

UNIT 1 Present Progressive and Simple Present, DIFFERENT CULTURES

STEP 3 Focused Practice Exercise 2 (page 10)

B Conversation 1

TARO: There's Miguel. He's talking to Luisa.

MARISA: Yes. They're taking a class together this semester.

TARO: They're standing very close to each other. Do you think that they're dating?

MARISA: No. I don't think that it means anything special. I come from Costa Rica, and people usually stand that close to each other there.

Conversation 2

LI-WU: Hi, Paulo. What are you doing?

PAULO: Oh, I'm waiting for class to begin.

LI-WU: What's the matter? You seem a little down.

PAULO: I'm just tired. I'm working evenings this semester. Hey, is that your teacher over there?

LI-WU: Yes. She's talking to a classmate.

PAULO: What's wrong? He's not looking at her. He seems uncomfortable.

LI-WU: Oh. That doesn't mean anything. In some countries, it's not polite to look directly at your teacher.

Exercise 3 (page 11)

B Conversation 1

RASHA: There's Hans. Why is he walking so fast? Class starts at 9:00. He still has 10 minutes!

CLAUDE: He always walks fast. I think Swiss people often appear to be in a hurry.

Conversation 2

IZUMI: Isn't that Sergio and Luis? Why are they shaking hands? They already know each other!

LI-JING: In Brazil, men shake hands every time they meet. It's normal in their culture.

IZUMI: Do women shake hands, too?

Exercise 5 (page 12)

1. **A:** Hi. What are you doing?

B: Studying. I have a math test tomorrow.

2. **A:** What do you do after school?

B: I usually play soccer with my classmates.

3. **A:** What do you usually eat for lunch?

B: Tacos. I love tacos.

4. **A:** What are you reading these days?

B: Oh, I'm reading an interesting book on cross-cultural misunderstandings.

5. **A:** What do you like to read?
B: I love mysteries.
6. **A:** What about you? What do you like to read?
B: I like science fiction.

STEP 4 Communication Practice Exercise 7 (page 13)

Interview 1

- INTERVIEWER:** Today's the end of your first week of classes here, Ana. How are you feeling?
- ANA:** Pretty good. Things are going really well. Everyone's friendly, and I'm learning a lot.
- INTERVIEWER:** You're living in a new country, and experiencing a new culture. What's the most difficult part?
- ANA:** The language. At home I speak my native language, Spanish, all the time. Right now I'm speaking English, of course.

Interview 2

- INTERVIEWER:** What about you, Mehmet? How are you doing?
- MEHMET:** Well, living here is a big change for me. In Turkey, I live in a very small town, but now I'm living in New York. New York is huge!
- INTERVIEWER:** Yes. New York is a big city.
- MEHMET:** And it's also very exciting. Living abroad is a great opportunity.

Interview 3

- INTERVIEWER:** How do you like life in the big city, Eva? Are you experiencing culture shock?
- EVA:** Yes. Life here is very different. Especially the pace of life.
- INTERVIEWER:** The pace of life? What do you mean?
- EVA:** Well, I usually walk slowly, but here everyone moves very quickly.
- INTERVIEWER:** And what about you?
- EVA:** Well, now, I'm moving quickly too!

Interview 4

- INTERVIEWER:** What differences are you finding here, Paulo?
- PAULO:** Well, for one thing, I'm wearing a watch.
- INTERVIEWER:** You don't usually wear a watch? How do you know the time?
- PAULO:** Well, at home, I just ask other people. But people here expect you to arrive exactly on time. If you arrive late, they think you aren't polite. I don't want to have any misunderstandings, so, that's why I'm wearing this watch. And I look at it all the time!
- INTERVIEWER:** What's the matter? You look upset.
- PAULO:** I just looked at my watch. It's 3:00. I'm going to be late!

Interview 5

INTERVIEWER: How do you like your classes here, Olga?

OLGA: Oh, I like them a lot. At home I study English literature, but here I'm taking a lot of other courses, too.

INTERVIEWER: Oh? What are you studying now?

OLGA: This summer I'm studying grammar and pronunciation.

UNIT 2 Simple Past, POETS

STEP 3 Focused Practice Exercise 4 (page 25)

B A bird came down the walk:

He didn't know I saw;

He bit an angle-worm in halves

And ate the fellow raw.

And then he drank a dew

from a convenient grass,

And then hopped sidewise to the wall

To let a beetle pass.

Exercise 5 (page 25)

B 1. **A:** Was Dickinson a poet?

B: Yes, she was.

2. **A:** When was she born?

B: She was born in 1830.

3. **A:** Where did she live?

B: She lived in the United States.

4. **A:** Did she become famous during her lifetime?

B: No, she didn't.

5. **A:** Did Dickinson's admirers often visit her?

B: No, they didn't.

6. **A:** Did she travel a lot?

B: No, she didn't.

7. **A:** How many poems did Dickinson write?

B: She wrote 1,700 poems.

8. **A:** What did she write about?

B: She wrote about nature, time, and human emotions.

9. **A:** When did she die?

B: She died in 1886.

Exercise 8 (page 28)

- JANA:** Good morning. You're listening to *Literary Notes*. With us in the studio today is prizewinning poet Murat Veli. Welcome.
- MURAT:** Thank you, Jana. It's a pleasure to be here.
- JANA:** Murat, in your poetry, you often write about your memories of Turkey. Were you born there?
- MURAT:** Yes, I was. But I came to the U.S. in 1980, when I was 10. My parents came here in 1975, five years before me. They found jobs and bought a house. Then I joined them.
- JANA:** Who did you live with between 1975 and 1980?
- MURAT:** My grandparents. Our family farm is in Sivas, in Central Turkey. I missed my parents, of course, but my life with my grandparents was wonderful. My grandmother told great stories. I loved listening to them.
- JANA:** So, then in 1980 you left Turkey and joined your parents in the U.S. Where did you live when you got here?
- MURAT:** We lived in Baltimore. It was a difficult time for me. I felt so many different emotions when I got here. Of course, I was happy to see my parents again, but I really missed my grandparents. And I hated the city at first.
- JANA:** Really? Why did you feel that way?
- MURAT:** Because I had no freedom. I was a restless 10-year-old, and I felt trapped in the city. I wanted to be in the country, on a farm. In the city, I rode a school bus instead of my grandfather's horses. I was lonely. I had no friends to go out with, so I read. I escaped into books.
- JANA:** And when did you start to write poetry?
- MURAT:** Well, first, you know, I wrote stories in Turkish all the time, from when I was only six or seven. But I wrote my first poem when I was 12—that was 1982. I wrote poetry in English.
- JANA:** Did you study poetry in school?
- MURAT:** No, I didn't. In college, I majored in farming, agriculture. But I wrote every day.
- JANA:** You won an award for your poetry at a very young age. When was that?
- MURAT:** Er . . . let's see . . . I graduated from college in 1991, and I won the award a year later . . . so that was in 1992.
- JANA:** And what do you do when you aren't writing poetry?
- MURAT:** I teach it. I became a teacher in 1994, and I've been teaching since then. When I'm not farming, that is.
- JANA:** We have to pause for a break. When we return, Murat Veli will read one of his poems.

Exercise 10 (page 29)

- A** I think that I shall never see
A poem lovely as a tree
A tree that may in Summer wear
A nest of robins in her hair

UNIT 3 Past Progressive and Simple Past, REPORTING EVENTS

STEP 3 Focused Practice Exercise 4 (page 40)

- B** 1. **INTERVIEWER:** What were you doing Sunday night?
PASSENGER: As I was saying, I was playing cards with some other passengers.
2. **INTERVIEWER:** Was your wife playing with you?
PASSENGER: No, she wasn't. My wife wasn't with me at the time.
3. **INTERVIEWER:** What was she doing while you were playing cards?
PASSENGER: She was reading in our room.
4. **INTERVIEWER:** Did you feel the crash?
PASSENGER: Not really. But I heard a very loud noise.
5. **INTERVIEWER:** What did you do when you heard the noise?
PASSENGER: At first, we all continued to play. We weren't alarmed. Everyone stayed calm.
6. **INTERVIEWER:** What did you do when the lights went out?
PASSENGER: I tried to find my wife.
7. **INTERVIEWER:** What was she doing while you were looking for her?
PASSENGER: She was looking for me. Thank goodness we found each other!
8. **INTERVIEWER:** What did you do when you found her?
PASSENGER: We tried to get into a lifeboat.

STEP 4 Communication Practice Exercise 7 (page 42)

- OFFICER:** Did you see the accident, miss?
- WITNESS:** Yes, I did, officer.
- OFFICER:** Can you tell me what happened?
- WITNESS:** I'll try, but it all happened so quickly . . . I was, er, walking, er . . .
- OFFICER:** That's OK. Try to stay calm. Take your time, and just tell me what you saw.
- WITNESS:** OK. Well, as I was saying, I was walking down the street when I heard this car honking its horn. The driver was driving much too fast for this area. In fact, I'm sure he was speeding. The two men were just starting to cross the street. They were talking to each other and not paying attention to traffic. When they finally saw the car, they started to move out of the way, but it was too late. The car was moving too fast and was too close to the men to stop. The driver hit one of the men.

UNIT 4 Used to and Would, CHANGES

STEP 4 Communication Practice Exercise 6 (page 56)

- FRIEND A:** I just came back from visiting my home town in the States. The last time I was there was twenty years ago.
- FRIEND B:** Twenty years ago! Wow, that's a long time. How are things now?

FRIEND A: Different! There are so many changes. In some ways, now I feel like a stranger in my own town.

FRIEND B: Oh, really? What's so different about it?

FRIEND A: Well, for one thing, there used to be a lot of these small family-owned stores. We would shop in them several times a week. They're gone now, and now there seem to be banks on every street.

FRIEND B: Where do people shop?

FRIEND A: At these big shopping malls outside of the town . . . You know, the neighborhood seems so quiet now. There used to be a lot of people around. We would always hang out with our friends. We'd sit or stand outside and talk. But this time, I didn't see anyone hanging around.

FRIEND B: It sounds like it's quieter than it used to be. Is that a bad thing?

FRIEND A: I don't know. It used to be very safe, but because there are fewer people on the streets now, crime has gone up. There never used to be break-ins. Now there are several every year.

FRIEND B: That's too bad. What else is different now?

FRIEND A: Well, the streets are definitely cleaner. There used to be quite a bit of garbage on the streets. Oh, and another change is the parking situation. It used to be free. Now you have to pay. There are parking meters everywhere. And I was surprised to see a lot of new large movie theaters outside the town. There used to be only a couple of small neighborhood theaters. Oh. And there are a lot more restaurants, too. There used to be only three or four.

UNIT 5 Wh- Questions, IN COURT

STEP 3 Focused Practice Exercise 2 (page 67)

B 1. LAWYER: What time did you return home?

WITNESS: I returned home just before midnight.

2. LAWYER: How did you get home?

WITNESS: Someone gave me a ride. I was in a hurry.

3. LAWYER: Who gave you a ride?

WITNESS: A friend from work.

4. LAWYER: What happened next?

WITNESS: I opened my door and saw someone on my living room floor.

5. LAWYER: Who did you see?

WITNESS: Deborah Collins.

6. LAWYER: For the record, who is Deborah Collins?

WITNESS: She's my wife's boss. I mean, she *was* my wife's boss. She's dead now.

7. LAWYER: What did you do?

WITNESS: I called the police.

8. **LAWYER:** When did the police arrive?

WITNESS: In about 10 minutes.

9. **LAWYER:** What did they ask you?

WITNESS: They asked me to describe the crime scene.

10. **LAWYER:** How many police officers came?

WITNESS: I don't remember. Why?

LAWYER: I'm asking the questions here. Please just answer.

STEP 4 Communication Practice Exercise 5 (page 68)

JACK: Hi, Alicia, I didn't see you in court yesterday. Where were you?

ALICIA: Oh, hi, Jack. I was reporting on another trial. So, what happened here?

JACK: Well, it was an interesting day. We heard the testimony of two witnesses. One was the defendant's husband. The other was her boss. They gave two very different accounts.

ALICIA: Really? What did they say?

JACK: Well, the husband said he spent the whole evening with his wife.

ALICIA: Oh? What did they do?

JACK: According to the husband, they were at the movies.

ALICIA: Who saw them at the movies? Were there any witnesses?

JACK: No. He said they bought their tickets online and there were only a few people in the theater because of the bad weather. And they sat all the way in the back. So, no witnesses.

ALICIA: What happened after the movie? Where did they go?

JACK: They went home and spent the rest of the night in the house. Again, no witnesses, of course.

ALICIA: And what about the defendant's boss? What did her boss say?

JACK: She said that the defendant left the office early, but returned to the office later that night. And that she looked *very* frightened.

ALICIA: That's strange. Who did you believe?

JACK: I'm not sure. I guess the important question is: Who did the *jury* believe?

ALICIA: Well, maybe we'll find out today.

UNIT 6 Future, SPACE TRAVEL

STEP 3 Focused Practice Exercise 2 (page 82)

B Q: Will it take a long time to get used to zero gravity?

A: No, it won't. Every day you'll feel more comfortable, and after three days you'll become used to being in space.

Q: Will I feel sick?

A: Yes, you might feel sick for a little while. But it won't last long.

Q: I'm a runner. How will I stay in shape in space?

A: Actually, all space tourists, or "spaceflight participants," as they prefer to be called, will do exercises during the flight. There'll be at least one stationary bike on board, for example.

Q: Will I look the same?

A: Actually, you won't look the same at all. Your face and eyes will get puffy. The first time you look in a mirror, you probably won't recognize yourself.

Q: Will I float in my sleep?

A: Yes, if you are not tied down. And then you should be careful because you'll bump into things all night long. Trust me. You can get hurt!

Q: I like salt and pepper on my food. Can I still use them in zero gravity?

A: Yes, you'll still have salt and pepper, but not like you do on Earth. You'll use small, squeezable bottles with salt water and pepper water so the grains don't float away. You just squeeze it on your food. Don't worry about it. It'll be great!

Exercise 6 (page 85)

B JASON: I just heard the weather report. It's going to rain tomorrow.

ARIEL: Oh no. I hate driving in the rain. And it's a long drive to the conference.

JASON: Wait! I have an idea. We'll take the train instead!

ARIEL: Good idea! Do you have a train schedule?

JASON: Yes. Here's one. There's a train that leaves at 7:00 a.m.

ARIEL: What about lunch? Oh, I know. I'll make some sandwiches for us.

JASON: Good idea! You know, it's a long trip. What are we going to do all those hours?

ARIEL: Don't worry. We'll think of something.

JASON: Maybe I'll bring my laptop, and we can watch a movie.

ARIEL: Great. Hey, Jason, your cup's going to fall! It's right at the edge of the table.

JASON: Got it! You know, we have to get up really early. I think I'll go home now.

ARIEL: OK. In that case, I'll see you tomorrow. Good night.

Exercise 7 (page 86)

1. **A:** Takeoff is going to be soon.
2. **A:** It's going to be full.
3. **A:** Professor Starr is going to be on the flight.
4. **A:** He's going to speak at the space conference.
5. **A:** He believes that people are going to fly to the moon.
6. **A:** Are you going to be at the conference?
7. **A:** It's going to be very interesting.

STEP 4 Communication Practice Exercise 9 (page 87)

1. **A:** I'm glad it's Friday. Let's go home.

B: What are you doing tonight?

A: The usual. I'm just staying home and watching TV.

2. **A:** Hi Pete. What are you watching?
B: Oh. It's a program about space travel. Want to watch with me?
A: Wow! Those photos of space are incredible!
3. **A:** There's a phone call for Professor Starr.
B: Oh. He's working on the schedule for the next tourist flight. Can you take a message?
4. **A:** There's a lecture at the Community Center tonight.
B: Really? What's it on?
A: Some professor is talking about space travel. The lecture is called "To the Edge of Space."
Do you want to go?
B: I hope it's not already sold out.
5. **A:** I wish I could go to the lecture, but my parents are flying in from Florida.
B: Oh! Are you going to meet them at the airport?
A: No, they're going to take a taxi to my place.
6. **A:** Excuse me, what time does the train to Chicago leave?
B: The train to Chicago? It leaves at 2:05. You'd better hurry. It's 2:00.
A: Oh. Thanks.

UNIT 7 Future Time Clauses, SETTING GOALS

STEP 4 Communication Practice Exercise 5 (page 98)

- FRIEND:** Hi Ela. How are things going at school?
- ELA:** Oh, good. I really like my English class. I'm learning a lot.
- FRIEND:** That's great. Are you going to take another English class when you finish this one?
- ELA:** Yes. But not right away. As soon as I finish this class, I'm going to get a part-time job. Then, when I save enough money, I'm going back to Turkey for a few months. I really miss my family.
- FRIEND:** I bet. What will you do while you're in Turkey—besides see your family?
- ELA:** Well, while I'm there, I'm going to take a course in German. I need to learn a lot of languages because I plan to get a job in the hotel industry.
- FRIEND:** Oh. Will you return to the States?
- ELA:** Oh, yeah, definitely. As soon as I finish the German course, I'm coming back here and taking some more English classes.
- FRIEND:** Wow! Sounds like you're going to be very busy.
- ELA:** I am! When I finish my English classes, I'm taking a 36-week degree program in hotel management.
- FRIEND:** Uh-oh! After all that, maybe you'll need to check into a hotel for a vacation!
- ELA:** Yeah, no kidding.

UNIT 8 Present Perfect: Since and For, CAREERS

STEP 4 Communication Practice Exercise 7 (page 113)

- INTERVIEWER:** It's nice to meet you, Ms. Serrano. So . . . about the job. WSPR would like to hire an announcer to cover college sports.
- ELIANA SERRANO:** Well, you know, I *love* college sports. I've been an athlete myself for fifteen years. I started in middle school, and in college, I played both soccer and basketball.
- INTERVIEWER:** How long have you been an announcer?
- ELIANA SERRANO:** Since 2008. That's when I started college. As a student, I supported myself as an announcer for the college TV station. I reported on men's basketball.
- INTERVIEWER:** I see. Have you worked as an announcer since you graduated?
- ELIANA SERRANO:** Oh, sure. After I graduated—that was in 2012—I got a job with WESL in Tampa. I announced college sports there, too. WESL was a community radio station. It's closed now.
- INTERVIEWER:** How long have you lived here in L.A.?
- ELIANA SERRANO:** Since 2015. I moved here right after WESL closed. I was sorry to leave Tampa, but I like L.A. a lot.
- INTERVIEWER:** Have you worked at all since you arrived here?
- ELIANA SERRANO:** Well, I haven't worked full-time since I moved to L.A., but I've had several part-time jobs since then.
- INTERVIEWER:** I see, so you've only worked part-time since you moved here? How many part-time jobs have you had since then?
- ELIANA SERRANO:** Uh, let's see. . . I've been an announcer for WABC for six months, and for two years, I've been a sports writer for an online newspaper called Websports.com.
- INTERVIEWER:** How do you like sports writing?
- ELIANA SERRANO:** You know, writing is one of my interests. But I've really considered myself an announcer since I was in college. My motto is: "Be where the action is." As an announcer, I have the opportunity to share that excitement with a lot more people.
- INTERVIEWER:** I see. . . Well, thanks for coming in, Ms. Serrano. I've enjoyed talking with you. We'll be in touch.

UNIT 9 Present Perfect: Already, Yet, and Still, PARTY PLANNING

STEP 3 Focused Practice Exercise 2 (page 123)

- B 1. A:** This is a great party. Marta made the cake. She's a professional baker. Have you tried it yet?
- B:** No, I haven't. But I'm going to have a piece now.
- 2. A:** Jenna, I'd like you to meet my friend Carlos.
- B:** We've already met. Marta introduced us.
- 3. A:** Would you like another cup of coffee?
- B:** No, thanks. I've already had three cups!

4. **A:** Has Jenna left already? It's still early!
B: No, she hasn't. She's in the kitchen.
5. **A:** Have you seen Tarantino's new movie yet?
B: Yes, I have. It's great. What about you?
A: I haven't seen it yet, but I want to.
6. **A:** This was a great party. I'm giving my own party next week. I've already planned the whole thing, but I'm still nervous about it.
B: Don't worry. If you organize it well, the rest will take care of itself!

STEP 4 Communication Practice Exercise 6 (page 125)

- A:** I'm getting nervous. Amy's birthday party's next week and we still haven't found a place for it!
B: Yes, we have! Don't worry! Jason said we can have it at his place.
- A:** But is Jason's place big enough? There are going to be more than 20 people. And we've already invited everyone!
B: He says it's no problem. And he's already borrowed extra chairs from his parents.
- A:** That's great. Now, what are we going to do about food?
B: Well, I haven't figured that one out yet. I might just have things like chips and salsa. I'm not sure.
- A:** What about drinks? Has anyone bought the soda yet?
B: Not yet. But we've got time for that.
- A:** OK. I can do that on Friday. Have we found someone to help us set up?
B: Yes. Ella's available. She's coming to Jason's Friday night to help us set up.
- A:** Great. You sound pretty organized!
B: Yeah. I think things are pretty much under control.
- A:** Oh! What about music?
B: Ella has already taken care of that. Relax! It's going to be a great party!

UNIT 10 Present Perfect: Indefinite Past, ADVENTURE TRAVEL

STEP 3 Focused Practice Exercise 2 (page 135)

- B TT:** As a travel writer, you've visited many places. Any favorites?
RG: Thailand. It's a beautiful, amazing country. I've been there five times.
- TT:** What has been your most unusual travel experience?
RG: My most unusual? I've had so many! I've swum near sharks (in a cage, of course!), I've eaten dinner next to a very active volcano, I've slept in an ice hotel in Finland...
- TT:** The world has become a lot smaller. There are fewer and fewer "undiscovered" places. Have you ever found a really great place and decided not to tell your readers about it?

- RG:** No, never. I've thought about doing that a few times, but so far, I've never actually done it. I've always written about it.
- TT:** Where have you been recently?
- RG:** I've just returned from a hot-air ballooning trip in Australia. It was really fantastic. In fact, ballooning is my new favorite form of transportation!
- TT:** Where are you going next?
- RG:** On an African safari! I've never been on one, and I'm really excited. I've always wanted to do that.
- TT:** Good luck! And I look forward to your African safari article.

Exercise 4 (page 137)

- B EVAN:** Hot-air ballooning! What's it like? I've never done this before!
- ANDY:** You'll love it. I've gone up a few times, but I haven't done it lately.
- EVAN:** Have you traveled a lot?
- ANDY:** Yes, I have. I'm a travel writer, so it's part of my job.
- EVAN:** That's great! Have you ever been on a safari?
- ANDY:** No, I haven't, but I've always wanted to go.
- EVAN:** Me too. I've been to Africa several times. In fact, I've just gotten back from a trip there. But so far, I haven't been on a safari.
- ANDY:** Look. They've just finished getting the balloon ready. It's time to go up!

STEP 4 Communication Practice Exercise 7 (page 139)

- TRAVELOR:** It's time for my annual vacation and I'm looking for something different this year.
- TRAVEL AGENT:** OK. What type of vacation are you interested in?
- TRAVELOR:** Well, I've done a lot of adventure traveling, and I've enjoyed things like white water rafting. But this time I'm looking for something *really* unusual. Something exciting and challenging. Something I've never done before.
- TRAVEL AGENT:** Well, you've come to the right place. Here at Adventure Travel, we have lots of exciting possibilities. Here, take a look at this . . . Have you ever gone hang gliding? We've got a great trip in Australia that includes hang gliding. So far, all of our clients have loved it.
- TRAVELOR:** Hang gliding's great, but I've done it. Quite a few times, actually.
- TRAVEL AGENT:** OK. *Travel Today's* just come out with the results of their survey. Their readers say that the number one adventure vacation this year is skydiving. I bet you haven't tried that!
- TRAVELOR:** No, I haven't. But I think that's a little too adventurous for me. I don't want this to be my *last* vacation, after all!
- TRAVEL AGENT:** I understand. How about shark diving then? Have you ever been shark diving?
- TRAVELOR:** Shark diving? You're kidding, right?
- TRAVEL AGENT:** No. Believe it or not, it's probably a lot safer than skydiving. You get really up close and personal with the sharks, but you're in this cage. See?

- TRAVELOR:** I don't think so . . . Maybe I should stay on land.
- TRAVEL AGENT:** OK. How about snowmobiling in Canada?
- TRAVELOR:** Been there, done that. Not my favorite form of transportation—too noisy. But, you know, all this talk about adventure's made me think. Maybe what I *really* need is a nice, quiet vacation.
- TRAVEL AGENT:** Well, then this here is the perfect vacation for you! It's a wonderful location and it's quite affordable, too. Here, take a look at the brochure. . .

UNIT 11 Present Perfect and Simple Past, FAILURE AND SUCCESS

STEP 3 Focused Practice Exercise 4 (page 150)

- B SM:** How long have you been an author?
- EK:** Oh, for about fifteen years.
- SM:** And when did you write your first book?
- EK:** I wrote my first book when I was twenty-one.
- SM:** Was it immediately successful?
- EK:** Yes. I was very lucky. And very surprised!
- SM:** How many copies did it sell during its first year?
- EK:** More than a million.
- SM:** More than a million copies? That's a lot of copies! Now, tell me about your most recent book. When did it come out?
- EK:** It came out about a year ago.
- SM:** And has it won any awards since then?
- EK:** Yes. It won *Mystery Mag's* Best Book of the Year Award.
- SM:** Congratulations! How many copies has it sold?
- EK:** I'm not sure. You'll have to ask my publisher!

STEP 4 Communication Practice Exercise 6 (page 152)

- STUDENT INTERVIEWER:** As you know, we've been interviewing married faculty members. How long have the two of you been married?
- HUSBAND:** For 10 years.
- WIFE:** Yeah, but we lived in different cities for most of that time.
- HUSBAND:** It was very hard, I should say impossible, to get a job in the same city. In fact, this is the first time we've lived in the same city since we were students in Boston.
- STUDENT INTERVIEWER:** How long did you live in Boston?
- HUSBAND & WIFE:** Six years.
- STUDENT INTERVIEWER:** And how long have you lived in Los Angeles?
- WIFE:** Oh, let's see. How long has it been? About two and a half years now?

- HUSBAND:** That's right. In July it will be exactly two and a half years. It took some time for both of us to get jobs here.
- WIFE:** Yes, we finally managed to find jobs in the same city and at the same university. It's been great. Now all we need to do is find a house.
- STUDENT INTERVIEWER:** You're looking for a house?
- WIFE:** Yes. We've been in a small apartment since we got here, and we really want to move into a house. But they're very expensive here.
- STUDENT INTERVIEWER:** What do you teach?
- WIFE:** We both teach writing.
- HUSBAND:** We've taught creative writing 101 for two semesters now.
- STUDENT INTERVIEWER:** Do the two of you do any professional writing?
- HUSBAND:** Yes. We're both authors. In fact, we've written a book together.
- STUDENT INTERVIEWER:** You worked on the same book?
- WIFE:** Yes, before, we always wrote alone, but we've been co-authors on our latest book—it's a mystery for young adults. And we've just started another book together.
- HUSBAND:** Writing together has been great, but we haven't published anything yet. We've submitted our mystery to more than ten publishers, but so far no luck.
- WIFE:** We really can't complain, though. We've been lucky in other ways. We've both always loved our jobs and we've been very happy in Los Angeles.
- HUSBAND:** At least we've gotten good teaching reviews from our students!
- WIFE:** And we haven't given up trying to find a publisher for our books. You have to have a good attitude. You know that saying, "If at first you don't succeed..." Who knows? Maybe the next publisher will say yes!

UNIT 12 Present Perfect Progressive and Present Perfect, CLIMATE CHANGE

STEP 4 Communication Practice Exercise 7 (page 167)

- A:** Isn't it great?

B: Isn't what great?

A: Haven't you noticed? They've planted some trees in front of the new library.
- A:** I haven't eaten since this morning! Is anybody else hungry?

B: I don't think so. We've been eating this pizza. Why don't you order something for yourself?
- A:** Hi, Jacques. We haven't spoken in a while. How's the house going?

B: Well, it's rained a lot since we spoke, but today we've been working on it.
- A:** I'm sorry I've gotten behind on schoolwork, Professor Davis. I've been working on the solar house almost every day.

B: You must be so excited about your trip to France.

A: Yeah, I really am. We just sent the house and I've packed all my stuff!

B: Well, good luck in the competition! The house looks beautiful!

5. **A:** Have you seen the school newspaper? Jane Owen interviewed Jacques in France!
B: I saw the article. I'm surprised she had the time. She's been so busy these days.
A: Jane's always busy. What's she been doing lately?
B: Well, for one thing, she's been writing a book. It's about global warming.
6. **A:** How are things going?
B: Not too bad.
A: And how's the weather been?
B: Well, it's been raining all day.

UNIT 13 Ability and Possibility: Can, Could, Be able to, MULTILINGUALISM

STEP 3 Focused Practice Exercise 2 (page 181)

- B 1. A:** I heard your sister wants to take Chinese lessons before her trip. Could she find a class?
B: Yes. In fact, she started classes last month. She can understand a little now, but even with lessons and a lot of practice, she still can't say very much.
2. **A:** How is Chang doing with his English?
B: Good. He's made a lot of progress. Last semester he couldn't order a meal in a restaurant or talk on the phone. His friends helped him do everything. Now he can speak English in a lot of situations. It won't be long before he'll be able to get a part-time job here.
3. **A:** What about Emma? Was she able to pass her final exam?
B: Yes, but she had trouble with her presentation because she got so nervous. She can communicate well in small groups, but she still doesn't feel comfortable in big ones. She plans to take a course in public speaking.
A: That's good. I'm sure that with her dedication she'll be able to improve quickly.
4. **A:** Could you speak Russian as a child, Alex?
B: Yes. We spoke it at home, so I could speak it fluently when I was very young.
A: Do your children speak Russian, too?
B: Unfortunately, no. We spoke French at home, so they never were able to become really fluent. But they're going to take Russian lessons next year, so I hope that someday they'll be able to speak and understand it. Languages are so important!

STEP 4 Communication Practice Exercise 6 (page 185)

- INTERVIEWER:** As you can see, Karl, this is a very busy office. The phones ring all day, and many customers come into the office to get information about the school. Can you answer phones?
- KARL:** Sure. I can handle phone calls. I worked in a busy electronics store last summer, and answering phones was one of my responsibilities.
- INTERVIEWER:** Good. You seem friendly, Karl. That's very important here. The assistant sits at the front desk and greets all visitors to the school.

- KARL:** No problem. I like people and I'm good with them.
- INTERVIEWER:** Well, obviously you are fluent in English. Can you speak any other languages besides English?
- KARL:** Well . . . I studied Spanish in high school. I was able to speak Spanish when I visited Mexico, but that was a long time ago and I haven't really had the opportunity to use it since then.
- INTERVIEWER:** I see. Can you speak any other languages? Our students come from all over the world.
- KARL:** No, not really. But I like languages, and I'm sure I can learn some basic expressions.
- INTERVIEWER:** How are your computer skills? Can you do word processing and spreadsheets?
- KARL:** I can do word processing, but I can't do spreadsheets. But I'm sure I can learn.
- INTERVIEWER:** OK. How fast can you type?
- KARL:** How fast can I type? Hmm. I can type about 40 words per minute.
- INTERVIEWER:** Forty words. OK. Uhm . . . can you do any desktop publishing? We're thinking of designing a monthly newsletter for our students.
- KARL:** Well, I can't right now, but I am taking a course in desktop publishing, so I'm sure I'll be able to do it pretty soon.
- INTERVIEWER:** All right. Let's see. What else? Oh, can you order office supplies?
- KARL:** Absolutely. I can do that. I did that at my last job.
- INTERVIEWER:** And one more thing. Our school is open seven days a week. Can you work weekends?
- KARL:** Well, I can work Saturdays, but I can't work Sundays at this time. But, if I get the job, I think I'll be able to change my schedule.

UNIT 14 Permission: Can, Could, May, Do you mind if, ROOMMATES

STEP 4 Communication Practice Exercise 5 (page 198)

1. **A:** Excuse me. May I park here?
B: Yes. Parking's allowed after 6:00 p.m.
2. **A:** Hi, Mrs. Carter? This is Jeff. Can I please speak to Linda?
B: Hi, Jeff. I'm sorry, Linda's sleeping. Could I take a message?
3. **A:** Can I leave the table now? I'm finished eating, and I want to watch TV.
B: No, honey, not yet. I want you to wait until we're all finished.
4. **A:** I feel awful. I've got a headache, and I'm sick to my stomach. Do you mind if I leave work now?
B: Not at all. Go home and get some rest.
5. **A:** May I take a make-up exam, Professor O'Dell? I didn't feel well during the last test.
B: Sorry, but that won't be possible this time.
6. **A:** Hey, can I borrow a pen? All mine have disappeared.
B: No problem. Keep it if you want. I've got plenty.

7. **A:** This is Globe Travel, Mr. Sanchez. Have you decided what day you want to leave for Chicago?
B: No, not yet. Could I tell you tomorrow? I need to talk to my wife first.
A: I'm sorry, but I'm afraid I have to know today. This is the last day I can book your flight.

UNIT 15 Requests: Can, Could, Will, Would, Would you mind, MESSAGES

STEP 3 Focused Practice Exercise 4 (page 209)

1. **A:** Hey, Sara. Could you lend me some money?
B: Sure. How much do you need?
 2. **A:** Will you call me when you get home?
B: Of course. I'll call as soon as I get in.
 3. **A:** Would you mind turning the TV down? I'm trying to study.
B: No problem. I'll do it right away.
 4. **A:** Can you explain the meaning of this word to me?
B: Sorry. I don't understand it either!
 5. **A:** Could you give me a ride home? My car is at the mechanic's.
B: I'd be glad to. What time do you want to leave?
 6. **A:** Would you help me carry these books? They're really heavy!
B: Sure. Just give me a minute, and I'll be right there.

STEP 4 Communication Practice Exercise 6 (page 210)

1. **KEVIN:** Hey, Mom, it's Kevin. Can you drive me to the library on Saturday morning? I have a report to do for school.
MARTA: Sorry, I can't. I'm taking Diana to the dentist on Saturday morning.
KEVIN: Will you take me in the afternoon?
MARTA: Sure. We can all go to the library in the afternoon.
 2. **AMANDA:** Hello, Marta? This is Amanda. I have to ask you a big favor. We're going to a party on Saturday night. Could you babysit for us? I'd really appreciate it.
MARTA: Oh, I'm afraid I can't. We're going to the movies Saturday night. Why don't you try Ann? She babysits for us sometimes.
 3. **MOM:** Hi, Marta. This is Mom. Listen, we're going away for the day on Sunday. Could you come and walk the dog on Sunday morning?
MARTA: Sure. I'd be glad to. What time should I come?
MOM: Come at about 8:00. Thanks a lot.
 4. **JOHN:** Hi, Marta. This is John. Are you going to the gym on Saturday afternoon?
MARTA: Yes, I am.
JOHN: Would you mind giving me a ride? My car broke down this week.
MARTA: Not at all. I'd be glad to.

UNIT 16 Advice: Should, Ought to, Had better, INTERNET RULES

STEP 3 Focused Practice Exercise 5 (page 222)

1. Do you think I ought to buy a new computer?
2. I think you better get good virus protection.
3. Maybe you ought to get a tablet.
4. You better read some reviews.
5. Do you think I ought to wait until next month?
6. I think you had really better get one now.

STEP 4 Communication Practice Exercise 7 (page 224)

- TIM:** Good morning! And welcome to Computer Chat! I'm your host, Tim Tommando. Today we're talking about buying a new computer. Got a question? Give me a call at 1-800-555-COMP. I'm here to help you. OK, we've got Amy on the line from Miami. Go ahead, Amy.
- AMY:** Hi, Tim. I'm a first-time caller.
- TIM:** Welcome, Amy! How can I help you?
- AMY:** My computer is seven years old. It's still working, but it's beginning to do some strange things. I don't know what to do. Should I get it repaired or should I buy a new one?
- TIM:** Don't even think about getting it repaired, Amy! Seven years is very old for a computer. The normal life of a computer is around five years. You really should get a new one.
- AMY:** OK. But, I know there have been a lot of changes in the last seven years. How do I get information about all the features in new computers?
- TIM:** Good question, Amy. There are a lot of excellent websites with computer reviews. You should read them and learn what's available and what you want. And, a word of advice to all my listeners. You shouldn't throw away your old computer if it's still working. Keep it in case you have trouble with your new one. You won't regret it!
- AMY:** I guess it's time for a new computer, then. Thanks, Tim!
- TIM:** You're welcome. We've got Jason from London. Jason, you're on the air.
- JASON:** Good morning, Tim. Thank you for taking my call. I'm ready to buy a new computer. Here's my question: Should I buy it from one of those big companies online, or should I get it at a local computer store?
- TIM:** Good question, Jason. A computer from a big online company is cheaper, but if you want to be satisfied, you should avoid deciding on price alone. Service is very, very important. For the best service, you should shop at a local computer store. And you really ought to consider paying a little extra for a service contract. That way if there's a problem, they'll repair it for you—fast and at no cost. We've got Marta on the line from Texas . . .
- MARTA:** Hi, Tim. I'm getting a new computer. What's the most important thing to look for?
- TIM:** RAM. That's computer memory. You should always get as much memory as you can afford. Well, we've run out of time for today. Tune in next Friday for more computer tips on Computer Chat. I'm Tim Tommando. And remember: always protect your identity! Goodbye, and happy computing!

UNIT 17 Nouns and Quantifiers, TIME CAPSULES

STEP 3 Focused Practice Exercise 3 (page 238)

- B** 1. **EMILY:** There were so many people at the ruins today. Was it some kind of special occasion or something?
JAMES: I don't think so. I heard the guide say it's the most popular tourist attraction in Italy.
EMILY: And I can understand why. I've never seen so many fascinating things.
2. **EMILY:** My feet hurt! We did a lot of walking today!
JAMES: Tell me about it! But it sure was amazing.
EMILY: How many pictures did you take?
JAMES: I took lots of pictures—over 200!
3. **JAMES:** It sure was hot. I'm glad we took some water with us. I really drank a lot.
EMILY: Me too. And I used a great deal of sunblock. The sun was really strong.
JAMES: Do we have any water left? I'm still thirsty.
4. **EMILY:** Are you hungry? I saw a few nice-looking restaurants nearby.
JAMES: OK. But we need to stop at an ATM first. We only have a little money left.
EMILY: That's not a problem. Very few restaurants don't accept credit cards these days.
5. **JAMES:** You know, we should spend some time in Naples. Our guidebook says they have a lot of art from Pompeii at the Archaeological Museum.
EMILY: Do we have enough time to do that? Tomorrow is our last day.
JAMES: True. But I think we can spend a few hours there. We don't need much time to pack, do we?
EMILY: No, but I haven't bought any souvenirs yet, and I feel like we're running out of time.
JAMES: Don't worry. We can do some shopping before dinner. How many gifts do you need to buy?
EMILY: Not many, I guess. Just some things for the family.
6. **EMILY:** I'm impressed with our guidebook. It does a great job of interpreting the art.
JAMES: Yes. It has a lot of useful information. Maybe it can recommend a restaurant.
EMILY: What do you feel like eating?
JAMES: I'd love some pasta. What about you?
EMILY: Sounds good. And a little dessert would be nice, too. Maybe they have that Roman apple cake.

STEP 4 Communication Practice Exercise 5 (page 239)

- A** **EMILY:** I found this recipe for Roman apple cake in my grandmother's old stuff. I think it sounds kind of like the cake we had in Italy. Maybe we should try it.
JAMES: Good idea. What are the ingredients?
EMILY: Here, I'll read them to you: one and a half cups sugar, a half cup vegetable oil, two eggs, two cups flour, one teaspoon baking powder, one teaspoon baking soda.

- JAMES:** Wait a minute. Baking powder and baking soda? Why do we need both? What's the difference?
- EMILY:** I think you need baking soda when a recipe has fruit in it.
- JAMES:** Oh, OK. What else goes in it?
- EMILY:** One quarter teaspoon salt, one half teaspoon cinnamon, one cup milk, a half cup raisins, a half cup nuts, and three apples.
- B JAMES:** Hmm. The recipe sounds good. Let's make it. Read the ingredients again?
- EMILY:** OK. One and a half cups sugar.
- JAMES:** Sugar. We have a lot of sugar. What's next?
- EMILY:** A half cup vegetable oil. We don't have much vegetable oil, but we have enough for the recipe. Let's see. What's next? Eggs. We only need two.
- JAMES:** Well, we don't have any eggs. We used them all yesterday when we made the omelets. Remember?
- EMILY:** Yeah. What about flour? We need two cups.
- JAMES:** We don't have enough flour either.
- EMILY:** OK. Well, what about baking powder and baking soda?
- JAMES:** Let's see. . . . We have some baking powder, but we don't have any baking soda. What's next?
- EMILY:** Salt. We always have plenty of salt. I don't know about cinnamon, though. Do we have any cinnamon?
- JAMES:** Yes. We still have a lot of cinnamon.
- EMILY:** Good. Do we have enough milk? It says one cup.
- JAMES:** Yeah. We have enough. What else?
- EMILY:** The recipe calls for a half cup nuts, but it doesn't say what kind.
- JAMES:** Well, we usually have lots of nuts, but we used them all last week when we baked brownies.
- EMILY:** OK. What about raisins? We need a half cup.
- JAMES:** Raisins? Hmm. We don't have a lot, but it's enough for this recipe.
- EMILY:** OK. And last, but not least, we need three apples.
- JAMES:** Well, we don't have any apples. Why don't we make a shopping list and I'll go shopping.
- EMILY:** Great.

UNIT 18 Articles: Indefinite and Definite, STORIES

STEP 3 Focused Practice Exercise 2 (page 248)

- B PILAR:** I'm looking for books for my 14-year-old niece. Do you have any recommendations?
- JASON:** Let's go to the young adult section. Does she like mysteries? Doris Duncan wrote some good ones for teenagers.
- PILAR:** She's read all the mysteries by Duncan. She's the fastest reader in our family!
- JASON:** It's hard to keep up with fast readers. Here's a good one by Gillian Cross—*Born of the Sun*. It's about finding a lost Inca city.

PILAR: She'll like that one. She loves books about history—and science, too.

JASON: Then how about *A Short History of the Universe*? It's in the science section.

PILAR: This is great! She likes books with beautiful pictures.

JASON: Well, the pictures in this one are wonderful. Nature Magazine called this book the best introduction to this subject.

PILAR: OK, I'll take the mystery by Cross and the science book. Anything else?

JASON: Well, kids have fun with trivia games. Here's a good one.

PILAR: Great. I'll get the trivia game, too. Thanks. You've been very helpful.

Exercise 3 (page 249)

B Nasreddin lived a long time ago in Turkey. He is one of the most famous characters in literature. People often thought he was a fool, but he was a very wise man. Here is a funny story about him: Nasreddin Solves a Difficult Problem.

Nasreddin had a little donkey. There was a market in the only nearby town, and Nasreddin and his grandson often went there with the donkey. One day, they were traveling to the market when a group of people passed by. Someone shouted, "Look! The old man is walking while the boy rides!" So the boy got down, and Nasreddin rode. Then they passed a storyteller sitting under a tree. The storyteller called out, "Why is that poor child walking in the hot sun?" So they both rode. Next, they met an old woman. "The little donkey is tired!" she shouted. So Nasreddin said, "The best thing is for both of us to walk." Soon they met a merchant. The merchant's donkey was carrying an enormous bag. The merchant laughed and said, "Why are you two walking? That's a strong little donkey!" Nasreddin immediately picked up the donkey and carried it on his shoulders. "These people will never leave us alone," he told his grandson. "So this is the only way to solve the problem."

STEP 4 Communication Practice Exercise 7 (page 253)

1. **PILAR:** Why are you laughing?

NARNO: I just finished the story about Nasreddin. It's very funny.

2. **PILAR:** What's that?

NARNO: Oh. It's the new video game. Do you want to try it?

3. **PILAR:** To be honest, I don't really like video games.

NARNO: Oh. I love them.

4. **PILAR:** I'm reading the story you recommended now. Who's Angelica? I can't figure it out.

NARNO: She's the princess with magic powers.

5. **PILAR:** What about Aesop? Have you read the fable?

NARNO: No. I'm going to tonight.

6. **PILAR:** You know, I'd like to buy a book of fables for Ava.

NARNO: Good idea. She loves fables.

7. **PILAR:** Let's go to the bookstore this weekend.

NARNO: OK. We can go on Sunday after lunch.

8. **PILAR:** Speaking of lunch, I'm hungry. Were there leftovers from dinner last night?
NARNO: Yeah, but I ate them. Here. Why don't you have a sandwich?
9. **PILAR:** Have you seen my coffee cup?
NARNO: I think I put it on a shelf above the sink.

UNIT 19 Adjectives and Adverbs, HOME

STEP 3 Focused Practice Exercise 4 (page 268)

- B SYLVIE:** These apartment ads are really annoying. Just look at this one.
LUIS: Hmm. It says, "Cozy and charming apartment." Why are you annoyed at that?
SYLVIE: I saw the place—it's tiny, not cozy! And I wasn't charmed at all. In fact, I was pretty disgusted.
LUIS: Take it easy. It sounds like you had an exhausting day. Let's relax and watch a movie tonight.
SYLVIE: You're right. I'm completely exhausted. I could use a relaxing evening. What do you want to watch?
LUIS: There's a movie called *Lake House*. I hear it's pretty interesting.
SYLVIE: *Lake House*? Great title! I'm interested already. What's it about?
LUIS: Well, the story's a little confusing, but it happens in a beautiful glass house on a peaceful lake.
SYLVIE: Glass? That sounds like an amazing house. I wonder if they're looking for tenants.

STEP 4 Communication Practice Exercise 8 (page 270)

- A:** I found four apartments on Jan's list that I think we should take a look at.
B: Good! Tell me about them.
A: Well, they're all two bedrooms, and they all cost between \$650 and \$850 a month.
B: Great! That sounds pretty affordable. What's the first one like?
A: Let's see. The first one is described as a small charming two-bedroom in an old building. It's also very near public transportation. It doesn't say anything else about it.
B: Hmm. Right. So let's forget about that one.
A: Now, the second one has more information. It sounds like it's sunny. It says it's just been painted and is in excellent condition. It's also located near stores and schools. Oh! And it says the apartment is on a beautiful tree-lined street.
B: That sounds better. We wanted a sunny place. What about the other two?
A: OK. The third one is described as "cute and cozy."
B: Uh-oh. You know what that usually means!
A: Yeah, it's probably very small.
B: What else does it say?
A: It says the appliances are all new. And it's in a peaceful residential area.
B: Hmm, "peaceful residential" . . . That could mean there are no stores or anything around.

A: Right. . . . And we couldn't bring Loki . . . Hey! Look at this one. It's got a photograph. It says the apartment's in a completely renovated building with a modern kitchen and bathroom and all new appliances.

F2: What's wrong with that? Sounds terrific!

M1: Nothing. It's available immediately, and pets are welcome.

UNIT 20 Adjectives: Comparisons with As . . . as and Than, FOOD

STEP 4 Communication Practice Exercise 6 (page 286)

A: How about pizza for dinner?

B: Sounds good. Any special brand?

A: Well, here's the frozen food section. Let's see what they have.

B: OK . . . there's Di Roma's and there's Angela's. Ever hear of those?

A: No. How do they compare in price?

B: Let's see. Angela's is \$5.59, and Di Roma's is \$4.59.

A: Hmmm. Di Roma's is cheaper, but the pizza isn't as big as Angela's.

B: Right. Angela's is bigger. You get five slices from a Di Roma's pizza, but you get six slices from an Angela's.

A: Hmmm.

B: What are you looking at?

A: The nutrition information. Listen to this. Di Roma's uses low-fat cheese, so there are fewer grams of fat.

B: Sounds like Di Roma's is the healthier choice. What else does the label say?

A: Well, in addition to tomatoes and water, Angela's sauce has just basil and black pepper. Di Roma's has basil, oregano, garlic, onions, salt, and pepper.

B: Di Roma's sounds a lot tastier.

A: I agree. With onions and garlic plus all those herbs and spices, Di Roma's does sound tastier. Oh, but look. Angela's has olives. I didn't see that at first. It sounds a little bit more interesting. Hmmm. . . . It's really hard to choose. Let's see if there's an expiration date.

B: Di Roma's says sell by February 15 of this year.

A: That's in two weeks! The Angela's says sell by April 15 of next year.

B: Then let's get Angela's. It's evident that it's the better choice. It's fresher, and we can always add our own spices.

A: Good idea.

UNIT 21 Adjectives: Superlatives, CITIES

STEP 4 Communication Practice Exercise 6 (page 298)

A: If we're going to go to Toronto next summer, we should make reservations pretty soon.

B: Reservations? But it's only January!

- A:** Yes, but the guidebooks all say hotels fill up fast, so we'd better not wait.
- B:** OK, this won't be too hard. We've already gotten our choices down to three hotels—the Westin Harbour Castle, the Hôtel Le Germain, and the Eaton Chelsea. They all have some nice features—including free Wi-Fi.
- A:** Well, the Westin Harbour Castle has the best view of all three. It's right on the lake, and a lot of the rooms have good views. Oh, and they have a restaurant with views of both the lake and the city.
- B:** Sounds beautiful, but we're going to see a lot of shows so we want to be close to the entertainment district. Unfortunately, the Westin Harbour Castle is the least convenient for that. I guess we could always take public transportation, but I prefer to walk. Also, it's really big, and we both like small hotels.
- A:** OK, um . . . let's see . . . the Hôtel Le Germain is very close to the entertainment district. From there we could walk to the theater, the sports arena, and to the CN Tower. And it has only 122 rooms. Here, look at these pictures.
- B:** Wow, it looks really comfortable. Just look at those beds! They also provide a free deluxe continental breakfast.
- A:** Sounds great. It's the smallest, most comfortable, and the most convenient of all. How much are the rooms?
- B:** They start at \$285 for the dates we want.
- A:** \$285? Ouch! So, it's also the most expensive. And the Westin Harbour Castle is only a little cheaper.
- B:** OK. Maybe we don't need absolutely the best view or the most convenient location.
- A:** Right. Well, then I think the Eaton Chelsea is probably our best choice. It's the least expensive of the three, and the guidebook says it's the best value in Toronto.
- B:** It has 1,600 rooms! Is that OK with you? It's the biggest hotel in the city.
- A:** Sure. We can afford it, and it's not too far from the entertainment district. OK! I'll get online and make the reservations. This is going to be the best vacation we've ever had!

UNIT 22 Adverbs: As . . . as, Comparatives, Superlatives, SPORTS

STEP 3 Focused Practice Exercise 3 (page 309)

- B LOBO:** Why do people still take female basketball players less seriously than male players? Do women really play less aggressively than men?
- BARD:** Absolutely not! We play just as aggressively. And when we fall, we hit the floor just as hard as the guys do.
- LOBO:** You could sure see that in tonight's game. Jackson played the most effectively of all the players I've seen—male or female. She never let Cash anywhere near the basket.
- BARD:** Yes. And she performs like that much more consistently than a lot of men. Jackson always gets the job done.
- LOBO:** Some people say women play more cooperatively than men.
- BARD:** I agree. I think we have better teamwork—we play better on a team. We're also more patient. I've noticed that most women players are able to wait longer for a good chance to shoot.

LOBO: Tickets for women's basketball games cost less than tickets for men's games. Does that bother you?

BARD: Sure. It shows that society doesn't value female athletes as much as they value males. But the faster women players are able to attract fans, the faster the women's leagues will make money.

STEP 4 Communication Practice Exercise 6 (page 311)

A: The topic of today's debate is: Do you think women should compete with men on the same team? Please begin.

CHIN: I think competing in sports is very important for women, but I think men and women should play on separate teams. I don't think they should be on the same teams. Men are by nature stronger and faster. That's not an insult. It's a fact. Women can't hit a ball as far as men. And they can't run as fast as men. That's the source of the differences between how they play.

MARTA: I don't agree. That's not true about all men and all women. Women just haven't had the same opportunities as men. Women don't play as regularly as men.

CHIN: True. But women are playing more and more frequently. And the more frequently women play the better they get. But even though they are playing better and better, they still don't play as well as men.

MARTA: That's not true for every woman. Some women, for example, run faster than men.

CHIN: Not in professional sports. The fastest woman still doesn't run as fast as the average man. For example, here at our school, Alicia Lopez runs the fastest of all the women on the women's track team. But she still runs slower than the average guy on the men's team.

MARTA: Look. Sports isn't all about speed and strength. Skill is just as important. Many women can play more skillfully than men. Take basketball, for example. Women can shoot the ball just as well as men.

CHIN: That's true in some cases. Some women can aim a ball better than some men. But they still need to get the ball away from their opponent some of the time. They just don't play as aggressively as men. It's harder for them to get the ball away from the other team.

MARTA: But that's just a small part of the game. I still believe that the biggest source of difference between males and females is a question of equal opportunity. If spectators begin to take women athletes more seriously, they will improve. And they will be able to compete with men and against men.

CHIN: I strongly disagree. If women compete with men, they will get hurt. And many male athletes will be afraid to play as aggressively against females as they play against other men. This will hurt the game itself. The games will be less exciting to watch. I believe that women should compete as frequently as men, and that people should take women athletes just as seriously as men. But they should compete on their own teams against other women's teams.

UNIT 23 Gerunds: Subject and Object, HEALTH ISSUES

STEP 4 Communication Practice Exercise 6 (page 326)

PATIENT: So, Doctor, what do you think?

DOCTOR: Well, first of all, you must stop smoking. That's the most important thing you can do for your health. Smoking causes many health problems.

PATIENT: OK. Quitting will be hard, but I'll try.

DOCTOR: You should also stop drinking so much coffee.

PATIENT: Really? I thought coffee was OK.

DOCTOR: It is. In moderation, though. Eight cups a day is too much. But two cups is OK.

PATIENT: OK. What about my weight? I've lost about five pounds.

DOCTOR: Well, avoid losing any more weight. Stay at 160 pounds. That's the perfect weight for you. As for your diet, you eat enough protein, but I suggest eating more complex carbohydrates.

PATIENT: Complex carbohydrates?

DOCTOR: Yes. Things like whole grain bread and pasta. Here, I'll give you a list of foods with complex carbs.

PATIENT: Oh, thanks. Now, what about exercise?

DOCTOR: Well, exercise is very important, but avoid running every day. It's too stressful on the bones. You can injure yourself.

PATIENT: But I enjoy running, and I want to do some form of exercise every day.

DOCTOR: And you should. Have you considered riding a bike? Cycling is something you can do every day without harm.

PATIENT: OK. Any other advice?

DOCTOR: Yes. Keep working eight hours a day. Being active mentally and physically is the best thing for you.

PATIENT: Great. I'll do that, Doctor.

UNIT 24 Infinitives After Certain Verbs, HAPPINESS

STEP 3 Focused Practice Exercise 5 (page 336)

1. Most people want to be happy.
2. Do you want to go to a movie tonight?
3. I don't want to stay home.
4. We want to make more friends.
5. They want to focus on their goals.
6. Do you want to read this book on happiness?
7. I really want to learn how to be happier.

STEP 4 Communication Practice Exercise 7 (page 338)

PART 1

FRIEND: How was your day, Ana?

ANA: Oh, it didn't start out so great. For one thing, I was late for work.

FRIEND: You were? That doesn't sound like you. What happened?

ANA: Well, I expected to be on time, but I missed my bus.

FRIEND: How did your boss react?

ANA: No surprise. He was annoyed. I guess it was an appropriate reaction.

PART 2

ANA: I got annoyed at him later.

FRIEND: How come?

ANA: He wanted me to work on Saturday.

FRIEND: Are you going to?

ANA: Well, my cousin from Texas is visiting me...but I agreed to go into the office for half a day.

PART 3

FRIEND: Is this the cousin you grew up with?

ANA: Yes. We're still very close. She's fun to be with. She tends to be happy most of the time, and she always manages to cheer me up when I'm feeling down.

FRIEND: That's good. Sounds like you need some cheering up.

PART 4

ANA: Hey, would you like to join us for dinner tomorrow night?

FRIEND: Oh, sure. I'd love to join you. Are you eating out?

ANA: No. My cousin wants to make dinner. You know, she's a great cook.

FRIEND: Sounds good. Thanks for the invitation!

PART 5

ANA: By the way, did I tell you about that workshop?

FRIEND: The happiness workshop?

ANA: Yes.

FRIEND: You mentioned it to me. Have you decided to go?

ANA: Well, actually, I decided not to go to the workshop. It sounds great, but I'm just too busy now. Maybe next time.

PART 6

FRIEND: OK. So, until tomorrow night. What would you like me to bring? Flowers? Dessert?

ANA: I think Terri would prefer to get flowers. Actually, I was planning to buy a cake on the way home from work, but she asked me not to get dessert.

FRIEND: Oh, no dessert?

ANA: No, no. That just means she's going to make dessert. She's a great baker, too.

UNIT 25 More Uses of Infinitives, SMART DEVICES

STEP 3 Focused Practice Exercise 5 (page 349)

1. **A:** Did you buy the new smartwatch?
B: No. Right now it's still too expensive for me to buy.
2. **A:** Can we call Alicia now?
B: Sure. It's early enough to call her.
3. **A:** What did Mrs. Johnson just say? I didn't understand her.
B: Me neither. She always speaks too quickly for me to understand her.
4. **A:** Did you see Dan last night?
B: No. Unfortunately, we got there too late to see him.
5. **A:** Does he have enough money to get that new device that he wants?
B: It's only \$150. I think it's cheap enough for him to get.
6. **A:** Do you want to go to the movies tonight?
B: Sorry. I'm too busy to go tonight.

STEP 4 Communication Practice Exercise 7 (page 350)

It's fast. It's attractive enough to wear every day. It's easy to use. It's smarter than ever. And—it's here!

Here are just a few of the thousands of things you can do with it:

- Hungry? Use the EZ-watch to look for a nearby restaurant.
- Don't want to eat out? Use it to find the perfect recipe to make at home.
- Need help with your schoolwork? No problem! Use your EZ-watch to bring encyclopedias and dictionaries to class. We promise—they won't be too heavy to carry!
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- Love to shop for clothing? Tap to see the latest fashion trends. Then use an app to put together an outfit just for you. Pay for it with just a flick of the wrist!
- Want to know what's going on in the world? Use it to look at headlines from hundreds of newspapers.

The new EZ-watch has arrived and—good news! It's affordable enough for everyone to buy. But you must act fast. Supplies are limited.

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Call within the next twenty-four hours and get 10 percent off.

So don't delay. Call now. This offer is too good to miss!

The EZ-watch. It can save you time!

UNIT 26 Gerunds and Infinitives, PROCRASTINATION

STEP 3 Focused Practice Exercise 4 (page 361)

- B**
1. **EVA:** It's hard to start a new project.
TODD: I agree. Starting a new project is hard.
 2. **PAT:** Taking short breaks is helpful.
LEE: You're right. It's helpful to take short breaks.
 3. **UTA:** It's difficult to work on a long project.
KAY: That's true. Working on a long project is difficult.
 4. **LEV:** Completing a job on time feels great.
JEFF: You're right. It feels great to complete a job on time.
 5. **PAT:** Rewarding yourself for finishing a project is a good idea.
LEE: I agree. It's a good idea to reward yourself for finishing a project.
 6. **UTA:** Being in a support group is very helpful.
KAY: Yes. It's very helpful to be in a support group.
 7. **EVA:** It's good to meet people with the same problem.
TODD: I feel the same way. Meeting people with the same problem is good.

STEP 4 Communication Practice Exercise 7 (page 363)

- INTERVIEWER:** You recently joined a support group for procrastinators. Tell me about it, Eva.
- EVA:** Yes. I decided to join after trying to solve the problem on my own and failing. It was really discouraging. The support group has taught me a lot of useful tactics to deal with my problem.
- INTERVIEWER:** What have you learned?
- EVA:** Well, for one thing I now always clean my work area before I start working. I know this sounds simple, but in the past, I didn't do it. I thought it was a waste of time. But sitting at a messy desk is distracting, and I wasted a lot of time that way.
- INTERVIEWER:** OK. Now let's say you have an important test. When do you start studying for it?
- EVA:** Well, in the past, I put off studying until the night before the test. Not anymore. Now I start preparing a week before the test—at least. As a result, I feel much less anxious, and I do better on the test. I also choose to study the hardest thing first.
- INTERVIEWER:** The hardest thing? Why's that?
- EVA:** It makes the whole thing easier, and that way I'm sure I can study everything.
- INTERVIEWER:** Sounds like good time management! What else do you do?
- EVA:** I follow the experts' advice and write down all my tasks on a "To Do" list—along with their deadlines. Then I tape the list on my computer monitor so I always see it. That way I don't forget to do anything.
- INTERVIEWER:** Do you take breaks?
- EVA:** I used to take breaks—long breaks. It was a way of avoiding work. I stopped doing that. I mean, I still take breaks now, but they're short—just ten minutes.

During my breaks I like to do relaxation exercises. This helps me work better when I start again.

INTERVIEWER: Do you ever give yourself a reward when you finish a project?

EVA: A reward? No. Finishing the project, getting good grades, and feeling less anxious is more than enough reward for me!

UNIT 27 Reflexive and Reciprocal Pronouns, SELF-TALK

STEP 3 Focused Practice Exercise 2 (page 375)

- B** 1. **A:** Listen, guys! The food and drinks are over here. Don't be shy. Please come and help yourselves.
B: Thanks. We will.
2. **A:** Isn't that the new head of the accounting department over there?
B: I think so. Let's go over and introduce ourselves.
3. **A:** I'm really nervous about my date with Nicole after the party. I actually cut myself twice while shaving, and then I lost my car keys.
B: Come on. This is a party, Tom. Just relax and be yourself. You'll do just fine.
4. **A:** What are you giving your boss for the holidays this year?
B: We always give each other the same holiday gifts. Every year, I give him a book, and he gives me a box of candy. I realize that this doesn't sound very exciting, but I myself am quite happy with the arrangement. It makes things easy that way.
5. **A:** What's your department's reaction to the new computer program?
B: I'm not sure. We're still teaching ourselves how to use it.
6. **A:** Jessica looks upset. Didn't she get a promotion?
B: No, and she keeps blaming herself. She thinks it's all her fault. Of course it isn't.
7. **A:** The Aguayos are finally going to Japan on vacation this year.
B: That's wonderful. They really need one. Are they going by themselves or with a tour group?
8. **A:** This was a great party.
B: Yeah. We really enjoyed ourselves.

STEP 4 Communication Practice Exercise 6 (page 378)

1. **A:** The guys in Mark's department did a great job this year.
B: I know. They should be really proud of themselves.
A: Yeah. They had the best sales in the company.
2. **A:** What's wrong? You look upset.
B: I just heard Ed and Jeff talking. You know Ed blames himself for everything.
A: That's ridiculous. It's not his fault.
3. **A:** I hear you're going to Japan on vacation this year. Are you going by yourself or with a tour?
B: Oh, with a tour. It's much easier that way.

4. **A:** Did you get your test results?
B: Yes. The doctor herself called me this morning. Everything's fine.
5. **A:** Jennifer looks happy tonight. Did Megan finally give her the promotion?
B: No, not yet. Megan keeps asking herself if Jennifer can do the job.
6. **A:** Oh, look. There's Jake and Alice. Hmm. That's strange. They're talking to each other.
B: What's so strange about that, Maria?
A: Well, they had a huge fight last month and they haven't spoken since then.
7. **A:** How do you like the new computer system?
B: I'm not sure. In our department, we're still teaching ourselves how to use it.
8. **A:** So long, now. Thanks for coming. It was good to see you.
B: Oh, it was a great party.
A: Yes, it really was.
B: I'm glad you enjoyed yourselves.

UNIT 28 Phrasal Verbs, SCIENCE

STEP 3 Focused Practice Exercise 4 (page 390)

- B**
1. **A:** Don't forget to put on your mosquito repellent!
B: Don't worry! I put it on as soon as we got here.
 2. **A:** Can we take off our hats? It's really hot.
B: Don't take them off. They protect you from the sun.
 3. **A:** How do you turn on the generator?
B: It's easy. You turn it on with this switch.
 4. **A:** Did you cover up the leftover food? We don't want the ants to get at it.
B: Don't worry. We'll cover it up.
 5. **A:** Is Dr. Rodriguez going to call off the field trip tomorrow?
B: He'll only call it off if someone gets sick.
 6. **A:** Good night. Oh, can someone wake Mike up tomorrow morning?
B: No problem. I'll wake him up.

STEP 4 Communication Practice Exercise 7 (page 392)

1. **A:** Did you see Dr. Rodriguez in class today?
B: Yes. He brought up that DVD about the chimpanzees. Very interesting stuff.
2. **A:** What's Terry doing?
B: She's handing out some lab reports.
3. **A:** Are you done with your report, Rea?
B: Almost. I just have to look up some information.

4. **A:** Hey, guys. That music is disturbing us.
B: Sorry. We'll turn it off.
5. **A:** Jason is discouraged.
B: I know. He says he can't keep up with the class.
6. **A:** Did you hear about Lila?
B: Yes, we were all surprised when she dropped in yesterday.
7. **A:** Come on, class. It's time to take off your lab coats.
B: Oh, could we have a few more minutes? We're almost done.
8. **A:** Hi. Can I help you?
B: Yes, thanks. I need to pick out a book for my biology report.

UNIT 29 Necessity: Have (got) to, Must, Can't, RULES AND REGULATIONS

STEP 3 Focused Practice Exercise 6 (page 408)

1. **A:** John has to renew his passport. What about you?
B: I don't have to renew mine yet. It's valid for another year.
2. **A:** My passport expires next May.
B: Oh. You mustn't forget to renew it. You'll need it when we go to Italy.
3. **A:** When does he have to be at the airport?
B: He has to be there by 8:00.
4. **A:** He's got to leave now. Is he ready?
B: Almost. He's got to bring his bags downstairs, that's all.
5. **A:** Will we have to show our tickets before we board?
B: Yes. And you'll have to show your passports, too.
6. **A:** We've got to hurry.
B: Relax. We still have plenty of time.
7. **A:** Sir, you must not use your phone during take off.
B: Oh, sorry. I forgot. I'll turn it off right away.
8. **A:** You've got to turn right here.
A: No. I have to turn left. Look at the sign.
9. **A:** It's 9:00. I've got to go.
B: OK. See you later.

STEP 4 Communication Practice Exercise 8 (page 409)

1. **A:** OK. What do I do now? Should I go left or right at the corner?
B: You have to turn left. You can't make a right turn here.
2. **A:** Why are you driving so slowly?
B: Because the speed limit is 30 kilometers an hour.

- A: No, it isn't. The blue sign means you have to drive at least 30 kilometers an hour. You have to drive faster. You're only doing 25!
3. A: This scenery is beautiful. Let's stop and take some pictures.
B: You can't stop here.
A: I can't? Not even for a few minutes?
B: Nope. See that big red X? It means "no stopping."
4. A: Slow down a little. It's starting to rain.
B: I can't slow down. Look at the sign.
A: I know. But that's the maximum speed—it's the fastest you can drive. You don't have to drive 80 kilometers an hour!
5. A: You have to stop here.
B: Why? There's no traffic.
A: Yes. But you've got to come to a complete stop when you see that sign.
6. A: Gosh, that car is going awfully slow.
B: So, why don't you pass?
A: See that sign? I have to wait. I can't pass here. It's not allowed.

UNIT 30 Expectations: Be supposed to, MANNERS

STEP 3 Focused Practice Exercise 4 (page 421)

- B 1. A: Carlos invited me to dinner at his parents' home tonight.
B: Oh, that's nice. What time are you supposed to get there?
A: He said 7:00. Tell me, am I supposed to bring something? I'm not familiar with the customs here.
B: Why don't you bring flowers?
2. A: Last time I met Mia's mother, I shook her hand. I sensed that something was wrong. She seemed a little uncomfortable. Was I supposed to do that?
B: I'm not sure. I think you're supposed to wait until the woman offers her hand first.
3. A: It's supposed to rain tonight, so don't forget your umbrella.
B: I'm driving, so it won't be a problem. But I'm a little nervous about going to a formal dinner.
A: Don't worry. The Chandlers are supposed to be very nice. Everyone likes them.
4. A: What am I supposed to call Miguel's mother?
B: Call her Mrs. Gomez, unless she tells you to use her first name.
5. A: Are you going to the party alone?
B: Yes. I was supposed to go with Teresa, but she's sick.
6. A: What am I supposed to say when I meet Ina's parents?
B: Just say, "It's nice to meet you." And try to relax. It's a party. It's supposed to be fun!

STEP 4 Communication Practice Exercise 6 (page 422)

1. **ED:** Good morning. I'm Ed Ekert, and you're listening to *Ask Mr. Ed*, the show about etiquette and manners. We have our first caller on the line. Omar, from Texas. Please go ahead.
OMAR: Hi, Mr. Ed. Thanks for taking my call. I just moved to the United States, and my boss invited me to dinner at his house. I'm not familiar with the customs here, so my question is this: Am I supposed to bring a gift? And, if yes, what should I bring?
ED: Well, the answer to your first question is "Yes." It is expected that you bring a small gift. It's the norm. Many people bring flowers or candy. Wine is OK too, but you must be sure that your boss and his family drink alcohol. Oh, and don't expect him to serve your gift if it's food or wine.
2. **ED:** OK. We have Justin on the line. How can I help you?
JUSTIN: I'm new to this country. I got invited to a party. What questions are OK to ask? Are there topics I am supposed to avoid?
ED: That's a great question! You can ask questions about a lot of things: sports, the weather, food, things to see in your city. But you're not supposed to ask about personal topics like religion or money. It's good to avoid questions about politics, too, unless you know the people well.
3. **ED:** We have Emily on the line.
EMILY: Hi, Ed. I got invited to a Chinese wedding. Is it true that there are certain colors I'm not supposed to wear?
ED: Yes. At a traditional Chinese wedding, you're not supposed to wear white or black. Both these colors are associated with death.
EMILY: Hmm. What about red or pink?
ED: Red or pink are fine to wear.
4. **ED:** Our next caller is Isabella. Welcome to *Ask Mr. Ed*, Isabella.
ISABELLA: Hi, Ed. My husband and I have different opinions about this issue: Are you supposed to leave some food on your plate when you are finished eating? Or are you supposed to eat everything?
ED: That's a good question. It's also a difficult question. The answer is that it really depends on the country or culture. In some countries, like Russia, for example, you are supposed to leave a little food on your plate. This shows that your host gave you enough to eat. It's the polite thing to do. In other countries, however, such as Peru, you are supposed to eat everything to show that you liked the food. In Peru, that's the polite thing to do.
ISABELLA: What about in the United States?
ED: In the United States, people come from so many different cultures that it's hard to say. My best advice is to wait and see what other people at the table do.
5. **ED:** OK. We have time for one more call. We have Evan on the line. Hi, Evan. What's your question?
EVAN: I'll be traveling to Mexico. What am I supposed to do when I meet someone for the first time?

- ED:** You're supposed to shake hands.
- EVAN:** Am I supposed to shake hands with women, too?
- ED:** Yes. With both men and women.
- EVAN:** OK. Thanks.
- ED:** Well, that's all the time we have today. Tune in next week for more *Ask Mr. Ed*, the show about etiquette and manners. Until then, have a good week, and mind your manners!

UNIT 31 Future Possibility: May, Might, Could, WEATHER

STEP 3 Focused Practice Exercise 4 (page 433)

- B** 1. **A:** Do you think the roads will be dangerous? It's snowing really hard.
B: They could be. It's a big storm.
2. **A:** Will the schools stay open?
B: I'm sure they won't. It's too dangerous for school buses.
3. **A:** Will it be very windy?
B: It could be. The winds are very strong already. They might even exceed 40 miles per hour. So, bundle up!
4. **A:** Will it get warmer later today?
B: It won't, unfortunately. The temperature in Centerville is already below zero.
5. **A:** Is it possible that the storm will be over by tomorrow?
B: It could be. It's moving pretty quickly across the region now.
6. **A:** Do you think it will be warmer on Tuesday?
B: It could be. There seems to be a warming trend. It's stopped snowing already.

STEP 4 Communication Practice Exercise 6 (page 434)

WEATHER FORECASTER: And now for the weekend forecast.

A lot of you are still shoveling snow from Wednesday's storm, but take heart. We are going to see a warming trend very soon. Warm, dry air from the south is moving into the region and will be here by Friday. We might see sunny skies and temperatures in the low 50s by Friday.

Plan to get out on Saturday—it's going to be a beautiful day. It will be bright and sunny, and temperatures may exceed 60 by Saturday afternoon. There will be some wind, though, with gusts reaching 20 miles per hour. No need to bundle up, but bring a jacket.

Unfortunately, this beautiful weather won't stay with us for the whole weekend. A new storm front is right behind this good weather. By Sunday afternoon, cold, windy weather could be here again, and there might even be some snow flurries Sunday evening. This could affect weekend traffic, so drive carefully if you have to be on the road.

Bottom line: Don't put away the snow shovel yet. Winter is still with us.

This is meteorologist Steven Storm for the Weather Channel. Have a good evening, and see you tomorrow.

UNIT 32 Present Conclusions: Must, Have (got) to, May, Might, Could, Can't, MYSTERIES

STEP 3 Focused Practice Exercise 4 (page 446)

- B ANN:** Look at this hat, Marie. What do you think?
- MARIE:** Oh, come on. You can't be serious. It's much too expensive. Look at the price tag. I mean, I'm not a millionaire!
- ANN:** It's \$100! That's got to be wrong.
- MARIE:** I know. It's got to cost less than \$50. Anyway, let's talk about it over lunch. I'm getting hungry.
- ANN:** It's too early for lunch. It can't be after 11:00.
- MARIE:** Look at the time. I'm amazed! It's already 12:30.
- ANN:** Then let's go to the café on Jones Street. It's got to be nearby.
- MARIE:** Let's go home after lunch. I need a nap.
- ANN:** Oh, come on. You can't be tired. You're just hungry.

Exercise 5 (page 447)

- B WATSON:** You sound terrible, Holmes. Are you sick?
- HOLMES:** I must be. I have a headache, and my throat is starting to hurt. I'm sure I'm sick. There's no other explanation!
- WATSON:** Hmm. This bottle is empty. Do you have more cough syrup?
- HOLMES:** I might not. I think it's the last bottle.
- WATSON:** I'll have to go get some. My patients like Pure Drops Cough Medicine. Does that work for you, Holmes?
- HOLMES:** It might. It's worth a try.
- WATSON:** I forgot to go to the bank today. Do you have any money?
- HOLMES:** I might. Look in my wallet. It's on the table downstairs.
- WATSON:** I found it. It's 6:45. Is Drake Drugstore still open?
- HOLMES:** It must be. Their advertisement says, "Open 'til 7."
- WATSON:** Do you think they sell chicken soup? Some drugstores carry food.
- HOLMES:** They might not. It's a very small store.
- WATSON:** What about the café on Jones Street? Do they have soup?
- HOLMES:** They must. They've got everything.

STEP 4 Communication Practice Exercise 8 (page 448)

- HOLMES:** Dr. Watson, this is Captain Rogers from the Police Department.
- CAPTAIN:** How do you do, Dr. Watson? Well, we're all here now. It must be 10:00. Let's go down to the basement.
- HOLMES:** You lead, Captain. We'll follow you.
- CAPTAIN:** The storeroom is in here. Please close the door.

HOLMES: Let's get comfortable. We may have a long wait.

WATSON: I'm going to sit on one of these boxes. Uh . . . What's in all these boxes, Captain?

CAPTAIN: Gold coins. Two months ago, the bank borrowed a large amount of gold from France. There may be 2,000 gold coins in that box, Dr. Watson.

HOLMES: You look amazed, Dr. Watson. But think about it—John Clay must know about this gold. That's why he took the position at Wilson's.

WATSON: Right! So there is no American millionaire. Clay invented the Red-Headed League to keep Wilson away from the shop. While Wilson was copying the encyclopedia, John Clay was digging a tunnel to the bank.

HOLMES: Clay just ended the Red-Headed League. So his tunnel has to be finished.

CAPTAIN: You're right, Mr. Holmes! Listen! . . . This floor is hollow. The tunnel has got to be right here, under this floor! Once again your methods have solved a mystery!

HOLMES: Did you bring your gun, Watson? John Clay could be dangerous.

WATSON: Yes, I did. But what is he waiting for? It's after 10:00 o'clock.

HOLMES: He may want Wilson to be asleep before he comes.

CAPTAIN: Shhh! I hear a noise under the floor!

HOLMES: That might be Clay in the tunnel! Get ready!

CLAY: Police?!

HOLMES: How do you do? You must be Mr. John Clay!

CAPTAIN: You're under arrest, Mr. Clay.