BIG ENGLISH



1

2ND EDITION

BIG TV WORKBOOK

Contents

Unit	Vocabulary	Structures	CLIL: Content and Culture	Videos
1 **School Time** pp. 4–7	**Ways to travel to school:** by bicycle, by bus, by car, by taxi, by train, on foot	Maria goes to school by bus. The children go to school on foot. I see two buses.	**Math:** numbers 1–10 **Traveling to school around the world:** different and unusual ways to go to school	School Time video **Before You Watch:** one, two, three, four **Watch:** dry, feet, have to, home school, must, Indonesia, USA, UK
2 **A New Family** pp. 8–11	**Family members:** baby, brother, cousins, family, father, friends, mother, sister	How many brothers / sisters / friends do you have? I have two sisters. I have one brother.	**Social Science:** people **Families around the world:** different families	A New Family video **Watch:** feed, like, milk, now, play, wants, Kenya
3 **Use Your Body** pp. 12–15	**Senses and actions:** hear, play, see, sign, smell, speak, taste, touch **Parts of the body:** ears, hands, head, mouth, nose	I speak with my mouth. He tastes with his mouth. We sign with our hands. They smell with their noses. Does he play the drums? Yes, he does. / No, he doesn't. He plays the piano.	**Life Sciences:** the senses **Communicating around the world:** different ways to use your body and communicate	Use Your Body video **Before You Watch:** drums, piano, table, window **Watch:** communicate, play the piano, play a window, use, Sao Paolo
4 **Clothes** pp. 16–19	**Clothing items:** cap, hat, kit, scarf, suit, tracksuit, T-shirt	What's Mario wearing? He's wearing a scarf. Soccer players wear a soccer kit.	**Social Science:** clothes **Types of clothes for sport around the world:** different clothing items for different sport activities	Clothes video **Before You Watch:** horse race, spectators, soccer player, team manager **Watch:** smart clothes, match, top hat, wear
5 **World Homes** pp. 20–23	**Types of homes:** apartment, chum, house, narrow boat, student home, tent, yurt	This is my home. These are yurts. I live in a narrow boat. My home is a house. Where's Sally? She's in a tent.	**Social Science:** buildings and homes **Homes around the world:** different types of homes	World Homes video **Before You Watch:** canal, solar panels, shipping containers, truck **Watch:** Denmark, London, Mongolia, Siberia
6 **Interesting Animals** pp. 24–27	**Animals:** bear, chicken, guinea pig, lamb, lion, pony, rabbit, sheep, tiger **Action verbs:** eating, running, sleeping, swimming	What is it? It's a guinea pig. What's the sheep doing? It's eating. What are the ponies doing? They're running.	**Social Science:** animals **Animals around the world:** different and unusual ways people can spend time with animals	Interesting Animals video **Before You Watch:** elderly care home, farm, theme park **Watch:** eat, run, sleep, swim, Korea
7 **Party Cakes** pp. 28–31	**Types of cakes:** chocolate cake, cupcakes, fruitcake, gingerbread, ice cream cake, mooncakes, strawberry cake	What do I have? I have an ice cream cake. What does he have? He has mooncakes. What do we have? We have a chocolate cake. What do they have? They have cupcakes.	**Life Science:** sweet food **Cakes around the world:** different and unusual types of cakes	Party Cakes video **Watch:** designer bags, smartphone, China, India, St. Paul's, the Great Wall, the White House, Tower Bridge
8 **Flying Kites** pp. 32–35	**Adjectives:** beautiful, big, colorful, cool, fun, high, successful, windy **Colors:** blue, green, orange, pink, purple, red, yellow	Is Kelly's kite red? Yes, it is. / No, it isn't. It's blue. My kite is green. Nina's kite is orange. The kite is colorful. The kites are beautiful.	**Social Science:** flying objects **Kites around the world:** different ways to fly kites	Flying Kites video **Before You Watch:** plastic, sticks, string **Watch:** drawings, kite festival, kite surfing, make, popular, Cairo, Egypt, Guatemala, Thailand
9 **Let's Get Active** pp. 36–39	**Action verbs:** balance, dive, flip, jump, kick, practice tricks, run, spin	Is he spinning? Yes, he is. / No, he isn't. He's balancing. Are they jumping? Yes, they are. / No, they aren't. They're flipping.	**Physical Education:** exercise **Getting active around the world:** different ways to get active	Let's Get Active video **Before You Watch:** dance competition, skateboard, parkour **Watch:** energetic, play time, teach, Ethiopia

Word List p. 40

1 School Time

Before You Watch

I will learn about traveling to school.

1 Listen, look, and say.



1 by bus



2 on foot



3 by train



4 by car

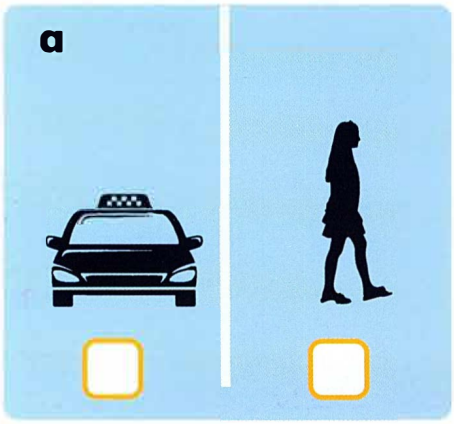


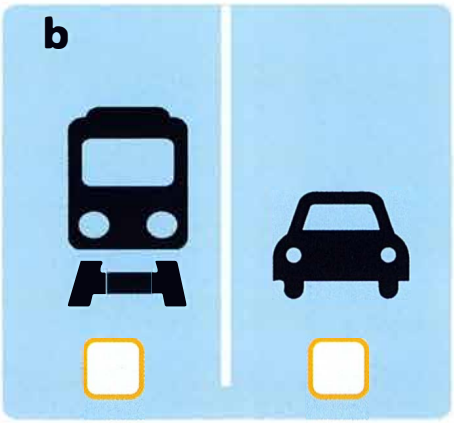
5 by bicycle

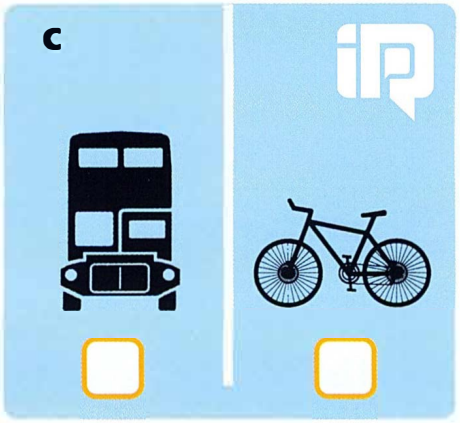


6 by taxi

2 Listen and check (✓).







3 Read, count and circle.









a I see **two** / **three** cars.

b I see **two** / **four** bicycles.

c I see **one** / **two** bus.

d I see **three** / **four** taxis.

4 How do you go to school? Ask and answer with a partner. Draw.





5 VI Watch and stick in order. Then say.

1	2	3	4

6 VI Watch again. Match.

a	Miles	USA	by taxi
b	Amanda	UK	home school

4 7 Listen, read, and check (✓).

a In Indonesia, the children have to cross …

b They must carry their …

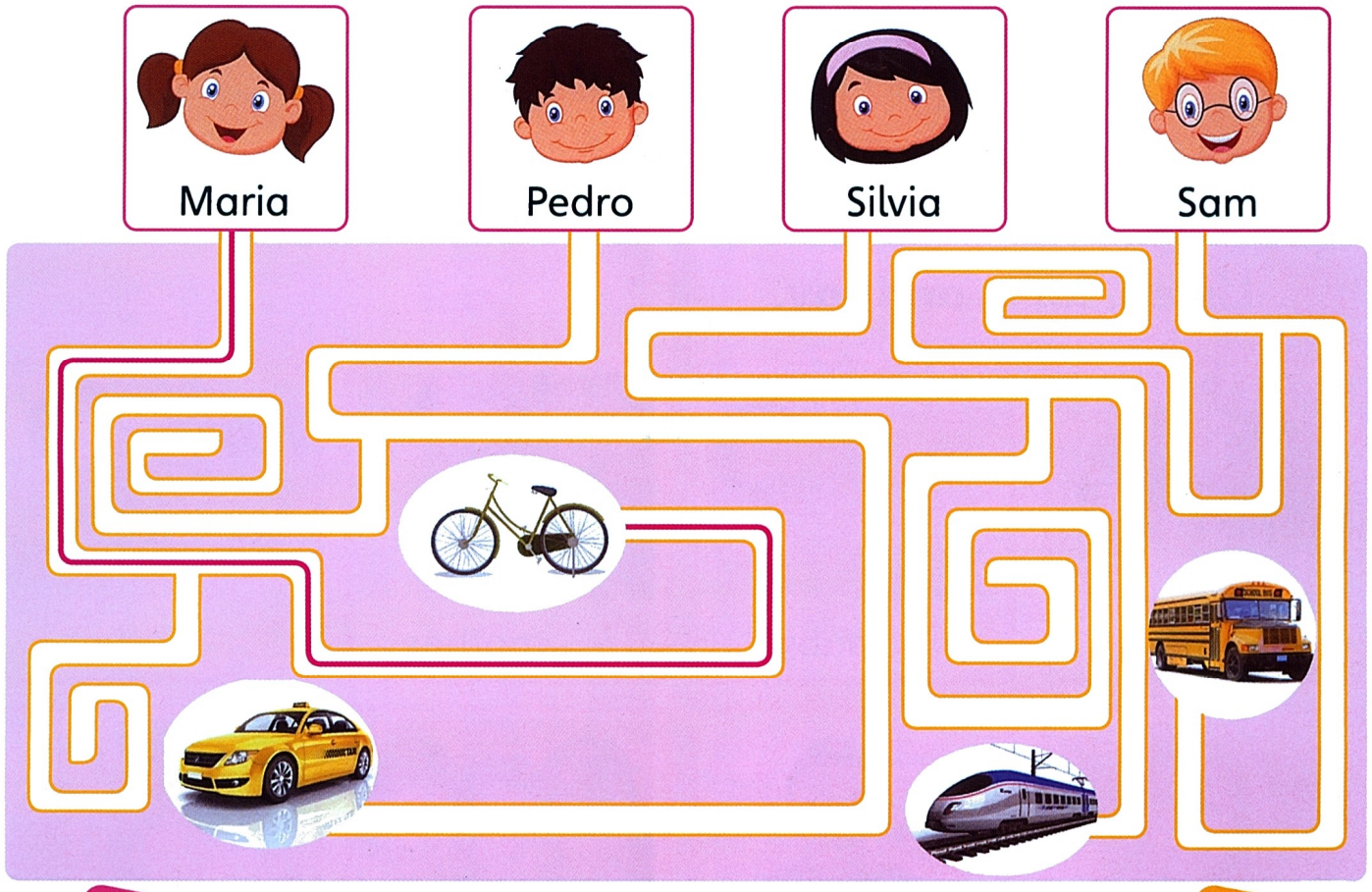
c At school, let's hope their feet are …








8 Follow the maze. Say with a partner.





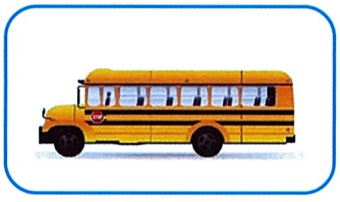
Maria goes to school ...

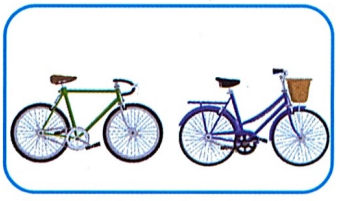
... by bicycle!



9 Look and write.









a It's a **car**. **b** It's a _____. **c** They're _____. **d** They're _____.

THINK BIG How do children around the world go to school?

2 A New Family

Before You Watch

I will learn about families.

1 Listen, look, and say.



1 family



2 baby



3 mother



4 father



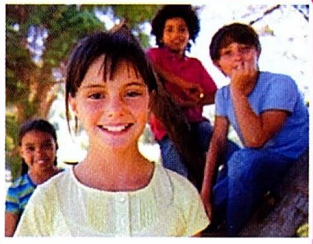
5 sister



6 brother



7 cousins

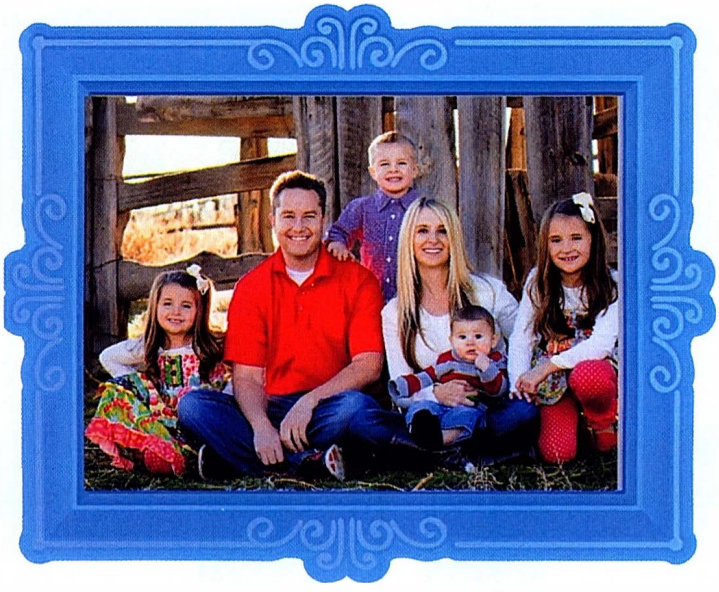


8 friends

2 Look, read and match.

a brother

c father



b mother

d baby

3 Read and write for you.



a How many brothers do you have? _____



b How many cousins do you have? _____



c How many friends do you have? _____

4 How many family members do you have? Ask and answer with a partner. Draw your family.



5 V2 Watch. Check (✓) what you hear or see.

☐ baby ☐ mother ☐ father ☐ sister

6 V2 Watch again. Write Yes or No.

a Is Ndotto from Kenya? _____

b Is Ndotto two years old? _____

c Does Ndotto like milk? _____

7 Read and circle.

a Ndotto has no **mother / friend**.

b The elephant wants to be Ndotto's big **sister / mother**.

c Now Ndotto has a big elephant **family / cousin**.

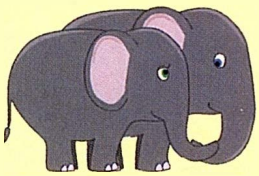


6 8 Listen, read, and check (✓).

a As a baby, Ndotto lives with …



☐



☐

b They feed him …



☐



☐

c Ndotto likes playing with …



☐



☐

After You Watch

9 Find and circle the words.

j	x	c	o	u	s	i	n
h	s	i	s	t	e	r	f
f	a	m	i	l	y	w	a
p	n	e	a	h	e	l	t
e	j	b	a	b	y	y	h
f	r	i	e	n	d	g	e
j	i	m	o	t	h	e	r
w	b	r	o	t	h	e	r

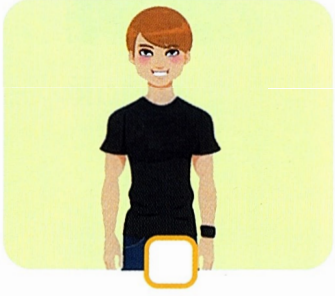
Word list

baby
brother
cousin
~~family~~
father
~~friend~~
mother
sister

10 Match. Then ask and answer with a partner.

a I have three brothers.
b I have three sisters.
c I have one brother.
d I have two brothers and one sister.


a









How many brothers and sisters do you have?

I have one brother and two sisters.



THINK BIG

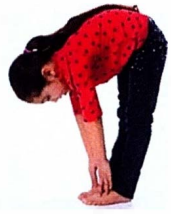
Where are the biggest families in the world? Where are the smallest?

3 Use Your Body

Before You Watch

I will learn about body actions.

1 Listen, look, and say.



1 touch



2 see



3 smell



4 taste



5 hear



6 play



7 speak

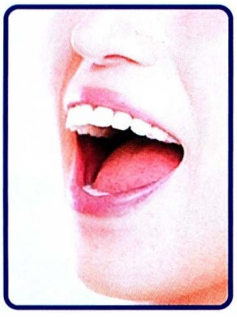


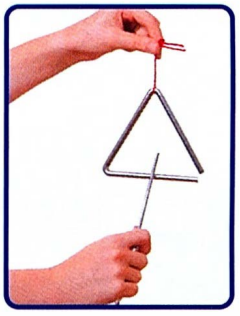
8 sign

2 Match.

a hear | **b** play | **c** sign | **d** speak



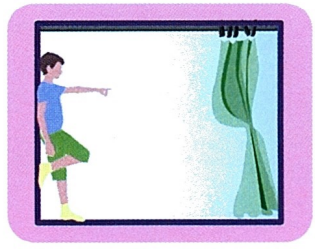
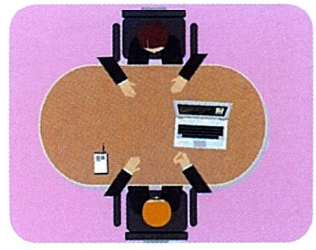






3 Look, read and match.



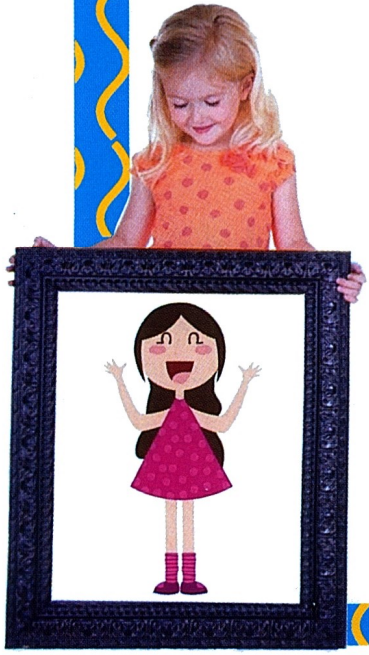
a He touches the window.

b He plays the piano.

c They touch the table.

d She plays the drums.

4 What are the five senses? Ask and answer with a partner. Draw.



5 V3 Watch and stick in order. Then say.

1	2	3	4

6 V3 Watch again. Match.

a	Children in Sao Paulo	play a window
b	Curtis	sign
c	Bruno	play the piano

8 7 Read and circle. Then listen and check.

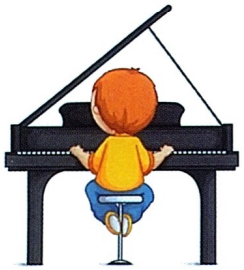
a We use our **bodies / heads** to communicate with the world.

b We need our hands and our feet to **touch / play** the drums.

c Some children in Sao Paulo use their hands to **hear / speak**.



8 Look. Ask and answer with a partner.



Gary



Harry Mandy



Bob



Jan John



Stella



Does Gary play the drums?

No, he doesn't. He plays the piano.



9 Write. Then listen and say.

ears mouth noses hands ~~mouth~~

a I speak with my **mouth**.

b They smell with their _____.

c We sign with our _____.

d She hears with her _____.

e He tastes with his _____.

THINK BIG Do you play an instrument or a sport? How do you use your body? What do you like to do?

4 Clothes

Before You Watch

I will learn about clothes and sports events

1 Listen, look, and say.



1 kit



2 tracksuit



3 scarf



4 hat



5 cap



6 T-shirt



7 suit

2 Listen and circle.

a







b







c







12

3 Listen, look, and say.



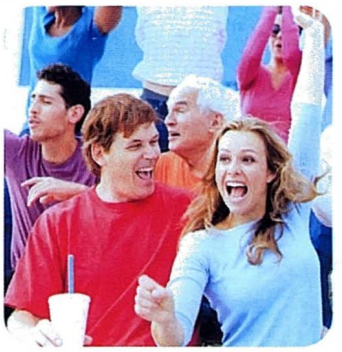
soccer player



team manager



horse race



spectators

4 What clothes do you wear for sports? Ask and answer with a partner. Draw.



5 V4 Watch. Check (✓) what you hear or see.

☐ kit ☐ tracksuit ☐ T-shirt ☐ hat

6 V4 Watch again. Match.

a soccer game **b** horse race

kit	top hat	tracksuit	scarf	smart clothes

13 7 Listen, read, and check (✓).

a Soccer players wear a soccer **kit / tracksuit** for a match.

b Soccer team managers wear a **suit / scarf**.

c Spectators wear their team's colors on **hats / T-shirts**.



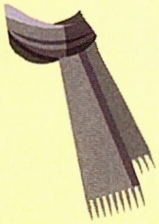
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☐



☐



☐



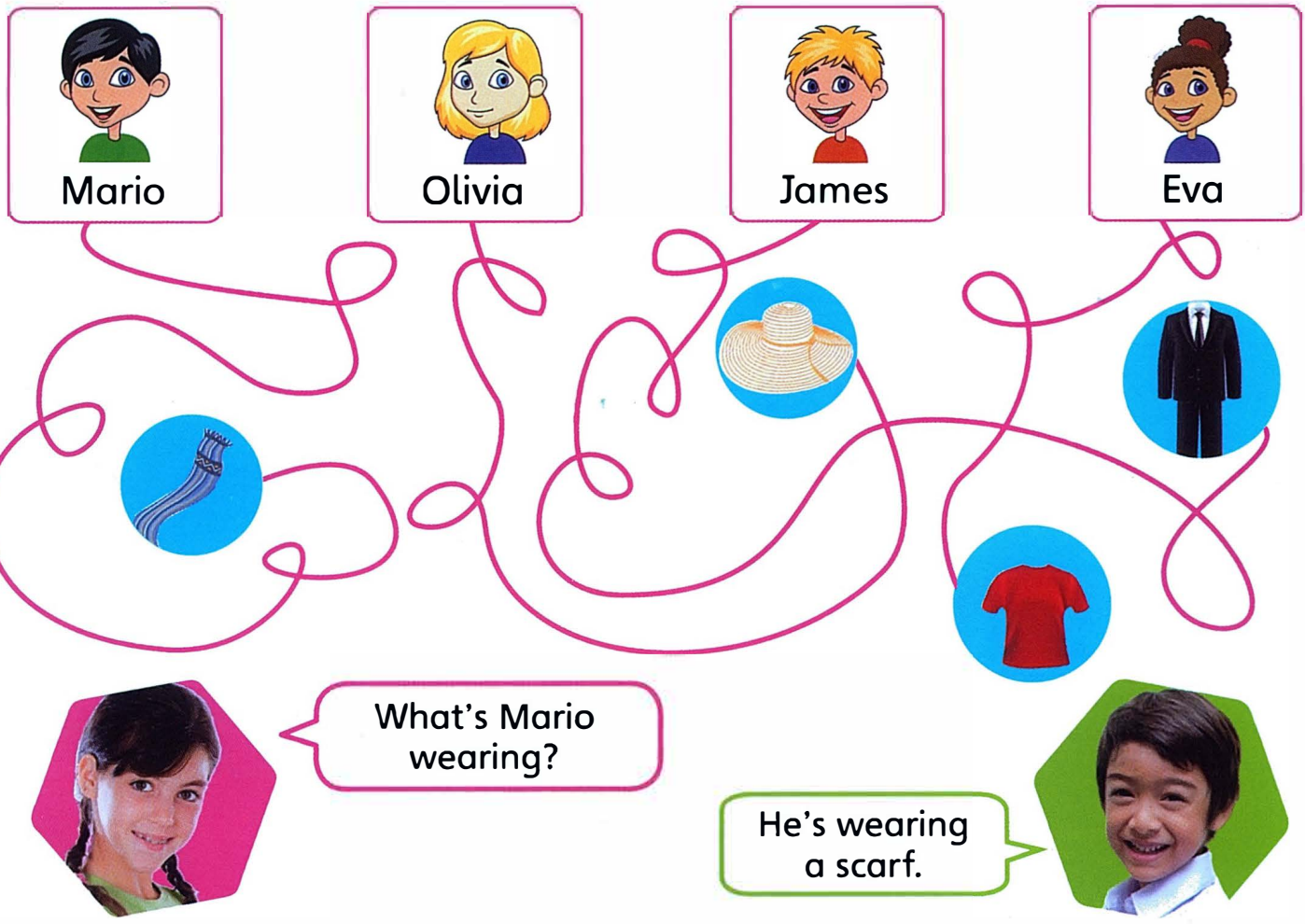
☐



☐

After You Watch

8 Follow the lines. Ask and answer with a partner.



9 14 Write the words in order. Listen and check.

a wearing – green – a – She's – scarf.
She's wearing a green scarf.

b a – He's – hat – red – wearing.

_____

c tracksuit – wearing – I'm – blue – a.

_____

d black – soccer – You're – a – wearing – kit.

_____

THINK BIG What's popular to wear in your country?

5 World Homes

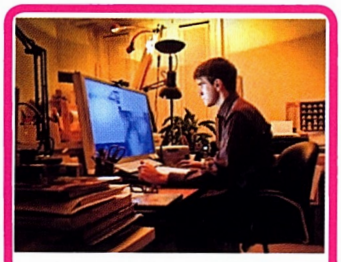
Before You Watch

I will learn about different homes.

1 Listen, look, and say.



1 house



2 student home



3 narrow boat



4 tent



5 apartment



6 yurt



7 chum

2 Listen and match.

a Sam

b Sally

c Tom







Stickers

1 School Time page 6







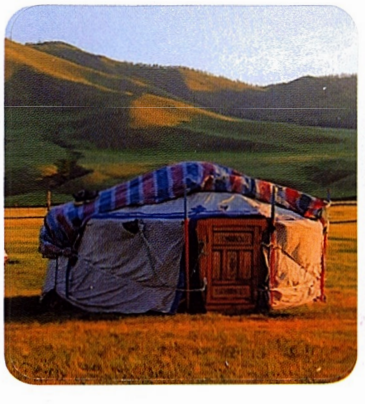
3 Use Your Body page 14






5 World Homes page 22






7 Party Cakes page 30






Stickers

9 Let's Get Active page 38







3 Look, read and match.






a These are solar panels.

b This is a canal.

c These are shipping containers.

d This is a truck.

4 What's your home like? Ask and answer with a partner. Draw.



5 V5 Watch and stick in order. Then say.

1	2	3	4

6 V5 Watch again. Match.

a	London	student home
b	Denmark	yurt
c	Siberia	chum
d	Mongolia	narrow boat

17 7 Listen, read, and check (✓).

a This is my home. It's a narrow boat.

b My home is an apartment.

c I live in a house.








8 Follow the maze. Ask and answer with a partner.


Sally


Tom


Cathy


Bob











Where's Sally?

She's in a tent.



9 Write the letters in order. Then match.

a r o w n r a o t a b

narrow boat

A place to live and study.

b n t e t

A home on the water.

_____

c u t e t n s d m e h o

A place to sleep when you go camping.

_____

THINK BIG

Where do your classmates live? Do a survey and make a chart.

6 Interesting Animals

Before You Watch

I will learn about different animals.

1 18 Listen, look, and say.



1 guinea pig



2 rabbit



3 chicken



4 sheep



5 bear



6 tiger



7 pony



8 lamb



9 lion

2 Look at 1. Read and write Yes or No.

a Is it a chicken? _____



b Is it a lamb? _____



c Is it a bear? _____



19

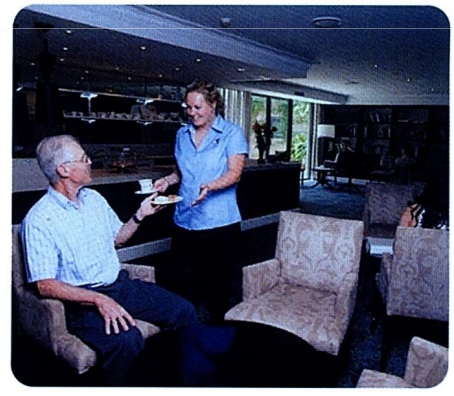
3 Listen, look, and say.



This is a farm.



This is a theme park.



This is an elderly care home.

4 What's your favorite animal? Ask and answer with a partner. Draw.



5 V6 Watch. Check (✓) what you hear or see.

☐ guinea pig ☐ sheep ☐ bear ☐ pony

6 V6 Watch again. Match.

a London — theme park

b Korea — elderly care homes

guinea pigs
rabbits
bears
chickens
tigers
lions

20 7 Listen, read, and check (✓).

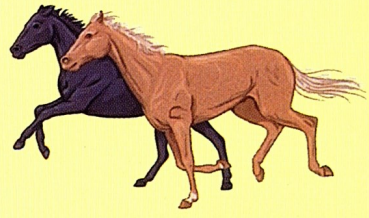
a What is it?
It's a guinea pig.

b What's the sheep doing? It's eating.

c What are the ponies doing?
They're running.








8 Find and circle the words. Ask and answer with a partner.







g	x	o	s	x	h	s	q	y
b	u	t	a	h	n	l	h	r
c	h	i	c	k	e	n	q	a
g	k	g	n	x	p	e	q	b
n	a	e	b	e	a	r	p	b
n	w	r	q	l	a	m	b	i
p	o	n	y	i	w	p	z	t
p	b	d	e	o	j	f	i	e
q	a	s	u	n	v	t	v	g






What is it?

It's a guinea pig!



9 Look and match. Then circle.

a What's the rabbit doing?
It's **running / swimming.**

b What's the lion doing?
It's **running / eating.**

c What's he doing?
He's **sleeping / eating.**





THINK BIG

Many families have animals. What are the most popular animals in your country?

7 Party Cakes

Before You Watch

I will learn about cakes and desserts.

21 1 Listen, look, and say.



1 chocolate cake



2 strawberry cake



3 fruitcake



4 gingerbread



5 ice cream cake



6 mooncakes



7 cupcakes

22 2 Listen and check (✓).

a





b





c





3 Look, read and circle.

a  He has **mooncakes / cupcakes.**

b  I have an **gingerbread / ice cream cake.**

c  They have a **chocolate cake / strawberry cake.**

4 What cake do you like? Ask and answer with a partner. Draw.



5 V7 Watch and stick in order. Then say.

1	2	3	4

6 V7 Watch again. Match.

a China

b India

c UK

d USA

designer bags

St. Paul's

smartphone

the Great Wall

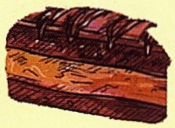
the White House

Tower Bridge

23 7 Listen, read, and check (✓).

a St. Paul's is a fruitcake.





b The Great Wall is a chocolate cake.



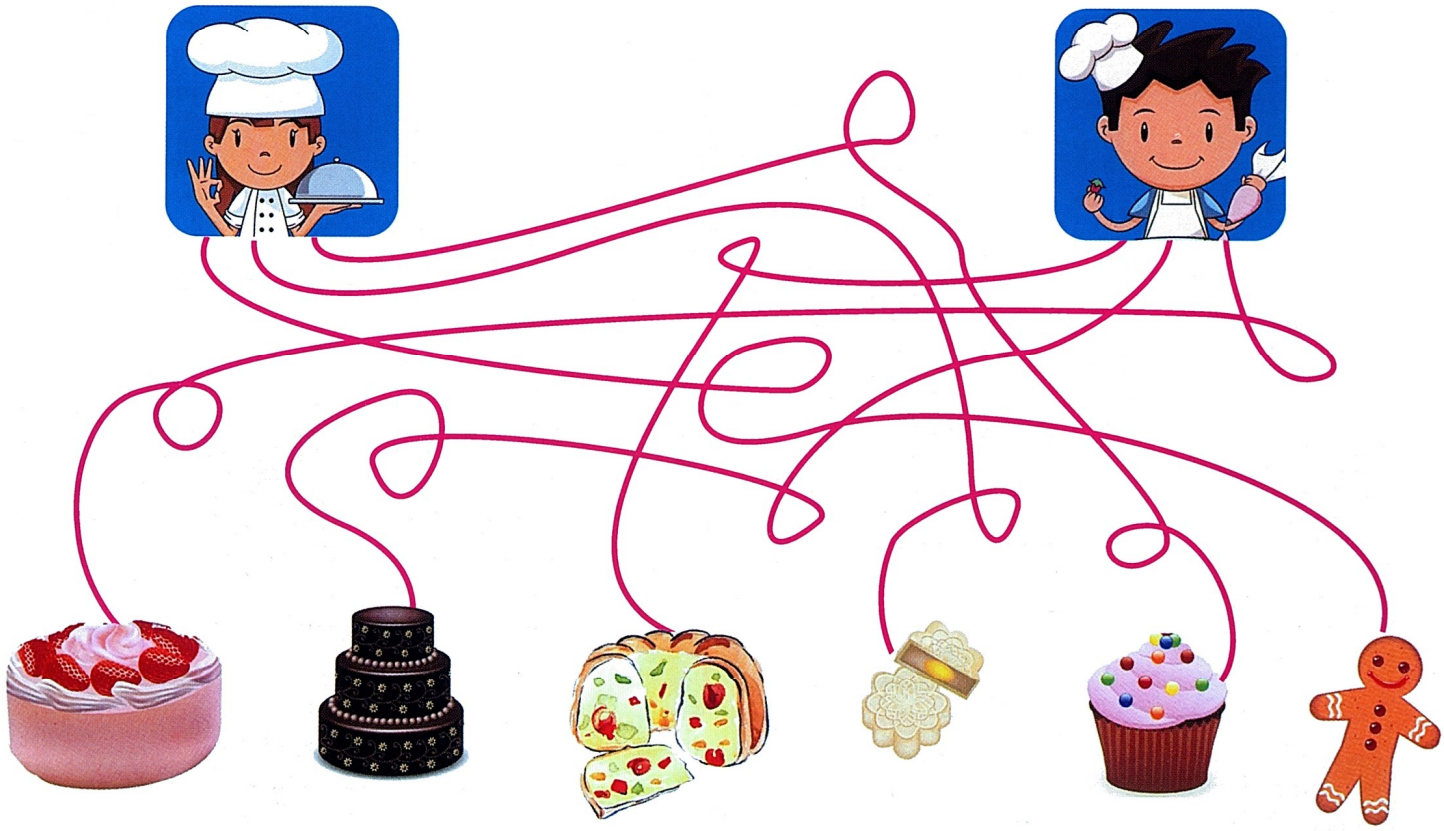


c The White House is gingerbread.





8 Follow the lines. Ask and answer with a partner.





What does she have?

She has a cupcake.



24 9 Write. Then listen and check.

a **What does he have?** He has a chocolate cake.

b _____? They have two cupcakes.

c _____? She has three fruitcakes.

d _____? I have an ice cream cake.

THINK BIG

What's the most popular cake in your class? What's the least popular cake?

8 Flying Kites

Before You Watch

I will learn about kites.

1 Listen, look, and say. 25



1 big



2 colorful



3 windy



4 beautiful



5 cool



6 successful



7 fun



8 high

2 Listen and circle. Then match. 26

a My kite is very big and **beautiful / high**.

b The kites are very **fun / high**.

c Flying kites is **beautiful / fun**.

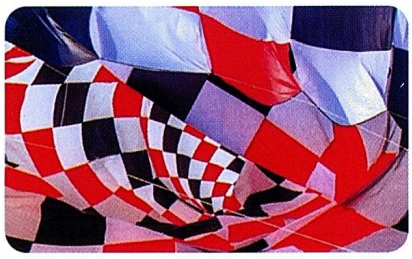




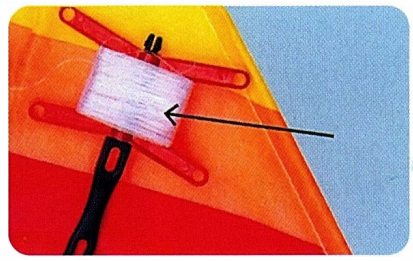


27

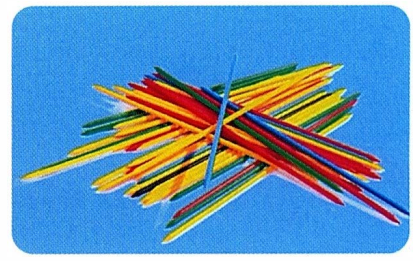
3 Listen, look, and say.



plastic

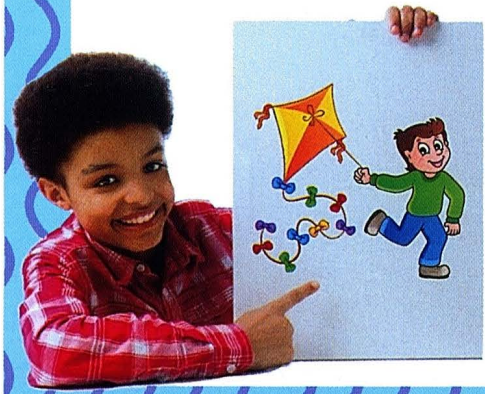


string



sticks

4 Describe your perfect kite. Say with a partner. Draw.



5 V8 Watch. Check (✓) what you hear or see.

☐ big ☐ beautiful ☐ windy ☐ high

6 V8 Watch again. Match.

a	kite surfing	Guatemala
b	kite festival	Egypt
c	big kites	Thailand

28 7 Listen, read, and circle.

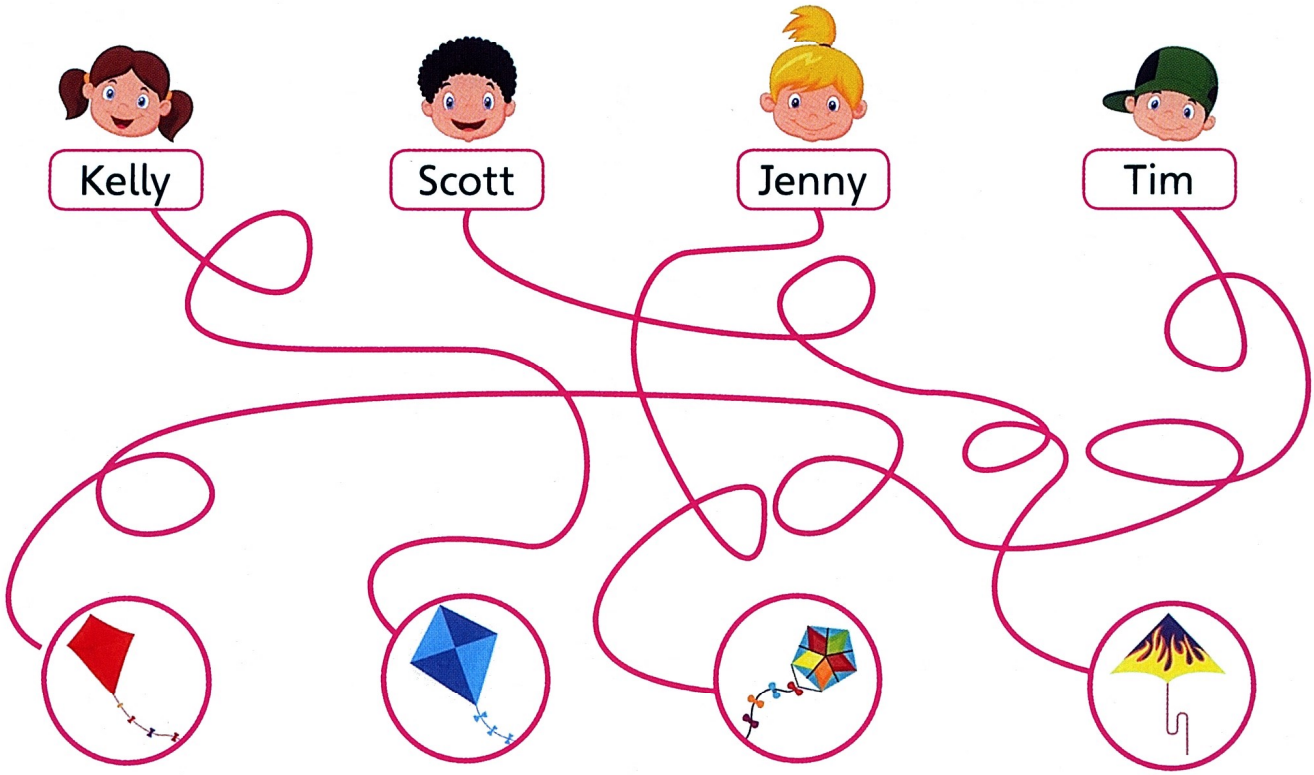
a Kite surfing is a popular **toy / sport**.

b The kites have **beautiful / windy** drawings.

c In Cairo, children are making their own **sticks / kites**.



8 Follow the lines. Ask and answer with a partner.





Is Kelly's kite red?

No, it isn't. It's blue.



9 Read and color.

Look at the children! They're flying their kites. It's a windy day.
Joe's kite is green and red. Alice's kite is yellow. They're beautiful!
Nathan's kite is orange, and Nina's kite is pink and purple. They're having so much fun!



THINK BIG What other toys fly? Make a list.

9 Let's Get Active

Before You Watch

I will learn about different actions and activities.

29 1 Listen, look, and say.



1 spin



2 kick



3 run



4 jump



5 flip



6 balance



7 practice tricks



8 dive

30 2 Listen and number.

a practice tricks ☐

b jump ☐

c run ☐

d balance ☐



31

3 Listen, look, and say.



performance



parkour



skateboard

4 What actions can you do? Ask and answer with a partner. Draw.



5 VQ Watch and stick in order. Then say.

1	2	3

6 VQ Watch again. Match.

a	parkour	tricks
b	performing	energetic
c	skateboards	competition

32 7 Listen, read, and check (✓).

a A place in London is teaching parkour to children.

b Performing is a fun play time activity.

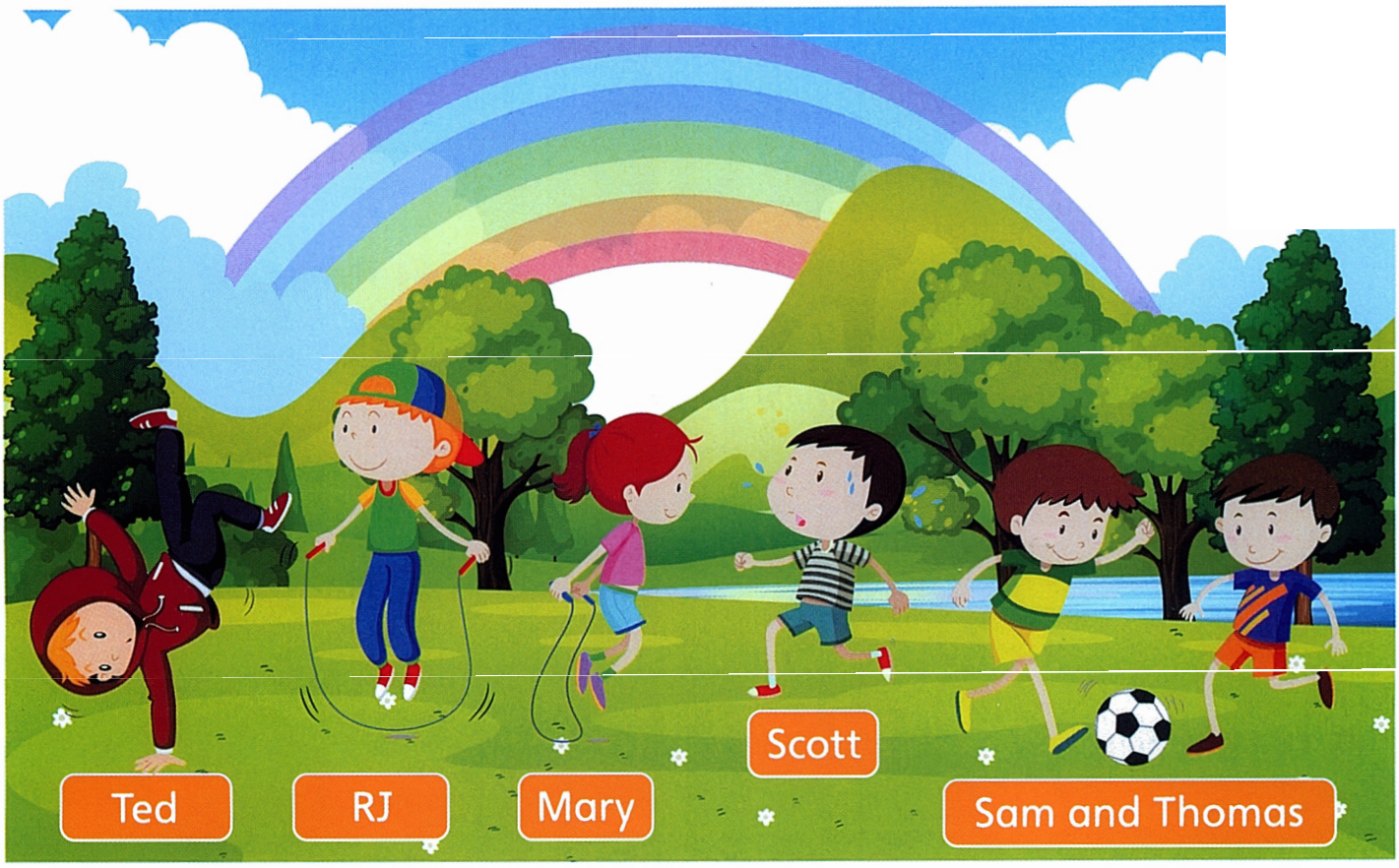
c Some children in Ethiopia are playing with skateboards.








8 Look. Ask and answer with a partner.





Is Ted running?

No, he isn't.
He's balancing.



9 Read and match.

a Is she spinning?

b Is he kicking?

c Are they jumping?

d Are they balancing?

No, he isn't. He's running.

Yes, they're jumping high!

Yes, she is.

No, they aren't.

THINK BIG

What are your classmates' favorite activities?
What don't they like to do?

Word List

1 School Time

by bicycle
by bus
by car
by taxi
by train
on foot
one
two
three
four

2 A New Family

baby
brother
cousins
family
father
friends
mother
sister

3 Use Your Body

hear
play
see
sign
smell
speak
taste
touch

ears
hands
head
mouth
nose

4 Clothes

cap
hat
kit
scarf
suit
tracksuit
T-shirt
horse race
soccer player
spectators
team manager

5 World Homes

apartment
chum
house
narrow boat
student home
tent
yurt
canal
solar panels
shipping containers
truck

6 Interesting Animals

bear
chicken
guinea pig
lamb
lion
pony
rabbit
sheep
tiger
elderly care home
farm
theme park

eat
run
sleep
swim

7 Party Cakes

chocolate cake
cupcakes
fruitcake
gingerbread
ice cream cake
mooncakes
strawberry cake

8 Flying Kites

beautiful
big
colorful
cool
fun
high
successfu
windy
plastic
sticks
string

blue
green
orange
pink
purple
red
yellow

9 Let's Get Active

balance
dive
flip
jump
kick
practice tricks
run
spin
dance competition
parkour
skateboard



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