

Student's Book

American Language Hub

American Language Hub is a six-level General English series spanning the Common European Framework of Reference for Languages (CEFR) from levels A1 to C1. American Language Hub offers a skills syllabus and covers listening, speaking, reading and writing, with vocabulary, grammar and pronunciation.

The CEFR

The CEFR is an international standard which aims to provide a transparent, coherent and comprehensive means of describing language ability. It describes what language learners can do in different skills across six broad levels, from A1 to C2, with some of these levels being further broken down into sub-levels (e.g. A2 can be subdivided into A2 and A2+). It consists of a set of scales containing descriptors indicating what a learner can do in that context.

Originally published in 2001, the CEFR was extended in 2017 and now includes an expanded list of descriptors to describe language ability at different levels. The CEFR mapping for American Language Hub was carried out using the 2017 extended set of descriptors, a copy of which is freely available on the Council of Europe website: <https://rm.coe.int/cefr-companion-volume-with-new-descriptors-2018/1680787989>

How to use the American Language Hub CEFR maps

There are two versions of CEFR maps in this document. Both versions contain the same mapping information in different formats – it is up to you which version you want to use.

Version 1 is organized by the CEFR scales and descriptors, which allows you to browse the mapping document from a CEFR point of view. So, for example, you first identify the relevant scale and descriptor you are interested in and then can see which course learning outcomes map to that descriptor, as well as their location in the book.

Version 2 is organized unit by unit, which allows you to browse the course learning outcomes chronologically. These are mapped to the relevant CEFR descriptor(s), and the CEFR Ref column indicates which of the scales the descriptor is taken from – a table summarizing the CEFR scales and their references is provided at the start of Version 2.

For both versions, it is important to note that only relevant CEFR scales and descriptors have been included. On some occasions, no suitable CEFR descriptor was identified for a particular learning outcome. All descriptors included are at or within one band of the target level of the book.

American Language Hub Starter • CEFR Map: Version 1

VERSION 1: ORGANIZED BY CEFR SCALES AND DESCRIPTORS

COMMUNICATIVE LANGUAGE ACTIVITIES: SPOKEN PRODUCTION			
OVERALL SPOKEN PRODUCTION			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
Pre-A1	Can produce short phrases about themselves, giving basic personal information (e.g. name, address, family, nationality).	I can introduce myself to a group, stating my name, where I come from and my job.	2 (p15)
A1	Can produce simple mainly isolated phrases about people and places.	I can make brief factual statements about historic events.	9 (p68)
SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A1	Can describe him/herself, what he/she does and where he/she lives.	I can describe my appearance in simple terms.	3 (p23)
A1	Can describe simple aspects of his/her everyday life in a series of simple sentences, using simple words and basic phrases, provided he/she can prepare in advance.	I can tell someone about my daily routine.	4 (p26)
		I can list the amenities in my town.	6 (p43)
A2	Can tell a story or describe something in a simple list of points.	I can tell the story of a trip.	12 (p90)
SUSTAINED MONOLOGUE: GIVING INFORMATION			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A1	Can give a simple description of an object or picture while showing it to others using basic words, phrases and formulaic expressions, provided he/she can prepare in advance.	I can describe a picture which shows people engaged in everyday activities.	8 (p58)
COMMUNICATIVE LANGUAGE ACTIVITIES: SPOKEN INTERACTION			
CONVERSATION			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
Pre-A1	Can greet people, say his/her name and say goodbye to them.	I can greet people and introduce myself.	1 (p2)
A1	Can make an introduction and use basic greeting and farewell expressions.	I can make an informal introduction.	1 (p5)
A1	Can ask how people are and react to news.	I can greet people informally and ask how they are.	1 (p7)
		I can react sympathetically when a friend tells me about good or bad things that happened to them.	10 (p78)
A1	Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	I can give basic information about a favorite musician or band.	2 (p11)
		I can ask and answer questions about family members, their names and ages.	3 (p20)
A1	Can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly and directly.	I can talk about things that I like and dislike doing.	11 (p82)
A2	Can say what he/she likes and dislikes.	I can talk about my favorite sports, music and movies.	12 (p92)

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INFORMATION EXCHANGE			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
Pre-A1	Can ask for and give a phone number.	I can ask someone their phone number and give my phone number.	1 (p3)
A1	Can ask and answer questions about themselves and other people, where they live, people they know, things they have.	I can exchange basic information about people: their name, nationality, age and job.	2 (p13)
		I can ask and answer questions about the things that people can or can't do.	7 (p50)
		I can ask and answer questions about a remarkable person.	7 (p52)
		I can ask and answer questions about the clothes that people are wearing.	8 (p60)
		I can ask and answer questions about a famous person.	9 (p66)
A1	Can name the color of clothes or other familiar objects and can ask the color of such objects.	I can refer to everyday objects by their name and color.	3 (p18)
A1	Can indicate time by such phrases as next week, last Friday, in November, three o'clock.	I can tell the time.	4 (p26)
A2	Can ask and answer questions about habits and routines.	I can ask and answer questions about things that happen every year.	4 (p28)
A2	Can ask for and give directions referring to a map or plan.	I can ask for and give simple directions to a place.	6 (p46)
A2	Can ask and answer simple questions about an event, e.g. ask where and when it took place, who was there and what it was like.	I can make brief statements about past events and activities.	10 (p74)
A2	Can ask and answer questions about pastimes and past activities.	I can ask and answer questions about past experiences.	10 (p76)
		I can ask and answer questions about what I did on the weekend.	10 (p78)
OBTAINING GOODS AND SERVICES			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A1	Can ask for food and drink using basic expressions.	I can order a drink in a café.	4 (p30)
A2	Can get simple information about travel, use public transportation, e.g. buses, trains and taxis, ask and give directions, and buy tickets.	I can make inquiries about a train trip and buy a ticket.	5 (p38)
A2	Can ask for and provide everyday goods and services.	I can ask and answer questions about rooms and accommodations.	6 (p44)
A2	Can say when something is wrong, e.g. 'The food is cold' or 'There is no light in my room.' Can ask (face-to-face) for a medical appointment and understand the reply.	I can book an appointment with a hairdresser or similar service by phone.	7 (p54)
A2	Can ask about things and make simple transactions in stores, post offices or banks.	I can make a simple purchase in a clothing store.	8 (p62)

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INFORMAL DISCUSSION (WITH FRIENDS)			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A1	Can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly and directly.	I can ask and answer questions about free-time activities.	5 (p34)
		I can ask and answer questions about food and eating habits.	5 (p36)
A2	Can discuss what to do or where to go and make arrangements to meet.	I can take part in a discussion with a friend about what to do on the weekend and where to meet.	11 (p86)
A2	Can express opinions in a limited way.	I can express my opinion when discussing plans with friends.	12 (p94)
A2	Can agree and disagree with others.	I can express agreement and disagreement in a discussion with friends.	12 (p94)
OVERALL SPOKEN INTERACTION			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A2	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time.	I can ask for and give positive and negative recommendations for places to eat.	9 (p70)
COMMUNICATIVE LANGUAGE ACTIVITIES: WRITTEN INTERACTION			
NOTES, MESSAGES AND FORMS			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
Pre-A1	Can fill in very simple registration forms with basic personal details: name, address, nationality, marital status.	I can fill in simple forms with my personal details.	1 (p8)
CORRESPONDENCE			
CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A1	Can write messages and online postings as a series of very short sentences about hobbies and likes/dislikes, using simple words and formulaic expressions, with reference to a dictionary.	I can write a simple email to a friend about my daily routine.	4 (p32)
A1	Can write a short, very simple message (e.g. a text message) to friends to give them a piece of information or to ask them a question.	I can conduct simple social exchanges with friends by text message.	8 (p64)
A1	Can write a short, simple postcard.	I can write a vacation postcard to a friend.	12 (p96)

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COMMUNICATIVE LANGUAGE ACTIVITIES: WRITTEN PRODUCTION

CREATIVE WRITING

CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
A1	Can write simple phrases and sentences about themselves and imaginary people, where they live and what they do.	I can write a short, simple text about myself, listing the things that I can do.	7 (p56)
A2	Can write short, simple imaginary biographies and simple poems about people.	I can write a simple biography of a famous person.	9 (p72)
A2	Can write an introduction to a story or continue a story, provided he/she can consult a dictionary and references (e.g. tables of verb tenses in a course book).	I can write a simple story, given an opening sentence.	10 (p80)

COMMUNICATIVE LANGUAGE ACTIVITIES: ONLINE INTERACTION

ONLINE CONVERSATION AND DISCUSSION

CEFR	CEFR Descriptor	Learning outcome(s)	Unit (Page)
Pre-A1	Can post online short simple statements about him/herself (e.g. relationship status, nationality, occupation), provided he/she can select them from a menu and/or refer to an online translation tool.	I can write a very simple post to introduce myself in an online forum.	2 (p16)
A1	Can write very simple messages and personal online postings as a series of very short sentences about hobbies, likes/dislikes, etc., relying on the aid of a translation tool.	I can write a very simple social media post to accompany a picture of my family.	3 (p24)
		I can write a simple blog post about food.	5 (p40)
		I can write a simple personal profile to post to a social media site.	11 (p88)
A2	Can make short descriptive online postings about everyday matters, social activities and feelings, with simple key details.	I can post a very simple online review of a café or restaurant.	6 (p48)

VERSION 2: ORGANIZED UNIT BY UNIT

CEFR SCALE			CEFR REF
COMMUNICATIVE LANGUAGE ACTIVITIES	Spoken Production	Overall spoken production	CLA-SP-OSP
		Sustained monologue: describing experience	CLA-SP-SMDE
		Sustained monologue: giving information	CLA-SP-SMGI
	Spoken Interaction	Conversation	CLA-SI-C
		Information exchange	CLA-SI-IE
		Obtaining goods and services	CLA-SI-OGS
		Informal discussion (with friends)	CLA-SI-ID
		Overall spoken interaction	CLA-SI-OSI
	Written Interaction	Notes, messages and forms	CLA-WI-NMF
		Correspondence	CLA-WI-C
	Written Production	Creative writing	CLA-WP-CW
	Online Interaction	Online conversation and discussion	CLA-OI-OCD

American Language Hub Starter • CEFR Map: Version 2

UNIT 1				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
2	I can greet people and introduce myself.	Pre-A1	Can greet people, say his/her name and say goodbye to them.	CLA-SI-C
3	I can ask someone their phone number and give my phone number.	Pre-A1	Can ask for and give a phone number.	CLA-SI-E
5	I can make an informal introduction.	A1	Can make an introduction and use basic greeting and farewell expressions.	CLA-SI-C
7	I can greet people informally and ask how they are.	A1	Can ask how people are and react to news.	CLA-SI-C
8	I can fill in simple forms with my personal details.	Pre-A1	Can fill in very simple registration forms with basic personal details: name, address, nationality, marital status.	CLA-WI-NMF
UNIT 2				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
11	I can give basic information about a favorite musician or band.	A1	Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	CLA-SI-C
13	I can ask exchange basic information about people: their name, nationality, age and job.	A1	Can ask and answer questions about themselves and other people, where they live, people they know, things they have.	CLA-SI-E
15	I can introduce myself to a group, stating my name, where I come from and my job.	Pre-A1	Can produce short phrases about themselves, giving basic personal information (e.g. name, address, family, nationality).	CLA-SP-OSP
16	I can write a very simple post to introduce myself in an online forum.	Pre-A1	Can post online short simple statements about him/herself (e.g. relationship status, nationality, occupation), provided he/she can select them from a menu and/or refer to an online translation tool.	CLA-OI-OCD
UNIT 3				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
18	I can refer to everyday objects by their name and color.	A1	Can name the color of clothes or other familiar objects and can ask the color of such objects.	CLA-SI-E
20	I can ask and answer questions about family members, their names and ages.	A1	Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. his/her home country, family, school.	CLA-SI-C
23	I can describe my appearance in simple terms.	A1	Can describe him/herself, what he/she does and where he/she lives.	CLA-SP-SMDE
24	I can write a very simple social media post to accompany a picture of my family.	A1	Can write very simple messages and personal online postings as a series of very short sentences about hobbies, likes/dislikes, etc., relying on the aid of a translation tool.	CLA-OI-OCD

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UNIT 4				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
26	I can tell someone about my daily routine.	A1	Can describe simple aspects of his/her everyday life in a series of simple sentences, using simple words and basic phrases, provided he/she can prepare in advance.	CLA-SP-SMDE
26	I can tell the time.	A1	Can indicate time by such phrases as next week, last Friday, in November, three o'clock.	CLA-SI-IE
28	I can ask and answer questions about things that happen every year.	A2	Can ask and answer questions about habits and routines.	CLA-SI-IE
30	I can order a drink in a café.	A1	Can ask for food and drink using basic expressions.	CLA-SI-OGS
32	I can write a simple email to a friend about my daily routine.	A1	Can write messages and online postings as a series of very short sentences about hobbies and likes/dislikes, using simple words and formulaic expressions, with reference to a dictionary.	CLA-WI-C
UNIT 5				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
34	I can ask and answer questions about free-time activities.	A1	Can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly and directly.	CLA-SI-ID
36	I can ask and answer questions about food and eating habits.	A1	Can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly and directly.	CLA-SI-ID
38	I can make inquiries about a train trip and buy a ticket.	A2	Can get simple information about travel, use public transportation, e.g. buses, trains and taxis, ask and give directions, and buy tickets.	CLA-SI-OGS
40	I can write a simple blog post about food.	A1	Can write very simple messages and personal online postings as a series of very short sentences about hobbies, likes/dislikes, etc., relying on the aid of a translation tool.	CLA-OI-OCD
UNIT 6				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
43	I can list the amenities in my town.	A1	Can describe simple aspects of his/her everyday life in a series of simple sentences, using simple words and basic phrases, provided he/she can prepare in advance.	CLA-SP-SMDE
44	I can ask and answer questions about rooms and accommodations.	A2	Can ask for and provide everyday goods and services.	CLA-SI-OGS
46	I can ask for and give simple directions to a place.	A2	Can ask for and give directions referring to a map or plan.	CLA-SI-IE
48	I can post a very simple online review of a café or restaurant.	A2	Can make short descriptive online postings about everyday matters, social activities and feelings, with simple key details.	CLA-OI-OCD

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UNIT 7				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
50	I can ask and answer questions about the things that people can or can't do.	A1	Can ask and answer questions about themselves and other people, where they live, people they know, things they have.	CLA-SI-IE
52	I can ask and answer questions about a remarkable person.	A1	Can ask and answer questions about themselves and other people, where they live, people they know, things they have.	CLA-SI-IE
54	I can book an appointment with a hairdresser or similar service by phone.	A2	Can say when something is wrong, e.g. 'The food is cold' or 'There is no light in my room.' Can ask (face-to-face) for a medical appointment and understand the reply.	CLA-SI-OGS
56	I can write a short, simple text about myself, listing the things that I can do.	A1	Can write simple phrases and sentences about themselves and imaginary people, where they live and what they do.	CLA-WP-CW
UNIT 8				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
58	I can describe a picture which shows people engaged in everyday activities.	A1	Can give a simple description of an object or picture while showing it to others using basic words, phrases and formulaic expressions, provided he/she can prepare in advance.	CLA-SP-SMGI
60	I can ask and answer questions about the clothes that people are wearing.	A1	Can ask and answer questions about themselves and other people, where they live, people they know, things they have.	CLA-SI-IE
62	I can make a simple purchase in a clothing store.	A2	Can ask about things and make simple transactions in stores, post offices or banks.	CLA-SI-OGS
64	I can conduct simple social exchanges with friends by text message.	A1	Can write a short, very simple message (e.g. a text message) to friends to give them a piece of information or to ask them a question.	CLA-WI-C
UNIT 9				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
66	I can ask and answer questions about a famous person.	A1	Can ask and answer questions about themselves and other people, where they live, people they know, things they have.	CLA-SI-IE
68	I can make brief factual statements about historic events.	A1	Can produce simple mainly isolated phrases about people and places.	CLA-SP-OSP
70	I can ask for and give positive and negative recommendations for places to eat.	A2	Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time.	CLA-SI-OSI
72	I can write a simple biography of a famous person.	A2	Can write short, simple imaginary biographies and simple poems about people.	CLA-WP-CW

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UNIT 10				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
74	I can make brief statements about past events and activities.	A2	Can ask and answer simple questions about an event, e.g. ask where and when it took place, who was there and what it was like.	CLA-SI-IE
76	I can ask and answer questions about past experiences.	A2	Can ask and answer questions about pastimes and past activities.	CLA-SI-IE
78	I can ask and answer questions about what I did on the weekend.	A2	Can ask and answer questions about pastimes and past activities.	CLA-SI-IE
78	I can react sympathetically when a friend tells me about good or bad things that happened to them.	A1	Can ask how people are and react to news.	CLA-SI-C
80	I can write a simple story, given an opening sentence.	A2	Can write an introduction to a story or continue a story, provided he/she can consult a dictionary and references (e.g. tables of verb tenses in a course book).	CLA-WP-CW
UNIT 11				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
82	I can talk about things that I like and dislike doing.	A1	Can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly and directly.	CLA-SI-C
86	I can take part in a discussion with a friend about what to do on the weekend and where to meet.	A2	Can discuss what to do or where to go and make arrangements to meet.	CLA-SI-ID
88	I can write a simple personal profile to post to a social media site.	A1	Can write very simple messages and personal online postings as a series of very short sentences about hobbies, likes/dislikes, etc., relying on the aid of a translation tool.	CLA-OI-OCD
UNIT 12				
PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	CEFR REF
90	I can tell the story of a trip.	A2	Can tell a story or describe something in a simple list of points.	CLA-SP-SMDE
92	I can talk about my favorite sports, music and movies.	A2	Can say what he/she likes and dislikes.	CLA-SI-C
94	I can express my opinion when discussing plans with friends.	A2	Can express opinions in a limited way.	CLA-SI-ID
94	I can express agreement and disagreement in a discussion with friends.	A2	Can agree and disagree with others.	CLA-SI-ID
96	I can write a vacation postcard to a friend.	A1	Can write a short, simple postcard.	CLA-WI-C