

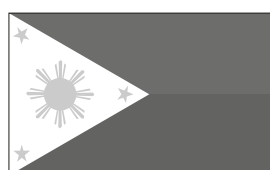
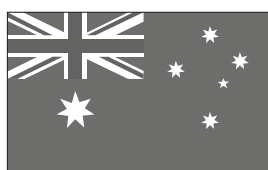
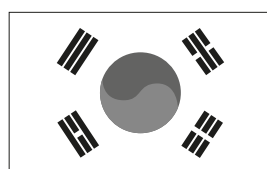
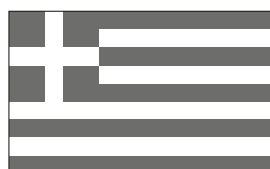
Countries and nationalities

A Match the countries (1–8) with the nationalities (a–h).

- | | |
|----------------------|-----------------------|
| 1 Australia | a Greek |
| 2 Chile | b Filipino |
| 3 Greece | c Moroccan |
| 4 Denmark | d Australian |
| 5 Germany | e Chilean |
| 6 Morocco | f South Korean |
| 7 South Korea | g German |
| 8 Philippines | h Danish |

B Write the nationality. Then label the flags (1–8) to match the sentences.

- 1** I'm from Australia. I'm ... _____.
- 2** I'm from Chile. I'm ... _____.
- 3** I'm from Greece. I'm ... _____.
- 4** I'm from Denmark. I'm ... _____.
- 5** I'm from Germany. I'm ... _____.
- 6** I'm from Morocco. I'm ... _____.
- 7** I'm from South Korea. I'm ... _____.
- 8** I'm from the Philippines. I'm ... _____.



C Work in pairs. Practice saying the sentences in Exercise B.

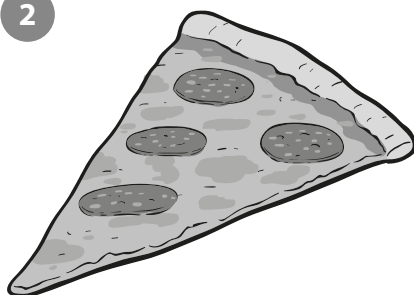
Simple present *be*: positive and negative

A Work in pairs. What are the pictures of? Complete the words with *a, e, i, o* or *u*.

1



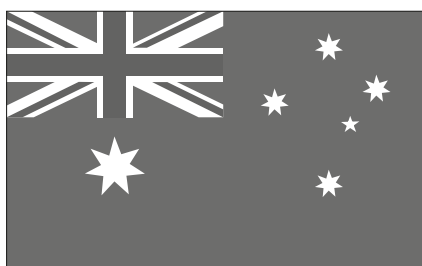
2



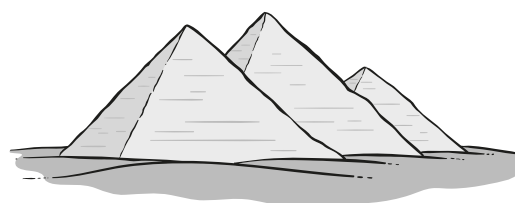
3



4



5



1 M__pl__ syr__p

2 P__zz__

3 Sp__n

4 __str__l__n fl__g

5 Pyr__m__ds __f G__z__a

B Complete the sentences with *is, isn't, are* or *aren't*.

1 Pizza _____ Italian.

2 The Pyramids of Giza _____ in Mexico. They _____ in Egypt.

3 Maple syrup _____ British. It's Canadian.

4 We _____ from Spain.

5 This _____ the Australian flag.

C Work with a partner. Cover the sentences. Look at the pictures and say the sentences. Then make new sentences.

Pizza is Italian.

Correct! Can you think of a new sentence?

Uh, pasta is Italian!



Big numbers

A Write the numbers in words.

1 9,000 nine thousand

2 300 three hundred

3 5,000 _____

4 128 _____

5 70,000 _____

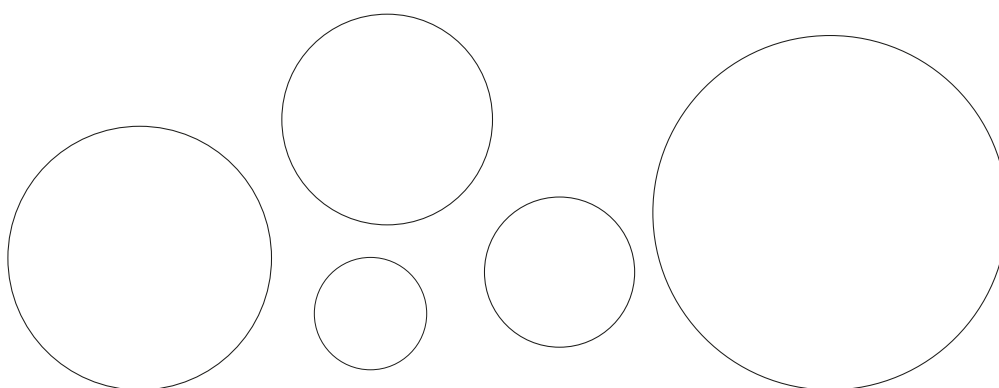
6 68,000 _____

7 125,000 _____

8 2,000,000 _____

B Write five numbers that are important to you in the circles below. Use the prompts to help you or your own ideas.

- your house number
- your grandmother's age
- your favorite number
- the number of friends you have on Facebook
- the number of brothers you have



C Work in pairs. Student A: Say a number from Exercise A. Student B: Try to guess why that number is important. Swap and repeat.

76

Is it your house number?

Haha! No. Try again ...



Simple present *be*: questions

A Complete the conversation with *am*, *is* or *are*.

Vijay: Hi. How ¹ _____ you?

Andy: I ² _____ fine, thanks. And you?

Vijay: Good. What's your name?

Andy: My name ³ _____ Andy.

Vijay: Andy? My name ⁴ _____ Vijay.

Andy: Hi Vijay. Where ⁵ _____ you from?

Vijay: I ⁶ _____ from India. ⁷ _____ you from Germany, Andy?

Andy: No, I ⁸ _____ from the US.

B Work in pairs. Practice the conversation in Exercise A.

C Work in pairs. Write a new conversation using your own names and nationalities.

D Practice your conversation from Exercise C.

Everyday items

A Work with a partner. You are going to a museum. Choose five items to take. Number the items in order of importance, from 1 (most important) to 5 (least).

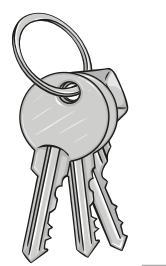
a bottle of water



a watch



keys



money



an umbrella



a laptop



tissues



headphones



a magazine



a credit card



a cell phone



a bag



B Work with a partner. Choose a new place to visit. Decide on the five most important things to take with you.

Let's go to the movie theater.

Good idea! OK, so we need money ...

Definitely ... and some tissues in case the movie is sad

a/an and plural nouns

A Complete the sentences with *a*, *an* or *–*.

What's in your BAG?



This week, we speak to **Mark Pinder** – a 28-year-old businessman from New York, US.

I have a lot of things here. I have
1 _____ bottle of water, 2 _____
money, 3 _____ tissues, 4 _____
wallet, 5 _____ umbrella,
6 _____ headphones, 7 _____
credit card, 8 _____ keys, 9 _____
laptop, 10 _____ cell phone and
11 _____ watch.



B Work in pairs. Tell your partner what's in your bag using *a* or *an*.

C Work in groups. Take three things from your bag and put them on the table. Then ask questions with *this/that* and *these/those*.

Is this your laptop?

No, that's my laptop!

Family

A Complete the table with the words in the box.

aunt brother child children cousin daughter father grandchildren
granddaughter grandfather grandparents grandson mother nephew
niece parents sister son uncle

female	male	male or female

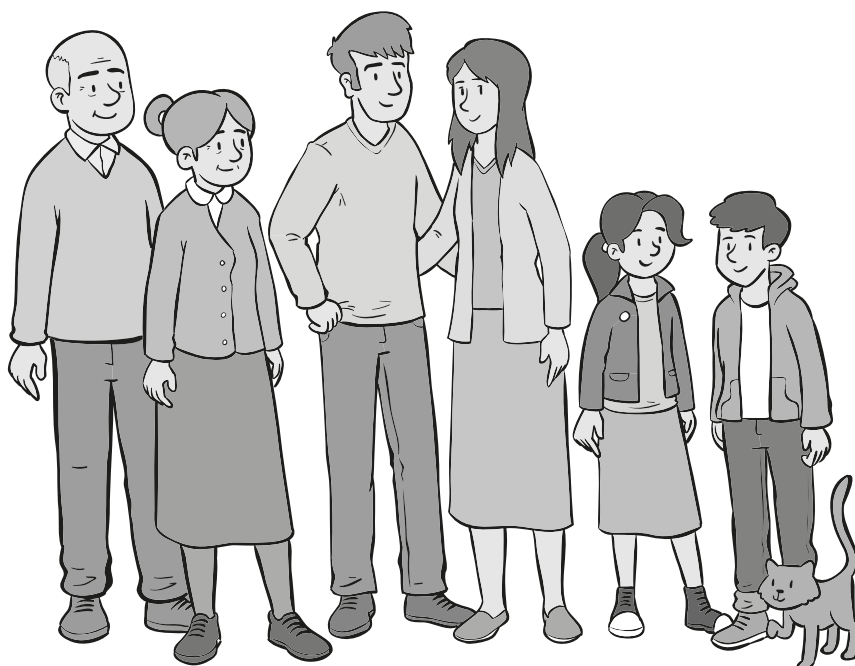
B Work in pairs. One person chooses a word from the box, and the other makes a true sentence about it.

Uh ... uncle!

My uncle's name is Tom.

Possessive adjectives and apostrophes**A** Complete the sentences with a possessive apostrophe and a word from the box.

Brian Ellen father grandmother grandson husband mother Richard sister son



Richard is married to Ellen. They have a daughter, Faye, and a son, Brian. Brian has a cat named Mia. Richard has a mother, Emma, and a father, Derek.

- 1 Richard is _____ husband.
- 2 Ellen is Faye _____.
- 3 Derek is Richard _____.
- 4 Emma is Faye _____.
- 5 Mia is _____ pet.
- 6 Derek is Emma _____.
- 7 Faye is Brian _____.
- 8 Brian is Emma _____.
- 9 Richard is Derek _____.
- 10 Ellen is _____ wife.

B Work in pairs. Use some of the words from the box and a possessive apostrophe to tell your partner about your family, friends and pets.

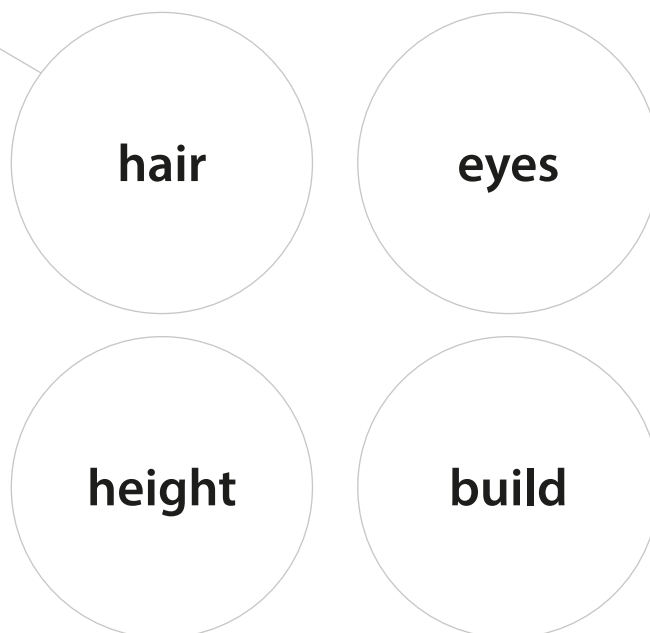
best friend brother cat daughter dog father grandfather
grandmother husband mother sister son wife

Describing appearance

- A** Work in pairs. Complete the diagram with the words in the box. Sometimes words can be used in more than one category. Then add your own ideas.

bald beard ~~blond~~ blue brown curly fat green
gray mustache short slim straight tall

blond



- B** Choose a person from the class. Write a short description of the person. Use phrases from Exercise A and any other words you know.
- C** Work in pairs. Take turns describing the person. Don't say their name. Guess the person your partner is talking about.

have/has**A** Complete as many sentences as possible about people in your family.

- 1 My _____ has _____ hair.
- 2 My _____ is tall.
- 3 My brother has _____.
- 4 My sister has _____ and _____.
- 5 My _____ has glasses.
- 6 Nobody in my family is _____.
- 7 My uncle has _____.
- 8 _____ is tall.
- 9 _____ has long hair and glasses.
- 10 My grandfather has _____ hair.
- 11 My grandmother is _____.
- 12 I have _____ and I am _____.

B Walk around the class and find someone who has the things in the table. Write the student's name.**Find someone who has...**

	Student's name
a grandfather with gray hair	
two brothers with short hair	
a father with a beard	
a mother with long hair	
an aunt with blond hair	
an uncle with a mustache	
parents with glasses	
a friend with blue eyes	
grandparents with brown eyes	
a father who is bald	
a sister with red hair	
a mother who is tall	
a brother who is short	

Personality adjectives

A Complete the table with the adjectives in the box.

friendly funny happy messy neat noisy quiet sad serious unfriendly unhappy

Positive	Negative	Both

B Work in pairs. Ask and answer questions about people in your family and your friends.

Is your father funny?

Yes, he's very funny.

Why?

C Tell the class about the person you would most like to meet.

I would like to meet Anna's brother.
He's friendly and happy, but he's very noisy.

Using adjectives

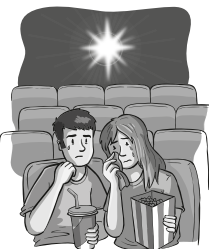
A Put the words in the correct order to write captions for pictures (1–6).



1 a / dress / expensive / It's / very



2 boyfriend / really / My / tall / is



3 movie / It's / very / a / sad



4 fairly / sister's / bedroom / My / is / messy



5 grandmother's / really / My / neighbors / noisy / are



6 think / tired / I / he's / fairly

B Work in pairs. Describe someone in the class using *fairly*, *very* and *really* with adjectives. Try to guess who the other person is describing.



Everyday activities

A Check (✓) the activities you do every day.

- | | | |
|-------------------------------------|---|--------------------------------------|
| ☐ get up | ☐ have breakfast | ☐ have lunch |
| ☐ go to work | ☐ take a shower | ☐ go to bed |
| ☐ leave home | ☐ watch TV | ☐ have dinner |

B Complete the table with activities from Exercise A and your own ideas. Put the activities in the order you do them and write a time next to each activity.

Activity	Time

C Work in pairs. Ask when you do the activities.

Simple present positive

A Find and correct the mistakes. You will not need to change two of the sentences.

- 1 My friend listen to the radio every morning.
- 2 My English class starting at 5:30 pm every day.
- 3 I do drive to work in the morning.
- 4 My parents are live in an apartment in the city center.
- 5 My sister likes playing video games.
- 6 My brother does cooks dinner every night.
- 7 I have breakfast before I goes to work.
- 8 My best friend is listens to classical music.
- 9 I work at a desk all the day.
- 10 I to watch TV with my roommates every night.
- 11 My teacher talks about soccer every day.

B Rewrite the sentences in Exercise A so they are true for you. You can change the verbs, nouns or adverbs.

C Work in pairs. Discuss your sentences from Exercise B. Ask questions for more information.

My English class starts at 9:00 am every morning.

Oh, really? I start at 10:00 am.

Adverbs of frequency

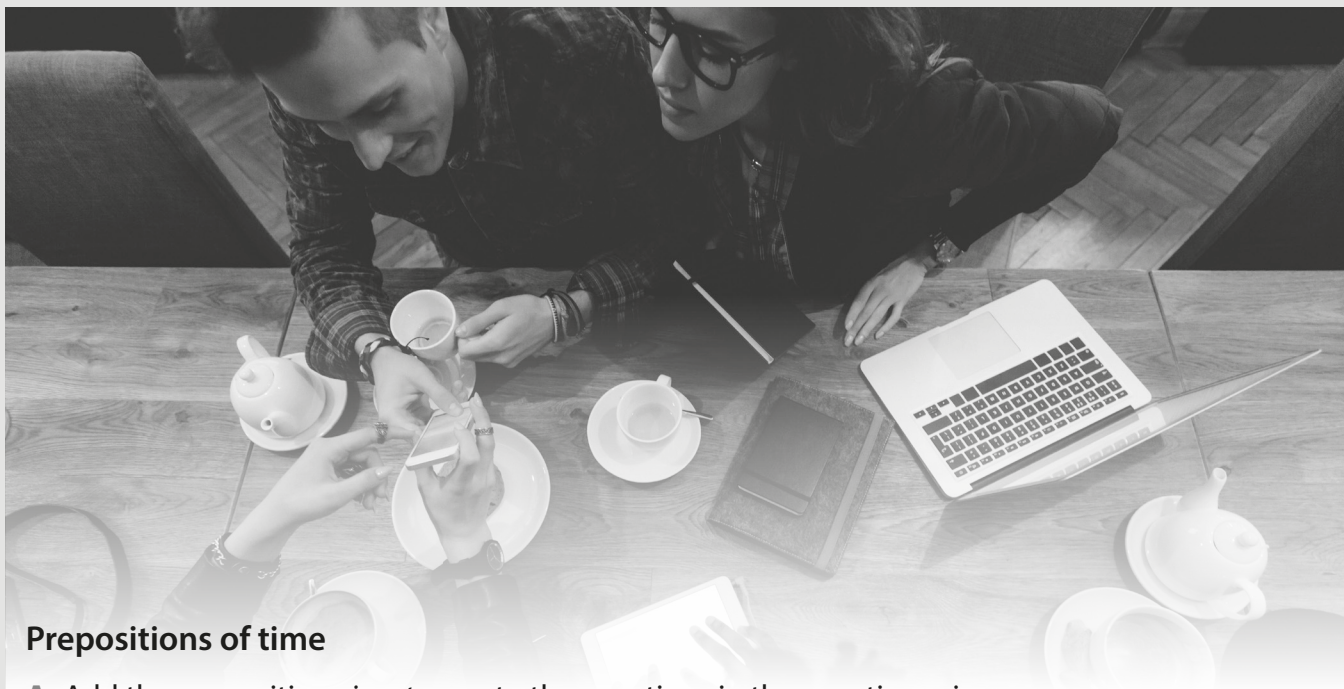
A Complete the sentences so they are true for you, using the adverbs in the box.

always never often rarely sometimes usually

- I _____ listen to music.
 I _____ use the internet.
 I _____ drive to work.
 I _____ do homework.
 I _____ go out with my friends.
 I _____ exercise.
 I _____ get up before 7:00 am.
 I _____ start my day with yoga.
 I _____ drink strong coffee.
 I _____ eat out.
 I _____ use my cell phone in class.
 I _____ eat a big breakfast.
 I _____ use Facebook or Instagram in cafés.

B Walk around the class and find someone who:

	name
1 never uses a cell phone in class	
2 sometimes eats out	
3 rarely gets up before 7:00 am	
4 never listens to music	
5 always exercises	
6 rarely drinks strong coffee	
7 often eats out	
8 always does homework	
9 sometimes starts the day with yoga	



Prepositions of time

A Add the prepositions *in*, *at* or *on* to the questions in the questionnaire.

- 1 Do you work _____ Mondays?
- 2 Do you go out _____ weekdays?
- 3 What do you do _____ eight o'clock in the evening?
- 4 Where are you usually _____ Sunday morning?
- 5 What do you always do _____ the weekend?
- 6 Where do you go _____ the weekend?
- 7 Do you listen to music _____ the evening?
- 8 Do you watch television _____ the morning?
- 9 Do you use your cell phone _____ night?
- 10 Do you play games _____ Saturdays?

B Work in pairs. Ask and answer the questions in Exercise A.

C Work in new pairs. Ask questions to find five things you both usually do at the same time or day.

Simple present negative

A Check (✓) the things you do. Put an (X) on the things you do not do.

watch television every
night

☐

enjoy playing video
games

☐

cook for my family on
Sundays

☐

speak Spanish

☐

eat meat

☐

play the guitar

☐

live in an apartment

☐

live with my parents

☐

B Work in pairs. Make five negative sentences about people in your class, using the prompts in Exercise A.

- 1 *Juan doesn't live with his parents.*
- 2 *Haruka doesn't enjoy playing video games.*

C Are your guesses in Exercise B correct? Ask people in the class questions to find out.

Juan, do you live with your parents?

No, I don't. I live with friends from work.



Big celebrations

A Complete collocations (1–7) with the verbs in the box.

eat give have put up watch (x2) wear

1 _____ decorations

2 _____ fireworks

3 _____ a party

4 _____ special food

5 _____ presents

6 _____ traditional
clothes

7 _____ a parade

B Write five sentences which are true for you or your country.

We never have a party on a birthday in my country.

C Work in pairs. Compare your sentences. Are they the same or different?

Work and jobs

A Complete jobs (1–6) with *a, e, i, o* and *u*.

1 p _ l _ t

3 d _ s _ gn _ r

5 b _ s _ n _ ssw _ m _ n

2 t _ _ ch _ r

4 d _ ct _ r

6 _ ct _ r

B Match sentences (a–f) with the jobs in Exercise A.

a I work in a hospital.

d I work in an office, and I love art.

b I sometimes work in an office, but I go out and meet a lot of people.

e I work in movies and television.

c I travel to many different countries.

f I work with children.

C Work in pairs. Student A: mime a job from Exercise A. Student B: guess the job. Swap.

4.1 Grammar

Simple present *yes/no* questions; short answers

A Complete the questions and answers with the correct form of *do*.

1 _____ you work from home? ✓

2 _____ she wear a uniform? ✗

3 _____ he travel a lot? ✓

4 _____ you like your job? ✗

5 _____ he go out and meet people? ✗

6 _____ she work in a hospital? ✓

B Match questions (1–6) with answers (a–f).

a No, he _____.

b Yes, she _____.

c Yes, he _____.

d No, I _____.

e Yes, I _____.

f No, she _____.

C Work in pairs. Ask and answer questions about each other's jobs using the prompts in the box.

go out and meet people like your job travel a lot wear a uniform
work at a computer work from home work in an office work with children

Do you work from home?

No, I don't.

have to/don't have to**A** Complete conversations (1–4) with the correct form of *have to*.**1****A:** _____ (you / wear) a uniform at work?**B:** No, _____**2****A:** _____ (you / work) on the weekend?**B:** Yes, _____**3****A:** _____ (your husband / travel) a lot for work?**B:** Yes, _____**4****A:** _____ (your sister / work) nine to five?**B:** No, _____**B** Write sentences that are true for you using *have to* and the ideas below:meet new
people every
daywear a
uniformget up early on
the weekendwork in the
eveningspay for
lunch at
work**C** Walk around the class. Ask and answer questions using the prompts in Exercise B. Ask follow-up questions for more information.

Do you have to wear a uniform at work?

Yes, I do.

Oh, really? What do you do?

I'm a firefighter.

D Work in pairs. Tell each other five interesting things you found out in Exercise C.

Juan has to wear a uniform at work because he's a firefighter.

Time expressions

A Match the time expressions (1–5) to the times (a–e).

1 nine to five

2 early in the morning

3 late in the afternoon

4 midnight

5 noon

a 12:00 am

b 12:00 pm

c 5:00 am – 7:00 am

d 4:00 pm – 6:00 pm

e 9:00 am – 5:00 pm

B Complete the sentences with time expressions from Exercise A.

1 Most people in offices have to work from _____.

2 I start work at 6 am, so I have to get up _____.

3 Morning finishes at _____.

4 Most people go to bed before _____.

5 A lot of people come home from work _____.

C Walk around the class. Ask and answer questions to find someone who sometimes does these things and someone who never does.

	name
works until midnight	
sleeps until noon	
gets up early in the morning	
works from nine to five	

Question words

A Write questions using *How, What, When, Where, Who* or *Why* and the prompts in the box.

1 favorite kind of music? _____	
2 languages you speak? _____	
3 English course finish? _____	
4 you want to learn English? _____	
5 favorite writer? _____	
6 get to work every day? _____	
7 parents live? _____	
8 exercise you do every week? _____	
9 father do? _____	
10 favorite movie? _____	

B Work in pairs. Ask and answer the questions in Exercise A. Write notes.



Education collocations

A Complete the sentences with the verbs in the box.

get (x2) go study take (x2) train

- 1 I don't want to _____ business.
- 2 I want to _____ a degree.
- 3 I don't want to _____ to college.
- 4 I want to _____ to be a teacher.
- 5 I don't want to _____ a certification.
- 6 I want to _____ a course in my free time.
- 7 I don't want to _____ a lot of exams.

B Rewrite the sentences in Exercise A so they're true for you.

C Work in pairs. Ask and answer questions using the collocations in Exercise A. Ask follow-up questions to find out more.

Do you want to train to be a teacher?

Yes, I do.

Why?

Rooms and furniture: prepositions of place

A Complete the table with the words in the box.

apartment bathroom bed bedroom caravan chair couch dining room
house lamp living room swimming pool table TV yard

places to stay in	rooms and outdoor things	furniture

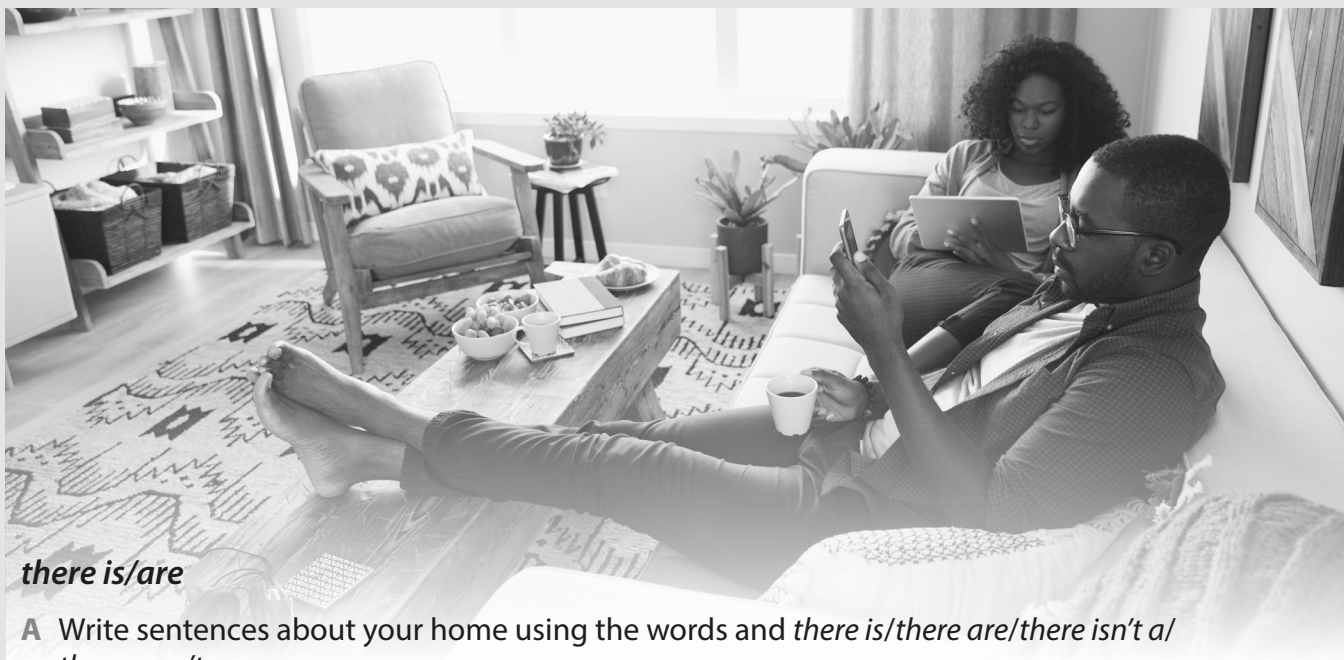
B Work with a partner. Ask questions about the things from the table.

Do you have a house or an apartment?

I have an apartment. It's nice, with three bedrooms and large windows.

How many chairs do you have in your house?

Ten, I think. We have six in the dining room and four in the living room.



there is/are

A Write sentences about your home using the words and *there is/there are/there isn't a/there aren't any*.

- 1 bathroom _____ *There is a bathroom in my home.*
- 2 swimming pool _____
- 3 dining room _____
- 4 living room _____
- 5 garden _____
- 6 chair _____
- 7 TV _____
- 8 bedroom _____
- 9 washing machine _____
- 10 armchair _____
- 11 lamp _____
- 12 bed _____

B Work in pairs. Say which objects you think the other person has in their home. Correct your partner.

I think there are two bedrooms in your home.

Yes, that's right. There are two bedrooms.

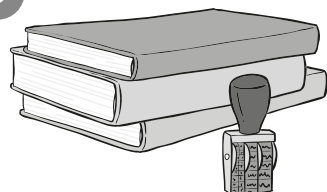
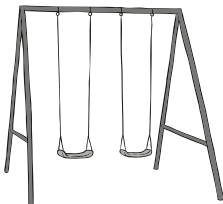
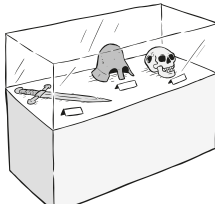
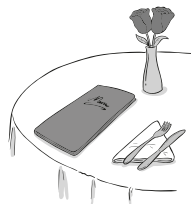
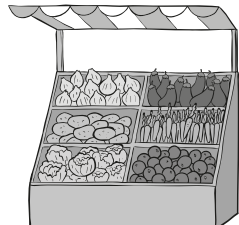
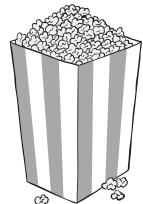
There are five lamps in your living room.

No, there aren't, there are only two.

Places in a town or city

A Match the places in the box with the pictures (1–15).

airport café grocery store gym hospital library market movie theater
museum park restaurant school store subway station theater

1 	2 	3 
4 	5 	6 
7 	8 	9 
10 	11 	12 
13 	14 	15 

B Work in pairs and tell them about your places. Use prepositions of place from the box.

across from behind between near next to

In my town, we have a grocery store across from the bus station, but we don't have a museum.

We have a small museum next to the park. We have a lot of grocery stores.

can

A Complete the sentences with a verb from the box and *can* or *can't*.

make play ride speak swim work

1 Can you _____ the piano? Yes, I _____ but I'm not very good.

2 Can you _____ at home? No, I _____. I'm a teacher.

3 Can you _____ a cake? Yes, I think I _____.

4 Can you _____ a bicycle? No, I _____. I never learned.

5 Can you _____ another language? Yes, I _____ speak English!

B Change the answers in Exercise A so they are true for you. Then ask and answer the questions in pairs.

C Complete the sentences with *can* or *can't* for your hometown or city.

You _____ go to a park.

You _____ take a train.

You _____ go to a good museum.

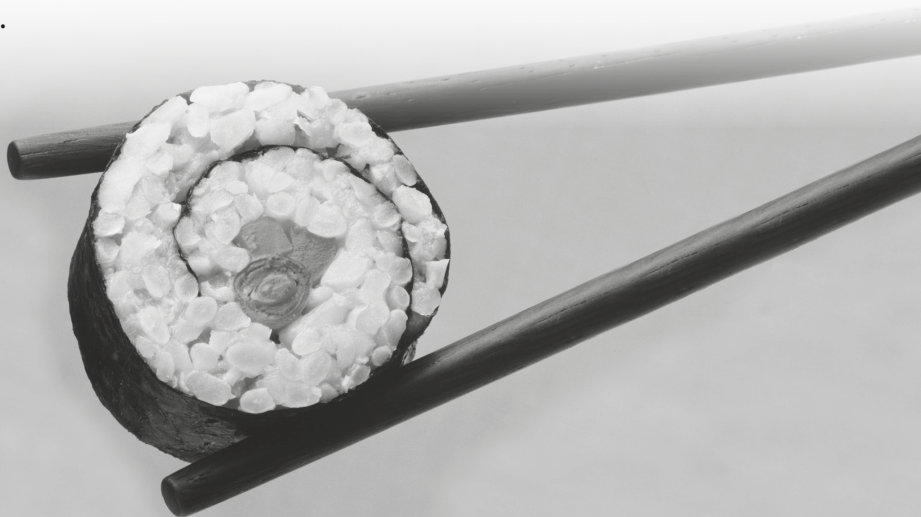
You _____ eat in a Japanese restaurant.

You _____ study at a university.

You _____ shop in a market.

You _____ catch a plane.

D Work with a partner. Ask and answer questions to find out what you can and can't do in each other's hometowns or cities.



Adjectives to describe the appearance of things

A Write an example of each thing below.

- 1 a big animal Elephant
- 2 a boring sport _____
- 3 a beautiful city _____
- 4 an amazing vacation _____
- 5 a modern painting _____
- 6 a small car _____
- 7 a terrible idea _____
- 8 an old person _____
- 9 an interesting website _____
- 10 an ugly building _____

B Work with a partner and exchange ideas. Do you have the same examples?

C Think of the opposite of each example in Exercise A.

An elephant is a *big* animal.

And a mouse is *small* animal!



Imperatives**A** Match the imperative sentences (1–7) with the responses (a–g).

- | | |
|---|---|
| 1 Don't watch the TV. | a Thank you. Is there a chair? |
| 2 Read your book. | b No, I don't want to read. |
| 3 Please sit down. | c A – L – I – C – E. |
| 4 Give that to me. | d No, I need it. |
| 5 Please tell me your name. | e Okay! |
| 6 Please spell your name for me. | f It's Jason. |
| 7 Stand up when he comes in. | g Why not? There's a good show on. |

B Work in pairs and follow the instructions below:

- In the left-hand side of the box below, draw the furniture to make a picture of a bedroom, dining room, bathroom or living room. Do not show your picture to anyone!
- Work in pairs. Describe your pictures to each other and draw your partner's room in the right-hand side of the box. Remember not to show them your picture!

'Draw a TV between the bed and the armchair'.

across from armchair bed behind between chair coffee draw
lamp machine near next put to TV washing machine write

Your room**Your partner's room**

--	--

3 Compare your pictures. Are they the same?

Entertainment

A Complete descriptions (1–7) with the words in the box.

comedy concert exhibit festival
internet magazine movie theater theater

1 _____ You watch one of these when you want to see something funny.

2 _____ You go to one of these to listen to music.

3 _____ You read this in a café or at home.

4 _____ You go to this to have fun for a day.

5 _____ You look at this to get information.

6 _____ You go here to watch movies.

7 _____ You go to one to see paintings and art.

B Work in pairs. Say how often you do each activity and why.

I never go to exhibits.
They're boring.

Likes and dislikes

A Write sentences with *like*, *love* or *hate* for these. Use ... *ing* where necessary.

comedy go to a park go to festivals jazz music read magazines
rock music Shakespeare watch fireworks watch movies

B Work in pairs. Read your sentences to each other. Do you like/dislike the same things?

6.2 Grammar

was/were

A Complete conversations (1–4) with the correct form of *was/were*.

1

A: Where _____ you last night?

B: I _____ at the gym until 9 pm.

2

A: Hey! How _____ your weekend?

B: It _____ really boring!

3

A: _____ Tom at the party on Saturday?

B: No, he _____.

4

A: Wow! That _____ a terrible game.

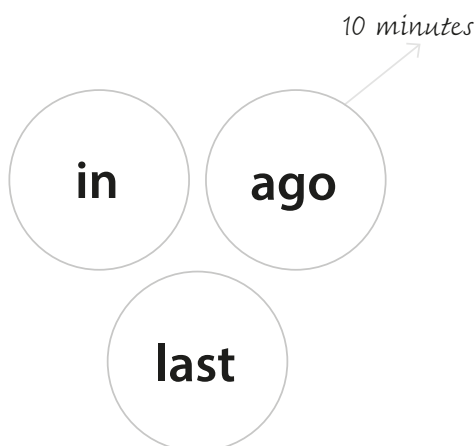
B: I know. It _____ so boring!

B Work in pairs. Ask and answer your own questions using *was/were*.

Past time expressions

A Complete the brainstorm with the words in the box.

10 minutes 2006 four months July of last year
month Saturday six years the summer year



B Work in pairs. Ask and answer questions with *Where were you...* and time expressions in Exercise A.

6.3 Grammar

Simple past regular and irregular verbs

A Complete the table with the simple past form of the verbs in the box.

ask be become buy decide get give go have join
live meet move play practice send start study work

irregular	regular with -ed	regular with -d	regular with -ied

B Work in pairs. Say a verb, and your partner makes a sentence using the simple past, without looking at the table. If your partner gets it right, they continue. Count the number of correct answers.

Go.

I went to school ten years ago.

Correct! That's one point. OK, next ... become.

Life events

A Complete the sentences with the simple past form of the verbs in parentheses.

- 1 Tom (be) _____ born in New York in 1983.
- 2 He (go) _____ to school in Queens, New York.
- 3 He (learn) _____ French in high school.
- 4 He (study) _____ French in college.
- 5 He (become) _____ a French teacher.
- 6 He (start) _____ working at his old school.
- 7 He (buy) _____ an apartment in Brooklyn, New York.
- 8 He (get) _____ married to Emily in 2005.
- 9 They (have) _____ a baby girl named Sarah.
- 10 They (move) _____ to a big house in the country.
- 11 The child (go) _____ to school nearby.
- 12 She (finish) _____ school and (go) _____ to college.

B Write sentences about the key events in your life in order.

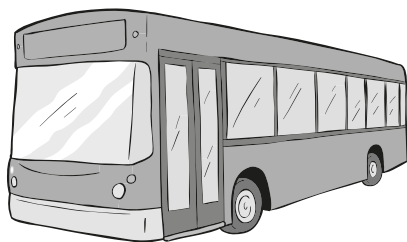
C Tell your story to a partner. Compare your stories.



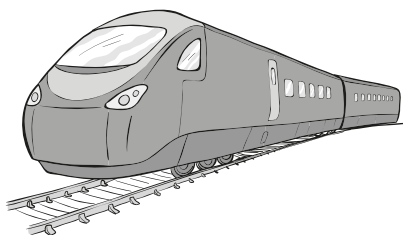
Transportation

A Label the images with the words in the box.

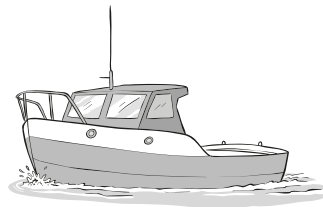
bicycle boat bus (x2) motorcycle plane scooter ship train



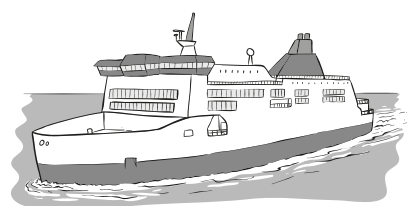
1 _____



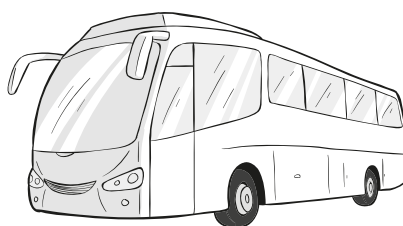
2 _____



3 _____



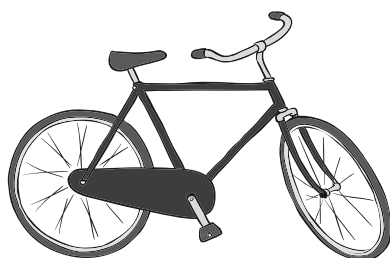
4 _____



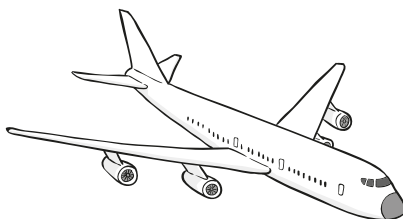
5 _____



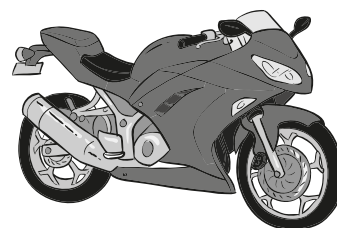
6 _____



7 _____



8 _____



9 _____

B Work in pairs. Tell the story of a trip from your school to another country. Take turns saying one sentence in the past using a different transportation method each time.

could

A Which of these could you do 70 years ago? Which of these couldn't you do? Write sentences.

buy things online drive a car eat fast food eat traditional food
fly to another country learn a language study at a university use the internet at home
watch a movie at a movie theater watch TV on a computer

1 *You couldn't use the internet at home.*

B Work in pairs. When was the first time people could do the things in Exercise A?
Discuss your ideas.

I think you could use the
internet at home in the 1990s.

No, I think it was the 1980s.

7.2 Grammar

Simple past negative

A Rewrite the sentences in the simple past negative.

- 1 I liked rock music when I was younger. _____
- 2 He went to work last week. _____
- 3 They studied French at school. _____
- 4 I lived with my parents when I was a teenager. _____
- 5 I went on vacation last summer. _____
- 6 She studied at Harvard University. _____
- 7 They came here by boat. _____
- 8 She became a professional dancer. _____
- 9 We took a lot of luggage. _____
- 10 We arrived on time. _____

B Write five sentences about things you did and didn't do yesterday. Two sentences should be true and three should be false.

C Work in pairs. Read your sentences from Exercise B. Try to guess which are true and which are false.

I went on a plane.

Haha! You didn't go on a plane!



Travel phrases

A Complete the story with the simple past form of the verbs in the box.

arrive leave miss return take

Hello. I'm in Milan again after my trip to London, England. I ¹ _____ there two weeks ago at Heathrow Airport. It was very, very big and cold! I ² _____ my flight, but I almost did, because the taxi I ³ _____ to Milan airport was late, and I ⁴ _____ my house until eight o'clock. In London, I went shopping, saw some famous landmarks and visited my friends – it was fun. I ⁵ _____ to Milan yesterday, and now I miss London a lot.

B Write a story about a trip you took last year. Use the story in Exercise A to help you.

C Work in pairs. Read your story to your partner, but don't say the five simple past verbs. Your partner guesses the words you left out.

Simple past questions**A** Correct the simple past questions.

1 *Did you went to Canada on your last vacation?*

2 *You meet many people last year?*

3 *Did fly you anywhere last year?*

4 *You arrived late at the airport last time you went?*

5 *Did you be happy yesterday?*

6 *Did you went swimming last week?*

7 *What time you got up this morning?*

8 *You visited a museum last month?*

9 *Did you had a good time on vacation last year?*

10 *When you arrive here today?*

B Work in pairs. Ask and answer the questions from Exercise A. Ask follow-up questions to find out more.

Did you go to Canada on your last vacation?

No, I didn't. I went to Japan.

Oh, wow! How long did you go for?

Two weeks – it was amazing!

Verb phrases

A Choose the correct verbs to complete the sentences.

1 I like to **swim / have** in the ocean when I'm on vacation.

2 Most people **meet / visit** museums when they go to a big city.

3 We didn't **take / read** any pictures on our last trip.

4 Did you **eat / read** a good book on your last vacation?

5 They didn't **get / meet** lost in Rome because they had a good map.

6 How many people did you **lose / meet** at the hostel?

7 We **had / got** a really good time in Tokyo last summer.

8 They **went / took** shopping before they went to dinner.

B Think about your last vacation. Write a postcard to your partner using the verb phrases from Exercise A.

Countable and uncountable nouns; *some* and *any***A** Complete the table with the words in the box.

banana bean bread broccoli cake carrot chicken
chocolate pasta sandwich shrimp tea water

Countable	Uncountable	Both

B Decide on a meal to make. Make a shopping list.*Shopping list**- (x5) eggs**- some flour***C** Show another student your list. Can they guess what you want to make?

Containers

A Complete the table with the words in the box. Some may be in more than one container.

beans cake carrots chips coffee cola eggs mushrooms
onions orange juice pasta shrimp tea tomatoes water

a bag of	a bottle of	a can of	a can of	a carton, package or box of

B Write a list of the items in Exercise A that you have in your kitchen at home.

C Work in pairs. Ask each other questions to find out what is on your partner's list.

Do you have a can of tomatoes?

much, many, a lot of

A Complete the questions in the diet questionnaire with *How much* and *How many*. Then write three more questions with *How much* or *How many*.

Diet questionnaire

- 1 _____ liters of water do you drink every day?
- 2 _____ fruit do you eat every week?
- 3 _____ pasta do you eat every month?
- 4 _____ cups of coffee do you usually drink every day?
- 5 _____ bags of chips do you eat every month?
- 6 _____ cans of cola do you drink every week?
- 7 _____ meat do you eat every month?

B Work in pairs. Ask and answer the questions in Exercise A. Who has the healthiest diet?

8.3 Grammar

a/an, the, no article

A Complete the recipe with *a, an, the* or *–* (no article).

METHOD

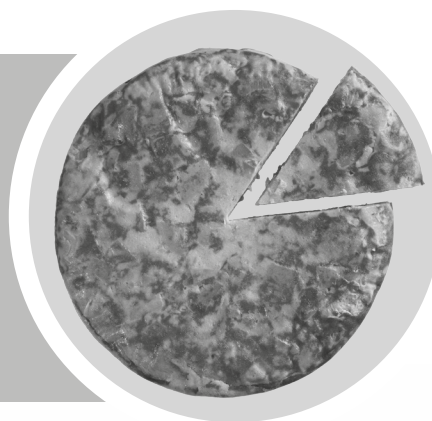
To make ¹ _____ tomato sauce for ² _____ pasta, open ³ _____ can of tomatoes and put them in ⁴ _____ small bowl. Chop ⁵ _____ onion and some ⁶ _____ garlic and fry in ⁷ _____ pan with some ⁸ _____ olive oil. Add ⁹ _____ tomatoes from ¹⁰ _____ bowl, stir and cook for ¹¹ _____ fifteen minutes. Add ¹² _____ salt and ¹³ _____ pepper and stir again. Cook some ¹⁴ _____ pasta, and put it in ¹⁵ _____ big serving bowl. Add ¹⁶ _____ tomato sauce, stir, and serve with cheese.

B Complete the questions with *a/an, the* or *–*. Then work in pairs to ask and answer the questions.

- 1 What kind of _____ pasta do you like?
- 2 How often do you eat _____ chicken?
- 3 Do you ever eat _____ eggs for breakfast? How do you like to cook _____ eggs?
- 4 Do you ever have _____ pizza for dinner? What kind of _____ pizza do you like?
- 5 Do you ever have _____ cup of tea or coffee after dinner? Do you put sugar in _____ it?

Food preparation**A** Choose the correct options to complete the recipe.**SPANISH OMELETTE****INGREDIENTS**

- Three eggs.
- Two potatoes.
- Some olive oil, salt and black pepper.

**METHOD**

- 1 Crack / Fry** three eggs into a bowl and beat them, along with some salt.
- 2 Peel / Put** two potatoes and cut into slices.
- 3 Fry / Put** the potato slices into the eggs and mix.
- 4 Put / Crack** some olive oil into a pan and **add / chop** the eggs and potatoes.
- 5** Slowly **fry / serve** the eggs and potatoes. Turn them over in the pan.
- 6 Add / Peel** salt and black pepper and **serve / chop**. Enjoy!

B Think of a recipe you know well. Write the name, ingredients and how to make it.**INGREDIENTS**

- _____
- _____
- _____
- _____
- _____

METHOD

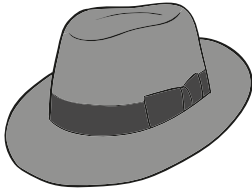
- 1** _____
- 2** _____
- 3** _____
- 4** _____
- 5** _____

C Work in pairs. Explain your recipes from Exercise B.

Clothes

A Label pictures (1–12) with the words in the box.

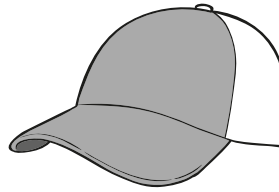
cap coat dress gloves hat pants scarf
shorts skirt sneakers socks sunglasses



1 _____



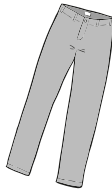
2 _____



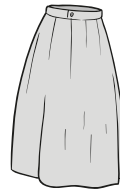
3 _____



4 _____



5 _____



6 _____



7 _____



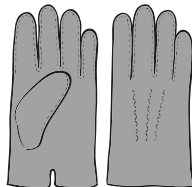
8 _____



9 _____



10 _____



11 _____



12 _____

B Work in pairs. Ask and answer the questions. Use words from Exercise A to help you.

- What do you wear on a cold day?
- What do you wear on a hot day?
- What do you wear to work?
- What do you wear at home?
- What do you wear when you play sports?
- What do you wear when you go to a restaurant?
- What do you wear at the movie theater?
- What do you wear when you are happy?

Present progressive**A** Use the prompts to write present progressive sentences and questions.

- 1 She / play / video games in her bedroom. _____
- 2 I / not go / to the party on Saturday. _____
- 3 You / watch / the news? _____
- 4 They / play / soccer in the yard. _____
- 5 He / listen / to music on his phone. _____
- 6 What / you / do now? _____
- 7 He / wait / at the bus stop. _____
- 8 She / wear / a Prada jacket. _____
- 9 He / not work / today. _____
- 10 What / you / make / for dinner? _____

B Write five present progressive sentences.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

C Work in pairs. Student A: mime a sentence from Exercise B. Student B: try to guess what your partner is doing. Swap.

Present time expressions

A Choose the correct time expressions to complete the blog post.

What's Going On This Month?

EMILY STEVENS – November 10

Last year was hard, but my life is great ¹**today / at the moment**. I'm ²**currently / at the moment** spending a lot of time studying, and my friend is visiting for a few days ³**today / right now**. ⁴**At the moment / these days** she's out shopping – she loves staying here near the mall. It is raining ⁵**today / these days**, so it's a good day for shopping. My father is away ⁶**these days / at the moment** on a business trip, and ⁷**right now / these days** my mother is sleeping, so the house is quiet – it's easy to study. I'm really enjoying my college course ⁸**at the moment / today**, because this semester we are learning about Japan, which I love.

B Complete the questions with the words in the box.

days moment now right these today

- 1 What are you reading at the _____?
- 2 Where do you have lunch these _____?
- 3 What is your family doing _____ now?
- 4 What are you studying _____?
- 5 What is your teacher doing right _____?
- 6 What are you doing in your free time _____ days?

C Work in pairs. Ask and answer the questions in Exercise B. Try to ask follow-up questions for more information.

What are you reading right now?

I'm reading *The Secret History* by Donna Tartt. It's amazing!

Oh, really? What's it about?

Simple present vs present progressive

A Complete the sentences with the simple present or present progressive form of the verbs in parentheses.

- 1 I _____ (read) a magazine at the moment.
- 2 My friend _____ (go) to the movie theater every Saturday.
- 3 Why _____ you _____ (drive) so fast – we have a lot of time.
- 4 My sister always _____ (tell) me what to eat.
- 5 We _____ (work) in a different office these days.
- 6 I _____ (watch) TV right now – can you call back later?
- 7 I think my father _____ (talk) to someone downstairs.
- 8 My brother _____ (love) soccer and tennis.
- 9 She _____ (work) as a doctor in the city hospital.
- 10 What time _____ you _____ (get up) every day?

B Write six questions in the simple present or present progressive, using a verb from box A and a time expression from box B.

A

eat
do
read
wear
work

B

after work
right now
every day
today
tonight

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

C Work in pairs. Ask and answer your questions from Exercise B.

What are you reading right now?

I'm reading an amazing book by Haruki Murakami called, *Norwegian Wood*.

Object pronouns

A Complete the table with the words below.

he her it me them we you

subject	I		she		it		they
object		you		him		us	

B Choose the correct pronouns to complete the sentences.

- I / Me** like Jimmy because **he / him** is funny, but I don't think **he / him** likes **me / I**.
- My father is working right now, so **I / me** can't speak to **he / him** until 6:00 pm.
- Where is your friend – is **she / her** at home?
- We / Us** don't talk to **he / him** or **she / her**, because **they / them** are not friendly.
- The cat is great – I love **him / he** but the dog isn't so nice – **she / her** always bites **me / I**!
- What time can **we / us** come over?
- Do **they / them** live in a big house?
- I don't like vegetables, but I have to eat **they / them**.

C Complete the questions with appropriate pronouns.

- What is your best friend's name? Why do you like _____?
- What is your favorite place? Why do _____ like _____?
- What is your favorite food? Can _____ cook _____?
- Which friends do you like to go out with? When do _____ see _____?
- What clothes do you usually wear? Where did _____ buy _____?
- Do you have a hat? When do you wear _____?

D Work in pairs. Ask and answer the questions in Exercise C. Try to ask follow-up questions to get more information.

What is your best friend's name?

Uh, his name's Laurence.

Why do you like him?

He's pretty quiet sometimes, but he's also really funny!

Stores and services

A Match stores and services (1–6) with the things you can buy or do there (a–f).

- | | |
|--------------------|---------------------------------------|
| 1 bakery | a buy meat |
| 2 pharmacy | b buy bread and cakes |
| 3 market | c buy magazines and newspapers |
| 4 butcher's | d borrow books |
| 5 library | e buy medicine |
| 6 newsstand | f buy cheap clothes and food |

B Work in pairs. Imagine you're having a surprise party for someone in the class. Make a list of food, drinks and other things you need to buy.

Shopping list

Food

-
-
-
-

Drinks

-
-
-
-

Other things

-
-
-
-
-

C Think of five more things you need to buy for the party (e.g. decorations, clothes). Include a present for the person you want to surprise. Add your items to the list.

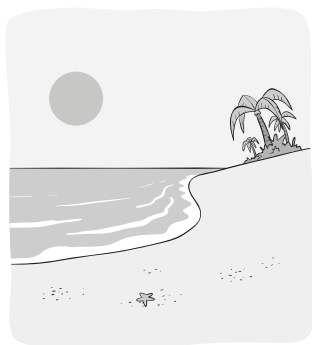
D Using the words in the box, decide where you can buy the things on your list.

bakery butcher's department store grocery store market online store

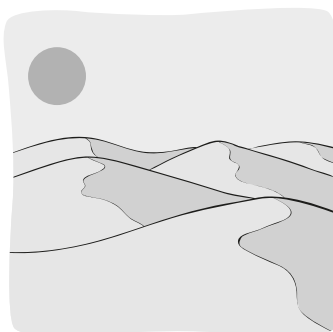
E Present your shopping list to the rest of the class. Explain how many stores you need to go to.

A Label pictures (1–9) with the words in the box.

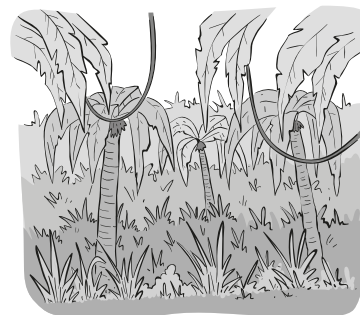
beach desert forest hill island jungle lake mountain ocean



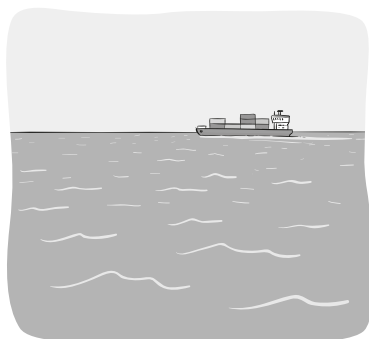
1 _____



2 _____



3 _____



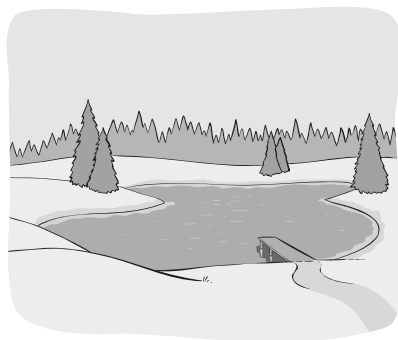
4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

B Work in pairs. Think of a place you went to, with some of the landscape features from Exercise A. Say where you went, when and why. Try to ask follow-up questions to get more information.

I went to a mountain in
Kenya, in 2015, for a vacation.

Oh, wow! Who did you go with?

Comparatives

A Complete the sentences with the comparative form of the adjectives in the boxes.

big cheap close

1 My new office _____ to the station _____ my last one.

2 Canada _____ Spain.

3 Taking the ferry to France _____ flying.

big expensive traditional

4 A Ferrari _____ most other cars.

5 Print newspapers _____ online articles.

6 Mount Everest _____ K2.

crowded hot wet

7 The Amazon Jungle _____ the Arctic.

8 The city center _____ my town.

9 Rainforests _____ normal forests.

B Work in pairs. Student A: name two things for your partner to compare. Student B: make a comparative sentence about the things your partner says. Swap.

Paris and Dubai.

Paris is older than Dubai.

Japanese food and French food.

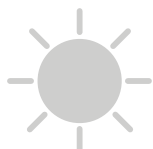
Japanese food is better than French food.

Seasons and weather

A Complete captions (1–8) with *a, e, i, o* or *u*.



1 It's r___n___g.



2 It's s___nny.



3 It's sn___w___ng.



4 It's cl___dy.



5 It's h___t.



6 It's f___ggy.



7 It's w___ndy.



8 It's c___ld.

B What's the weather like in your country? Complete the table below with words from Exercise A and your own ideas.

winter	spring	summer	fall
		It's hot	

C Work in pairs. Talk about weather in your country using the notes in Exercise B.

What's the weather like in the summer?

It's really hot. Sometimes it reaches 42 degrees Celsius.

A Complete the table with the superlative form of the adjectives in the box.

short adjectives	long adjectives	irregular
<i>the driest</i>	<i>the most beautiful</i>	<i>the best</i>

C Work in pairs. Take turns making superlative sentences with the words in Exercise A. Try to find three things you agree about.

I agree!

Phrasal verbs

A Complete the definitions with the phrasal verbs in the box.

give up look for put on set off take off

- 1 _____ to start wearing clothes or shoes
- 2 _____ to remove clothes or shoes
- 3 _____ to stop trying to do something
- 4 _____ to start a journey
- 5 _____ to try to find someone or something

B Complete the questions with phrasal verbs from Exercise A.

- 1 When you go on a trip, do you _____ early or late?
- 2 When you try to do something difficult, do you sometimes _____?
- 3 When you lose something, do you usually _____ it or buy a new one?
- 4 What clothes do you _____ when the weather is cold?
- 5 Do you _____ your sunglasses when you go inside?

C Work in pairs. Ask and answer the questions in Exercise B.



Verb + infinitive**A** Correct the sentences.

- 1 I plan go to Italy on vacation next year.
- 2 You don't need to leaving home before six o'clock.
- 3 Please remember bringing warm clothes – it's cold here.
- 4 I decided not cook meat, because she doesn't like it.
- 5 If you want watch TV, you can.
- 6 What time do you plan to arriving at the concert?
- 7 I don't think my mother remembered add sugar!
- 8 Do you think we need buy some cake for the children?
- 9 I really want for go to Paris one day, to see the Eiffel Tower!
- 10 Did you decide wear a tie for your interview?

B Work in pairs. Talk together and think of one example of the things below.

- Something you plan to do next week.
- Something you need to remember to do next week.
- Something you need to do before tomorrow.
- Something you want to do this year.

The body

A Label the body parts (1–8).



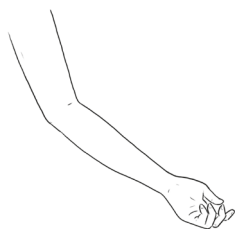
1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

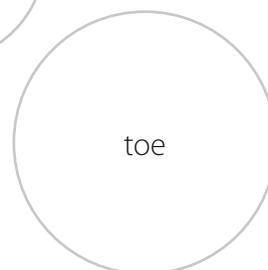
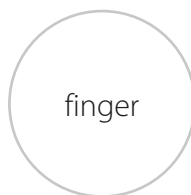
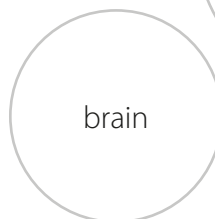
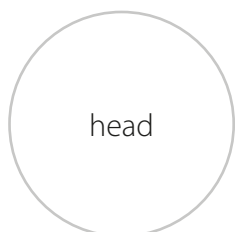


7 _____



8 _____

B Work in groups. Take turns miming the words below. Score one point for every word your group guesses correctly.



should and shouldn't**A** Complete the sentences with *should* or *shouldn't*.

Top Ten Tips

for a Better Life

- 1 You _____ sleep for eight hours every night.
- 2 You _____ use your phone before going to bed.
- 3 You _____ drink a lot of coffee.
- 4 You _____ do exercise like yoga every day.
- 5 You _____ smoke.
- 6 You _____ drink 10 glasses of water a day.
- 7 You _____ smile and be nice to other people.
- 8 You _____ take a break when you get tired at work.
- 9 You _____ go on vacation more often.
- 10 You _____ eat a lot of junk food like pizza and chips.

B Choose one of the topics from the box. Write six sentences giving advice about it, three negative and three positive.

feel good get a job get in shape have a good vacation help other people help the world
 learn a language learn to cook open a restaurant pass an exam start a business

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

C Work in pairs. Read out your sentences one by one. Guess which topic your partner is giving advice about.

Present perfect**A** Use the prompts to write present perfect questions.

	notes
1 you / see / the sunrise? _____	
2 you / live / in another country? _____	
3 you / make / a meal for more than five people? _____	
4 you / try / to give something up? _____	
5 you / ride / a motorcycle? _____	
6 you / eat / a terrible meal? _____	
7 you / met / a famous person? _____	
8 you / win / a competition? _____	
9 you / spend / a lot of money on one thing? _____	
10 you / see / a movie more than five times? _____	
11 you / break / a bone in your body? _____	
12 you / cry / during a movie? _____	

B Work in pairs. Ask and answer the questions from Exercise A. Give details if possible, using the simple past. Write notes about your partner's answers.

Have you ever ridden a motorcycle?

Yes, I have. I rode one every day when I lived in Vietnam.

C Work in a new pair. Explain to your partner what you found out in Exercise B.

Irregular past participles

A Match bases (1–12) to their past participles (a–l).

- 1** be
- 2** break
- 3** do
- 4** go
- 5** take
- 6** win
- 7** have
- 8** eat
- 9** forget
- 10** ride
- 11** see
- 12** run

- a** won
- b** ridden
- c** taken
- d** had
- e** forgotten
- f** seen
- g** done
- h** been
- i** broken
- j** gone
- k** run
- l** eaten

B Work in pairs. Student A: say a base form of a verb. Student B: ask your partner a present perfect question using the verb they say. Use simple past to give or get more information. Swap.

Eat!

Have you ever eaten anything strange?

Yes, I have. I ate crickets in Vietnam.

Yuck! What did they taste like?

Uh ... a little like onions.

Present perfect vs simple past**A** Complete conversations (1–5) with the correct form of the verbs in parentheses.**1****A:** _____ (you / win) a competition?**B:** Yes, I have. My team _____ (win) the league last year.**2****A:** _____ (you / go) to the gym last night?**B:** No, I didn't. I _____ (go) for dinner with some friends.**3****A:** _____ (you / go) on holiday last year?**B:** Japan. We _____ (stay) in an amazing hostel in Tokyo.**4****A:** _____ (you / live) in another country?**B:** No, but my brother has. He _____ (work) in China for a year.**5****A:** _____ (be / your) first trip to Sweden?**B:** No, it wasn't. I _____ (be) to Stockholm for work three times now.**B** Write five present perfect questions to ask your partner.**1** _____**2** _____**3** _____**4** _____**5** _____**C** Work in pairs. Ask and answer your questions from Exercise B. Ask follow-up questions and use the simple past to give more information.



Sports

A Complete the table with the sports and activities in the box.

badminton basketball bike riding boxing dancing horseback riding
judo karate running soccer swimming tennis yoga

do	play	go

B Add any other sports you know to the table in Exercise A.

C Work in pairs. Ask about each sport in turns, using *Have you ever ... ?* Ask follow-up questions, to find out more.

Have you ever done karate?

Yes, I have. I'm very good at it.

Have you ever won any competitions?

going to**A** Correct the mistake in each sentence.1 *Where you going to have dinner tonight?*2 *I is going to play basketball with my friends this afternoon.*3 *What time you are going to arrive?*4 *Your friend are going to be very happy when he sees you!*5 *Why are you going watch that boring movie?*6 *When you going to do your homework?*7 *I'm not going swim a kilometer this evening.*8 *That man going to fall off his chair!*9 *We aren't go to eat chicken tomorrow, we are go to eat fish.*10 *Why isn't your brother going study at a university?***B** Walk around the class. Ask and answer questions using *going to* to complete the table. Write notes.**Find someone who's going to ...**

	name	notes
travel to another country next year.		
watch a movie tonight.		
go to bed late.		
learn a new skill this year.		
call their parents on the weekend.		
cook dinner for someone this week.		
take an exam soon.		
look for a new job this year.		
go to a concert this month.		
do some exercise this evening.		
stop doing something unhealthy this year.		
listen to music on the way home.		
spend a lot of money soon.		

Future time expressions

A Put the time expressions in order of time, starting with the earliest. Which one is different?

_____ next month _____ next week _____ next year _____ on the weekend
 _____ one day _____ this afternoon _____ this evening _____ tomorrow _____ tonight

B Write five questions with *going to* using a verb from box A and a time expression from box B.

A

do
eat
go
live
watch

B

after your course finishes
in five years' time
next year
this summer
tonight

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

C Work in pairs. Ask and answer your questions from Exercise B.

Where are you going to go on vacation next year?

I'm not sure. I think we're going to go to Iceland.



will for predictions**A** Match predictions (1–7) to reasons (a–e).**Predictions**

- 1** One day, I will be rich.
- 2** People will never stop reading books and newspapers.
- 3** I think Jamie will become a doctor.
- 4** Sorry, I think I'll be late home tonight.
- 5** I think Italy will win the soccer game tomorrow.
- 6** He won't finish college and he won't get a degree.
- 7** I won't finish all this chicken.

Reasons

- a** I just have so much work to do.
- b** He doesn't like studying and he wants to get a job.
- c** They are better than the internet.
- d** They have a great team.
- e** I had a really big lunch.
- f** He always helps me when I'm sick.
- g** I have a great idea for a business!

B Work in pairs. Make two predictions about three of the topics in the box using two different times for each one. Does your partner agree?**Times**

this evening
tomorrow
next week
next month
next year
one day

Topics

the weather
your town or city
your job
sports
your country
clothes and fashion

Collocations with *get*

A Complete the sentences with *get* and the words in the box.

cold home hungry lost money
organized sick thirsty to school wet

- 1 Have fun on your trip, but take a map so you don't _____.
- 2 It's raining – we are going to _____.
- 3 If you _____, drink some water.
- 4 I have to _____ before classes start at 9:00!
- 5 What time do you _____ after work?
- 6 When my children _____, I make them a sandwich.
- 7 You need to wear warm clothes and eat healthy food – I don't want you to _____.
- 8 I need a job to _____ to pay for my new car.
- 9 I'm going to the store to buy books and things I need to _____ before I start college.
- 10 In the winter, when I _____, I put on a scarf, a hat and gloves.

B Match questions (1–6) to answers (a–f).

Questions

- 1 What do you do when you get cold?
- 2 What do you do when you get sick?
- 3 How did you get here today?
- 4 What do you eat when you get hungry in the afternoon?
- 5 Have you ever gotten lost?
- 6 What time do you get home in the evening?

Answers

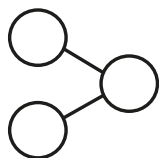
- a I came by bus.
- b Yes, in New York – I didn't have my GPS.
- c At five or six o'clock, usually.
- d I stay in bed and drink a lot of hot tea.
- e Chocolate!
- f I don't get cold – it's never cold here.

C Work in pairs. Ask and answer the questions, and give your own answers.

Internet communication

A Label pictures (1–8) with the words in the box.

chat connect like share tag trend tweet upload



1 _____



2 _____



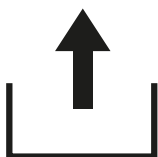
3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

B Complete the questions with words from Exercise A.

- 1 What apps do you use to _____ with friends?
- 2 Do you always _____ your friends in pictures? Why/Why not?
- 3 What's the funniest _____ you've ever read?
- 4 Do you always _____ with people who ask you to be friends on Facebook? Why/Why not?
- 5 What kind of things don't you _____ on social media? Why?

C Work in pairs. Ask and answer the questions in Exercise B.

What kind of things don't you share on social media? Why?

I don't upload pictures of my family, because I think they should be private.

might

A Complete conversations (1–5) with the correct form of *might* and a verb from the box.

get go have make see

1

A: Are you going to the party on Saturday?

B: Yes, definitely.

A: OK, great. I _____ you there.

2

A: What are you going to have for lunch?

B: Hmm ... I don't know. I _____ some sushi from that store by the bus station.

3

A: Do you have any vacation plans?

B: Yes, I think we _____ to Italy to see Macro's parents.

4

A: Hey! How's the report going?

B: Not well. I _____ time to finish it all today.

5

A: I _____ some coffee. Do you want some?

B: No, thanks. I just had a cup.

B Work in pairs. Take turns making sentences with *might* using the time expressions in the box.

next year this afternoon this summer tomorrow tonight