

PLACEMENT TEST

Name _____ Date _____

This test has three parts: Part I. Listening for Grammar, Part II. Grammar in Context, and Part III. Editing. This test will take about 40 minutes.

63 Items

Score: _____

Part I. Listening for Grammar

This part of the test has three listening texts. You will hear each text two times. Listen and complete the texts.

1 | AT THE COLD CUT CAFÉ

 Alice and Joanne are at a café. Listen to their conversation. Complete the conversation by writing the words that you hear. You will hear the recording two times.

ALICE: Is this the only café around here? It seems so unfriendly. Where are the employees?

Who is working **0.** ? Let's go somewhere else.

JOANNE: Wait. I think that guy over there is a waiter. . . . **1.** he

_____ this way?

ALICE: Yeah, he sees us.

WAITER: Welcome to the Cold Cut Café. _____ me. . . . Here are your menus. **2.**

_____ me know when you're ready. **3.**

JOANNE: OK. These chairs are so uncomfortable. And it's so cold in here. Look,

_____. Excuse me! Can you turn up the heat, please? We're really cold. **4.**

WAITER: Sorry, our heater _____ **5.**

ALICE: You know, this part of Vancouver needs a good café. _____ our own café, **6.**

where people can be comfortable! We _____ it the Comfort Café! **7.**

JOANNE: That's a great idea!

3 | AN INTRODUCTION TO NEW ZEALAND

 *Listen to this passage about New Zealand. Complete the passage by writing the words that you hear. You will hear the recording two times.*

New Zealand is a small country _____ *that has* _____ geographic, political, economic,
_____ **0.**
and cultural features _____ **1.** unique. The two islands of New Zealand,
_____ **2.** from volcanic activity in the South Pacific Ocean, have lush farmland and
beautiful landscapes.

Despite its relatively small size, New Zealand has established its own position in global
affairs. For example, New Zealand doesn't allow any ships _____ nuclear weapons
_____ **3.**
to visit its ports. Ships _____ nuclear energy are not welcome either.
_____ **4.**

In addition, New Zealand has been a strong advocate of the United Nations,
_____ an organization that tries to resolve conflicts around the world. New
_____ **5.**
Zealand also supports the World Trade Organization, _____ to break down
_____ **6.**
international trade barriers. The products _____ in international markets are
_____ **7.**
primarily agricultural ones such as milk, lamb, and beef.

Part II. Grammar in Context

This part has three exercises. Read the directions and complete the exercises.

4 | FEDERICA'S PHOTOS

Federica is showing three different pictures to her friend Mark. Read each sentence. Write the name of the person or the thing that each pronoun replaces.

Picture 1:

- _____ Liliana 0. This is a picture of my friend Liliana. She's a teacher.
 _____ 1. And that's Liliana's cat next to her.
 _____ 2. She loves cats!

Picture 2:

- _____ 3. This is a picture of my parents. Remember that I visited them last month? That's when I took it.
 _____ 4. I have other pictures of my parents, but I don't like them as much as this one.

Picture 3:

- _____ 5. This is my brother, Tito. Do you like the car next to him?
 _____ 6. He bought it last year.
 _____ 7. Unfortunately, he has to sell it to a friend now, since he needs money.

5 | BEAUTY SALON OF BOSTON

Read this passage on the Beauty Salon of Boston website. Complete the passage with the correct verb forms. Write the letter of the best answer on each line.

If you want personalized service and exceptional quality, then you _____ b (a. came
 0.
 b. 've come c. 've been coming) to the right place. Women all over Boston _____ (a. have
 1.
 been talking b. have talked c. talked) about Beauty Salon of Boston for the past three years.
 Beauty Salon of Boston _____ (a. has been open for b. has been open since c. has
 2.
 opened for) 2002. Since then, we _____ (a. opened b. 've been opening c. 've opened)
 3.
 a second store. We _____ (a. already have become b. 've already become
 4.
 c. 've become already) Boston's favorite salon, according to *The Globe's* "Reader's Favorites."
 We _____ (a. 've been b. 've been being c. was) their favorite for the past two years. You
 5.
 _____ (a. haven't never seen b. 've ever seen c. 've never seen) a beauty salon like ours.
 6.

What's the secret to our success? We _____ (a. 've provided b. provided
7.

c. 've been provided) quality service at affordable prices since the very beginning. So what are you waiting for? [Click here](#) to set up an appointment today for your own personal beauty treatment!

6 | MAKING DECISIONS

Read this passage about making decisions. There are eight present and future real conditional sentences. In each real conditional sentence, circle the result clause. Underline the clause that expresses the condition. The first answer is already given. Find seven more.

Every day we are faced with decisions. Some decisions are very important while others are not. If a decision has long-term effects, that decision is usually important. A decision is also important if it affects many people. If a decision is important, you should consider all the possible consequences before making a choice. Decisions made without careful consideration can often result in bad choices and regrets.

If you consider all the possible consequences, will you make the right choice? Even if you try to consider all the possibilities, you can't always think of everything. But there are some ways to improve your decision-making skills. Consider these tips when you make decisions.

1. Make a list of the positive and negative consequences of each choice.
2. Consider the people who the decision will affect. What is best for them?
3. Try to think of similar situations. What decisions did you make in the past, and what happened as a result?
4. Avoid rushing into a decision. Take time to think it over.
5. Recognize any biases you may have about the choices you are considering.

I follow these guidelines when I'm faced with an important decision, and I have learned to make good choices. If you use these tips, you might improve your decision-making skills, too!

Part III. Editing

This part has three texts. Correct the mistakes in the texts.

7 | AUNT HARRIETT

Pam and Jason are looking at family pictures with their dad. Read their conversation. There are eight mistakes in the simple past verb forms. The first mistake is already corrected. Find and correct seven more.

JASON: Who's in this picture, Dad?

DAD: You never ^{knew} ~~did know~~ her, but this is your Great Aunt Harriett.

PAM: She your dad's sister?

DAD: No, she didn't. She was my Uncle Hubert's wife. She born in Chicago in 1935.

JASON: Why she wear that funny uniform?

DAD: She work as a nurse.

PAM: It's a great picture of her. Who did take it?

DAD: Your Great Uncle Hubert. He had a very nice camera, and he use it very well.

8 | DIARY

Read Paul's diary entry about a presentation he gave on the World Series. There are eight mistakes in the use of quantifiers and articles. The first mistake is already corrected. Find and correct seven more.

October 12

Today I gave my presentation about a history of ^{the} World Series. I didn't have some problems giving my speech, and I wasn't nervous at all! My teacher is the baseball fan, and she said she enjoyed it. She and my classmates asked a lot of question, and I was able to answer several of them. Scott, another student who also loves the baseball, has amazing memory, and he was able to answer many of questions I didn't know the answers to. It was actually the very enjoyable class!

9 | TRAIN COMPLAINT

Read this letter of complaint to a train company. There are eight mistakes in the use of the passive and passive causative. The first mistake is already corrected. Find and correct seven more.

Dear Deluxe Train Representative:

I am writing to complain about the service I received on a recent trip with Deluxe Train.
decided

I ~~was decided~~ to travel with Deluxe Train after friends told me of its excellent service and reliability. On my trip, however, I was extremely disappointed. When I got on the train, I had one of the attendants to carry my bag. But he wasn't careful with it, and he threw it on a shelf. A bottle of perfume in my bag was breaking by him. Then, I was asked a train attendant for a second blanket, and he told me that only one blanket was allowed per person. But I saw extra blankets in a closet! Later I had some coffee bringing to me. But it took over half an hour to arrive, and by then it was cold.

I thought you should be informing of my terrible experience. Passengers ought to be respect by Deluxe Train employees. Your company's service had better been improved if you want more business from the Smith family.

Sincerely,

Cynthia Smith

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