

Skills Test Units 1–3

A Tell your partner about a news story you have heard and found interesting. Think about the following things and speak for 1–2 minutes:

- where and when you heard the story
- who the story was about and what happened
- how you felt when you heard it

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B Give a presentation about an interesting trip that you have taken in your country. Think about the following things and speak for 1–2 minutes:

- where and when you went
- what you were doing on the trip and what you saw
- why it was memorable

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Skills Test Units 4–5

A Tell your partner about a change in your life that you would like to make in the future. Think about the following things and speak for 1–2 minutes:

- what you would like to change
- when and why you would like to change it
- how you are going to make the change
- what difficulties you may find with the change

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B Give a short presentation about the skills people need to do different jobs. Choose three jobs. Consider the following and speak for 1–2 minutes:

- what professional skills are needed and how people can learn about them
- what personal strengths are needed to do this job
- which kind of environment these people need to work in

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Mid-course Test

A Talk about your experience of learning English. Consider the following things and speak for 1–2 minutes:

- how long you have studied it / you studied it
- why you started learning
- what you enjoy about studying English
- what you think you will use English for in the future

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B Talk about a time you had forgotten to take your phone with you. Consider the following things and speak for 1–2 minutes:

- where you were
- when it was
- why you forgot it
- what effect it had on you

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Skills Test Units 6–8

A Talk about something you had to do that you would change the next time you had to do it. Consider the following things and speak for 1–2 minutes:

- what the activity was and why you had to do it
- what you thought about the activity
- what you would change and why

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B Give a short presentation about how to make a dish from your country. Consider the following things and speak for about 1–2 minutes:

- where you get the ingredients from
- what cooking utensils and skills you need
- the order in which you make the dish
- how long it takes
- how you serve it

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Skills Test Units 9–10

A Talk about a good change that has taken place in your personal life over the last five years. Consider how life would be different without this change and what you would have done differently. Consider the following things and speak for 1–2 minutes:

- what the change was
- how the change affected you
- how life would be different without this change

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B Talk about something you used to do as a child and would like to do again now. Consider the following things and speak for 1–2 minutes:

- what the activity was and how long you did it
- why you stopped the activity and when
- why you would like to start it again

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End-of-course Test

A Talk about an artist (musician, painter, etc) who you admire. Consider the following and speak for 1–2 minutes:

- where they live and what kind of art they produce
- when you first saw/heard about this artist
- why you like them

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B Present a dish that you have either made yourself or watched someone else make. Explain how it's made, how it's served and what you like about it. Speak for 1–2 minutes.

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