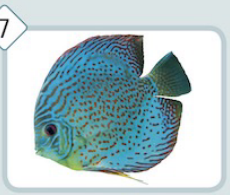
Across

3 

pygmy h_____

6 

t_____

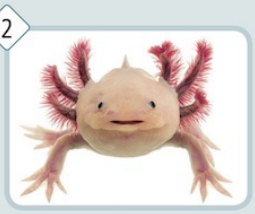
7 

f_____

Down

1 

d_____

2 

ax_____

4 

c_____

5 

r_____

2 Complete the sentences with the words below.

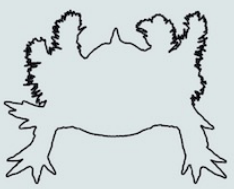
cute ears eat legs live
~~popular~~ quiet run small unusual

1 Dogs are very *popular* pets. Some are big and some are _____. They're very good friends!
2 Tarantulas are great pets. They're very _____ and they don't _____ a lot!
3 Rabbits are cute. They've got long _____ and they can jump and _____ fast.
4 Axolotls have an _____ name! They aren't fish, but they _____ in the water.
5 Pygmy hedgehogs are small and very _____ ! They've got short _____ , black eyes and a brown nose.











I like that!

8

VOCABULARY
Sports | Healthy lifestyle | Sports equipment

GRAMMAR
love / like / don't like / hate + -ing | Object pronouns | Question words

8.1 Vocabulary

Sports

1 Look at the photos. Choose the correct option.



1 (cycling) / taekwondo



2 hockey / badminton



3 canoeing / windsurfing



4 basketball / volleyball



5 tennis / table tennis



6 ice-skating / roller skating

3 Choose the correct option.

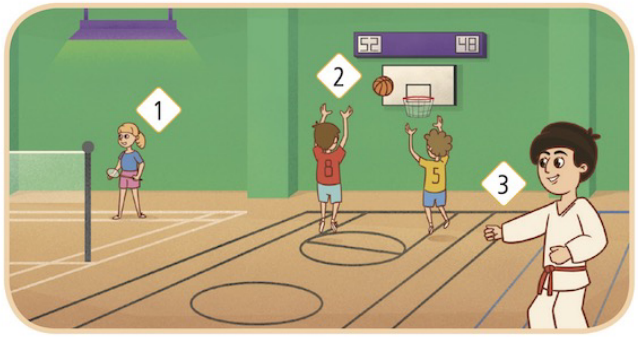
1 (*go*) / *play* ice-skating
2 *do* / *go* cycling
3 *go* / *do* taekwondo
4 *play* / *go* tennis
5 *do* / *play* football
6 *go* / *play* swimming
7 *do* / *go* canoeing
8 *play* / *go* volleyball
9 *go* / *do* snowboarding
10 *play* / *do* badminton

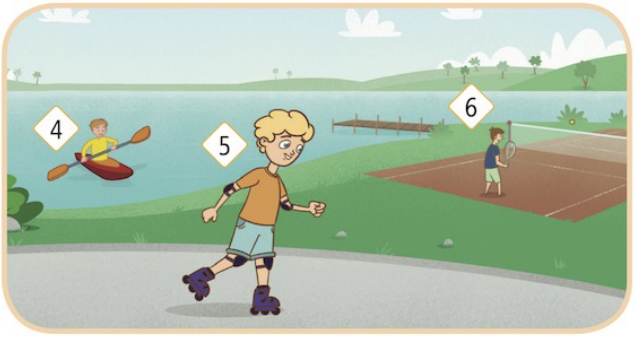
4 Match the sentence halves.

1 [d] I sometimes play
2 [ ] George does
3 [ ] Do you go
4 [ ] My brother plays
5 [ ] Sandra never goes
6 [ ] Do you often play

a hockey with his friends.
b ice-skating.
c snowboarding with your friends?
d badminton with my dad.
e basketball at school?
f taekwondo every Monday.

2 Look at the pictures. Label the sports with words from Exercise 1.





1 *badminton*
2 _____
3 _____
4 _____
5 _____
6 _____

On the Portal
Extra Practice Activities: Lesson 8.1

8.2 Grammar

love / like / don't like / hate + -ing | Object pronouns

1 Complete the sentences with the correct form of the verb in brackets. Who is it? Write *Jen, Alex, Lucas* or *Lian*.






1 This person loves *playing* (play) the guitar.
Who? *Lucas*
2 This person likes _____ (make) cupcakes.
Who? _____
3 This person hates _____ (get up) early and _____ (cook).
Who? _____
4 This person likes _____ (skateboard) and _____ (climb).
Who? _____

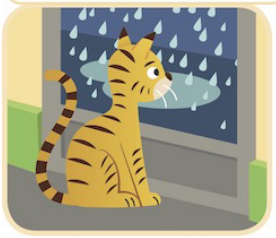
2 Complete the sentences with the words below.

doesn't like don't like ~~hate~~
hates like likes love loves

1 We ☹☹ *hate* rock climbing.
2 My parents ☺ _____ windsurfing.
3 Ann ☹ _____ playing football.
4 My grandad ☺☺ _____ cooking.
5 My friends ☹ _____ getting up early.
6 I ☺☺ _____ cycling.
7 Mark ☺ _____ playing basketball.
8 Mum ☹☹ _____ swimming in cold water!

3 Look at the pictures. Complete the sentences with the correct form of *love, like, don't like* or *hate* and the words below.

climb eat ~~get~~ sleep



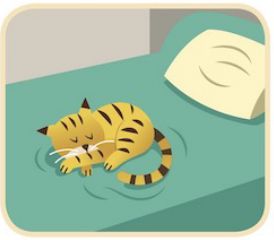
1 ☹☹
My cat *hates getting* wet.



2 ☺
She _____ fish for lunch.



3 ☺☺
She _____ trees in the garden.



4 ☹
She _____ in her bed. She likes *my* bed!

4 Complete the sentences with object pronouns.

1 Emma is nice. I like *her* .
2 Ice-skating is fun. I love _____ .
3 You are great at football. I like watching _____ .
4 Amy and Tom are my best friends. I like _____ .
5 Tom is my baby brother. I love _____ .
6 We're good at dancing. Watch _____ !

5 Complete the dialogue with the words below.

~~doing~~ hate her me playing plays she

A: What does your sister like [1]*doing* at the weekend?
B: Monica loves sports. [2]_____ often goes swimming or she [3]_____ tennis.
A: Do you play tennis with [4]_____ ?
B: No. I [5]_____ it. I love [6]_____ football! Do you want to play with [7]_____ and my friends?

I can use the verbs *love / like / don't like / hate* + *-ing* and object pronouns.

On the Portal
Extra Practice Activities: Lesson 8.2

8.3 Grammar

Question words

1 Read the dialogues and choose the correct option.

1 A: When is the football game?
B: *It's great.* / *It's on Saturday.*
2 A: Where's my mobile phone?
B: *It's on the table.* / *It's from China.*
3 A: Whose bike is next to the house?
B: *The bike is green.* / *It's my mum's bike.*
4 A: How many friends have you got?
B: *Five.* / *Five years old.*
5 A: What's in your bag?
B: *It's next to the desk.* / *There's a notebook.*
6 A: Who's your English teacher?
B: *Mr Evans is here.* / *It's Mr Evans.*

2 Read the dialogues and choose the correct option.



1 A: *Where* / *When* is Dug?
B: He's in a shopping centre.
2 A: *Who* / *Whose* is the woman?
B: She's Irina Peters.
3 A: *Who* / *What* is her sport?
B: It's tennis.
4 A: *What* / *Who* does Dug want?
B: He wants her autograph.
5 A: *How many* / *When* mobile phones can you see?
B: Two.

3 Match 1–6 with a–f to make questions.

1	Who	d	a do you live?
2	What		b is in your bag?
3	Where		c sisters have you got?
4	How many		d is your best friend?
5	When		e skateboard is that?
6	Whose		f is your birthday?

4 Complete the dialogue with the words below.

how many ~~what~~ when where who whose



A: [1]*What*'s your name?
B: Baris.
A: [2]_____ are you from?
B: I'm from Turkey, but I live in London now.
A: [3]_____ friends have you got in London?
B: A lot! Six or seven.
A: [4]_____ is your best friend?
B: Jacob. He's my classmate. We want to go to a party today.
A: [5]_____ party is it?
B: It's my cousin's party. It's her birthday.
A: [6]_____ is the party?
B: It's at five o'clock.

5 Make questions.

1 how many classmates / you / have got?
How many classmates have you got?
2 when / you / go to bed on Mondays?
_____
3 where / your friends / hang out?
_____
4 what / be / your favourite sport?
_____
5 who / be / your favourite singer?
_____

6 Answer the questions in Exercise 5 so they are true for you.

1 I've got _____ classmates.
2 _____
3 _____
4 _____
5 _____

On the Portal
Extra Practice Activities: Lesson 8.3

8.4 Speaking

Talking about the weather

1 8.1 Listen and repeat the phrases.

SPEAKING Talking about the weather

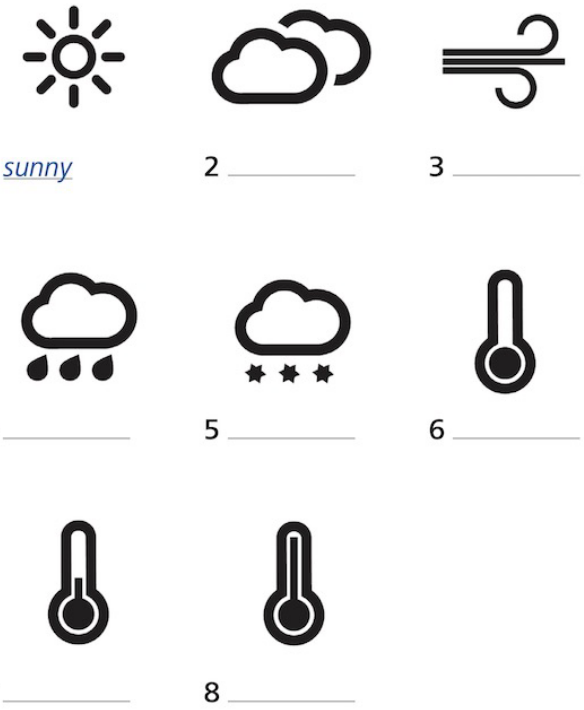
A: What's the weather like?
B: It's *cloudy/cold/hot/rainy/snowy/sunny/warm/windy.* It's *cold/hot/rainy/sunny* in *winter/summer/autumn/spring.*

2 Order the sentences to make a dialogue.



a ☐ Oh, dear. That's horrible.
b ☐ It's cold and snowy here, but I like it.
c ☐ Well, I hate cold weather!
d [1] Hi, Mandy. Is the weather nice in Scotland?
e ☐ No, it isn't. It's rainy and cold!
f ☐ Yes, it's really horrible. What's the weather like in France?

3 Label the pictures.



1 *sunny* 2 _____ 3 _____

4 _____ 5 _____ 6 _____

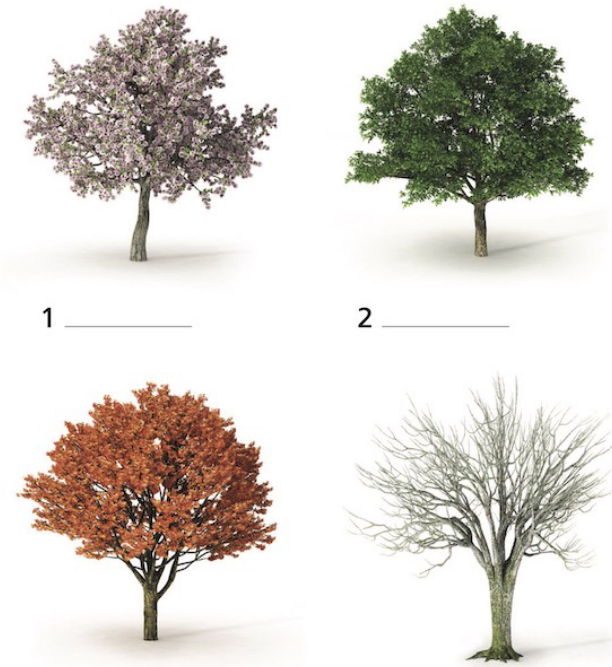
7 _____ 8 _____

4 Complete the sentences with weather words.

1 It's *h o t*. Let's go swimming.
2 It's very c _ _ _. Wear a coat.
3 It's w _ _ _ _. Let's go windsurfing.
4 It's r _ _ _ _. Let's stay at home.
5 It's s _ _ _ _. Let's go snowboarding.
6 It's w _ _ _. Wear a T-shirt.

5 Label the photos with the words below.

autumn spring summer winter



1 _____ 2 _____

3 _____ 4 _____

6 Choose the correct option.

1 It's sometimes hot in *summer / winter.*
2 It's *often / never* warm in spring.
3 It's always cold in *winter / spring.*
4 It's often rainy and *cloudy / sunny* in autumn.
5 It's never snowy in *winter / summer.*

7 Complete the dialogue with the words below.

hope hot like rainy wet ~~what~~

A: Hi, [1]*what*'s the weather [2]_____ in New York today?
B: It's windy and [3]_____. I've got an umbrella!
A: I hate getting [4]_____!
B: Me too! I [5]_____ it's sunny and [6]_____ tomorrow.

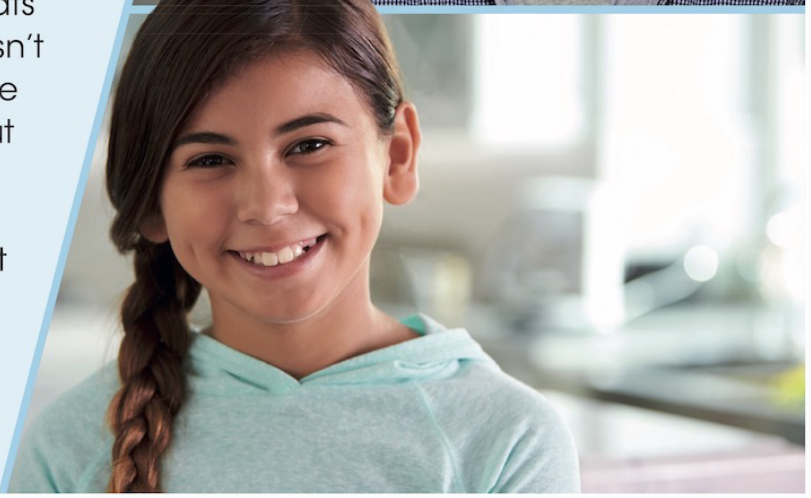
I can talk about the weather.

On the Portal
Extra Practice Activities: Lesson 8.4

8.5 Reading and Vocabulary

Healthy lifestyle





Sam is thirteen. He likes getting up early, but he goes to bed very late. He loves sports. He goes swimming before school. After school, he plays football. At the weekend, he goes cycling with his friends. Sam's sister Tammy is eleven. She doesn't like sport and she never does exercise. She likes reading and cooking. She goes to bed at ten and she gets up at half past six.

Sam loves cakes and he often eats pizza and chips, but Tammy doesn't usually eat them. Sam doesn't like fruit and he hates vegetables, but Tammy loves them. Tammy likes chocolate, but she doesn't eat it a lot. Sam usually drinks cola, but Tammy doesn't like it. She drinks fruit juice or water.

Who is healthy, Tammy or Sam?

1 Read the text. Choose the correct option.

	Sam	Tammy
do exercise	**1** often / sometimes	**2** usually / never
eat healthy food	**3** yes / no	**4** yes / no

2 Read the text again. Answer the questions.

1 What exercise does Sam do in the morning?
He goes swimming.

2 What does he do at the weekend?

3 What does Tammy like doing?

4 What does Sam like eating?

5 Does Tammy like fruit and vegetables?

6 What does Sam usually drink?

3 Match 1–6 with a–f.

1	*d* eat	a	your teeth
2	☐ drink	b	exercise
3	☐ do	c	friends
4	☐ brush	d	fruit and vegetables
5	☐ have	e	to bed early
6	☐ go	f	a lot of water

4 Complete the text with words from Exercise 3.









I always [1]*brush* my [2]_____ in the morning and after dinner. I eat a lot of [3]_____ and [4]_____. I love apples and oranges. I [5]_____ some [6]_____ every week. I often go cycling or swimming. I usually [7]_____ to [8]_____ early, at eight.

On the Portal
Extra Practice Activities: Lesson 8.5

8.6 Listening and Writing

Lifestyles

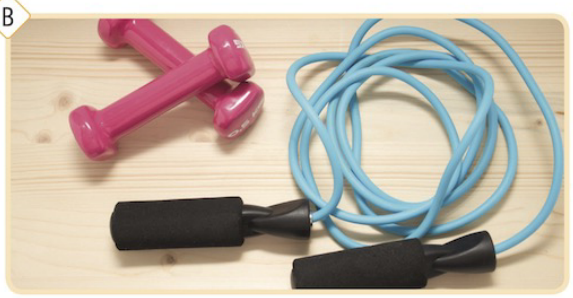
1 Match topics 1–3 with photos A–C.

1 food ☐ 2 sleep ☐ 3 exercise ☐

A



B



C



2 8.2 Listen to the dialogue. Match the questions to the topics in Exercise 1.

Question 1: _____

Question 2: _____

Question 3: _____

3 8.2 Listen again. Complete the sentences about Tom.

Question 1

Tom's favourite food is [1]*chips*.

He eats a lot of [2]_____ and vegetables.

He drinks a lot of [3]_____.

Question 2

He likes [4]_____.

He always [5]_____ to school.

He sometimes goes [6]_____.

Question 3

He goes to bed at [7]_____.

He goes to sleep at [8]_____.

4 Read the text. Correct the underlined mistakes 1–8.

likes

Andy [1]~~like~~ pizza, but he [2]don't eat it very often. He [3]has always lunch at school. He often eats a sandwich. He likes [4]read, but he doesn't [5]likes sport very much. His favourite sport [6]are swimming. He has swimming lessons on Fridays. Andy goes to bed [7]in nine because he likes [8]sleep. He doesn't get up early.

WRITING TIME

5 Write about May's lifestyle.

1 Find ideas

Use the information in the table.

food and drink? 	fruit ☹ vegetables ☺☺ a lot of water
exercise? 	do taekwondo ☺ play badminton / at the weekend walk to school / always
go to bed? **get up?** 	10:00 p.m. / usually 7.30 a.m.

2 Draft

Write about May's lifestyle.

3 Check and write

Check for grammar mistakes and write the final version of your text.

I can understand and write short texts about healthy lifestyles.

On the Portal
Extra Practice Activities: Lesson 8.6

8.7 CLIL: Sports

Sports equipment

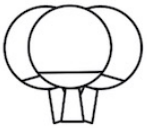
1 Look at the pictures and complete the dialogue.

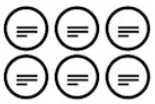
1 

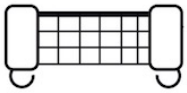
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8 

Look at my new [1] *bike* and [2] _____!

Cool! Is that a new [3] _____ too?

No, it isn't. It's my brother's. And this is his hockey [4] _____. He loves playing hockey.

I like table tennis. I've got three [5] _____ and a lot of [6] _____. But I need a new [7] _____! Do you play table tennis?

No, I don't. I like playing tennis, but I need a new [8] _____!

2 Write the words below in the correct group.

cycling hockey ~~snowboarding~~ swimming tennis volleyball

1 goggles, snowboard, *snowboarding*

2 bike, helmet, _____

3 stick, ball, net, _____

4 goggles, swimming cap, _____

5 ball, net, racket, _____

6 ball, net, _____

My Language File

WORDLIST

Sports
badminton (n)
basketball (n)
canoeing (n)
cycling (n)
football (n)
hockey (n)
ice-skating (n)
roller skating (n)
skateboarding (n)
snowboarding (n)
swimming (n)
table tennis (n)
taekwondo (n)
tennis (n)
volleyball (n)
windsurfing (n)

Healthy lifestyle
brush your teeth
do exercise
drink a lot of water
eat fruit and vegetables
go to bed early
have friends

Sports equipment
bat (n)
goggles (n)
helmet (n)
net (n)
racket (n)
stick (n)

Extra words
appointment (n)
at the beach
autograph (n)
champion (n)
chocolate (n)
cloudy (adj)
cold (adj)
competition (n)
fan (n)
find (v)
for example
from … to …
get wet
hate (v)
health (n)
healthy (adj)
horse-riding (n)
hot (adj)
I hope …
in the morning
Maybe.
meal (n)
pizza (n)
rainy (adj)
right now
rock climbing (n)
snowy (adj)
sporty (adj)
spring (n)
summer (n)
summer camp (n)
sunny (adj)
That's a pity.
That's true.
tip (n)
want (v)
warm (adj)
water sport (n)
Well done!
What's the weather like?
whose (pronoun)
windy (adj)
winter (n)

MY LANGUAGE NOTES

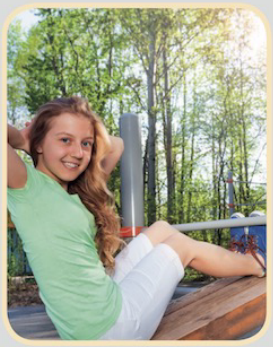
Self-check

Vocabulary

1 Find the odd one out.

0 (roller skating) tennis football hockey
1 table tennis taekwondo badminton tennis
2 canoeing windsurfing swimming ice-skating
3 spring January winter summer
4 hot warm autumn sunny
5 snowy cold windy early

2 Look at the photos and complete the words.



0 do e*xercise*



1 b_____ my teeth



2 p_____ badminton



3 g_____ roller skating



4 d_____ a lot of water



5 eat f_____ and vegetables

Grammar

3 Make sentences.

0 Jack / hate / play / tennis
Jack hates playing tennis.
1 my sister / not like / roller skate
_____
2 you / like / swim?
_____
3 I / love / sing
_____
4 we / not like / get up / early
_____
5 your friends / like / eat / pizza?
_____

4 Complete the sentences with one word in each gap.

0 A: *Who* is she?
B: She's my aunt.
1 A: _____ are you?
B: I'm at school.
2 A: _____ many cakes are there?
B: Six.
3 Your parents are nice. I like _____ .
4 Where's Emma? I can't see _____ .
5 Look at that picture! Do you like _____ ?

Speaking

5 Complete the dialogue with one word in each gap.

A: [0]*What*'s the weather [1]_____ ?
B: [2]_____ cold and rainy.
A: Is [3]_____ windy too?
B: Yes, it [4]_____ . I hope it's sunny tomorrow.
A: [5]_____ too!

YOUR SCORE

Vocabulary: __/10
Grammar: __/10
Speaking: __/5
Total: __/25

On the Portal
Extra Practice Activities: Self-check

Quick Progress Check Units 1–8

Happy families

Jimbo, Sasha and Cheeky are our three new babies at City Zoo!

Jimbo's ears are big and he's got a very long nose! He loves playing in the water. People at the zoo love him. He's friendly and very cute.

Cheeky is with his mum and dad. He's very cute. His face is pink, but his parents' faces are black! He's a baby, so he doesn't eat food. He drinks milk. His mum and dad can climb trees, but Cheeky can't. He's too small.

Sasha is a white baby bird. Her mum likes eating insects, but Sasha can't eat them. She's too small. She can't fly and she can't run, but her parents can fly and run … on water!



Reading and Writing

1 Read the text. Match animals 1–3 with photos A–C.

1 Jimbo ☐
2 Sasha ☐
3 Cheeky ☐

2 Read the text again. Answer the questions.

0 Where are Jimbo, Sasha and Cheeky?
They're at City Zoo.
1 Where does Jimbo play?
2 Is Jimbo a dangerous animal?
3 What colour is Cheeky's dad's face?
4 What does Cheeky drink?
5 Who likes eating insects?
6 Can Sasha fly?

Vocabulary and Grammar

3 Look at the photo. Choose the correct option.



Jimmy's got a pet [0]*parrot* / *tortoise*. Her name is Suzie. She [1]*drinks* / *eats* parrot food and bananas. Suzie [2]*can* / *does* speak! She's very [3]*ugly* / *clever* and cute. She [4]*can* / *likes* playing with a ball and she loves [5]*looking* / *watching* TV!

Listening

4 8.4 Listen and complete the notes.

Sports in my town

0 Name of sports centre: *Hillside*
1 Where: _____ the cinema
2 Number of sports: _____
3 Team sports: football, _____ and basketball
4 Type of food in café: _____ food

Speaking

5 Complete dialogue with the words below. There is one extra word.

have help here is ~~let's~~ that's

A: [0]*Let's* go to the zoo!
B: Good idea!
C: Can I [1]_____ you?
A: Can I [2]_____ two tickets to the zoo, please?
C: [3]_____ five pounds forty.
A: [4]_____ you are.
C: And here are your tickets.
A: Thanks.

YOUR SCORE

Reading and Writing:	__/9	Listening:	__/4
Vocabulary and Grammar:	__/5	Speaking:	__/4
		Total:	**__/22**

The camping holiday



Let me tell you about our family camping holiday. It's summer, but this is the UK: it's warm and sunny in the morning, it rains in the afternoon and it's cloudy and cold in the evening. We've got a big tent for the three of us. It's old and there are holes in it, but we don't know it.

At dinner time, we make a fire and cook some food. We're all very hungry. I'm cold and I go to the tent to get my jacket. My jacket is wet. Our sleeping bags are wet too!

We put our plates on the camping table and take our things out of the tent. We put the sleeping bags next to the fire to dry.

'Er … Katia, where's our food?' my brother Greg asks.

I look at my plate. There's a fox next to it, but there isn't any food on it. The fox looks at me and then it runs away with my dinner!

'It's OK,' says Mum. 'We've got cake in the green bag. It's in the car.'

I go to the car. 'Is it the green bag with the yellow circles?' I ask.

'Yes, that's right!'

'There's a bottle of water in it, but there isn't any cake!'

My brother's face is very red. 'Oh, no! It's at home! I'm sorry. It's my fault!' he says.

Then it starts to rain again …

Before you read

1 Match sentences 1–4 with photos A–D.

1 This is a tent. ☐
2 There are holes in this jumper. ☐
3 This is how we make a fire. ☐
4 She's warm in her sleeping bag. ☐

A



B



C



D



2 Look at the picture on page 92. What do you think happens in the story?

While you read

3 RT4.1 Read and listen to the story. Mark the sentences T (true) or F (false).

1 The story happens on a summer evening. T / F
2 The weather is warm all day. T / F
3 There are holes in the sleeping bags. T / F
4 They leave their dinner and go to the tent. T / F
5 The fox has got their cake. T / F
6 There is only water in the green bag. T / F

4 Read the story again. Complete the sentences with one word in each gap.

1 Katia is on a _____ holiday.
2 She sleeps in a tent with her mother and her _____.
3 Katia wants to get her _____ because she is cold.
4 The _____ eats Katia's food.
5 They haven't got any cake. This is _____ fault.

After you read

5 Look at photos A–D and complete sentences 1–4.

1 We sleep in the _____.
2 We have dinner on a _____.
3 We dry things next to the _____.
4 The _____ makes things wet.

A



plate

B



fire

C



rain

D



evening

6 RT4.2 Listen to the end of Katia's story. Tick (✓) the things that happen.

1 Katia and her family sleep in their car. ☐
2 They go camping in their garden. ☐
3 They find a snake in their tent. ☐

7 What do you think of the story? Colour the stars.

☹ ☆ ☆ ☆ ☆ ☆ ☺