8 DOCUMENTARY Sky Lodge: an unusual hotel

Aims: To practise vocabulary for daily routines and adjectives.

Time: 60 minutes

Materials: One copy of the worksheet for each student.

Procedure:

1 Ask students to look at the photo of Sky Lodge. Ask them to guess what is happening in the photo and then explain that it is a hotel on the side of a mountain. Put them into pairs and ask them to discuss the two questions. After a few minutes, stop the activity, then go through their ideas. Check students understand the meaning of ***stay awake*** (v) and ***zipline*** (n). Write any useful vocabulary on the board and discuss if they would like to stay in Sky Lodge and their reasons why or why not.

POSSIBLE ANSWERS
mountains, people, man/men, table, food, glass box

2 Tell students they're going to watch a video about two travel writers who stay at Sky Lodge. As they are watching they should listen for how many ziplines the men do down the side of the mountain and tick the correct box. Check their understanding of ziplines, then play the video. After, ask them to compare with a partner and then check their answers as a class.

KEY
5

3 Explain to students that they are going to watch the video again. This time they have to look at the statements and decide if they are true (T) or false (F). They should circle (T) if they think the statement is true, and (F) if they think the statement is false. First put them into pairs and ask them to read the statements and speculate about the answers. Then play the video. After playing the video a couple of times, ask students to check their answers using the transcript. Then feed back as a class.

KEY
1 T
2 F It is 1,200 feet (400 meters) above the ground
3 T
4 F there are two beds
5 F there is a toilet
6 T
7 F they have eggs, orange juice, tea and coffee
8 T

4 Play the video again from 00:48 to 00:52 and 01:24 to 01:31. Ask students to complete the sentences with the missing word(s). After playing a few times, compare answers as a class. Explain what it means to 'take your time' and ask the difference between 'fall asleep' and 'to sleep'. Then tell students to ask a partner: *When do you 'take your time'? When can't you 'fall asleep'?* Give examples such as *When I'm getting ready in the morning* and *When I'm excited about my birthday.* Then feed back as a class.

KEY
'You OK? Take your time, take your time.'
'I don't wanna fall asleep! This is like the most amazing hotel stay of my life and … I don't want to sleep!'

5 Tell students to read the phrases. Working in pairs, ask them to match each one to a possible situation from the video. Next ask them to role play some of the different situations using these phrases. Select a few scenes from the video and choose a few volunteers to role play for the rest of the class.

6 Put students into groups and explain that they must write a guide for tourists about Sky Lodge. Talk about the things they should include and tell them they can use the transcript for extra help. Any information they can't find the answer to (e.g. the cost) they can also invent. They should write their guide using the template provided. Once each group has finished, tell them to present to the rest of the class, and take a class vote on which is the most informative.

EXTRA ACTIVITY Unusual spaces

Time: 1–2 lessons

Explain to students that Sky Lodge is an unusual space, located in nature. They must research other unusual spaces and make a presentation. First put students into groups and ask them to research unusual hotels, houses, or rooms around the world. This could be anything from a tree house to a hotel capsule to a houseboat. Ask them to find specific examples and make a note of the following information:

- Where is it?
- Who designed it?
- What is it used for?
- What is inside / outside?

Next, tell students to create a presentation of their unusual spaces with photos and captions. Finally, ask students to present to the rest of the class, and take a vote on where everybody would most like to visit or live.

Video script

Narrator Tony and Thomas write about travelling … because they travel all the time! They're visiting Peru, and staying in a hotel that's 1,200 feet above the ground! The hotel is called The Sky Lodge.
Tony Thomas, you ready?
N To get to their room, they need to climb!
T So you're climbing up the side of a 1,200-foot cliff.
N Going up to the hotel isn't easy, but it's very exciting.
T You OK? Take your time, take your time.
N They're at their hotel room now! And they're very happy to be there. The room has glass walls. It's small but there are two beds… and even a toilet! At night, they have their dinner on their beds. But the best part is looking outside. In the dark night, Tony and Thomas can see the lights below. It's so beautiful they don't want to sleep!
T I don't wanna fall asleep! This is like the most amazing hotel stay of my life and … I don't want to sleep!
N But they're too tired to stay awake. In the morning they wake up to a beautiful day. They go to a different room … and they have breakfast outside. A waiter gives them eggs, orange juice, tea and coffee. After eating a good breakfast, it's time to go. They leave by taking a zipline.
T You do five ziplines down the side of the mountain.
N It's a fun way to start the day, and a great ending to their stay at the hotel.
T This is so cool and scary and amazing …
N For those who like mountains and a good view, The Sky Lodge is the place to be!

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