2 DOCUMENTARY Soccer in Soweto

Aims: To practise vocabulary for football, sounds and music.

Time: 90 minutes

Materials: One copy of the worksheet for each student.

Procedure:

1 Put students into small groups. Ask them to write down the name of a sport they enjoy watching. Then ask them to stand up and find other people who have written the same sport. Write the question on the board 'What sports do you like watching?' to help them. When they find somebody with the same answer, they stay together and continue moving as a group. After two minutes, stop everybody and see how many different groups there are and which is the most popular spectator sport.

2 Tell students they are going to watch a video about a popular sport in South Africa. Ask them to look at the photo and say which sport they think the people are watching. Draw their attention to the sentence in exercise 2, tell them to watch the video and answer the question. Check answers and elicit what freestyle is, encouraging students to say if they can do any football tricks.

KEY
1 Students' own answers
2 B

3 Give students time to read the statements. Play the video again and ask them to circle the correct answers. Encourage them to correct the false statements. They then compare their answers in pairs.

KEY
1 T
2 F 90,000 people are at the match
3 T
4 F they play vuvuzelas, sing and dance
5 F he is a famous British freestyler
6 T
7 T

4 Play the section of the video from 01.15 to 02.00 again. Ask students to write down or draw the parts of the body used in freestyle.

5 Tell them to discuss the tricks shown in the video, saying which part of the body is used in each one and to say which trick was their favourite. Encourage students to use actions to support their explanations. E.g. *I like the trick he does with his …* (foot, back, head, etc.). *He goes like this!* Students then discuss other tricks they have seen. You could ask them to look for more videos of their favourite players doing freestyle tricks and to share them in groups.

6 Ask students to read the model fact file about Dan Magness and check they understand everything. Ask them to work in pairs and to think of other questions they could ask Dan to find out more about his life for the factfile.

7 Ask students to brainstorm well-known sports people in their country. Tell students to choose one sportsperson and write a fact file about them. It should include personal information (e.g. nationality, hometown, age, etc.) and information about the sport played, team, achievements, etc. They may need to do some online research to do this. Students can choose to make a digital or paper-based fact file. In a digital fact file, students could include short videos and multimedia.

KEY
Students' own answers

EXTRA ACTIVITY A sports documentary

Time: 2 lessons

Explain that students are going to make a short documentary about a sporting event. Working in groups, students choose a sporting event, e.g. a local tennis competition, a football match, an international athletics meeting, etc. They plan a short TV documentary or report about their chosen event. Groups can choose to make a live documentary where one or more students acts as a presenter with interviews and live footage or to create a presentation and add narration using a screen recorder. Students will likely need one lesson to plan their documentary and another to rehearse and record.

Video script

Narrator Welcome to Soccer City near Soweto in South Africa. It's the biggest football stadium in Africa. Spain were the World Cup winners here in 2010. Today ninety-thousand people are here for a big match called the Soweto Derby. The match is between two local teams: Kaizer Chiefs and the Orlando Pirates. South Africa has a very special football culture and South African fans always make a lot of noise. The noise is very loud because of the vuvuzelas. You find these trumpets at all South African football matches. Today there are thousands of them. With the sound of the vuvuzelas it is like a big party. People love dancing and singing at the match. At half-time the fans get an extra show. Dan Magness, a famous British football freestyler, can do fantastic tricks with a football. Freestyle is very popular with young people in Soweto.

Dan I've just performed a nearly perfect show in front of nearly 90,000 people. What a feeling!

N Dan goes into Soweto. He sees that even young children like doing freestyle. Freestyle is everywhere in Soweto. Chris is a South African champion freestyler. There is something different about freestyle in Soweto. It is almost like a dance. Lots of people say that this is because dancing is very popular in South Africa. These freestylers mix dancing and singing… with football skills. At this Soweto school the children do an 'African Warm-up' – singing and dancing before the match. You can see how football and dancing come together. Football and freestyle are international sports. People like playing them all over the world. But here in Soweto, football and freestyle are also a big part of South African life.

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