

Countries

Work in pairs. Label the pictures of the countries with the words in the box.

Britain Canada Egypt Italy Japan Mexico Morocco Spain



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

Numbers 0–9

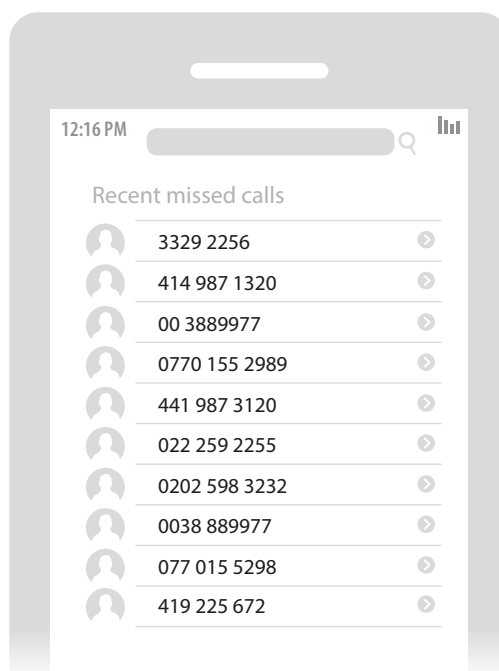
A Write each word from the box next to the correct number.

eight five four nine one seven six three two zero

0 _____ 1 _____ 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 _____ 8 _____ 9 _____

B Work in pairs. Student A, say a phone number from below. Student B, listen and point at the number. Swap roles.



Simple present *be: I, you*

A Complete the sentences with *am*, *am not*, *are* and *are not*. Use the short form *'m* where possible.

- 1 John:** Hi! I _____ John. I _____ from Canada.
- 2 Eleanor:** _____ you from Morocco?
Hector: No, I _____ from Mexico!
- 3 Heath:** I _____ from Australia. _____ you from Turkey?
- 4 Sara:** _____ you from Spain?
Maria: No, I _____ from Italy!
- 5 Keiko:** Hi, I _____ Keiko. I _____ from Brazil. I'm from Japan.
- 6 Louisa:** _____ you from Mexico?
Juan: No, I _____ from Argentina.
- 7 Hussam:** I _____ Hussam, and I _____ from Egypt.
- 8 Viktor:** Hi, _____ you from Britain?
James: Yes, I _____.
- 9 Amy:** I _____ Amanda! I'm Amy!
- 10 Dexter:** _____ you from Egypt?
Haifa: Yes, I _____.

B Work in pairs. Write a list of five countries. On your own, choose one of the countries from your list. Your partner can ask three questions.

A: Are you from Italy?

B: No, I'm not.

A: Are you from Britain?

B: No, I'm not.

A: Are you from Mexico?

B: Yes, I am!



Jobs

A Reorder the letters to make the names of jobs. **B** Complete the sentences with *a* or *an*.

- 1 tordco _____
- 2 rngdeise _____
- 3 nereegin _____
- 4 hcteaer _____
- 5 nemarga _____
- 6 hcartitce _____
- 7 tsutend _____
- 8 rptucmoe rgrpmmreoa _____

- 1 Are you _____ engineer?
- 2 Are you _____ designer?
- 3 Are you _____ doctor?
- 4 Are you _____ computer programmer?
- 5 Are you _____ architect?
- 6 Are you _____ teacher?
- 7 Are you _____ manager?
- 8 Are you _____ student?

C Work in pairs. Choose a job from Exercise B. Mime it to your partner. Can they guess what it is? Swap roles.

D How many questions did you ask? How many questions did your partner ask?

1.2 Grammar

Simple present *be*: *he, she, it*

A Complete the sentences with the simple present of *be*. Use contractions where possible.

- 1 Roberto _____ from Mexico. He's from Argentina.
- 2 Anna isn't from Canada. She _____ from Spain.
- 3 _____ Jules an architect or _____ he a doctor?
- 4 Maria is a computer programmer and she _____ from Italy.
- 5 _____ she an engineer or _____ she a student?
- 6 He _____ an engineer. He's a teacher.

B Work in pairs. Make sentences about all the people in your class.

Maria is from Barcelona.

Roberto is a computer programmer.

C Ask other students to see if your guesses from Exercise B are correct.

A: Maria, are you from Barcelona?

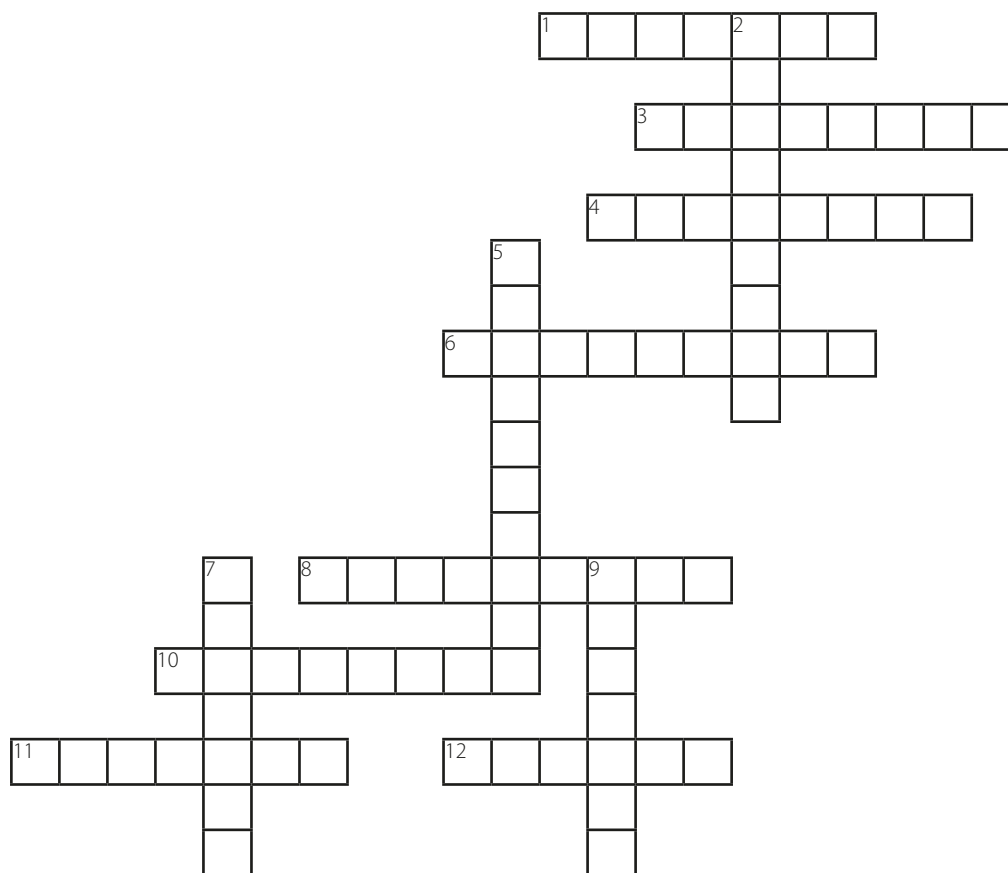
A: Roberto, are you a computer programmer?

B: Yes, I am.

B: No, I'm not.

Languages and nationalities

A Complete the crossword with the nationalities of the countries.



Across

- 1** England
- 3** America
- 4** Jamaica
- 6** Brazil
- 8** Norway
- 10** Japan
- 11** Sweden
- 12** Mali

Down

- 2** Iceland
- 5** Portugal
- 7** Spain
- 9** Italy

B Work in pairs. Take turns naming someone from one of the countries in Exercise A. Your partner guesses the nationality. Get one point for each correct answer.

A: Usain Bolt.

B: He's Jamaican.

A: Correct – one point.



Simple present *be*: we, you, they

Replace the words in bold with *we, you* or *they*.

- | | |
|--|---|
| 1 James and Andy are French musicians. | _____ are French musicians. |
| 2 Maria and I are Spanish. | _____ are Spanish. |
| 3 You and Marco are in the same class. | _____ are in the same class. |
| 4 The songs are in different languages. | _____ are in different languages. |
| 5 My classmates and I are all from different countries. | _____ are all from different countries. |

Possessive adjectives

A Complete the sentences with the correct possessive adjectives.



- a** I'm a musician and ¹_____ name is Ed. This is ²_____ album.
³_____ name is *In the World*.



- b** My sister is a singer. ⁴_____ music is cool. ⁵_____ songs are in Italian.



- c** We're Spanish singers. We play world music. ⁶_____ music is sad.



- d** He's from Brazil. ⁷_____ songs are in Portuguese. ⁸_____ music is good.

B Work in pairs. Complete the sentences with names and types of music.

- | | |
|--------------------------------------|--|
| 1 My name is _____. | 3 My favorite music is _____. |
| 2 My partner's name is _____. | 4 My partner's favorite music is _____. |

C Work in different pairs. Tell them about you and your partner from Exercise B.

A: Hi, our names are Ella and Sami. His favorite music is Spanish, and my favorite music is ...

Days of the week

A Write the days of the week in order, starting with Monday.

1 Monday

5 _____

2 _____

6 _____

3 _____

7 _____

4 _____

B Work in pairs. Take turns saying a day of the week. Your partner says the next day of the week.

Numbers 11–100

A Write the words for the numbers. Underline the stressed syllable.

18 _____

16 _____

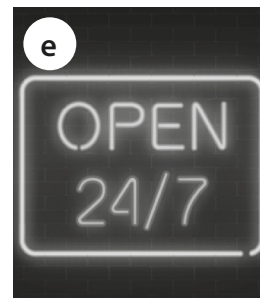
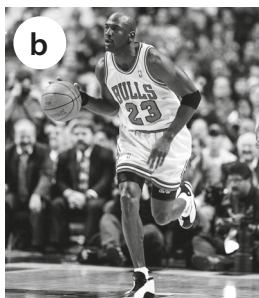
19 _____

80 _____

60 _____

90 _____

B Work in pairs. Say the numbers you can see in each picture.



2.2 Grammar

Wh- questions with be

A Complete the questions with the *wh-* question words in the boxes.

What (x2) Where How

What When Where Who

1 **Sam:** _____ is your name?

Liz: My name's Liz.

2 **Sam:** _____ old are you?

Liz: I'm 25.

3 **Sam:** _____ is your job?

Liz: I'm an engineer.

4 **Sam:** _____ are you from?

Liz: I'm from France.

5 **Sam:** _____ is your teacher?

Liz: My teacher is Mr. Jones.

6 **Sam:** _____ is your teacher from?

Liz: He's from America.

7 **Sam:** _____ is your English class?

Liz: It's at eight o'clock every Wednesday.

8 **Sam:** _____ is your favorite music?

Liz: I love classical music.

B Work in pairs. Ask and answer the questions so they are true for you.

Objects and colors

A Write the correct word from the box next to each picture.

a bag a coat glasses a hat headphones
a smartphone a sweatshirt an umbrella



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

B Work in pairs. What color are these objects usually? Choose the correct words from the box.

black blue brown green gray red white yellow



1



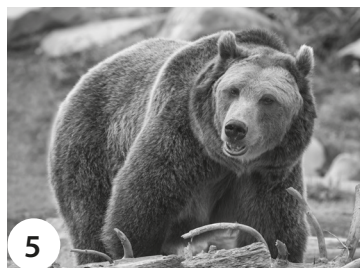
2



3



4



5



6



7

1 A traditional stop sign in the US. _____

5 A grizzly bear. _____

2 A traditional taxi in New York. _____

6 A swimming pool. _____

3 A 'go' signal to cross the road. _____

7 An elephant. _____

4 A zebra. _____ and _____

C Work in pairs. Point at or name things you can see in the classroom or out of the window. Your partner says what color they are. Swap roles.

a/an and plural nouns**A** Complete the conversations with *a*, *an* or no article (–).**John**

What's in your bag, Susie?

**Susie**I have ¹ _____ umbrella, ² _____ headphones
and ³ _____ pen.**Johanna**

What's your job, Frank?

**Frank**I'm ⁴ _____ teacher. What's your job, Johanna?**Johanna**I'm ⁵ _____ architect.**Pedro**

I like your new coat.

**Sofia**It isn't ⁶ _____ coat! It's ⁷ _____ sweatshirt.**Pedro**Ha ha! Oh yes! I need ⁸ _____ glasses.**B** Decide if the underlined nouns are correct. If they are wrong, change them to the correct form – singular or plural.**1** There are two book on the table.**2** My computers is very good.**3** My teacher is Mr. Jones?**4** They are a tomato.**5** Her songs is great.**6** Where are your baby today?**7** They're very good songs.**8** What's your names?**C** Work in pairs. Tell your partner ...

- what's in your bag
- what's on your table
- what's in the classroom.

this, that, these, those

A Choose the correct option to complete each sentence.



1 *This / That* television is big.



2 *Those / That* monkeys are gray and brown.



3 *These / This* shoes are nice.



4 Do you understand *this / that* diagram?

B Look at the pictures. Complete the sentences with *this, that, these* or *those*.



1 I like _____ color.



2 Do you like _____ picture?



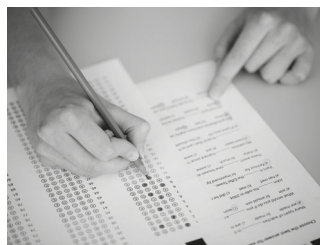
3 _____ picture is called the *Mona Lisa*.



4 Look at _____ eggs.



5 Look at _____ houses.



6 _____ question is difficult.

C Tell your partner about the things that you can see in the classroom.

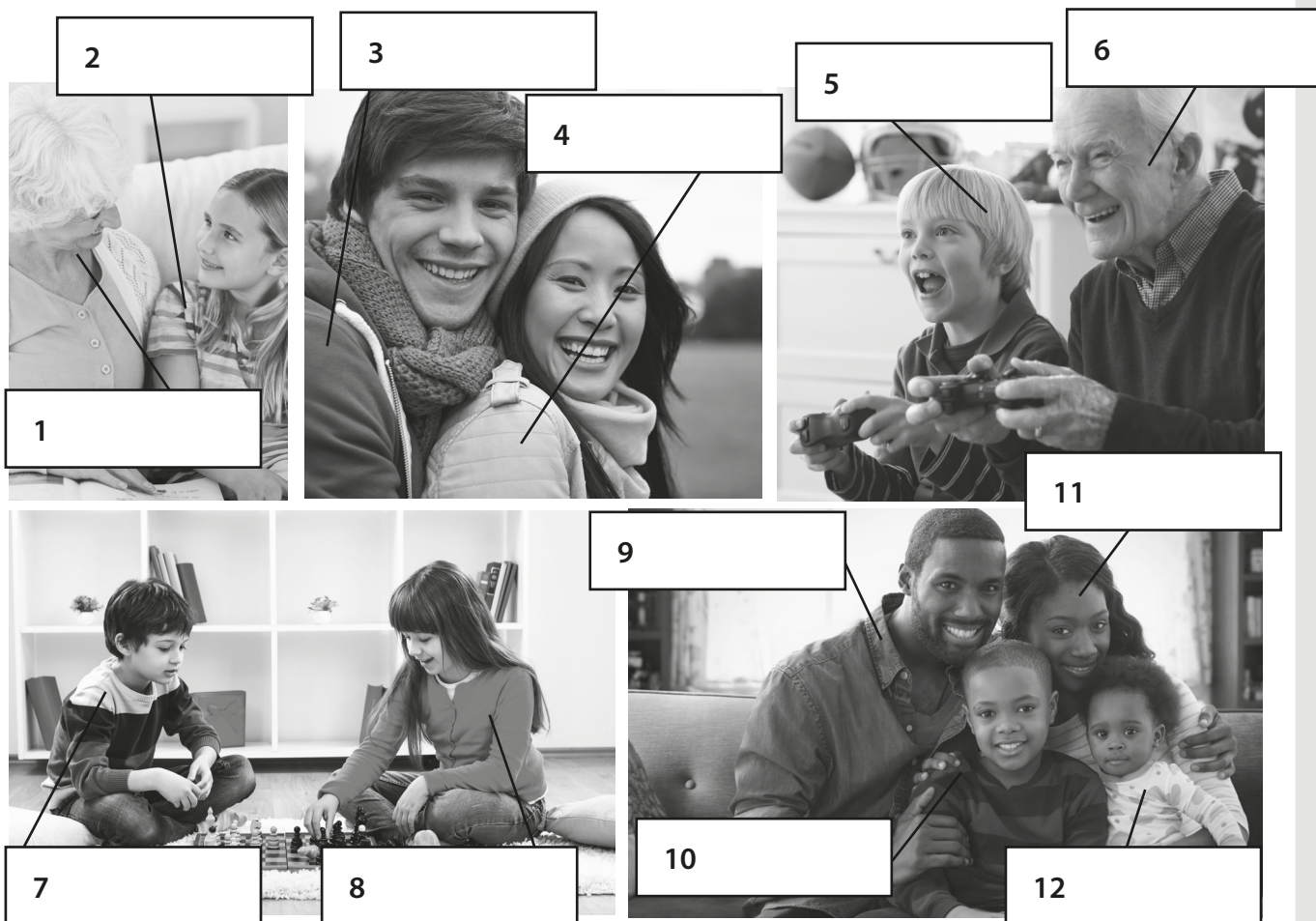
A: I like that picture.

B: Those headphones are black.

Family

A Label the people in the pictures with the words in the box.

brother daughter father granddaughter grandfather grandmother
grandson husband mother sister son wife



B Complete the sentences with the words in the box.

children grandparents parents

- 1 A mother and father are _____.
- 2 A son and daughter are _____.
- 3 A grandmother and grandfather are _____.

C Work in pairs. Use the words to talk about you and your family relationships.

A: I'm a son. My mother is Claire. My father is Frank.

B: I'm a grandson. My grandfather is Eric. My grandmother is Vera.

have/has**A Write the words in the correct order to create sentences.**

1 have / I / sisters / two

_____.

2 any / you / brothers / Do / or / sisters / you

_____?

3 don't / a / daughter / have / We

_____.

4 grandchildren / any / Does / mother / your / have

_____?

5 don't / have / You / any / children

_____.

6 daughters / have / do / you / How many

_____?

7 My / have / grandparents / grandchildren / three

_____.

8 sisters / brothers / have / doesn't / any / She / or

_____.

9 any / he / sisters / have / Does

_____.

10 three / have / sons / They

_____.

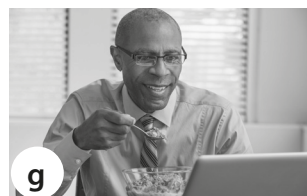
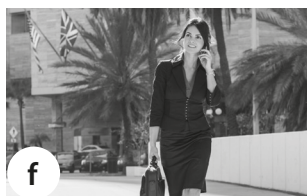
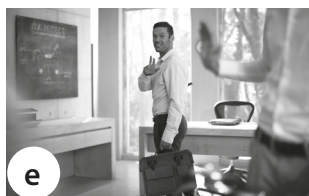
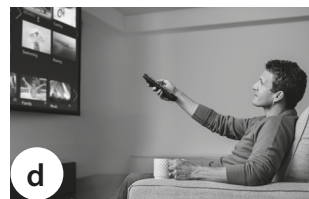
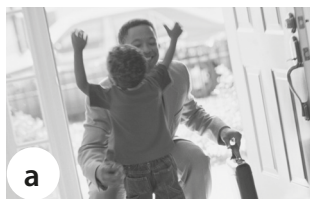
B Work in pairs. Describe your family. Talk about who's in your family and their jobs.

I have a brother and a sister.
My brother is an engineer and my sister is a teacher.
My sister is married, and her husband is named Alex.
They have two children – a son and a daughter.
My brother has two sons, Sam and Michael.
My mother is a businesswoman and my father is a mechanic.

C Work in groups. Tell the group something about your partner from Exercise B.

Daily activities

A Match pictures (a–g) with the sentences (1–7).



- 1 I watch TV in the evening. _____
- 2 I have breakfast at eight fifteen in the office. _____
- 3 I get up at seven o'clock in the morning. _____
- 4 I go to bed at 11 o'clock. _____
- 5 I go to work at seven forty-five in the morning. _____
- 6 I get home at about seven o'clock in the evening. _____
- 7 I finish work at five thirty and go home. _____

B Work in pairs. Put the pictures in the correct order to make the daily routine.

Time

A Match the times. Write the numbers next to the words.

12:45 1:15 1:45 2:00 5:30 5:20 4:05 1:25 1:50 7:30 6:35 6:25

- | | | | |
|--------------------------|-------|----------------------------|-------|
| a one fifty | _____ | g two o'clock | _____ |
| b one twenty-five | _____ | h five thirty | _____ |
| c one fifteen | _____ | i six twenty-five | _____ |
| d seven thirty | _____ | j twelve forty-five | _____ |
| e six thirty-five | _____ | k four oh five | _____ |
| f five twenty | _____ | l one forty-five | _____ |

B Work in pairs. Answer the questions.

- 1 What time is it now?
- 2 What time is your English class?
- 3 What time do you get up?
- 4 What time do you go to bed?

Simple present: I, you, we, they

A Write down the times that you do each of the things in the 'me' column.

	Me	My partner
get up		
have breakfast		
go to work/school		
finish work/school		
get home		
have dinner		
go to bed		

B Cover the table in Exercise A. Take turns saying a time and an activity. Your partner says if that is the correct time that you do the activity or not.

A: Six o'clock. Get up.

B: You get up at six o'clock.

A: Correct!

B: Nine o'clock. Have dinner.

A: You don't have dinner at nine o'clock.

B: Correct! I don't have dinner at nine o'clock. I have dinner at eight o'clock.

C Work in new pairs. Tell your new partner about anything that is the same about the daily routines of you and your first partner.

We go to work at eight o'clock. We get home at seven o'clock. We have dinner at ...

D Tell the class about anything that is the same about the daily routines of your partner and their first partner.

They go to work at eight o'clock. They get home at seven o'clock. They have dinner at ...

Months and seasons

A Reorganize the letters to write the months. Then put the months in the correct order.

a tuAusg _____

b ayM _____

c eerbmSpt _____

d bFuraeyr _____

e luyJ _____

f moverbNe _____

g ryauJna January 1

h Jnue _____

i cebrDeme _____

j oOctrbe _____

k hcraM _____

l ilArp _____

B Label the pictures with the names of the seasons.



1 _____



2 _____



3 _____



4 _____

C Work in pairs. Complete the sentences about yourself. Then ask your partner questions to complete the information about them.

My favorite month is _____.

My favorite season is _____.

My birthday is in (month) _____.

Your favorite month is _____.

Your favorite season is _____.

Your birthday is in (month) _____.

Simple present questions: I, you, we, they**A** Correct the mistakes in the questions.**Questions**

- 1 What time you do get up?
- 2 What your favorite season?
- 3 You go to another country in the summer?
- 4 Who do talk to you in the morning?
- 5 Live do you in Japan?
- 6 What month your birthday?

B Match the answers to the questions in Exercise A.**Answers**

- a Winter.
- b No, in Sweden.
- c Yes, I go to Brazil.
- d It's in January.
- e My parents.
- f At seven o'clock.

C Work in pairs. Ask and answer questions using words from the list.

birthday

get up

Italy

favorite month

watch TV

favorite music

start work

favorite season

work at night

go to bed

A: When's your birthday?**B:** My birthday is in September. What time do you get up?**A:** I get up at six o'clock. What's your favorite type of music?

Free-time activities

A Choose the correct verb to complete each sentence.

- 1 I **go** / **play** / **have** for a walk.
- 2 We **go** / **cook** / **play** a meal.
- 3 You **go** / **sit** / **take** a bath.
- 4 I **go** / **play** / **sit** to the gym.
- 5 We **go** / **cook** / **play** chess.
- 6 I **have** / **go** / **play** running.
- 7 You **go** / **have** / **cook** shopping.
- 8 We **have** / **go** / **sit** in the backyard.



B You are going to interview your classmates. Write the questions to find the information below. Then ask your classmates and write down a name for each activity.

Find someone who ...

- | | Name |
|---------------------------------------|-------|
| 1 goes running three times a week. | _____ |
| 2 takes a bath to relax. | _____ |
| 3 goes for a walk on the weekend. | _____ |
| 4 goes shopping every Saturday. | _____ |
| 5 goes to the gym before work. | _____ |
| 6 cooks dinner every day. | _____ |
| 7 sits in the backyard in the summer. | _____ |
| 8 plays chess with friends or family. | _____ |

A: Do you go running three times a week?

B: No, I go running on the weekend.

A: Do you take a bath to relax?

B: Yes, I do!

C Work in pairs. Tell your partner about your classmates.

A: Roberto goes running three times a week.

B: Alexandra takes a bath to relax.

Simple present: *he, she, it***A** Complete the sentences with the words from the box.

do does get up gets up go goes

- 1 What time does Paulo _____ to the gym?
- 2 What time does Julie _____ in the morning?
- 3 Martha _____ at seven o'clock in the morning.
- 4 My grandmother _____ to the library in the afternoon.
- 5 What does Ben _____ to relax on the weekend?
- 6 What kinds of games _____ your brother play?

B Work in pairs. Write the names of five people you know in your notebook and show them to your partner. Ask and answer questions about the people.**A:** Who is Martin?**B:** He's my brother.

5.2 Vocabulary

Food and meals**A** Write the words from the box into the correct places in the table.

apple banana beans bread broccoli cereal cheese chicken chips chocolate
 cookies cucumber eggs fish grapes juice milk noodles onion orange
 pasta peanuts pear potatoes rice tea tomato water

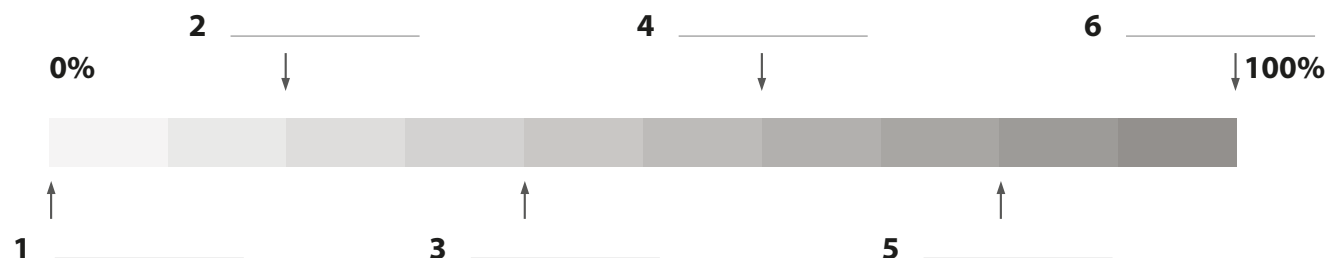
Fruits	Vegetables	Dairy products	Drinks	Snacks	Other

B Work in pairs. Talk about how to make a nice meal with the foods in Exercise A.

Adverbs of frequency

A Write the adverbs of frequency in the box in the correct place.

always frequently never seldom sometimes usually



B Where does the adverb of frequency go, position *a* or *b*? Write the adverb in the correct place.

- 1 I (a) _____ am (b) _____ late for work. (*never*)
- 2 My father (a) _____ cooks (b) _____ on the weekend. (*always*)
- 3 My grandmother (a) _____ eats (b) _____ fish. (*frequently*)
- 4 We (a) _____ are (b) _____ busy in the evening. (*usually*)
- 5 My daughter (a) _____ takes (b) _____ a bath in the morning. (*sometimes*)
- 6 Mirka (a) _____ is (b) _____ early. (*always*)

C You are going to interview your classmates. Read the questions below, then add three of your own ideas.

<i>How often do you ...</i>	Name	Name	Name	Name
cook fish?				
have an apple?				
eat meat?				
eat in a restaurant?				
go to the gym?				
play chess?				
go running?				
drink juice?				

Places in a town

A Use a word in the box to answer each question.

art gallery café hotel market museum park restaurant station store theater

Where do people go to ...

- 1 see a play? _____
- 2 learn about history? _____
- 3 catch a train? _____
- 4 sleep on their vacation? _____
- 5 have coffee? _____
- 6 go out for dinner? _____
- 7 see paintings and art? _____
- 8 buy fresh fruit? _____
- 9 go running? _____
- 10 buy clothes? _____

B Write the names of five places in your town or city. Tell the class:

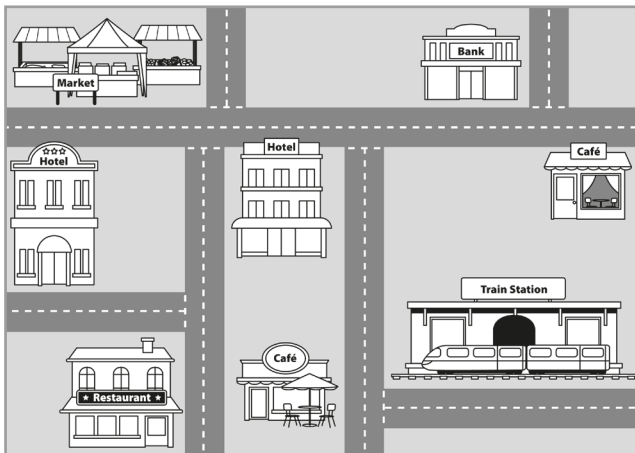
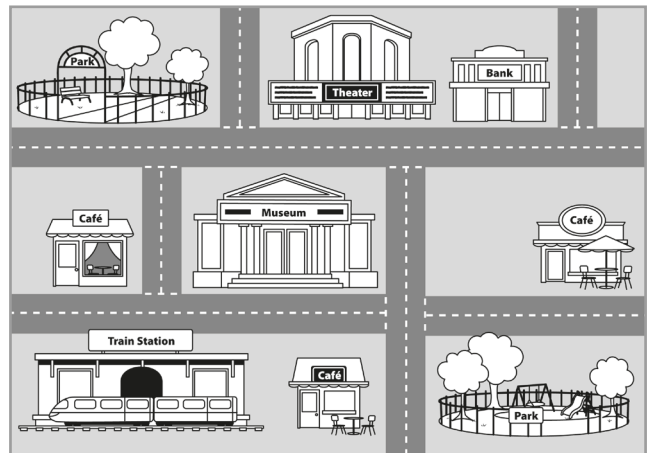
- how often you go there
- what you do there
- the location of the places.

I sometimes go to the Metro Theater. I see plays there. It's near the train station.



there is / there are; some and any**A** Write sentences using the correct form of *there is / there are* and *some* and *any*.

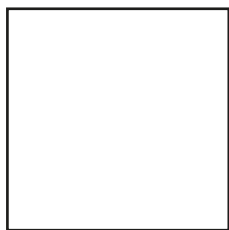
- 1 a bank ✓
- 2 theaters ✗
- 3 a museum ✗
- 4 parks ✓
- 5 a market ✗
- 6 station ✓
- 7 cafés ✓
- 8 restaurants ✓
- 9 an art gallery ✗
- 10 a hotel ✓

*There's a bank.**There aren't any theaters.***B** Work in pairs. Look at the plans of two different towns. Describe the two towns and find ten differences.**Town A****Town B**

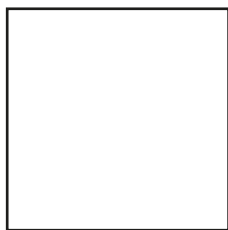
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

Furniture and rooms

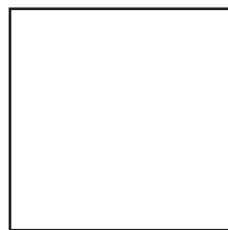
Draw a picture for each word.



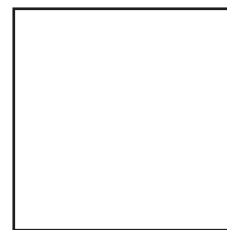
1 clock



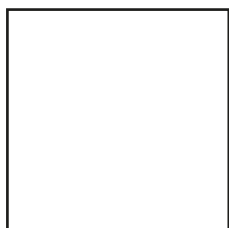
2 window



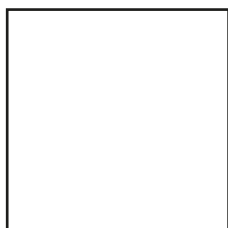
3 couch



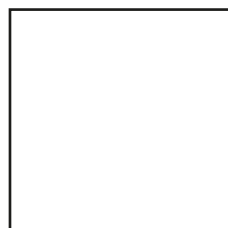
4 shower



5 bed



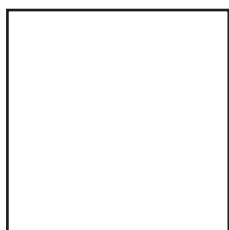
6 oven



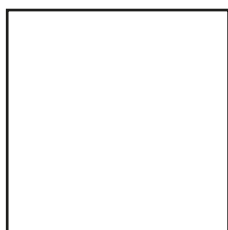
7 desk



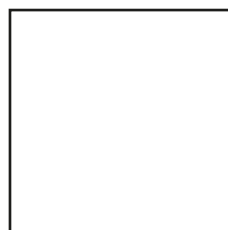
8 chair



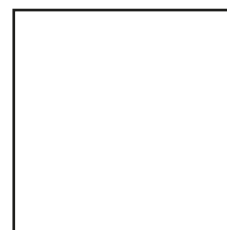
9 lamp



10 bookshelf



11 cushion



12 closet

Prepositions of place

Work in pairs. Student A, describe Picture 1. Student B, describe Picture 2. Include sentences using *in*, *on* and *under*.

Picture 1



Picture 2



is there / are there question forms**A** Put the words into the correct order to form questions.**1** couch / a / there / Is

_____?

2 any / there / Are / windows

_____?

3 a / there / mirror / Is

_____?

4 Is / coffee table / a / there

_____?

5 television / there / Is / a

_____?

6 any / shoes / there / Are

_____?

7 pictures / any / Are / there

_____?

8 any / there / people / Are

_____?

9 rug / there / Is / a

_____?

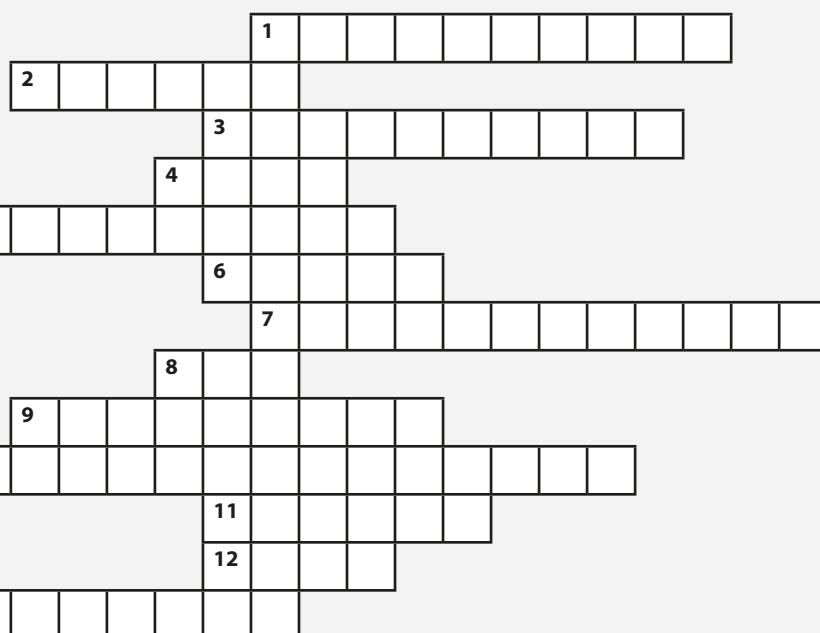
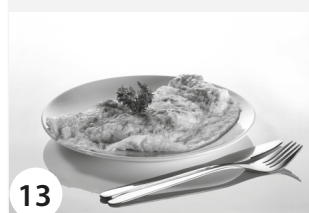
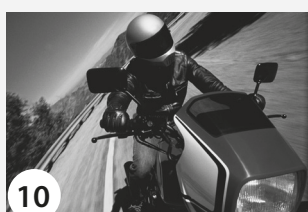
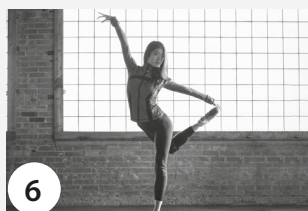
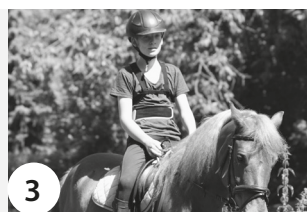
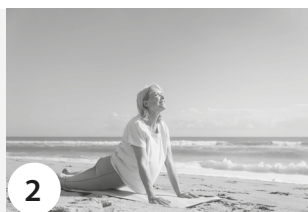
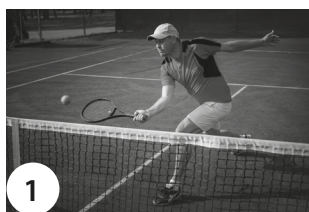
10 cushions / any / there / Are

_____?

B Answer the questions (1–10) from Exercise A about the picture of a living room.**1** _____ *Yes, there is.***2** _____**3** _____**4** _____**5** _____**6** _____**7** _____**8** _____**9** _____**10** _____**C** Work in pairs. Take turns asking and answering questions about what is in the picture below.**A:** Is there a fridge?**B:** Yes, there is. Is there a coffee table?

Abilities

A Complete the boxes with the activities in the pictures.



B Work in pairs. Interview your partner about the activities in Exercise A. What can they do? What can't they do?

A: Can you play the piano?

B: Yes, I can.

C Work in new pairs. Tell your new partner about the person you interviewed in Exercise B.

can/can't**A** Four of the sentences have mistakes. Find and correct them.

- 1 He can't to swim.
- 2 They can run very far.
- 3 We not can speak Icelandic.
- 4 I can't dive for very long.
- 5 He can cook Chinese food.
- 6 She can climbs high.
- 7 I can't eating spicy food.
- 8 They can play chess.

B Write questions with *Can you ...?* and the verbs in the box. Or use your own ideas.

climb cook dive run far sing speak Chinese speak Spanish swim

- | | |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

C Work in pairs. Ask the questions you wrote in Exercise B. Then tell the class what your partner can do.

Adjectives



A Decide which adjective is positive and which is negative.

	Positive	Negative
1 Soccer is a great / boring sport.	_____	_____
2 Spanish is a/an difficult / amazing language to learn.	_____	_____
3 I am a very bad / talented singer.	_____	_____
4 Math is an interesting / awful subject.	_____	_____
5 Running is a/an easy / terrible hobby.	_____	_____
6 My cooking is OK / terrible .	_____	_____

B Choose an adjective to complete the sentences so they are true for you.

C Work in pairs. Compare your sentences. Are they the same or different?

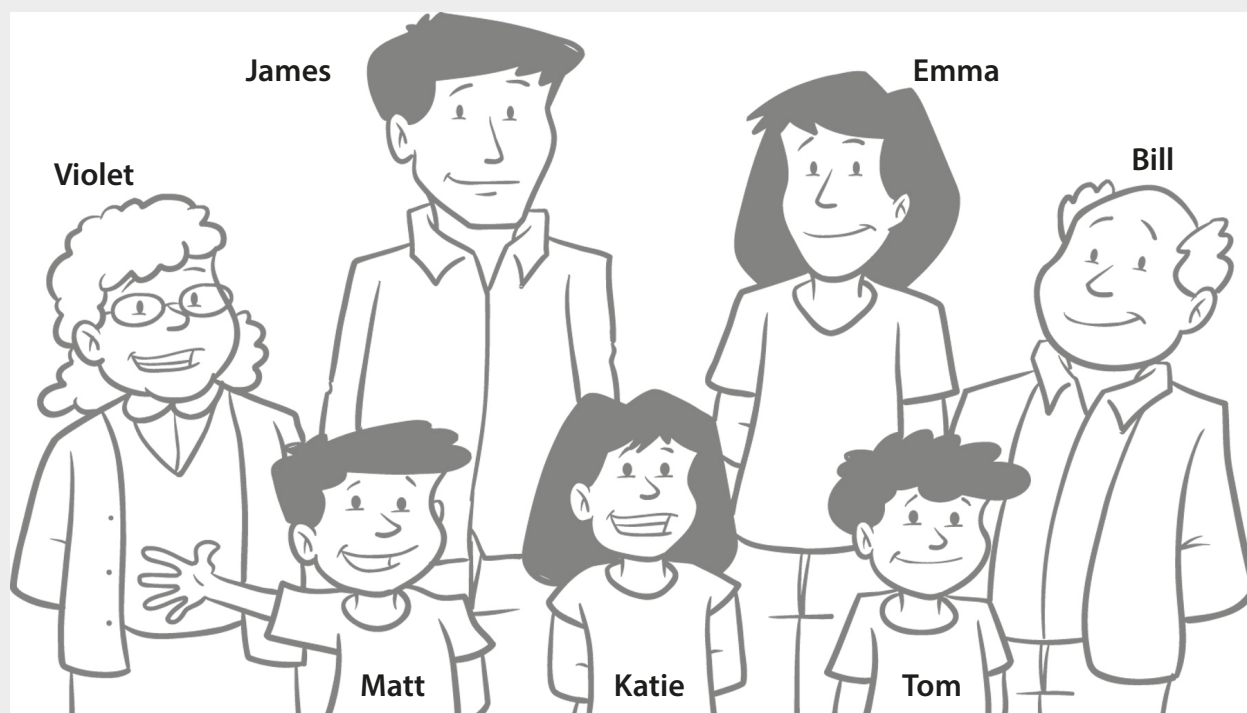
D Read the questions below. Then add three more questions of your own.

- 1 Do you think English is easy?
- 2 Do you think soccer is interesting?
- 3 Do you think chocolate is healthy?
- 4 _____?
- 5 _____?
- 6 _____?

E Work in pairs. Ask and answer the questions in Exercise D.

Possessive 's

A Look at the picture of the family. Complete the description with the correct names and possessive 's.



James has a great family. His ¹ _____ name is Emma. They have three children – two boys and a girl. Their ² _____ names are Matt and Tom. Their ³ _____ name is Katie. James's ⁴ _____ names are Violet and Bill.

B Work in pairs. Ask questions about the people in the picture.

A: Who is Violet's husband?

B: Bill is Violet's husband.

B: Who are Katie's brothers?

A: Katie's brothers are Matt and Tom.

C Work in groups. Talk about your friends and family.

My parents' names are Anna and Mark.
My brother's name is Phil and his wife's name is Sam.
They have two children.
My best friend's name is Karen. She's married. Her husband's name is Chris ...

Verb phrases

**A** Choose the correct option to complete the sentences.

- 1 He has **mirror** / **coffee** before work.
- 2 She watches **messages** / **videos** to learn English.
- 3 I read **messages** / **shopping** on my phone.
- 4 They go **shopping** / **station** every Saturday.
- 5 We talk on the **work** / **phone** every week.
- 6 He takes a **coffee** / **break** every two hours.
- 7 I look in the **mirror** / **message** three times a day.
- 8 We meet at the **coffee** / **station** at 8:30 every morning.

B Work in pairs. Talk about how often you do the activities in Exercise A.

I always have coffee before work. I go to the café near my apartment and get it to go. Then I drink it on the train on the way to work.

I don't usually watch videos to learn English. But I always listen to English music. I love it.

Present progressive



A Use the prompts to write sentences and questions in the present progressive. Use contractions where possible.

1 They / walk in the park. (+)

2 They / sit on the bench. (-)

3 She / take a break in the park. (+)

4 I / wait to call my friend. (-)

5 You / listen to me? (+)

6 He / talk on the phone. (-)

7 We / watch a video online. (-)

8 He / drink coffee. (-)

B Work in pairs. Describe the two pictures. What is the same? What is different?



Clothes

A Label the picture with the words in the box.

dress handbag jacket jeans pants shirt shoes shorts skirt sneakers sweatshirt suit



- | | | |
|---------|---------|----------|
| 1 _____ | 5 _____ | 9 _____ |
| 2 _____ | 6 _____ | 10 _____ |
| 3 _____ | 7 _____ | 11 _____ |
| 4 _____ | 8 _____ | 12 _____ |

B Work in pairs. Student A, choose someone in your class and think about what they are wearing. Student B, ask Student A questions to find out who the person is. Then change roles and repeat.

B: Is the person wearing black sneakers?

A: No, he isn't.

B: Is the person wearing a blue T-shirt?

A: Yes, he is.

B: Is the person Omar?

A: Yes, it is.

A black and white photograph of a woman standing in front of a building. She is wearing a wide-brimmed hat, a patterned jacket over a white top, and a patterned belt. The building behind her has a large, dark, textured wall on the right and a lighter, more structured facade on the left. The woman is looking slightly to the right of the camera.

1	He's wearing a black old coat.	☐	<i>He's wearing an old black coat.</i>
2	She has a large blue shirt.	☐	
3	That's a yellow big hat!	☐	
4	He has a new white sweatshirt.	☐	
5	I have long red socks.	☐	
6	They have green new caps.	☐	
7	I have a blue beautiful dress.	☐	
8	They're wearing old blue jeans.	☐	
9	He has a black new suit.	☐	
10	She has a long red skirt.	☐	

B: I have a long red dress. I wear it to parties.

Dates and years**A** Complete the list of numbers and words.**B** Write the years in words.

1st	1 _____
2nd	2 _____
3rd	3 _____
4th	4 _____
5 _____	fifth
6 _____	tenth
11th	7 _____
8 _____	twelfth
20th	9 _____
10 _____	twenty-first
22nd	11 _____
12 _____	thirtieth

1967	1 _____
1981	2 _____
2008	3 _____
2011	4 _____
1643	5 _____
1715	6 _____
1816	7 _____
1997	8 _____
1464	9 _____
2023	10 _____
1977	11 _____
2019	12 _____

C Interview your classmates.

Find someone who ...	Name
was the first to arrive today.	
passed their driving test on the fifth time.	
lives on the third floor.	
is the second child in their family.	
went to a 50th birthday party last year.	

Simple past: *was/were*

A Find the five mistakes in the use of *was* and *were* in the sentences below. Rewrite the incorrect sentences.

- | | |
|--|--------------------------------|
| 1 My grandmother was a teacher. | 6 My brother and I was tired. |
| 2 My dad's first phone weren't a smartphone. | 7 Tom wasn't at the party. |
| 3 My friends was late for class today. | 8 The trip was very dangerous. |
| 4 The sandwiches wasn't very good yesterday. | 9 My mom wasn't at home. |
| 5 My neighbors were very loud last night. | 10 The food weren't expensive. |

B Add *was* or *were* to the correct place in the questions below.

Question	Student 1	Student 2	Student 3
1 What the last movie you saw?			
2 Where the last selfie you took?			
3 Who the last celebrity you watched on TV?			
4 What on TV last night?			
5 Where you born?			

C Ask three people in your class the questions in Exercise B. Write a note about the answers in the table.

D Present the information from Exercise C to your class.

Everyday verbs**A** Choose the correct verb to complete the questions.

- 1** How many hours a week do you **design** / **study** English?
- 2** Do you know someone who **collects** / **starts** stamps?
- 3** Would you like to **design** / **travel** a building?
- 4** How often do you **travel** / **receive** to different countries?
- 5** Do you like to give or **receive** / **study** presents?
- 6** When was the last time you **traveled** / **helped** a friend?
- 7** When did you **start** / **study** learning English?
- 8** Do you enjoy **painting** / **helping** pictures?

B Complete the table with your answers to the questions in Exercise A. Then interview another student.

	My answers	Another student's answers
1		
2		
3		
4		
5		
6		
7		
8		

C Are you and your partner similar? Tell the class.

Simple past: regular verbs**A** Find and correct one error with the verb in each sentence.

- 1 I didn't ^{use} ~~used~~ my phone yesterday.
- 2 We study English for three hours last week.
- 3 My best friend not received a present from her brother.
- 4 I design the slides for our last presentation.
- 5 They didn't wanting to help anyone.
- 6 She traveling to the US for work last month.
- 7 He ask the police officer for help last night.
- 8 She didn't planted the tree yesterday.
- 9 We live there from 2006 to 2012.
- 10 They didn't tried to help me last week.

**B** Complete the sentences so they are true for you.

- 1 When I was younger, I wanted to be a _____.
- 2 When I was a child, I didn't like _____.
- 3 When I started learning English, I used a _____.
- 4 When I was at school, I didn't _____.
- 5 When I was a teenager, I decided to _____.
- 6 When I got home yesterday, I _____.

C Work in groups. Compare your sentences. Are any of the ideas the same?

Time phrases

A Complete the sentences so three are true for you and three are not true for you.

- 1 I saw my best friend _____ ago.
- 2 I finished elementary school in _____.
- 3 I bought _____ last _____.
- 4 I went on vacation _____ ago.
- 5 I started learning English in _____.
- 6 I spoke to _____ last _____.

B Work in pairs. Guess which sentences in Exercise A are true for your partner.



C Work in pairs. Read the actions below and write a time expression for when you think your partner last did these things.

My partner ...

- | | |
|---|----------------------|
| bought a phone ... | <u>18 months ago</u> |
| spoke to a friend ... | _____ |
| wore sunglasses ... | _____ |
| left school ... | _____ |
| went on vacation ... | _____ |
| visited a museum ... | _____ |
| had a history class ... | _____ |
| visited a place built a long time ago ... | _____ |
| went shopping ... | _____ |

D Show your partner your answers to Exercise C. Are they correct?

Simple past: irregular verbs

A Complete the sentences with the simple past form of the verbs in parentheses.

- 1 I _____ dinner at home yesterday evening. (*have*)
- 2 I _____ at five o'clock this morning. (*get up*)
- 3 I _____ a jacket yesterday afternoon. (*buy*)
- 4 I _____ to the movie theater yesterday. (*go*)
- 5 I _____ anywhere last weekend. (*not go out*)
- 6 I _____ someone a present last week. (*give*)

B Change the sentences in Exercise A so they are true for you.

C Imagine you are a famous celebrity. You are going to talk about what you did last weekend. Write about what you did. Use the verbs in the box to help you or use your own ideas.

buy call choose eat find give go have make

D Work in pairs. Tell each other about the day you described in Exercise C. Which sounds fun?



Life events



A Choose the correct options to complete the sentences.

- 1 I **drove** / **finished** / **met** my best friend at college.
- 2 My sister **belonged** / **wrote** / **passed** her first blog post last year.
- 3 My teacher **got** / **won** / **met** married last month.
- 4 My best friend **passed** / **wrote** / **won** a prize for her essay.
- 5 I was so happy. I **wrote** / **passed** / **won** my driving test on the first time.
- 6 This house **belonged** / **got** / **finished** to my grandparents.

B Write important events from your life on the timeline.

I was born

Now



C Tell your partner about the events from your life. Your partner will complete the timeline below for your life.

D Listen to your partner talk about their life. Add the important events from their life to the timeline below.

My partner was born

Now



Simple past questions

A Find and correct the mistakes in the simple past questions.

1 Where you study last year?

2 When you did get your phone?

3 You did give someone a present last month?

4 How get you here today?

5 What did you bought yesterday?

B Match the answers (a–e) to the questions (1–5) in Exercise A.

a Yes, I gave my mom a book. _____

b I didn't buy anything. _____

c At college. _____

d I got it two months ago. _____

e By bus. _____

C You are going to interview someone about their life. Write six questions.

1 _____ ?

2 _____ ?

3 _____ ?

4 _____ ?

5 _____ ?

6 _____ ?

D Work in pairs. Interview your partner. Ask other questions to find out more information, for example, *Why*?

E Tell the class about the person you interviewed.

Recreational activities



A Complete the verb phrases with *go, get, watch, listen* or *spend*.

- 1 _____ to a concert
- 2 _____ takeout food
- 3 _____ to a soccer game
- 4 _____ time with family
- 5 _____ to a restaurant
- 6 _____ to the park
- 7 _____ to a museum
- 8 _____ soccer on TV
- 9 _____ a video online
- 10 _____ to music
- 11 _____ time with friends

B Complete the questions with your own ideas. Then interview a partner.

Where do you usually ...?

How often do you ...?

When was the last time you ...?

Who do you usually ... with?

Why do you ...?

Why do you like ...?

C Tell the class what you found out about your partner in Exercise B.

like/love/hate/enjoy + verb + -ing**A** Choose the correct word to complete the text about Kai and his brother.

I'm Kai. I love ¹*spend / spending* time with my friends. I like ²*go / going* to a café for lunch with them. I ³*enjoy / enjoys* going to the movie theater, too. It's a great way to relax. I don't like staying at home in the evening. My brother is very different. He ⁴*enjoy / enjoys* studying at home. He loves ⁵*cooking / cook* for the family. But he ⁶*hates / hate* doing the cleaning!

B Tell your group about what you and someone in your family or a friend enjoy doing in your free time. Listen to the others in the group and ask questions.

A: I like staying at home in the evening. My sister is different. She enjoys meeting friends.

B: Do you like going to the movie theater with your sister?

A: Yes, I love it!

B: Why?

A: It's a great way to relax.

Entertainment

A Complete the sentences with the words in the box.

action actor band concerts game movie theater musicians
player pop star premiere rock songs stadium



- a** She's my favorite ¹ _____. I love all her
² _____ and she did some great
³ _____ on her tour last year.



- b** He is an excellent soccer ⁴ _____. I went
to the ⁵ _____ in the city last week and
I watched a very exciting ⁶ _____.



- c** I love this ⁷ _____. I saw her at the
⁸ _____ of her new ⁹ _____
movie in New York. She was at the ¹⁰ _____
near my house! It was amazing.



- d** This is my favorite ¹¹ _____. They play a lot
of ¹² _____ music, but some of them are
classical ¹³ _____!

B Write an example for each item below.

action movie _____

rock band _____

singer _____

popstar _____

movie star _____

comedy _____

soccer player _____

soccer stadium _____

C Work in pairs. Discuss your answers to Exercise B. Do you know all the examples on your partner's list?

Object pronouns

A Find and correct the mistakes with object pronouns in the sentences below. Three sentences are correct.

- 1 My friends want to go and see that new horror movie but I don't want to see it.
- 2 Mario called I last night and told me the news.
- 3 I gave my brother some new shoes for his birthday but he didn't like they.
- 4 That's Helen's sister – I play tennis with she.
- 5 Who's that man over there? I don't know he.
- 6 I need to talk to your.
- 7 Your friends are here. Let's talk to them.
- 8 The teacher gave we a test yesterday.
- 9 This is for John – can you give it to him, please?
- 10 Where are my glasses? I can't find us!
- 11 I like your new coat. Where did you buy him?
- 12 I met Alfonso's brother yesterday. I talked to her for a long time.

B Who or what are your favorites? Complete the sentences with your own ideas.

My favorite movie is _____. I like _____ because _____ ...

My favorite sports team is _____. I like _____
because _____ ...

My favorite musician is _____. I like _____
because _____ ...

My favorite town is _____. I like _____ because _____ ...

My favorite food is _____. I like _____ because _____ ...

C Work in pairs. Compare your answers to Exercise B. Are any of your sentences the same?

A: My favorite movie is ***The Lion King***. I like **it**
because it has a really interesting story.

B: My favorite musician is **Beyoncé**. I like **her** because she's a great singer.



Travel

A Match the words in the box with definitions below.

airport bag credit card money passport plane ticket traffic

- 1 An official document saying which country you are a citizen of. It has your photograph on it and you show it when you travel. _____
- 2 What you earn, save and use to pay for things. _____
- 3 The vehicles that are traveling in an area at a particular time. _____
- 4 Something made of material that is used for carrying things. _____
- 5 A place where planes arrive and leave, with a terminal for passengers. _____
- 6 A piece of paper that shows you have paid for a trip on a train or plane. _____
- 7 A small plastic card you use to buy things now and pay for them later. _____
- 8 An aircraft with wings. _____

B Work in pairs. Talk about the places you travel to using the transportation below.

- by bike
- by car
- by taxi
- by trolley
- by bus
- by plane
- by train
- on foot

A: I usually go to work by bike. It's only about half an hour.

B: I never go anywhere by bike. I usually go to work by train.

Countable and uncountable nouns



A Find and correct the errors in the sentences. There is a mistake with one of the words in bold in each sentence.

- 1 I have 500 **dollar**. Do you think I need more **money**?
- 2 Are you going to use one of your **credit card** or **cash**?
- 3 There is a lot of **traffics** today. We're going to be late for the **plane**.
- 4 I only have two **bag**. You have a lot of **luggage**!
- 5 Is there any **informations** about the arrival time on the **ticket**?

B Work in pairs. Complete the conversation with the words in the box.

bags cash dollars luggage

A: I think I have everything. Let me count ... one, two, three, four ¹_____.

B: That's a lot of ²_____. You can't carry all that!

A: Don't worry. I have ³_____ for a taxi when we get there.

B: A taxi will cost about 45 ⁴_____.! You're rich.

C Work in pairs. Continue the conversation from Exercise B. Use the words in the box to help you or use your own ideas.

credit card information money plane ticket traffic

D Practice and then perform your conversations from Exercise C to the class. Listen to the other conversations. Do other students have the same situation as you?

Types of vacations

A Complete the paragraphs with the words in the box.

beach vacation camping vacation chalet guidebook hotel (x2)
sightseeing vacation skiing vacation snorkel stove sunglasses tent



Maria: When I go on a ¹ _____, I like to stay in a really nice hotel, as close to the ocean as possible. I spend a lot of time in the water, and I like to swim and look underwater at the fish and coral, so I always take a ² _____. The weather is usually warm and really sunny, so I always wear my ³ _____.

James: Every winter, a big group of my friends and I go on a ⁴ _____. We never go to the same place and we always check to see where the best snow is before we book. We're a big group, so we like to rent a traditional ⁵ _____ to stay in. It's better than a room in a ⁶ _____ because we can also cook a meal together and relax there in the evenings.

Pierre: Every year, I try to visit a new city somewhere in Europe. I don't really like going on vacation and sitting on the beach, so a ⁷ _____ is perfect for me. I usually go with a friend and we get a cheap room in a ⁸ _____ for a couple of nights. I like to just arrive and explore, but my friend is a bit more organized, so she usually reads a ⁹ _____ on the plane and makes a list of things she wants to see.

Samantha: I'm never going on a ¹⁰ _____ again! It was awful. The weather was terrible and really windy – it took hours to put up the ¹¹ _____. It rained every day and I didn't enjoy hiking at all. The showers at the campsite didn't work and I couldn't wash my hair for days. Then, on the final night, we didn't have enough gas for the ¹² _____, so we couldn't have any hot food. This vacation was a disaster. In the future, I'm only going to stay in five-star hotels!

B Work in pairs. Which vacation in Exercise A would you like to go on? Why?

C Work in pairs. Describe your last vacation to your partner.

Present progressive



A Complete the conversation with the present progressive form of the words in parentheses.

Laura: Hi Amelia! How are you?

Amelia: I'm fine, thanks! I ¹ _____ (go) on vacation tomorrow, so I need to go home and pack.

Laura: Oh, very nice! Who ² _____ (go) with? And where ³ _____ (go)?

Amelia: I'm going to Budapest with an old friend from college. We ⁴ _____ (stay) in a five-star luxury hotel right in the city center – my friend works for a travel company, so she got a special deal!

Laura: That sounds amazing. How long ⁵ _____ (stay) for?

Amelia: Just a couple of days, we ⁶ _____ (come back) on Thursday.

Laura: Great. Let's meet up when you're back and you can tell me about it.

Amelia: Yes, that sounds great. I ⁷ _____ (work) on Friday, but I'm free on the weekend. I'll call you on Saturday.

Laura: Perfect. Have a great vacation! See you on Saturday.

Amelia: Bye!

B Complete the diary below with your plans for next week.

Monday _____	Friday _____
Tuesday _____	Saturday _____
Wednesday _____	Sunday _____
Thursday _____	

C Work in pairs. Organize to do something with your partner next week. If you are already busy, say why.

A: Hi. Do you want to go to the movie theater on Wednesday night next week?

B: Oh, sorry. I'm playing soccer next Wednesday. What about Thursday night?

A: Yes, great. I'm free on Thursday.