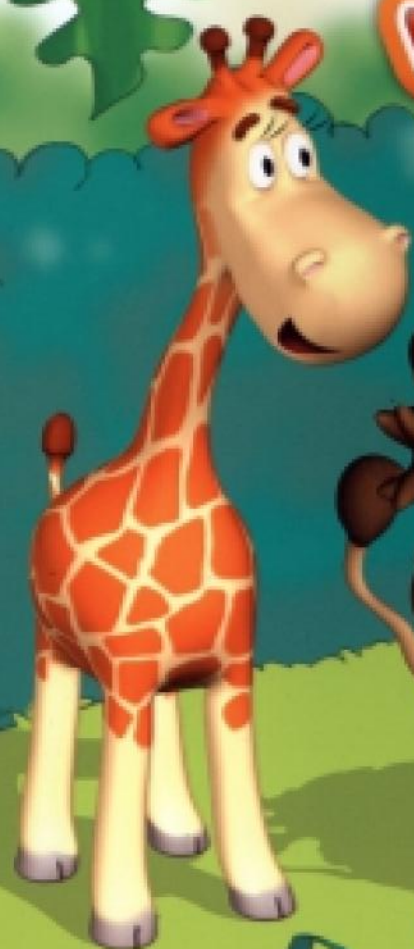


CAMBRIDGE

American
English

Super Safari

Student's Book



Herbert Puchta

Günter Gerngross

Peter Lewis-Jones



Map of the book

Hello! (pages 4–7)	
Vocabulary Gina, Polly, Leo, Mike	Chant: Grammar Hello! I'm (Jo).
Total physical response: Stand up, sit down, say "hello"	Song: Hello!

1 My class (pages 8–15)				
Vocabulary bag, pencil, book, chair	Chant: Grammar Look! It's my (chair).	Story and value <i>The chair</i> Saying sorry	CLIL School behavior	Thinking skills Classifying
Total physical response: Hands up, hands down, clap your hands			Song: In the classroom	

2 My colors (pages 16–23)				
Vocabulary red, blue, green, yellow	Chant: Grammar It's (yellow).	Story and value <i>The painters</i> Cheering someone up	CLIL Rainbow colors	Thinking skills Testing predictions
Total physical response: Show me something red, show me something green, show me something yellow			Song: Stand up and paint with me!	

3 My family (pages 24–31)				
Vocabulary dad, mom, brother, sister	Chant: Grammar Who's this?	Story and value <i>Family and friends</i> Caring about family and friends	CLIL Understanding age	Thinking skills Ordering
Total physical response: Go to sleep, wake up, give your dad a hug			Song: Rosemary, Rosemary	

4 My toys (pages 32–39)				
Vocabulary ball, car, puzzle, doll	Chant: Grammar I have a (car).	Story and value <i>The puzzle</i> Helping	CLIL Big and small	Thinking skills Sorting
Total physical response: Throw your ball, catch your ball, oh, no, clean up			Song: I have a ball	

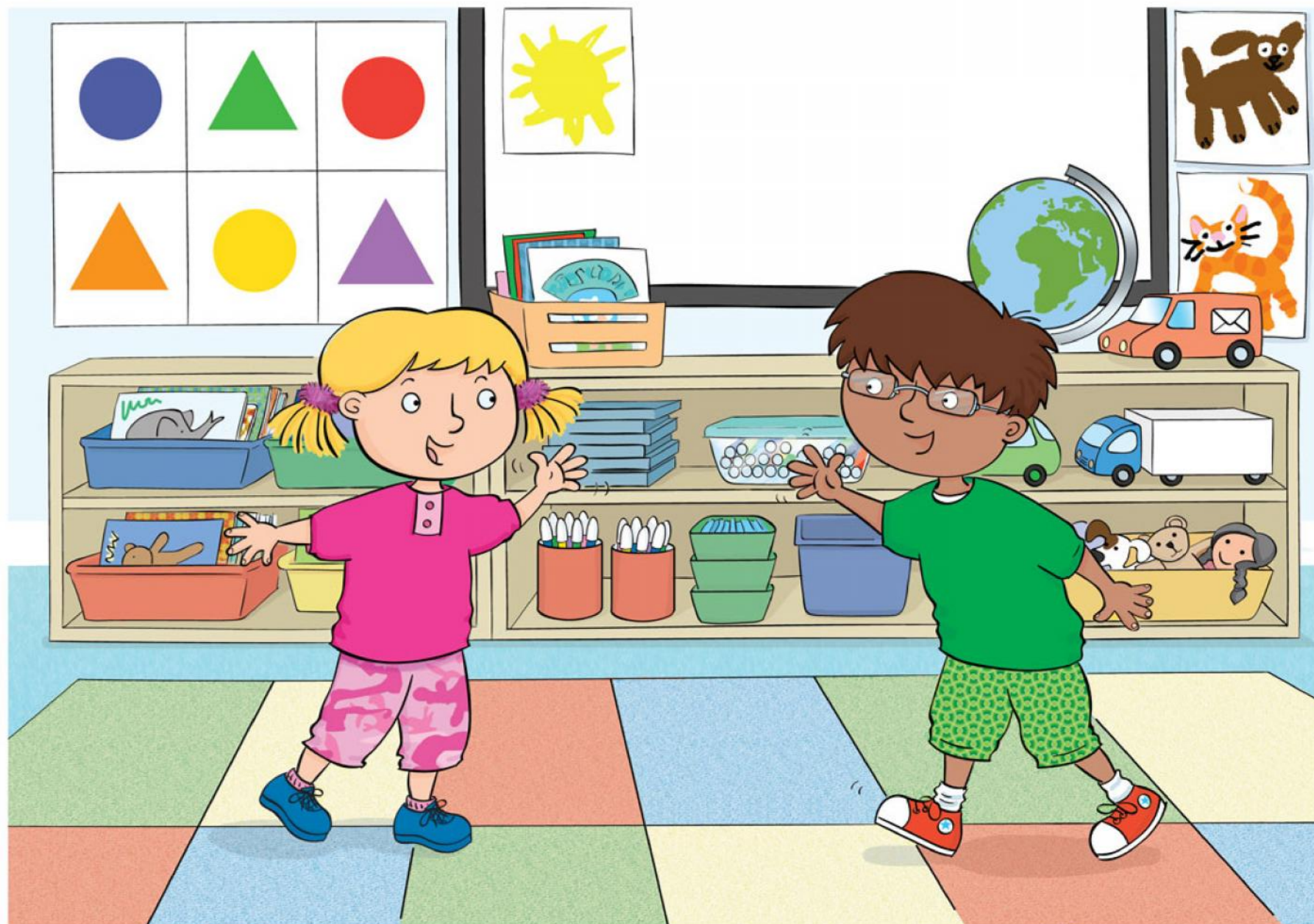
5 My numbers (pages 40–47)									
Vocabulary one, two, three, four		Chant: Grammar one book, two books		Story and value Where's Polly? Playing together		CLIL Quantity		Thinking skills Describing with numbers	
▶ Total physical response: Four, three, two, one						▶ Song: Sing some more			
6 My pets (pages 48–55)									
Vocabulary bird, rabbit, fish, cat		Chant: Grammar What is it?		Story and value The cat Working as a team		CLIL Species		Thinking skills Making deductions	
▶ Total physical response: Jump, walk, fly, swim						▶ Song: What is this?			
7 My food (pages 56–63)									
Vocabulary pasta, salad, rice, cake		Chant: Grammar I like (rice).		Story and value The cake Sharing		CLIL Solids and liquids		Thinking skills Focusing on detail	
▶ Total physical response: Look! Pasta, eat the pasta, it's yummy, wash your face						▶ Song: I like yummy lunch!			
8 My clothes (pages 64–71)									
Vocabulary T-shirt, pants, dress, shoes		Chant: Grammar I don't like (the purple dress).		Story and value The party Including your friends		CLIL Wearing a costume		Thinking skills Categorizing	
▶ Total physical response: Put on the shoes, put on a T-shirt, put on a hat, say "hello" to your dad						▶ Song: Clothes			
9 My park (pages 72–79)									
Vocabulary slide, merry-go-round, seesaw, swing		Chant: Grammar The (swing)'s fun.		Story and value The park Taking turns		CLIL Circles and triangles		Thinking skills Sequencing	
▶ Total physical response: Sit down on the seesaw, down you go, up you go, oh, no						▶ Song: Let's go to the park			
Phonics (pages 80–89)									
Unit 1: "p" pencil	Unit 2: "b" bag	Unit 3: "d" dad	Unit 4: "c" car	Unit 5: "t" two	Unit 6: "e" eggs	Unit 7: "s" salad	Unit 8: "n" nose	Unit 9: "i" igloo	Phonics review

Hello!

1 CD1
02 Listen and point. Say the names.

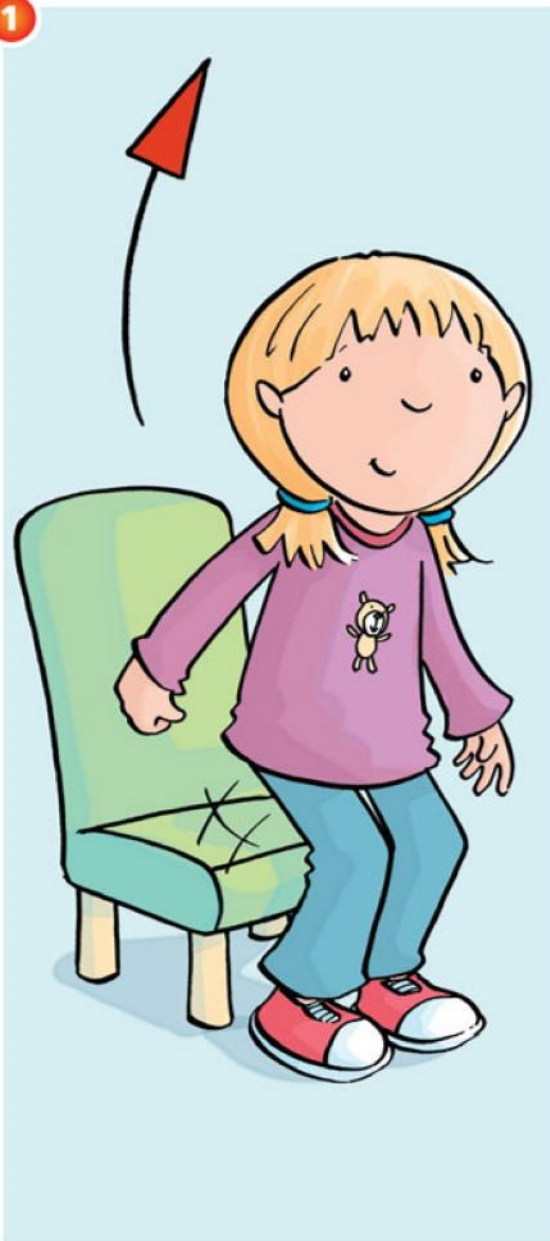


Listen and chant.



Listen and act.

1



2



3





Listen and sing.



1

My class

1

CD1
08

Listen and point. Say the words.



8

bag, pencil, book, chair

2 CD1
09

Listen and trace. Chant.

1



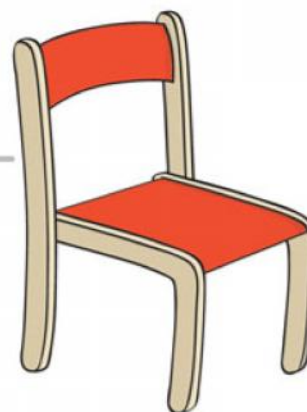
2



3



4

Family
fun!

Look! It's my (chair).



Listen and act.

1



2



3





Listen and sing.



Family
fun!

Singing for fun

11

The chair



5

1



School behavior

6  Listen and point. Say the words.



7

Think!

Look and complete the faces.

1



2





2

My colors

1

CD1
20

Listen and point. Say the colors.



Listen and color. Chant.

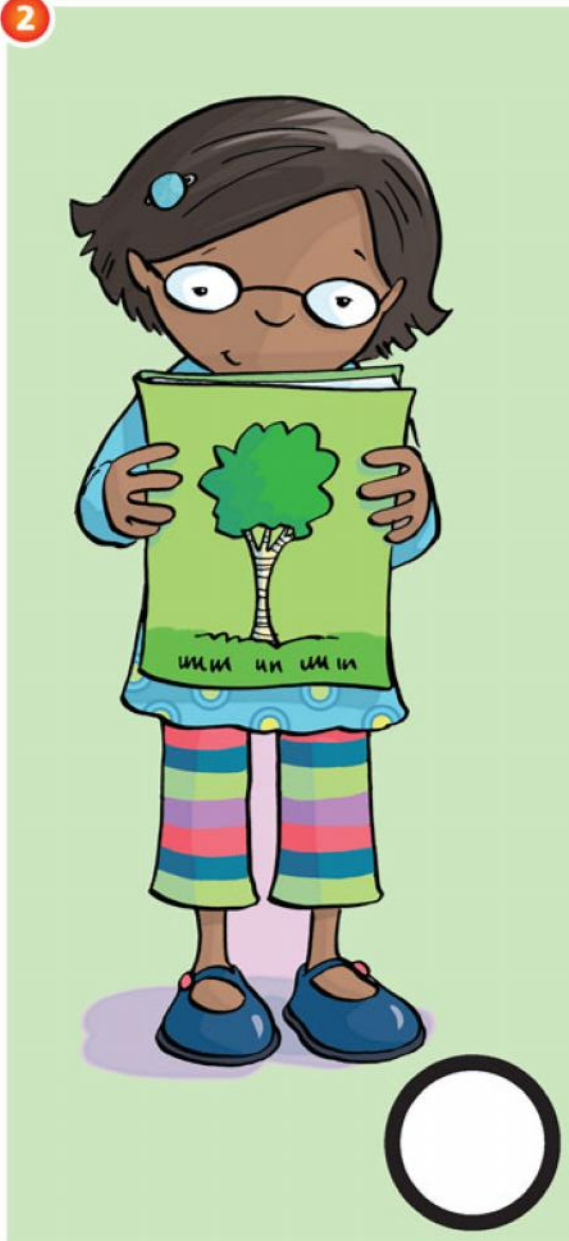


Listen and act. Listen and color.

1



2



3





The painters



5

2



Family
fun!

Value: Cheering someone up

21

Rainbow colors



Listen and point. Say the colors.



7 **Think!** Look and say the colors. Color.

1



+



=



2



+



=



3

My family

1

CD1
32

Listen and point. Say the words.



Listen and trace. Chant.

1



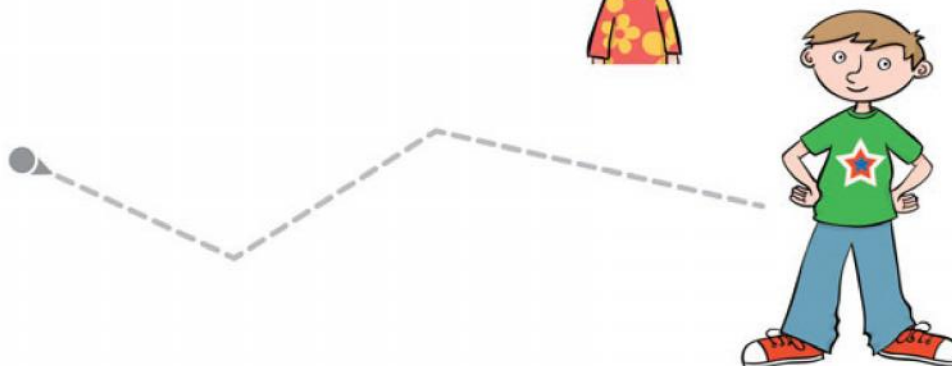
2



3



4





Listen and act. Listen and color.





Listen and sing.



Family
fun!

Singing for fun

27

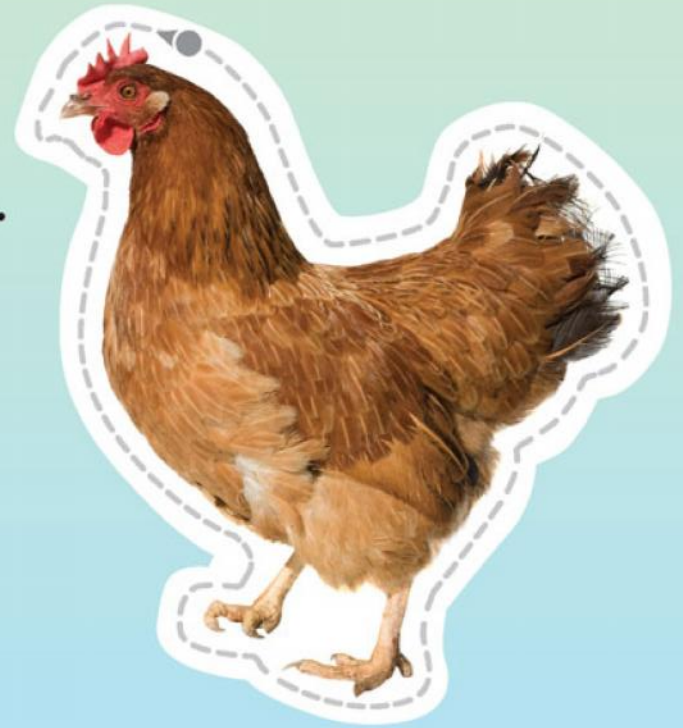




Animal families

6 CD1
42

Listen and point. Trace and say the words.



7

Think!

Follow the path.



4

My toys

1

CD1
45

Listen and point. Say the toys.



2 CD1
47

Listen and match. Chant.

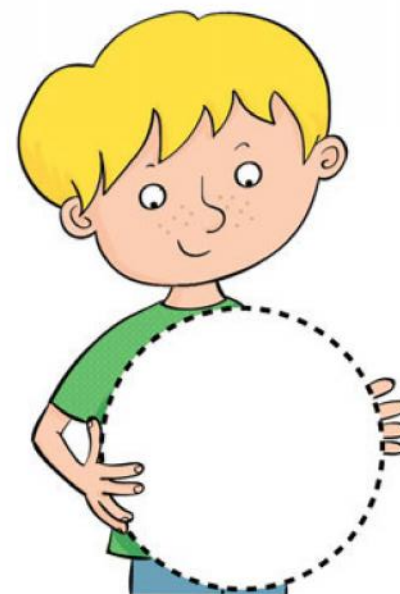
1



2



3

Family
fun!

I have a (car).

33

Listen and act. Listen and color.



Listen and sing.



The puzzle





Big and small

6 CD1
56

Listen and point. Trace and say the words.

1



2



3



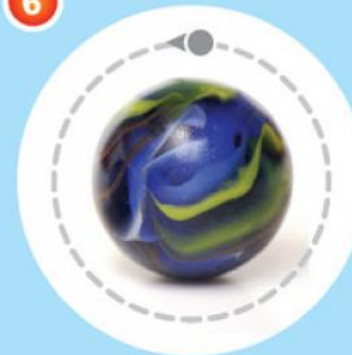
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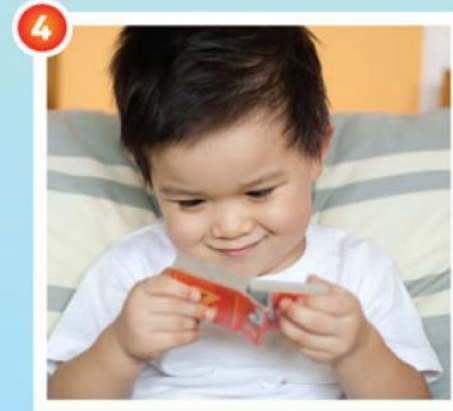
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6



7 **Think!** Look and draw lines. Say “big” or “small”.





5

My numbers

1

CD2
02

Listen and point. Say the numbers.



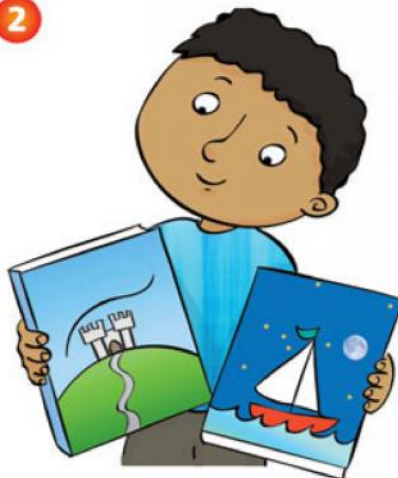


Listen and match. Chant.

1



2



3



4



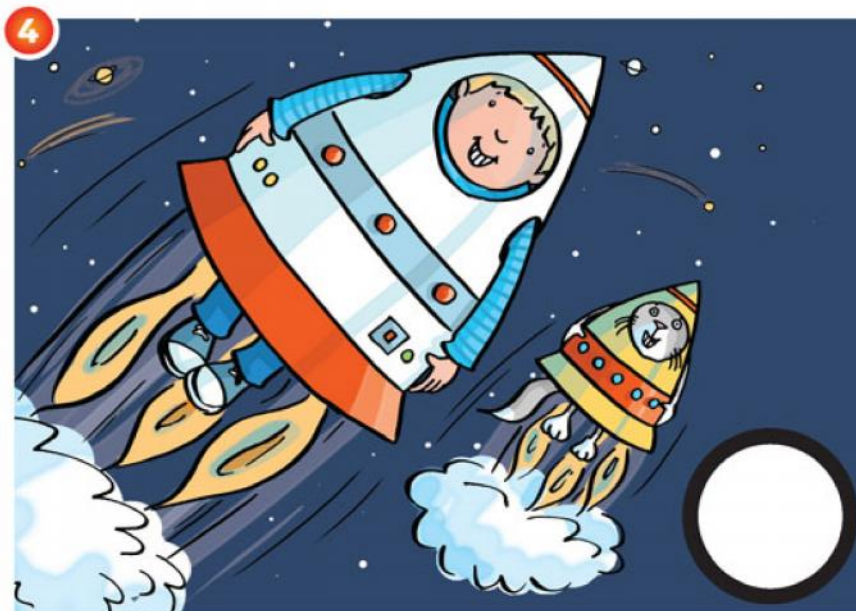
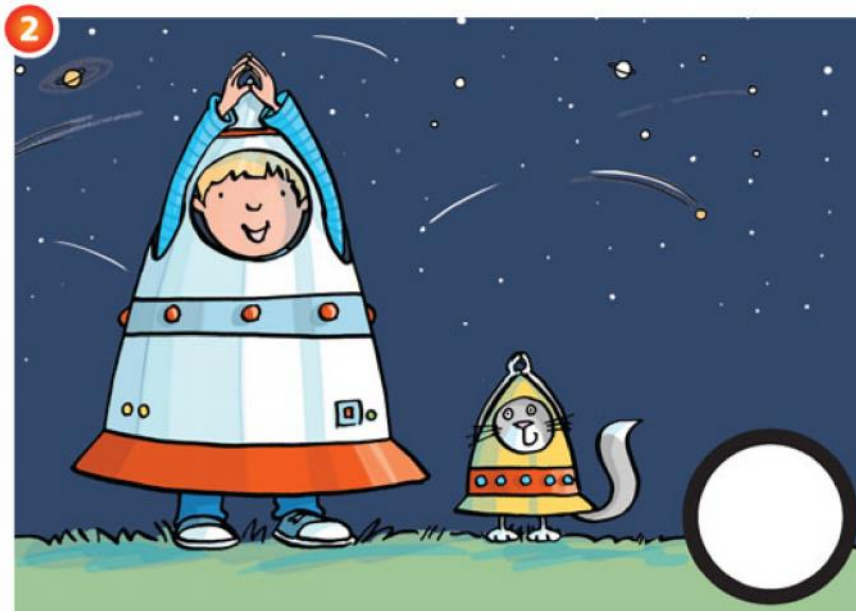
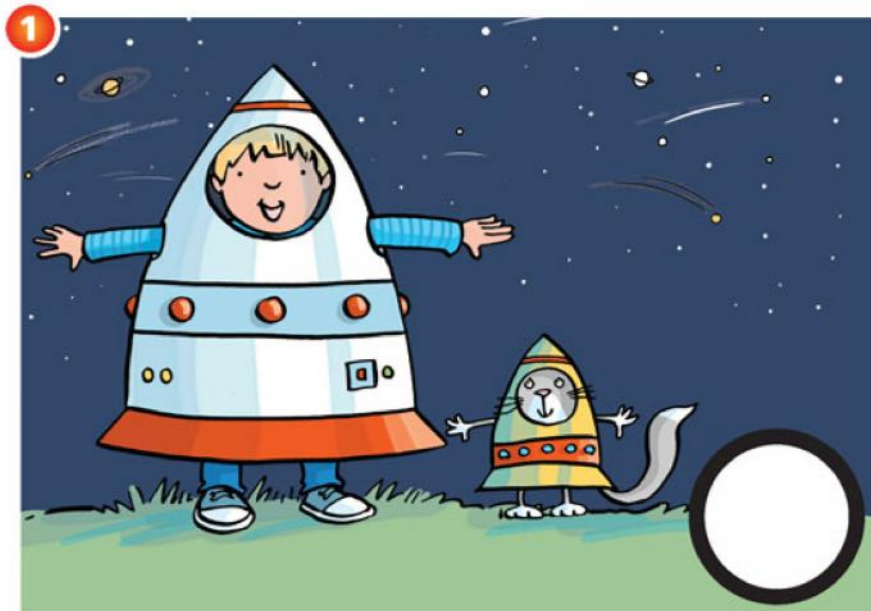
3

1

2

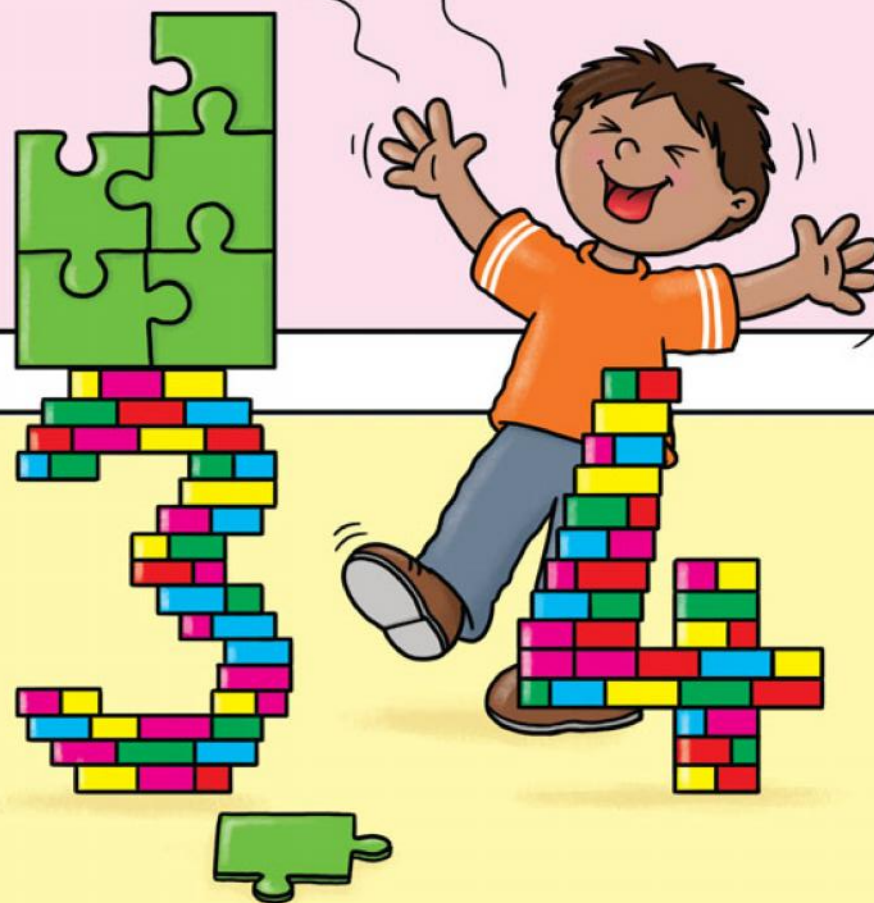
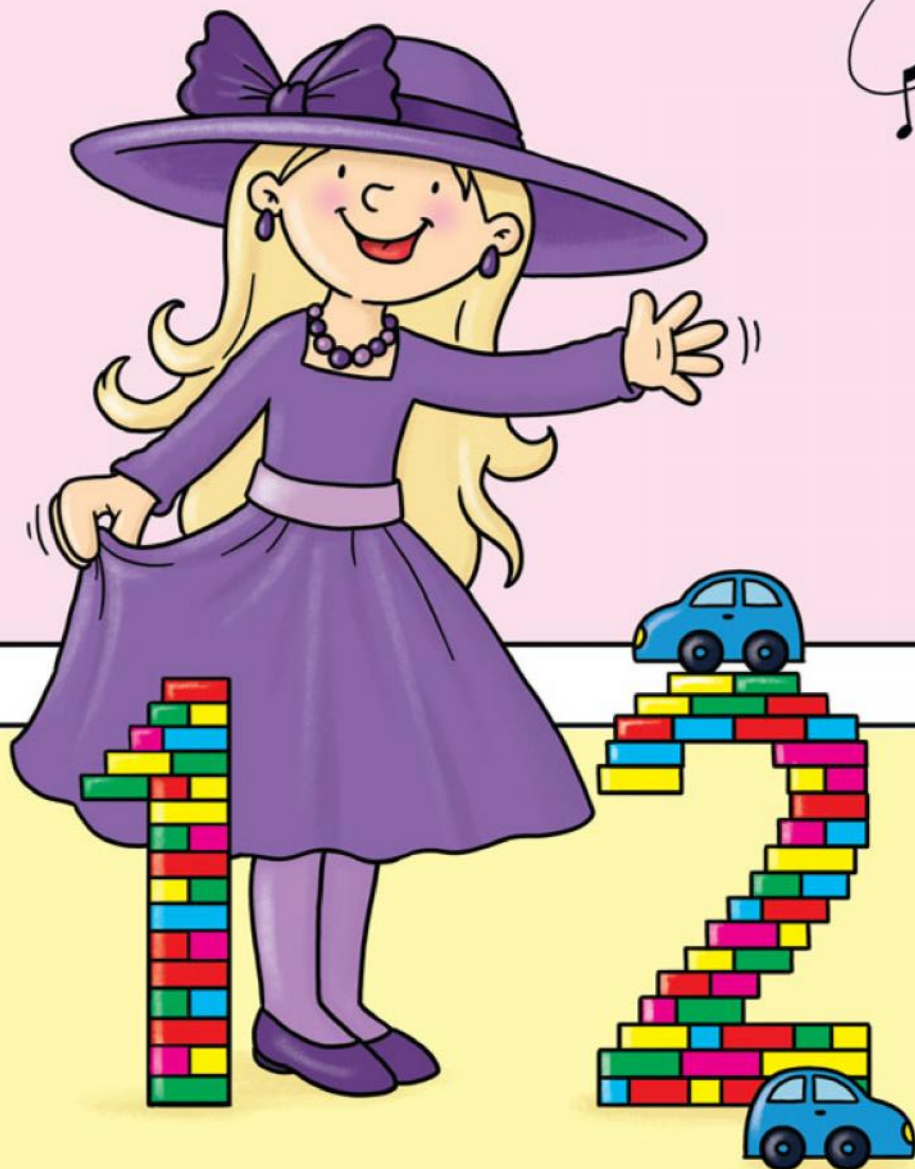
4

Listen and act. Listen and color.





Listen and sing.



5 CD2
11

Sticker

Where's Polly?

Values





Family
fun!

Value: Playing together

Quantity

6 CD2
13

Listen and point. Trace and say the numbers.

1



2



3



4



1

2

3

4

7

Think!

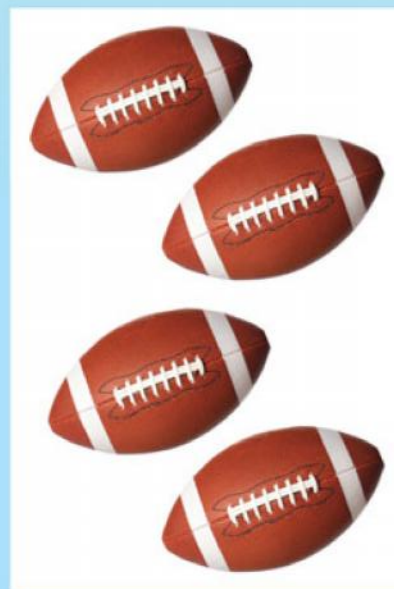
Look and match. Say the numbers.

1

2

3

4



6

My pets

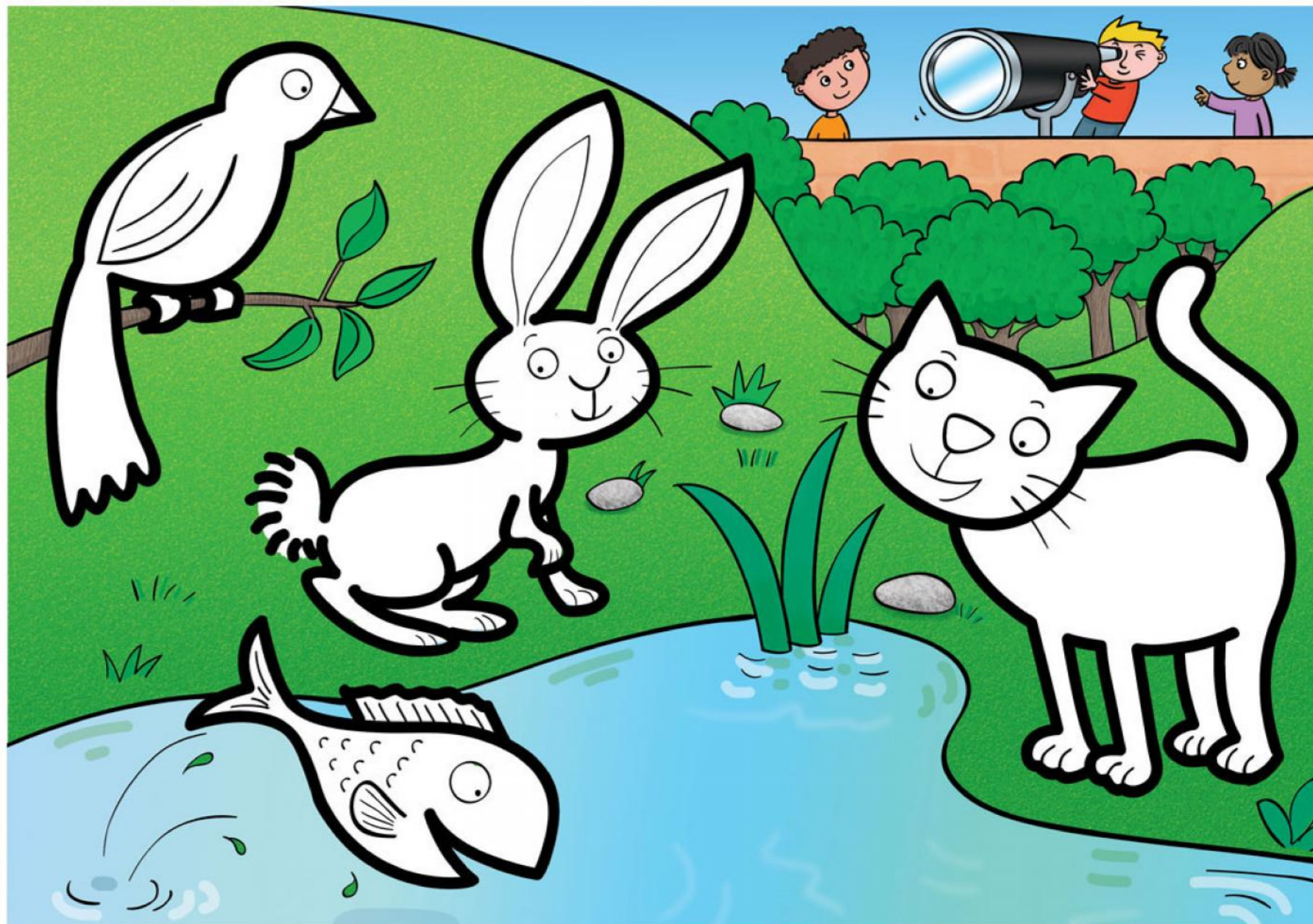
1

CD2
16

Listen and point. Say the pets.



Listen and color. Chant.



Listen and act. Listen and color.

1



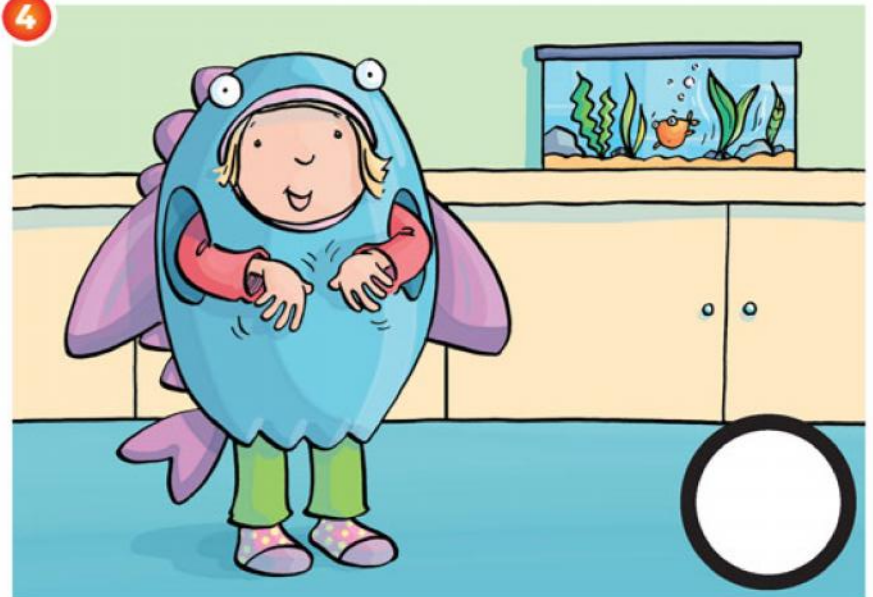
2



3



4





The cat





Family fun!

Value: Working as a team

Species

6 CD2
26

Listen and point. Draw lines and say.

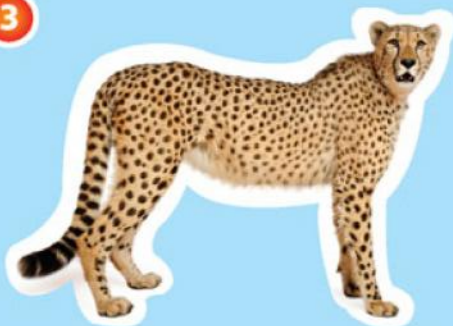
1



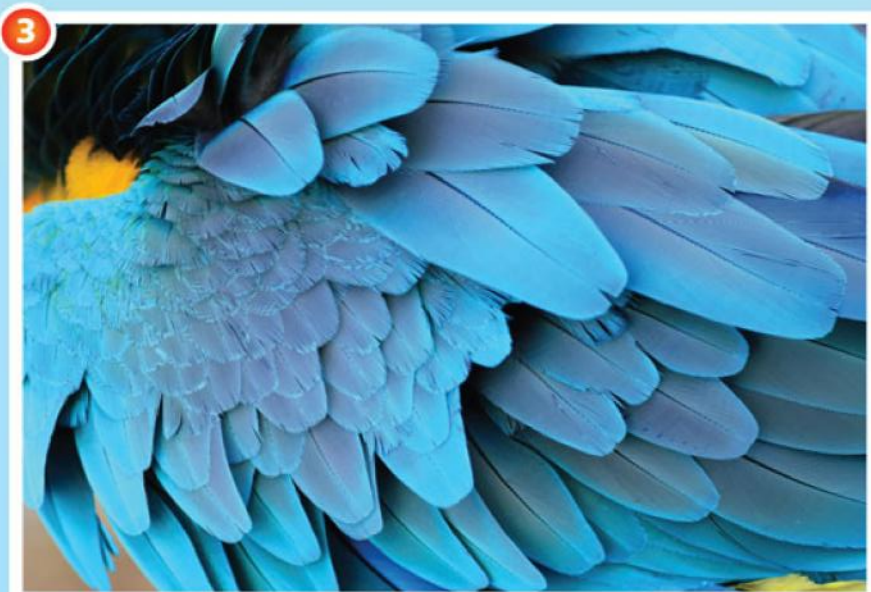
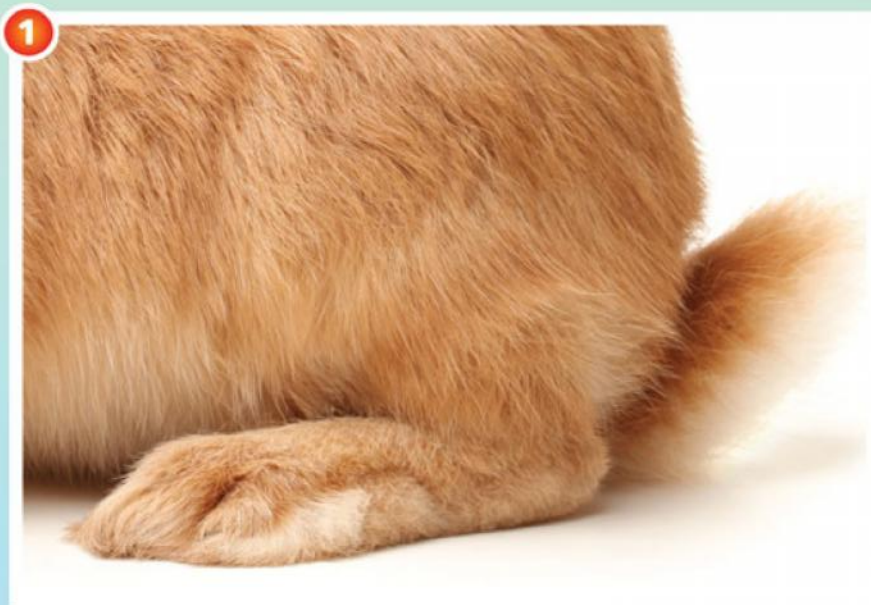
2



3



7 **Think!** Look and say the words.



7

My food

1

CD2
28

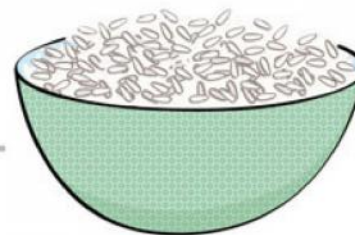
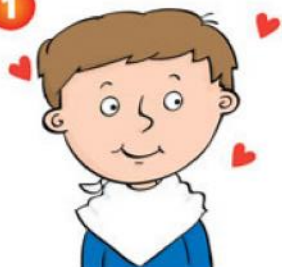
Listen and point. Say the food.



CD2
29

Listen and trace. Chant.

1



2



3

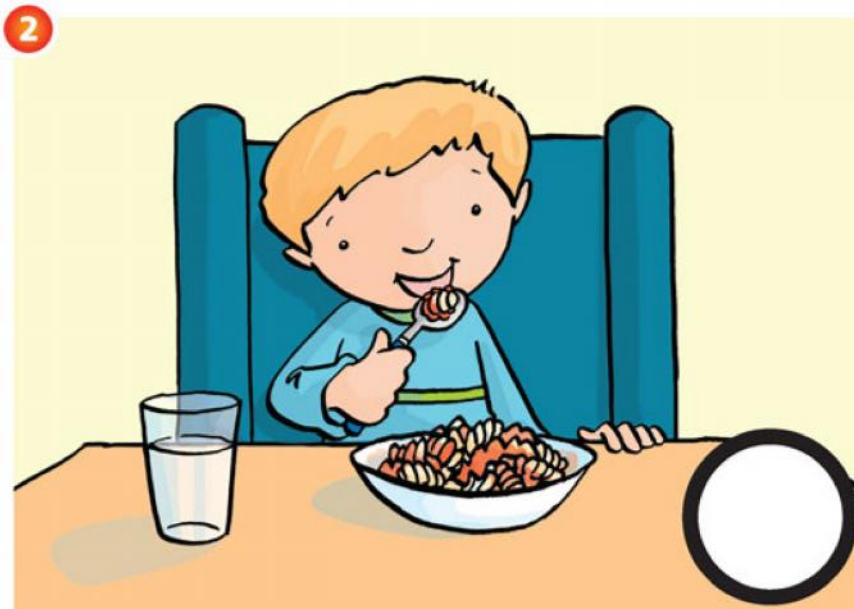


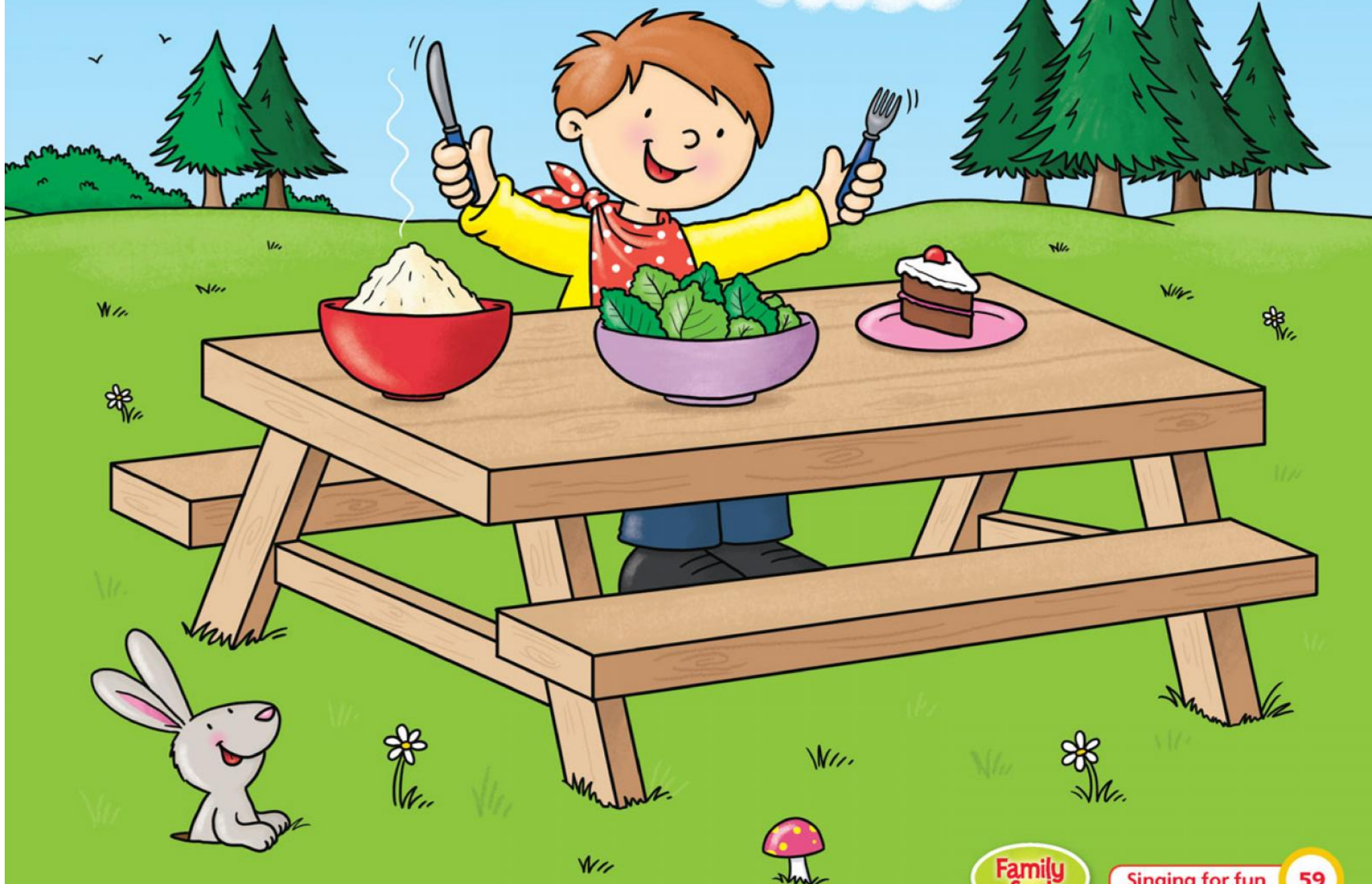
4

Family
fun!

I like (rice).

Listen and act. Listen and color.





The cake





Solids and liquids

6 CD2
37

Listen and point. Trace and say the food.

1



2



3



4



7 Think! Look and match.



8

My clothes

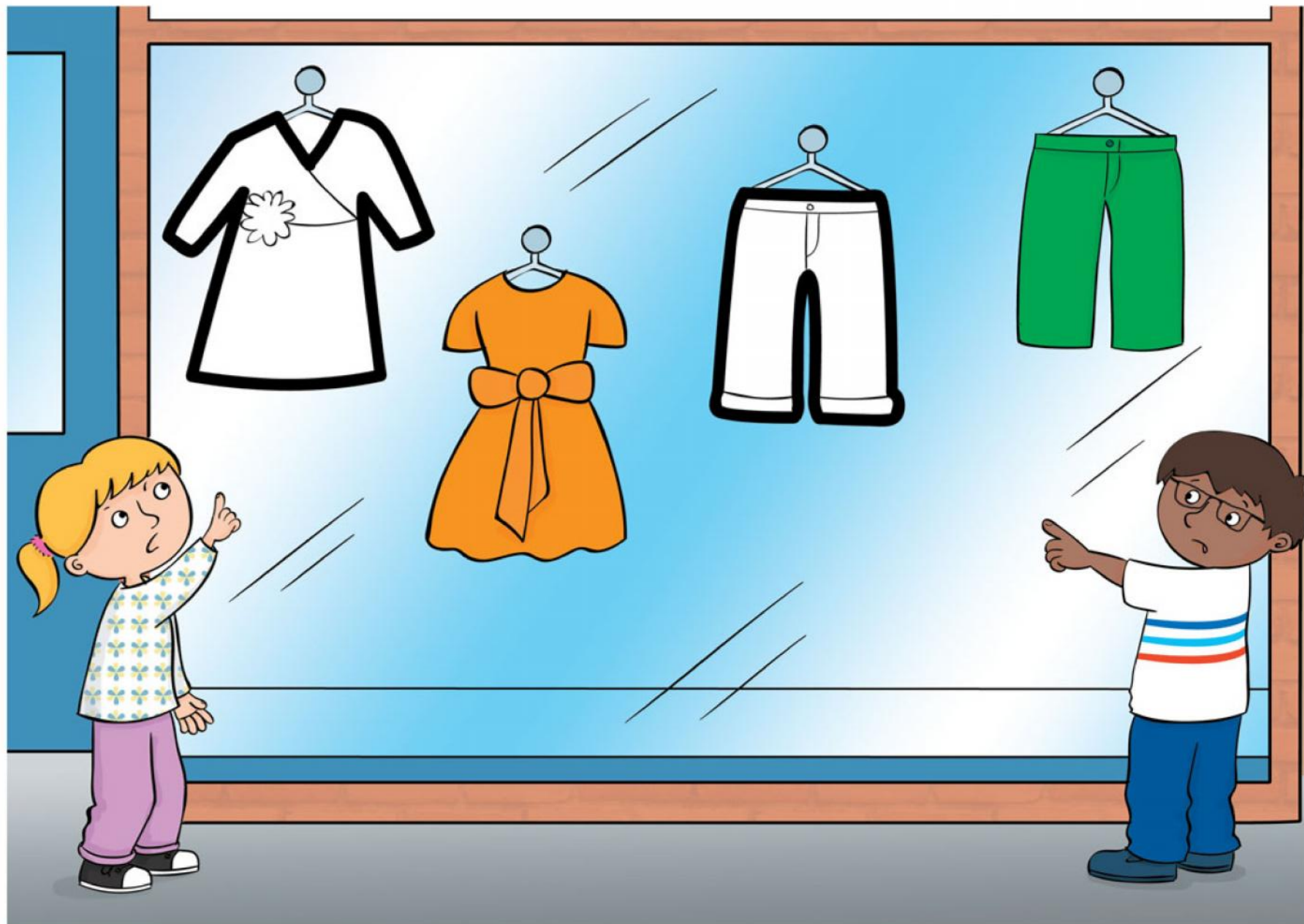
1

CD2
40

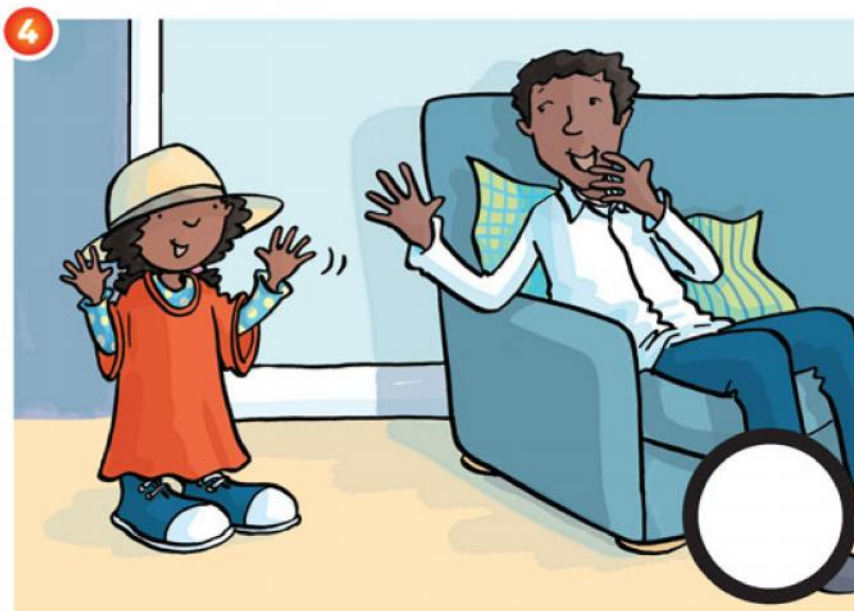
Listen and point. Say the clothes.



Listen and color. Chant.



Listen and act. Listen and color.





The party

1



2



3



4





Family
fun!

Value: Including your friends

Wearing a costume

6 CD2
50

Listen and point. Trace and say the words.

1



2



3



7

Think!

Circle the clothes.



9

My park

1

CD2
52

Listen and point. Say the words.



2 CD2
54

Listen and match. Chant.

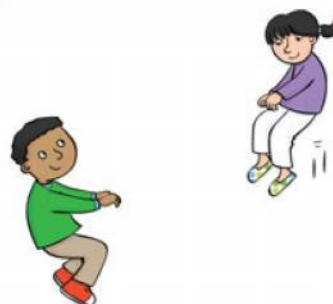
1



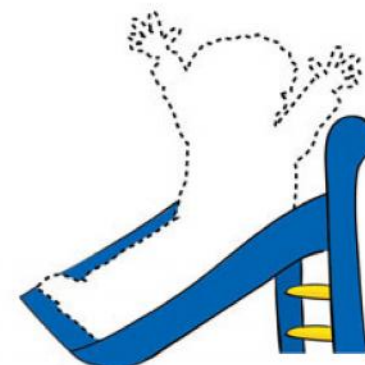
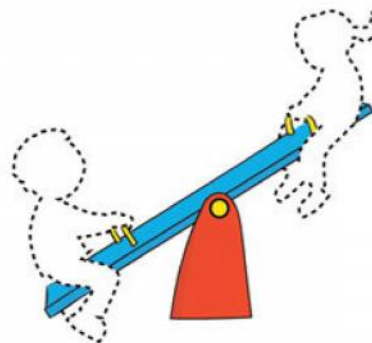
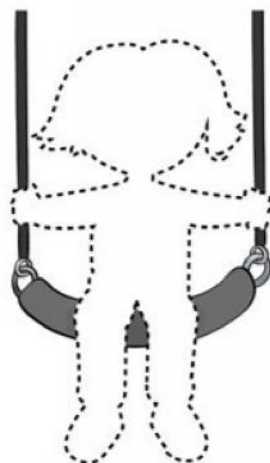
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3

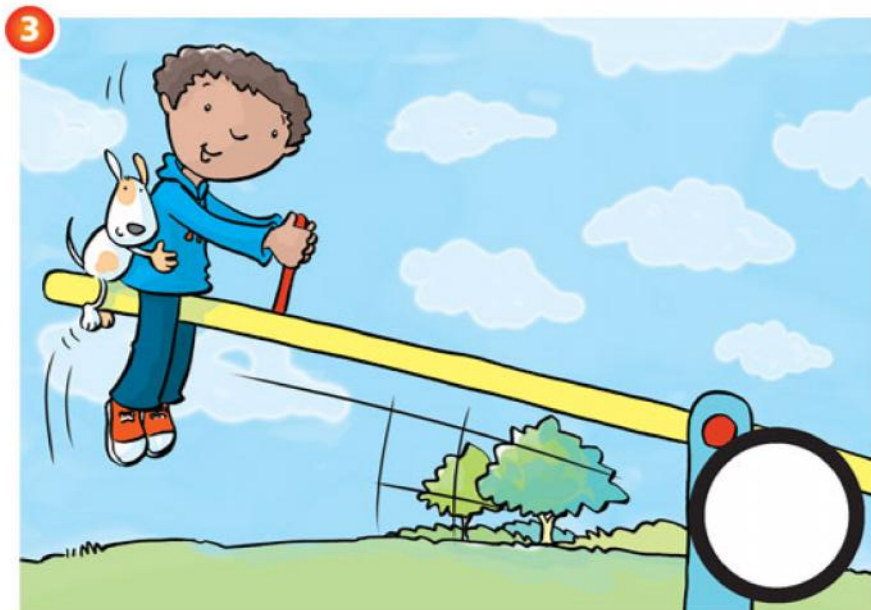
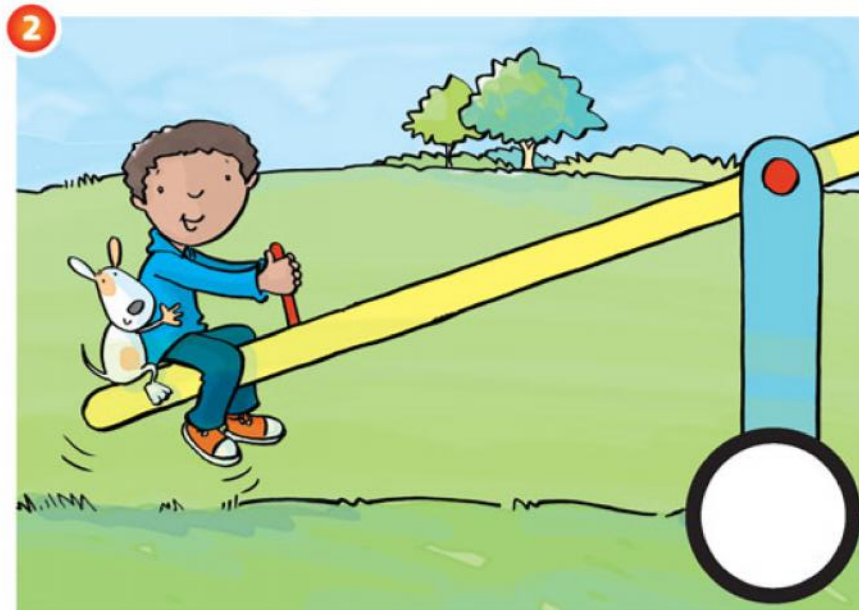
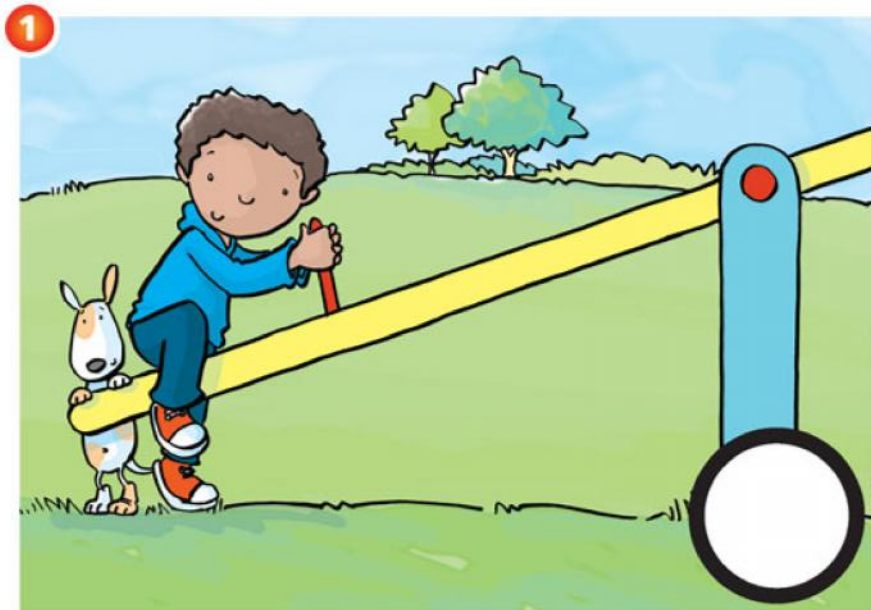


4

Family
fun!

The (swing)'s fun.

Listen and act. Listen and color.



Listen and sing.



The park





Circles and triangles

6 CD2
63

Listen and point. Count and say the shapes.



7 **Think!** Look and draw lines. Say the shapes.

1



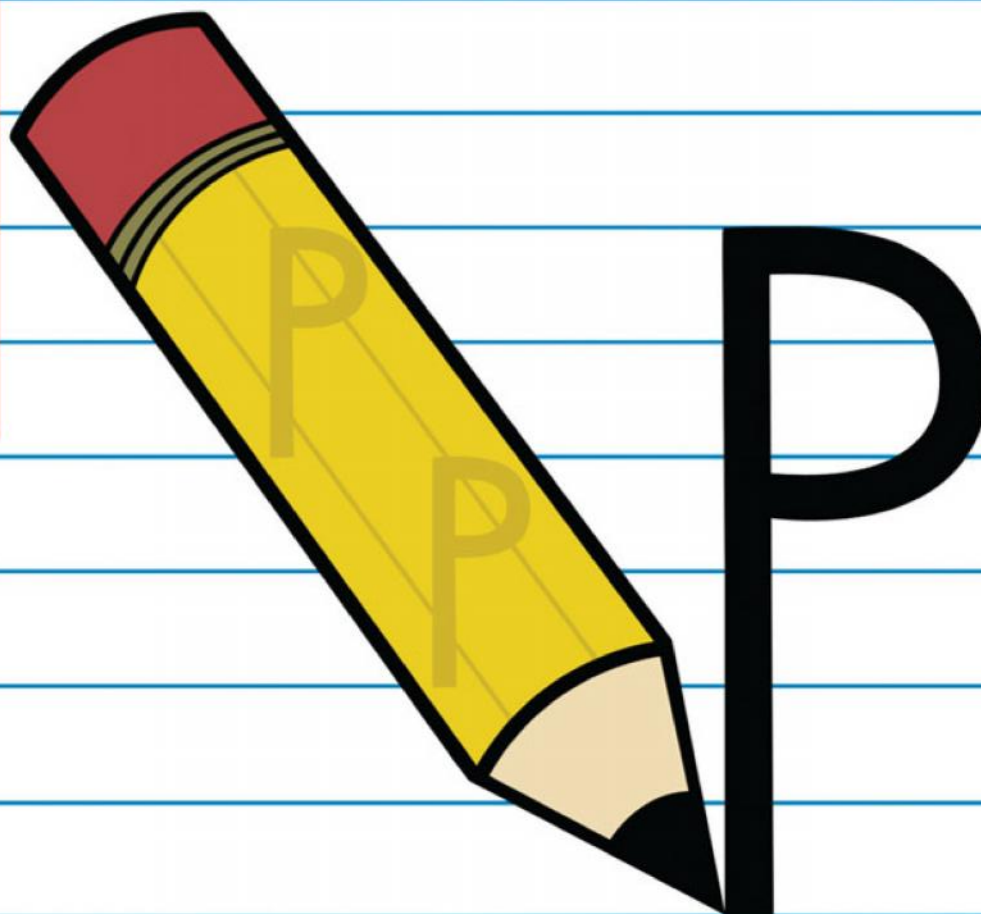
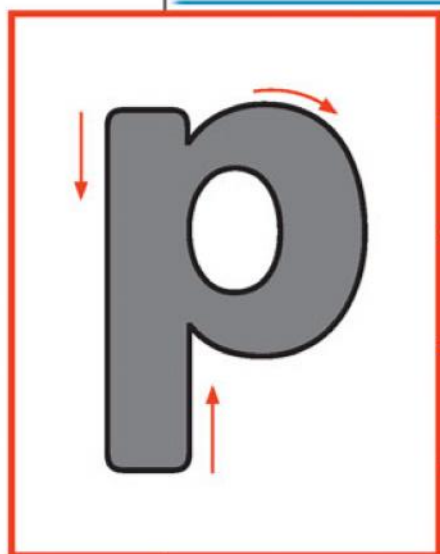
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3

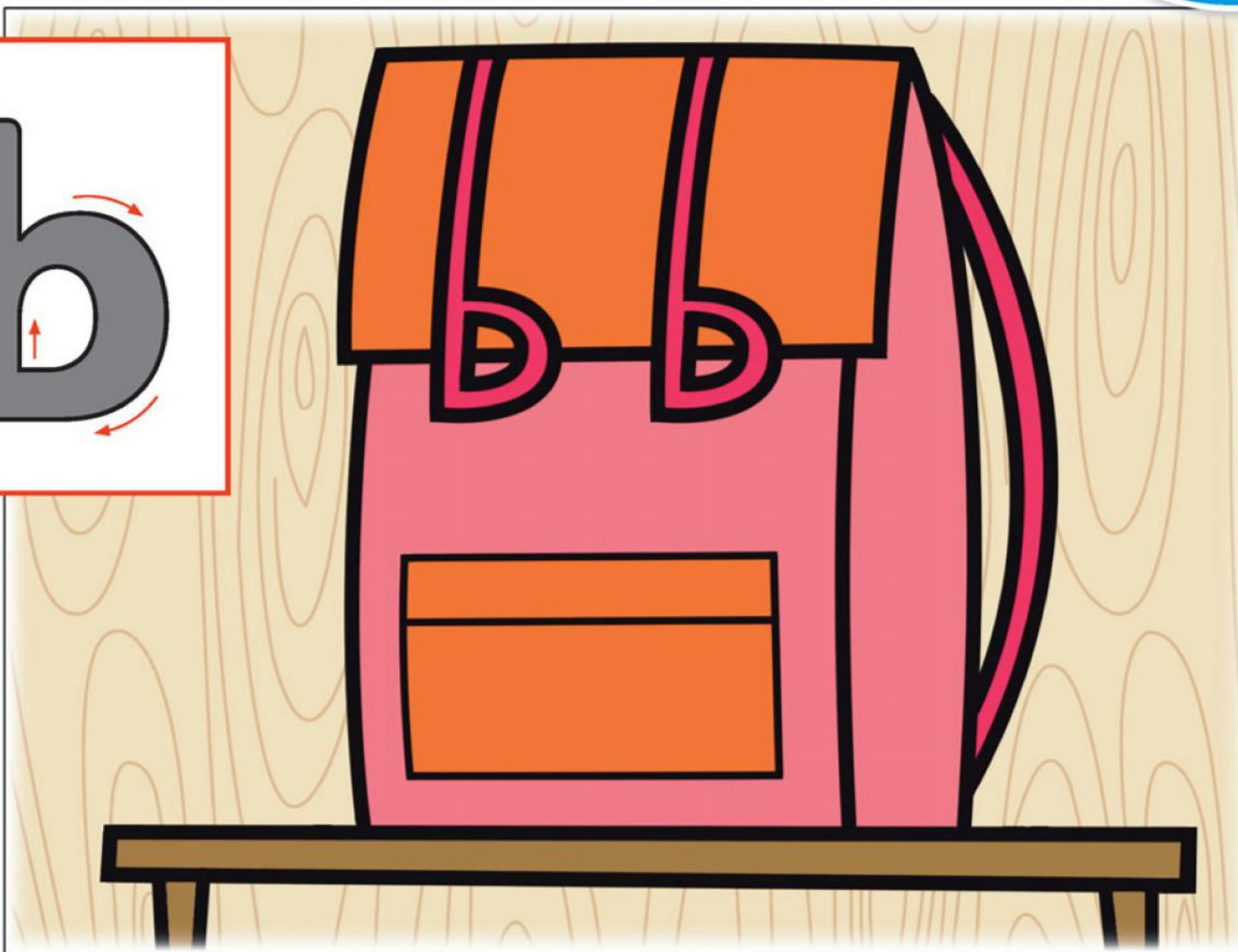
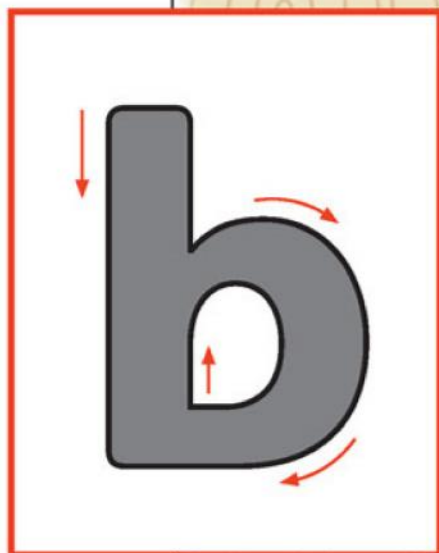


1 Look and find.



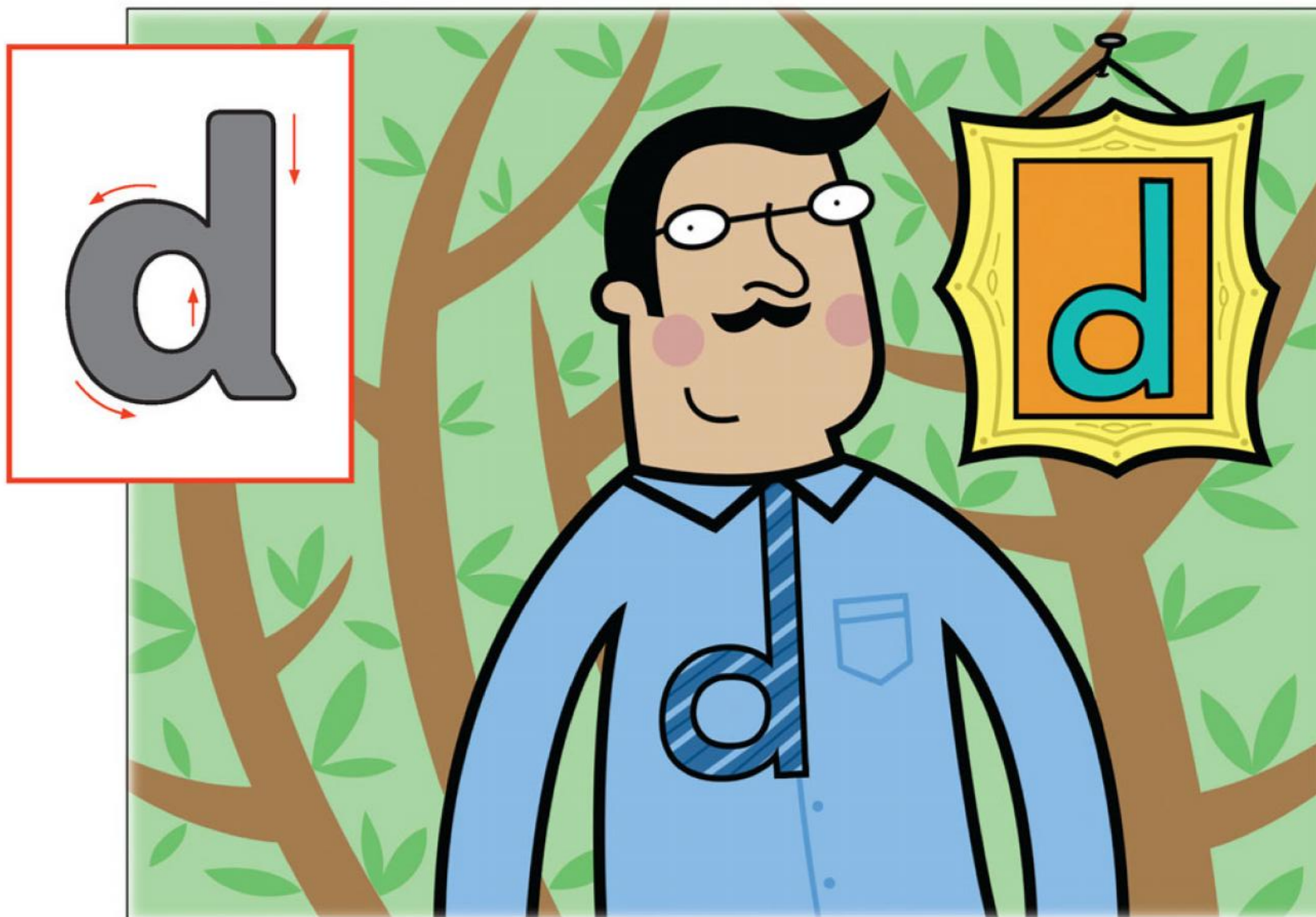
2  Listen and join in.

1 Look and find.



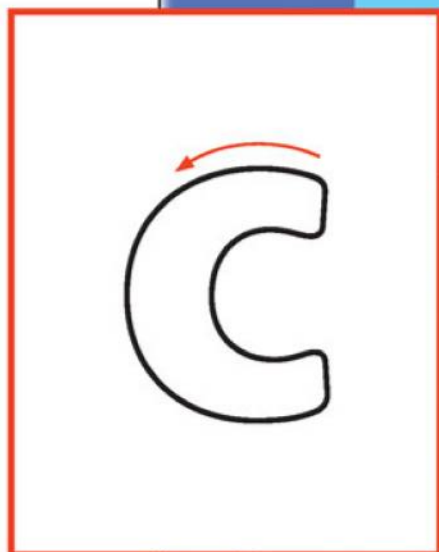
Listen and join in.

1 Look and find.



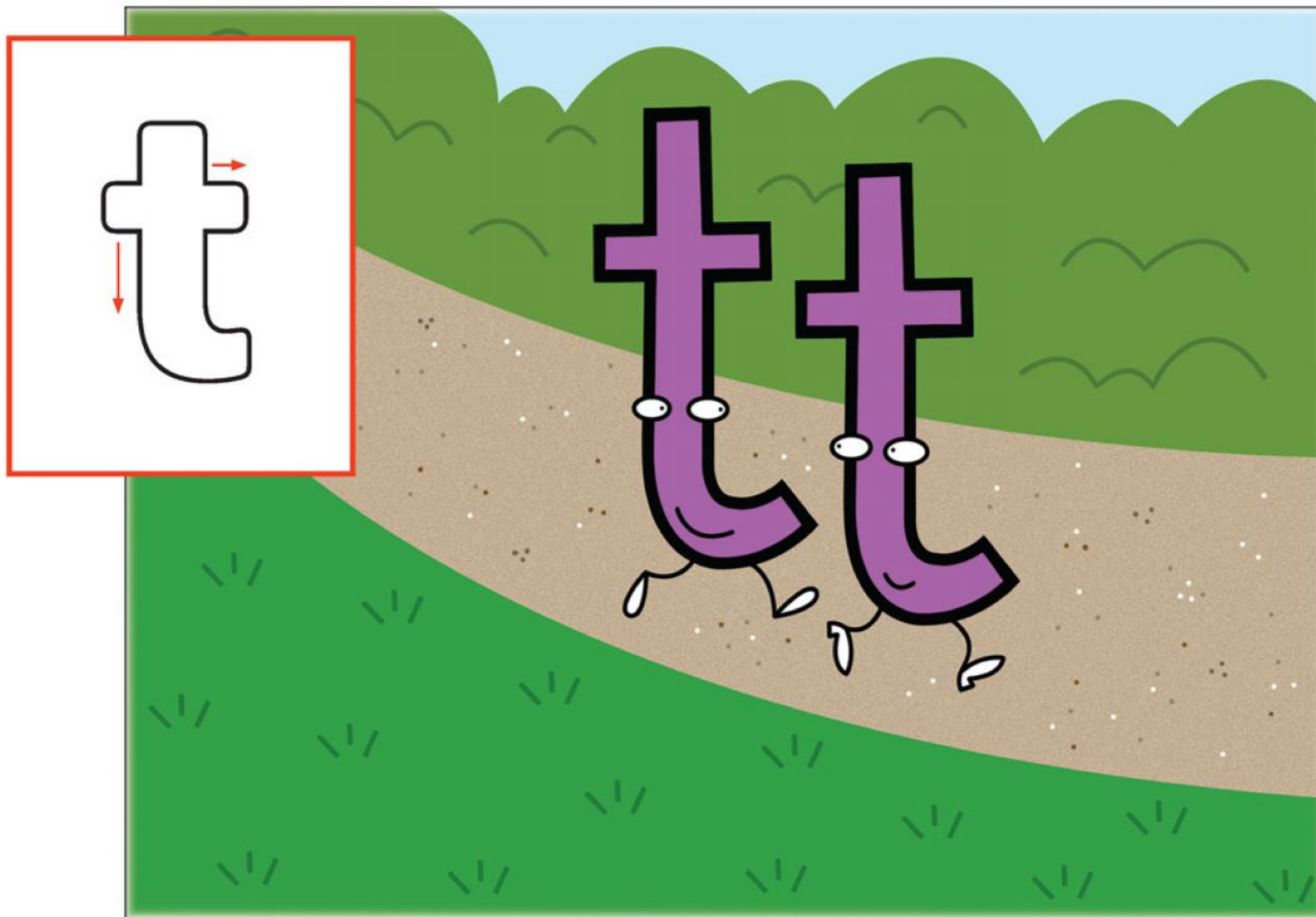
2 Listen and join in.

1 Look and find. Color the letter.



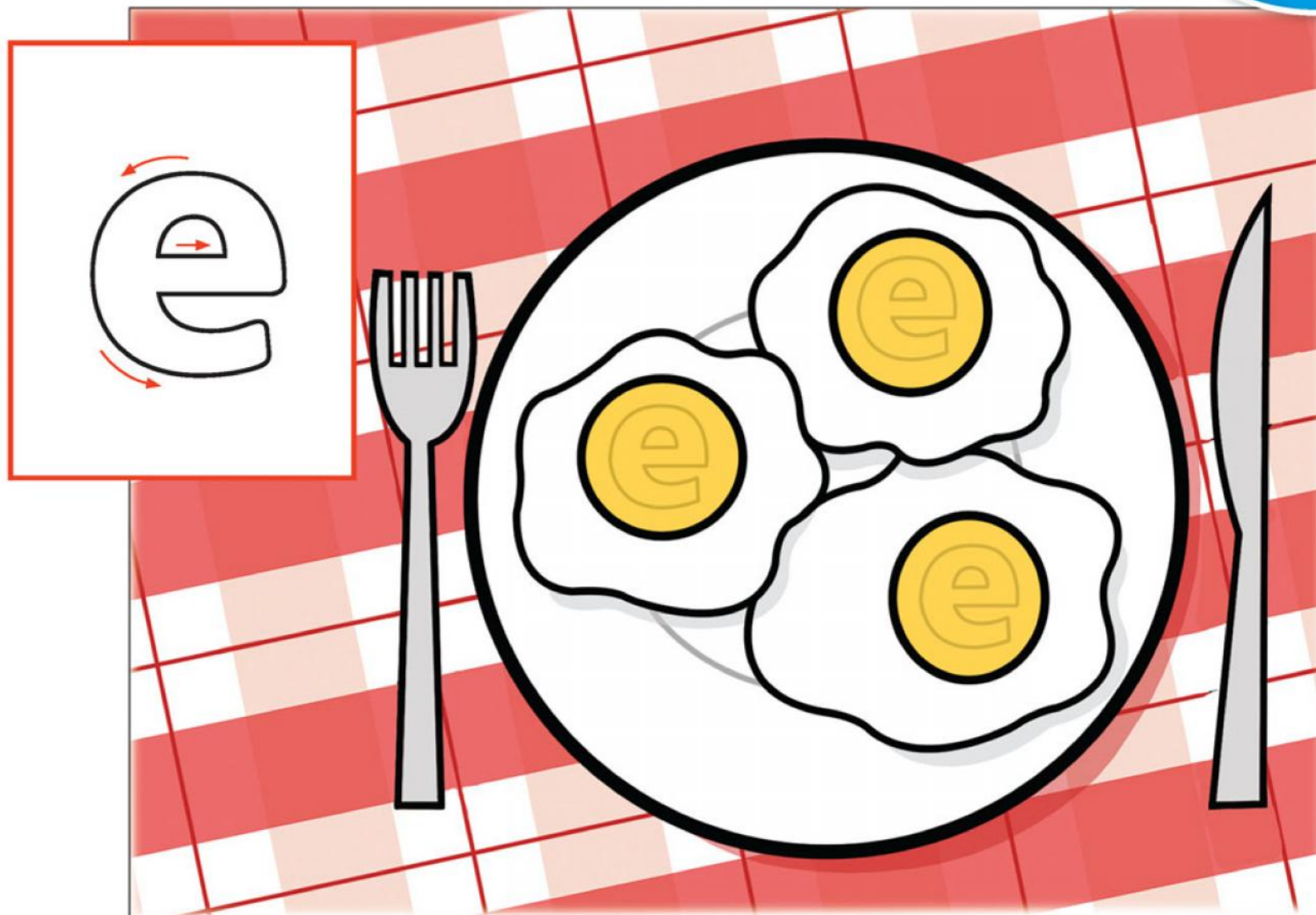
2 Listen and join in.

1 Look and find. Color the letter.



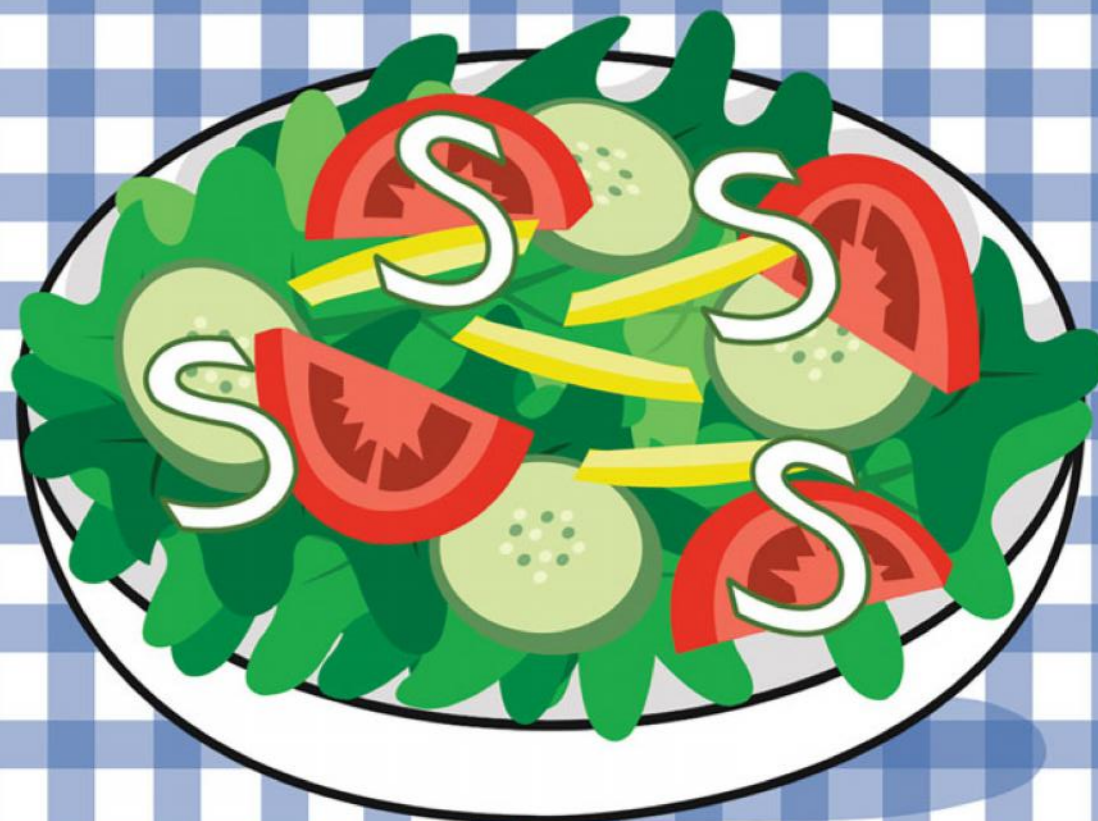
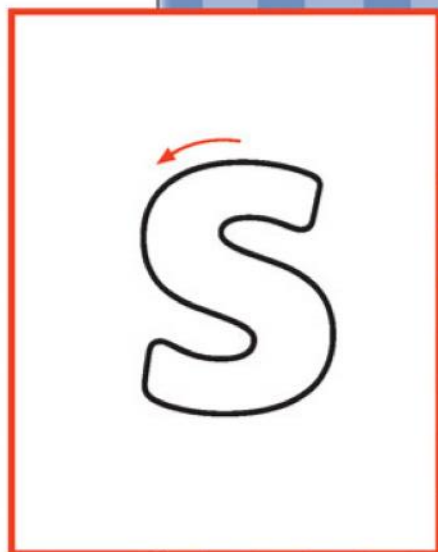
2 CD2
14 Listen and join in.

1 Look and find. Color the letter.



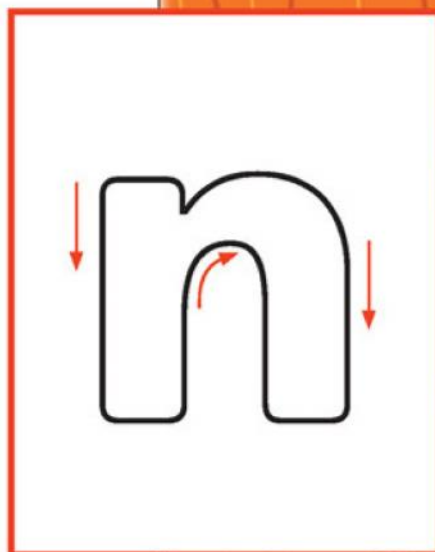
2  Listen and join in.

1 Look and find. Trace the letter.



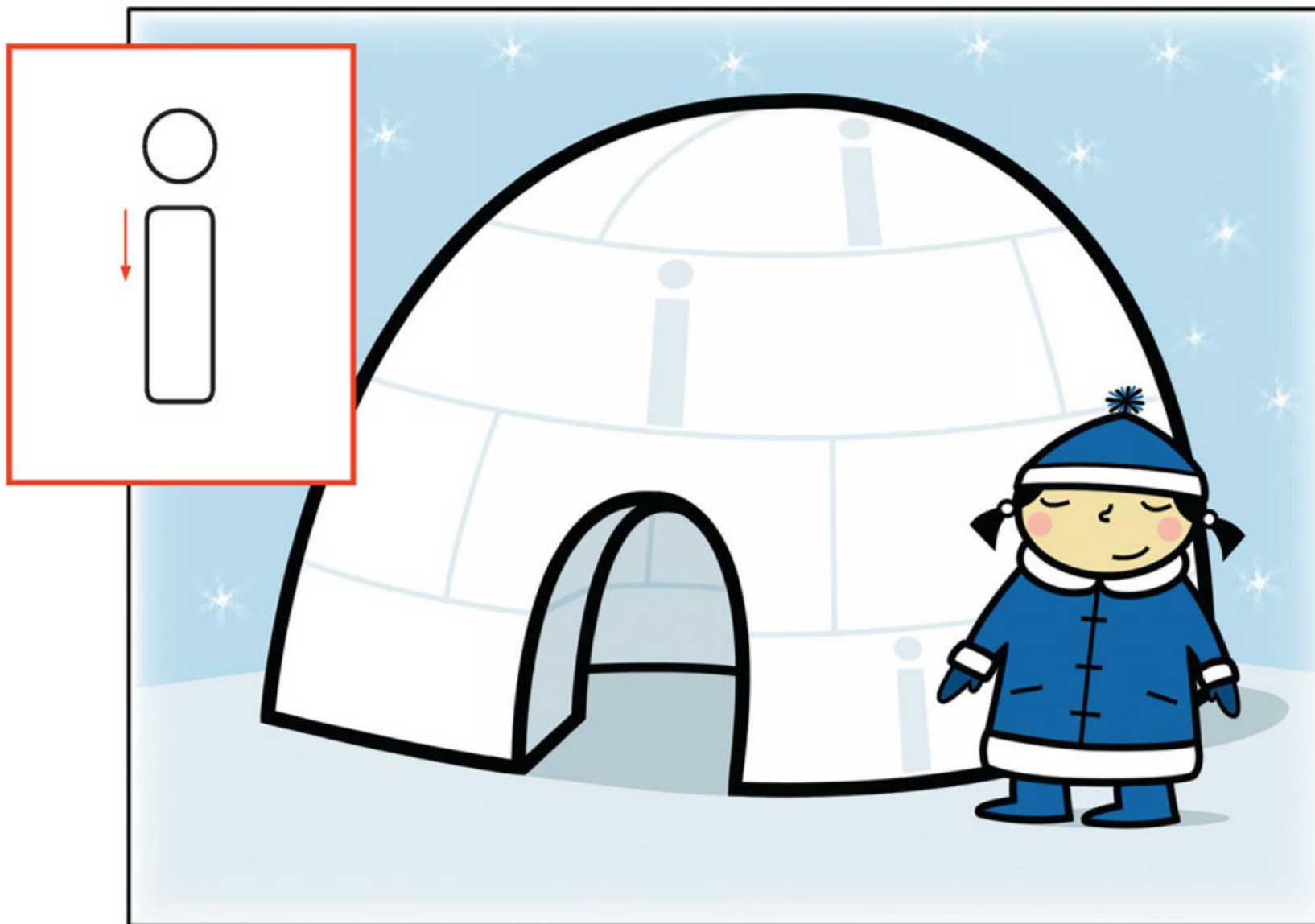
Listen and join in.

1 Look and find. Trace the letter.



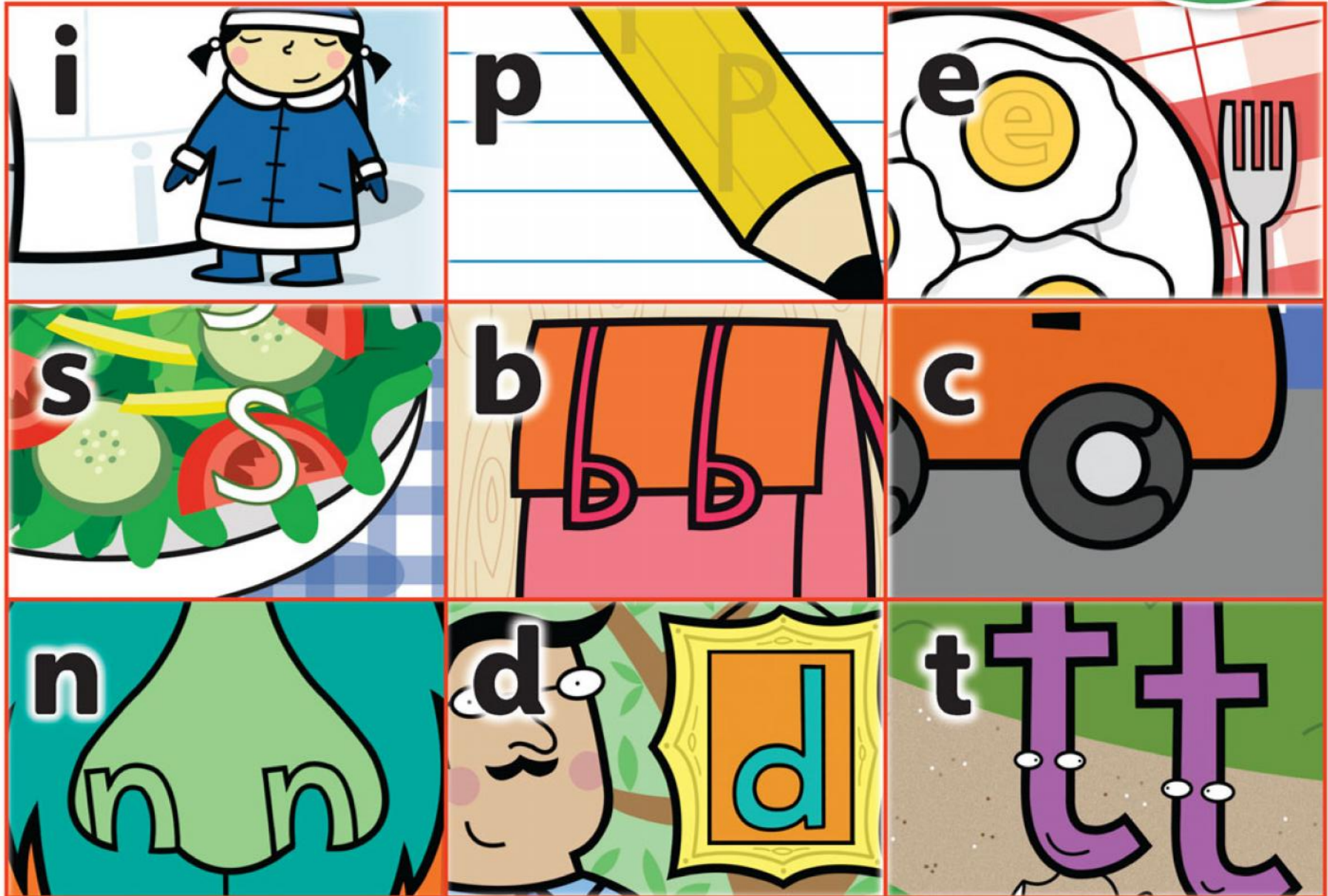
Listen and join in.

1 Look and find. Trace the letter.



2  Listen and join in.

Listen and play bingo.

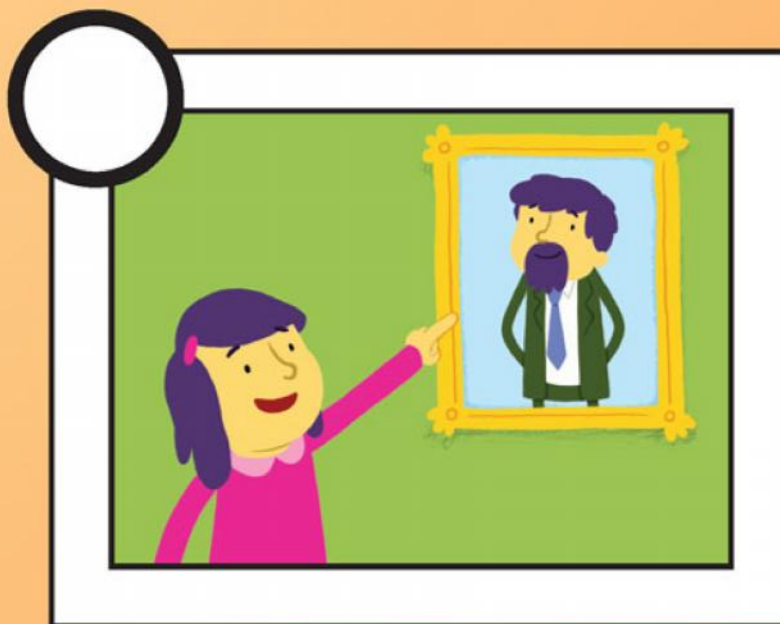
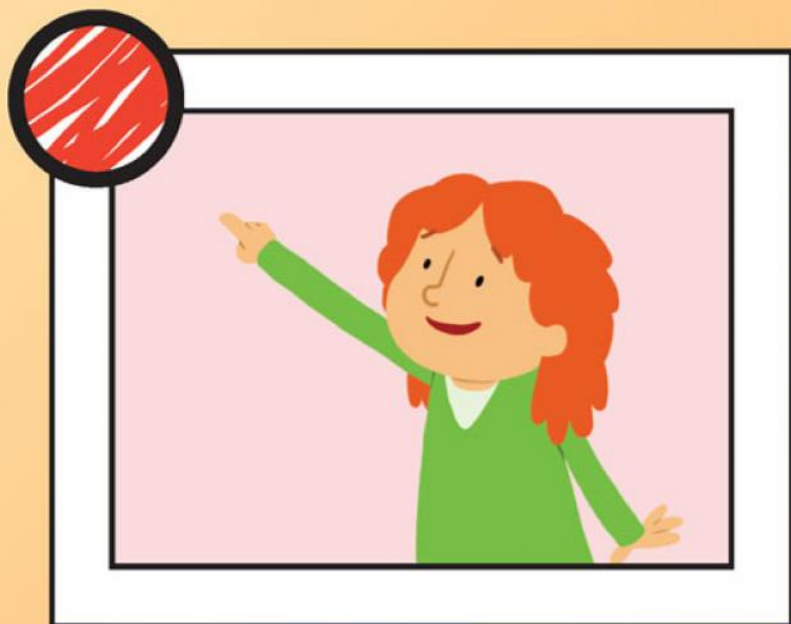
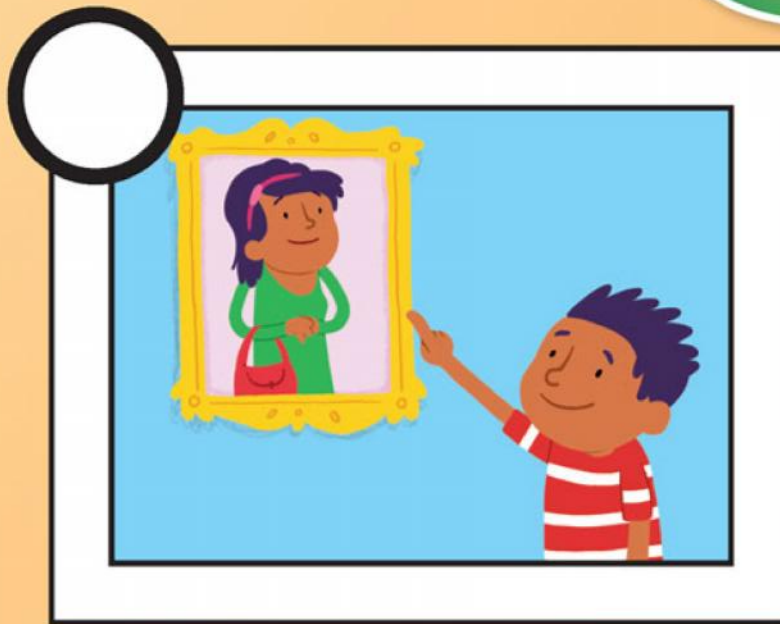
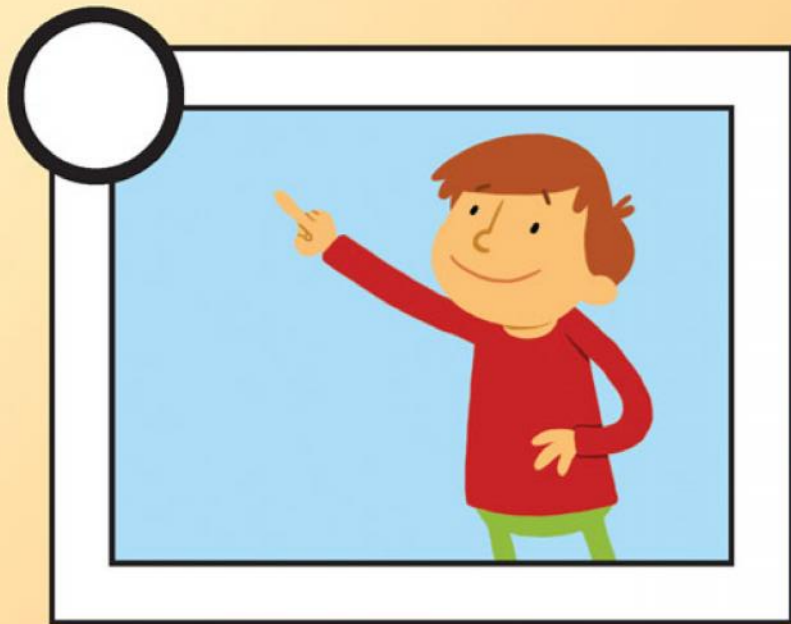


Listen to the sentences. Color the frames.



1 CD1
44

Listen and color the circles. Color the frames.

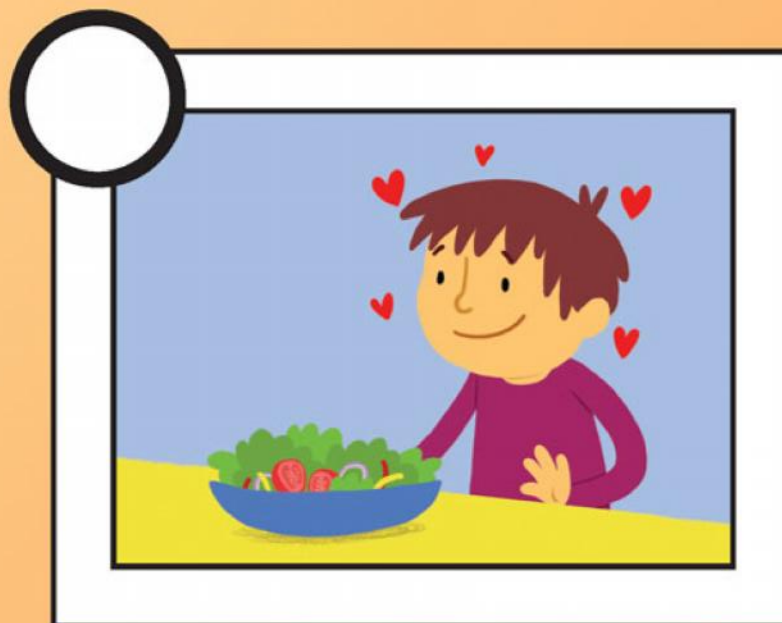
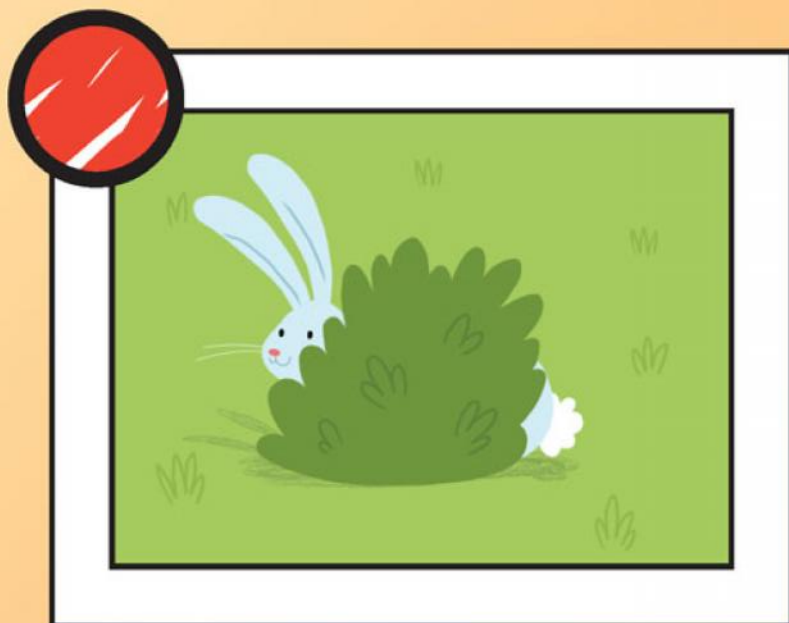
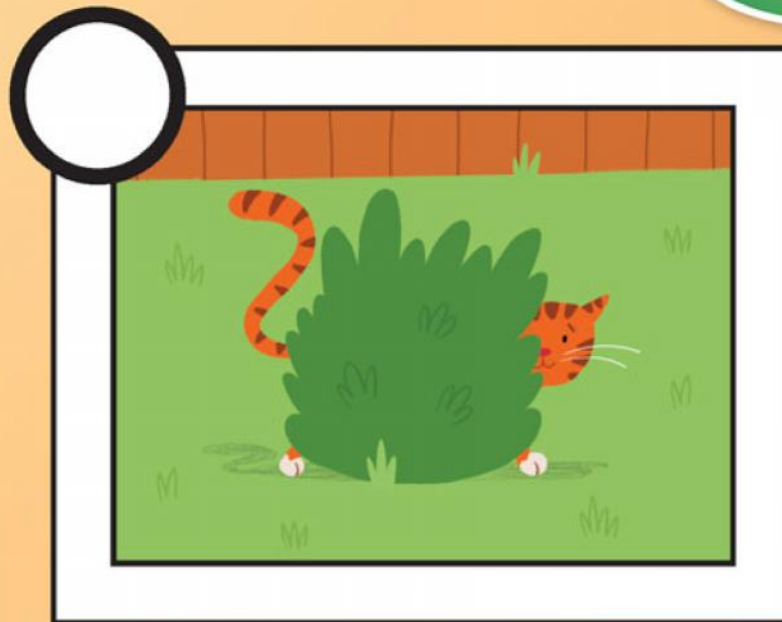
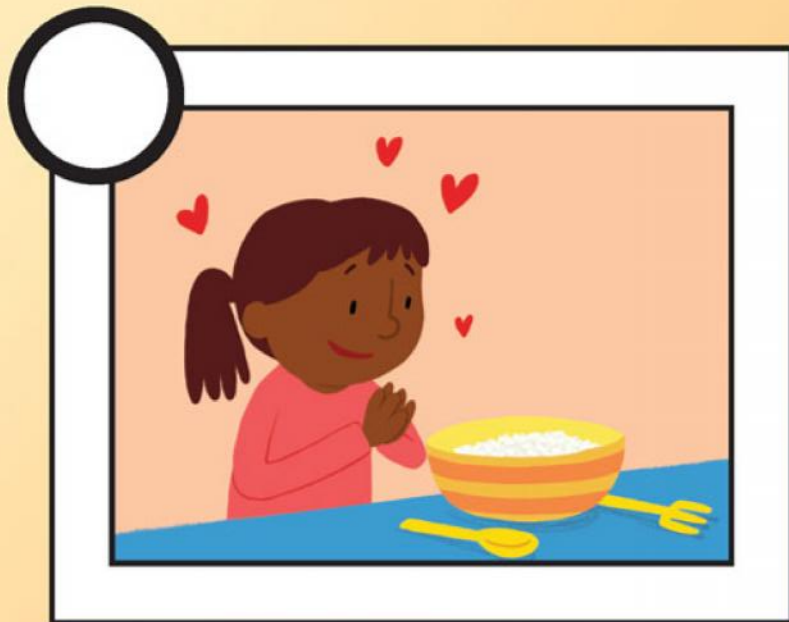


Listen and color the circles. Color the frames.

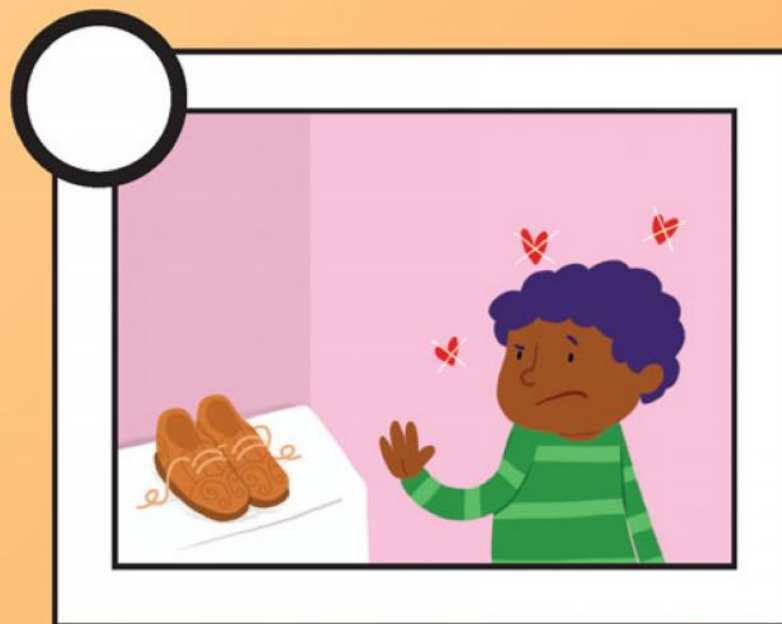
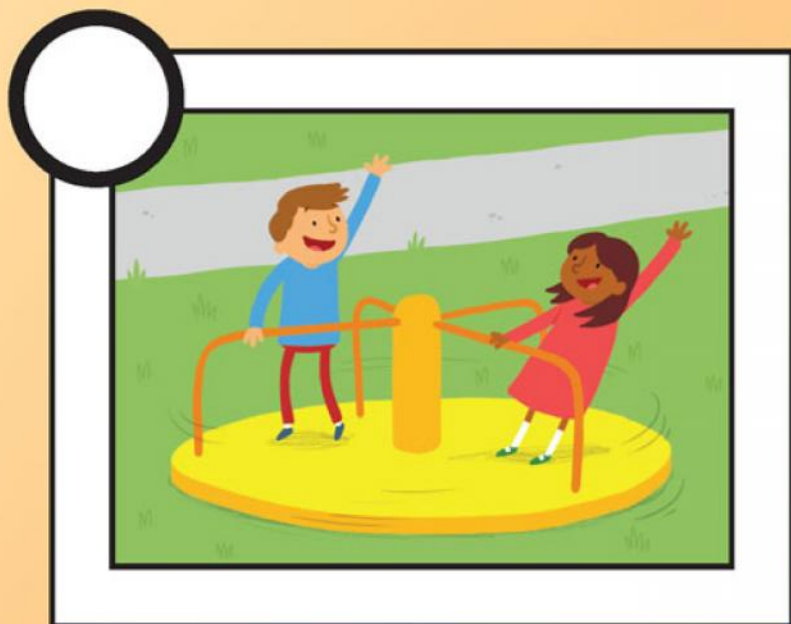
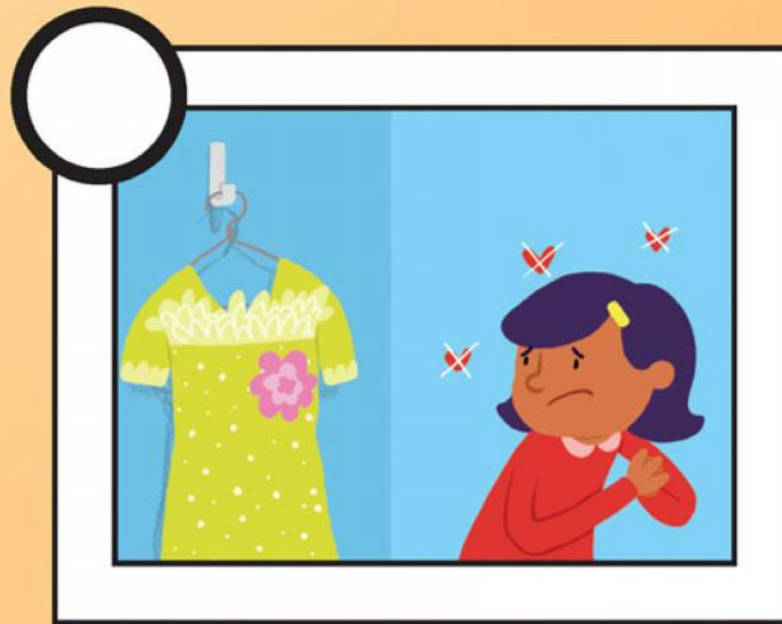
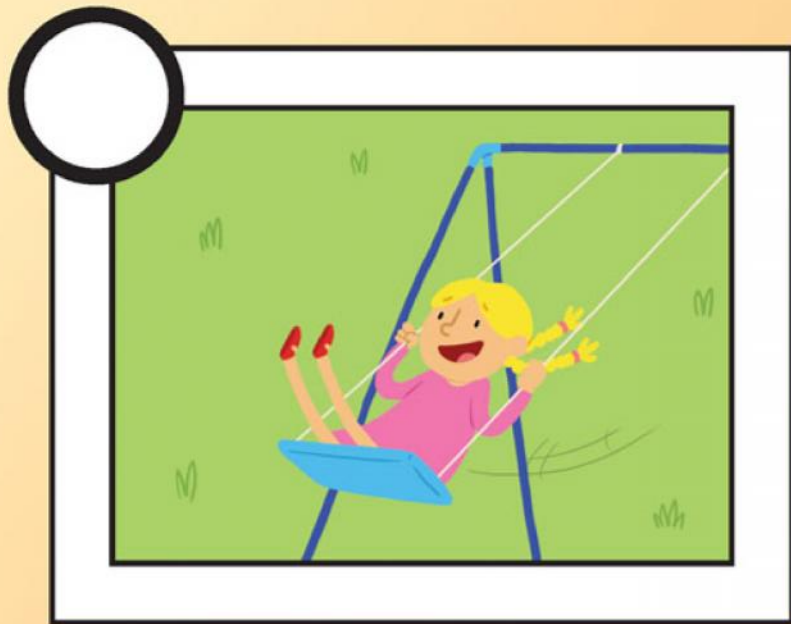


1 CD2 39

Listen and color the circles. Color the frames.



Listen and color the circles. Color the frames.





Good job!

.....

has finished Super Safari!

