

UNIT 1

Lesson 1.3, Listening, Exercise B

1.4 **H = Hamid S = Sarah**

- H: This coffee is good, isn't it?
 S: Yes, it is! Hello, I'm Sarah.
 H: Hi, Sarah. My name's Hamid Abboud.
 S: Sorry? Ha ...?
 H: Hamid. H-A-M-I-D. Nice to meet you.
 S: Nice to meet you, too, Hamid.
 H: Are you a student here at the language school?
 S: No, I'm not. I'm a teacher – an English teacher.
 H: Oh! That's great! I'm a student on the design course. It's my first day.
 S: Oh, great. Welcome. Where are you from, Hamid?
 H: I'm from Egypt.
 S: Oh, cool! Are you from Cairo?
 H: No, I'm not. I'm from Alexandria.
 S: Well, ... um ... See you soon. Oh! The design studio is in room number seven.
 H: OK.
 S: And the first class is at 10 o'clock.
 H: Can you repeat that, please?
 S: Yes, of course. It's at 10 o'clock.
 H: Oh, OK. Thanks.
 S: See you later!
 H: Bye, Sarah.

Lesson 1.4, Functional Language, Exercise B

1.5 **C = Callum L = Laura**

- C: Hi! My name's Callum. I'm from Canada.
 L: Hello, Callum. Nice to meet you. I'm Laura. I'm from America.
 C: Are you from New York?
 L: No, I'm not. I'm from Boston.
 C: Are you a student?
 L: No, I'm a computer programmer. Are you a student?
 C: Yes, I am.
 L: Where are you from in Canada?
 C: Vancouver.
 L: What's your last name, Callum?
 C: Westbrook. I'm Callum Westbrook. And you?
 L: Price. Laura Price.
 C: Well, um, nice to meet you, Laura. See you later.
 L: Yes, see you in class.
 C: OK, then. Bye.
 L: Bye.

UNIT 2

Lesson 2.3, Listening, Exercise B

2.3 **C = Carol R = Richard**

- C: Good morning. Music Box. Can I help you?
 R: Oh, hello. Good morning. Is there music tonight?

- C: No, sorry. Only tomorrow and Sunday.
 R: Tomorrow?
 C: Yes, tomorrow – Saturday.
 R: What's on Saturday?
 C: On Saturday at 11 am, there's a mariachi music workshop. It's with Pedro Rodriguez.
 R: Who is Pedro Rodriguez?
 C: He's a guitar teacher.
 R: And what's mariachi music?
 C: It's music from Mexico.
 R: Hmm ... I see. OK. What about Saturday evening?
 C: Saturday evening? Um ... it's African Music Night. Three different bands.
 R: Where are they from?
 C: From Mali, Morocco and Algeria.
 R: Is it nice music?
 C: Oh, yes. It's really fun.
 R: What about Sunday?
 C: On Sunday morning is ... a singing workshop for children.
 R: For children? Oh, no. No, thank you.
 C: And on Sunday evening at eight ... Istanbul Sound System.
 R: What's the music?
 C: It's jazz.
 R: Hmm – no. The African Music Night. For three people.
 C: OK. What's your name?
 R: Richard Pitts.
 C: Richard ... Pitts. Saturday. 7 pm.
 That's fine. OK. See you on Saturday. Goodbye!
 R: Thank you. Goodbye.

Lesson 2.4, Functional Language, Exercise B

2.4 **Se = Sean M = Maria A = Aliki
 B = Ben So = Soraya**

- Se: Hi, everyone. Ben and Soraya are new students.
 M: Hi! Please sit down and have some coffee.
 A: Where are you from, Ben?
 B: I'm from France. I'm French.
 M: What's your job?
 B: I'm a *créateur*.
 M: A what? What does that mean?
 Se: Designer. And what do you design?
 B: I design clothes.
 A: Oh. You're a fashion designer!
 B: Yes, that's it.
 Se: And what about you, Soraya?
 So: I'm from Iran. I'm a ... I think the English word is 'boss'.
 M: A manager?
 So: Yes, a manager.
 E: I'm sorry, I don't understand. What do you manage?
 So: It's my job. I'm the manager of a bank.

UNIT 3

Lesson 3.3, Listening, Exercise A 3.4 B = Bahati N = Naomi W = Waiter

B: Hello, Naomi. Sorry I'm late.
N: Hi, Bahati. That's OK. How's everything?
B: Good. And how are you?
N: I'm fine, thanks. Here – sit down.
W: Good afternoon. Coffee?
B: Yes, a cappuccino, please.
N: You have a lot of bags, Bahati!
B: Yes. I have some new things. A lot of new things! Look!
N: Red headphones? They're great!
B: Yes, yes, but look ... a new phone!
N: Oh! It's super cool!
B: It's perfect!
N: What else?
B: A blue sweatshirt. And, glasses – for work.
N: The glasses are blue, too.
B: Yes, blue's my favorite color.
W: Here's your cappuccino.
B: Oh, thank you.

Lesson 3.4, Functional Language, Exercise B 3.5 A = Anna S = Sally

A: Hello, Anna here.
S: Hi, Anna. This is Sally.
A: I'm sorry? Sally?
S: Yes. Carl's sister.
A: Oh, yes! Hi, Sally. How are you?
S: I'm fine, thanks. Look, I have your hat. Do you want to meet? I can give it to you.
A: Yes. Thanks.
S: Um ... Are you free at four o'clock?
A: Yes, I am.
S: Do you know Sam's Café?
A: Yes.
S: OK. See you there at four o'clock. Bye.
A: But, Sally!
S: Yes?
A: Do you have short hair ... long hair ...?
S: Oh, yes, of course! I have short light brown hair and ... a red jacket.
A: OK. I have long black hair, a blue coat and a black scarf.

UNIT 4

Lesson 4.3, Listening, Exercise B 4.4 S = Simone K = Keith

S: Good morning and welcome to *Day by day*. Call and tell us all about your daily routine. What time do you get up, have breakfast, go to work ...?
Hello! Good morning. What's your name?

K: I'm Keith Hatfield.
S: Hi, Keith. Tell us about your day. First of all, what's your job?
K: I work in a restaurant. It's called *Madeira to Madrid*.
S: Great! What kind of food is served in the restaurant?
K: We have Spanish and Portuguese food.
S: Hmm – yum! Is it a good job?
K: Yes, it is, but I go to work at five o'clock in the morning.
S: Oh, no!
K: Yes! I don't have breakfast at home. I have breakfast at work – at the restaurant.
S: Is it a big restaurant?
K: Yes, it is. And we have a lot of customers, so I'm always busy. I finish work at three o'clock in the afternoon. Then I go home and I take a nap for two hours!
S: And in the evening?
K: Um ... In the evening, I talk to my friends on the phone, or we go out. We watch a movie or go to a café or restaurant to eat.
S: That's great! OK. Thanks, Keith! Bye!
K: Bye!

Lesson 4.4, Functional Language, Exercise B 4.5

A: Hello.
B: Good afternoon. What can I get you?
A: Can I have a cappuccino ... no ... some tea, please?
B: Of course. Small, medium or large?
A: Medium, please. To go.
B: And do you want milk with that?
A: Yes, please. Can I have a croissant, too?
B: Sorry, we don't have any croissants today.
A: Oh, OK. Just the tea, then.
B: Here you are.
A: Thanks. Bye!

UNIT 5

Lesson 5.3, Listening, Exercise A 5.3 W = Wendy S = Sam M = Mrs. Turner

W: Good morning, Mrs. Turner. Hi, Sam!
S: Hello.
M: Hi, Wendy. How are you?
W: I'm fine, thanks. So, Mrs. Turner, today is my first day with little Sam. Can you tell me about his day?

Lesson 5.3, Listening, Exercise B 5.4 W = Wendy S = Sam M = Mrs. Turner

M: Yes, of course. Um ... Let me see. Sam has his breakfast at eight o'clock.
W: OK. What does he like to eat for breakfast?
M: He usually has bread and jam. And some milk, of course.
W: That's fine.
M: After breakfast, we usually go for a walk in the park, and Sam plays with his ball.
W: Where's his coat?
M: It's over there. It's blue.
W: It's cold today. Does he have a hat, too?

M: Yes, here it is. We usually eat lunch together. I don't cook a big meal at lunchtime. We have some eggs. Sam likes pasta, too.

W: Does Sam have juice to drink?

M: Oh, no. It has a lot of sugar. He drinks water.

W: OK. Does he take a nap in the afternoon?

M: Yes, for an hour.

W: I understand. And what time do you come home from work?

M: At four o'clock. But today is Thursday.

W: I don't understand.

M: Oh, sorry. I finish work early on Thursdays – at three o'clock.

W: Fine. See you at three o'clock.

M: Bye, Wendy. Bye, Sam.

S: Bye, Mommy!

Lesson 5.4, Functional Language, Exercise C

T = Ticket seller C = Customer

T: Can I help you?

C: I'd like a ticket to Rye, please.

T: That's \$54 for a one-way ticket.

C: What time does it leave?

T: 11:30.

C: How long does it take?

T: About two hours.

C: How much is a round-trip ticket?

T: \$102.

C: Wow! That's expensive. A one-way ticket to Rye, please.

UNIT 6

Lesson 6.3, Listening, Exercise A

6.5 A = Assistant W = William

A: Good morning. Can I help you?

W: Um ... yes. I want to buy some new bedroom furniture. I'm a student here in the city. I have a new studio apartment. It's really nice, but there isn't any furniture.

A: I see. So you want ...?

W: Um ... first ... I want a bed.

A: OK. This way, please. We have a lot of different styles and colors. Look.

W: Oh, yes. I like this one. It's blue and that's my favorite color.

A: Let me see ... It's \$270.

W: Oh, wow. That's very expensive.

A: How about this one? It's white. But it isn't very expensive – just \$50.

W: Oh, yes. That's good. OK. And ... I also want a desk.

A: Yes, of course. The desks are here. This brown desk is cheap. It costs \$90.

W: Hmm – yes, it's a good price, but it's a bit small. How about that one?

A: Oh, yes. That's a nice desk, and it comes with a chair, too. The desk and the chair together cost \$100.

W: Perfect. I'll take the desk with the chair.

A: Do you want a bookshelf?

W: Yes, I do, but I don't have any money for a bookshelf!

A: OK!

W: Can you bring the things to my new apartment?

A: Yes. No problem. What's your address?

W: It's Apartment 4b, 60 West Street.

A: OK. So ... that's \$150 altogether, please.

W: Here's my card.

A: Thank you.

W: Thanks very much. Goodbye.

A: Bye.

Lesson 6.4, Functional Language, Exercise C

6.6

W = Woman H = Helen J = Jimmy G = Gilbert R = Roberto

W: Excuse me. Is the museum near here?

H: The museum? Let me see. Oh ... I'm not sure.

J: It's OK. I can tell you. It's not very far. Go out of the café. Turn right, then turn left. The museum is on your left.

G: No, that's the movie theater.

J: The movie theater's on the right, not the left.

G: No. The library is on the right. The movie theater is on the left.

H: OK, everybody. Let's just relax, OK?

R: Yes, calm down, everybody! Jimmy, Gilbert – you're both wrong. To get to the museum, you go out of the café, turn right, then left, then right, then left, then left again, and the museum's on your left.

W: Ah! Thank you.

UNIT 7

Lesson 7.3, Listening, Exercise B

7.4

M = Manu R = Rachel

M: What are you doing, Rachel?

R: Oh, hi, Manu. I'm writing a letter for my French class.

M: Oh, are you learning French now?

R: Yes, I am. I can speak a lot of languages – English, of course, and some Spanish, and now I'm learning French.

M: Three languages? That's great!

R: What about you? Just English? You can come to my French class if you want or I can teach you some words and phrases.

M: Well, ... um ... My mother's from Morocco and she speaks perfect French. I go there every summer to visit my grandparents. They only speak Arabic and we always speak it when we're together, so you see – I speak French and Arabic.

R: Oh!

M: Then there's my father.

R: Does he speak French and Arabic, too?

M: No, he doesn't speak Arabic, but he speaks English and French because he's from Canada – from Montreal. So at home we usually speak French. And then it's English here at the university of course.

R: Anything else?

M: Well, yes. My parents live in Mexico City now. My dad's an engineer there.

- R: Oh. What language do they speak in Mexico?
 M: Spanish – both my parents speak very good Spanish.
 R: Oh, but you don't speak Spanish?
 M: Well, yes. My Spanish is very good. I don't go there very often because it's a long way and the airfare is expensive, but it's an easy language to learn.
 R: Easy? I can only say 'Hello' and 'How are you?' It's really difficult!
 M: Don't worry – I can teach you if you want. Now – do you want me to help you with your French homework?
 R: Yes, please!

UNIT 8

8.3 Lesson 8.3, Listening, Exercise B M = Male F = Female

- M: What are you doing?
 F: I'm reading a magazine. Hey, look! There's a competition.
 M: Find seven differences between the two pictures. Cool!
 F: Let's do it.
 M: OK ... let me see. Both the pictures are in a park.
 F: Yes, that's right. In Picture 1, there's a woman sitting on a bench.
 M: Yes, she's reading a newspaper.
 F: So ... that's the same. Oh – no!
 Look – in Picture 2, she's reading a book.
 M: So that's the first difference. Good job! There are two children playing soccer ... two boys ... but in Picture 2, there's a girl and a boy.
 F: Oh, yes. There's a dog playing with them, too. A big black dog.
 M: In the first picture, yes. In the second picture, the dog's black and white.
 F: Yes, and it's small – a small black and white dog. OK. What about the two young women?
 M: Hmm ... in Picture 1, they're playing chess.
 F: I think they're the same. They're also playing chess in Picture 2.
 Oh, no! This woman has long dark hair, but in the first picture, she has short dark hair.
 M: Yes, you're right. Hey, look. There's something else. In Picture 1, it's sunny and warm, but in Picture 2, there isn't any sunshine. I think it's cold.
 F: That's true. It's summer in Picture 1. I think that's it.
 M: No, it says 'seven differences', and we've only found five.
 F: OK ... oh ... look at the woman running. Here, she's wearing black sneakers and in the other picture, she isn't wearing black sneakers; her sneakers are white!
 M: Oh, yes. And ... that's number six! And the last difference?
 F: Let me see ... oh, no!
 M: What?
 F: It's five fifty! I start work in ten minutes. I'm late!
 M: Oh, OK. See you ...
 F: Sorry! Bye!

8.4 Lesson 8.4, Functional Language, Exercise A L = Lauren G = Grace A = Assistant

- L: Hey, Grace. That store has what you want.
 G: It does? OK, let's go there.
 A: Good morning. Can I help you?
 G: We're just looking, thanks.
 L: Hold on, Grace. Actually, she's looking for a T-shirt.
 A: Of course. We have a lot of them. What size would you like?
 G: Small, please.
 A: No problem. And what color would you like?
 G: Do you have a red one?
 A: Is this one OK?
 G: Hmm. It's not bad. Lauren, what do you think?
 L: I think it's horrible. Buy the blue one.
 G: OK. How much is it?
 A: \$15.
 G: Thanks, I'll take it.

UNIT 9

9.4 Lesson 9.3, Listening, Exercise B A = Announcer T = Tom

- A: Good evening and welcome to *Quick Quiz*! The competition where you have to answer as fast as you can on a special subject of your choice. Who's first on tonight's show?
 Hello! Tell us your name.
 T: Um ... hi. I'm Tom Harris.
 A: Let's hear it for Tom Harris, everybody!
 Tom – are you ready?
 T: Yes.
 A: Your special subject is 20th-century writers and painters. First question: for \$100. What nationality was Claude Monet? Was he a) Spanish, b) French or c) Belgian?
 T: He was French.
 A: That's right. Well done! Second question: for \$200. When was the painter Pablo Picasso born? Was it a) 1875, b) 1894 or c) 1881?
 T: Um ... Let's see. I think 1875 is too early ... and 1881 is too early, too. I think it's ... oh dear ... b) 1894.
 A: Um, sorry, Tom! That is *not* the right answer. Pablo Picasso was born in 1881. So you get no money for that question. Let's try again with your third question – again for \$200. Joseph Conrad, the writer, was born Jozef Teodor Konrad Korzeniowski in northern Ukraine, but his books were in what language? Were they a) in Polish, b) in English or c) in French?
 T: Well, his family was Polish and his name, too, of course ... but I think ... hmm ... yes, I think his books were in English.
 A: Yes, Tom! Perfect! \$200 is yours! Next question: for \$400. That's a lot of money, so be careful now. What was the name of the style of art which Andy Warhol used in his paintings? Was it a) pop art, b) selfie-art or c) world art?
 T: OK. I know this. It's a) pop art.
 A: Yes! Next question, and for \$800, it's a difficult one! Which of these writers studied to be a doctor before becoming famous?

Was it a) Michael Crichton, b) Margaret Atwood or c) Stephen King?

T: Oh, dear. I don't know the answer to this question. I guess ...

Michael

Crichton – no – um, or Stephen

King? ... or ...

A: I'm sorry, but your time is up.

The correct answer to the last question was – Michael Crichton.

Tom – you are leaving with \$400. Well done!

T: Thank you!

Lesson 9.4, Functional Language, Exercise A

9.5 I = Izzie D = Dev

I: Do you know any good restaurants around here?

D: Yes, I do. What do you like? Indian food? Japanese? Italian?

I: My favorite is Mexican food.

D: Let me see ... There are three Mexican restaurants in town – I'll show you on the map. Don't go to this one – I was there on Saturday night and the food was terrible, *and* it wasn't cheap.

I: OK.

D: Now this one isn't far, but I wouldn't go there, either. It's also too expensive.

I: OK. And the third one?

D: Yes! You should definitely go to that one. It's my favorite!

I: How do I get there?

D: Um. It's kind of far away. Why don't you take a taxi?

I: Are there any other good, cheap restaurants nearby?

UNIT 10

Lesson 10.3, Listening, Exercise B

10.3 J = Jason P = Polly

J: We had a fantastic day at the V and A last week.

P: The V and A?

J: Yes, the Victoria and Albert Museum. It's in London.

P: Oh, OK.

J: They built it when Victoria was Queen of England. That's why it has her name.

P: So when was that?

J: Well, she was born in 1837 and died in 1901.

P: No, I mean, when did they build the museum?

J: Oh, I see. In 1852. It's a museum of art and design – it has more than 2.2 million objects in it.

P: Wow! So what was your favorite object in the museum?

J: Hmm – that's a difficult question because there were a lot of interesting things there. I really liked the metal collection. There were hundreds of different objects. I really liked a gold model of a boat which a very rich man kept salt in! I also saw amazing objects from ancient Egypt – there was a beautiful necklace shaped like a snake. It was more than a thousand years old!

P: What else did you see?

J: The fashion collection was amazing.

P: Do you like fashion?

J: No, not really, but this was different. There were pictures, notebooks and clothes from hundreds of years ago, as well as modern clothes.

P: Did you see the dress that Princess Diana wore when she got married?

J: No, I didn't. I think that's in a different museum – not the V and A.

P: I'd like to see that.

J: The best object was a wooden tiger.

P: A tiger?

J: Yes, they're my favorite animals; that's the reason I liked it. It's called 'Tipu's Tiger' and it was from India – from the 18th century. It's made of wood and ... well ... it's a type of toy really, but not for children – maybe that's why people like it. It's one of the most popular objects in the museum. Actually, there are so many things that I didn't have time to see everything. I'd like to go again.

P: Maybe I can come with you next time.

J: Good idea!

Lesson 10.4, Functional Language, Exercise C

10.4 S = Seb L = Leila M = Mike

C = Chris

S: Hi, Leila. How was your weekend?

L: Hi, Seb. Not good. I went shopping and bought some new headphones, and then guess what? I left them on the bus! In the evening, I went out for a pizza with my parents, but it was terrible!

S: That sounds awful. Oh look, here come Mike and Chris.

M: Hi guys. What are you talking about?

S: What we did over the weekend. Leila says she had a terrible weekend.

M: Oh. What a shame. I went to New York City with my brother.

L: Really? Wow!

C: Yes, that sounds amazing.

M: Yes, it was. What did you do Chris?

C: I just stayed at home and watched soccer with some friends.

L: That's nice. Was it a good game?

C: Yes, I really enjoyed it. My team won.

S: I watched the game, too. It was a great game.

UNIT 11

Lesson 11.3, Listening, Exercise B

11.5 S = Stevie A = Ashley M = Molly

S: Good morning. Hi, Molly. Hi, Ashley.

A & M: Hi, Stevie.

S: Thanks for coming. Now – you know that we need to collect money for the music club. We want to buy new books and instruments for the weekend workshops, and we want to go on a trip to New York to the Musical Museum. What can we do to collect some money? Any ideas? Ashley?

A: Well, we *are* a *music* club ... Why don't we organize a concert?

- S: I think that's a great idea, Ashley. We can all sing a song or play our instruments. Molly, what do you think?
- M: I'm not sure about that. I don't have time to practice any new songs because I have a lot of work right.
- S: Well, OK. Do you have any other ideas, Molly?
- M: Yes, I do. What about a sporting event? A soccer game? Or a race?
- S: I'm sorry, but that sounds a bit ... well, a bit boring. Ashley?
- A: I think that's a terrible idea! We're a music club, not a sports club! And we can't have a sporting event because it's winter now, and the weather is cold and rainy. No, I don't think that's a good plan.
- S: Do we have any other suggestions?
- A: Um ... I really love movies.
- S: Yes, Ashley? And?
- A: How about having a movie night?
- S: Good idea. Everybody enjoys watching movies. Molly?
- M: Yes, OK. That sounds interesting. Let's have a movie about a famous musician.
- S: Yes, I think that's a great idea.

- C: Well, it's really hot in Las Palmas, so take light clothes – lots of T-shirts, some shorts ... and your swimming things, of course.
- R: Great. What about the evenings?
- C: Well, we're not going anywhere really expensive, are we? I'm taking two dresses for eating out in the evening, but of course I can wear them in the day, too, if I want. Why don't you take some nice pants for the evening? You can wear them with one of your T-shirts and they'll look fine.
- R: OK. So no sweaters or coats, or anything?
- C: No, it's not cold there, but take a jacket.
- R: OK.
- C: And a sun hat. Do you have sunglasses?
- R: I have a hat, so that's OK. And I'm going shopping tomorrow to buy some sunglasses. Do I need anything else?
- C: No, I don't think so. Oh ... do you have a snorkel?
- R: Yes, I do. What about you?
- C: No, I don't. Can you buy me one tomorrow?
- R: Sure. OK, bye then, Claudia ...
- C: Hold on!
- R: What's the matter?
- C: I have our tickets, but don't forget your passport.
- R: No, don't worry. I have a small bag with my passport, my money and my credit cards. Oh, I almost forgot. I bought a guidebook yesterday, so you don't need to get one.
- C: Oh, that was a good idea. We can read it on the plane. OK – see you on Saturday morning at the airport.
- R: Great. I'm really excited! See you soon. Bye, Claudia.
- C: Bye, Rudi!

Lesson 11.4, Functional Language, Exercise A

11.6 G = George A = Alex

- G: Alex?
- A: Yeah?
- G: Are you busy tomorrow?
- A: I have things to do in the morning, but I'm free after lunch. Do you want to meet for coffee?
- G: No, let's do something different tomorrow.
- A: Like what?
- G: How about going swimming at the recreation center? Or going to the beach for a swim in the ocean?
- A: In the ocean?! Oh no – it's too cold.
No – I don't want to do anything outdoorsy. I just want to relax tomorrow.
- G: OK. What do you suggest?
- A: Why don't we go to a classical music concert?
- G: A concert is OK, but I'm not sure about classical music – I'm not really a big fan. What about going to the park and listening to the jazz musicians there?
- A: That sounds perfect. Let's do that.
- G: Great. So when and where exactly do you want to meet?
- A: What about meeting outside our building at 3 pm?
- G: Cool – see you there!

UNIT 12

Lesson 12.3, Listening, Exercise B

12.4 R = Rudi C = Claudia

- R: Hi, Claudia. It's Rudi here.
- C: Oh, hi, Rudi. Are you ready?
- R: Um ... no ... not really. That's why I'm calling you. What clothes are you taking?

Lesson 12.4, Functional Language, Exercise C

12.5 W = Will N = Naomi O = Olivia

- W: What are you two talking about?
- N: We want to do something together before Olivia goes to Madrid.
- W: Sounds like a good idea.
- O: But we can't decide what to do.
- N: I know! How about a weekend away somewhere?
- O: Perfect! But where?
- N: What about Italy? Florence is beautiful and has lots of museums and galleries.
- O: I don't think so. I went there two years ago. Also, I'm not sure I like museums and galleries. They're always busy with long lines.
- N: That's true. OK, then. What about Reykjavík?
- O: No way! It's really cold there. It's called Iceland for a reason.
- W: What about Paris?
- N: I think it's too expensive there. A coffee costs \$6! What do you think, Olivia?
- O: I agree. What about Berlin? That's a really cool place.
- N: That's a great idea. Let's go there!