

Simple present and present progressive

- A** Read the blog post about Simon and complete the sentences with the simple present or the present progressive verb forms.



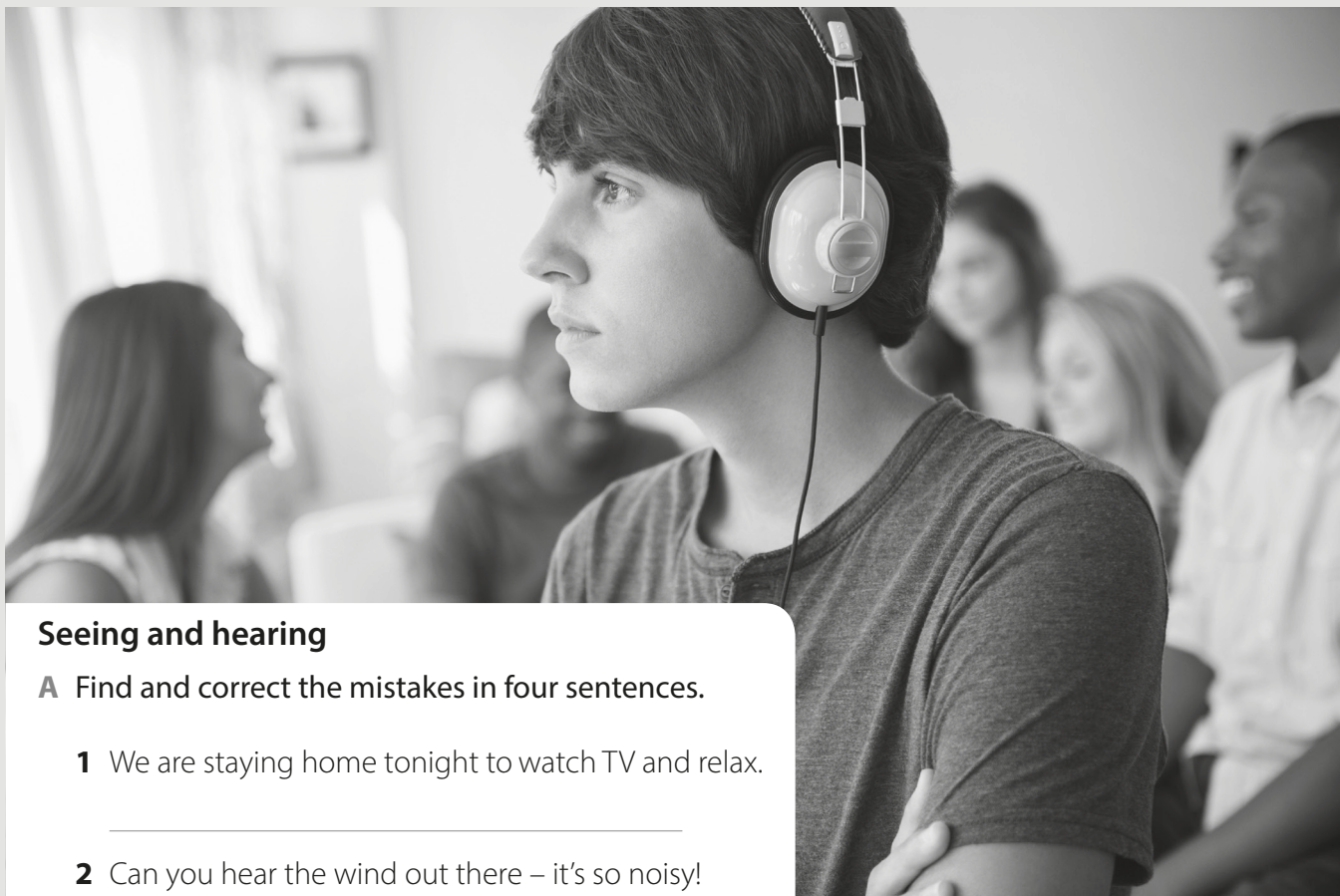
On Saturdays, I _____ (*play*) soccer with my brother in the park. I also try to exercise during the week because I'm _____ (*try*) to get in better shape. Right now, I am _____ (*learn*) Italian because I'm _____ (*go*) on vacation to Rome in two weeks – I can't wait! I'm probably most excited about _____ (*eat*) the food there – pasta, pizza ... I really _____ (*like*) Italian food because it's delicious!

- B** Which questions would you need to ask to get the information in Exercise A?

- 1 What _____ on Saturdays?
- 2 When _____ exercise?
- 3 What _____ today?
- 4 Where _____ on vacation?
- 5 What _____ excited about?
- 6 What _____ Italian food?

- C** Work in pairs. Ask and answer the questions (1–6) in Exercise B.





Seeing and hearing

A Find and correct the mistakes in four sentences.

1 We are staying home tonight to watch TV and relax.

2 Can you hear the wind out there – it's so noisy!

3 Thanks for inviting me. That hears great.

4 I'm going to watch the paintings at the exhibit on Tuesday.

5 It looks like it will rain.

6 His music listens amazing!

7 I don't think the food in that restaurant looks very good.

8 Where is my watch? I can't look at it anywhere!

B What would you expect to see, watch, listen to or hear:

- on a busy street
- on a plane
- at a party
- on the beach

Subject and object questions

Student A

A Complete the questions with the verb in parentheses.

- 1 What _____ you happy? (*make*)
- 2 Where _____ your best friend? (*meet*)
- 3 Who _____ the most time with? (*spend*)
- 4 Who _____ your name? (*choose*)
- 5 What _____ for your last birthday? (*get*)
- 6 What _____ you cry? (*make*)
- 7 Where _____ your shoes? (*get*)
- 8 Who _____ you to cook? (*teach*)



B What do you think your partner's answer for each question would be? Write it after the question, but don't ask your partner yet.

C Ask your questions to your partner. How many did you guess correctly?

Student B

A Complete the questions with the verb in parentheses.

- 1 What _____ you angry? (*make*)
- 2 When _____ your best friend? (*meet*)
- 3 Who _____ the most on the phone? (*speak to*)
- 4 Who _____ you the last present you received? (*give*)
- 5 Where _____ on your last vacation? (*go*)
- 6 What _____ you laugh? (*make*)
- 7 Why _____ those shoes? (*choose*)
- 8 Who _____ you to swim? (*teach*)



B What do you think your partner's answer for each question would be? Write it after the question, but don't ask your partner yet.

C Ask your questions to your partner. How many did you guess correctly?

Languages

A Read the information about the three different teachers and choose the correct words in bold.



Ana is from your country, but her parents are American so she's completely **bilingual / monolingual**. She understands the problems you have with English, and sometimes she translates things to help you understand. When she **speaks / talks** English, she has a very strong **idiom / accent**, which you find difficult to understand.



Chris is a native speaker. He loves teaching **idioms / bilingual** and modern, **phrases / informal** language, but he never gives you a very clear answer when you ask him questions about grammar. He doesn't speak your language and he doesn't like it when you try to **accent / translate** anything.



Diana has lived in a lot of different countries and speaks a lot of languages. She won't tell you exactly where she's from, but she speaks English very fluently with an American accent. She only lets you use a **phrases / monolingual** dictionary to look up words. Even though she says she **talks / speaks** your language, you've never heard her use it.

B Who would you prefer to be taught by? Why?

C Which of the following qualities of an English teacher are most important:

- being bilingual in your language
- having a native accent
- teaching informal language and idioms
- speaking many languages fluently

D What are the five most important qualities for you in a good teacher?



Present perfect and simple past

A Make questions from the prompts below, using the present perfect or simple past.

- 1 plant a tree? Have you ever planted a tree?
- 2 get into trouble when you were in school? _____
- 3 ride a horse? _____
- 4 watch (a famous sporting event)? _____
- 5 meet (name of a famous person who is not alive)? _____
- 6 do a parachute jump? _____
- 7 have a big party on your 18th birthday? _____
- 8 swim with dolphins? _____
- 9 celebrate (an important event or national holiday)? _____
- 10 meet (a famous person who is still alive)? _____
- 11 go out last night? _____
- 12 write a poem? _____

B Work in pairs. Ask and answer six of the questions. For every question, you must answer 'Yes'. Ask your partner further questions to decide if they are telling the truth.

Collocations: making big decisions

A Read about an important career choice and complete the questions (1–6) with the correct form of the verb in parentheses.



I work as a chef in a restaurant. The hours are long and the work is usually very tiring but being able to create my own recipes and make food that I love helps me to stay motivated. One day, I dream of opening my own restaurant – I'd love to be able to turn that dream into reality. For now, my short-term goal is to finish my training and improve my skills as a chef, but in the future, I'd love to move to America. Leaving my old job to start a new career was the biggest decision I've made, but I think it's really important to try new things.

- 1 What _____ (help) you stay motivated when you're working?
- 2 What's one dream you'd love to _____ (turn) into reality?
- 3 What's one goal you're currently _____ (work) toward?
- 4 What's one long-term goal you've _____ (set) for yourself?
- 5 What's the last important decision you _____ (make)?
- 6 What would make you lose heart if you were _____ (try) to do something difficult?

B Work in pairs. Ask each other the questions (1–6). Then ask other questions to find out more information.

For example:

What else helps you stay motivated?

I like that I'm creative when I'm meeting goals.

Is that important for you?

Yes, but work hours are more important. I lose heart if I need to work long hours.



today

B Make sentences using phrases from the table and your own ideas.

Last year	I	could ...
When I was ten	my parents	couldn't ...
In the last century	my best friend	was / were able to ...
Yesterday	my boss	wasn't / weren't able to ...
Years ago	people	to ...
Today	children	managed to ...
In my country	scientists	didn't manage to ...
	doctors	can ...
		can't ...
		am / are able to ...

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A Match the sentence halves, and add *for* or *of* between them to complete the sentences.

- | | |
|---|---|
| 1 I'm looking | a long hours? |
| 2 I don't want to work | b my certifications. |
| 3 Are you aware | c a big company. |
| 4 I'm very proud | d the kind of thing I normally do. |
| 5 I don't think that would be suitable | e a new job. |
| 6 Have you asked her | f how important contacts are? |
| 7 Are you prepared | g me at all. |
| 8 My last job wasn't typical | h a reference? |

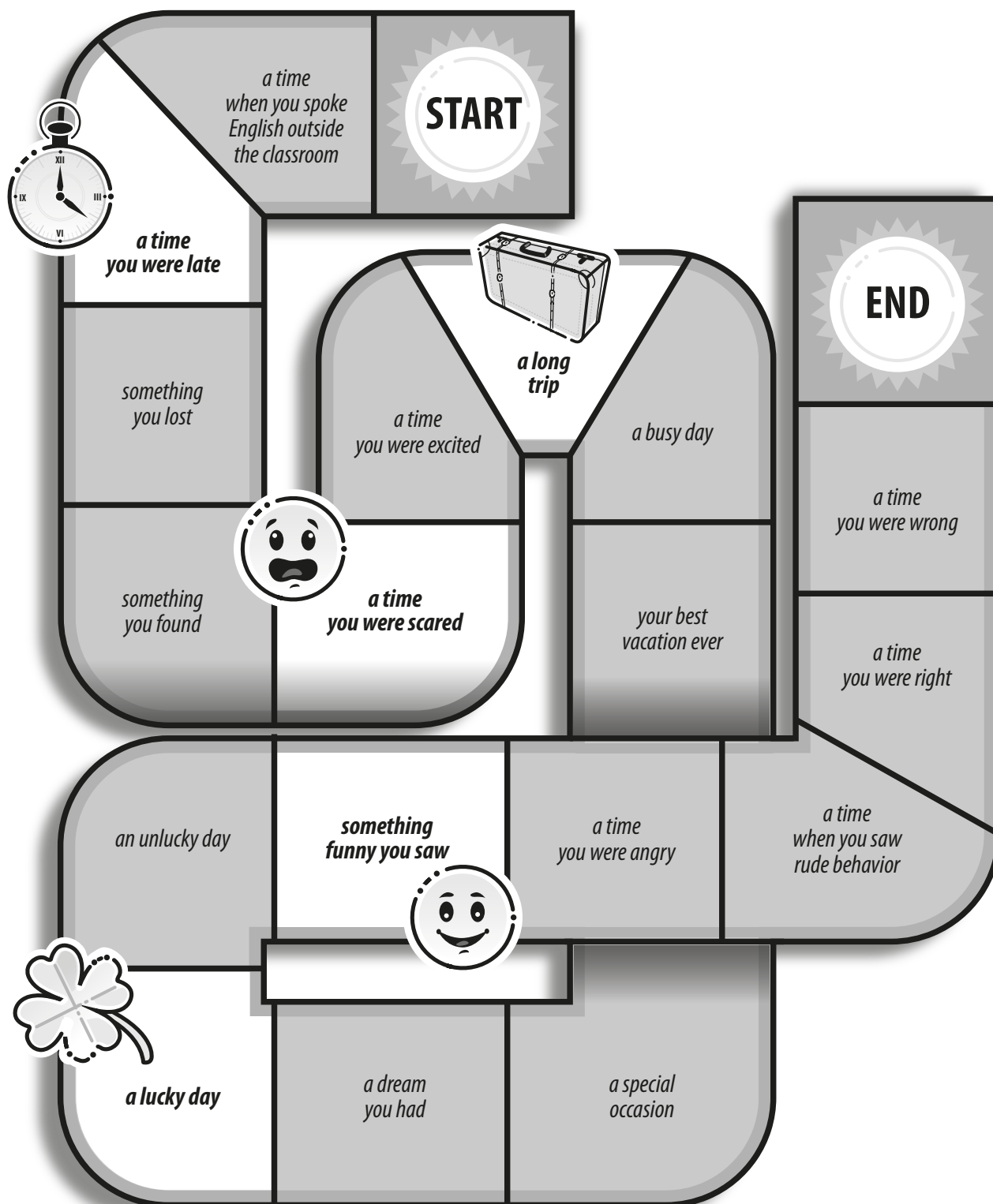
B The sentences are from a conversation between a career advisor and someone looking for work. Work with a partner and write the conversation, including the sentences above in the correct order.

C Join with another pair and perform your conversations to each other. How similar are they?

Narrative tenses

Work in groups. One person tosses a coin and moves one place for heads or two places for tails. They talk for one minute about the topic they land on. The other players ask further questions. Then the next person tosses the coin and moves from the previous player's position.

Tell your group about ...



Collocations: travel information

A Correct any mistakes in the sentences.

- 1 There are usually severe delays on the trains.
- 2 I never travel in the busy hour.
- 3 There's always heavy traffic in the city.
- 4 I spend a lot of time stuck in traffic lines.
- 5 I hate waiting at the road lights when they're red.
- 6 There's usually good operation on the subway.
- 7 There is a lot of road work right now.
- 8 I don't like driving in heavy rain.
- 9 The buses are usually overbusy.

B Work in pairs and discuss which sentences are true for you, or true about where you live.





Articles and quantifiers

A Read the article about Rio de Janeiro. Fill in the blanks (1–10) with *a, an, the* or – (no article) and choose the correct quantifier for each sentence.

- 1 *A lot of / few* people visit Rio de Janeiro in _____ February and March to celebrate Carnival.
- 2 _____ costumes people wear are really amazing and colorful.
- 3 I felt that I should have brought *more / less* clothes with me on vacation so that I could have dressed up a little more.
- 4 *Some / few* people dance in _____ street parade as musicians play samba.
- 5 _____ atmosphere is amazing!
- 6 It's _____ incredible experience to be able to celebrate with so *many / a lot of* people.
- 7 Another great thing about Rio is _____ food!
- 8 My favorite dish is *feijoada*, which is _____ stew made from _____ black beans and _____ beef or _____ pork.
- 9 *A lot of / few* Brazilian people love this. In fact it is so popular that it is frequently considered _____ national dish.
- 10 I wish I could stay in Brazil for longer – Rio is such _____ wonderful city!

B Work in pairs. Discuss a city you have visited that you thought was an amazing place. What did you like about it?

Gradable and ungradable adjectives

A Read the reviews and change the gradable adjectives in bold to make the meanings stronger.

1 Although people had said the movie wasn't great, I didn't expect it to be so **bad**! The person behind me kept on kicking my seat and made me feel **angry**!

.....

2 The new Japanese restaurant on Newport Street is **great**. I ordered sushi and it came with a lot of **good** side dishes. That was a **nice** surprise!

.....

3 I'm not at all sure about her new album. I was a **big** fan of her earlier music, but then she got popular and her style changed. The new songs are just not the same. In fact, I'd say her new stuff is **bad**.

.....

4 I didn't think I'd ever eat snails, but when I tried them I thought they were **good**.

.....

5 I wasn't disappointed with this horror movie. It was frightening! The twist at the end of the story was unexpected and I was **scared**.

.....

6 The first time I watched the show I thought it was boring. But after the third episode I was hooked. The main actor is **funny**.

B Work in pairs and talk about the following:

- a movie you've seen recently
- a meal you had in a restaurant
- a book which you read but didn't like
- your favorite singer or band



Future forms

A Read the conversation between two people who are going to a pop concert. Use *will*, *going to* or the present perfect progressive to complete the sentences.

Sandra: Have you heard the new Tamara Lopez album? It's great! I'm ¹ _____ buy it today.

Henry: I know! Did you know she's ² _____ perform at Radio City Music Hall in July?

Sandra: No? Are you ³ _____ go?

Henry: Yes, ⁴ _____ get you a ticket, if you like?

Sandra: Great! Thanks ... oh, wait ... did you say she's ⁵ _____ in July?

Henry: Yes.

Sandra: Oh. I actually don't think I'm ⁶ _____ be able to go. I'll be ⁷ _____ the UK in July.

Henry: Lucky you! That ⁸ _____ be wonderful! You ⁹ _____ have a great time!

B Choose one thing you want to achieve:

- learn a musical instrument
- learn a new language
- save money
- eat more healthily
- make more friends

C Now make a list of things you're going to do to achieve it.

Learn a musical instrument

- start lessons next week

Work in pairs. Tell a partner what you're going to do. Listen to their advice.

Collocations: goals and resolutions

A Complete the phrases in the table with the correct collocations below.

quit stick keeps reached cut down set breaks

Find someone who:	Extra information:
1 has _____ a bad habit Name:	
2 has _____ on something unhealthy Name:	
3 always _____ resolutions Name:	
4 finds it difficult to _____ resolutions Name:	
5 has _____ himself/herself an unrealistic goal Name:	
6 has almost _____ a target Name:	
7 always _____ to a plan Name:	

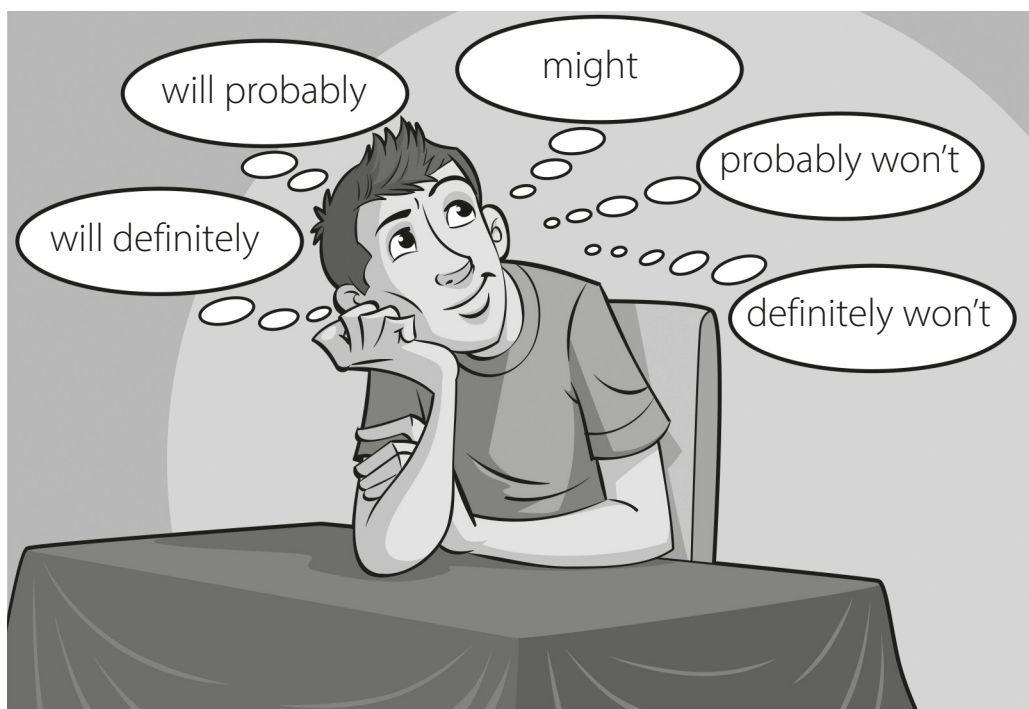
B Interview your classmates and find one person that each of 1–7 is true for.

C Tell the class about someone you spoke to. Include any extra information they gave on their goals and resolutions.

Ask them extra questions to get more information.

Making predictions

A Complete the sentences using the super-forecaster's phrases.

**Over the next ten years:**

My country's economy _____ improve.

Unemployment in my country _____ fall.

The world's population _____ increase dramatically.

The world _____ be more peaceful.

Technology _____ make our lives better.

I _____ make a lot of progress in my career.

My national soccer team _____ win the World Cup.

People _____ do more to protect the environment.

People _____ eat more healthily.

The world _____ end.

B Compare your predictions with a partner. Who is more optimistic about the future?



Prefixes: *dis-*, *mis-*, *over-*, *re-*, *under-*

A Add the correct prefix *dis-*, *mis-*, *over-*, *re-* or *under-* to the words in bold. Then complete the sentences with the correct form of the new words.

- | | |
|---|-------------------|
| 1 I can't believe I _____ and missed my meeting. | sleep |
| 2 There's no way that coffee cost \$9! I must have been _____. | charge |
| 3 The man at the train station was really _____! He was so rude. | respect |
| 4 My keys can't have just _____. They must be somewhere. | appear |
| 5 I thought that was what she was saying, but I may have _____. | understand |
| 6 I just can't understand a word he says – he _____ everything! | pronounce |
| 7 This chicken is still pink. I definitely _____ it. | cook |
| 8 Are they planning _____ the old school? | build |
| 9 Ever since he _____ his watch, he's late for everything! | place |
| 10 There's always so much to do. We've been feeling a little _____. | work |

B Write five sentences about yourself using the words from Exercise A. Work in pairs. Tell each other your sentences. Ask questions to find out more information.



Past habits and states

- A** Read the article about the people below and fill in the blanks in the sentences with *used to*, *would* or *didn't use to*.

We both studied medicine in college and I remember how we _____ work in the library together to study for exams. We _____ sit there for hours and hours, reading over our notes. We _____ usually go out with our friends after lectures to discuss what we had learned. Because we were students, we _____ have much money, so we cooked at home or went to our friends' houses. We _____ make pizzas for everyone and we _____ stay up fairly late, chatting and socializing. When I wasn't working, I _____ get up very early. I always _____ dream of becoming a doctor, but I didn't think about how much hard work it is! It's definitely worth it though. I love helping people.

- B** Make sentences about your own past. Write two true sentences and one false sentence.
- C** Work in pairs. Tell each other your sentences and ask questions to guess the false sentence.



Employment skills and qualities

A Match the sentence beginnings (1–7) and endings (a–g).

- | | |
|---|---|
| 1 Is it more important for a boss to be ___ | a work? |
| 2 Do you work better or worse when you're under ___ | b pressure? |
| 3 Do all young people today have good digital ___ | c management? |
| 4 In what jobs is it especially important to be good at team ___ | d thinking skills in school? |
| 5 In what jobs is it not important to be good at time ___ | e creative or reliable? |
| 6 Did you learn creative ___ | f technology skills? |
| 7 Is having good communication ___ | g skills the most important quality today? |

B Discuss the questions with a partner.

The passive voice

- A** Choose the best option to complete the sentences. Then work with a partner to guess what the product is.

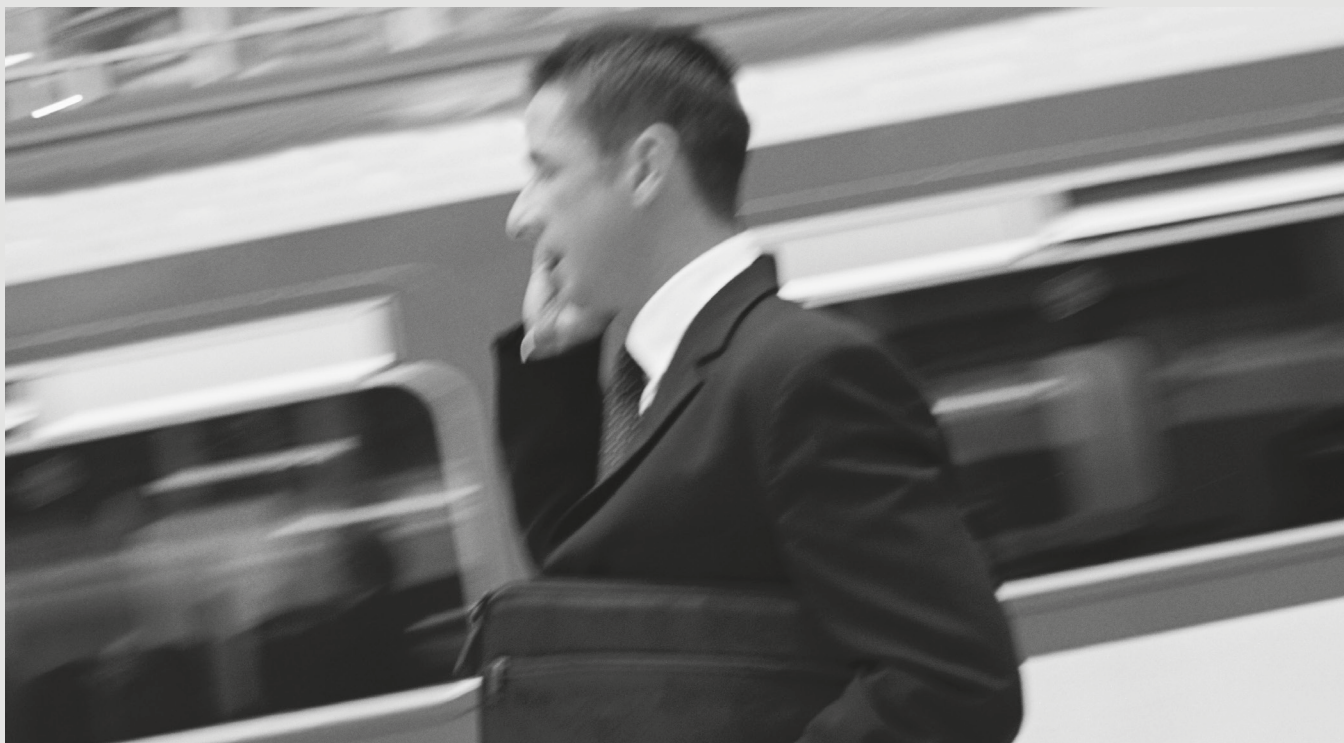
This product is usually *used in / made of* various materials like plastic, glass and metal. It is currently *bought by / sold in* people across the world. It is *made by / made of* one of the biggest technology companies in the world. It is *used for / known as* staying in contact, taking photographs and searching online. It is *found in / known as* electronics stores and phone stores.



- B** Work in pairs. Choose a product and write five sentences to describe it. Use the phrases below and your own ideas. Write the first sentence so it is difficult to guess what the product is and make it easier with each sentence.

made of made in made by used in used by used for found in
known as sold in bought by marketed as loved by watched by
eaten by eaten with served with considered to be

- C** Work in pairs. Read your sentences to each other. Try to guess what your partner's product is before they read their last sentence.



Business collocations

A Put the nouns into the correct column to complete the table.

campaign investors deals money reputation

launch	run	build	make	attract
<i>a product</i>	<i>a company a business</i>	<i>a brand</i>	<i>a profit</i>	<i>customers</i>

B Cover the table. Complete the sentences with the correct form of one of the verbs.

Think of:

- 1 a company that _____ a good reputation.
- 2 a business you'd like _____.
- 3 an easy way _____ money.
- 4 a product that _____ recently.
- 5 something your school could do _____ more students.

C Work in pairs. Discuss the sentences (1–5).



Modals of obligation

A Read the rules about playing basketball. Choose the best option to complete the sentences.

The rules of basketball

- 1 Players *must not* / *wouldn't* walk or run with the ball for more than one and a half steps.
- 2 The referee *has to* / *should* disqualify a player who fouls five times.
- 3 Players *should* / *shouldn't* wear appropriate footwear.
- 4 A player *must* / *shouldn't* pass the ball to another player within five seconds.
- 5 Players *must not* / *don't have to* kick the ball to pass.
- 6 New players *should* / *have to* set goals to work toward so they can improve their skills.
- 7 Players *need to* / *don't need to* control their feet as well as their hands to play well.
- 8 You *shouldn't* / *have to* practice regularly if you want to improve your skills.

B Work in small groups. Design a new sport. Write notes in the box below to help you organize your ideas. Then write ten rules for how to play your sport.

NOTES:
equipment:
location:
players:
rules:
how to win:

C Explain your sport to the other groups. Which sport do you like the most? Why?



Adjectives ending in *-ive*

A Complete the questions with the adjectives in the box.

massive attractive decisive active competitive
effective impressive creative inexpensive aggressive

- 1 When you are trying to choose what to have in a restaurant, are you _____?
- 2 Are you more _____ at work or when you're playing a sport or a game?
- 3 What's a quality you find _____ in a person?
- 4 What sports/song/band/movie is _____ in your country right now?
- 5 Do you prefer to relax on vacation or stay busy and _____?
- 6 How do you have an _____ night out when you are saving money?
- 7 What's your most _____ achievement?
- 8 What's the most _____ way to stop hiccupping?
- 9 Are you an _____ driver?
- 10 Are you a _____ person that likes writing, painting or playing music?

B Work in pairs. Ask and answer the questions. How similar are you?

C Write five new questions using the adjectives above. Ask your partner.



had to / needed to

A Complete the sentences in the paragraphs below with the correct form of *had to* or *needed to*.

- 1** After I decided to take up running, I knew that I _____ get in better shape. I was out of breath after just ten minutes – it was so embarrassing! I _____ buy new running shoes because my brother had bought me some for my birthday, but I decided that I _____ get a fitbit, to see how much my fitness improves.
- 2** I've always loved bike riding, so when I saw my friend's new road bike, I knew I _____ get the same one. It was very expensive, so for a couple of months, I _____ save money. I'm so glad that I did! It's the best thing that I've ever bought.

B Work in pairs. Student A, complete the sentences below about a sport you played. Student B, complete the sentences below about an event you went to. Don't say what the sport or event was.

Student A: a sport you played

I had to _____ and I needed to _____, but I didn't have to _____ and I didn't need to _____.

Student B: an event you went to

I had to _____ and I needed to _____, but I didn't have to _____ and I didn't need to _____.

C Read your sentences. Can you guess what sport or event your partner is describing?



Hobbies and free-time activities

A Read the two texts.

Complete each sentence with the correct form of one of the verbs in the box.

join be take keep escape lose get

1 Taking up bike riding

OK, so I've never _____ a member of a sports club before and team sports really _____ my thing. But last week, I _____ my college biking club. Best thing ever! It _____ you out of the house and _____ you active. It also helps you _____ weight. Win-win!

2 Taking up the guitar

I've always _____ a music fan. I think it helps you _____ reality and your daily stress for a little while. That's why I wanted to _____ up guitar. I've never _____ into piano and _____ interest with other instruments I tried to learn. But playing guitar _____ so relaxing. I don't think I'll ever get bored.

B Work with a partner. Make questions using the collocations from Exercise A. Discuss the questions with your partner.

- 1 Which club _____?
- 2 What hobbies _____?
- 3 Which instruments _____?
- 4 What do you do to _____?

C Work in groups of three. Each person chooses two hobbies from the list below. Tell your group about your choices. Then as a group, choose the best hobby to do together.

- flower arranging
- judo
- history of art
- salsa dancing
- sewing
- rock climbing
- foreign language conversation

Modals of speculation and deduction

A Write a story. Write one sentence for each picture using the words below and describe what you think is happening.

may could might must can might not must not

Example: *I think he might be waiting for someone.*



B Work in pairs. Compare stories. How are they similar? How are they different?

C Work in groups. Choose the best version of the story to present to the class.

Phrasal verbs

A Read the blog about a night market and replace each word in bold with a phrasal verb from the box.



show up figure out put off keep up stay up stay in
start off serve up carry on try out

Although I was tired from the long flight, I didn't want to **remain indoors**. I tried a tour of the night market in Chiang Mai. After we **found** the best route, we went straight there from our hostel. The great thing about the tour is you don't need to book it in advance, you can just **arrive without a reservation**. A variety of hot food is **put on plates** so you can **experiment** with the local specialities.

B Work in pairs. Choose four phrasal verbs and discuss your own experience of visiting a new place.

C Discuss the questions with a partner.

- 1 Do you usually go out or stay in on Saturday night?
- 2 What new experiences would you like to try out?
- 3 Have you given anything up for your work or studies?
- 4 How do you feel if someone shows up late for an appointment?
- 5 What's something you frequently put off doing?
- 6 Can you think of anything that has really taken off recently?
- 7 Would you like to set up a business? If so, what kind?
- 8 Do you prefer cooking or cleaning up?



Comparatives and superlatives; *the ...*, *the ...*

A Work in groups and find out who:

- has the biggest family.
- has the most pets.
- has the best phone.
- works the hardest.
- travels the farthest to get to work/school.
- has been to most countries.
- has known their best friend the longest.
- has the most pairs of shoes.
- is the best cook.
- can say the alphabet in English the fastest.

B Change groups. Tell your new group about your old group.

C Work in pairs. Find and correct the mistakes in five sentences.

- 1 The more friends you have, the happier you are.
- 2 The more expensive a restaurant, the more good it is.
- 3 The sooner you pay a bill, the better.
- 4 The slower you drive, the safer you are.
- 5 The more books you've read, the more interesting you are.
- 6 The more you sleep, the more tired you feel.
- 7 The more organized are you, the less time you waste.
- 8 The beautifuler someone is, the less interesting they are.
- 9 The unhealthier something is, the nicer it tastes.
- 10 The more early you get up, the more you achieve.

D Do you agree with the sentences? Why/Why not?

Waste

A Read the article and form collocations about waste from the letters in bold.

Waste

Reduce

One way to **wnd ocut** on waste is to **deurce** amount of products you use. For example, you could use both sides of a piece of paper after you print something.

Reuse

Instead of **wringtho yawa** plastic grocery bags, why not **sreue** them? Then you don't have to buy another plastic bag when you go shopping. Cut down on the amount of packaging you **ret gio df** by reusing old jars and containers as storage containers.

Recycle

Rather than **gtering tid fo** all your trash in one **atrhs acn**, make sure that you separate glass, plastics and paper ready for **rgcecyinl**. Try to think of new ways to recycle old items – this will also save you money.

B Work in pairs and discuss:

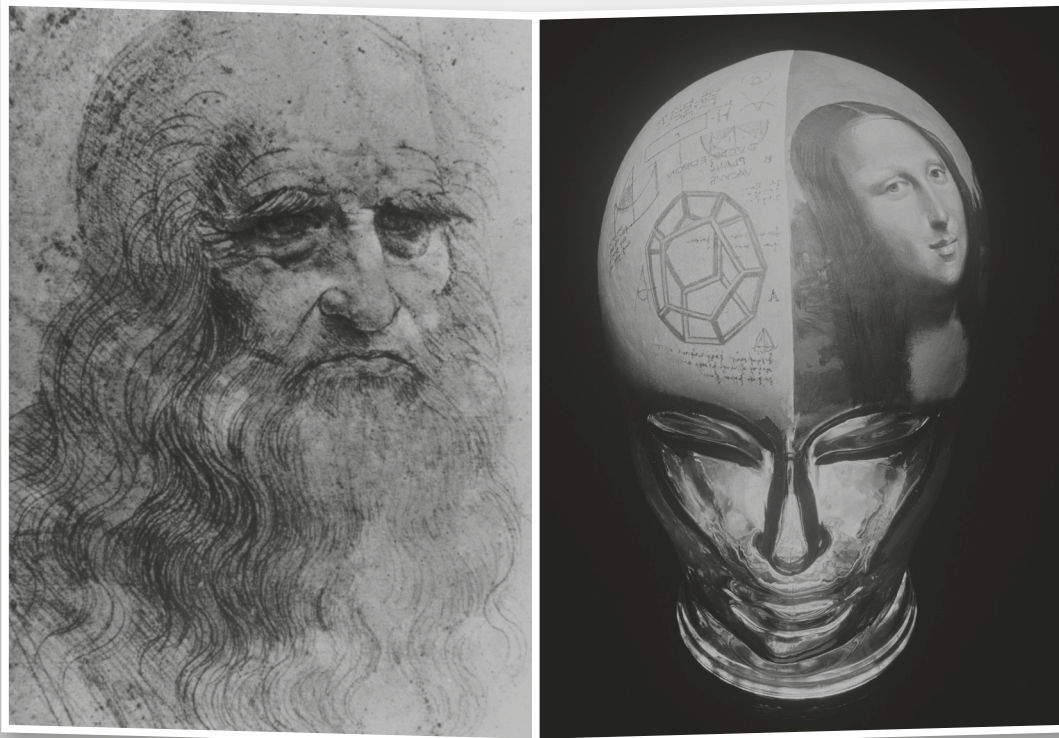
- something you need to cut down on
- something you threw away recently
- something that can't be recycled
- something you usually reuse
- something that is frequently wasted
- something you usually use up
- something you'd like to get rid of



Adjective clauses

A Read the article. Choose the correct answers for the words in bold.

Leonardo da Vinci



Leonardo da Vinci is probably most famous for his painting of the *Mona Lisa* **which/who** is a unique work of art. But he was also a man **who/which** had a variety of other interests. Da Vinci had many ideas for inventions **who/which** became a reality in the future. His drawings of flying machines **who/that** looked like a mixture of a bicycle and a helicopter are just one example. These machines, **where/which** were designed to flap with wings like those of a bat, were not flown in his lifetime. However, he did design a hang glider **who/that** could have worked. Da Vinci, **who/that** was born to a poor family, had never received an education. His achievements were truly amazing.

B Work in pairs. Make sentences to describe an important inventor or invention. Use the phrases below to help you.

a person who ...

an invention which ...

a place where ...

an object that ...



Word families; Creative thinking

A Complete the questions (1–8) with phrases from the box. Use the correct verb form for each sentence.

come up with ideas use your imagination boost your creativity unplug completely
 let your mind wander freely generate new ideas think outside the box
 block your creativity your mind goes blank look at a problem from the outside

- 1 Where's the best place to _____?
- 2 What's the best way to _____?
- 3 What's something that _____?
- 4 Who's someone who _____?
- 5 Who's someone who helps you _____?
- 6 Think of a time when _____?
- 7 Do you find it easy to _____?
- 8 How often does _____?

B Work in pairs. Ask and answer your questions.

C Work in groups. Choose one of the problems below or use your own ideas. Tell the group your problem and give each other advice to solve them. Then decide which is the best solution to each problem.

- you are stressed about a presentation
- you can't finish an essay
- you are too busy at work
- you are stuck with some creative writing
- your mind goes blank in interviews
- your mind wanders in lectures



Zero and first conditionals

A Match the sentences (1–8) with (a–h).

- | | |
|-------------------------------------|-------------------------------|
| 1 If I win some money, | a I'll pass the exam. |
| 2 If he has time, | b it boils. |
| 3 If they buy a puppy, | c drink it! |
| 4 If my boss asks me, | d I'll work overtime. |
| 5 If she doesn't bring an umbrella, | e she will get wet. |
| 6 If you heat water, | f he will finish the project. |
| 7 If she buys you coffee, | g they will walk it. |
| 8 If I study, | h I will give it to charity. |

B Work in pairs. You are organizing an event for work. Read the tasks below. Decide which four tasks you most want to do:

- give a speech
- find speakers
- write a web page for the event
- create a poster
- find a venue
- figure out costs
- make a video for the event
- promote the event on social media

C Agree which four tasks you will do. Use the sentence below when agreeing on tasks.

I'll ... if you ...

Positive adjectives

A Complete the reviews with the words from the box. More than one answer may be possible but use each word only once.

Fitness tracker

This _____ device has an _____ range of product features. It is _____ among trackers because as well as checking weight, heart rate and steps, you can actually pay in stores with it. It looks good too with a _____ design available in a wide range of colors. It is light but sturdy so it is very _____ to use while exercising.

**Wireless headphones**

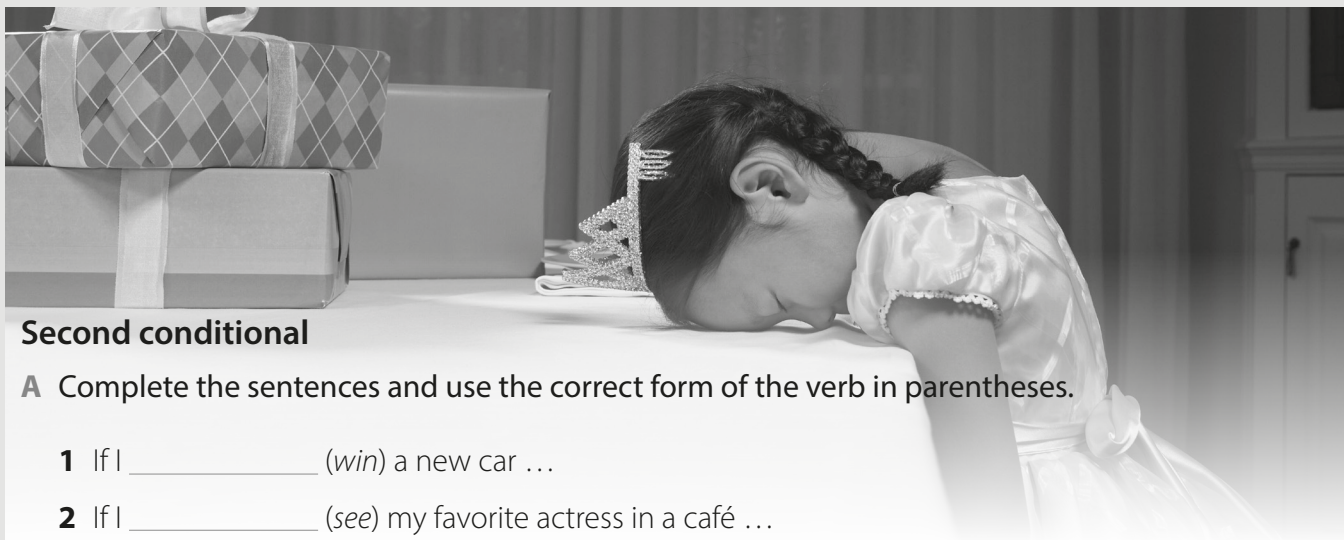
With so many features in one device, this product has a complex, _____ design. But they are very easy to use, making them _____ for anyone. They are not the most stylish option on the market, but their price and features make them a _____ choice. The sound quality is excellent so they provides an _____ listening experience.



gorgeous sensible practical unforgettable impressive
unique sophisticated incredible suitable

B Work in pairs. Choose positive adjectives from the box and describe:

- a person
- a place
- a building
- an event
- an experience
- a vacation
- a gadget
- a meal
- a piece of art
- a story in the news



Second conditional

A Complete the sentences and use the correct form of the verb in parentheses.

- 1 If I _____ (win) a new car ...
- 2 If I _____ (see) my favorite actress in a café ...
- 3 If I _____ (buy) someone a present they didn't like ...
- 4 If I _____ (ask) for money by someone on the street ...
- 5 If I _____ (be) late for work ...
- 6 If I _____ (play) the guitar ...
- 7 If I _____ (be) you ...
- 8 If I _____ (speak) ...

B Ask your classmates: *What would you do if ...?* and write down their answers in the column next to each question. Write their name next to their responses.

What would you do if ...?	Answer	Name
1		
2		
3		
4		
5		
6		
7		
8		

C Discuss as a class. Whose answer did you like the most? Why?



The arts; Verbal idioms

A Find words in the word search to complete the sentences.

N	C	O	N	C	E	R	T	I	B
J	D	I	R	G	N	T	A	X	E
P	X	Y	R	E	L	L	A	G	P
T	O	C	N	A	E	H	U	D	B
I	Y	A	L	P	S	I	D	O	R
B	E	I	O	U	A	V	I	G	X
I	N	S	T	R	U	M	E	N	T
H	Z	T	R	X	W	T	N	A	M
X	H	U	I	A	E	X	C	C	Z
E	F	D	B	O	E	R	E	H	W
B	L	I	V	E	A	H	C	O	R
C	G	O	N	D	I	C	E	I	S
G	N	I	D	R	O	C	E	R	T

- 1 I'd love to be able to play an _____ really well.
- 2 My dream would be to have a session in a recording _____.
- 3 There's an _____ going on right now that I'd really like to see.
- 4 I only ever go to a _____ if it's free.
- 5 I prefer being at a _____ to listening to music at home.
- 6 I used to sing in a _____ when I was younger, but I don't have time nowadays.
- 7 It's really exciting to be part of the _____ at the theater.
- 8 I saw an amazing fireworks _____ once.

B Tell your partner if the sentences are true or false for you, and why.

Reported speech

Without looking, each student in the class should choose one of the cards.

What's the first movie you ever saw at the movie theater?	What's the last movie you saw at the movie theater?	What's the longest book you've ever read?
What's the oldest book you've ever read?	What's your favorite scene from a movie?	Who's your favorite singer?
Who's your favorite actor?	Who's your favorite writer?	How much time do you spend watching TV?
Do you prefer watching a movie at home or in the movie theater?	How often do you go to the movie theater?	Have you ever written a poem?

- A** Ask your question to every student in the class. Write down their answers.
- B** Work in pairs. Can you remember the questions that your classmates asked you?
- C** Tell your partner the answers your classmates gave to the question you asked. Which answers were the most interesting?



Reporting verbs

A Choose the correct answers for the sentences (1–10).

- 1 Julie *said* / *promised* / *argued* Ben that she had turned off the oven.
- 2 Ben *insisted* / *persuaded* / *wondered* that they should go home and check.
- 3 Ben *worried* / *argued* / *persuaded* that the front door was unlocked.
- 4 Julie *admitted* / *promised* / *insisted* that they would miss their flight if they went home to check.
- 5 Julie *refused* / *explained* / *persuaded* to go all the way back home.
- 6 Ben *explained* / *replied* / *agreed* that there could be a fire in the house.
- 7 When they went home, Julie *predicted* / *admitted* / *mentioned* that she had forgotten to lock the front door.
- 8 After that, Ben *warned* / *argued* / *mentioned* that he had forgotten to turn off the kitchen faucet.
- 9 At the airport, they *argued* / *shouted* / *reminded* with the security officers.
- 10 Unfortunately, they *whispered* / *insisted* / *mentioned* that it was too late for Ben and Julie to get on their plane.

B Work in pairs and discuss:

- the last argument you had
- a time when you persuaded someone to do something
- the last prediction you made which came true
- a time when you warned someone about something

Third conditional; *would have* + past participle

A Work in pairs. Discuss two or three answers to the following questions.

**What would have happened if ...**

- you'd been born in a different country?
- you'd been born in a different era?
- you'd chosen a different English school?
- you'd decided to study something different?
- you hadn't started learning English?
- you'd gotten up earlier today?
- you'd worn a different pair of shoes today?
- you'd had a bigger breakfast?
- the internet had never been invented?
- your parents had never met?

B Compare your answers in a group. For each question, whose answer is the most realistic / the funniest / the most imaginative?

Expressions with *mind*

Student A

A Read these situations to your partner. Your partner will answer from one of the phrases on their paper.

What do you say if:

- 1 you're in a restaurant and you can't decide between the chicken or the fish?
- 2 someone is upset because they've missed the bus?
- 3 you've finally decided what to wear to a party?
- 4 you want to open the window on a train?



B Listen to your partner and choose which of the phrases below you would say in each situation.

I can if I put my mind to it I've changed my mind
Bear in mind that you should ... It's all in the mind

C Act out each situation with a short conversation.

Student B

A Listen to your partner and choose which of the phrases below you would say in each situation.

I've made up my mind I'm of two minds Would you mind if I ...? Never mind

B Read these situations to your partner. Your partner will answer from one of the phrases on their paper.

What do you say if:

- 1 you were going to have chicken for dinner, but now you want fish?
- 2 you're trying to convince someone not to be afraid of the dark?
- 3 someone tells you something is impossible, but you don't believe them?
- 4 you're giving someone some advice about visiting your country?



C Act out each situation with a short conversation.

Hopes and wishes



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

A Match the pictures (1–6) to the words from the box below.

your house/apartment friendship family hobbies possession career

B Write sentences about these topics using the phrases below and discuss your ideas with a partner.

I wish I'd ...

I wish I were ...

I hope I ...

I wish we had ...

I wish I could ...

Staying organized

- A** Read the article and replace the underlined definitions with a word or phrase which means the same from the box below.

tasks record plan motivated clean up objective schedule to-do list file

Ways to stay organized

The best way to keep on track and get everything done without missing deadlines is to first ¹get rid of, or throw away, anything you don't need, so that there is no clutter on your desk or workspace. This will make you less anxious and better able to work. ²Put all documents away in folders, and then put these neatly away in drawers or cabinets.

Once you have done this, you can then write ³a list of the things that you need to work on. After you have that down on paper, you can think about how to ⁴divide your time or think ahead so what you need to do is achieved on ⁵the date and time it is due. Keeping a ⁶written document each day of what you have been working on will help you to meet the ⁷main goal you are working toward. Dividing a large project into a series of smaller ⁸jobs is a helpful way to stay on track with the work you need to finish, and you should also allow yourself time to see what you have achieved as this makes you feel ⁹encouraged.



- B** Work in pairs. Do you agree with the advice in the article? What would you add to this?