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END-OF-TERM TEST**GRAMMAR****PART 1****Choose the correct answer to complete the sentence.**

- 1 Julie _____ speak four languages: English, French, Arabic and German. Her mother worked in a lot of different countries as a child, so she learned those languages.
A can
B should
C might
D must
- 2 John was at the restaurant when it was robbed yesterday. He _____ have seen the thief.
A had
B can
C may
D should
- 3 I can't believe Cara failed the class. She really _____ have put more effort into studying for it.
A may
B can
C must
D should
- 4 **A:** Did Juanita go to the hospital after the accident?
B: She _____ have. She was badly injured and there was an ambulance there.
A may
B might
C must
D can

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5 We _____ turn in the assignment until Monday, but you can submit it early if you want to.

- A must not
- B might not
- C should not
- D don't have to

6 We were waiting for you for over two hours! You _____ have called us to tell us that you were going to be so late!

- A may
- B can
- C ought
- D could

7 Everyone coming into class right now is soaking wet—their clothes, bags, hair... everything! It _____ be raining.

- A must
- B could
- C might
- D may

8 Sam _____ have been the killer. He was in Japan at the time of the murder.

- A had better not
- B could not
- C might not
- D should not

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PART 2**Write the correct form of the verb in parentheses.**

- 1 I really hate my apartment. I wish I _____ **(live)** in a much bigger one.
- 2 If I _____ **(wear)** my seatbelt, I _____ **(be)** badly injured in the car accident. Good thing I was wearing it, so I'm okay.
- 3 You're not going to pass the exam unless you _____ **(study)** really hard for it.
- 4 There's a 50 percent chance of rain for the weekend. If it _____ **(rain)**, we _____ **(cancel)** the barbeque. I will text you in the morning if we do.
- 5 If I _____ **(be)** taller, I think I _____ **(be)** a lot better at playing basketball. But I'm short and I'm not that good at basketball.
- 6 I _____ **(tell)** you if I _____ **(know)** the answer, but I don't!

PART 3**Choose the correct answer to complete the sentence.**

- 1 Our house _____ in 1983.
A built
B is built
C was built
- 2 The Great Wall of China _____ from space.
A is seeing
B can be seen
C should be seen
- 3 Millions of blog articles _____ every day.
A read worldwide
B are read worldwide
C are read worldwide by people

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- 4 The package will _____ soon.
- A deliver
 - B have been delivering
 - C be delivered
- 5 Who _____ the movie?
- A directed
 - B is directed
 - C was directed
- 6 I _____ by a mechanic.
- A repaired my car
 - B had repaired my car
 - C had my car repaired
- 7 Andrea _____ to the hospital. She is badly injured.
- A could be taken
 - B has to be taken
 - C must have taken
- 8 Paula gets her nails _____ at an expensive salon.
- A to do
 - B doing
 - C done

PART 4**Choose the correct answer to complete the sentence.**

- 1 Rachel said, "I'm studying hard for my chemistry class."

The last time I talked to Rachel she told me that she **is / was / would be** studying hard for her chemistry class.

- 2 Jason said, "London is fantastic. I love living here."

When I visited Jason a few months ago, he said that London **is / was / is being** great and that he **love / loves / loved** living there.

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3 **Mother:** “Don’t watch TV before you finish your homework!”

My mother told me **not watching / not to watch / don’t watch** TV before **I would finish / I finished / I will finish** my homework.

4 Anna said, “I really love Rodrigo.”

Anna said she really **love / loving / loves** Rodrigo.

5 **Doctor:** “Alan, you need to exercise more.”

Alan’s doctor **complained to / advised / suggested** him to exercise more.

6 I’m not sure where **the gas station / is the gas station / the gas station is**.

7 Could you tell me **where I can buy / where can I buy / I can buy where** a cell phone charger?

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READING**PART 5****Read the article. Then choose the correct answers.**

What would have happened if I had stayed in my own country? What would have happened if I had never met my husband? It's human nature to wonder how life would have been different if certain events had (or had not) occurred. There's even a name for the stories we create to answer these *What if* questions—alternate histories. Scientists, historians, fiction writers, and everyday people are always asking *What if* questions. Here are some examples.

Science

More than 65 million years ago, dinosaurs roamed our planet. Then, a meteor hit the Earth, changing the climate, causing the complete extinction of most types of dinosaurs and making the development of other kinds of animals possible. But what if the meteor had missed our planet? Phil Currie, a scientist from the University of Alberta, Canada, believes that if the meteor had not struck the Earth, some types of dinosaurs would have become even more intelligent and would have continued dominating the world the way humans do today. Would humans have been able to develop alongside these "supersaurs"? If yes, what would our lives have been like if most types of dinosaurs had survived?

History

The seventeenth century French philosopher Blaise Pascal said, "If Cleopatra's nose had been shorter, the whole face of the world would have been changed." Like Cleopatra, many famous people have changed the course of history, and there has been much speculation on what would have occurred if they hadn't lived. One of the most common questions, for example, is "What would have happened if Adolf Hitler had never been born or if the assassination attempt on his life had been successful?" Many people believe that World War II could have been avoided or at least might have been shortened, saving tens of millions of lives and the destruction of many cities.

Everyday Life

A woman rushes to catch a subway train. Just as she gets there, the doors close. The train pulls away, leaving her on the platform. What would have happened if she had gotten on the train? The film *Sliding Doors* explores this question by showing us two parallel stories: the life of the woman if she had gotten on the train, and the life of the same woman if she had missed the train. In one version of the story, the woman meets a man on the train, and the two end up falling in love. In the other, she gets mugged while running to catch a taxi and has to go to the hospital. The outcomes of this everyday occurrence—catching or missing a train—show us how a single ordinary moment can change the direction of our lives.

Some people argue that there is no way of ever really knowing what would have happened if a single event had been different. To those people, speculating about the past is just a game, an amusing way to pass the time. Yet to others it is obvious that alternate histories have a lot to offer. To them, while we can never know exactly how a small change could have affected an outcome, exploring the results of an alternate past—in books, movies, or our own lives—can teach us important lessons.

1 According to the article, which sentence best describes the term *alternate histories*?

- A They are different versions of history that are not commonly told.
- B They are the results of events that didn't actually happen in the past.
- C They are stories about what should have happened in the past.

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- 2 According to the article, which of the following is most likely about dinosaurs?
- A Dinosaurs and humans would have existed together if they hadn't gone extinct.
 - B Dinosaurs would have survived the meteor that hit Earth if they had been bigger.
 - C Dinosaurs would continue to be on Earth if the climate had not changed in the past.
- 3 The film *Sliding Doors* is about _____.
- A the everyday lives of people in a city
 - B the different experiences of two woman
 - C how a single event can cause different results
- 4 What is the main point of the last paragraph?
- A There are benefits to imagining unreal situations.
 - B We cannot change what happened in the past.
 - C History can teach us important lessons about the past.

LISTENING**PART 6**

Listen to the interview. Then choose the correct answers.

- 1 Dr. Ray is on the show because he _____.
- A is a regular guest
 - B has written a new book
 - C has problems sleeping himself
- 2 What problems result from sleep deprivation according to Dr. Ray?
- A People have difficulty controlling their appetites.
 - B People get into more traffic accidents.
 - C People have trouble learning new things.
- 3 Which sentence would Dr. Ray most likely agree with?
- A Don't eat anything before going to bed.
 - B Don't drink coffee at all during the day.
 - C Don't send text messages too late at night.

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4 What sort of exercise would Dr. Ray recommend for someone who has trouble sleeping?

- A Exercise after dinner.
- B Exercise in the morning.
- C Don't exercise too much.

5 Over the course of the listening, the main focus shifts from _____.

- A problems caused by sleep deprivation to ways to treat it
- B the details of Dr. Ray's research to the ways his clinic treats patients
- C the negative impact of sleep deprivation to the details of his clinic

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SPEAKING**PART 7**

Describe both of the images. In your descriptions, guess about the reasons/causes for what has happened in each. Also, make a guess about what will happen as a result of the events in these images.

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PART 8

People often speculate about unreal situations in the past and present to imagine how the world could be different. Choose two of the unreal situations below and describe how the world or your life would be different if these situations were true. Use language that can express your thoughts about past and present unreal situations.

- The Internet does not exist.
- You were born in another country.
- Dinosaurs did not go extinct.
- Time travel is possible.

WRITING

PART 9

Think about your hometown or a city that you know well. Then write a well-organized essay in which you describe the city. In your essay, consider the following:

- The city’s location
- The city’s history
- The city’s people, food, and culture
- Famous landmarks, and details about those landmarks
- Interesting and fun things to do there

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PART 10

A coworker of yours, Melinda, missed a recent meeting. You took notes of what people said during the meeting. Write Melinda a well-organized email telling her the information from the quotes you wrote. Use indirect speech in your writing.

- **Boss:** Everyone did a great job with the last design project.
- **Boss:** We will be starting a new project next week. It requires travel to Paris.
- **Tina:** I'd like to travel to Paris. I can speak French.
- **Boss:** We were already planning to have Tina go to Paris.
- **Boss:** Melinda will also go to Paris with you.
- **Antwon:** How did you decide who can go to Paris?
- **Boss:** We decided based on the ability to speak French and seniority in the company.
- **Boss:** The budget for the new project is \$2 million.
- **Boss:** The project needs to be finished in three months.

[illegible]

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