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Jack C. Richards & Chuck Sandy

Passages

Third Edition

Video Activity Worksheets

1

Taking English to a whole new level

Passages Third Edition is a two-level, four-skills course for high-intermediate and advanced students.

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The Video Program uses real-world genres, such as news reports, documentaries, video diaries, how-to clips, and interviews, as well as natural, real-life language. The videos model authentic spoken English, provide invaluable listening practice, create opportunities for discussion, and motivate students to make their own video projects.

VIDEO ACTIVITY WORKSHEETS

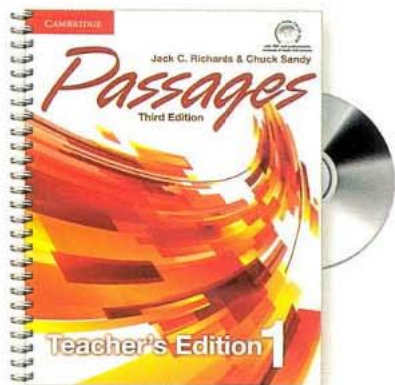
- Designed to facilitate effective use of the video in the classroom
- Include pre-viewing, viewing, and post-viewing activities that provide students with step-by-step support and guidance for understanding the events and language of the video segment:

The *Before you watch* section activates previous knowledge and introduces the context and vocabulary necessary to understand and engage with the video.

The *While you watch* section offers interesting activities to help students notice important facts, information, and events while watching the video.

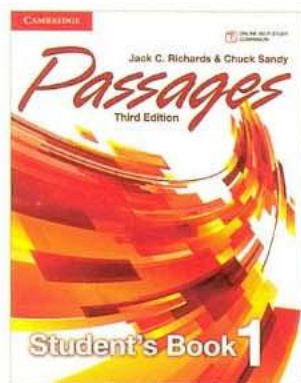
The *After you watch* section contains review and overall comprehension activities, as well as personalization activities that expand upon the content from the Student's Book and video.

NEW FOR TEACHERS AND STUDENTS



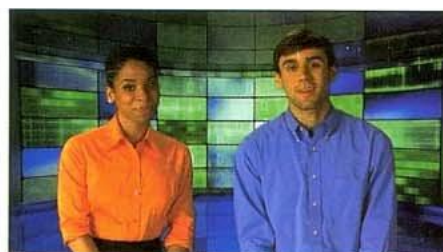
Assessment Audio CD/CD-ROM:

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Grammar Plus and Vocabulary Plus:

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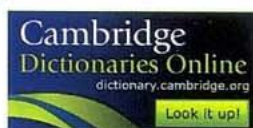
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Third Edition
DVD 1

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DVD
VIDEO



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Passages

Third Edition

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Video Activity Book

1

Before you watch

A Choose three personality types that are difficult for you to deal with.

- | | | |
|---|--------------------------------------|-----------------------------------|
| ☐ calm | ☐ friendly | ☐ nervous |
| ☐ cool | ☐ generous | ☐ reserved |
| ☐ easily angered | ☐ independent | ☐ wild |

B Pair work Compare your answers. Do you agree on which personality types are difficult? Why or why not? Discuss your opinions.

While you watch

A Which personality type would say each sentence? Choose the correct answers.



The Bully



The Exploder



The Know-It-All



Mr. Negative

	The Bully	The Exploder	The Know-It-All	Mr. Negative
1. I enjoy making other people feel bad.	☐	☐	☐	☐
2. I love to complain about how bad things are.	☐	☐	☐	☐
3. I can't stand not getting what I want.	☐	☐	☐	☐
4. I scream and yell a lot.	☐	☐	☐	☐
5. I insist on telling everyone else how to do things.	☐	☐	☐	☐
6. I feel better by making others feel upset.	☐	☐	☐	☐
7. I enjoy getting into arguments.	☐	☐	☐	☐
8. I love getting attention.	☐	☐	☐	☐

B Choose the correct answers according to the information in the video.

- The worst thing about difficult people is that _____.
 - you run into them so often
 - they can make life miserable
 - you may find them at work
- You can learn to _____ to change the behavior of difficult people.
 - give rewards
 - stop rewards
 - get rewards
- People are difficult because they want to _____.
 - get rewards
 - stop your reward
 - make you get emotional
- The main point of the two-step process is to change _____.
 - the reward
 - how you interact with the person
 - difficult behavior into rewards

5. An example of a reward for a Bully is _____.
 a. getting you to leave the room b. stopping an argument c. winning an argument
6. Some people throw tantrums as a way to get _____.
 a. everyone to focus on them b. someone to stop talking c. others in trouble
7. _____ difficult people is the best way to deal with them.
 a. Talking to b. Avoiding interaction with c. Using a two-step approach with
8. The two-step process will work with _____.
 a. only Bullies and Exploders b. only Mr. or Ms. Negatives c. all difficult people

C Write the steps in the two-step process for dealing with difficult people. Then check your answers with a partner.

1. _____
2. _____

After you watch

A Pair work Discuss how you would use the two-step process to deal with these personality types. Then tell the class about your ideas.

The Know-It-All

Step 1: _____

Step 2: _____

Mr. or Ms. Negative

Step 1: _____

Step 2: _____

B Pair work Read the descriptions and choose a role. Take a few minutes to prepare some ideas. Then take turns role-playing the employee and the employer.

Role 1 – Employee

You have worked for a long time at a car rental company and are aware of many problems with the cars and the customers. Today you have a meeting to fill in your new boss about how things are running at the company. Act the part as Mr. or Ms. Negative, the Bully, the Exploder, or the Know-It-All.

Role 2 – Employer

You are the manager of a car rental company. You have not worked there for long, so you are having interviews with your employees. You want to get a report about how things in the company are, but the person has a difficult personality. How do you deal with him or her?



C Group work Discuss how the role play would be different if the employer were the difficult person. What would change? Would you use the two-step process differently? If so, how?

2 ACCIDENTS THAT CHANGED THE WORLD

Before you watch

A Pair work Think about times when you had these experiences. Tell your partner what happened.

1. You did something by accident that turned out to be lucky.
2. You suspected something that turned out to be correct.
3. You experimented with something new.
4. You noticed something unusual that could be useful.

A: I was late for work last week because I forgot to set my alarm.

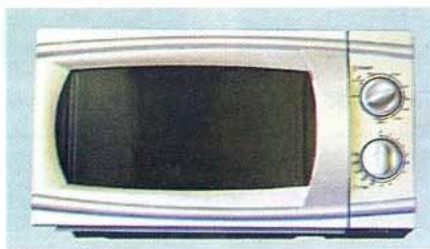
B: How did that turn out to be lucky?

A: Well, I missed a big traffic accident because I was late!

B Group work Which actions do you think accidentally resulted in these inventions? Write the letter of the invention next to the correct action. Discuss and explain your answers.



a. a powerful medical treatment



b. a common household appliance



c. a special material for attaching things

1. taking a dog for a walk ____
2. forgetting to wash the dishes ____
3. bringing a snack to work ____

While you watch

A Write the letter of the correct word or phrase to complete each sentence. Were your answers in *Before you watch* part B correct?

- | | | |
|--------------------|----------------|---------------|
| a. the microwave | c. a magnetron | e. penicillin |
| b. hooks and loops | d. mold | f. Velcro |

1. ____ was discovered in 1928.
It started as ____ on some unwashed dishes.
2. In 1945, Percy Spencer was working with something called ____.
It melted his chocolate and led to the creation of ____.
3. George de Mestral identified that burrs work by using ____.
He had to try lots of prototypes to finally invent ____.

B Choose the correct answers according to the information in the video.

- Alexander Fleming was _____ to help humans.
a. studying bacteria b. culturing molds c. mixing powerful drugs
- Because Fleming _____, he noticed something interesting.
a. was away on vacation b. paid attention to an unusual change c. was positive he could find a wonder drug
- Percy Spencer was standing next to the machine that melted the chocolate because he _____.
a. wanted to make a snack b. figured he could blow up eggs c. was working with military radar technology
- Spencer's idea of containing his invention in a box was _____.
a. suggested by his co-workers b. the result of making a mess c. done to make its effects stronger
- While removing burrs, George de Mestral was _____.
a. thinking about making new hunting clothes b. curious about what made them stick c. looking for a solution to his dog's problem
- George de Mestral was confident his invention would be _____.
a. very useful for astronauts b. used as a prototype c. very popular

C Take notes to answer the questions in your own words. Then compare answers with a partner.

- What are two events that caused penicillin to be discovered?

- What are two events that caused the microwave to be developed?

- What are two events that caused Velcro to be invented?

After you watch

A Pair work Discuss these questions. Then share your ideas with the class.

- What chain of decisions or steps led to each accidental discovery in the video?
- What things could each inventor have done differently that might have changed the outcome?

B Think of an achievement in your life that may have been influenced by an accident. Trace the chain of events that led to it and draw conclusions about what happened.

Example: I learned to swim last year. I took the swimming class because a friend asked me to do it with her. I met her when I joined the gym. I joined the gym to get in shape again after I broke my leg. So if I had never broken my leg, I might not have learned to swim!



C Pair work Share your stories. Then ask and answer questions to get more information.
Do you agree with your partner's conclusions? Can you think of any other possible scenarios?

3 WHAT IS THE WORLD'S GREATEST CITY?

Before you watch

A What do you know about these cities? Choose one box for each question. Then compare your responses with a partner.

Which city ...	Dubai	Amsterdam	Pittsburgh	Tokyo
1. is a bicycling town?	☐	☐	☐	☐
2. is in the United States?	☐	☐	☐	☐
3. is on the Persian Gulf?	☐	☐	☐	☐
4. has some very small sleeping spaces?	☐	☐	☐	☐
5. is a Dutch tourist town?	☐	☐	☐	☐
6. has the world's tallest building?	☐	☐	☐	☐
7. used to be an industrial city?	☐	☐	☐	☐
8. has the world's largest population?	☐	☐	☐	☐
9. is famous for its canals?	☐	☐	☐	☐
10. has man-made islands?	☐	☐	☐	☐
11. is in Asia?	☐	☐	☐	☐
12. has more bridges than Venice?	☐	☐	☐	☐

B Pair work What is your area known for? Make a list of interesting things in your area. Share your list with the class.

While you watch

A Which cities are they? Write *D* for Dubai, *A* for Amsterdam, *P* for Pittsburgh, or *T* for Tokyo.



1. ____



2. ____



3. ____



4. ____



5. ____



6. ____



7. ____



8. ____

B Watch the video and check your answers to *Before you watch* part A. Were you correct? Did any answers surprise you? Why?

C Choose the correct answers according to the information in the video.

- The world's tallest building is _____.
a. 828 stories high b. 828 meters high c. 160 meters high
- The world-famous Burj al-Arab in Dubai calls itself the world's only _____.
a. seven-star hotel b. indoor ski slope c. man-made island
- In Amsterdam, nearly _____ of all travel is done by bicycle.
a. one quarter b. half c. all
- Traveling _____ can take twice as long as by bicycle in Amsterdam.
a. by car or bus b. by train c. on foot
- The sparkling city of Pittsburgh is on _____.
a. a beachfront b. a river c. three rivers
- The Tokyo metropolitan area has _____.
a. around 10 million people b. about 25 million people c. over 35 million people

After you watch

A Think about what you learned from the video. Then answer the questions.



Dubai



Amsterdam



Pittsburgh



Tokyo

1. Which city do you think is the greatest? Why?

2. Which city would you most like to visit? Why?

3. Which city would you most like to live in? Why?

B Pair work Compare your opinions from part A. Remember to use words like *despite* and *however* and phrases to agree and disagree.

C Class activity Tell the class about your partner's city preferences.

4 HOW ELECTRONICS AFFECT OUR SLEEP

Before you watch

A Do you do any of these activities 30 to 60 minutes before bedtime? Choose all that apply.

- | | | |
|---|--|---|
| ☐ watch TV | ☐ text friends | ☐ read electronic books |
| ☐ check email | ☐ surf the Internet | ☐ catch up on social media |
| ☐ play video games | ☐ study or work on a computer | ☐ videochat with friends or family |

B Pair work Compare your answers. Then think about how much time you spend looking at electronic screens before bed. How might this affect your sleep? Discuss your ideas.

While you watch

A According to the video, what does lack of sleep affect negatively? Choose the correct answers.

- | | | |
|---|--|---|
| ☐ 1. performance on the Internet | ☐ 4. weight control | ☐ 7. our "fight-or-flight" response |
| ☐ 2. social media relationships | ☐ 5. blood pressure | ☐ 8. levels of melatonin |
| ☐ 3. regular sleep schedules | ☐ 6. productivity | ☐ 9. connections with friends and family |

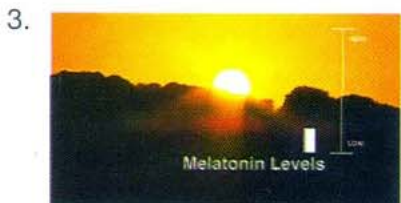
B Choose the statement that best summarizes the main idea presented at these points in the video.



- a. A health consequence of using screens is heart attack.
- b. Looking at electronic screens before bed causes weight problems.
- c. The lack of sleep associated with electronic screens can increase the risk of stroke.



- a. Video games can cause a stress response at night, but texting won't.
- b. A fight-or-flight response makes you dream of video games.
- c. Scientific studies prove that playing video games can cause tossing and turning at night.



- a. The brightness of screens can reduce levels of melatonin.
- b. Reducing the light from an electronic screen can increase melatonin production.
- c. Using electronic screens in a dark room won't affect melatonin.



- a. The backlit screen of a phone can be used before bedtime because it is small.
- b. Checking texts or email before bed may make you feel productive.
- c. Checking texts or email before bed can prevent you from relaxing.

C Take notes to answer the questions in your own words. Then compare answers with a partner.

1. What are three types of screen-related activities mentioned in the video?

2. What are two ways electronic screens affect sleep?

3. What are three suggestions to keep screens from affecting our sleep?

After you watch

A Pair work Discuss these questions with a partner.

1. What effects mentioned in the video concern you most?
2. Have you experienced any of those effects? For example, health issues or a fight-or-flight response?
3. Do you think you need to reduce your screen time at night? Why or why not?

B Group work Brainstorm three or more additional suggestions for how to reduce screen time or improve sleep.

C Writing Think of how personal and work screen-use habits negatively affect your sleep or the sleep of someone you know. Write a plan to change those bad habits and improve sleep.



5

REACTIONS TO RUDE BEHAVIOR

Before you watch

A Select the behaviors that you think are impolite.

- ☐ asking someone for help with homework or a task
- ☐ interrupting someone
- ☐ leaning in closely to talk to someone
- ☐ making small talk with a stranger
- ☐ sitting next to someone when empty seats are available
- ☐ talking loudly on a cell phone in public
- ☐ telling people exactly what's on your mind
- ☐ telling someone if they are bothering you
- ☐ telling someone they are being rude
- ☐ videotaping someone and not telling them

B Pair work Compare your responses. Do you agree on which behaviors you think are impolite? Why or why not? Discuss your answers.

While you watch

A Who says each sentence? Choose the correct answers.



John



Jill



Ethan



Andrea

	John	Jill	Ethan	Andrea
1. "I mean, it's unusual to sit so close to someone in an empty room, right?"	☐	☐	☐	☐
2. "... but I never like to be offensive, you know?"	☐	☐	☐	☐
3. "Then he got a phone call and explained to his mom that he had been to the doctor ..."	☐	☐	☐	☐
4. "He warned me that it might be contagious."	☐	☐	☐	☐
5. "... you know, it's customary to take calls outside the library, right?"	☐	☐	☐	☐
6. "I think it's a good idea to say exactly what's on your mind."	☐	☐	☐	☐
7. "Is something wrong with you?"	☐	☐	☐	☐
8. "Why should a rude person get to ruin my day?"	☐	☐	☐	☐

B Write the letter of the correct phrase to complete each response.

- | | |
|--------------------------------------|---|
| a. it is bad form | d. it is better to leave than say something |
| b. it was kind of strange | e. he is planning on sitting there |
| c. he is invading her personal space | f. he is trying to study |

1. What does Jill say about where John sat down? She claims ____.
2. How does Jill say she usually handles an uncomfortable situation? She explains that ____.
3. What does Ethan say about sitting right next to somebody? He says ____.
4. What does Ethan say when John is on the phone? He tells John ____.
5. What does Andrea say to John when he sits down? She asks if ____.
6. What does Andrea say when John is too close? She warns him that ____.

C Write *T* (true) or *F* (false). Then correct the false statements with a partner.

- ____ 1. The narrator is interviewing people to find out who was rude to John.
- ____ 2. Jill likes to confront people who are rude.
- ____ 3. Jill usually leaves uncomfortable situations.
- ____ 4. Ethan disapproves of John's loud personal phone call in the library.
- ____ 5. John apologizes to Ethan when he asks him to be quiet.
- ____ 6. Andrea can't believe it when John asks for help with his history homework.
- ____ 7. In the end, Andrea decides John isn't rude.

After you watch

A Pair work Which person in the video are you most like: Jill, Ethan, or Andrea? How would you react in each situation? Discuss your ideas.



Jill



Ethan



Andrea

1. Someone sits next to you when empty chairs are available.
2. Someone talks loudly on a cell phone in a quiet place.
3. Someone invades your personal space.

B Group work What other rude behaviors really bother you? Make a list of the top three annoying behaviors for your group. Then compare your list with the class. What rude behaviors are listed most often?

1. _____
2. _____
3. _____

C Pair work What would you do in each situation you listed in part B? Discuss possible reactions. Then share your ideas with the class.