

Clothes and fashion



Student A

A Write your ideas about the following topics.

- 1 The uniform you most like the look of.
- 2 A trend you regret following when you were younger.
- 3 A situation where it is OK to wear scruffy clothes.
- 4 An outfit you wore for a special occasion.
- 5 A time you really wanted to fit in.
- 6 How you feel about wearing oversized clothes.

B Swap your responses with Student B. Ask each other questions to find out more information.

C Share the most interesting piece of information you found out about your partner with the class.

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Student B

A Write your ideas about the following topics.

- 1 A costume you have worn, or would wear, to a party.
- 2 A time when it's good to stand out from the crowd.
- 3 A trendsetter whose style you admire.
- 4 Somewhere where there is a dress code.
- 5 What you associate baggy clothes with.
- 6 A situation where casual clothes aren't appropriate.

B Swap your responses with Student A. Ask each other questions to find out more information.

C Share the most interesting piece of information you found out about your partner with the class.

Nominal clauses

A Put the words in the correct order to make sentences.

- 1 they are / a lot / someone / the kind of person / about / how / tells you / dresses / .

- 2 available / of / the experience / should be / to everyone / looking good / .

- 3 that / you look / the idea / isn't important / how / is ridiculous / .

- 4 weak person / and trends / following / is a sign / fashion / of a / .

- 5 in developing / bad for / cheap clothes / making / countries is / the environment / immoral and / .

- 6 people buy / that / extremely worrying / the fact / cheaply produced / clothes is / so many / .

B Get into groups of four and divide into pairs. Decide who will be pair A or B and then follow the instructions below.

Pair A: Think of reasons to agree with sentences 1–3 and to disagree with sentences 4–6 in Exercise A.

Pair B: Think of reasons to disagree with sentences 1–3 and to agree with sentences 4–6 in Exercise A.

C Work with someone from the other pair and try to persuade them to agree with you.

D Complete the sentences below with your own ideas.

- 1 How someone _____ tells you a lot about the kind of person they are.

- 2 The experience of _____ should be available to everyone.

- 3 The idea that _____ is ridiculous.

- 4 _____ is a sign of a weak person.

- 5 _____ is bad for the environment.

- 6 The fact that _____ is extremely worrying.

E Compare your sentences in Exercise D with a partner. Do you agree with each other?



Metaphors



A Match the following metaphors (1–8) to the literal meaning pictures (a–h).

- | | |
|----------------------------------|-----------------------------------|
| 1 a breeze ____ | 5 off-the-shelf ____ |
| 2 buy something for peanuts ____ | 6 a tight budget ____ |
| 3 catch someone's eye ____ | 7 tailor-made ____ |
| 4 get wound up ____ | 8 throw money down the drain ____ |

B Work in pairs. Discuss the meaning of the metaphors in Exercise A. Which of the metaphors would be appropriate in the following situations? How exactly could you use them?

- You want to renovate your house, but you don't have much money to spend.
- Your friend has bought something you know they could have gotten cheaper elsewhere.
- You were worried about an exam, but it turned out to be really easy.
- You went on a tour with a guide who planned the tour especially for you.
- You weren't planning to buy something, but you noticed it as you went past a store.
- You bought something for a price you think is incredibly low.
- You see a box of sneakers that looks exactly the same as others you have seen before.
- You're really annoyed about the behavior of someone you live with.

C Work with a different partner. Discuss whether you have experienced any of the situations in Exercise B. If so, give details.

Comparatives and superlatives**A GROUP A** Think of ideas to support the following opinions.

- The 80s was the best decade for fashion.
- Cassettes are the best way to listen to music.
- The most important app to have is *(your idea)*.

Use the phrases below to explain and justify your statements.

twice as ... as ...
by far the best ...
a great deal more than ...

**B** Get into a new group, with someone from Groups B and C.**A GROUP B** Think of ideas to support the following opinions.

- The 90s was the best decade for fashion.
- CDs are the best way to listen to music.
- The most important app to have is *(your idea)*.

Use the phrases below to explain and justify your statements.

every bit as ... as ...
our very best ...
considerably more than ...

**B** Get into a new group, with someone from Groups A and C. Discuss the opinions and try to persuade the other members of your group to agree with you.**A GROUP C** Think of ideas to support the following opinions.

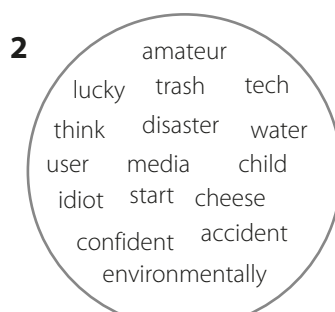
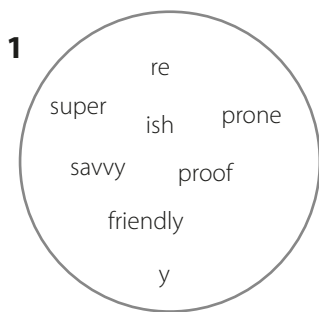
- The 2000s was the best decade for fashion.
- Vinyl is the best way to listen to music.
- The most important app to have is *(your idea)*.

Use the phrases below to explain and justify your statements.

easily as ... as ...
far and away the best ...
the more you ..., the more you ...

**B** Get into a new group, with someone from Groups A and B. Discuss the opinions and try to persuade the other members of your group to agree with you.

Experimenting with prefixes and suffixes



A Match each prefix or suffix in circle 1 to two words in circle 2 to make 16 words or phrases.

B Use one of the words or phrases from Exercise A to complete questions 1–8.

1 Are there any _____ habits you've grown out of? If so, what?

--	--	--

2 Who's the most _____ person you know? What has happened to them?

--	--	--

3 Have you ever felt _____ before an exam, an interview, a game or a competition? Was it justified?

--	--	--

4 Is there an area of your life that needs a _____? Why isn't it working right now?

--	--	--

5 How important is it for young people to be _____ these days? Does it damage their life chances if they aren't?

--	--	--

6 How _____ is your country? Is there anything more that can be done to make it more so?

--	--	--

7 Are you a fan of _____ music or do you prefer something more serious?

--	--	--

8 What's the most _____ gadget you own? Is it simple enough for anyone to use it?

--	--	--

C Ask three different classmates each question in Exercise B. Write a note about their answers in the grid below each question.

D Compare your results with a partner and discuss who in the class you have most in common with.

Describing art

A Complete the table with adjectives from the box which you would most associate with that art form.

acclaimed appalling awesome groundbreaking hilarious iconic overrated pretentious repetitive
sensational tedious thought-provoking unconventional underrated

Painting/Sculpture	Movie	Book	Song

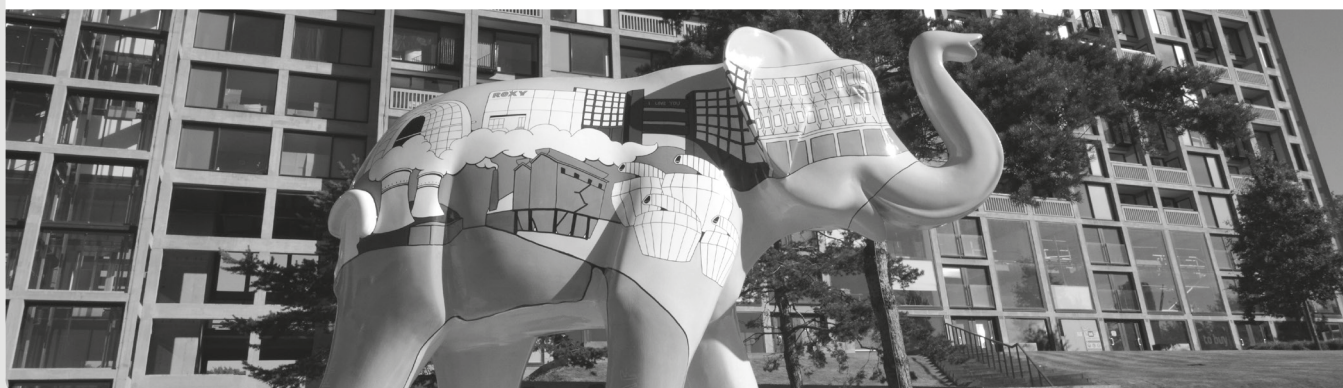
B Work in pairs. Compare your answers to Exercise A. Give reasons for your answers.

C Complete the sentences with one of the adjectives from Exercise A. Use the definitions in parentheses to help you.

- It's really _____ (*makes you think*). It changed the way I see things.
- I left half way through because it was so _____ (*not interesting at all*).
- The critics liked it but I just thought it was _____ (*trying to be more clever than it really is*).
- Hardly anyone I know has heard of it, and those that have don't like it. I think it's great and totally _____ (*not valued as highly as it should be*).
- It's not for everyone. It's fairly _____ (*not typical*).
- It's really _____ (*famous and popular*). It's one of the first things people mention when I tell them where I'm from.
- Some people complain that it's _____ (*the same thing again and again*). But that's why I like it.
- It was really _____ (*original and influential*). So much that came after was inspired by it.

D Think of an example which is true for you for each sentence in Exercise C.

E Work in groups and discuss your choices from Exercise D.



Narrative tenses

**A** Complete the sentences with the correct form of the verbs in parentheses.

- 1 They _____ (*planning*) the project for years before they finally got started.
- 2 Luca was devastated when his computer broke and he realized all his work _____ (*lose*).
- 3 She came up with the idea while she _____ (*try*) to solve a completely different problem.
- 4 I _____ (*never consider*) myself a creative person until I started painting.
- 5 Sam _____ (*never teach*) how to play the piano. He just picked it up.
- 6 Beth _____ (*always want*) to have a creative job, so it was a dream come true when she got one.
- 7 I _____ (*only work*) for the company for a few weeks when I had my biggest success.
- 8 So much progress _____ (*make*) in art and design during the 20th century.

B Work in pairs. Complete the following sentences with guesses about your partner.

- You were really embarrassed once because ...
- You were really annoyed once because ...
- You couldn't sleep once because ...
- You had a falling out with someone once because ...
- You were very lucky once because ...

C Read your sentences to your partner and find out how many are true. If the sentence is true, ask for more information. If it is not true, ask if your partner has had the experience for a different reason.

Ideas and inspiration**A Match the halves to complete the phrases.**

- | | |
|-------------------|--|
| 1 get into | a a wall |
| 2 run | b ideas off someone |
| 3 work | c the right state of mind |
| 4 bounce | d yourself in something |
| 5 draw | e your instincts |
| 6 jump | f with an idea |
| 7 immerse | g a fresh perspective on something |
| 8 get | h start your creativity |
| 9 hit | i inspiration from something or someone |
| 10 trust | j from a blank canvas |

B Complete the text below with the correct form of phrases from Exercise A.

Miguel had been trying to get started on a new project, but he just couldn't ¹ _____ and he'd ² _____. Since he frequently ³ _____ his friends, he decided to talk to someone else to ⁴ _____, and it's always good to have someone to ⁵ _____. Since he'd started with nothing, he was ⁶ _____, but he ⁷ _____ and ⁸ _____ whatever ideas came to him.

C Work in groups and tell each other about:

- someone you bounce ideas off
- something that helps you get a fresh perspective on things
- someone or something you draw inspiration from
- a time when you trusted your instincts
- something you enjoy immersing yourself in



Compound adjectives

**A** Form compound adjectives from boxes a and b to complete the definitions 1–8.

a highly late open part self thick well world

b employed famous minded motivated night paid skinned time

- 1 A _____ store doesn't close early.
- 2 Someone who really wants to succeed is _____.
- 3 Someone or something that is known everywhere is _____.
- 4 Someone who works for themselves is _____.
- 5 Someone with a very high salary is _____.
- 6 Someone who doesn't get offended or upset easily is _____.
- 7 Someone who only works a few hours a day or a few days a week is _____.
- 8 Someone who welcomes new ideas is _____.

B Rank the following statements from 1 to 5 according to how much you agree with them (1 = strongly disagree, 5 = strongly agree).

- I'd love to be self-employed.
- I'd work part time if I could.
- It's very important for me to have a well-paid job.
- I'm highly motivated in everything I do.
- Most people in my country are fairly open-minded.
- There are plenty of late-night facilities where I live.
- You need to be thick-skinned to be successful in life.
- World-famous brands aren't necessarily the best.

C Work in pairs. Compare and give reasons for your answers in Exercise B. How similar are you?

Future in the past

Student A

A Write an explanation for each of the situations below in three sentences. Do not use any of the words given in the bullet points. Use the sentence prompts in the *Useful phrases* box to help you.

- You lost your job.
- You spent all your money.
- You had a lucky escape.
- You took up a new hobby.

Useful phrases

I was about to ...

I was supposed to ...

I was going to ...

I knew I wouldn't be able to ...

I didn't think I'd have time to ...

I decided I would ... instead

B Work in pairs. Read your sentences to your partner. Can they guess the situation?



Student B

A Write an explanation for each of the situations below in three sentences. Do not use any of the words given in the bullet points. Use the sentence prompts in the *Useful phrases* box to help you.

- Your car broke down.
- You had an argument with a friend.
- You changed careers.
- You won a prize.

Useful phrases

I was about to ...

I was supposed to ...

I was going to ...

I knew I wouldn't be able to ...

I didn't think I'd have time to ...

I decided I would ... instead

B Work in pairs. Read your sentences to your partner. Can they guess the situation?



Sustainability



A Reorder the letters in bold to make words.

Can you think of:

- 1** a **roze-monisesi** method of transportation?
- 2** a **gloabeadierdb** material?
- 3** a natural resource which is **rove-opetildex**?
- 4** a **webarelen** source of energy?
- 5** a **nisulabaste** method of food production?
- 6** a consequence of the **potinedel** of the ozone layer?
- 7** an everyday activity that is **flurham** to the environment?
- 8** something you can do to attempt to be **bronac-turnale**?
- 9** something you can do to **festof** the pollution caused by tourism?
- 10** a way to prevent plastic from **migucalanuct** in the environment?

B Work in pairs. Discuss the questions in Exercise A.

C Work in groups and choose the three best ideas on how to make where you live more environmentally friendly. Prepare to present these ideas to the class.

D Present your ideas and listen to the other group's presentations. Whose presentation was the best? Why?

Future structures

A Decide if the sentences are grammatically correct or incorrect. Rewrite the incorrect ones.

1 I hope I'll have been retiring by the time I'm 60.

2 I expect I'll be living in the same place ten years from now.

3 By the end of this year, I'll be studying English for ten years.

4 We can't save the planet unless we dramatically change our lifestyles.

5 We could have discovered life on other planets by the end of this century.

6 People might only have driven electric cars by 2030.

7 We are on the verge of become a cashless society.

8 Before long, it will be impossible to get on in life if you couldn't speak English.

B Work in pairs. Compare your answers to Exercise A.

C Discuss with your partner whether you agree or disagree with the sentences in Exercise A.



Forming verbs from adjectives

- A** Work in pairs. Explain one of the verbs below to your partner. Do not use the verb or the adjective it comes from in your explanation.

broaden ensure
strengthen SOLIDIFY
equalize visualize purify
enlarge tighten enable
deepen formalize
shorten simplify

- B** Complete the sentences with the correct form of a verb from Exercise A.

- 1 Do you agree that travel _____ the mind? How?
- 2 Have you ever had to _____ your budget? Why?
- 3 Do you find it easy to _____ your future self?
- 4 What can you do to _____ your understanding of a country or culture?
- 5 What's the best way to _____ a business is successful?
- 6 What does technology _____ you to do that you couldn't do five years ago?
- 7 What's the best way to _____ your everyday life so that it is less complicated?
- 8 Is there an event that you think should be _____ by a few hours or days?

- C** Discuss the questions with your partner.

Negative inversion

A Rewrite the sentences so that they have the same meaning to the first.

- 1** She'd never kill a wild animal.

Never in a million years _____.

- 2** I've never been in a helicopter, and I don't know anyone who has.

No one I know _____,

and neither _____.

- 3** Sam plays the piano and speaks fluent Italian.

Not only _____.

- 4** I don't think I'd ever be able to do a skydive.

No way _____.

- 5** Blanca really doesn't think hitchhiking is a good idea.

By no means _____.

B Complete the following sentences so that three are true and two are false.

- Never in a million years would I _____.
- No one I know has ever _____, and neither have I.
- Not only do I _____, but I also _____.
- No way could I ever _____.
- By no means do I think _____.

C Work in pairs. Read your sentences in Exercise B to your partner and listen to theirs.

Ask questions to find out more information, then guess which sentences are true and which are false.



Verb–noun collocations

A Match the nouns/noun phrases with the verbs in the table to form collocations.

a concerted effort advances in the right direction benefits home measurable targets
more harm than good realistic goals shape the initiative the myth the opportunity
the stereotype the time your best

Bring	Do	Make	Take
Seize	Set	Perpetuate	

B Complete the text with collocations from Exercise A, using the verb in the correct form.

I've spent a long time thinking about my future, and my plans are finally starting to
¹_____. I graduated last year, and I don't want to ²_____ that
 young people are lazy, so I've been ³_____ to find the right next step for me.
 I'm still living at home, and I think it's important to be able to ⁴_____ a salary
 to help contribute.

I also want to be ready to ⁵_____ when the right job comes up.

I want a job that will ⁶_____ not only to me but also to the whole community,
 and it's important to have some training, as without it I could end up ⁷_____.
 It might ⁸_____, but that's OK as I'm not in a hurry.

C Work in pairs. What job do you think the person in Exercise B should do?

D Work in groups. Roll two dice. Talk about the topic (1–12) that matches the number you roll for one minute. Use as many of the collocations from Exercise A as you can.

Topics

1 sports

2 crime

3 the economy

4 the weather

5 clothes and fashion

6 public transportation

7 health

8 food

9 art and literature

10 science and technology

11 music

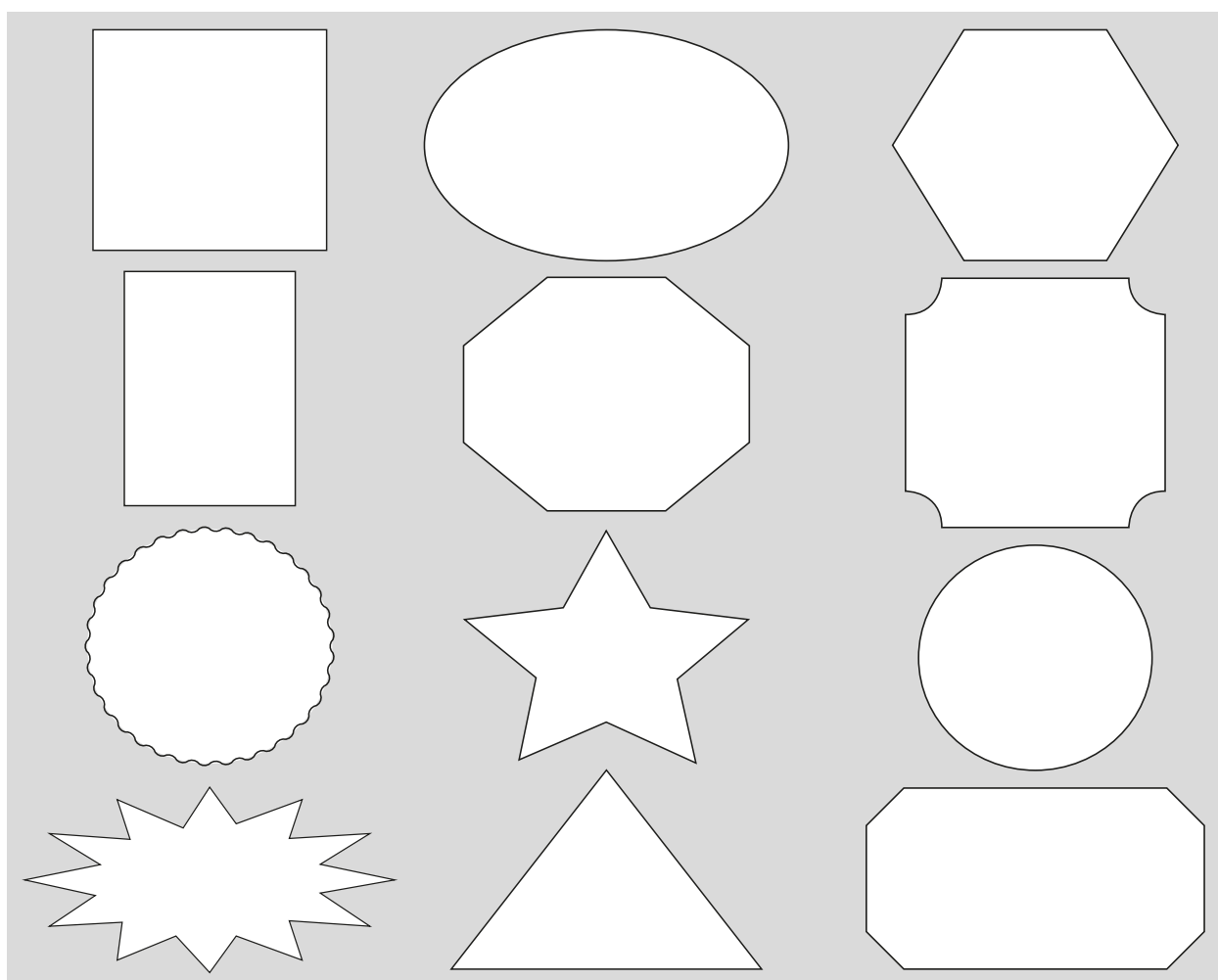
12 movies

Conceptual metaphors

A Choose a shape at random and write the following in each one.

- something in the future you would like to invest time in
- a time you had to defend your position
- someone you know who has a fiery temper
- an issue you think a lot of people are in the dark about
- something you think is a waste of time
- a good strategy for expanding your vocabulary
- what you do when you need to cool down
- a person you used to know who was hot-tempered
- someone you know who is very bright
- what you spend most of your free time doing
- something you would like an expert to shed some light on
- someone whose arguments you'd like to shoot down

FOLD



B Fold your page and swap sheets with your partner. Ask them the reason(s) why they wrote what they did in each shape. Ask further questions to find out more information.

Conditionals without *if***A** Find and correct the mistake in each question (1–6) by deleting or changing one word.**1** Supposed money was no object, where would you go on your next vacation?

--	--	--

2 Should there to be an election tomorrow, do you know how you would vote?

--	--	--

3 Were you been born in a different country, how would your life be different?

--	--	--

4 Were you an animal, what animal would you like to be?

--	--	--

5 Imagining time travel became possible, what era would you like to visit?

--	--	--

6 Would your safety guaranteed, what dangerous activity would you most like to try?

--	--	--

B Ask three different classmates each question in Exercise A. Write a note about their answers in the grid below each question.**C** Work in pairs. Compare answers and discuss who in the class you have most in common with.

Science and research

A Reorder the letters in bold to make words that complete the sentences.

- 1 We decided to **nudtooc** an **retemexinp**.
- 2 Mark found a group of **tinpascripat**.
- 3 They wanted to test a social **ormn**.
- 4 She **hostezdhipye** and **dlutacesep** beforehand.
- 5 Unfortunately, the **gisnindf** didn't **totemedsran** what I had hoped.
- 6 Julia didn't manage to **lecnuodco** anything.

B Complete the text with the correct form of words from Exercise A.

Maria has always loved science, probably because she's a very curious person and she's always ¹_____ and ²_____ about the world around her. Whenever she reads about a new ³_____ being ⁴_____ that they need ⁵_____ for, she always volunteers as she'd love to be able to help in a new discovery. In the last one she was involved in, the ⁶_____ seemed to ⁷_____ something amazing, although more research is needed before they're able to ⁸_____ anything definitively.

C Work in groups. Discuss the hypotheses below about social norms. Do you agree or disagree with them? How might you test them?

- People feel uncomfortable if you shake hands and maintain eye contact for more than three seconds.
- People hate it when someone cuts in line, but when they do it themselves, they always think there's a good reason.
- People don't like it if you sit next to them on public transportation or in a movie theater when there are other seats free farther away.
- If you're next to the doors in an elevator, it's weird to stand facing inward toward the other people.
- Everybody loves talking about how much they're afraid of clowns.



Wishes and regrets**A Rewrite the sentences so that they have the same meaning to the first.**

- 1** I'm not as tall as I'd like to be.

I wish _____.

- 2** It was a big mistake to ignore that message.

If only _____.

- 3** The problem was that I wasn't paying attention when she was explaining how to do it.

I should _____.

- 4** I think my life would be better if I'd studied something different.

I'd prefer _____.

- 5** I regret not doing more research before agreeing to do this.

I wish _____.

- 6** It's a real shame I can't swim.

If only _____.

- 7** It was my fault that I didn't get the job. I wasn't well enough prepared for the interview.

I should _____.

- 8** It's a pity I didn't start learning English when I was much younger.

I'd love _____.

B Work in small groups. Discuss whether you have any of the same wishes and regrets mentioned in Exercise A.

C Work in pairs. Imagine the things below have happened to you. Write sentences about what you wish or regret. Read your sentences to your partner. Can they guess what has happened?

- You've lost your job.
If only I hadn't been rude to my boss.
- You've fallen out with a good friend.
- You've broken something expensive.
- You've burned your dinner.
- You've spent a lot of money on an outfit you don't like.
- You've missed your flight.
- You've lost a book you borrowed from a friend.
- You've had a terrible haircut.
- You're lost.
- You have food poisoning.

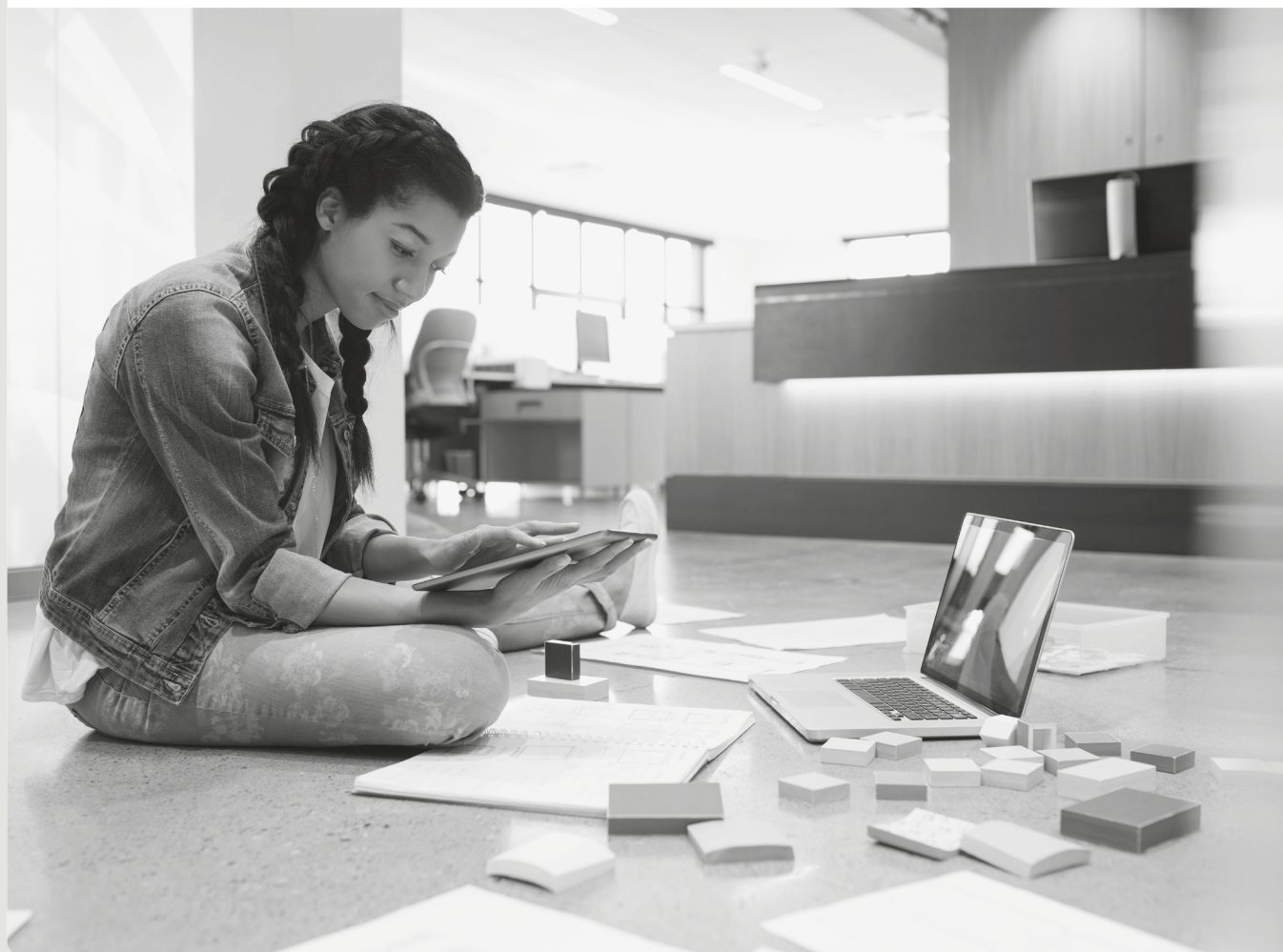
Thinking**A** Complete the sentences with one of the words or phrases in the box.

absent-minded common sense curious overthink

- 1 Are you _____ about other countries or cultures? If so, which ones?
- 2 Do you consider yourself to be _____? If so, what kinds of things do you forget? If not, do you know someone who is?
- 3 Do you tend to _____ things? If so, what things? If not, how do you manage not to?
- 4 Do you rely on your _____ when making important decisions?

eccentric eureka moment troubleshoot wishful thinking

- 5 Who is your most _____ relative? Why?
- 6 When did you last have a _____? What about?
- 7 Do you think the idea that the world will be a better place in ten years is just _____? Why/Why not?
- 8 Are you able to _____ technical problems easily? If so, how did you learn to do this? If not, who do you ask for help?

B Work in groups. Discuss the questions in Exercise A. Who do you have most in common with?

The passive voice

A Complete the sentences with the correct passive voice form of the verb in parentheses.

Find someone who:

- 1** hates _____ (correct).
- 2** is expecting _____ (give) a prize or an award soon.
- 3** has _____ a professional photo _____ (take) or portrait _____ (paint).
- 4** has _____ their bag _____ (steal).
- 5** has _____ (ban) or _____ (block) on social media.
- 6** has been _____ (make) _____ (eat) something horrible.
- 7** thinks they should have _____ (teach) something better.
- 8** thinks they _____ (underpaid).

B Find someone who matches with each sentence in Exercise A.

C Share the most interesting thing you found out with the class.

5.1 Vocabulary

Competition and cooperation

Work in groups of three. Choose one of the words in your list below, but do not say what it is. Explain the word to the others in your group.

If their first guess is correct, they get five points. If their second guess is correct, they get four points and so on.

For the second word, the first guess is worth four points. For the third word, the first guess is worth three points, etc.

Student A

opponents
collaborate
outplay
outmaneuver
overcome

Student B

rivals
cooperate
outsmart
outnumber
prevail

Student C

allies
coordinate
outdo
outweigh
outrun

Reporting verbs

**A** Choose the correct alternative to complete each question.

- 1 Is there anything you would *urge* / *assert* visitors to your country to do or not to do?
- 2 Are you the kind of person who *instructs* / *boasts* about your achievements? Why/Why not?
- 3 Do you *allege* / *acknowledge* any flaws in your character? If so, what are they?
- 4 Do you find it easy to *imply* / *clarify* complicated ideas? If so, how?
- 5 Is there anything you *speculate* / *doubt* will happen, even though it should?
- 6 Do you think it's more effective to be direct, or to *instruct* / *imply* something, when you want to persuade or convince someone to do something?
- 7 Do you know any politicians or celebrities who are *alleged* / *speculated* to have done something wrong? Who? What?
- 8 From your experience, what do you *conclude* / *clarify* is the best way to support or motivate classmates or team members?

B Discuss the questions with a partner.**C** Change partners and tell them what your previous partner said.

Passive voice reporting structures

A Complete the sentences below about your classmates, without asking anyone to check if they are true.

- _____ is rumored to have _____.
- _____ is expected to _____.
- _____ is assumed to be _____.
- _____ is known to like _____.
- _____ is understood to be _____.
- _____ is considered to be _____.
- _____ is thought to have _____.
- _____ can be assumed to have been _____.

B Speak to the people you have written about and check if your sentences are true.

5.2 Vocabulary

Motivation and manipulation

a act be inclined coax go nuts spur steer tap

b against for into into on to toward

A Complete the questions with a verb/verb phrase from box a and a preposition from box b. Use the correct form of the verb.

- 1 What are young people _____ these days?
- 2 What can cause someone to _____ their own best interests, even when they know it's a bad idea?
- 3 What popular movements have advertisers or politicians tried to _____ in order to influence people?
- 4 What _____ you _____ when you are lacking motivation?
- 5 What characteristics or behavior can someone adapt to make people _____ believe or agree with them?
- 6 What tactics do stores employ to _____ people _____ buying certain products?
- 7 Would it be difficult to _____ you _____ doing karaoke?

B Work in pairs. Discuss the questions in Exercise A.

Journeys and adventures

off the beaten path / long-haul / embark on / in the heart of / globe trotters / provisions / simple / impenetrable / uncharted territory

A Complete the questions below using the words in the word snake above.

- 1 Do you admire _____ or do you think they're irresponsible? Would you like to be one, or are you happier at home?

--	--	--

- 2 Are there any more environmentally friendly ways to travel the world than _____ flights? Have you tried any of them? If not, would you?

--	--	--

- 3 Are any parts of your country _____? Why is it so difficult to go there?

--	--	--

- 4 What _____ would you always take with you on a long journey?

--	--	--

- 5 What little known place in your country would you recommend for someone who likes to go _____?

--	--	--

- 6 Do you like to stay _____ of a city, or do you prefer somewhere quieter?

--	--	--

- 7 Are you comfortable going into _____ or do you prefer more familiar places or activities?

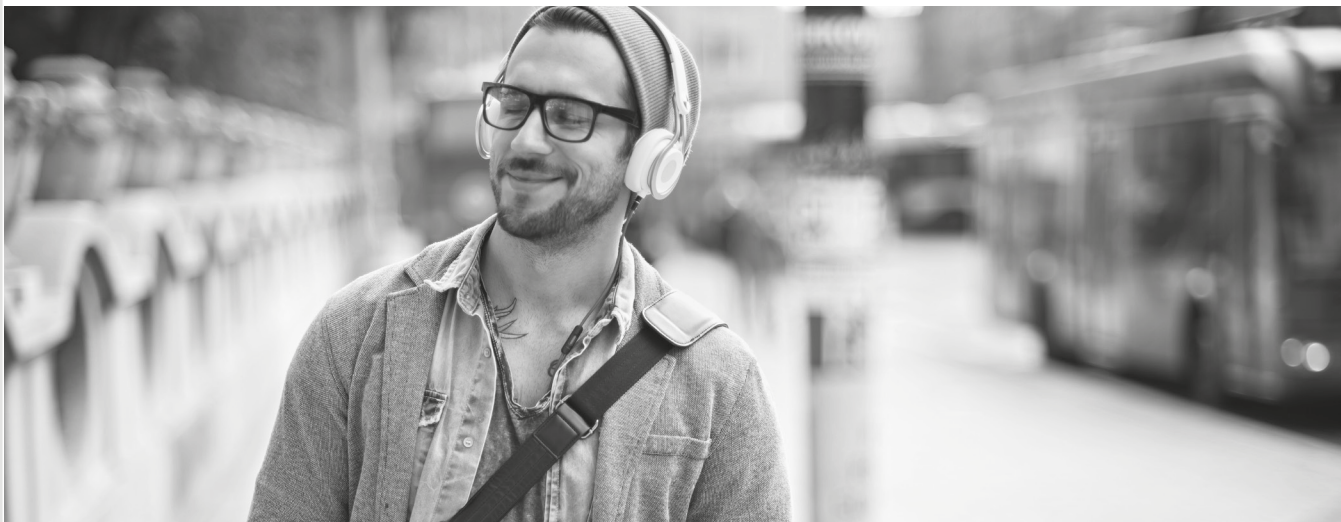
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- 8 Do you think you will _____ a new project or career in the near future?

--	--	--

B Ask three different classmates each question in Exercise A. Write a note of their answers in the grid below each question.**C** Compare your findings from Exercise B with a partner and discuss who in the class you have most in common with.

Past modals for speculation and deduction



A Work in pairs. Complete the sentences to explain each situation in bold.

- 1** Your friends are coming to visit you at your new house, but they're half an hour late. They've never been to the area before.

They may well _____.

- 2** You can't find your phone. You've looked everywhere for it. The last time you had it, you were in a taxi.

_____ in the taxi.

- 3** You saw your friend on the street and yelled to him, but he ignored you.

He couldn't _____.

- 4** You sent a message to your friend last night suggesting you go out. She didn't reply and when you tried to call her, she didn't answer.

She can't _____.

- 5** A colleague hasn't come to work today. It was his birthday yesterday.

He _____.

B Write a situation that could be explained by the sentences.

- 1** _____

She can't have been paying attention.

- 2** _____

There's a distinct possibility that he cheated.

- 3** _____

It could have been a genuine mistake.

C Read your situations to your partner. Can they explain them? Give further information to help if necessary.

Three-part phrasal verbs**A** Match a word from each column (a, b and c) to make three-part phrasal verbs.

a	b	c
be	up	from
get	up	from
get	up	on
come	out	on
look	off	for
find	away	to
switch	back	about
brush	around	against

B Complete the sentences with the correct form of a phrasal verb from Exercise A.

- 1 Lara was feeling stressed at work and decided she needed to _____ it all for a while.
- 2 I never get around to traveling, and I don't want to _____ my life when I'm older and regret anything.
- 3 We've decided to plan a big trip. We asked a couple of friends to come with us, but they _____ it so we're going by ourselves.
- 4 Tom's done some research to _____ everything he needs to know before his ski trip.
- 5 This week, I feel prepared for any problems I may _____ with work.
- 6 They just need to _____ their Spanish before they move to Madrid.

C Fill in the blanks with one of the three-part phrasal verbs from Exercise A.**Tell your partner about:**

- 1 a trip you _____ fondly.
- 2 a country you'd like to _____.
- 3 a language you'd like to _____.
- 4 a good place to _____ crowds.
- 5 something new you _____ trying.
- 6 what helps you _____ bad choices.
- 7 a difficulty you've _____.
- 8 something you never _____ doing.

D Discuss the topics in Exercise C with your partner.

-ing and infinitive forms**A Complete the sentences with the correct form of verbs in the box.**

book do find make put start sunbathe worry

- 1 It's really worth _____ in advance, as it gets really busy.
- 2 It's very difficult _____ somewhere to stay at this time of year.
- 3 If you don't have anything _____, can you give me a hand with this?
- 4 I spend most of my time _____ when I'm on vacation.
- 5 This book tells you everything you need to know about _____ your own business.
- 6 I didn't have much fun _____ it together, but I'm happy with my wardrobe now.
- 7 I don't think I have enough information _____ a final decision.
- 8 There's no point _____ about something you can't do anything about.

B Complete the sentences so that they are true for you.

- I usually have fun _____.
- I spend a lot of time _____.
- But I don't have time _____.
- I find it very motivating _____.
- I'm not remotely interested in _____.
- I have far too many/much _____.
- If you ask me, it's not worth _____.
- And there's definitely no point _____.

C Work in groups and read each other's sentences. How similar are you? Ask others about the reasons for their answers.

Binomial expressions

A Work in pairs. Find the mistakes in the questions below. Re-write the questions correctly.

1 Are there any mistakes you make time after wide?

2 By and away, are you optimistic about the future?

3 Did your English improve suddenly or slowly but sound?

4 Can you think of an example of a rags-to-time story?

5 Have you ever been in a life-or-soul situation where you've been relieved to emerge safe and time?

6 Who or what from your country is well known far and large?

7 What would you say is far and surely the most beautiful place you've ever been?

8 Can you think of a job that you'd really have to put your heart and death into?

B Predict the answer that you think your partner would give to each question.

C Discuss your predictions from Exercise B with your partner. Ask further questions to find out more information.

D Compare answers as a whole class. Whose predictions were the most accurate? What was the most common answer for each question?



it clefting

A Put the words in the correct order to make sentences.

1 most of it's afraid spiders I'm that

2 quality free it's that's important the of factor life time most in

3 going time was way for changed it the abroad I the that first think really

4 parents most I who it's owe to my

5 effect confidence that it's has English biggest on the your

6 weather down me that it's gets bad most

B Are the sentences in Exercise A true for you? Work with a partner and explain why or why not.

C Ask and answer the questions with a partner, correcting the information where appropriate.

1 Do you get along best with your brother?

2 Is your favorite sport baseball?

3 Was your best ever vacation to Australia?

4 Are you really good at dancing?

5 Did you use to play the drums?

6 Would you like to learn to fly a helicopter?

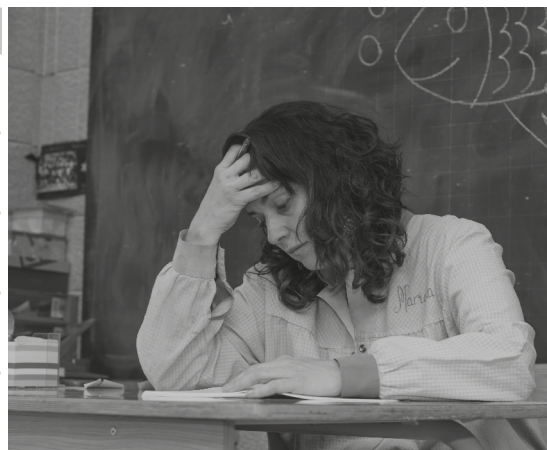


Feelings

Student A

- A** Take turns explaining the words in the table below. Explain your words to your partner. Listen to your partner's explanations and write their words on the other side of the table.

Your words	Your partner's words
courageous	
disgusted	
grumpy	
superior	
humble	



- B** Work in groups. In turns, choose one of the topics below to talk about for 30 seconds. How many of the adjectives from Exercise A can you use?

art birthdays childhood family Monday mornings nature shopping space the economy traffic



Student B

- A** Take turns explaining the words in the table below. Explain your words to your partner. Listen to your partner's explanations and write their words on the other side of the table.

Your partner's words	Your words
	frustrated
	devastated
	indifferent
	resilient
	hysterical



- B** Work in groups. In turns, choose one of the topics below to talk about for 30 seconds. How many of the adjectives from Exercise A can you use?

art birthdays childhood family Monday mornings nature shopping space the economy traffic

Polysemy

**A** Complete the pairs of sentences with the correct form of the same word.

- 1 **a** I need to sit down. I feel _____.
- b** He thinks he's _____ but I find him offensive.
- 2 **a** I'm going to _____ myself to an ice cream.
- b** My boss _____ me really badly.
- 3 **a** You need to make a big _____ to your lifestyle.
- b** I need some _____ for the machine.
- 4 **a** He has nothing interesting to say. He's really _____.
- b** It doesn't hurt a lot. It's more of a _____ ache.
- 5 **a** I need someone to _____ my car.
- b** Can you _____ this mirror in place?
- 6 **a** Is this made of _____?
- b** Let's go for a walk in the _____.

B Try to make some similar pairs of sentences with the words below. Give them to your partner to try to fill in the blanks.

bright	flight
dim	man
force	book
drive	bank

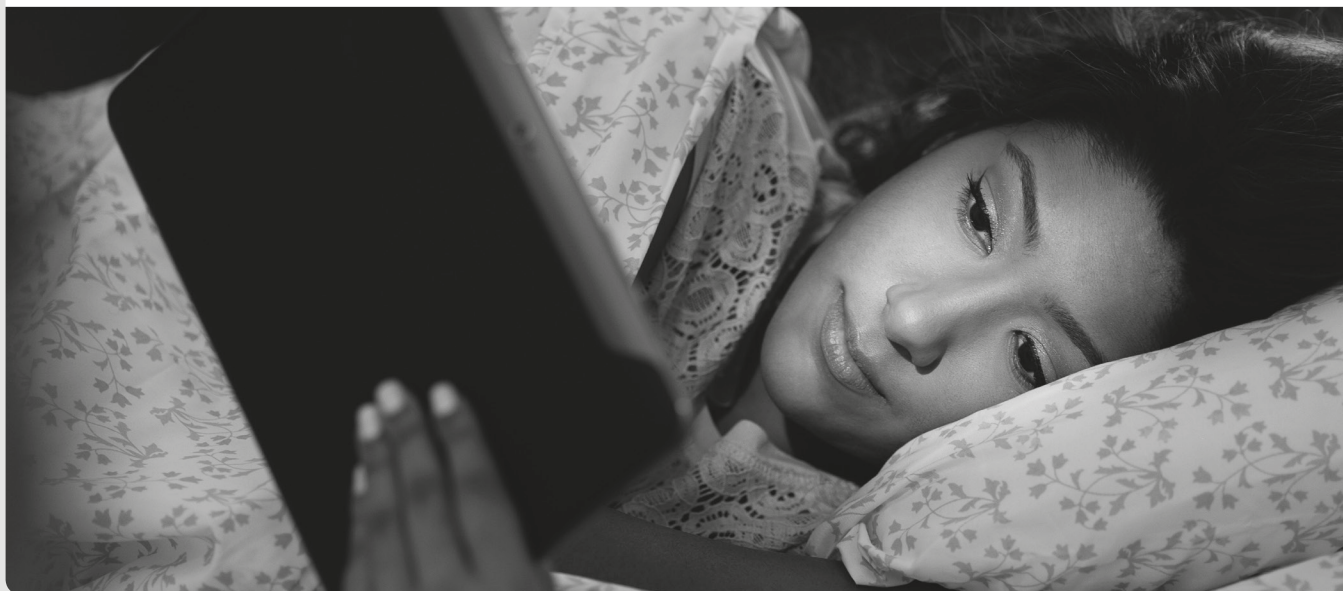
C Can you think of any examples of polysemes in your language? Tell your partner.

what clefting and all clefting**A Match the sentence halves to make complete sentences.**

- | | |
|---|--|
| 1 What I love about the weekend is | a what I learned from my parents. |
| 2 What I always do before going to bed is | b not having to get up early. |
| 3 All you need to bring to my party is | c whatever you want to eat and drink. |
| 4 All I want for my birthday is | d read for half an hour. |
| 5 What I'd really like to know is | e where you were last night. |
| 6 All I know is | f a little more time to finish. |
| 7 What you should know before you come to my town is | g that it's very dangerous at night. |
| 8 All I need is | h world peace. |

B Rewrite the sentences in Exercise A so that they are true for you.**C Ask the following questions to three other students and write down their answers in the table.**

	Student 1	Student 2	Student 3
What do you love about weekends?			
What do you always do before going to bed?			
What do I need to bring to your party?			
What do you want for your birthday?			
What would you really like to know?			
What do you know?			
What should I know before coming to your town?			
What do you need?			

D Share the most interesting piece of information you found out in Exercise C with the class.

Intensifiers

A Fill in the blanks in the sentences with an appropriate intensifier.

altogether outright somewhat

- 1 Have you had a meal that was _____ disappointing recently? Why?
- 2 Have you ever had to abandon a vacation or trip _____? Why?
- 3 Is there anything you would like to see a(n) _____ ban imposed on? Why?

immensely radically remarkably utterly

- 4 Is there anything that would _____ transform your life? What? How?
- 5 Has anything you weren't looking forward to ever ended up going _____ well?
- 6 Have you heard any _____ absurd ideas or suggestions recently? What were they?
- 7 Have you ever felt _____ proud of yourself? Why?

noticeably practically relatively

- 8 Has your English _____ improved over the last month?
- 9 Is there anything you would like to do but feel it would be _____ impossible?
- 10 Compared to English, would it be _____ easy for a foreigner to learn your language?

B Work in groups. Discuss the questions in Exercise A.



Health problems



A Match the halves to form phrases, then match each phrase to one of the pictures.

- | | |
|-----------------------------|----------------------------------|
| 1 pull | a rash |
| 2 have a skin | b blood pressure |
| 3 sprain | c throat / back |
| 4 have a fast / slow | d joint / skin |
| 5 have high / low | e a rib / your leg |
| 6 dislocate | f heart rate |
| 7 have an inflamed | g your ankle / your wrist |
| 8 fracture | h your shoulder / thumb |
| 9 have a sore | i a muscle |

B Choose one of the complaints from Exercise A. Describe the symptoms and what you are doing now. Can your partner guess what the complaint is?

It's swollen. I can't walk on it. I have a bandage on it.

Have you sprained your ankle?

C Complete the text with the correct form of phrases from Exercise A.

Some people might say we're a clumsy family, or a bunch of hypochondriacs, but I just think we're very unlucky. We all play sports, so it's fairly common for one of us to be limping because we've ¹_____, or not able to walk at all for a few days because we've ²_____. Last year, I ³_____ and it was in a cast for six weeks! I also ride a motorcycle, and I fell off and ⁴_____, which was incredibly painful although the doctor managed to put it back into place pretty easily. We have a lot of allergies, so someone usually comes out in a ⁵_____ or has ⁶_____ from something we've eaten. We don't go to the doctor for everything, as I usually have a ⁷_____ which I can treat myself with a lozenge or a hot drink, but we do have some more serious problems. I have ⁸_____, so I have that taken regularly, and I also take medication for a ⁹_____, which is probably my biggest worry.

Adjective clauses with complex relative pronouns**A** Complete each sentence (1–10) with a relative pronoun.

	My answer	Student 1	Student 2
1 Someone _____ lifestyle you envy			
2 Someone with _____ you spent an unenjoyable evening			
3 A method _____ you can make a lot of money			
4 Someone _____ you've learned a lot from			
5 Someone _____ job you would hate to have			
6 An activity _____ you can grow as a person			
7 Someone with _____ you'd hate to be stuck in an elevator			
8 Someone _____ habits annoy you			
9 Someone from _____ you'd never borrow money			
10 A fictional character to _____ you relate strongly			

B Write your answers in the table in Exercise A.**C** Ask questions to two different people to find out what they wrote. Write a note about their answers in the table in Exercise A.*Whose lifestyle do you envy?***D** Compare your findings with a partner and discuss who in the class you have most in common with.

Idioms

**A** Complete the sentences with the words in the box.

depth eye feet food goalposts gut head and shoulders meal salt shot tea towel

- 1 When I'm shopping, I always keep an _____ out for ...
- 2 I once felt out of my _____ when ...
- 3 You have to take what ... says with a pinch of _____.
- 4 ... really gave me _____ for thought.
- 5 I once felt like throwing in the _____ when ...
- 6 I have a _____ feeling that ...
- 7 Someone close to me once moved the _____ by ...
- 8 I once got cold _____ when ...
- 9 I always give my best _____.
- 10 ... isn't really my cup of _____.
- 11 It really annoys me when people make a _____ of ...
- 12 In school, I was _____ above everyone else at ...

B Complete the sentences in Exercise A with your own ideas.**C** Work in pairs. Discuss your answers from Exercise B. Ask questions to find out more information.

Pronouns and determiners**A Match the first half of the conversations with the replies.**

- | | |
|--|---|
| 1 How many people are coming? | a Some liked it, some didn't. |
| 2 Do you want this one or that one? | b Not as many as I hoped. Several people have dropped out. |
| 3 How much do you have? | c Not mine. |
| 4 How many times have you been here? | d I can't decide. Can I have both? |
| 5 What did everyone think of the movie? | e I'll get you one. |
| 6 Whose is that? | f Neither one particularly appeals to me. |
| 7 I need a drink. | g Several. I've lost count. |
| 8 Why don't you apply for those jobs? | h Just a little. But enough. |

B Tell your partner about:

- a choice you had to make where both alternatives were tempting.
- a choice you had to make where neither alternative was tempting.
- something you're definitely going to do one of these days.
- something several people have tried to do, but none have managed.
- something that not many people like, but you do.
- something that not many people can do, but you can.
- something that some people do one way and some do another.
- something that a little is enough of.



Describing taste

A Choose the correct alternative to complete the sentences.

- 1 This needs more salt. It's a bit **bland** / **sour**.
- 2 It may not look very **gritty** / **appetizing**, but it tastes delicious.
- 3 That doesn't look right. Surely, it shouldn't be so **tangy** / **cloudy**.
- 4 These must be stale. They're supposed to be **sticky** / **crunchy**.
- 5 I don't care how good it tastes. I can't eat anything that smells so **pungent** / **cloudy**.
- 6 This might be bad. Is it supposed to be **sour** / **spicy**?
- 7 This is perfect, and nice and **slimy** / **moist** in the middle.
- 8 I'm not very adventurous with flavors, so I usually choose something **mild** / **soggy**.

B Work in pairs. What do you think is being described in each sentence in Exercise A?

C Work in groups. Decide what food you would associate with each of the adjectives in the box.

acidic appetizing bland cloudy crisp crunchy gritty mild moist
murky pungent slimy soggy sour sticky tangy

D Work in pairs. Discuss the following ideas in relation to food and drink you have tried. Give details about the experience.

Where did you eat/drink it? Would you order it again?

- blandest
- tangiest
- slimiest
- crunchiest
- stickiest
- moistest
- most pungent
- most appetizing
- most acidic
- sourest



Slang

**A** Work in pairs. Rewrite the conversation below to make it more informal.

A: What are your plans for tonight?

What are you up to tonight?

B: I'm going to a friend's birthday event. How about you?

A: I'm very tired so I'm just going to relax at home and watch television. I'll probably go to bed very early.

B: I require something to wear. There's a nice dress I want, but it would cost a hundred dollars and I'm a little short of money right now.

A: Don't complain. You have a lot of wonderful clothes. I'd be delighted if I had so many.

B: OK. I've chosen what I'm going to wear anyway, so that problem is solved.

A: Is that suspicious man going to be there?

B: I hope not. I'll be disappointed if he is.

A: Let's spend some time together on the weekend.

B: Yes, let's.

B Discuss the following questions with your partner.

- Do you use a lot of slang when speaking in your language?
- In what situations do you or would you use slang? And when don't you or wouldn't you?
- Does slang date well? Do you still use the same slang expressions you were using ten years ago?
- What impression does it give when someone uses a lot of slang?

Noun phrases



Student A

A On a separate piece of paper, add as much information as you can to the nouns in the sentences below. Use the example to help you.

- The scientist carried out some research.

The highly acclaimed 70-year-old Nobel prize-winning Romanian scientist, who has recently retired, carried out some research at the University of Liverpool, where many other great people have studied, into our ability to learn languages that changed how we understand the subject.

- The doctor treated the patient.
- The monkey climbed the tree.
- The team won the cup.

B Swap your rewritten sentences with Student B. Read each other's sentences and try to shorten them back down to the original that they started with.



Student B

A On a separate piece of paper, add as much information as you can to the nouns in the sentences below. Use the example to help you.

- The scientist carried out some research.

The highly acclaimed 70-year-old Nobel prize-winning Romanian scientist, who has recently retired, carried out some research at the University of Liverpool, where many other great people have studied, into our ability to learn languages that changed how we understand the subject.

- The mechanic fixed the car.
- The dog chased the cat.
- The player won the tournament.

B Swap your rewritten sentences with Student A. Read each other's sentences and try to shorten them back down to the original that you started with.

Verb + object + base form**A Put the words into the correct order to make questions.****Have you ever:**

1 committing / seen / crime / someone / a / ?

2 on / an / crawling / you / felt / insect / ?

3 cheat / exam / someone / in / helped / an / ?

4 do / you / someone / made / homework / your / for / ?

5 who / someone / you / them / didn't / watching / were / watched / know / ?

When did you last:

6 by / watch / world / sit / go / and / the / ?

7 you / someone / a / have / favor / do / ?

8 for / make / wait / long / a / someone / time / you / ?

9 lie / someone / a / hear / telling / ?

10 something / street / see / strange / the / happening / on / ?

B Ask and answer the questions in Exercise A with your partner.

Participle clauses and verbless clauses**A Match the sentence halves to make complete sentences.**

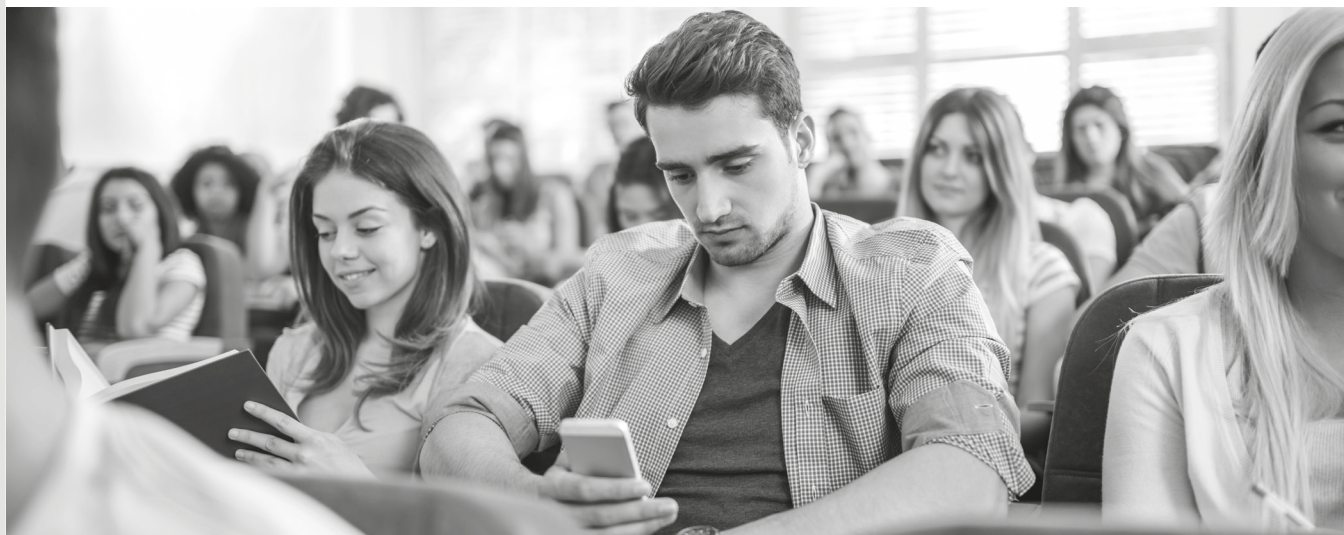
- | | |
|--|--|
| 1 While in college, | a I don't want to see the movie until I have. |
| 2 Having grown up in a big city, | b I like to relax and not do much. |
| 3 When on vacation, | c I didn't work as hard as I could have. |
| 4 When studying, | d I frequently take a long bath. |
| 5 Only after having done all my housework | e I don't find it difficult to use public transportation. |
| 6 Not having read the book, | f I can remember it pretty well. |
| 7 After being shown how to do something once, | g I can't concentrate unless there's complete silence. |
| 8 Getting home after a busy day at work, | h can I really relax. |

B How many of the sentences in Exercise A are true for you?**C Complete the sentences below with your own ideas.**

- Being a ...
- Having been ...
- While on vacation ...
- While at work / at school ...
- Not having ...
- When ..., I usually ...
- Not being ...
- Not wanting to ...

D Work in pairs. Compare your answers to Exercise C.

Gestures and body language



- A** Match the verbs in the box to the body parts (1–8) they involve. Some verbs can go with more than one body part.

beckon bend blink cross fold gaze glare grin nod
point raise shake shrug smirk stare wiggle wink

1 fingers: _____, _____, _____, _____

2 arms: _____, _____

3 shoulders: _____

4 legs: _____, _____

5 head: _____, _____

6 eyes: _____, _____, _____, _____, _____

7 eyebrows: _____

8 mouth: _____, _____

- B** Work in pairs. What would you do in the following situations?

- 1** You're in a long, boring lecture.
- 2** You're trying to get the attention of a group of children.
- 3** You're listening to a speech you disagree with.
- 4** You've just stepped outside into the sunshine after two hours in the movie theater.
- 5** Your friend is about to put their foot in their mouth and say something awkward.
- 6** The zipper on someone's pants is undone and they haven't noticed.
- 7** You've been sitting in the same position for a long time.
- 8** You see someone you find very attractive.

- C** Work in groups. How international are the gestures in Exercises A and B? If you are from different countries, discuss what different gestures you use. If you are from the same country, what do you know about different gestures in different countries?

Culture and heritage

A Complete the sentences with the correct form of the words in the box.

architectural designate endanger fund habitat heritage preserve refurbish ruins settlement

- 1 A building you think should be _____.
- 2 An important part of your country's cultural _____.
- 3 A place famous for its ancient _____.
- 4 Somewhere you would _____ as a World Heritage site.
- 5 An _____ style you like.
- 6 The oldest _____ you have visited.
- 7 Something everyone can do to help _____ the natural world.
- 8 Something that _____ the planet.
- 9 An animal whose natural _____ is in your country.
- 10 A charity _____ you have donated to.

B Write an example for each sentence in Exercise A.

C Work in pairs. Take turns telling your partner your examples from Exercise B in a random order. Try to guess which sentence each of your partner's examples goes with. Ask more questions to find out reasons for each others' choices.

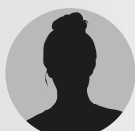


Discourse markers



A Complete the texts with one of the discourse markers in the box.

as a matter of fact conversely despite for instance
in any case moreover owing to whereas yet



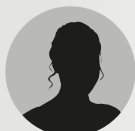
Kim

My favorite place for a vacation would be somewhere wild and unspoiled.
 1 _____, I'm going to New Zealand next month, where I can do some
 extreme sports like bungee jumping, 2 _____.
 3 _____, I love walking in the wilderness and breathing in fresh air.



David

My wife and I are very different in our vacation tastes. I love big all-inclusive hotels,
 4 _____ she likes self-service apartments. We very rarely argue,
 5 _____ our differences. 6 _____, we're lucky enough to
 be able to afford two vacations a year so we can choose one each!



Jessica

There are two sides to me. I love clubbing and staying out all night, and
 7 _____ I love peace and quiet. Ibiza is the perfect place for me,
 8 _____ the fact that it has an amazing nightlife
 9 _____ you can also find plenty of deserted places to relax.

B Work in pairs. Discuss which person in Exercise A you are most similar and dissimilar to.

C Write a paragraph about what you like to do on vacation.

D Work in groups and read each other's paragraphs. How similar are you?

Nouns with to**A Choose the correct alternative to complete the sentences.**

- 1 When visiting a new city, I often have a strong **urge** / **obligation** to climb a high tower to get a great view.
- 2 A lot of people show a **reluctance** / **reminder** to learn the local language when they travel.
- 3 Tourists have a **tendency** / **readiness** to ignore local people and local issues when they travel.
- 4 I get frustrated by people's **desire** / **failure** to plan appropriately for the future.
- 5 People living in cities have a **responsibility** / **refusal** to reduce their carbon footprint.

B Complete the sentences with your own ideas.

- I've always had a tendency to _____.
- I have no desire to _____.
- I sometimes have a strong urge to _____.
- I feel a responsibility to _____.
- I need frequent reminders to _____.
- I wouldn't like to have an obligation to _____.
- I get annoyed by some people's refusal to _____.
- I'm surprised by some people's reluctance to _____.
- I'm studying in readiness to _____.
- I'm disappointed by my failure to _____.

C Work in pairs. Read the endings of your sentences in Exercise B to your partner. Can they guess which sentence opening they match with?

A: Go skydiving

B: You have no desire to go skydiving?

A: That's right.

B: Why not?



Word building

A Use the same suffix for each pair of words (1–7) to make new nouns or adjectives. Make any other spelling changes necessary.

-al -ate -hood -ic -ity -ive -ship

1 music _____
person _____

2 passion _____
consider _____

3 sympathy _____
apathy _____

4 effect _____
act _____

5 flexible _____
responsible _____

6 child _____
neighbor _____

7 citizen _____
entrepreneur _____

B Complete the sentences with one of the words from Exercise A.

- 1** I love where I live. It's such a friendly _____.
- 2** We need to encourage more _____ to improve the economic situation of the country.
- 3** I think it's extremely bad manners to ask _____ questions to someone you hardly know.
- 4** Most people I know are _____ about politics. They're just not interested in it at all.
- 5** I wish people would be more _____ on public transportation and not listen to loud music, talk loudly on their phones or eat smelly food.
- 6** The most _____ way to learn a language is to go to a country where it's spoken and try to immerse yourself.
- 7** The most important quality to have if you want to be successful is _____. You have to be able to adapt to new situations and take on new challenges.
- 8** _____ is the best time of your life. When you get older, there's just too much _____.

C Work in pairs. Are the sentences in Exercise B true for you?



Ellipsis and substitution

**A** Make these sentences sound more natural by deleting any unnecessary words.

1 I've always wanted to go traveling and next year, I'm going to go traveling.

2 I've never watched a baseball game and I never want to watch a baseball game.

3 It might rain tomorrow but I hope it doesn't rain tomorrow.

4 By the end of this year, I will have gotten a new job, I will have moved to a new house and I will have gotten married.

B Make these sentences sound more natural by deleting or using substitution.

1 I don't like spicy food and my partner doesn't like spicy food.

2 I don't buy a lot of organic products but I should buy a lot of organic products.

3 Will my country win the next World Cup? I hope my country will win the next World Cup.

4 I don't know if the economy is improving but I hope the economy is improving.

C Work in groups. How many of the sentences in Exercises A and B are true for you?