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FINAL TEST**GRAMMAR****PART 1****Choose the correct answer to complete the sentence.**

- 1 The elephant species known as the African bush elephant, _____ is the largest land animal on earth, is threatened and in need of conservation.
A that
B who
C which
- 2 I didn't understand _____ exactly my professor was talking about.
A that
B what
C whatever
- 3 James didn't get the marketing position _____.
A he had been interviewing for
B that he had been interviewing
C where he had been interviewing for
- 4 Did Hilton mention _____ the next boss would be?
A who
B that
C whether
- 5 Giuseppe Esposito, _____ criminal law at a prestigious law school, is a frontrunner to be appointed to the district court.
A teaches
B taught
C teaching

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- 6 Our professor told us last week that we _____ our papers last Friday.
- A might have submitted
 - B had to submit
 - C must have submitted
- 7 Martin is looking to buy a new car, _____.
- A which is new but inexpensive
 - B which is what he's wanted to do for a while
 - C that is why he hasn't been driving to work recently
- 8 Do you have any idea _____ they will lay off any more employees?
- A if
 - B that
 - C about
- 9 To graduate from this program, students had to take three biology courses, _____ of which Brendan has taken. He plans to take all three this upcoming year.
- A all
 - B none
 - C most
- 10 One of the managers has been stealing money from the company. We recommend that the CEO deal with this _____ he would like.
- A however
 - B whatever
 - C whichever
- 11 The Willis Tower, _____ in 1973, was the tallest building in the world for nearly 25 years until its height was surpassed by the Petronas Twin Towers in Malaysia.
- A completed
 - B was completed
 - C that was completed

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- 12 When the substitute teacher entered the class yesterday, she didn't introduce herself so Maria said "Who are you?" It was strange that Maria had to ask _____.
- A the substitute who was
 - B who was the substitute
 - C who the substitute was

PART 2

Choose the correct answer to complete the paragraphs. (Ø=no article)

Recently, a controversial issue in food safety has been the irradiation of meat. Irradiation uses radiation to eliminate bacteria in raw meat. It is **(1) a / the / Ø** process that can kill **(2) most / each / every** of the bacteria present.

So what's the controversy all about? Some people argue that irradiation is **(3) one / some / many** of the safest ways to prevent many **(4) food relating / food-related / related food** illnesses, while others fear that **(5) a / the / Ø** radiation may have undesirable effects.

(6) Professor / A professor / The professor Isaac Rosenblum, a **(7) two-time / two times / twice timed** recipient of The National Health and Education Award, argues that **(8) a / the / Ø** possibility of food poisoning does not necessarily decrease with irradiation, since people who handle the meat may feel that general sanitation and good **(9) hand-washed / hand-washing / washing hands** practices are no longer necessary when the meat is irradiated. Another criticism is that some of the nutrients found in meat are destroyed by radiation.

However, the U.S. Food and Drug Administration has conducted **(10) a / the / Ø** rigorous studies to learn more about the effects of meat irradiation. The results look good, and they have concluded that **(11) a / the / Ø** practice is in accordance with established **(12) a / the / Ø** criteria for protecting **(13) a / the / Ø** public. They offer one **(14) item / piece / amount** of advice that they've offered for decades: the best way to protect yourself is to cook your meat properly before eating it.

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PART 3**Choose the correct answer to complete the sentence.**

- 1 I can't stand _____ over every little detail of the project.
A him to argue
B on arguing
C Pete's arguing
- 2 Jeremiah is in favor of gun control. _____ his brother, Paul, who has been advocating for stricter laws that limit the sale of guns.
A So is
B Even
C Likewise
- 3 I can't believe you forgot _____ the proposal for the conference. Now we can't present the results of our study until the next year! You should've paid better attention to the deadlines!
A submit
B submitting
C to submit
- 4 Never _____ have imagined that I'd win the lottery. And here I am, the winner of over three million dollars.
A I
B would I
C I would
- 5 _____ our team won, it was a boring game to watch. Neither team played very well.
A Before
B Though
C Now that
- 6 Marty is one of the best basketball players in the city. His brother, _____, is not very athletic, which is pretty strange.
A however
B nevertheless
C otherwise

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7 _____ tutored children in college really prepared me for a career as a teacher.

- A To have
- B Having
- C When I had

8 _____ someone doesn't show up for the flight can a standby passenger get a seat.

- A If
- B Only if
- C Even if

9 _____ in Hawaii, I can tell you that you definitely don't need to bring any winter clothes there on vacation.

- A Lived
- B Having lived
- C Have been living

10 Marin had a difficult time living in Paris. She didn't have a job to keep her busy, and she also didn't speak the language, so it was hard for her. _____, she was homesick and didn't enjoy being away from all her friends and family.

- A Furthermore
- B For instance
- C Afterwards

11 Jeremy, try to avoid _____ so much. Don't put off until tomorrow what you can do today!

- A procrastinate
- B to procrastinate
- C procrastinating

12 _____ already heard what happened to Margaret, Margaret called me to tell me the news herself.

- A After I had
- B While I had
- C Upon having

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PART 4

Write the correct form of the verb in parentheses. Remember to include the proper form of an auxiliary verb (i.e., *be*, *have*, *will*, etc.) if necessary.

- 1 Jaime _____ (**play**) basketball for the last couple of hours. She should be home soon.
- 2 Anton _____ (**sentence**) to five months in prison yesterday for stealing a number of cars.
- 3 Elliot _____ (**fly**) to a number of different countries last year.
- 4 The plane _____ (**think**) crashed somewhere in the Pacific Ocean.
- 5 Rodney _____ (**appear**) very frustrated at the moment.
- 6 Even more than 50 years after his death, Einstein _____ (**consider**) to be one of the most influential physicists of all time.
- 7 I'm so excited for this trip. This time tomorrow, the three of us _____ (**relax**) on a sunny beach in the Bahamas.
- 8 My sister just _____ (**her car / wash**) for free by the staff at the auto service place that just opened.
- 9 Marissa wasn't hungry when we met her because she _____ (**eat**) lunch before meeting us.
- 10 Alexandra _____ (**consult**) for us on a few different projects already this year.
- 11 At this moment, the prisoner _____ (**transfer**) to a high-security prison.
- 12 I have to read about 15 books for each of my four classes. By the end of the semester, I _____ (**read**) all 60 books!

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PART 5**Choose the correct answer to complete the sentence.**

- 1 **A:** Clarence _____ not have gotten to the airport on time since he left so late.
B: Yeah, I think that's possible, too.
- A may
B must
C could
D should
- 2 **A:** The sign says that all employees _____ to wash their hands before handling food.
B: But there's never any soap! How can we be required to wash our hands when there's no soap?
- A are
B must
C ought
D had better
- 3 **A:** If I _____ more last night, I wouldn't be so tired today.
B: Stop complaining and go get some coffee.
- A sleep
B slept
C had slept
D have slept
- 4 **A:** I'm absolutely certain that Ron did not break your computer.
B: I agree. He definitely _____ not have done it because he was away on vacation at the time.
- A can
B may
C could
D should

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- 5 **A:** _____ to accept the new job, I'd have to wait until next month to start.
B: That would be fine. Take your time in deciding.
A I am
B I was
C Were I
D Had I been
- 6 **A:** I can't believe I failed my test.
B: You _____ harder for it.
A had to study
B might have studied
C must have studied
D should have studied
- 7 **A:** Roberto said that the boss has been insisting _____ the start of our project until a future date.
B: That sounds great to me. I'm completely overwhelmed with other work at the moment.
A delaying
B to delay
C that he delay
D that he delays
- 8 **A:** If I hadn't been so careless, I _____ into that car accident.
B: Be more careful next time.
A don't get
B won't get
C couldn't have gotten
D wouldn't have gotten
- 9 **A:** Petra's version of the story _____ be true. Otherwise, she'd be in a lot of legal trouble for lying.
B: I agree. I've also never heard Petra tell a lie.
A could
B might
C should
D has got to

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10 **A:** If he _____ so much money when selling his last business, then why doesn't he wear nicer clothes?

B: Maybe he doesn't like to spend his money. Or maybe he lost it all.

A made

B makes

C would make

D were to make

11 **A:** It's almost 8 p.m. and John isn't here yet. Where is he?

B: I don't know. He _____ by 7 p.m.

A had better arrive

B must have arrived

C was allowed to arrive

D was supposed to have arrived

12 **A:** I wish Jenny _____ more responsibility for her part of the project.

B: Me too. She's really been slacking off on her work recently.

A to take

B will take

C would take

D would have taken

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READING**PART 6****Read the article. Then choose the correct answers.**

What do the auroch, the passenger pigeon, and the western black rhinoceros have in common? The answer: They've all gone extinct. These vanished animals typify the problem of the disappearance of animal species. Several grim statistics indicate the seriousness of the issue. Today, more than 18,000 species are thought to be in danger of extinction. This means that over 40 percent of the world's animals are considered at risk. It is also estimated that about one-half of the world's animal species have disappeared since 1970. Many feel that something must be done to stop this, and soon. But what?

Some animals have been extinct for a considerable time. Aurochs, large wild oxen that lived in Europe and Asia, had died out by the early 1600s. The passenger pigeon was once the most common bird in North America. Historically it populated the eastern U.S. and Canada, but by the end of the nineteenth century it had almost disappeared because of habitat destruction and excessive hunting. The last known passenger pigeon, a female named Martha, died at the Cincinnati Zoo on September 1, 1914. More recently, we have lost the western black rhinoceros, which lived in the southeastern part of the African continent. It declined greatly over the twentieth century and was last seen in 2008. It was officially declared extinct on November 6, 2013.

Which animals are presently in danger of extinction? There are three significant categories: critically threatened, endangered, and vulnerable. Those considered critically endangered include the mountain gorilla of central Africa and the California condor. Those termed threatened include the Asian elephant and the blue whale. Those considered vulnerable include the African lion and the polar bear of northern North America.

The picture looks bleak overall. Nevertheless, the situation is not hopeless. There have been a few successes in bringing animals back from the edge of extinction. The whooping cranes of Canada and the United States are one example. In 1941, there were only twenty-one cranes in captivity and two in the wild. By 2015, there were estimated to be 603 birds in the wild. Their story can be considered a limited success as there is still a potential problem of species diversity. The humpback whale is another species that has made something of a comeback, particularly since the ban on commercial whaling was instituted.

Human activity is by far the most significant cause of animal extinction. The most crucial problem is loss of habitat caused by the increase of human population and its associated development. This includes expanded farming, excessive hunting, poaching, and man-made pollution. To that we can add climate change and the effects of invasive species that overwhelm the native animals of an area.

What can we do? Several strategies have been suggested: (1) reduce our use of meat and dairy products; (2) focus on renewable energy; (3) change our shopping habits; (4) support laws that restrict development; and (5) support efforts to protect the rainforests, wetlands, coral reefs, and grasslands. There is need for alarm. If we're concerned about the loss of species, we need to make our voices heard. Once an animal is gone, it is gone forever.

- 1 The author's purpose in writing this article is _____.
 - A to inform readers about certain animals in risk of extinction
 - B to persuade readers to take action to stop mass extinctions
 - C to explain the different categories that classify risk of extinction
- 2 What is the main idea of the second paragraph?
 - A that many animals have become extinct due to environmental degradation and hunting
 - B that there are many examples of animal species that have died out throughout history
 - C that even some of the strongest animal populations can become extinct in a short time

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- 3 The author mentions the African lion and the blue whale primarily to _____.
A provide examples of different species which face major problems
B suggest that even the most dangerous predators are at risk of extinction
C compare these species to other predators that have already died off
- 4 According to the passage, it can be reasonably inferred that whooping cranes _____.
A have completely overcome the threat of extinction
B are likely to die off if kept in captivity
C may fully recover if further effort is made to help them
- 5 The author attributes the loss of animal species to _____.
A human actions
B natural causes
C environmental destruction

READING**PART 7**

Read the passage. Then choose the correct answers.

Have you ever heard of the Anasazi and the Mayans? Both were once great civilizations, but they no longer exist today. Why? There are a number of possible explanations.

First, let's consider the ancient Pueblo people, called the Anasazi or "ancient ones" by the Navajo. Scholars think that these people may have settled in about 100 B.C.E. in the Four Corners area, where today the states of Arizona, Utah, Colorado, and New Mexico come together. We know from the evidence of artifacts and ruins that the Anasazi developed agriculture and built impressive cities and cliff dwellings, able to support large populations. About the year 1300, though, something happened. The Anasazi abandoned their dwellings and deserted the region. What could have caused this? Drought? Warfare? No one knows for sure. However, these people are unlikely to have disappeared completely. Anthropologists believe that they had to migrate to the Rio Grande Valley in New Mexico and the White Mountains in Arizona. They assume that today's Pueblo peoples were their descendants. Even if they are, we still don't know what brought about the end to the Anasazi's flourishing culture. In any case, this means that descendants of the Anasazi may still exist on the earth.

Thousands of years ago, the Mayan people dominated large parts of Mexico and Central America. Their culture was technologically advanced, and they built huge cities with elaborate stone palaces and pyramids. Then suddenly, around the year 900 C.E., most of the Mayans abandoned their cities, and the great Mayan civilization collapsed. Nobody knows the reason for this mysterious decline, though scholars have developed several competing theories. One theory holds that by the ninth century, the Mayan population may have grown so large that it could no longer be supported by agriculture. Basically, the Mayans were forced to leave their cities because they ran out of food. Alternatively, it is thought that Mayan society might have collapsed

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because the different Mayan city-states were constantly warring with each other. In addition, some scholars claim that an environmental disaster, such as a drought, could have led to their decline. Mayan cities were heavily dependent on rain for their water supply, and without it, they would have struggled to survive ... and eventually lost the struggle. And finally, other experts believe that all three of these factors may have played a part, to varying degrees, in the Mayan downfall.

- 1 The purpose of this passage is to _____.
 - A explain the disappearance of two ancient societies
 - B speculate about the causes of two societal collapses
 - C describe the many achievements of two past societies
- 2 According to the passage, what is one similarity between the Anasazi and the Mayans?
 - A Both had impressive architectural accomplishments.
 - B Both are thought to have declined due to overpopulation.
 - C Both societies collapsed at around the same time.
- 3 _____ quite possibly led to the Mayans' running out of food.
 - A Overpopulation
 - B Internal conflict
 - C Poor agricultural practices
- 4 According to the article, which of the following is true?
 - A Descendants from both civilizations are believed to have survived.
 - B Anasazi civilization survived longer than Mayan civilization.
 - C Scholars do not agree what caused Mayan civilization to collapse.
- 5 According to the passage, it can reasonably be inferred that _____.
 - A Pueblo people lived near or around New Mexico and Arizona
 - B drought was the most important factor in the Mayans' decline
 - C the Mayans were technologically superior to other civilizations

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LISTENING**PART 8****Listen to the conversation. Then choose the correct answers.**

- 1 Over the course of the conversation, the main focus shifts from _____.
 - A how to prevent war to Sarah's study habits
 - B mandatory conscription to Sarah's life in graduate school
 - C requiring military service to the high price of higher education

- 2 Which of the following best summarizes Sarah's opinion of an all-volunteer army?
 - A It is better than using private contractors.
 - B It should be replaced by mandatory conscription.
 - C It should be replaced by mandatory conscription, but only for males.

- 3 Sarah and Aaron agree on which of the following?
 - A that education costs should not be as high as they are
 - B that the military should not be involved overseas so much
 - C that politicians should think about the effect war has on families

- 4 _____ has received an MBA.
 - A Sarah
 - B Aaron
 - C Neither Sarah nor Aaron

- 5 Which of the following is a reason that Sarah's education is "not exactly free"?
 - A She has to pay for her textbooks.
 - B She is taxed on tuition reimbursements.
 - C She must work for her company until she graduates.

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SPEAKING**PART 9**

Read what Jake has to say about higher education. Then respond to Jake's questions. Be sure to clearly state your opinion and provide details in support.

Jake: There's been much debate recently around the rising costs of higher education. In some places, such as the United States, higher education is extremely expensive, and students often take out loans to support themselves, which then take years to pay back. Even public universities can be quite expensive in the U.S. In other countries such as France, fees for higher education are often just a few hundred dollars, and students from low-income families can even receive a stipend from the government while attending university. This is not without cost to French society, however, as French citizens pay some of the highest taxes in the world. What's your opinion? Do you think higher education should be free, or should students take on the cost of funding their own education? What do you think is the ideal solution?

PART 10

Think about your experiences traveling internationally and / or domestically. Then think about the places that you'd like to visit—in your country, abroad, or even outside Earth. Describe two places that you have visited and one new place that you'd like to travel to. Consider the following in your response:

- A detailed description of your past experiences (e.g., where you went, how long you were there, etc.)
- Would you recommend others to go to the places you went to?
- The reasons why you want to travel to the new place that you'd like to travel to
- How you imagine the new place would compare to the places you've been to
- Specific details about your imaginary trip (e.g., when you'd like to go, how to get there, etc.)
- Be sure to be as detailed as possible in your descriptions

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WRITING

PART 11

Cultural differences often lead to miscommunication, and in the extreme, distrust between people from different backgrounds. Why does this happen? And perhaps more importantly, what can be done to prevent these misunderstandings? Write a well-constructed response of a few paragraphs that:

- introduces the reasons that can cause miscommunication between people of different cultures
- suggests how people can approach intercultural relations so that they can avoid problems
- includes specific examples of past experiences, your own culture's norms, etc.

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PART 12

“Opposites attract” is a popular saying in the English-speaking world. It means that people who have different personalities are often well suited for friendships or romantic relationships with each other. Do you agree with this idea? Do you completely disagree? Do you partially agree? Write a few paragraphs in which you explain your opinion about this saying. Be sure to include reasons, examples, and details to support your opinion.

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