

Welcome

GRAMMAR

A

- 1 are killed
- 2 will be taken
- 3 have been arrested
- 4 was released
- 5 has been canceled
- 6 were destroyed

B

- 1 a 2 b 3 c 4 b 5 b 6 a

VOCABULARY

A

- 1 productive 2 overthink 3 renew 4 misunderstood
- 5 scientific

B

- 1 severe 2 make 3 stay 4 made 5 reach 6 runs
- 7 launched 8 heavy

C

Students' own answers

PRONUNCIATION

A

- 1 ↗/↗ 2 ↗/↘ 3 ↘/↗ 4 ↘/↗ 5 ↘/↘

B

- 1 dishonest 2 listen 3 designer 4 climbing 5 muscle
- 6 knowledge

1 CONNECTIONS

UNIT OPENER

1–3 Students' own answers

1.1 Personality

READING

A

Students' own answers

B

- 1 b 2 b 3 a 4 b

C

- 1 ... the brake on her child's stroller had failed ...
- 2 Yes. He was able to pull himself up '... just in time to avoid the oncoming train.'
- 3 It spread quickly as '... the winds became stronger ...'
- 4 They jumped from the top window.
- 5 Playing on the winning team in a local soccer tournament.
- 6 Nothing. The article says the driver was 'devastated' and '... could do nothing as Becca screamed for help.'
- 7 Linus was dragged out to sea by strong currents.
- 8 Because he's a confident swimmer. In the article he says he ... wouldn't recommend swimming in such dangerous currents unless you're confident you can get back.'

D

1–2 Students' own answers

Suggested answer

3 There were a lot of people around to help.

VOCABULARY

A

- 1 relieved 2 tense 3 awkward 4 devastated
- 5 horrified 6 thrilled 7 impressed 8 frustrated

B

- 1 awkward 2 frustrated 3 relieved 4 thrilled
- 5 impressed 6 tense 7 devastated 8 horrified

D

Students' own answers

SPEAKING

Students' own answers

LISTENING

A

- 1 To "connect millions of people with similar interests around the world" – people form regular meet-up groups focused on a common interest.
- 2 reading, triathlons, clubs for people changing careers, etc

B

- 1 b 2 c 3 a

C

- 1 a F (This is the woman's first Get Together.)
b F (The woman has been playing for a year and the man has been playing for two and a half years.)
- 2 a F (He says the apartment is a really long way from the station.)
b T
- 3 a F (There's no rush to return it.)
b T

D

Students' own answers

GRAMMAR

A

- 1 who's leading
- 2 Why don't you
- 3 do you live with
- 4 could you tell me

B

- 1 subject + verb 2 end 3 subject 4 use

D

- 1 Which famous person would you most like to meet?
- 2 Can I ask what your earliest memory is?
- 3 Do you think diet or exercise is more important?
- 4 Why are you studying English?
- 5 What don't you like about your job?

E

Students' own answers

PRONUNCIATION

A

1 ➤ 2 ➤ 3 ➤ 4 ➤

B

1 ➤ 2 ➤ 3 ➤ 4 ➤ 5 ➤

SPEAKING HUB

Students' own answers

1.2 Who we are

READING

A

Students' own answers

B

2

C

Stephen Hawking: 1, 2, 5

Vera Wang: 3, 4, 6

D

1 lazy 2 an hour 3 two 4 awards 5 figure skater
6 sales person 7 17 years 8 \$600 million

E

Students' own answers

GRAMMAR

A

1 past progressive 2 simple past 3 past perfect
4 present perfect 5 simple present 6 present progressive

B

1 simple past 2 present progressive 3 present perfect
4 simple present 5 past progressive 6 past perfect

D

1 was 2 took 3 didn't return 4 was waiting
5 had traveled 6 spent 7 found
8 was helping / helped 9 is working 10 has had

E

Students' own answers

SPEAKING

Students' own answers

LISTENING

A

Students' own answers

B

1 a best friend you can rely on
2 a friend who is not afraid
3 a very honest friend who tells you the truth
4 a complete opposite of you
5 a neighbor in your community
6 a work colleague who makes you laugh

C

1 b 2 b 3 c 4 a 5 c

D

Students' own answers

VOCABULARY

A

1 loyal 2 open-minded 3 easy-going 4 arrogant
5 self-centered 6 stubborn 7 down-to-earth 8 witty

B

1 open-minded 2 down-to-earth 3 easy-going
4 arrogant 5 loyal 6 stubborn 7 witty 8 self-centered

D-E

Students' own answers

PRONUNCIATION

A

Most people spend at least fifty percent of their waking hours at work.

B

1 a consonant sound 2 a vowel sound

C

1 They are open-minded and friendly.
2 She achieved a lot despite having a difficult childhood.
3 He built a successful business at a young age.
4 We spent a lot of our time together going for walks in the country.
5 We hung out at the beach, went out at night and played games online together.

VOCABULARY

1 loyalty
2 Optimism
3 determination
4 arrogance
5 responsibility
6 confidence

SPEAKING HUB

Students' own answers

1.3 Keeping it in the family

The Special Olympics

COMPREHENSION

A

Students' own answers

B

2

C

1 four hundred / 400 meters
2 gold medal
3 something really special / special
4 half a million / 500,000
5 Thirteen / 13

D

- 1 T
- 2 F (He said he was feeling amazed and a bit surprised that he had won.)
- 3 T
- 4 T
- 5 F (The reporter says Daniel is '... going for more gold later in the week.')

AUTHENTIC ENGLISH

A

Students' own answers

B

If an ability, quality, disease, etc runs in the family, many family members have it. This expression is appropriate as the report focuses on sporting ability that runs in the Wolff family.

C

- 1 If an ability, skill, quality, etc is in your blood, it is natural for you because it already exists in your family.
- 2 To do the same thing as someone else did in the past (especially someone in your family).
- 3 To look extremely similar to someone.

D

Students' own answers

Family Matters

A

Students' own answers

B

Untidiness/messiness runs in Harry's family; working in catering runs in Sam's family.

SPEAKING SKILL

A

- 1 Speaking of which
- 2 Strange you should mention that
- 3 Talking of

B

- 1 The phrases are used to introduce an idea related or relevant to what's just been said.
- 2 *Anyway* is different because it introduces a completely new and unrelated topic.

C

Students' own answers

SPEAKING HUB

Students' own answers

Unit 1 Review

VOCABULARY

A

- 1 a 2 c 3 b 4 a 5 c

B

- 1 optimistic 2 witty 3 easy-going 4 loyal
5 stubborn 6 sensitive

C

- 1 expectations 2 frustration 3 reliability
4 dedication 5 professionalism 6 confidence
7 stubbornness 8 superiority

GRAMMAR

A

- 1 where the reception desk is
- 2 didn't you
- 3 what happened
- 4 is Javier meeting
- 5 are you going to vote for
- 6 don't you come
- 7 Haven't you
- 8 how old you are
- 9 you are doing
- 10 are you so

B

- 1 Have you ever been; taught
- 2 Do you know; 've/have known
- 3 aren't/weren't you; 've/have had
- 4 were you doing; was just putting
- 5 Have you found; had
- 6 were you going; was driving
- 7 starts; did you last see
- 8 went; 've/have never been

2 LIFESTYLES

UNIT OPENER

1-3 Students' own answers

2.1 A full life

VOCABULARY

A

Students' own answers

B

- a calorie b cholesterol c obesity d depression
e stress f anxiety

C

- 1 depression 2 cholesterol 3 calories 4 Obesity
5 Anxiety 6 stress

E

Students' own answers

READING

A-B

Students' own answers

C

- 1 It reduces the risk of '... various heart diseases and other illnesses.'
- 2 They eat less fat and have lower cholesterol levels because they eat less dairy and replace red meat with fish; they

eat a lot of vegetables and fewer processed foods; they eat smaller portions and therefore have a '... lower calorie intake than most other countries'.

- 3 Their overall mental health is better as they '... generally see the positives in most situations ...' and they are less likely to take risks.
- 4 Volunteering
- 5 Stress levels
- 6 Their own physical health

D

Suggested answers

- 1 Since they have to regularly walk dogs, dog-owners get a lot of exercise and are therefore less at risk of heart disease.
- 2 This means they consume fewer calories overall.
- 3–4 Students' own answers

SPEAKING

Students' own answers

LISTENING

A–B

Students' own answers

C

a 43% b 86%

D

- 1 smartphones and tablets 2 coffee 3 sugar
- 4 shampoo 5 meat

E

- 1 To spend more time with her family.
- 2 To help him sleep better.
- 3 Because it can lead to negative health effects like heart disease, diabetes and some forms of cancer.
- 4 To improve the condition of his hair.
- 5 To reduce his carbon footprint and improve his health.

GRAMMAR

A

- 1 a finished action; b unfinished action
- 2 a present effect; b action
- 3 a temporary action; b permanent action
- 4 a frequency; b duration

B

- 1 perfect 2 perfect progressive 3 perfect
- 4 perfect progressive 5 perfect 6 perfect progressive
- 7 perfect 8 perfect progressive

D

- 1 've/have stopped
- 2 's/has been trying
- 3 've/have been working
- 4 've/have been
- 5 've/have been exercising
- 6 've/have given up

E

Students' own answers

PRONUNCIATION

A

No; weak

B

- 1 She's been 2 I've been 3 He's been 4 They've been
- 5 We've been

SPEAKING HUB

Students' own answers

2.2 Change LISTENING

A

Students' own answers

B

Frank and his son are happy with the move. His daughter, Katie, isn't. It isn't clear if his wife is happy or not.

C

- 1 a 2 a 3 c 4 b 5 b 6 b

D

Students' own answers

GRAMMAR

A

- 1 c 2 d 3 a 4 b

B

- 1 used to / didn't use to 2 would 3 be used to
- 4 get used to

D

- 1 used to look
- 2 didn't use to like
- 3 used to eat / 'd/would eat
- 4 'm/am used to working
- 5 getting used to cooking
- 6 used to / 'd/would play
- 7 'm/am not used to driving
- 8 'm/am getting used to eating

E–F

Students' own answers

PRONUNCIATION

A

No; weak

SPEAKING

Students' own answers

READING

A–B

Students' own answers

C

3

D

1 a 2 c 3 b 4 e 5 f 6 d

E

Students' own answers

VOCABULARY

A

1 admittedly 2 apparently 3 frankly 4 merely
5 naturally 6 undoubtedly 7 sadly 8 simply

B

1 Naturally 2 Admittedly 3 Apparently 4 merely
5 Frankly 6 undoubtedly 7 Sadly 8 simply

VOCABULARY

1 highly 2 absolutely 3 deeply 4 ridiculously
5 bitterly

SPEAKING HUB

Students' own answers

2.3 Clean eating

Deliciously Ella

COMPREHENSION

A

1 'Clean eating' refers to eating only foods that are seen as healthy; nothing processed or refined.

2-3 Students' own answers

B

1 To find out how the clean movement has become so popular; she's one of the most influential figures in the movement, with over a million followers on Instagram.

2 They are vegan.

3 She developed a rare medical condition (Postural [Orthostatic] Tachycardia Syndrome, or 'POTS').

4 Meat, dairy, refined sugar, gluten and processed foods.

C

1 F (It was 'the fastest-selling ever in the UK'.)

2 F (She says that 'even ten years ago' she was 'the least vegetarian person you would have ever met'.)

3 T

4 T

5 T

D

Suggested answer

1 We can infer from this comment (and the way in which it is said) that Dr. Yeo doesn't think seeking medical advice online is the best approach to healthcare.

2 Students' own answers

AUTHENTIC ENGLISH

A-B

1 ... and her debut cookbook was the fastest-selling ever in the UK.

2 I was the least vegetarian person you would have ever met in your life.

3 ... and I came across lots of stories of people who'd used

a change in diet and lifestyle to help manage all kinds of conditions, which I was, to be honest, incredibly skeptical of ...

4 Her story of how she changed her diet to change her health has proved hugely influential.

Other ways to add emphasis include: changing the sentence stress and intonation; using cleft sentences (e.g. *The thing I like about [X] is ...*); fronting/inversion (e.g. *Beautiful it was ... Never have I seen ...*); using a dummy auxiliary (e.g. *I do like it, I really do*).

C

Students' own answers

You are what you eat

A

Students' own answers

B

Emily believes that it is important that we eat food that is good for us. She likes food that makes her feel good and gives her energy. Malcolm thinks that we shouldn't spend all our time worrying about how fattening food is. For him, what is more important is that the food tastes good.

SPEAKING SKILL

A

1 Mm-hmm; Uh-huh

2 Really?; Amazing!; Wow!

3 a healthy balanced diet

4 a range of good nourishing food

B

Students' own answers

SPEAKING HUB

Students' own answers

Unit 2 Review

VOCABULARY

A

1 d 2 a 3 b 4 f 5 c 6 e

B

1 merely 2 Apparently 3 simply 4 Naturally

5 Undoubtedly, 6 Frankly 7 Admittedly, 8 Sadly,

C

1 deeply 2 ridiculously 3 absolutely 4 bitterly

5 highly 6 bitterly 7 absolutely 8 deeply

GRAMMAR

A

1 've/have been traveling

2 've/have sent; hasn't replied

3 've/have been living

4 've/have been decorating

5 've/have had

B

1 would run / used to run

- 2 used to be
- 3 used to go / would go
- 4 used to know
- 5 used to arrive / would arrive
- 6 are used to driving
- 7 gotten used to living
- 8 get used to

C

Students' own answers

3 SURVIVAL

UNIT OPENER

1–3 Students' own answers

3.1 Staying alive

READING

A

Students' own answers

B

- 1 Harrison Okene, the boat's cook.
- 2 It was a hit by a huge wave during a storm, turned over and sank.
- 3 He found a small pocket of air, used furniture to block out the water and waited.
- 4 They all drowned.
- 5 A rescue diver heard him banging on the side of the boat and found him swimming past. Okene was then strapped to diving equipment and taken back to the surface.

C

- 1 He woke up and went to the bathroom.
- 2 The boat was turned over by a powerful wave.
- 3 He opened the door and went into the passageway.
- 4 He found some equipment.
- 5 He stopped the water coming in.
- 6 He thought he heard sharks outside.
- 7 He knocked on the wall with a hammer.
- 8 He gave the divers a huge shock.
- 9 He spent two days recovering.

GRAMMAR

A

- 1 was working 2 was raging 3 turned
- 4 had already drowned 5 had been resting

B

- 1 simple past 2 past progressive 3 past perfect
- 4 past perfect progressive

D

- 1 was throwing 2 became 3 yelled 4 left 5 drove
- 6 'd/had driven 7 had already left 8 called 9 said
- 10 'd/had become 11 were picking 12 had walked
- 13 had told him off 14 found 15 'd/had been living
- 16 'd/had been walking / had walked

E

Students' own answers

SPEAKING

Students' own answers

LISTENING

A

- 1 bungee jumping 2 skydiving 3 free climbing
- 4 potholing 5 white water rafting 6 free running

B

Students' own answers

C

- 1 Free climbing, potholing and free running
- 2 One (Lee broke his ankle while free running)

D

- 1 c 2 b 3 c 4 a 5 b 6 b 7 b 8 c

E

Students' own answers

VOCABULARY

A

- 1 a 2 b 3 b 4 a 5 a

B

- 1 hissed 2 crunching 3 groaning; snapped 4 trickling

D

Students' own answers

PRONUNCIATION

A

Well, / a few years ago I was in South Africa with a few of my friends and we'd almost finished the first part of an all-day climb. / I was just pulling myself up when I saw a huge snake right in front of me. / I am terrified of snakes, so I just froze as it started to hiss and arch backwards. / I waited for another few minutes, not moving, / and then it just seemed to get bored and slithered back into a crack in the rock. / It was the most terrifying moment ever and it had nothing to do with climbing!

B

He slows down to build tension and speeds up for excitement or to quickly get through the less interesting parts.

C

Students' own answers

D

[rushes through the first sentence to get the more dramatic parts]
So a few months ago I was staying at my parents' house when this strange thing happened. / [slowing down] We were all enjoying the warmth of the crackling fire / as the trees creaked in the wind outside. / [speeding up] Suddenly, / we heard glass smashing upstairs / and something heavy banged on the floor. / We rushed upstairs to find that a huge branch had crashed through the roof of the house.

SPEAKING HUB

Students' own answers

3.2 Fear and danger

READING

A

Students' own answers

B

1 c 2 d 3 b 4 a

C

1 b 2 b 3 b 4 a

D

Students' own answers

GRAMMAR

A

1 b 2 a 3 a 4 a 5 b

B

- 1 unless
- 2 provided (that)/ as long as
- 3 provided (that)/ as long as
- 4 in case
- 5 as soon as

D

Students' own answers

PRONUNCIATION

A

- 1 Provided you don't run (➔), the bull won't chase you (➔).
- 2 Take a flashlight (➔), in case it gets dark (➔).
- 3 Unless you find a water source (➔), you won't survive (➔).

SPEAKING

Students' own answers

LISTENING

A

- 1 Clockwise from the top: fear of public speaking (glossophobia), fear of flying (aviophobia), fear of heights (acrophobia), fear of confined spaces (claustrophobia) and fear of spiders (arachnophobia).

2-3 Students' own answers

B

- 1 the physical effects of fear
- 2 the brain's initial response
- 3 how we assess a perceived threat
- 4 the influence of memory
- 5 potential dangers of the modern world

C

- 1 of the brain 2 Fight or flight 3 real
- 4 memories and experience
- 5 two and a half thousand / 2,500 6 negative impact

D

Students' own answers

VOCABULARY

A

1 d 2 a 3 b 4 f 5 c 6 e 7 g

B

- 1 working out 2 talk over 3 put up with 4 weighed out
- 5 go through 6 sort out 7 deal with

C

Students' own answers

VOCABULARY

1 about 2 of 3 of 4 of 5 of 6 toward

SPEAKING HUB

Students' own answers

3.3 Don't look down

The great Tepui challenge

COMPREHENSION

A

Students' own answers

B

They are caught in a huge storm and have to cling to the side of the cliff as rocks fall from above. This incident made them fear for their lives and ultimately question whether they should turn back.

C

- 1 F (They start the day halfway up the mountain.)
- 2 F (He hopes it indicates a change in the team's luck.)
- 3 T
- 4 T
- 5 F (The team survives by holding onto the side of the mountain.)
- 6 T

D

- 1 a change in their luck 2 the birds 3 the storm
- 4 the rock face / the mountain 5 their lives

E

Suggested answer

- 1 That the fear was so intense it was like you could taste it.
- 2 Students' own answers

AUTHENTIC ENGLISH

A

Fingers crossed means to hope something will happen in the way you want it to.

B

b

C

the last straw is used to say that something was the last in a series of events that finally makes you stop accepting a bad situation; *if the shoe fits* is used to tell someone that a criticism of them is probably accurate;

when the cat's away is used to say that people will behave badly if the person in charge isn't there;
great minds is said to someone just after you've discovered that they have had the same idea as you

D

Students' own answers

Snake Mountain

A

Students' own answers

B

Malcolm and some friends climbed 'Mont du Serpent' – Snake Mountain – in 1986, just after finishing university/college. The weather was fine at first, but then it got so foggy they couldn't see farther than a meter. They kept on walking, but Malcolm slipped and nearly fell over the edge of the cliff. Luckily, he managed to grab on to a rock as he fell and his friends pulled him back to safety. They were about to climb back down, but the weather improved so they continued to the summit instead.

SPEAKING SKILL

A

- 1 What I mean is
- 2 what I should say is
- 3 that's not quite true
- 4 that's not entirely true
- 5 to be honest

B

Students' own answers

C

To correct a mistake in something you've said.

SPEAKING HUB

Students' own answers

Unit 3 Review

VOCABULARY

A

- 1 b 2 a 3 b 4 a 5 c 6 c

B

- 1 go through a terrible experience.
- 2 sort out the details of the party.
- 3 to stay calm at work.
- 4 put up with my job until I find a new one.
- 5 the management team is talking over the issues.
- 6 must deal with the high level of unemployment.
- 7 work out what's wrong with my computer?
- 8 which one is best, we need to weigh out the options.

C

- 1 ashamed 2 sick 3 anxious 4 envious
5 sensitive 6 aware

GRAMMAR

A

- 1 left; walked
- 2 was feeling; scored

- 3 hadn't taken; had
- 4 had gotten; had already started
- 5 I'd been waiting; served
- 6 was packing; rang
- 7 was working; flew
- 8 had been working; hadn't slept

B

- 1 as soon as 2 unless 3 in case
4 As long as / Provided (that) 5 in case 6 As soon as
7 unless 8 as long as / provided (that)

4 THE FUTURE

UNIT OPENER

1–3 Students' own answers

4.1 My future

LISTENING

A–B

Students' own answers

C

- 1 b 2 c 3 a

D

- 1 a 2 c 3 b 4 a 5 b 6 c

E

	Lucy	Hadiyah	Frank
What is each speaker excited about?	traveling on the trans-Siberian railroad	for everyone to meet our new baby	seeing famous landmarks like the Statue of Liberty
What hasn't each speaker decided?	whether to go to the United Kingdom	the baby's name	where else to go in the US apart from New York and Florida
What new skill does each speaker talk about?	learning Spanish	learning to manage her time a little better	fishing

F

Students' own answers

GRAMMAR

A

- 1 'm flying 2 are 3 'm going to visit
4 'm definitely going to have 5 'll miss 6 'll add

B

- 1 present progressive 2 going to 3 will
4 simple present 5 will + base form 6 going to

D

- 1 'll/will text
- 2 's/is going to break
- 3 're/are flying
- 4 leaves
- 5 won't come
- 6 'm/am going to go
- 7 're/are going to miss
- 8 'm/am seeing

VOCABULARY

A

- 1 Congratulations ~~for~~ **on** passing the exam!
- 2 I'm hoping to take a course ~~for~~ **in** accounting.
- 3 I need to make more time ~~of~~ **for** my family.
- 4 We're planning to visit lots of places ~~of~~ **in** Europe.
- 5 There's the possibility ~~to~~ **of** changing jobs next summer.
- 6 I'm a bit worried. There's the risk ~~for~~ **of** not getting into college.

SPEAKING

Students' own answers

READING

A-B

Students' own answers

C

- 1 'According to Osbourne and Frey from Oxford University, almost 50% of jobs worldwide are at risk of being automated over the next 20 years.'
- 2 'For example, the World Bank estimates that some countries risk up to 60% of jobs possibly being replaced by robots and automation ...'
- 3 'Since the invention of the printing press, machines have continually replaced functions humans one performed. In fact, people have always worried about technology taking their jobs.'
- 4 'People were once employed to open doors on trains and take people's tickets. Farmers, factory workers and lift operators have all lost their jobs due to technological changes.'
- 5 'While planes and boats may not have a crew on board, they will still need to be operated by someone remotely. As more and more of life moves online, we may find we need fewer traditional police officers and that experts in preventing online crime will become increasingly important. Jobs that we cannot even imagine right now will become vital.'

D

Students' own answers

VOCABULARY

A

Nouns: 2, 3, 5, 6, 7, 8; Verbs: 1, 4, 9, 10, 11, 12

B

- 1 benefits 2 balance 3 challenge 4 has influenced
- 5 control 6 to produce

PRONUNCIATION

A

No – sometimes the word stress changes.

B

- 1 a increase; b increase
- 2 a produce; b produce
- 3 a reject; b rejects

SPEAKING HUB

Students' own answers

4.2 What will life be like?

READING

A-C

Students' own answers

D

- 1 N (They say that, '... in reality the biggest environmental threat to cities is arguably rising sea levels.)
- 2 NG
- 3 Y
- 4 N (They describe an episode of *Black Mirror* in which this is true, before stating that, '... this is unlikely to happen ...')
- 5 NG
- 6 NG

E

Students' own answers

GRAMMAR

A

- a 1 b 2 c 3

B

- 1 '... by 2035, robots will have evolved to the point that they will be able to carry out most human tasks.'
- 2 '... robots will be doing almost 50% of jobs worldwide within the next 20 years.'
- 3 'If it's still popular in 2025, we will have been using Facebook for just over 20 years.'

D

- 1 'll/will have changed
- 2 'll/will be living
- 3 'll/will have visited
- 4 'll/will have bought
- 5 'll/will have been working
- 6 'll/will still be studying

E

Students' own answers

SPEAKING

Students' own answers

LISTENING

A

- 1 The closest to reality is picture 2; while we do have large cargo planes, nothing of this scale exists.
- 2 None of the predictions came true; students' own answers
- 3 Students' own answers

B

- 1 driverless cars 2 hyperloop trains 3 flying bikes
- 4 hypersonic jets

C

- 1 Mark. Sarah disagrees, saying it, '... is absolutely ridiculous ...' and that she firmly believes '... there is no chance driverless cars will become popular.'
- 2 Mark. Sarah partially agrees but says '... it's still slightly concerning.'
- 3 Mark. Sarah agrees, saying, 'Yes, they are very safe.'
- 4 Sarah. Mark disagrees, saying, 'Hyperloop train systems are widely expected to happen. Countries around the world are investing time and money into their own Hyperloop systems.'
- 5 Sarah. Mark disagrees, saying, 'I don't think [we're 25 years away from anything like a flying car]'; and gives the example of flying bikes in the Dubai police force.
- 6 Mark. Sarah partially agrees, saying, 'There may be a small market for it, but only among the super-rich. There may be a small market [for space tourism] ...' but goes on to say only rich people will be able to afford it.

D

Students' own answers

VOCABULARY

A

a entirely b significantly c undoubtedly d greatly
e incredibly f widely g firmly h especially

B

1 incredibly 2 entirely 3 significantly 4 greatly
5 undoubtedly 6 firmly 7 especially 8 widely

D

Students' own answers

PRONUNCIATION

A

rise-fall; it emphasizes the adverb

SPEAKING HUB

A

Students' own answers

4.3 The robot revolution

Flippy the robot

COMPREHENSION

A-B

Students' own answers

C

- 1 heat-sensing technology
- 2 fewer human employees
- 3 twelve thousand dollars / \$12,000
- 4 a few weeks
- 5 made mistakes
- 6 will get smarter
- 7 prepare (the) food
- 8 jobs

D

Students' own answers

AUTHENTIC ENGLISH

A

Students' own answers

B

Right is used instead of a question tag to check information or to ask if the listener agrees.

C

It's not a very fun job, **is it?** It hurts your wrist, **doesn't it?**

D

Students' own answers

The perfect coffee

A

Students' own answers

B

3

SPEAKING SKILL

A

1-2 Correct me if I'm wrong ...; ... just so I understand correctly ...

3-4 Is that right?; How do you mean?

B

Students' own answers

SPEAKING HUB

Students' own answers

Unit 4 Review

VOCABULARY

A

1 in 2 of 3 of 4 on 5 in 6 of

B

1 to produce 2 balance 3 challenging 4 has influenced
5 will control 6 benefits

C

1 a 2 c 3 b 4 b 5 a 6 c 7 b 8 a

GRAMMAR

A

- 1 'm/am going to exercise
- 2 'm/am going to eat
- 3 'll/will feel
- 4 'll/will find
- 5 'm/am going to
- 6 'll/will come
- 7 'm/am going to lose
- 8 'll/will be

B

- 1 'll be watching
- 2 'll have been working
- 3 'll be lying
- 4 'll have had

- 5 won't have finished
- 6 Will you be going
- 7 'I'll have completed
- 8 'I'll have been waiting

5 CHANGE

UNIT OPENER

1-3 Students' own answers

5.1 Changing environment

READING

A

Students' own answers

B

- 1 The diagram shows the food chain in Yellowstone National Park as described in the article: the gray wolves eat elk which in turn feed on vegetation.
- 2 Nothing else in the ecosystem tries to kill or eat the wolf.
- 3 Without a natural predator, the elk population would grow. The overall health of this population would diminish as the wolves would have eaten the sick and aging elk. The elk would also start eating in more exposed areas (e.g. valleys), reducing the amount of vegetation in these areas. Less vegetation would lead to reduced biodiversity, and weaken riverbanks.

C

- 1 F (Wolves started to die out because they were being hunted and killed.)
- 2 T
- 3 F (They started to fall.)
- 4 T
- 5 T
- 6 T

D

Students' own answers

GRAMMAR

A

are gradually being understood; were being hunted and killed; was reintroduced; to be seen; could easily be attacked; had been eaten; to be noticed; have been identified; are reintroduced; will be learned

B

- 1 are gradually being understood (present progressive)
were being hunted and killed (past progressive)
was reintroduced (simple past)
to be seen (simple past)
could easily be attacked (simple past)
had been eaten (past perfect)
to be noticed (simple past)
have been identified (present perfect)
are reintroduced (simple present)
will be learned (simple future)

2

could easily be attacked

3

to be seen; to be noticed

C

- 1 past participle
- 2 all
- 3 don't know
- 4 not important
- 5 received the action

D

- 1 is used
- 2 were burned
- 3 were being cut down
- 4 could be threatened
- 5 will be affected
- 6 have been banned
- 7 have been rising
- 8 to be controlled

SPEAKING

Students' own answers

VOCABULARY

A

- 1 solar panel
- 2 wind turbine
- 3 thermostat
- 4 energy-efficient lightbulb
- 5 insulation
- 6 underfloor heating
- 7 rain barrel
- 8 double-glazing
- 9 smart meter
- 10 compost heap

B

- 1 thermostat
- 2 solar panels
- 3 Underfloor heating
- 4 Energy-efficient lightbulbs
- 5 rain barrel
- 6 compost heap
- 7 wind turbine
- 8 smart meter
- 9 insulation
- 10 Double glazing

C

Students' own answers

LISTENING

A

wind turbine; compost heap; thermostat

B

- 1 first energy bill
- 2 energy-efficient lightbulbs; attic insulation
- 3 50% / fifty percent
- 4 food
- 5 toilet
- 6 energy bills
- 7 waste less food
- 8 turns off automatically

GRAMMAR

A

- 1 having; installed
- 2 getting; fitted
- 3 to get; insulated

B

- 1 had the car repaired
- 2 getting the house painted
- 3 having a smart energy meter fitted
- 4 had a roof garden created
- 5 to get new flooring installed

PRONUNCIATION

A

Not pronounced

SPEAKING HUB

Students' own answers

5.2 Changing places

READING

A

Students' own answers

B

Causes - work, better facilities and living standards; Effects - possibility of slums

C

1 c 2 f 3 a 4 b 5 e 6 d

D

Students' own answers

VOCABULARY

A

1 suburbs 2 industrial 3 urban 4 slums 5 residential
6 housing 7 commercial 8 rural

B

1 a 2 c 3 b 4 a 5 c 6 b 7 a 8 b

PRONUNCIATION

A

1 3 2 4 3 4

B

- 1 It's preferable to live in a central area as the shopping is better.
- 2 Much has changed, especially in terms of the transportation system.
- 3 My personal preference is to live near the transportation network.

VOCABULARY

A

1 il 2 extra 3 Over 4 re 5 sub 6 un

SPEAKING

Students' own answers

LISTENING

A

- 1 A project with the goal of starting a human settlement on Mars.
- 2-4 Students' own answers

B

1 T 2 B 3 A 4 B 5 T 6 A

C

Students should have checked: Can you prepare yourself?; Can anyone live without coffee?; Who doesn't enjoy a challenge?; Why would I be scared?

D

Suggested answer

That everyone wants to achieve something in their lives that they will be remembered for.

E

Students' own answers

GRAMMAR

A

1 going 2 to advance 3 Being 4 drinking 5 running
6 to be 7 to live 8 to take 9 hear

B

In sentence 5, *forget* is referring to a past memory. In sentence 8, it is referring to something the person needs to remember in the future.

C

a 1 b 3 c 4 d 2 e 6 f 7 g 9 h 5; 8

E

1 Having 2 to like 3 being 4 to do 5 produce
6 to plan 7 getting 8 to work

F

Students' own answers

SPEAKING HUB

Students' own answers

5.3 Getting into the habit

Reward or penalty?

COMPREHENSION

A

Suggested answer

These kinds of cups aren't environmentally friendly because they usually cannot be recycled.

B

1

C

- 1 They offered a 25p discount [on purchases of hot drinks] for anyone that brought a reusable cup.
- 2 Not enough students took advantage of it (i.e. few students started bringing in their own cups).
- 3 Instead of offering a 25p discount, they lowered the price of hot drinks by 25p and started charging students that needed a disposable cup 25p extra.
- 4 They started giving out free reusable cups to first year students.
- 5 Yes – they've saved a large number of disposable cups; more students are using reusable cups; the scheme is growing in popularity.
- 6 It hasn't – sales of hot drinks have remained the same.

D

Students' own answers

AUTHENTIC ENGLISH

A

Although I think it would if

B

Students' own answers

C

She uses a conditional to counter the presenter's argument; she stresses 'would' to emphasize her disagreement

D

Students' own answers

A green suggestion

A

Students' own answers

B

- 1 Dropping the price of all coffee and charging customers extra for using a disposable cup.
- 2 The same scheme, or system, seems '... to have changed how people behave ...' at her office.
- 3 He's worried that customers will get annoyed by the introduction of the scheme/system.

SPEAKING SKILL

A

Students' own answers

B

Amanda finishes Harry's sentence to take the opportunity to speak (i.e. take the floor) and to show that she agrees with and understands what he is saying.

C

- 1 Can I just say that ...
- 2 Sorry to interrupt ...
- 3 Hang on! I haven't finished.
- 4 But don't you think
- 5 I know what you mean.
- 6 But surely people will get annoyed if

SPEAKING HUB

Students' own answers

Unit 5 Review

VOCABULARY

A

- 1 rain barrel
- 2 wind turbine
- 3 insulation
- 4 smart meter
- 5 solar panel
- 6 thermostat

B

- 1 residential
- 2 housing
- 3 suburbs
- 4 urban
- 5 rural
- 6 slums

C

- 1 recycled
- 2 unnecessary
- 3 overcrowded
- 4 illegal
- 5 substandard

GRAMMAR

A

- 1 were filmed
- 2 is being held
- 3 has been informed
- 4 was built
- 5 had been left
- 6 won't be finished

B

- 1 'm/am having my car serviced
- 2 Have you had your shower fixed? / Have you fixed your shower?
- 3 having her nails painted
- 4 having a/their kitchen installed
- 5 having my teeth whitened

C

- 1 a
- 2 a
- 3 a
- 4 a
- 5 b
- 6 a

6 Coming of age

UNIT OPENER

1-3 Students' own answers

6.1 The right method?

LISTENING

A

Students' own answers

B

2

C

- 1 vote
- 2 power
- 3 control
- 4 (exam) results
- 5 same
- 6 a tag
- 7 rules
- 8 mature

D

Students' own answers

GRAMMAR

A

- 1 obliged
- 2 required
- 3 supposed
- 4 allowed
- 5 should
- 6 needed

B

- 1 are necessary
- 2 aren't necessary
- 3 are recommended
- 4 aren't permitted
- 5 are permitted

D

- 1 c
- 2 a
- 3 c
- 4 c
- 5 a
- 6 b

E

Students' own answers

PRONUNCIATION

A

rise-fall

B

- 1 b
- 2 a
- 3 b
- 4 b
- 5 b

SPEAKING

Students' own answers



VOCABULARY

A

- 1 state school 2 private school 3 boarding school
4 compulsory 5 higher education 6 curriculum

C

Students' own answers

READING

A

the beginning of the 19th century; Agnes Grey – governess

B

- 1 work 2 poor 3 home 4 well-educated babysitter

C–D

Students' own answers

E

- 1 the children 2 Master Tom 3 Mary Ann 4 Mary Ann
5 the children's (behavior) 6 being patient and strict 7 to be naughty 8 Agnes's bag

F

Suggested answers

- 1 *make faces* means to use facial expressions to show how you feel or to make someone laugh. In this context, it's likely that Tom was showing that he wasn't happy about being made to study.
2–3 Students' own answers

SPEAKING HUB

Students' own answers

6.2 Traditions of youth

READING

A

Students' own answers

B

- 1 b 2 c 3 a

C

- 1 An item that represents the boy's childhood, which is thrown away after the jump to, '... symbolize that their childhood has ended.'
2 Local city offices
3 According to the writer there are, '... no specific traditions to follow.'
4 Increased freedom and responsibility

D

Students' own answers

GRAMMAR

A

- 1 – 2 –; a; the; a 3 the 4 an 5 the; the 6 the; a

B

- 1 indefinite article (*a/an*) 2 definite article (*the*)
3 zero article (–)

PRONUNCIATION

B

- 1 The average age to drive a car in most countries is 18.
2 In Bangladesh, many children leave the education system at ten years old.
3 You can vote in Scotland from the age of 16.
4 In the UK, the older generation could leave school at 14.

VOCABULARY

- 1 up-to-date 2 old-fashioned 3 seven-bedroom
4 coming-of-age 5 last-minute 6 well-known

SPEAKING

Students' own answers

LISTENING

A

Students' own answers

B

- 1 11 2 103 3 77 4 89 5 8 6 96 7 17

C

Students' own answers

D

Suggested answer

- 1 The expression is generally used to mean that age is a meaningless concept – people can achieve anything at any age.
2 Students' own answers

E

- 1 c 2 a 3 d

F

- 1 b 2 b 3 c 4 a

VOCABULARY

A

- 1 do her a favor
2 weren't doing any harm
3 doing my best
4 do away with
5 make allowances
6 make a good impression
7 a make the best of; b doing without

B

- b 7b c 1 d 4 e 3 f 2 g 5 h 6

C

- 1 make allowances
2 do a favor
3 do any harm
4 make the best of
5 doing my best
6 do away with
7 make a good impression
8 do without

D

Students' own answers

SPEAKING HUB

Students' own answers

6.3 A new perspective

A floating school

COMPREHENSION

A

Students' own answers

B

- 1 It's a floating school.
- 2 Although not explicitly stated in the video, we can infer that the building is permanent because of the nature of the construction.
- 3 It's in the Makako slum, near Lagos in Nigeria.

C

- 1 a 2 c 3 a 4 b

D

Suggested answers

- 1 The people may come from humble backgrounds but are strong and determined.
- 2 It encourages them to be ambitious and think about opportunities outside the village.

AUTHENTIC ENGLISH

A

Students' own answers

B

An essential adjective clause; it puts the emphasis on the clause after *be*.

Who are you talking to?

A

Students' own answers

B

- 1 Malcolm has agreed to help Harry with a presentation for his sociology course.
- 2 Because he used to teach sociology.
- 3 Yes. He says, *I think you've got it my boy!*

SPEAKING SKILL

A

Malcolm thinks that Harry's style is too informal for an assessed presentation for university/college.

B

Informal features

Slang – *Hey, guys, How are things?, ... some of the cool ideas ..., ... teaching kids ...*

Shortened sentences – *(I'm) so glad ...*

Phrasal verbs – *... you were able to drop by for ..., ... people have come up with ...*

Abbreviations – *I'm gonna be talking 'bout ...*

Formal features

Harry doesn't use slang, shortened sentences, phrasal verbs or abbreviations. He uses more formal terms, like *presentation*

instead of *little chat*, *innovations* instead of *ideas*, *children* instead of *kids*, *informing you* instead of *telling you*, *my assessment of the effectiveness of* instead of *if I think they're any good*.

C

Students' own answers

SPEAKING HUB

Students' own answers

Unit 6 Review

VOCABULARY

A

- 1 b 2 a 3 c 4 a 5 a 6 c

B

Students' own answers

C

- 1 into a three-bedroom house.
- 2 in this restaurant is old-fashioned.
- 3 well-known author in Japan.
- 4 a two-hour commute.

D

- 1 c 2 g 3 a 4 f 5 b 6 e 7 d 8 h

GRAMMAR

A

- 1 supposed to 2 don't need to 3 should 4 must not
5 are required to 6 aren't allowed to 7 need to 8 can't

C

- 1 – 2 the 3 the 4 – 5 an/the 6 – 7 a 8 –

7 COMMUNITY

UNIT OPENER

1–3 Students' own answers

7.1 Open spaces

LISTENING

A

Students' own answers

B

- 1 industrial estate > community park > to educate local children
- 2 warehouse > art gallery > to inspire local children
- 3 wasteland > community garden > to tackle obesity

D

- 1 T
- 2 T
- 3 T
- 4 F (Local schools have the opportunity to exhibit their work for two weeks every year).
- 5 T
- 6 F (All of the leftover food from the café is given to homeless people).

E

Students' own answers

GRAMMAR

A

- 1 maintain; will have had
- 2 give; are they going to achieve
- 3 are thinking; speak
- 4 don't come; will fall
- 5 care; do

B

- 1 future 2 present 3 future

D

- 1 we'll have opened
- 2 we get
- 3 won't be
- 4 We'll be looking
- 5 ask
- 6 they're growing

VOCABULARY

A

- 1 extend 2 relocate 3 convert 4 demolish 5 restore
- 6 construct 7 transform

B

- 1 restore; demolish 2 transform 3 construct
- 4 converted 5 relocate 6 extend

C

Students' own answers

SPEAKING

Students' own answers

READING

A

Students' own answers

B

3

C

- 1 the location (Maybe it's the right restaurant, but just the wrong location.)
- 2 the size of the menu (He thinks the number of food items on the menu is having a negative effect on business)
- 3 the angry manager (*Mei Lù gets angry really quickly. It's embarrassing for both the staff and the customers.*)
- 4 more competitive prices (*If the prices were more competitive, I'd probably eat there more frequently.*)
- 5 spending more money on promoting the restaurant (*If they'd spent more money on promotion in the area, more people would know about the restaurant.*)
- 6 they aren't fresh (*It would taste so much better if they used fresh, locally sourced ingredients.*)

D

Students' own answers

GRAMMAR

A

- 1 imaginary; past
- 2 imaginary; present
- 3 imaginary; present

B

- a 2
- b 1
- c 3

D

- 1 'd/would be
- 2 wouldn't stop; 'd/would call
- 3 'd/would buy
- 4 'd/would be
- 5 'd/would work
- 6 wouldn't have met

PRONUNCIATION

A

No; weak

B

- 1 I wouldn't have spent the money if I'd known it was such a risk.
- 2 If the restaurant had been busier, it would have survived longer.
- 3 If the menu had been simpler, it might have been easier to choose.
- 4 I think it could have worked if they'd focused more on advertising.

SPEAKING HUB

Students' own answers

7.2 Make a change

READING

A

Students' own answers

B

Hayley – education; Chris – career; Nick – family and career; Sam – romance; Christina – family; Kelly – no match

C

- 1 b 2 b 3 b 4 c 5 a

D

Students' own answers

GRAMMAR

A

- 1 4 2 1; 2 3 3; 5

B

- a I wish we were still friends now.
- b ... but I wish I had chosen a career I enjoyed more.
- c I wish she would just pick up the phone and call me.
- d If only I'd spent more time studying, I would have gotten better results.

D

- 1 I wish people wouldn't throw garbage on the street.
- 2 I wish I hadn't moved to the country.
- 3 If only I didn't have to work evenings and weekends.
- 4 If only I hadn't forgotten my passport, I could have gone on vacation.
- 5 I wish people wouldn't be / weren't so rude online.

SPEAKING

Students' own answers

LISTENING

A

- 1 It's '... an online network that encourages its members to share skills, tools and land for free.'
- 2 Because he lived, '... without money for almost two and a half years.'
- 3 He used the proceeds from the sale of his book.
- 4 'Paying it forward', which is '... a system in which one member helps another with the understanding that they will go on to help someone else.'

B

- 1 starting a website to share goods and skills
- 2 finding a community site where people can meet
- 3 finding building materials and people to help
- 4 starting networking events and workshops to share skills
- 5 holding community barbecues and street parties

C

- 1 neighbor
- 2 active
- 3 (abandoned) factory
- 4 local restaurant
- 5 general networking
- 6 local farms

D

Students' own answers

VOCABULARY

A

- 1 look up to
- 2 get along (really well) with
- 3 came up with
- 4 cut down on
- 5 get around to
- 6 come up against

C

- 1 get around to
- 2 get along with
- 3 look up to
- 4 keep up with
- 5 ran out of
- 6 come up against

D

Students' own answers

PRONUNCIATION

A

- 1 We need to comeⓈ with a new way to use the space.
- 2 People create so much waste trying to keepⓈ with the latest trends.
- 3 We cameⓈ against many challenges during the project.

B

- 1 a
- 2 b
- 3 a

VOCABULARY

- 1 c
- 2 a
- 3 e
- 4 b
- 5 d

SPEAKING HUB

Students' own answers

7.3 A shared vision

An innovative solution

COMPREHENSION

A-B

Students' own answers

C

- 1 They bought a plot of land together and built their own homes.
- 2 Because they share facilities (e.g. two washing machines between six properties), their houses can be slightly smaller than average.
- 3 According to the presenter, the residents feel they've created a community.

D

- 1 F (The families came up with the idea themselves.)
- 2 T
- 3 T
- 4 T
- 5 F (He says, '... finding suitable plots of land for sale in London is rare ...!')

E

Students' own answers

AUTHENTIC ENGLISH

A

Students' own answers

B

The speaker is giving themselves time to think.

C

- 1 b
- 2 c
- 3 a

Living together

A

Students' own answers

B

- 1 Probably because she wants Amanda to settle down and have children, so she can have grandchildren like Mabel does.
- 2 She thinks that it sounds like she will be living like a student at her age.
- 3 Amanda is thinking that Harry might be the man for her.

SPEAKING SKILL

A

- 1 is that you?
- 2 Yes, it's me.
- 3 What are you up to?
- 4 Is it a good time?
- 5 that brings me to what I was calling about.
- 6 I'd better be going
- 7 I need to go
- 8 Got to go.
- 9 I didn't catch that.
- 10 What was that?
- 11 You're breaking up.

SPEAKING HUB

Student's own answers

Unit 7 Review

VOCABULARY

A

- 1 extend 2 relocate 3 converted 4 demolished
5 restore 6 transformed 7 construct

C

- 1 d 2 h 3 a 4 e 5 f 6 b 7 c 8 g

D

- 1 street 2 car 3 food 4 language 5 volunteer

GRAMMAR

A

- 1 will reach 2 call 3 will you do 4 will be finished
5 we will be sitting 6 don't work

B

- 1 'd hurry up 2 'd left 3 had 4 could have come
5 wasn't raining 6 would do 7 'd listened 8 had

C

Suggested answers

- If I had reception on my phone, I would get a taxi.
- If the map on my phone was working, I/we wouldn't be / have gotten lost.
- If my foot didn't hurt, I would play soccer.
- If I had started my essay sooner, I wouldn't have missed the deadline.
- If I hadn't stayed out in the sun for so long yesterday, I wouldn't have got sunburned.
- If we had/we'd gone on vacation this week, we would have had much better weather.

8 Mystery

UNIT OPENER

1–3 Students' own answers

8.1 Myths and legends

READING

A–B

Students' own answers

C

The Flannan Isles Lighthouse - murder, a sea monster, a ghost ship; The Dyatlov Pass Incident - wild animals, a yeti

D

- An uneaten meal, waterproof clothing and a chair that had been knocked over.
- They were swept out to sea during the storm and drowned.
- One of the men probably knocked it over as he rushed to help his friends outside.
- The first group was found several hundred meters away from their camp, at the edge of a forest. The second group was found nearly a hundred meters farther into the forest.

- The first group had few external injuries; the second had several broken ribs, a fractured skull and a missing tongue.
- It was eaten by a wild animal.

E

- 1 b 2 b 3 a

F

Students' own answers

GRAMMAR

A

- 1 a; c 2 b; d; e 3 f

B

- a must b may; might; could c can't

D

Suggested answers

- The children must have gotten food poisoning from food at the school itself.
- Somebody might have stolen her wallet on the train; she might have dropped her wallet on her way to work; she might have left her wallet at home.
- The student can't have answered all of the questions; they might have found the exam too difficult and given up.

SPEAKING

Students' own answers

LISTENING

A

Students' own answers

B

- This is a myth from Japan known as Hanako-San – a spirit that appears in school bathrooms when children knock on the third stall door three times and ask, 'Are you there Hanako-San?'
- This is part of the third Sinbad the Sailor stories which originate from the Middle East. In this part of the story, Sinbad and his crew have been awoken by a huge one-eyed monster. It attacks them and although they try to run away, one is caught and eaten.
- This is the story of Perseus and Medusa which is an ancient Greek myth. In the story, Perseus is sent to kill Medusa – a winged creature with poisonous snakes in her hair. Since anyone that looks at Medusa directly will turn to stone, Perseus uses his mirrored shield and eventually manages to chop off her head.

C

- 1 c 2 a 3 b 4 b 5 c 6 c 7 c

D

Students' own answers

VOCABULARY

A

- 1 myth 2 believe 3 believable 4 hero 5 represent
6 tradition 7 traditionally 8 transformation

B

- 1 mythical 2 heroically 3 represent 4 Traditionally
5 transformation

PRONUNCIATION

A

As in many of the stories, / Sinbad's ship is caught in a terrible storm / and driven off course. / They sail toward a small island, / but are attacked by a tribe of monkeys carrying spears. / Fearing for their lives, / Sinbad and his crew swim to the island / and head to a castle they see at the top of a hill. / The speaker pauses at these points to make the story easier to follow and more dramatic.

B

Tired and hungry from their escape, / the crew fall asleep on the floor of the castle, / but is awoken / to find the ground shaking. / In the doorway to their room, / stands a giant over 20 / meters / tall. / His eyes burn like fire, / his teeth are long and sharp, / and his huge mouth / has the lips of a camel. / Sinbad and his crew try to run away, / but one of them is caught / and eaten / by the giant.

SPEAKING HUB

Students' own answers

8.2 Who did it?

READING

A

Students' own answers

B

- The Black Falcon is an old, valuable necklace.
- A burglar breaks into Professor Bainbridge's study while he's downstairs hosting a party. The intruder searches the study for the necklace, eventually finding it in a safe behind a picture. Hearing the Professor returning, the intruder runs to hide behind the door.

C

- F (He's never liked parties and sighs as he puts his glasses down.)
- F (He thinks the historical value of the necklace is far more important.)
- T
- T
- F (The safe was hidden behind the painting above the fireplace.)
- F (The burglar waited two minutes before breaking the window.)
- T
- T

D

- He means that she looks amazing.
- They wait to use the thunder to cover the noise they make breaking the window.
- They notice that the painting above the fireplace is hanging at a strange angle.

VOCABULARY

A

- 1 Seeing; touched 2 watching 3 felt 4 heard
5 looking 6 listened

B

- 1 listened 2 felt 3 watching 4 Hearing 5 looked
6 saw 7 touched 8 Hearing

C

Students' own answers

GRAMMAR

A

Students should have underlined: *She was wearing a beautiful blue dress; ... he'd finally found it in a muddy French field; He looked up at the large rectangular painting above the fireplace ...; ... the only sound came from the antique gold clock on the desk ...; ... revealing the strong metal safe behind; ... the figure sent a small Chinese vase crashing to the ground.*

B

- 1 a specific order 2 before

D

- He drives an expensive old car.
- They walked slowly through the quiet dark woods.
- She opened the noisy wooden door.
- She had a red leather bag.
- She was wearing beautiful Italian shoes.
- In the living room, there was a stunning antique wooden table.
- The house was surrounded by tall old trees.
- In the garden there was an ancient stone statue.

SPEAKING HUB

Students' own answers

VOCABULARY

A

- Picture 1 shows a DNA sample, picture 2 shows someone giving evidence in court; Connection: They're both forms of evidence.
- Students' own answers

B

- a blackmail b burglary c fraud d bribe e robbery
f identity theft

D

Students' own answers

LISTENING

A

Students' own answers

B

- how the human memory works
- blocking out painful memories
- using language to influence memory
- creating false memories
- the impact on the real world

C

Given how easy it is to influence someone's memory of an event, we should rethink how eyewitness testimonies are used in the courtroom.

D

- 1 recall an event 2 by their therapists 3 ask questions
4 rewrite 5 entirely false

PRONUNCIATION

A

Fall-rising tone

B

c

8.3 Fact or fiction?

An urban legend

COMPREHENSION

A

They are all false/urban legends.

B

- You can survive in a falling lift/elevator if you jump just before it hits the ground.
- They put a dummy in a Portaloo™ and drop it from a crane to see the extent of a person's injuries if they don't jump before hitting the ground. They then install a system in the Portaloo that makes the dummy 'jump' before it hits the ground, and run the test again.
- The team concludes that there is no truth to the urban legend.

C

- 1 thirty/30 meters 2 nothing at all 3 force of the
4 synthetic 5 you're falling

AUTHENTIC ENGLISH

A

The dummy's feet and ankles were both utterly destroyed in the fall. To describe this as 'not good' makes the situation sound far less serious than it really is. This is an example of an understatement.

B

- 1 e 2 b 3 d 4 a 5 c

Don't believe everything you hear

A

Students' own answers

B

- Students' own answers
- From things they've seen in films/movies.
- Amanda unlocks the door with a hairpin/bobby pin.

SPEAKING SKILL

A

- It invites Sam to comment on Harry's suggestion.
- It's appropriate because they need to work together to find a way out of the room.
- Suggested answers: *What do you think about ...?; Should we go with that then?; Does that sound like a good idea? etc.*

B

What do you think about ...?; What do you reckon?; Shall we try that?; Are you all right with ...?

SPEAKING HUB

Students' own answers

Unit 8 Review

VOCABULARY

A

- 1 mythical 2 transform 3 traditional 4 belief
5 represented 6 heroic

B

- 1 see 2 listening 3 hear 4 touched 5 watched
6 Looking 7 feel

C

- 1 c 2 a 3 a 4 c 5 b

D

Students' own answers

GRAMMAR

A

- might have gotten lost on the way.
- can't have seen Erin last night.
- must have gotten the promotion.
- might have thrown the letter away by accident.
- can't have left my phone at work.
- must have booked the wrong tickets by mistake.

C

- antique Japanese
- ancient gold
- wonderful little
- amazing French
- huge luxury
- beautiful 19th century
- valuable Russian gold
- new blue

9 Business

UNIT OPENER

1-3 Students' own answers

9.1 Customers

READING

A

Students' own answers

B

- a New technology, new economy
- b The benefits of and need for reviews
- c The influence of the consumer
- d Affecting your career
- e The future of ratings

C

- 1 rate 2 gap 3 negative reviews 4 influence
- 5 mentions 6 reputation 7 prospective employees
- 8 social credit score

D

Students' own answers

GRAMMAR

A

- 1 that you place your trust in?
- 2 that had developed a good reputation for the products and services they offered.
- 3 which lets people use an app to order a ride at a generally much lower rate than a normal taxi firm
- 4 whose job is to monitor mentions of their brands so they can provide instant customer support.
- 5 they see are social media profiles.
- 6 where our every interaction affects a social credit score.

B

- 1 essential 2 essential 3 non-essential 4 essential
- 5 essential 6 essential

C

- a 2 b 5 c 3 d 6 e 4 f 1

E

Suggested answer

This is the best app that I've ever downloaded! It has a lot of useful features including a meal tracker, which allows you to record the food you eat every day. I also really like the recipes, which are all delicious and easy to make. Another good feature is the fitness section, where you can plan new exercise routines. There's also a community space where you can share content with other users. I was actually sent a recipe by an old friend who I haven't spoken to for years! Anyway, I'd definitely recommend this app for anyone that's trying to be healthier.

PRONUNCIATION

A

Down

SPEAKING

Students' own answers

LISTENING

C

- 1 Some of the books he received were damaged.
- 2 \$10 off his next purchase; replacing the most damaged books
- 3 No; he finds the offer of \$10 off insulting and doesn't understand why he should be expected to keep books that were damaged.

- 4 Her manager has to authorize refunds or exchanges over \$100.

D

- 1 c 2 a 3 a 4 b 5 c

E

Students' own answers

VOCABULARY

A

- 1 for 2 about 3 to 4 on 5 to 6 about
- 7 with 8 for

B

- 1 Correct
- 2 You should have complained ~~at~~ **about** having to wait so long to be served.
- 3 Correct
- 4 I realize you've adhered ~~in~~ **to** company policy, but I'm still not satisfied.
- 5 Gary, can you help me? There's a customer downstairs who keeps insisting ~~at~~ **on** speaking to the manager.
- 6 Look, we've been arguing ~~on~~ **about** this for the past 45 minutes. Either issue a refund or let me speak to your manager.
- 7 When you completed the purchase online, you consented ~~with~~ **to** our terms and conditions.
- 8 Correct

SPEAKING HUB

Students' own answers

9.2 Products

VOCABULARY

A

- 1 analysis 2 researchers 3 theory 4 evidence 5 data

B

- 1 data 2 Researchers 3 evidence 4 Analysis 5 theory

LISTENING

A

Students' own answers

B

Myths: 1; 6; 3 depends on the type of yogurt

C

- 1 bottled water industry 2 vitamin C 3 scientific evidence
- 4 friendly 5 the wording 6 free sugars

D

Students' own answers

GRAMMAR

A

- 1 a medium to small amount
- 2 a large amount
- 3 a medium to small amount
- 4 0%
- 5 100%
- 6 0%
- 7 100%
- 8 0%
- 9 0%

B

- 1 countable 2 uncountable 3 countable and uncountable
- 4 plural 5 singular 6 plural 7 singular 8 positive
- 9 negative 10 positive

PRONUNCIATION

A

No pause; a weak *of*

B

- 1 A large number of people pay attention to claims in advertising.
- 2 A lot of people are influenced by product reviews.
- 3 Plenty of respondents don't pay attention to the wording of an advert.
- 4 A few of the people interviewed said that price wasn't a factor when choosing clothes.
- 5 Hundreds of people buy products because of celebrity endorsements.

SPEAKING

Students' own answers

READING

A

Students' own answers

B

2

C

1 c 2 a 3 e 4 b 5 d

D

- 1 She was bored with her work and wanted to feel inspired.
- 2 She quit her job and enrolled in college and earned a BA in Fashion, Design and Technology.
- 3 The brand is built on sustainability and the regenerating British manufacturing and textile industries.
- 4 They use materials that are organic, locally sourced and fair trade and operate a zero-waste policy, using leftover fabric from one season in the creation of the next.
- 5 The brand's international profile has been raised by high-profile celebrities.
- 6 Its involvement in the London, Milan and Paris fashion weeks brought it to the attention of the media.
- 7 Private fittings allow Nicola to connect with her customers face-to-face and better understand her target market.
- 8 The writer thinks she should be congratulated for her strength of character.

E

Students' own answers

VOCABULARY

A

- 1 ad campaign 2 marketing strategy 3 consumer
- 4 endorse 5 brand 6 target market 7 high-profile
- 8 trend

B

- 1 ad campaigns 2 high-profile 3 endorsed 4 target market
- 5 brands 6 consumers
- 7 marketing strategies 8 trends

C

Students' own answers

SPEAKING HUB

Students' own answers

9.3 Raising capital

Crowdfunding

COMPREHENSION

A

Students' own answers

B

- 1 He used the crowdfunding platform, Kickstarter.
- 2 Creators make a page explaining exactly what their project is (somewhat via a pitch video), how much money they are trying to raise and what kind of rewards backers will receive (e.g. t-shirts, DVDs, content-related merchandise, etc).
- 3 Because it 'feels good to donate money to an artistic project'; they get rewards like t-shirts, DVDs, content-related merchandise, etc.; and they get to contribute to projects they want to get made.

C

- 1 T
- 2 T
- 3 T
- 4 F (They take a 5% commission from donations.)

D

- 1 wouldn't be profitable
- 2 publicly endorsed
- 3 has previously invested
- 4 are never finished

AUTHENTIC ENGLISH

A

We can make more interesting content if we think less about how much money a project will make and more about what we'd like to see; The speaker uses questions to illustrate their argument.

B

1 c 2 b 3 a

Starting positions

A

Students' own answers

B
2

SPEAKING SKILL

A

Students' own answers

B

- 1 To help the speaker explain something in a different way.
- 2 To help the speaker paraphrase something.

SPEAKING HUB

Students' own answers

Unit 9 Review

VOCABULARY

A

- 1 e 2 a 3 c 4 h 5 f 6 b 7 d 8 g

B

- 1 theory 2 researchers 3 Analysis 4 data 5 evidence

C

Students' own answers

D

- 1 b 2 a 3 b 4 c 5 c 6 a

E

Students' own answers

GRAMMAR

A

- 1 you read the book I lent you?
- 2 the left-over pizza that was in the fridge?
- 3 the boy whose brother has joined our soccer team.
- 4 new cell phone I bought is really good.
- 5 the beach where my family had our first vacation.

B

- 1 Correct
- 2 It was a great game of tennis. ~~Either~~ Both players played amazingly.
- 3 ~~Any~~ None of you can leave until the exam is finished.
- 4 Correct
- 5 Not many people came. Just a few friends from college.
- 6 Correct
- 7 I'm happy with ~~neither~~ either restaurant since both look nice.
- 8 Did you do ~~many~~ much / any / a lot of sightseeing on vacation?

10 Media

UNIT OPENER

1-3 Students' own answers

10.1 Reporting the news

READING

A

Students' own answers

B

- 1 b 2 a 3 a

C

3

D

- 1 Declining sales over the past five years and the increased popularity of digital content had motivated the change.
- 2 One method is to introduce pay walls – a feature in an app or website that stops people who have not paid a subscription from accessing some or all of the content.
- 3 However, the general perception of the public seems to be that online content should be free and as a result, few are willing to pay to access their favorite publications.
- 4 Magazines with highly specialized content, such as the *Spectator*, *The Economist* and *Prospect* have all seen significant growth.
- 5 I do agree with Ronson when she says that for lifestyle magazines like hers, which are predominantly directed toward a younger audience, it simply doesn't make any financial sense to produce print media any longer.
- 6 E-book sales are now falling while the sales of printed fiction are actually increasing. E-books also never really had any serious impact on the sales of reference books. Furthermore, very local papers with content focused on a small region still tend to be popular.

E

Students' own answers

GRAMMAR

A

- 1 She told reporters that the publication had gone from a distribution of just over 500,000 copies a month to under 100,000.
- 2 In fact, Ronson said that the previous day had seen the total number of registered users reach over one million.
- 3 When asked whether other publications from LMI Media would make the same transition, Ronson said no.
- 4 In fact, she said she was sure that all magazine publishers would start to re-evaluate their options over the next five to ten years.
- 5 The press also asked Ronson what this digital trend meant for print media in general.
- 6 (However, I do agree with Ronson when she says that) for lifestyle magazines like hers, which are predominantly directed toward a younger audience, it simply doesn't make any financial sense to produce print media any longer.

B

- 1 past perfect 2 would 3 the previous day 4 present
5 do 6 whether

D-E

Students' own answers

SPEAKING

Students' own answers

LISTENING

A

They are all fake except '40,000 people watch game designer do nothing for 10 hours on Christmas Eve'.

B-C

Students' own answers

D

- 1 genuine 2 social media 3 search engines 4 faith
5 check the facts 6 to think critically

E

- 1 T
2 F (She says that, '... personal opinion always comes into journalism'.)
3 T
4 F (She says that, '... the owners of these sites need to be held responsible for the content of their site'.)
5 F (She says 79% were unable to accurately identify fake news stories.)

F

Students' own answers

VOCABULARY

A

- a tabloid b coverage c editor d source e subjective
f broadsheet g biased h headline

B

- 1 subjective 2 broadsheet; tabloid 3 editor 4 headlines
5 coverage 6 source 7 biased

C

Students' own answers

PRONUNCIATION

A

I think we used to have more faith in sources like the CNN (↗), but now people don't know who to trust. (↘);
rise-fall-rise indicates the speaker hasn't finished, fall indicates they have.

B

- 1 news stories 2 social media

SPEAKING HUB

Students' own answers

10.2 Digital media

READING

A-C

Students' own answers

D

- 1 Confuse the animal for a bear.
2 Programmers at FTP Systems.
3 Two current employees of BIOS Technologies that the police are eager to talk to.
4 Thing we don't know about the chocolate discovery.
5 Have a lot of questions.

E

None of the stories are true, although the Egyptian story is loosely based on the recent discovery of the world's oldest cheese, which was found in a 3200-year-old tomb near Cairo.

GRAMMAR

A

- 1 c 2 d 3 a 4 e 5 b

B

- 1 confirm 2 inform 3 refuse 4 advise 5 apologise

D

- 1 refused to leave until their demands were met.
2 threatened to fire any employee who was one minute late.
3 apologized to the 100 people who had gotten food poisoning the previous week.
4 encouraged anyone who had seen anything to come forward/contact them.
5 blamed the internet provider for the slow service.

SPEAKING

Students' own answers

VOCABULARY

Social media

A

The pictures are all of successful charity campaigns (1 – Movember, 2 – #nomakeupselfie and 3 – The Ice Bucket Challenge).

B

- 1 viral 2 campaign 3 trending 4 reach 5 follower
6 hashtag 7 influencer

D

Students' own answers

LISTENING

A

- 1 successful charity campaigns that went viral
2 the research behind viral success
3 understand the people you are hoping to reach
4 create content which effects people's emotions
5 social media influencers can help raise awareness
6 build relationships with donors to ensure long-term success

B

- 1 2/two billion; 10/ten billion 2 act of kindness
3 women 4 emotions 5 long-term donations
6 competitive challenge

C

Students' own answers

VOCABULARY

A

- 1 b 2 e 3 d 4 a 5 c 6 f

PRONUNCIATION

A

Speaker 2

B

Students' own answers

C

- 1 It's important to show that they aren't alone, ➔ that they do have someone to turn to. ➔
2 Just one small donation from you ➔ could change the lives of these children forever. ➔
3 It's time we put a stop to this unnecessary suffering. ➔ It's time we took a stand. ➔

SPEAKING HUB

Students' own answers

10.3 Watch on demand

The rise of streaming

COMPREHENSION

A

Students' own answers

B

2

C

- 1 Their international appeal (particularly in countries such as China).
2 The biggest superhero films/movies.
3 Hosting live conversation events and serving as a meeting place for new mums/moms.
4 They find traditional filmmaking 'exhausting' and see that television is now doing many of the things they enjoyed about film/movies.

D

Suggested answer

Although fewer people are going to the cinema/movie theater to watch films/movies, more overall are going to cinemas/movie theaters for other events (e.g. live conversations, meet-up groups, etc).

AUTHENTIC ENGLISH

A

Students' own answers

B

From ... to is used when talking about the highest and lowest points in a range. It can also be used to help make arguments sound more persuasive by giving two very different examples that show the extent of the range.

Some big news

A

Students' own answers

B

- 1 It's an opportunity for Amanda to move into documentary film making; the pay and benefits are good many of her friends are in New York.
2 Amanda seems to be hoping that there is a chance of a romantic relationship with Harry.

SPEAKING SKILL

A

- 1 c 2 a 3 b

B

They are being vague because although they really want to tell each other how they feel, they are too shy, or perhaps not confident that they both feel the same way.

SPEAKING HUB

Students' own answers

Unit 10 Review

VOCABULARY

A

- 1 tabloid 2 headlines 3 Broadsheets 4 coverage
5 editor 6 biased

B

- 1 followers 2 Hashtags 3 influencers 4 viral 5 reach
6 meme 7 campaign 8 trending

C

- 1 awareness 2 key 3 comments 4 positive 5 substantial
6 wider 7 thorough 8 negative

GRAMMAR

A

- 1 she'd been working every night this week.
2 he's going to be about ten minutes late.
3 if/whether I'd always wanted to go to college.
4 they'd been trying to find somewhere to park.
5 he'd let me know when he had finished.
6 he'd wanted to tell her for months.
7 he'll need some help with his project.
8 where she could find a good seafood restaurant.

B

- 1 Piotr agreed to ~~coming~~ **come** the meeting.
2 Correct
3 Maria offered to ~~working~~ **work** this weekend.
4 They insisted on ~~to pay~~ **paying** for dinner.
5 Correct
6 She reminded me to ~~sending~~ **send** the email.

- 7 They invited us to ~~having~~ **have** dinner with them.
8 Correct

Grammar Hub

1.1

A

- 1 Does he ~~lives~~ **live** near here?
2 What ~~she~~ has **she** done to her hair?
3 Where **do** you work?
4 Which ~~is~~ team **is** winning?
5 Haven't you already ~~be~~ **been** on vacation?
6 Who ~~with~~ do you live **with**?
7 When did he ~~told~~ **tell** you that?
8 What ~~was~~ happened next?

B

- 1 where you got your information?
2 it's / it is going to snow later?
3 what you think of the new recycling laws?
4 where Alejandro comes from?
5 the mail has arrived yet?

C

- 1 are you from?
2 have you been / lived here (for)?
3 do you live with?
4 did you decide to become an actor?
5 do you like doing / to do / do you do in your free time?
6 you'll / you will always be an actor?

1.2

A

- 1 was 2 had 3 have never felt 4 had taken 5 met
6 was walking 7 have lived 8 is studying

B

- 1 doesn't / does not like 2 'd/had already met
3 was he waiting 4 've/have started 5 're/are working
6 have you worked

C

- 1 was snowing 2 's been working/'s worked
3 doesn't know 4 didn't have 5 'd met 6 'm thinking
7 was walking 8 'd forgotten

2.1

A

- 1 known 2 realized 3 been planning 4 been staying
5 given 6 working

B

- 1 've/have been thinking; has left
2 's/has been using; 's/has noticed
3 's/has decided; 's/has been finding / 's/has found
4 have you been avoiding; Have I done
5 've/have known; 've/have only been going out
6 've/have been waiting; have you been

C

- 1 Kim hasn't worked / hasn't been working here for long, so she has not met all of her colleagues yet.

- 2 I think Jamila and Kalid have already sent out the invitations.
3 I'm afraid I haven't cleaned the living room yet because I just haven't had time.
4 Jimmy has been driving for hours so he must be exhausted.
5 I've known about this for a long time.
6 How long has it been since you quit your job?
7 Have you visited this museum before?
8 We've eaten / been eating vegan food for two months now.

2.2

A

- 1 didn't use to 2 getting used 3 Did you use to
4 I'm still not used 5 used 6 got 7 Have you gotten
8 would

B

- 1 gotten used to 2 used to 3 am used to
4 haven't gotten used to 5 used to 6 not used to

3.1

A

- 1 a 2 b 3 c 4 c 5 b 6 b 7 a 8 b

B

- 1 happened 2 was flying 3 'd/had taken off
4 was serving 5 fell 6 'd/had fainted 7 carried
8 approached / were approaching

3.2

A

- 1 provided 2 Unless 3 as long as 4 in case
5 as soon as 6 Unless 7 in case 8 as long as

B

- 1 We'll call the police as soon as we ~~will~~ get to safety.
2 I'll cancel the trip unless Tara ~~will~~ decides to go with me.
3 Correct
4 Unless the taxi ~~doesn't come~~ **comes** soon, we're going to be late.
5 Take some seasickness pills with you in case the ocean ~~will be~~ **is** rough.
6 Correct
7 He'll sleep on the ship as long as the weather ~~won't be~~ **isn't** too bad.
8 Correct

C

- 1 i 2 g 3 a 4 c 5 f 6 j 7 e 8 d 9 b 10 h

4.1

A

- 1 have 2 I'm meeting 3 We'll probably 4 are going to
5 will arrive 6 going to look for

B

- 1 I'm moving 2 I'm going to look for 3 I'll definitely have to
4 it's going to be 5 flight leaves 6 I'll get back

C

- 1 Having my young nephews to stay in the house next week 's/is going to be / 'll/will be ~~being~~ exhausting.
2 Correct

- 3 Correct
- 4 I'm feeling really tired, so I think I'll/will go / I'm/am going to go ~~to~~ to bed soon.
- 5 Are you going to start ~~starting~~ looking for a job anytime soon?
- 6 We're/are meeting / We're/are going to meet ~~We meet~~ Andy and Karim for lunch on May 12th.
- 7 Correct
- 8 I'll/will help ~~I'm helping~~ you do the dishes, if you like?

4.2

A

- 1 a 2 b 3 a 4 b 5 b 6 b 7 a

B

- 1 Will you have finished
- 2 have been studying
- 3 will have taken
- 4 I'll/will be living
- 5 will have completely disappeared
- 6 I'll/will have been working

5.1

A

- 1 is watched by millions of people
- 2 is being caused by high CO₂ levels
- 3 has recently been fitted with insulation
- 4 were the winners of the competition announced
- 5 is going to be cut down (by the council)
- 6 to be installed by a plumber

B

- 1 be delivered 2 has been / is confirmed 3 is sent
- 4 are informed 5 be packed 6 is printed 7 is picked up
- 8 is taken

A

- 1 I'm getting the posters printed locally.
- 2 When are you going to get your bike repaired?
- 3 I need to get the heating system looked at by an electrician.
- 4 My wife has her hair cut every six weeks.
- 5 The dogs are having their teeth checked tomorrow.
- 6 Will having a new kitchen installed be very expensive?
- 7 After having our house painted, it looked so much better.
- 8 Our neighbors had their house broken into last night.

5.2

A

- 1 to do 2 being 3 to protect 4 walk 5 to book
6 complete 7 having 8 Inviting

B

- 1 After a poor start, he went on to ~~winning~~ win the game in the end.
- 2 I fondly remember to ~~visit~~ visiting Abu Dhabi when I was about your age.
- 3 Correct
- 4 We regret to ~~informing~~ inform passengers that the flight to Seoul has been delayed.

- 5 Stop ~~to talk~~ talking about your vacations all the time – it's making me jealous!
- 6 Correct

6.1

A

- 1 must not 2 Are; required to 3 have to
4 'm/am; supposed to 5 don't/do not need to

B

- 1 we should book 2 are obliged to have 3 let me
4 weren't allowed to 5 can't take 6 don't have to

6.2

A

- 1 the 2 an 3 – 4 the 5 the 6 – 7 the 8 a

B

- 1 an 2 the 3 the 4 a 5 – 6 – 7 the 8 –

C

- 1 Lina will be waiting for us once we get off ~~a~~ the bus.
- 2 Aisha got accepted by ~~the~~ a university in the US – in California, I believe.
- 3 Correct
- 4 Correct
- 5 ~~An~~ Exercise is always hard, but it's worth it if you value your health.
- 6 Most people these days have ~~the~~ a smartphone, don't they?
- 7 Fran is very good at finding ~~the~~ bargains.
- 8 I'm simply too scared to try ~~a~~ bungee jumping.

7.1

- 1 Let me know if you'll need any help with anything.
- 2 We're going to miss the beginning if we ~~won't~~ don't leave soon.
- 3 If everything goes well, we'll have ~~been finishing~~ finished by Friday.
- 4 Could I borrow that book if you ~~won't be~~ aren't using it?
- 5 Don't go to work if you ~~won't be~~ aren't feeling well.
- 6 If I'll get a bonus this year, I'm going to go to Hawaii.
- 7 I'll ~~have~~ let you know if I think I'm going to be late.
- 8 If you'll have been there before, you'll know how busy it gets.

A

- 1 could 2 didn't have 3 We'd 4 have gotten 5 wasn't
6 'd seen 7 wouldn't 8 I'd

B

- 1 'd/had done
- 2 'd/would still have
- 3 'd/would/could/might have turned out
- 4 could
- 5 would/could have succeeded
- 6 'd/would/could/might have attracted
- 7 'd/wouldn't / might not be

7.2

A

- 1 'd 2 hadn't made 3 've bought 4 'd stop
5 didn't have to 6 could 7 had been 8 'd asked

B

- 1 If only ~~I've~~ I'd spent more time studying when I was a student.
- 2 I wish I ~~didn't miss~~ **hadn't missed** out on that opportunity to teach at a summer camp last year.
- 3 I find it hard to meet people. If only I ~~am not~~ **weren't/wasn't** so painfully shy.
- 4 You're really hard to talk to today. I wish you ~~hadn't been~~ **weren't** in such a bad mood.
- 5 I wish I ~~would~~ **could** move back to where I grew up but I can't afford a house there.
- 6 I wish he ~~had~~ **would** stop thinking about himself.
- 7 I really wish we ~~hadn't~~ moved here – it was a big mistake.
- 8 You shouldn't have ~~tell~~ **told** Mei Xing you were leaving. Now she's upset.

8.1

A

- 1 must have 2 can't have 3 must have 4 can't have
- 5 can't have 6 might not have 7 can't have 8 may have
- 9 must have 10 might have

B

- 1 can't have finished
- 2 must have made
- 3 can't have done
- 4 might/may/could have landed
- 5 must have been
- 6 might/may not have seen

8.2

A

- 1 So apparently Saga used to have long blond hair.
- 2 What a beautiful silver bracelet that is!
- 3 The rupee is a small round Indian coin.
- 4 We now have four delightful tiny puppies to take care of.
- 5 There are some huge ancient bronze statues in the museum.
- 6 She gently held the strange rectangular wooden box in her hand.
- 7 If it's a stunning bright pink flower, it's probably a lotus.
- 8 'What is this peculiar oval yellow fruit?' he wondered.
- 9 I have no idea what this odd-looking circular metal instrument was used for.
- 10 When I was younger, I had a ridiculous green and red jacket that I wore almost every day.
- 11 My brother got a new part-time job at the hospital.
- 12 They presented a comprehensive long-term plan.

B

There was silence, except for the regular ticking of the **tall Victorian** grandfather clock in the hallway. Noah and Emily stood at the bottom of the **steep wooden** staircase, looking up into the darkness. Noah turned on his flashlight. It's strong bright beam lit up the wall. Hanging just above their heads was a painting – the **priceless medieval** portrait of Anne of Avalon which they had been searching for for so long. As they stared at the picture, Emily felt something brush against her leg. "What was that?" she said. Noah swung the flashlight around. By the large ancient stone fireplace was an old **black and white** cat, staring at them. Hanging from the cat's collar was a **small strange-looking rusty** key. "I wonder if that key opens the

old metal box we found in the kitchen," said Emily. "I was just thinking the same thing," Noah replied.

9.1

A

- 1 who 2 – 3 who 4 whose 5 when 6 which
- 7 – 8 in which

B

- 1 , which is where the company was founded, is also home to TechCorp.
- 2 where I used to work has just gone out of business.
- 3 , who created the app in his bedroom, is now worth \$20 billion.
- 4 it was no longer under warranty, which means I can't get my money back.
- 5 which allows users to order food 24 hours a day, has received mixed reviews.
- 6 (that) I sit next to at work has a degree in customer service management.

C

- 1 My company ~~that~~, **which** is based in New York, has offices all over the world.
- 2 The slight problem, ~~that~~ **which** you told me about, can't easily be fixed.
- 3 Correct
- 4 My coffee maker, **which** I paid quite a lot for, makes terrible coffee!
- 5 Correct
- 6 The customer **who/that** called about the problem is still on the phone.
- 7 The woman, whose tablet I was borrowing, just told me to keep it!
- 8 The store ~~–/that/which~~ I got bad service from isn't getting my business anymore!

9.2

A

- 1 a few 2 much 3 A large number 4 Both 5 Either
- 6 A few 7 none 8 All

B

- 1 c 2 c 3 a 4 a 5 a 6 a 7 b 8 b

10.1

A

- 1 'd/had been working
- 2 's/is going to be
- 3 could have
- 4 'd/had been hoping
- 5 'd/had gotten home
- 6 thought she knew
- 7 'd/would call
- 8 'd/had been driving / were driving

B

- 1 (that) she wasn't interested in hearing my excuses
- 2 the event had been / was a big success
- 3 if/whether I wanted to meet for a coffee after work
- 4 he had decided he was going to move to a new house soon

- 5 what I was planning to do about my noisy neighbors
- 6 if/whether they could play somewhere else as/because/ since she was trying to work
- 7 she had been looking for me the day before / the previous day
- 8 he had been working on a secret project

10.2

A

- 1 confirmed 2 insisted 3 decided 4 blamed
- 5 apologized 6 assured 7 refused 8 stated

B

- 1 Correct
- 2 The police refused **to** comment on an open investigation.
- 3 She threatened **to calling** the police if they didn't leave immediately.
- 4 Correct
- 5 They assured **him** that his name wouldn't be mentioned in the article.
- 6 Correct
- 7 The company accused Ms Hartmann **with of** leaking information to the press.
- 8 In court, Mr Petrov confessed to willingly misleading the public.

Vocabulary Hub

1.1

A

- 1 furious 2 awkward 3 disgusted 4 overwhelmed
- 5 frustrated 6 devastated 7 stunned 8 relieved

B

- 1 a 2 c 3 c 4 a 5 c 6 c

1.2

A

- 1 d 2 f 3 a 4 h 5 b 6 c 7 g 8 e

B

- 1 ambitious 2 flexible 3 pessimistic 4 naïve
- 5 optimistic 6 sensitive 7 determined 8 passionate

2.1

- 1 physical 2 life expectancy 3 processed foods
- 4 slow the ageing process 5 reduce the risk of
- 6 level of fitness 7 mental health

3.1

A

- 1 rumbled 2 screeched 3 creaked 4 crackling
- 5 slamming 6 growling 7 smashed 8 whirring

4.2

- 1 c 2 c 3 b 4 a 5 a 6 c

5.2

- 1 decontaminate 2 disqualified 3 upgrade 4 impossible
- 5 misled 6 overpriced 7 underestimated 8 outperform

6.1

- 1 entrance exam; scholarship 2 lectures; seminar
- 3 high schools; vocational 4 campus; graduate
- 5 elementary schools

7.2

A

- 1 c 2 f 3 a 4 b 5 d 6 e

B

- 1 stand up for 2 keep up with 3 teamed up with
- 4 take care of 5 catch up with 6 ran out of

8.2

A

- 1 questioned; charged
- 2 innocent; witnesses
- 3 caught; arrested; investigated; sentenced
- 4 punishment; commits

10.2

- 1 c 2 d 3 e 4 f 5 b 6 a

Communication Hub

8.2

Linus Baldursson murdered his sister because he was jealous that his father wanted her to take over the family business. Although he said he went to his room after the argument, he wasn't there when his father went to look for him and his alibi isn't confirmed by any of the other guests. He was also the first person to find her body. All other guests confirm each other's alibis.

6.2

Student A

- 1 The 2 – 3 the 4 – 5 the 6 The 7 the 8 a/the
- 9 – 10 a 11 – 12 the 13 a 14 the 15 –

5.1

Suggested answers

- 2 A chemical (DDT) was sprayed to kill the mosquitoes.
- 3 The mosquitoes were all killed.
- 4 Lizards ate insects and were affected by the DDT.
- 5 The lizards were caught by cats.
- 6 Cats were killed from eating the lizards.
- 7 Rat numbers started increasing.
- 8 New diseases started to affect people.
- 9 More cats were parachuted in.

6.2

Student B

- 1 a 2 – 3 an 4 The 5 – 6 a 7 a 8 a 9 –
- 10 the 11 the 12 a 13 a 14 the 15 a

Writing

1 Writing

A

- 1 To find out more information about a French language club.
- 2 The organizer of the club.
- 3 Because they are writing to someone they don't know.

B

a 4 b 2 c 5 d 1 e 3

C

- 1 I am writing to inquire about joining the French language club you organize.
- 2 I was wondering whether you could tell me ...
- 3 I would be grateful if you could ...
- 4 Kind regards

2 Writing

A-B

Students' own answers

C

- 1-2 If you don't watch it, listen to it or read it, sell it on eBay; If you're tired, take a break.
- 3-5 Don't forget to look in the garage; Don't keep broken things that you know you will never fix; Don't leave a task incomplete.
- 6-7 Avoid putting things into a pile; Remember never to buy something on impulse.

D

- 1 drinking coffee after 9 pm
- 2 put \$20 into a savings account every week
- 3 cancel your gym membership if you don't use it
- 4 turning your phone off in the evenings
- 5 exercise at least three times a week
- 6 record the food you eat every day

3 Writing

A

Students' own answers

B

- 1 Not getting off the boat.
- 2 no
- 3 On the beach.

C

- 1 arranged a boat trip
- 2 a terrible storm erupted
- 3 walked to the harbor expecting the trip to be cancelled
- 4 nervously boarded the boat
- 5 waves smashed across the boat
- 6 benches were thrown from side to side and people slid across the deck
- 7 searched desperately for a hotel
- 8 slept on the sandy beach

D

Adverbs of manner: nervously, violently, desperately, rapidly
Adverbs of stance: incredibly, surprisingly, strangely, fortunately

E

- 1 on the island were incredibly dangerous
- 2 nervously for the rescue team to come
- 3 took a surprisingly long time to arrive
- 4 spread rapidly through the building

4 Writing

A

Whether or not to ban cars from city centers to address congestion.

B-C

Students' own answers

D

a 1 b 3 c 4 d 2

E

- 1 ... some people think that ...
- 2 One of the arguments in favor ...
- 3 On the one hand ...
- 4 Yet, on the other hand, ...
- 5 A good example of this ...
- 6 I believe that ...
- 7 To conclude ...

5 Writing

A

The focus of the article is the issues caused by overcrowding in cities and how to address them.

B-C

Students' own answers

D

- 1 state the problem
- 2 show the results of the problem
- 3 give an example of the problem
- 4 state the solution
- 5 explain how this will solve the problem
- 6 give an example of the solution

E

- 1 ... is among the principle dangers facing society ...
- 2 The main issue facing ...
- 3 ... of the other foremost problems ...
- 4 ... a result ...
- 5 One solution might be ...

6 Writing

A

Students' own answers

B

quality of teaching

C

- 1 Four
- 2 The results just describe the graph, while the interpretation section talks about what the results mean.
- 3 The recommendations section talks about what should be done based on the interpretation of the results.

D

- 1 The purpose of this report is to ...
- 2 This graph illustrates ...
- 3 more or less equal
- 4 There are significant differences between
- 5 I would recommended that ...

7 Writing

A

Students' own answers

B

abandoned buildings; noise pollution

C

- 1 b 2 a 3 c

D

- 1 While I agree we need a new road, I'm afraid I don't agree with the proposal.
- 2 I'm sorry, but it is not acceptable to lose a local park.
- 3 I expect most people won't be happy with the plan.
- 4 I would appreciate your assistance on this matter.

8 Writing

A

- 1 That many former criminals reoffend after being released from prison.
- 2 The claim made in the first sentence.

B

1

C

- 2 – the first conclusion introduces a new idea ('All too frequently, they find themselves surrounded by others who have returned to a life of crime and cannot resist the urge to follow suit.') and replicates chunks of text from the body rather than paraphrasing the ideas.

9 Writing

A

- 1 Low ratings for your hotel on a travel website.
- 2 Improvements to be made based on the current weaknesses.

B

Main weaknesses: old-fashioned décor, which also makes the hotel look unclean; poor reviews of the hotel food; limited menu; slow service during breakfast

Solutions: invest in modernizing the décor to give the hotel a fresh and clean look; updating the menu and hiring more staff in the restaurant

C

Furthermore, Consequently, as a result of, Therefore

D

- 1 Consequently 2 As a result of 3 Furthermore
- 4 Therefore

10 Writing

A

- 1 Positive and negative impacts of social media
- 2 Give your own opinion.

B–C

Students' own answers

D

Although; as much as; Nevertheless; while

E

- 1 While social media may allow for more open discussion, it frequently leads to conflict.
- 2 Although social media may divide some people, it brings many more together.
- 3 Many people enjoy using social media, but it makes others feel isolated.
- 4 I don't like the idea of policing social media. Nevertheless, it's an important next step.
- 5 As much as I don't like social media personally, I can understand its appeal.