BIG ENGLISH



3

[redacted]

2ND EDITION

BIG TV WORKBOOK

Contents

Unit	Vocabulary	Structures	CLIL: Content and Culture	Videos
1 Staying Clean pp. 4–7	**Staying clean routines:** brush your teeth, don't pass on germs, have a bath, keep clean, sneeze into your hands, take a shower, wash your hands	What does she do every morning? She has a shower. What does he do after breakfast? He brushes his teeth. What do you do before lunch? I wash my hands.	**Life Science:** keeping clean **Routines around the world:** different ways to keep clean	Staying Clean video **Before You Watch:** bacteria, dirt, hot spring, insects, minerals **Watch:** Ancient Romans, crocodile, sea lion, social event, Middle East
2 Trains pp. 8–11	**Traveling by train:** elevated train, monorail, passenger, railway, station, ticket, ticket inspector, underground train	What does Amanda do? She's a train driver. Where does she work? She works at the station and on the monorail.	**Social Science:** jobs **Trains around the world:** different and unusual types of trains	Trains video **Before You Watch:** model train, the Tube, tourists **Watch:** announcements, full-size, handle sales, staffed, Belgium, Budapest, Chicago, Seattle
3 Working Together pp. 12–15	**Working with animals verbs:** communicate with, develop a bond with, feed, jump out of, trust, work with	What does the mahout have to do? He has to feed the elephants.	**Social Science:** skills in the workplace **Working with animals around the world:** different and unusual working animals	Working Together video **Before You Watch:** farmer, horse whisperer, mahout **Watch:** aircraft, birth, closely, miniature, hospitals, Thailand
4 Hidden Animals pp. 16–19	**Hidden animals:** chameleon, cuttlefish, frogfish, goat, gorilla, octopus, shrimp, snow leopard	How does the cuttlefish hide? It changes color. Where does the frogfish hide? It hides among seaweed. How do chameleons hide? They blend in with their environment.	**Life Science:** camouflage **Hidden animals around the world:** different and unusual types of hidden animals	Hidden Animals video **Before You Watch:** paw prints, pebble, seaweed, shells **Watch:** camouflage, change, disguised, environment, fins, hold on, master, quickly, skin
5 Extreme Weather pp. 20–23	**Weather:** freezing, icy, rainy, snowy, stormy, sunny, warm, windy **Times:** afternoon, today, yesterday **Places around the world:** China, Denmark, Germany, India, Siberia, the UK, the USA	What was the weather like in China on Wednesday? It was snowy.	**Geography:** climate **Extreme weather around the world:** different and unusual ways to travel in extreme weather	Extreme Weather video **Before You Watch:** average, deep, extreme **Watch:** average, daily, deliver the mail, fail, low, mail carrier, packages, plane, sled, Alaska, Croatia, Russia
6 The Senses pp. 24–27	**The senses:** hear, radar, see, smell, sonar, taste, touch	What can bats do to find food? They can use their radar.	**Life Science:** animal senses **The senses around the world:** exploring different types of animals and their amazing senses	The Senses video **Before You Watch:** bat, bottlenose dolphin, hammerhead shark, stingray **Watch:** above, below, dark, detect diseases, hunt, prey, sensitive
7 What's Cooking pp. 28–31	**Cooking verbs:** bake, cook, crack, eat, fry, make	Does Scott have any porridge? Yes, he has some porridge. Do we have any mushrooms? No, we don't. But we have some cheese.	**Science:** food and cooking **Cooking around the world:** how to cook an egg	What's Cooking? video **Before You Watch:** fried egg, popcorn, porridge **Watch:** broken, chickens, clean, fork, frying pans, hens, knife, oil, schoolyard, smash, spatula
8 A Better Lifestyle pp. 32–35	**Healthy and unhealthy living:** bunk beds, diet, exercise, exhaust fumes, fresh air, plants, race, rooftop garden, vegetables	Did Julia eat healthy food yesterday? Yes, she did. Did he get enough rest yesterday? No, he didn't. He's tired.	**Science:** keeping healthy **Healthy and unhealthy lifestyles around the world:** different and unusual ways to have a healthy lifestyle	A Better Lifestyle video **Before You Watch:** fit, healthy, ready-made, unhealthy **Watch:** choice, glued to, offices, oxygen, relaxing, steps, work late, Japan, Moscow
9 A Day In London pp. 36–39	**Places:** cathedral, church, exhibition, gallery, museum, park, theater	Where did Marta go? She went to a gallery. What did they see? They saw a photo exhibition. Did Bob like it? Yes, he did. He said it was interesting.	**Art:** cultural and artistic activities **A Day in London:** different and unusual staircases and slides in London	A Day in London video **Before You Watch:** slide, staircase, steps **Watch:** canopy, field trip, lead up to, psychedelic, sticky tape, summer, walls

Word List p. 40

1 Staying Clean

Before You Watch

I will learn about keeping clean and healthy.

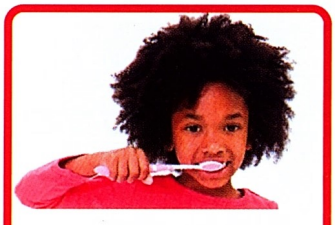
1 Listen, look, and say.



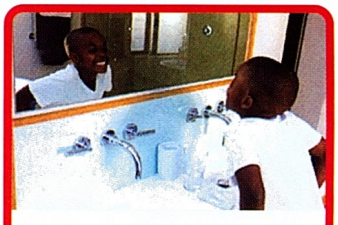
1 take a shower



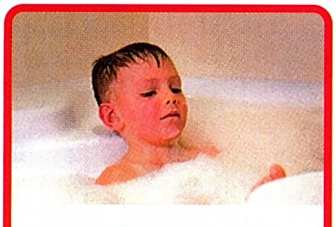
2 wash your hands



3 brush your teeth



4 keep clean



5 have a bath



6 sneeze into your hands



7 don't pass on germs

2 Read and complete.

pass wash keep take brush sneeze

a Please _____ your hands before dinner.

b Don't forget to _____ your teeth before bed.

c Try not to _____ on your germs if you are sick.

d _____ a shower every morning.

e _____ into your hands or into a tissue.

f There are lots of ways to _____ clean every day.

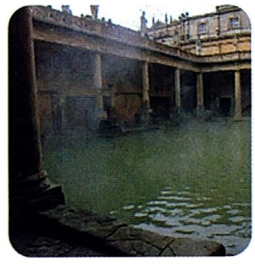
3 Listen, look, and say.



bacteria



dirt



hot spring



insects



minerals

4 What do you do to keep clean? Ask and answer with a partner. Draw.



5 V1 Watch. Check (✓) what you hear or see.

- ☐ keep clean
- ☐ have a bath
- ☐ take a shower
- ☐ brush teeth
- ☐ pass on germs
- ☐ wash our hands
- ☐ bacteria
- ☐ dirt

6 V1 Watch again. Write True or False.

a Children use a dance to remember how to wash their hands. ____

b Crocodiles have to keep their teeth clean. _____

c Elephants love to brush their teeth. _____

d Ancient Romans used hot springs to have a bath. _____

e Water with minerals isn't healthy. _____

f People don't use Roman baths today. _____

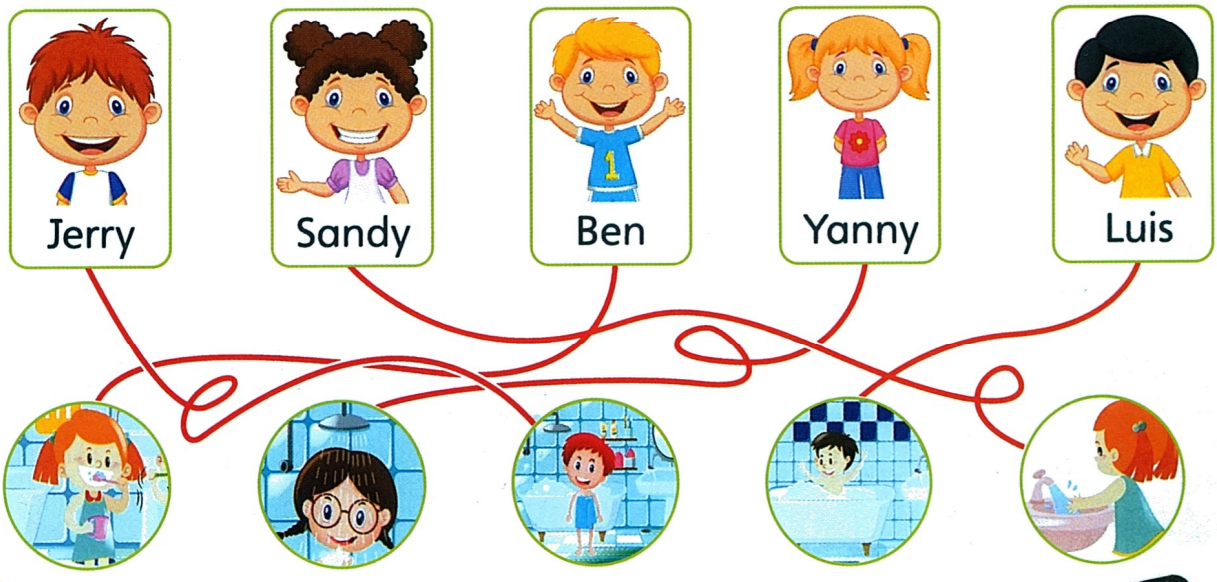
4 7 Read and circle. Then listen and check.

Crocodiles and sea lions have their teeth cleaned to remove **bacteria / minerals**. This is just like humans. Elephants love to have **baths / showers**. Elephants often climb into water to wash away dirt and remove **bacteria / insects** from their skin. The elephants also enjoy **fighting / cleaning** each other, relaxing, and playing in the bath. It's a **big / social** event!



After You Watch

8 **Follow the lines. Ask and answer with a partner.**





What does Jerry do?

He keeps clean.



9 5 **Write the words in order and match. Then listen and check.**

a every - What - she - morning - does - do? — I have a bath.

What does she do every morning?

b he - do - breakfast - does - What - after? — She has a shower.

c every - What - do - evening - you - do? — He brushes his teeth.

THINK BIG

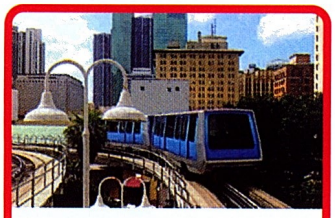
Why is it good to wash our hands before we eat?
What other times do we need to wash our hands?

2 Trains

Before You Watch

I will learn about different trains.

1 Listen, look, and say. 6



1 monorail



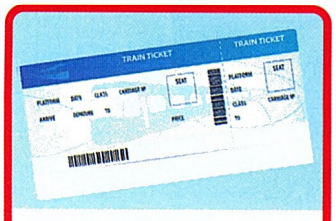
2 elevated train



3 underground train



4 railway



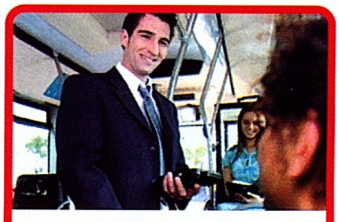
5 ticket



6 passenger



7 station



8 ticket inspector

2 Read and complete.

passengers station elevated underground inspector ticket

a For trains to Cityville, please buy a _____ on Platform 5.

b There is a ticket _____ on all trains.

c _____ trains run above ground level. You can often see them in cities.

d Traveling by bus is fun, but the _____ train is faster.

e All _____ should look after their own bags.

f This _____ closes at midnight.

3 Match. Then listen and check.







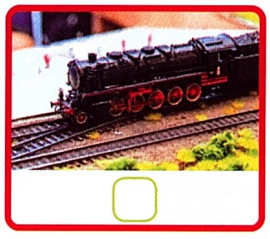
the Tube | tourists | model train

4 What transportation do you have in your city? Draw. Then ask and answer with a partner.



5 V2 Watch. What do you hear or see? Number the pictures in order, 1 to 5.







6 V2 Watch again. Then read and write.

a Is there a monorail in Chicago?

_____

b What unusual type of transportation is there in Seattle?

_____

c Where can you travel on the Tube?

_____

d Where can you see a chocolate train?

_____

7 8 Read and complete. Then listen and check.

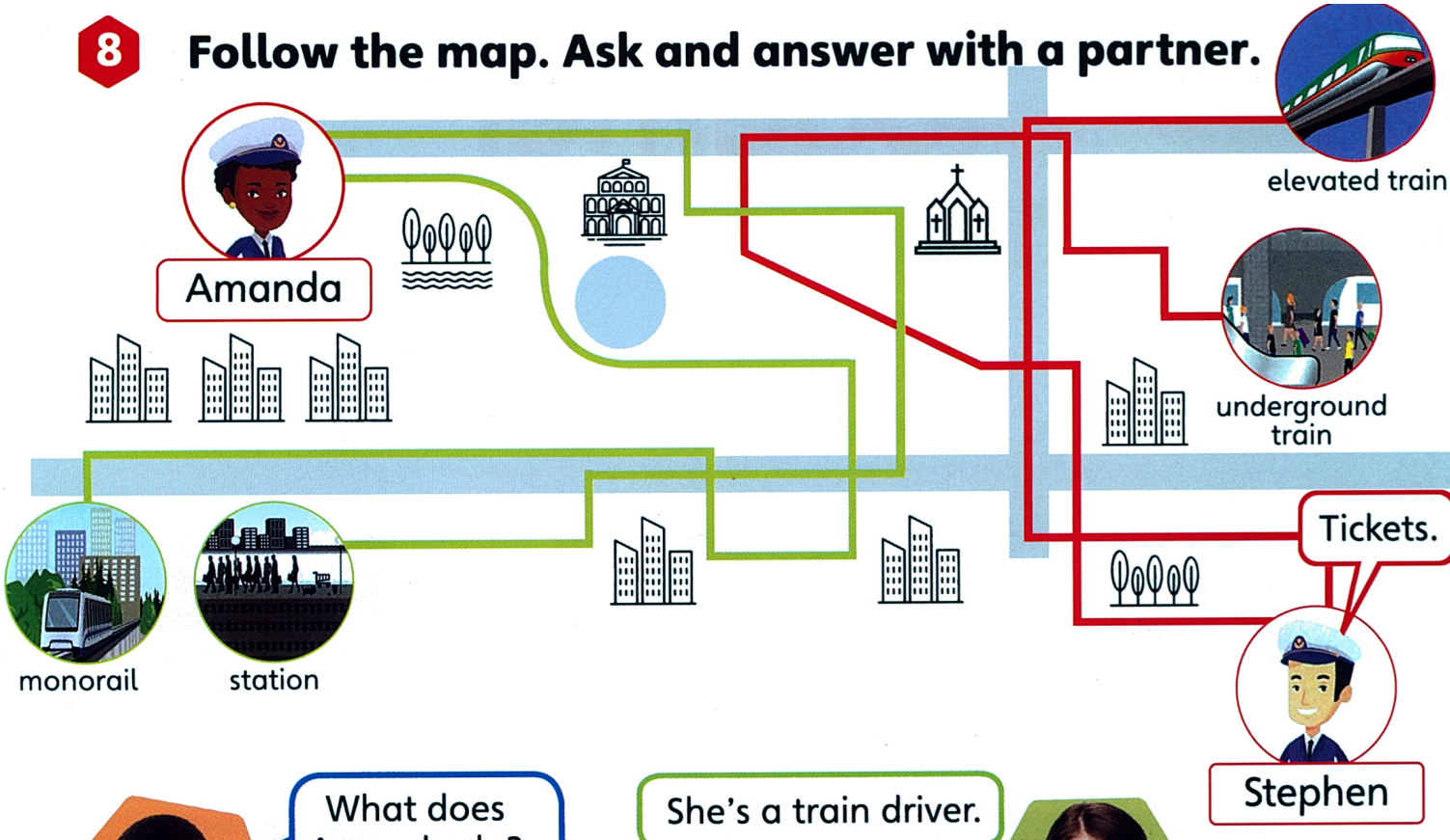
tickets chocolate underground railway model

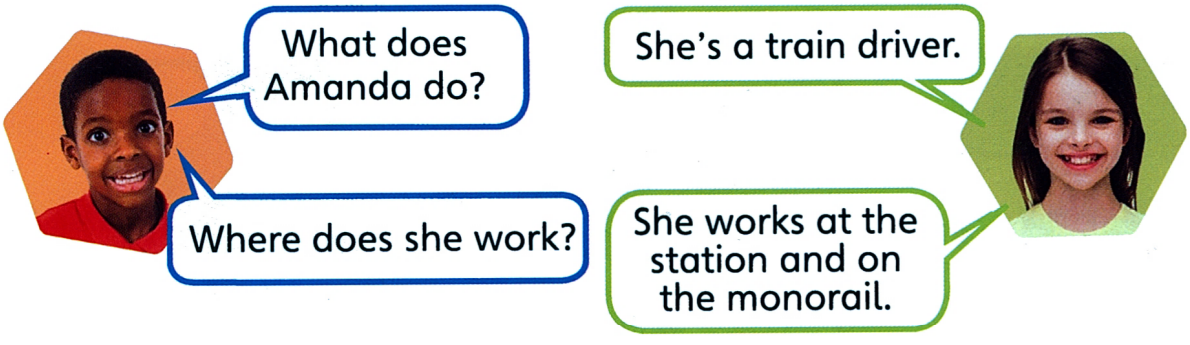
In Budapest, there's a special children's _____. The full-size trains run through the forest in Buda and are staffed almost entirely by children. They inspect _____, make the announcements, and handle sales.



John Poley drove the London _____, usually known as the Tube, for many years. Now, John has his own _____ version at home. In Belgium, there's the longest _____ train ever built. It may be slow, but it's a sweet ride!

8 Follow the map. Ask and answer with a partner.





9 Write questions. Then listen and check.

a What does Rosy do? Rosy is a ticket inspector.

b _____? Jack works at the station.

c _____? Heather and Alfie are train drivers.

d _____? Mae works on the monorail.

THINK BIG Why is it good to travel by train?

3 Working Together

Before You Watch

I will learn about working with animals.

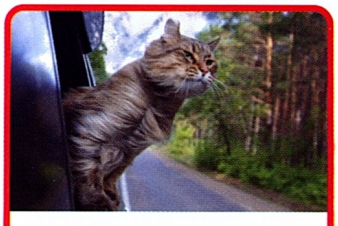
10 1 Listen, look, and say.



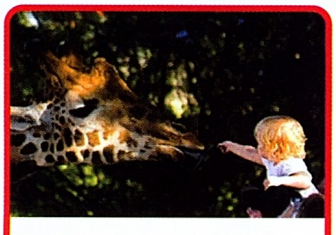
1 work with



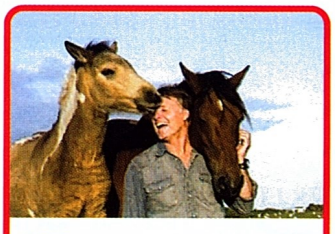
2 trust



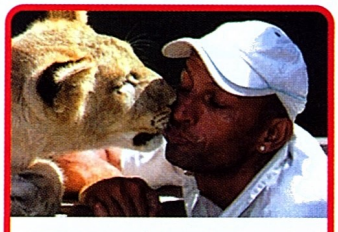
3 jump out of



4 feed



5 communicate with



6 develop a bond with

2 Choose words from 1. Write.

a I love to _____ my classmates. We make a good team.

b I need to _____ my dog three times a day. He is always hungry.

c I am afraid to _____ an airplane!

d We _____ other people by talking.

e I _____ my teacher. She always helps me.

3 Listen, look, and say.



mahout



horse whisperer



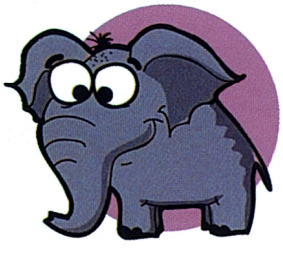
farmer

4 Read. Ask and answer with a partner.

How do people work with these animals?

What jobs do they do?

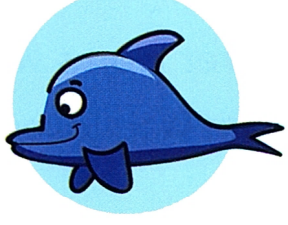
Which animals would you like to work with? Why?



elephant



dog



dolphin



horse

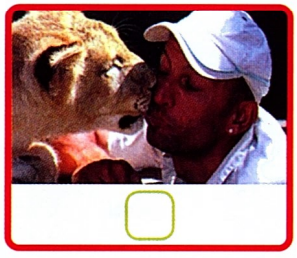


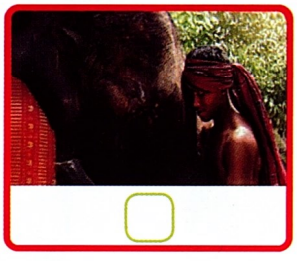
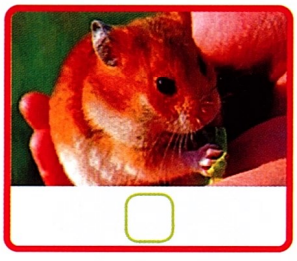
sheep



camel

5 V3 Watch. What do you hear or see? Number the pictures in order, 1 to 5.

6 V3 Watch again. Write True or False.

a The mahouts work closely with their dogs. _____

b The farmer from England works with a dog. _____

c In New York, the miniature horse visits hospitals. _____

d The horse whisperer is from Thailand. _____

e The horses don't trust the horse whisperer. _____

12 7 Read and circle. Then listen and check.

In Thailand, people are celebrating the birth of two baby **elephants / horses**. The baby elephants can meet the people who live with them. They are called **mahouts / farmers**. Each mahout develops a close **job / bond** with one elephant.

In England, the **farmer / whisperer** works with his dog to herd **dogs / sheep**. And his dog loves riding in the farmer's aircraft.



8 Look and choose. Then ask and answer with a partner.



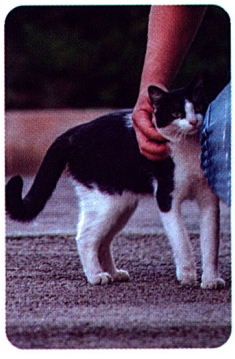
mahout

communicate with

develop a bond with

feed

work with



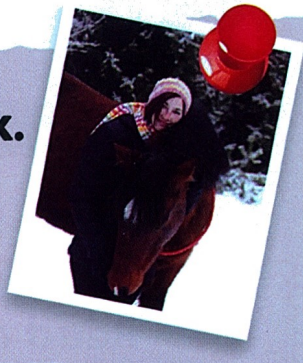
farmer



What does the mahout have to do?

He has to feed the elephants.





13 9 Read, circle, and write. Then listen and check.

Job file: Working as a horse whisperer

What does a horse whisperer a) do ?

A horse whisperer has b) _____ be a very kind person, who can develop a special c) _____ with a horse. She communicates with d) _____ and e) _____ them to feel calm. It's a very interesting job.

a (do) / does / make
b with / to / not
c jump / bond / work
d dolphins / dogs / horses
e helps / helped / helping

THINK BIG

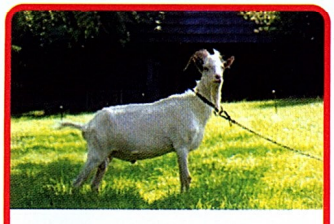
How can we look after animals?

4 Hidden Animals

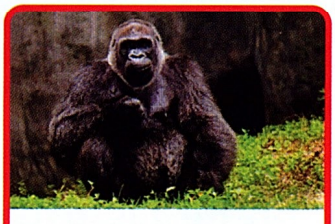
Before You Watch

I will learn about how animals hide.

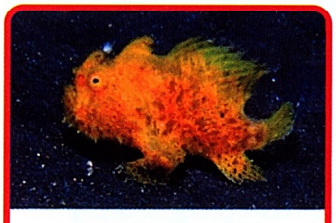
1 Listen, number, and say. 14



☐ goat



☐ gorilla



☐ frogfish



☐ cuttlefish



☐ octopus



☐ shrimp



☐ snow leopard



☐ chameleon

2 Read and complete.

chameleons gorillas octopus leopard frogfish

a An _____ has eight arms and likes to hide between rocks.

b _____ live in trees and can change color.

c A snow _____ looks the same as the rocks and snow around it.

d _____ live at the bottom of the sea and hide in seaweed.

e _____ live in big family groups.

15

3 Listen, look, and say.



seaweed



pebble



shells



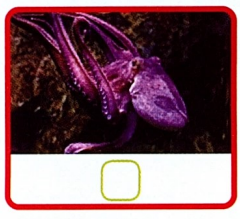
paw prints

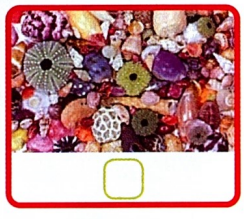
4 What animals are hiding in your neighborhood? Ask and answer with a partner. Draw.

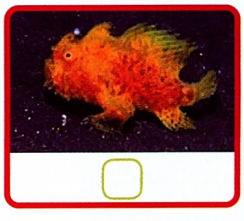




5 V4 Watch. What do you hear or see? Number the pictures in order, 1 to 6.








6 V4 Watch again. Answer the questions.

a What do the cuttlefish look like?

_____

b Is the octopus good at hiding inside its environment?

_____

c How do the men find the snow leopard?

_____

d Which animal can change the color of its skin?

_____

16 7 Read and complete. Then listen and check.

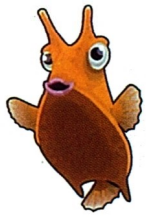
fish	seaweed	frogfish	swim	quickly

The _____ is a master of camouflage. It doesn't _____ often. It hides inside _____ and uses its fins to hold on. It's really well disguised. When a shrimp or small _____ comes along, the frogfish moves _____ and eats it.



8 Match. Ask and answer with a partner.



looks like snow

hides among the seaweed

hides inside places

changes color



How does the octopus hide?

It hides inside places.



17 Write the words in order and match. Then listen and check.

a does - frogfish - the - Where - hide?

Where does the frogfish hide?

b leopard - hide - the - How - does - snow?

_____

c octopus - How - the - hide - does?

_____

d do - chameleons - How - hide?

_____

It looks like the rocks where it lives.

They blend in with their environment.

It hides among seaweed.

It hides under things.

THINK BIG

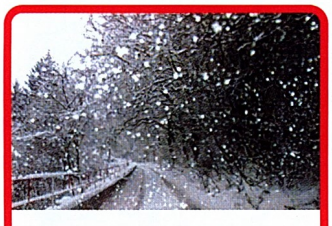
Which animals hide best? Ask your classmates.

5 Extreme Weather

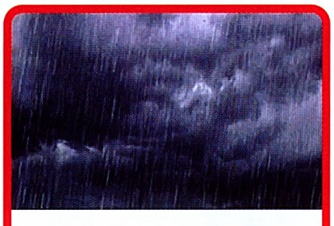
Before You Watch

I will learn about different kinds of weather.

1 Listen, number, and say. 18



☐ snowy



☐ rainy



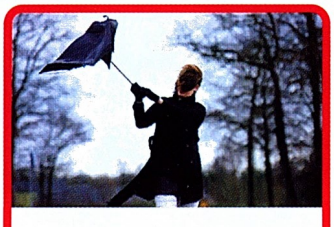
☐ stormy



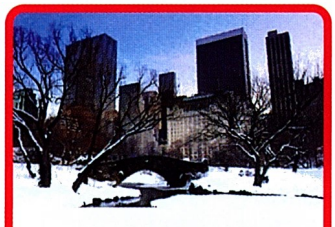
☐ sunny



☐ icy



☐ windy



☐ freezing



☐ warm

2 Read and complete.

icy windy rainy snowy warm

a When the weather is _____, our teacher takes us outside.

b I like playing with my kite on a _____ day.

c I love _____ weather because I can go sledding with my friends.

d Break time will be inside if it is _____ and wet outside.

e If average temperatures are very low, the streets may be _____.

19

3 Look, read, and complete the weather expressions. Then listen and check.

sunny	deep	extreme	warm



a _____ snow



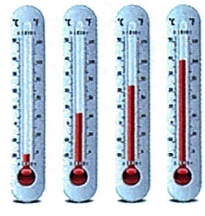
b _____ hat



c _____ storm



d _____ day



4 What's your favorite type of weather? Ask your classmates. Make a chart.

	windy	snowy	warm	stormy	sunny	freezing	icy	rainy
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								

5 V5 Watch. Check (✓) what you hear or see.

- ☐ sunny
- ☐ extreme storm
- ☐ rainy
- ☐ stormy
- ☐ freezing
- ☐ deep snow

6 V5 Watch again. Check (✓) the correct places.

		Germany	Russia	Alaska	Croatia
a	Irina has a sled to deliver mail.				
b	Zoltan uses a horse to carry the shopping.				
c	Tod is bringing pizzas on his plane.				
d	Andrea needs a boat to deliver packages.				

20 7 Read and circle. Then listen and check.

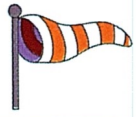
If average temperatures are very low, a **sled / storm** may be a good idea. Irina, a **pizza / mail** carrier in Russia, has one ready for her daily delivery of post. However, even a sled would fail in this village in Croatia. The place has been cut off by an **extreme / deep** storm.



To get the shopping, Zoltan needs more than a **warm / hot** hat and gloves. He needs a new way to travel.

After You Watch

8 **Look at the weather on Wednesday in these countries. Ask and answer with a partner.**

China	India	the UK	Denmark	the USA	Siberia	Germany
						



What was the weather like in China on Wednesday?



It was snowy.

9 21 **Read and complete. Write a, b, c, or d. Then listen and check.**

Jackie: I'm so happy that it's sunny today!
Fred: c
Jackie: What a difference! Yesterday it was so cold!
Fred: _____
Jackie: I know! And in the afternoon it was very snowy.
Fred: _____
Jackie: That's true, but it's warm and windy today instead.
Fred: _____
Jackie: Great idea, Fred. Let's go!

a It wasn't cold, it was freezing!
b It was good weather for sledding.
c Me too! It's such a nice day, not like yesterday.
d It's a great day for flying kites.

THINK BIG What kind of weather do you have in your area?

6 The Senses

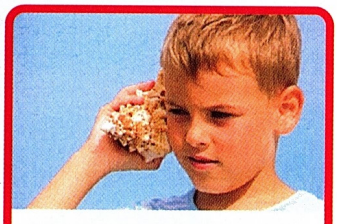
Before You Watch

I will learn about senses.

1 Listen, number, and say.



see



hear



taste



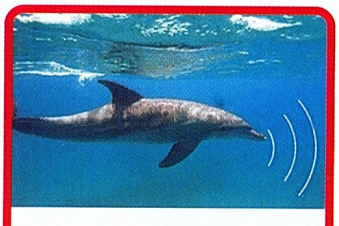
smell



touch



radar



sonar

2 Choose words from 1. Write.

a When you _____ something, you are using your sight.

b Those cookies _____ really good when you bite them.

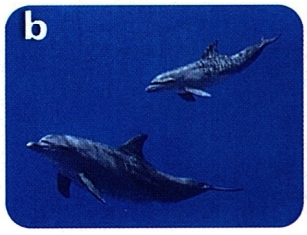
c Some animals, like dolphins, use _____ in the sea to find food.

d You use your ears to _____.

e These flowers _____ very nice.

3 Match. Then listen and check.









hammerhead shark | stingray | bat | bottlenose dolphin

4 What special sense would you like to have? Why? Ask and answer with a partner.

super sense of smell

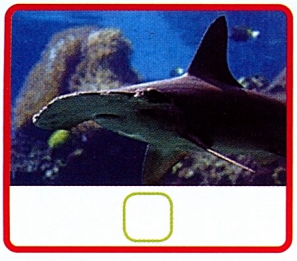
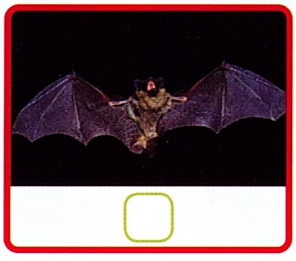
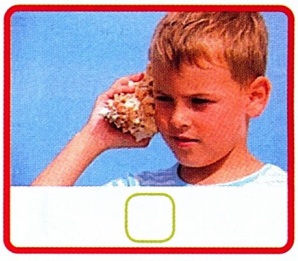
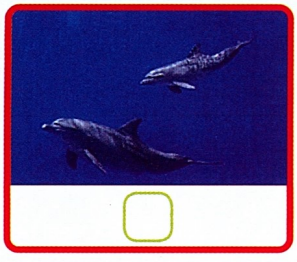
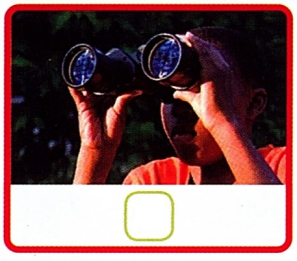
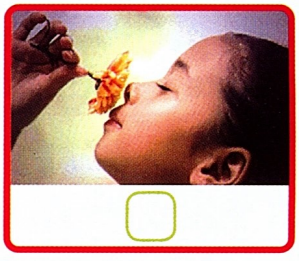
sonar

radar

can see in the dark



5 V6 Watch. What do you hear or see? Number the pictures in order, 1 to 6.

6 V6 Watch again. Answer the questions.

a Why are they called hammerhead sharks? _____

b When do hammerhead sharks hunt? _____

c Do bats have sensitive ears? _____

d Why do dolphins use sonar? _____

e How does the dog detect diseases? _____

24 7 Read and complete. Then listen and check.

see radar eyes hear ears



Because of the position of their _____, hammerhead sharks are able to _____ above and below themselves at the same time!

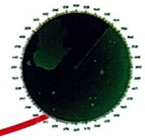
Bats use a type of _____ to detect prey. This is why bats have particularly sensitive _____. Bats are able to _____ where their prey is. Bats need super ears to find prey in the dark.

After You Watch

8 **What can they do to find food? Match. Then ask and answer with a partner.**





sonar

sense of smell

radar



What can bats do to find food?

They can use their radar.



9 **Read and match.**

a	Bats can hear well, but they can't see very well.	They use sonar to find fish!
b	Dogs have a good sense of smell.	They use radar to hunt.
c	Hammerhead sharks have eyes far apart.	They use their noses to find food.
d	Bottlenose dolphins use their special sense to hunt.	They are able to see above and below themselves at the same time.

THINK BIG Which sense is the most useful? Have a class vote.

7 What's Cooking?

Before You Watch

I will learn about cooking.

1 Listen, number, and say. 25



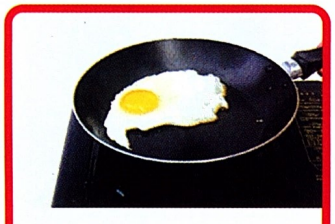
☐ eat



☐ cook



☐ crack



☐ fry



☐ bake



☐ make

2 Read and complete.

crack eat bake fry make

a It's easy to _____ my special omelet.

b First, you need to _____ the eggs.

c You then need to _____ the egg and ingredients in a pan.

d Finally, you _____ this delicious meal!

e My dad loves to _____. His favorite recipe is chocolate cake.

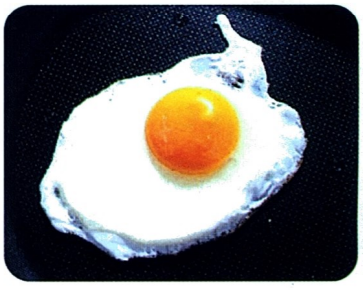
3 Listen, look, and say. 26



porridge



popcorn



fried egg

4 What can you cook? Write the recipe.

Ingredients

Method

5 V7 Watch. Check (✓) what you hear or see.

- ☐ cook
- ☐ bread
- ☐ fried egg
- ☐ eat
- ☐ crack
- ☐ make
- ☐ apple
- ☐ broken eggs

6 V7 Watch again. Write True or False.

a The hens in the schoolyard eat popcorn. _____

b The schoolyard chickens produce six eggs per day. _____

c You can use a knife or a fork to crack an egg. _____

d You'll need juice to make a fried egg. _____

e The 2000kg egg is made of fruit. _____

7 Z7 Read and circle. Then listen and check.

If you buy eggs in a shop, don't forget to check for **broken / clean** eggs.

Once you have your eggs, the first step is to **smash / crack** them into a bowl. Some people use a fork or a knife, but in this **baking / science** class, they suggest you use another **person / egg**. Give it a try!

If you choose to make a **chocolate / fried** egg, you'll need some oil in a frying pan and a spatula.



After You Watch

8 Follow the lines. Ask and answer with a partner.

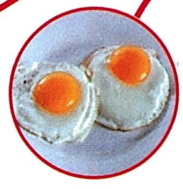

Scott


Donna


Johnny


Jan











Does Scott have any porridge?

Yes, he has some porridge.



9 Read and match. Then listen and check.

28

a	Let's make a pizza for dinner.	Great! I can make the tomato sauce.
b	Yes, there are. There are six tomatoes in the fridge.	I like it too! And we've got some ice cream for dessert!
c	Okay, good idea. Do we have any mushrooms?	That sounds good. Are there any tomatoes?
d	Cheese and tomato pizza is my favorite!	No, we don't. But we have some cheese.

THINK BIG

Imagine you're making lunch for a friend. What do you need? Make a shopping list.

8 A Better Lifestyle

Before You Watch

I will learn about healthy lifestyles.

1 Listen, look, and say.


1 diet


2 exercise


3 rooftop garden


4 plants


5 vegetables


6 exhaust fumes


7 fresh air


8 race


9 bunk beds

2 Read and complete.

fresh vegetables race fumes diet exercise

a Do some _____ for 30 minutes a day.

b Try growing _____ and other plants.

c Try to follow a healthy _____.

d Go out and get lots of _____ air every day.

e Wear a mask when you go cycling, so you don't breathe in exhaust _____.

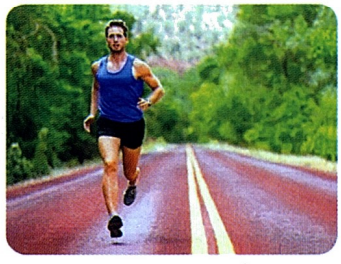
f Run fast so you can win the _____!

30

3 Listen, look, and say.



ready-made



fit



healthy



unhealthy

4 What can you do to stay healthy? Draw. Then ask and answer with a partner.















5 V8 Watch. What do you hear or see? Number the pictures, 1 to 6.








6 V8 Watch again. Then read and complete.

bunk beds | garden | offices | oxygen | race

a People in _____ spend a long time sitting down.

b In an office in Japan, you can sleep on _____.

c A rooftop _____ can be relaxing.

d Gardens put _____ into the air.

e The _____ in Moscow is up 195 steps!

31 7 Read and circle. Then listen and check.

irlanguage

People in **gardens / offices** spend a long time sitting down, their eyes glued to a **TV / computer** screen. Many people have no choice but to have a quick, usually ready-made **breakfast / lunch** at their desk. That's not the best way of eating **healthy / unhealthy** food. Others have to work late **in the morning / at night**.



After You Watch

8 Follow the paths. Ask and answer with a partner.


Julia


Juan


Sarah


Marco


played tennis


went to bed at 9 o'clock


got fresh air


ate healthy food


Did Julia eat healthy food yesterday?

Yes, she did.



9 Read and match.

a	Did Mom and Dad get enough exercise?	No, they didn't.
b	Did she get enough fresh air?	No, he didn't. He's tired.
c	Did they get enough healthy food yesterday?	Yes, they did. They ran a race!
d	Did he get enough rest yesterday?	Yes, she did.

THINK BIG Do your classmates get enough fresh air and exercise? Make a chart.

9 A Day in London

Before You Watch

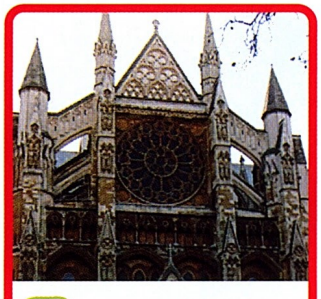
I will learn about going on school trips.

1 Listen, number, and say.

32



☐ theater



☐ church



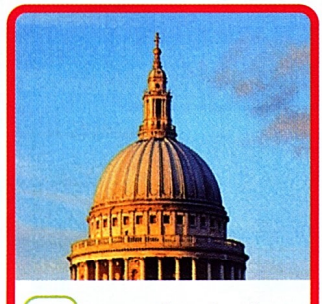
☐ gallery



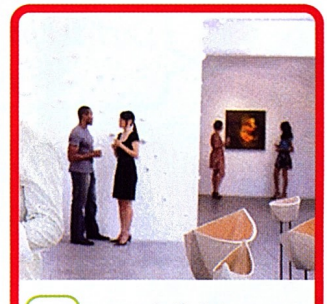
☐ museum



☐ park



☐ cathedral



☐ exhibition

2 Read and complete.

park museum gallery cathedral theater

a The main church in a city. _____

b Green land where you can play or exercise. _____

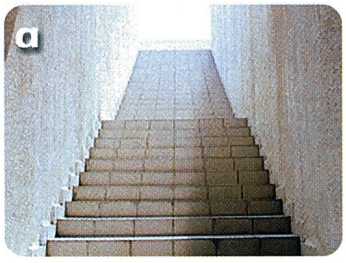
c A place where interesting objects are shown. _____

d A room where people look at art. _____

e A place where plays or concerts are performed. _____

33

3 Look, read, and match. Then listen and check.

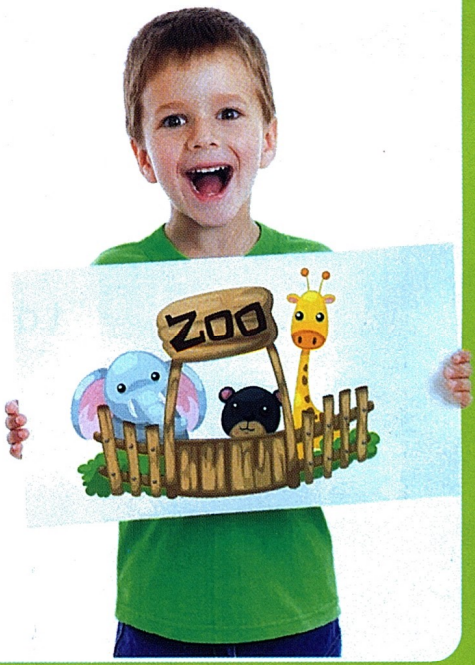






steps | slide | staircase

4 What place would you like to visit? What interesting things can you see there? Draw. Then ask answer with a partner.



5 V9 Watch. Check (✓) what you hear or see.

- ☐ galleries
- ☐ cathedral
- ☐ parks
- ☐ museums
- ☐ steps
- ☐ staircases
- ☐ theatre
- ☐ the Queen
- ☐ Buckingham Palace
- ☐ slides

6 V9 Watch again. Answer the questions.

a How long did it take to complete the Royal Academy staircase?

_____

b What is hidden in the walls of Saint Paul's Cathedral?

_____

c Does the canopy stair help people climb trees?

_____

d How many slides are there at the Science Museum?

_____

34 7 Read and complete. Then listen and check.

museums | field | summer | staircase | hours



Today, we are going on a _____ trip to London. We will visit galleries, churches, parks, and _____. In each one, we're going to take a look at their steps and staircases. We find a psychedelic _____ at the Royal Academy. It took 500 _____ and lots of sticky tape to complete. It leads up to a very colorful _____ exhibition.

After You Watch

8 Follow the lines. Ask and answer with a partner.


Marta


Cleo


Mickey


Kevin











Where did Marta go?

She went to a gallery.



9 35 Write the words in order and match. Then listen and check.

a did - Bob - go - Where - Sally - and?

Where did Sally and Bob go?

b see - did - What - they?

c it - Bob - Did - like?

d Sally - like - too - Did - it?

Yes, he did. He said it was interesting.

They went to a gallery.

No, she didn't. She said it was boring.

They saw a photo exhibition.

THINK BIG Where did your classmates go on vacation last year? Make a chart.

Word List

1 Staying Clean

brush your teeth
don't pass on germs
have a bath
keep clean
sneeze into your hands
take a shower
wash your hands
bacteria
dirt
hot spring
insect
minerals

2 Trains

elevated train
monorail
passenger
railway
station
ticket
ticket inspector
underground train
model train
the Tube
tourists

3 Working Together

communicate with
develop a bond with
feed
jump out of
trust
work with
farmer
horse whisperer
mahout

4 Hidden Animals

chameleon
cuttlefish
frogfish
goat
gorilla
octopus
shrimp
snow leopard
paw prints
pebble
seaweed
shells

5 Extreme Weather

freezing
icy
rainy
snowy
stormy
sunny
warm
windy
deep
extreme

6 The Senses

hear
radar
see
smell
sonar
taste
touch
bat
bottlenose dolphin
hammerhead shark
stingray

7 What's Cooking?

bake
cook
crack
eat
fry
make
fried egg
popcorn
porridge

8 A Better Lifestyle

bunk beds
diet
exercise
exhaust fumes
fresh air
plants
race
rooftop garden
vegetables
fit
healthy
ready-made
unhealthy

9 A Day in London

cathedral
church
exhibition
gallery
museum
park
theater
slide
staircase
steps



just got BIGGER!

Big English 2nd edition builds on the firm foundations and big ideas of the first edition and brings exciting new features and components to help young learners progress and communicate confidently.

Big TV is a collection of authentic new videos linked to the Student's Book themes which are designed to motivate and engage learners with real-world content.

The Big TV Workbooks exploit the authentic video content and focus on critical thinking by extending the Student's Book CLIL and culture sections and providing new opportunities for additional projects.

Big TV videos are available at: **english.com/login**

Think BIG! Dream BIG!

English.com/BigEnglish2

Pearson